

Class-VI

ENGLISH

Time : 2 Hrs.

Instructions to the Teacher

Score : 25

- Cool off time is to be given before evaluation.
- Let the children read the question during this time.
- Each activity should be rated as a/b/c/d/e by giving 5/4/3/2/1 as grade points.
- The overall grade (A/B/C/D/E) is to be calculated by considering 5 point scale.
- If a child attempts more than four activities (from II to VI) select the best scored 4 activities for finding the overall grade.

Activity-I - Reading comprehension -Poem.**L.O : Read, enjoy and appreciate poems.**

1. Any relevant theme (1)
2. One - Sun, land- hand (Any two pairs) (1)
3. You can save water and plant a tree, Recycle things, don't throw away.
Make every day an Earth day (1)
4. Relevant to the poem (1)
5. Recycle (1)

Activity - 2 Diary**LO- Prepare a diary entry**

1. Expresses personal reflections and feelings about the events. (2)
2. Uses variety of sentences. (2)
3. Uses language appropriate to the mood of the situation. (1)

Activity -3- Message**LO-Write short message**

1. Relevant to the context. (2)
2. Wellformed sentences. (2)
3. Brevity (1)

Activity -4 - Unit 1 Making sign board.**L.Os: Prepares signboards relevant to the context.**

1. Conveys ideas or messages (1)
2. Brevity (1)
3. Catchy expressions. (1)
4. Two sign boards (2)

Activity-5 - Writing thoughts.**L.O : Writes the thoughts of a character.**

1. Proper sequencing of ideas. (1)
2. Uses variety of sentences (2)
3. Personal reflections of the character. (1)
4. Appropriate language. (1)

Activity-6- Editing.**LO - Edit the passage**

1. started (1)
2. in (1)
3. beautiful (1)
4. Yamuna (1)
5. place was (1)