SAMAGRA SHIKSHA, KERALA SECOND TERMINAL EVALULATION 2018-19 ENGLISH

Directions

- 15 minutes is given as cool off time.
- Read the questions carefully during this time. Activity 1 is compulsory.
- Attempt any four from Activity II to Activity VII.

Activiiy 1 - Reading Comprehension

Read the following passage and choose the correct answer from those given below.

Once there lived two frogs. One day, while playing, they reached near a clay pot. The pot was full of milk cream. They wanted to see what was in it. They \$lowly jumped up and fell into the pot. They swam round and round in the cream but they couldn't get out of the pot. One of them called out, "Oh! I'll die. Nobody is here to help me". It stopped swimming and slowly sank. But the second one was brave and clever. It swam and beat the cream with it's little feet. At last it succeeded. The cream became a ball of butter and the frog got out of the pot.

- (1) Where did the two frogs play? (in the pot, near the pot, on the pot)
- (2) What happened to the frogs when they jumped up?
- (3) Which frog is clever? (the first, the second, both)
- (4) What did the cream become? (ball of ghee, ball of curd, ball of butter)

(5) Give a suitable title to the story.

Activity II - Write the Story

Read the story given below. Some words are underlined. Rewrite the story adding describing words along with the underlined words.

Once there were two rats. They were <u>(a)Friends</u>. One of them lived in a (b) <u>city</u> and the other lived in a (c) <u>village</u>. One day the city rat went to the village friend. He could see (d) <u>fields</u> there. The village rat welcomed him happily. He gave him (e) <u>fruits</u> to eat. Both of them became happy.

Activity III - Letter

Lencho got the second letter from the postmaster. He realised what had happened actually. With the pesos he got, he started farming again. That year, he got a good harvest. He was happy. He started writing a letter to his friend describing everything that happened.

Prepare the letter of Lencho.

Activity IV – Read and Draw

Read the instructions given below and draw a beautiful picture.

- Draw a beautiful paddy field.
- On the right side of the field there are two coconut trees.
- There are clouds in the sky.
- Three birds are flying above the field.
- Draw a mountain behind the field.

Colour the picture

Activity II - Conversation

Lily was standing outside the class room in her wet clothes. Tears were still rolling down her cheeks. Her beloved Maya teacher came near her.



Write the conversation between Lily and Maya teacher.

Activity VI- Editing

Lencho's soul was filled with sadness. He wrote a diary. Edit the diary. Lencho's Diary

2018 October, 17

What an unfortunate day! I lost everything. My corn field was <u>totaly</u> destroyed. Who <u>are</u> help me? I <u>had wish</u> I some money. I worked <u>hard</u> than anyone. There is no one to help me. Now <u>I am</u> only one hope- the help from God.

Activity VII- Sequence in the events

Do you remember the story of Lily? Here are the events from the story in jumbled order. Read the events.

- The raindrops started falling heavily
- Baby and Lily were going to school.
- Lily took shelter in the verandah of a small shop.
- The teacher scolded Lily.
- Gracy didn't let her in under the umbrella.
- Lily reached school late.
- Lily begged and tried to get in under Gracy's umbrella.

Sequence the events

- Baby and Lily were going to school.
- The raindrops started falling heavily
- •
- _____
- _
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