





**Section – II**  
**Textual Passages**

**Q.2. (A) Read the following passage and do the activities.**

**[10 marks]**

**(A1) Who am I? (Identify the character/place from the passage):**

**(2)**

- i. I am the washerman’s son, who am I? .....
- ii. I am the sweeper, who am I? .....
- iii. I am the owner of the bank, who am I? .....
- iv. I am the place where you can deposit and withdraw the money, who am I? .....

Nathu grumbled to himself as he swept the steps of the Pipalnagar Bank, owned by Seth Govind Ram. He used the small broom hurriedly and carelessly, and the dust, after rising in a cloud above his head settled down again on the steps. As Nathu was banging his pan against a dustbin, Sitaram, the washerman’s son, passed by.

Sitaram was on his delivery round. He had a bundle of freshly pressed clothes balanced on his head.

‘Don’t raise such dust!’ he called out to Nathu. ‘Are you annoyed because they are still refusing to pay you an extra two rupees a month?’

‘I don’t wish to talk about it’, complained the sweeper-boy. ‘I haven’t even received my regular pay. And this is the twentieth of the month. Who would think a bank would hold up a poor man’s salary? As soon as I get my money, I’m off! Not another week I work in this place’. And Nathu banged the pan against the dustbin several times, just to emphasize his point and giving himself confidence.

**(A2) Arrange the following sentences as per their sequence occurred in the passage:**

**(2)**

- i. Nathu complained about his irregular pay.
- ii. Nathu used the small broom hurriedly.
- iii. Sitaram called out Nathu.
- iv. Nathu grumbled as he swept the steps of the bank.

**(A3) Match the describing words with the nouns:**

**(2)**

	Column ‘A’		Column ‘B’
i.	small	a.	man
ii.	pressed	b.	pay
iii.	regular	c.	clothes
iv.	poor	d.	broom

**(A4) Do as directed:**

**(2)**

- i. He swept the steps.

**(Begin your sentence with ‘The steps \_\_\_\_\_’)**

- ii. Sitaram was on his delivery round.

**(Choose the correct question Tag)**

- a. was he?      b. didn’t he?      c. wasn’t he?

**(A5) Personal Response:**

**(2)**

What makes you angry? What do you do then?

**(B) Read the passage and do the activities:**

**[10 marks]**

**(B1) Complete the sentences:**

**(2)**

- i. Kom grew up in \_\_\_\_\_
- ii. She came from a \_\_\_\_\_
- iii. She had an eager interest in \_\_\_\_\_
- iv. Mary Kom’s career started in \_\_\_\_\_



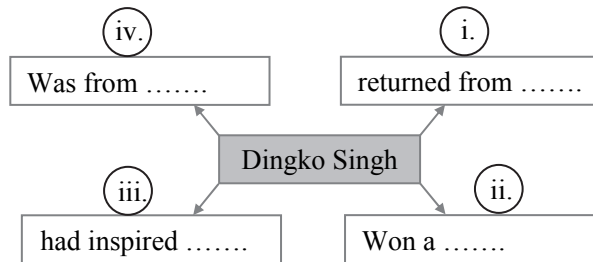
Kom was born in Kangthei village, Moirang Lamkhai in Churachandpur district of rural Manipur in eastern India. She came from a poor family. Her parents, Mangte Tonpa Kom and Mangte Akham Kom were tenant farmers who worked in jhum fields. Kom grew up in humble surroundings, helping her parents with farm related chores, going to school and learning athletics initially and later boxing simultaneously. Her father was a keen wrestler in his younger age.

She had an eager interest in athletics since childhood and the success of Dingko Singh a fellow Manipuri returned from the 1998 Bangkok Asian games with a gold medal, Kom recollects, had inspired many youngsters in Manipur to try boxing and she too thought of giving it a try.

Mary Kom’s career started in 2000 after her victory in the Manipur State women’s boxing championship and the regional championship in West Bengal. In 2001, she started competing at international level.

(B2) Complete the following web:

(2)



(B3) Find out antonyms from the extract for:

(2)

- i. rich × .....
- ii. died × .....
- iii. urban × .....
- iv. defeat × .....

(B4) Do as directed:

(2)

- i. She came from a poor family.

(Rewrite as a negative sentence without changing its meaning)

- ii. Her father was a keen wrestler.

(Rewrite it in Simple Present Tense)

(B5) Personal Response:

(2)

Do you like games? Why?

Section – III  
(Poetry)

Q.3. (A) Read the following extract and do the given activities:

[5 marks]

(A1) Rewrite putting the happenings in the speaker’s life, in their proper order:

(2)

- i. The speaker’s bride became his brother’s wife.
- ii. The speaker desperately asked for guidance.
- iii. The speaker got beaten up, often, at school.
- iv. Even in death, the twins were not spared during burial.

This fatal likeness even dogged  
 My footsteps, when at school,  
 And I was always getting flogged,  
 For John turned out a fool.  
 I put this question, fruitlessly,  
 To everyone I knew,  
 ‘What would you do, if you were me,  
 To prove that you were you?’

Our close resemblance turned the tide  
 Of my domestic life,  
 For somehow, my intended bride



Became my brother's wife.  
 In fact, year after year the same  
 Absurd mistakes went on,  
 And when I died, the neighbours came  
 And buried brother John.

(A2) Write any two lines from the extract, that you find the most humorous. (2)

(A3) Write any two pairs of rhyming words from the extract. (1)

(B) Appreciation of the poem: [10 marks]

Read the following poem and write an appreciation of it with the help of the given points in paragraph format.

**If**

If you can keep your head when all about you  
 Are losing theirs and blaming it on you;  
 If you can trust yourself when all men doubt you,  
 But make allowance for their doubting too;  
 If you can wait and not be tired by waiting,  
 Or, being lied about, don't deal in lies,  
 And yet don't look too good, nor talk too wise:  
  
 If you can dream and not make dreams your master;  
 If you can think and not make thoughts, you aim;  
 If you can meet with Triumph and Disaster  
 And treat those two imposters just the same;  
 If you can bear to hear the truth, you've spoken,  
 Twisted by knaves to make a trap for fools,  
 Or watch the things you gave your life to, broken,  
 And stoop and build 'em up with worn-out tools:  
  
 If you can talk with crowds and keep your virtue,  
 Or walk with Kings, nor lose the common touch;  
 If neither foes nor loving friends can hurt you,  
 If all men count with you, but none too much;  
 If you can fill the unforgiving minute  
 With sixty second's worth of distance run,  
 Yours is the Earth and everything that's in it,  
 And which is more you'll be a Man, my son!

– Rudyard Kipling

**Points for appreciation:**

- i. Title : \_\_\_\_\_ (1)
- ii. Poet : \_\_\_\_\_ (1)
- iii. Theme/Central idea (2 to 3 lines) : \_\_\_\_\_ (2)
- iv. Rhyme scheme : \_\_\_\_\_ (1)
- v. Figures of Speech (any 1) : \_\_\_\_\_ (1)
- vi. Special Features (Type of the poem, imagery, implied meaning if any) (3 to 4 lines) : \_\_\_\_\_ (2)
- vii. Favourite lines (any 2) : \_\_\_\_\_ (1)
- viii. Why I like / don't like the poem : \_\_\_\_\_ (1)



**SECTION IV**  
**(Non – Textual Passage)**

**Q.4. (A) Read the following passage and do the activities.**

**[10 marks]**

**(A1) Read the passage and complete the sentences in one or two words:**

**(2)**

- i. The name of the woman mentioned in the passage is \_\_\_\_\_
- ii. The woman mentioned in the passage was born in \_\_\_\_\_
- iii. The woman mentioned in the passage was not happy in being just a \_\_\_\_\_
- iv. Despite bad condition of the hospitals the woman wanted to be a \_\_\_\_\_

This is a brief review of the career of a woman who nearly 100 years ago opened the eyes of the world to the new science of nursing. We know her as Florence Nightingale, but to the soldiers she was better known as the Angel of Crimea or simply as the Lady of the Lamp.

Florence Nightingale was born 125 years ago in Florence, Italy. Unlike so many of our other pioneers, she was the daughter of wealthy English parents and reared more or less in luxury. As a young woman, she became somewhat of a problem to her parents. They saw she was not happy in being just a young lady of fashion. She had, what was to them, an unhealthy and unnatural interest in Nursing. Nursing in those days was far from what we know today. A hundred years ago the majority of hospitals were centers of misery, suffering and in too many cases, dirt.

But, despite all this, Florence still wanted to be a nurse, and finally persuaded her parents to let her attend the Deaconess Training School at Kaiserwerth in Germany. For two years she studied and worked under rigorous conditions but instead of being discouraged, she wrote her mother, "This is Life! I wish for no other world but this." About this time, the Crimean War between England and Russia broke out and a vicious battle was fought on the little Black Sea Peninsula. The British were victorious but the joy at home was short-lived. Resorts began to filter back to London of the terrific loss of life—not so much on the battlefield but in the military hospitals. In fact, over 400 out of every thousand in the hospitals were dying. Sidney Herbert, British Secretary at War and friend of the Nightingales, was at a loss as to just what to do until he thought of Florence. And she, in turn, saw this as just the chance for which she had been waiting. So after carefully collecting a large store of supplies, she arrived at the battlefield in November 1854 with her 38 nurse just after the Battle of Balaklava.

**(A2) What were the conditions of the hospitals a hundred years ago?**

**(2)**

**(A3) Write opposite words from the passage for:**

**(2)**

- |                      |                  |
|----------------------|------------------|
| i. closed × _____    | ii. sad × _____  |
| iii. healthy × _____ | iii. few × _____ |

**(A4) Do as directed :**

**(2)**

- i. She was not happy: **(Choose the correct option of 'Question Tag')**
- |                 |                |
|-----------------|----------------|
| a. wasn't she?  | b. was she?    |
| c. was not she? | d. didn't she? |

- ii. She studied and worked under rigorous conditions. **(Use 'as well as')**

**(A5) Personal Response:**

**(2)**

What do you want to become in your life? Why?

**(B) Summary Writing:**

**[5 marks]**

Write a summary of the passage given for comprehension in Q.4. (A) and suggest a suitable title to it.



**Section – V  
(Writing Skills)**

**Q.5. (A) Letter writing A1 or A2. Do any one of the following activities:**

**[5 marks]**

**Imagine you are Tanmay/Tanvi Kashid. You have read the following advertisement regarding different tour packages. Now attempt any one letter from the following:**

<p style="text-align: center;"><b>(A1) Informal Letter</b></p> <p>Write a letter to your father seeking his permission to join the tour, using the information given in the advertisement. You may add your own points.</p>	<b>OR</b>	<p style="text-align: center;"><b>(A2) Formal Letter</b></p> <p>Write a letter to the Manager of R. M. Tours and Travelling Agency, requesting him to give more information about different offers and benefits for school tours.</p>
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**HAPPY  
HOLIDAYS  
INDIA**

R. M. Tours and  
Travels, Amravati  
Road, Gokulpeth,  
Nagpur-12

**Dream Holidays with  
R. M. Tours and Travels  
This festive season get  
more benefits and exciting  
offers for a limited period.**

**=PACKAGES=**

<p><b>Kerala</b> ★</p> <p>4 to 11 Days ₹ 15,990-75,990</p>	<p><b>Rajasthan</b> ★</p> <p>4 to 15 Days ₹ 15,990-70,990</p>	<p><b>My Fair Lady</b> ★</p> <p>4 to 17 Days ₹ 19,990-4,82,000</p>	<p><b>Marigold</b> ★</p> <p>3 to 17 Days ₹ 7,990-1,04,990</p>	<p><b>Chota break</b> ★</p> <p>3 to 6 Days ₹ 11,990-2,13,000</p>
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**(B) Dialogue writing/Drafting a speech:**

**B1 or B2. Do any one of the following:**

**[5 marks]**

**(B1) Dialogue Writing:**

**i. Prepare a dialogue from the jumbled sentences:**

**(1)**

- a. It is full of natural beauty and wild animals.
- b. Why do you like Nagzira?
- c. My favourite picnic spot is Nagzira forest.
- d. Which is your favourite picnic spot?

**ii. Complete the dialogue:**

**(1)**

**PIYUSH** : What type of music do you like?  
**TEJU** : \_\_\_\_\_  
**PIYUSH** : Who is your favourite singer?  
**TEJU** : \_\_\_\_\_



iii. Write a dialogue between you and your friend of minimum *three* meaningful exchange on 'CLEAN INDIA, BEAUTIFUL INDIA'.

(3)

OR

(B2) Drafting a speech:

Our government has recently banned the use of polybags. Some people still carry polybags for their day to day work. As the secretary of the 'Environment School Club' prepare a speech to be delivered on the 'World Environment Day' explaining the students the evils of using polybags. Make use of the following points.

- Disadvantages of using polybags
- Harmful for the earth and the animals
- Alternative solutions for polybag
- Effects on the environment
- Join hands to clean the earth

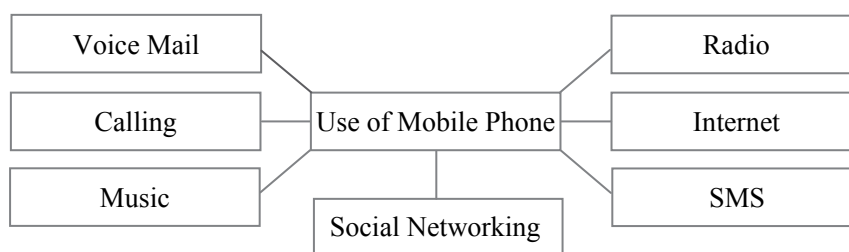
Q.6. (A) Information Transfer:

[5 marks]

A1 or A2. Do any one of the following activities:

(A1) Non-verbal to Verbal:

Write a paragraph on 'The use of Mobile phones' with the help of the following diagram. Add your own points and give a suitable title to it:



OR

(A2) Verbal to Non-verbal:

Read the following information about the elections. Complete the details and the table given below it. Give it a suitable title:

Elections of the Zilla Parishad and Panchayat Samiti of Temruda took place on 11<sup>th</sup> March, 2007. Here is a report of the voting at Booth No. 24/21 at the Z.P. Primary School.

There were 1045 registered voters in that region. 555 of those were men. Out of the total figures, 570 were literate, whereas 475 were illiterate.

The voting began at 7:30 a.m. and up-to date record of voting was maintained every two hours. In the first two hours of voting, a total of 175 voters cast their votes. Out of these 80 were women. A total of 186 voters cast their votes between 9:30 a.m. and 11:30 a.m. 110 of these were men. The highest turnout was between 11:30 a.m. and 1:30 p.m. This was a total of 185 voters, out of which 105 were women. Between 1:30 p.m. and 3:30 p.m., 164 voters came out to cast their votes, out of which 83 were men. In the last phase of voting, only 92 men and 58 women turned up for voting.

You may use the following format:

Date : \_\_\_\_\_  
 Booth No. : \_\_\_\_\_  
 Place : \_\_\_\_\_  
 Total voters : \_\_\_\_\_  
 No. of votes cast per two hours : \_\_\_\_\_



	Timing	Voting		Total
		Men	Women	
i.	7:30 a.m. to 9:30 a.m.	95	–	–
ii.	9:30 a.m. to 11:30 a.m.	–	76	–
iii.	11:30 a.m. to 1:30 a.m.	80	–	–
iv.	1:30 p.m. to 3:30 p.m.	–	81	–
v.	Last phase	–	–	150

**(B) Expand the theme:**

**B1 or B2. Do any one of the following activities:**

[5 marks]

**(B1) Expand the following theme:**

‘A friend in need is a friend indeed’. Give a suitable title to it.

**OR**

**B2. Write a News report based on the given headline:**

“Schools encourage kids to take up reading.”

Make use of the following guidelines:

- Headline
- Date line
- Lead line
- Body of the report
- Conclusion

**Section – VI**  
**(Skill Development)**

**Q.7. (A) Live English:**

**Complete the following ‘Leaflet’ about a hill station that you have recently visited.**

[5 marks]

- i. Name of the hill station – \_\_\_\_\_
- ii. Location – \_\_\_\_\_
- iii. Transport facilities – \_\_\_\_\_
- iv. Climate – \_\_\_\_\_
- v. Things to see – \_\_\_\_\_
- vi. Facilities to stay – \_\_\_\_\_
- vii. Special attractions – \_\_\_\_\_

**(B) Translation:**

[5 marks]

**i. Translate the following words into your medium of instruction:**

(1)

- a. success                      b. happily

**ii. Translate the following sentences into your medium of instruction:**

(2)

- a. Save water, save earth.  
b. Service to man is service to God.

**iii. Choose the sentences of your medium of instruction and translate them into English:**

(2)

- a. झाडे लावा, प्रदूषण टाळा.  
b. पुस्तके माझे मित्र आहेत.