

KARNATAKA SECONDARY
EDUCATION EXAMINATION BOARD

MALLESWARAM, BANGALORE-3

S S L C EXAMINATION - 2019-20

(CURRICULUM BASED)

For Regular Candidates

**REVISED DESIGN OF THE QUESTION
PAPER**

SUBJECT: FIRST LANGUAGE ENGLISH

SUBJECT CODE: 14 E

INTRODUCTION

In order to improvise the qualitative aspect of evaluation in accordance with the revised syllabus keeping in view the development of language skills incorporated in the National Curriculum framework and to achieve a level of competence, changes have been made in the design of the question paper.

Important Points:

The basic objective of language learning is to develop the language skills - hearing, speaking, reading, and writing. But of late it has been observed that examinations have become marks oriented neglecting the very basic purpose of learning a language. Therefore the design of the question paper in First Language English for the year 2019-20 has been changed.

With a view to discourage the method of writing answers by memorised learning the marks allotted to the objective of remembering have been reduced. The number of objective type questions has been reduced with the intention of avoiding the malpractice of mass copying during the examinations as well as to give more importance to the writing skill. The increase in the number of descriptive (long) answer questions gives scope to the students to express themselves, thus developing creative thinking and writing. Therefore the total number of questions has been reduced from fifty to forty five.

It is a known fact that the teaching/ learning process by the teachers and the students as well as the parents has been carried on based solely with the intention of scoring marks(marks oriented). Therefore fixing the unit wise allotment of marks has been discarded to avoid teaching/learning process based on certain units only. A student should learn to give equal importance to all the units. Therefore theme based allotment of marks has been introduced, i.e., as Prose, Poetry, Supplementary Reading, Grammar and Vocabulary and Composition. No specified marks are given to any unit.

Changing the previous pattern of A, B and C divisions in the question paper, the questions are arranged according to the ascending order of the marks allotted to the questions to bring uniformity in the pattern of the question paper. Direct questions from the text book given at the end of the lesson or poem are avoided so as to instigate the student to read the content in detail thus aiding thought provoking process. The difficulty level of the questions have been retained same as the previous years to benefit all categories (types) of students.

CHANGES IN THE QUESTION PAPER DESIGN

FIRST LANGUAGE ENGLISH – 14E

Max. Marks: 100

For Regular Students

Time: 3 Hrs

QUESTION PAPER DESIGN - 2019-20

I. Weightage to Objectives:

Sl. No.	Objectives	Previous Years		Current Year 2019-20	
		Percentage	Marks	Percentage	Marks
1	Remembering	25	25	21	21
2	Comprehension	37	37	36	36
3	Expression	34	34	39	39
4	Appreciation	04	04	04	04
	Total	100	100	100	100

- Marks allotted to the objective of remembering have been reduced from 25% to 21% to discourage memorised learning.
- To give more scope to the expression skill, the marks have been increased from 34% to 39%.
- The comprehending skill has been given 36% and the allotment for appreciation skill remains the same.

II. Weightage to Content:

Sl. No.	Content	Previous Years	Current year 2019-20
		Marks allotted	Marks allotted
1	Prose	30	30
2	Poetry	30	30
3	Non-Detail(Supplementary)	07	07
4	Grammar & Vocabulary	18	19
5	Composition (letter + essay)	10	10
5	Comprehension passage	05	04
	Total	100	100

- The marks allotted to prose, poetry, supplementary reading have been retained where as marks allotted to grammar and vocabulary have been increased by one mark from 18 to 19 to give a balanced outlook of weightage for the content.
- One mark is lessened from the comprehension of unseen passage.
- No marks are specified for any unit paving the way for giving equal importance to all the units without neglecting any.

III. Weightage to types of Questions:

Sl. No.	Type of Questions	Previous Years		Current Year 2019-20	
		No. of Questions	Total Marks	No. of Questions	Total Marks
1	Multiple Choice questions	10	10	6	06
2	Analogy (1 mark)	4	4	4	04
3	Very short answers(1mark)	11	11	7	07
4	Short answers (2 marks)	9	18	10	20
5	Long answers 1 (3 marks)	9	27	11	33
6	Long answers 2 (4 marks)	5	20	5	20
7	Long answers 3 (5 marks)	2	10	2	10
	Total	50	100	45	100

- The types of questions are as per the table given above.
- Multiple choice questions, Analogy, Very short answers, Short answers and Long answers 1, 2 and 3 types are included in the question paper.
- Multiple choice questions, Analogy and Very short answers are allotted one mark each.
- Questions of short answers are allotted 2 marks and questions with long answers are allotted 3, 4 and 5 marks, these being questions with descriptive answers.
- The time duration given to the students to answer the question paper is 2 hours and 45 minutes.
- Extra 15 minutes are given for reading and comprehending the questions.
- The Multiple choice questions have been reduced from 10 to 6, number of analogy questions remain the same.
- One mark questions have been reduced to 7.
- There are 10 questions of 2 marks each in the new pattern.
- The number of questions for 3 marks has been increased to 11 from 9 previously. These 11 questions are grouped into questions with 5-6 sentence answers and questions on reference to context.
- The number of 4 marks questions is 5 which includes one memorization of poem, three questions from prose and poetry and one question on comprehension of unseen passage. The total 4 marks assigned to comprehension of passage is divided into A and B with two marks each.
- The number of questions for 5 marks is two – essay writing and letter writing.
- Among the questions, choice is given to 25% of total marks. Therefore the questions with choice are – essay writing, letter writing, memorization of poem, two questions of 4 marks each and one question of 3 marks.

IV. Weightage to difficulty level:

Difficulty level	Easy	Average	Difficult	Total
Percentage	30	50	20	100

- The weightage to difficulty level has been retained as the previous years.

CHANGES IN THE QUESTION PAPER DESIGN

FIRST LANGUAGE ENGLISH – 14E

Max. Marks: 125

For Private Students

Time: 3.15 Hrs.

QUESTION PAPER DESIGN - 2019-20

1. Weightage to Objectives

Sl. No.	Objectives	Percentage	Marks
1	Remembering	21	25
2	Comprehension	36	46
3	Expression	39	50
4	Appreciation	04	04
	Total	100	125

2. Weightage to Content

Sl. No.	Content	Marks allotted
1	Prose	38
2	Poetry	40
3	Non-Detail	09
4	Grammar & Vocabulary	24
5	Comprehension & composition	14
	Total	125

3. Weightage to types of Questions

Sl. No.	Type of Questions	Qns. x Marks	Total Marks
1	Multiple Choice questions	10 x 1	10
2	Analogy (1 mark)	05 x 1	05
3	Very short answers (1 mark)	08 x 1	08
4	Short answers (2 marks)	15 x 2	30
5	Long answers 1 (3 marks)	14 x 3	42
6	Long answers 2 (4 marks)	05 x 4	20
7	Long answers 3 (5 marks)	02 x 5	10
	Total	59 Qns.	125

GRAMMAR TOPICS

The following grammar and vocabulary topics could be included in the questions under grammar and vocabulary:

- Meanings / Synonyms
- Antonyms, antonyms using prefixes and suffixes
- Homophones, rhyming words
- Parts of speech
- Word forms – nouns, verbs, adjectives, adverbs
- Nouns- genders, numbers, collective nouns, etc.
- Same words used as different parts of speech: Words used in sentences as noun and verb, verb and adjective, adjective and adverb, etc.
- Phrasal verbs in sentences
- Modals – Language functions such as request, permission, abilities, etc.
- Idioms and phrases
- Tenses and correct form of verbs
- Prepositions, conjunctions, articles, etc.
- Question tags
- Punctuations
- Voice –Active and passive
- Degrees of Comparison
- Direct speech and reported speech
- Clauses – types
- If clauses of condition
- Framing questions to get the underlined words as answers.
- Transformation of sentences: A) simple, complex and compound
B) affirmative, negative, interrogative, and exclamatory
C) Usage of structures in sentences:
 - a) neither...nor
 - b) either...or
 - c) No sooner...than
 - d) too...to;
 - e) so...that...not
 - f) As soon as...
 - g) hardly...
 - h) Seldom ...
 - i) Besides...
 - j) both...and
- Figures of speech

KARNATAKA SECONDARY EDUCATION EXAMINATION BOARD

MODEL QUESTION PAPER: 1 - 2019-20

SUBJECT: FIRST LANGUAGE ENGLISH - 14E

Time: 3 Hrs

REGULAR FRESH

Max. Marks: 100

I. Four alternatives are given for the following questions. Choose the correct answer and write it along with its alphabet. 6x1=6

- All eyes turned in that direction. The figure of speech in the line is
A) Personification B) Metaphor C) Synecdoche D) Alliteration
- "..... with your work. You need not stand", said the visiting minister to his staff. The correct phrasal verb to be filled in the blank is
A) Carry away B) Carry out C) Carry on D) Carry off
- He was suspected having stolen the book. The appropriate preposition to be filled in the blank is
A) to B) for C) of D) with
- That's the right answer, The question tag to be added is
A) doesn't it? B) isn't it? C) is it? D) wasn't it?
- The word in which 'mis' is a part of the word but not a prefix is
A) misjudge B) mistake C) misdeed D) miscalculate
- I have been trying to learn to play the guitar for so many years, but I yet. The appropriate verb forms to be filled in the blank is
A) did not succeed B) will not succeed
C) have not succeeded D) had not succeeded

II. Observe the relationship in the first pair of words and complete the second pair accordingly in the following: 4x1=4

- develop : development : : prefer :
- tale : tail : : antic :
- violent : non violent : : modest :
- scraped : removed : : bewilder :

III. Rewrite as directed:

3x1=3

- Change the voice of the sentence:
The teacher is calling the roll numbers.
- Frame a question to get the underlined words as answer:
He confessed his crime in the court.
- Combine the sentences using 'too...to':
It is very cold. We can't go out.

IV. Answer the following questions in a sentence each:

4x1=4

14. What does the writer compare water in a landscape to?
15. Who were the two teams of the village cricket match?
16. How does the writer take a dig at the government officials?
17. What made Lochinvar ride to Netherby Hall?

V. Answer the following questions in two-three sentences each:

7x2=14

18. Describe the horror that Anne Frank witnessed one day in her concentration camp.
19. How does the writer interpret the meaning of the catchy phrase, 'Shop till you drop' in the last paragraph of his essay?
20. What did Jim and his mother take from Billy's chest before they fled the inn?
21. Why did Ulysses and his party land on the strange looking island?
22. What two ways of handling anger are mentioned in the poem, 'Poison Tree'?
23. How is the autumn season characterised in Sonnet 73?
24. 'I press for this sad recompense', says Drona. If it was a 'sad recompense', why did he demand it?

VI. Rewrite as directed.

3x2=6

25. Give the other two degrees of comparison:
Delhi is one of the biggest cities in India.
26. Change into the reported speech:
He said to me, "I do not work on Sundays."
27. Change the sentence into a compound and a complex sentence:
He was given a medal for saving the life of a girl.

VII. Answer the following questions in 5-6 sentences each:

6x3=18

28. Explain the details about the girl as imagined by the narrator in the train.
29. Describe the incident that made Parasurama realise that Karna was not a Brahmana?
30. How does Basavanna express his devotion to Lord Shiva?
31. Describe the scene as the poet began rowing the boat.
32. How has John Masefield expressed his guilt as well as his gratitude towards his mother?
33. Describe how the 70th birthday of Louis Pasteur was celebrated.

OR

Describe how the girl of the silent torrent scanned the painted pot at home secretly?

VIII. Explain with reference to the context:

5x3=15

34. 'We have our hands full.'
35. 'Shall I put the chops on?'
36. 'I've too much to do to run errands.'
37. 'She flew crying as he was picked up hands and jaws.'
38. 'If I could put a notion in his head.'

IX. 39. Quote from memory:

1x4=4

But ere
.....
.....brave Lochinvar.

OR

And it grew
.....
..... mine.

X. Answer the following questions in seven to eight sentences each:

3x4=12

40. What does Abraham Lincoln want his son to know about the people around him?
How should he respond to them?

41. Describe the observation made by Sir. C.V.Raman standing near the valley of the Nile? What explanation was given by the geologists about it?

OR

How did the blacksmith face the ball? What was happening in the terrestrial sphere when the ball was high in the air?

42. What illustrations does Gandhiji give to justify that all good actions need not be moral acts?

OR

What role does the diary play in Anne Frank's life?

XI. 43. Read the following passage carefully and answer the questions given below:

1x4=4(2x2)

You are endowed with certain naughtiness as child. Keep it alive. Humour will grease all tough situations. One who has humour can sail through any conflict. Humour is buffer that saves you from humiliation. If you refuse to be humiliated, you become invincible. Humour brings everyone together, while humiliation tears them apart. In a society torn with humiliation and insult, humour is like a breath of fresh air. Humour should be coupled with care and concern. Humour can keep the spirit high, yet if overdone it leaves a bad taste. Humour without wisdom is shallow. Humour without sensitivity is satire-it comes back to you with more problems.

The wise use humour to bring wisdom and to lighten situations. The intelligent use humour as a shield against humiliation. The cruel use humour as a sword to insult others. The irresponsible use humour to escape from responsibility. And fools take humour too seriously!

How does one cultivate a sense of humour? Humour is not just a word, it is the lightness of your being. You do not have to read and repeat jokes. Humour can be cultivated by taking life not too seriously (because you will never come out of it alive), having a sense of belongingness with everybody, including those who are not friendly, practising yoga and meditation, having unshakable faith in the Divine and in the laws of Karma.

Questions:

- A) How does humour help in a society?
- B) How can sense of humour be developed?

XII. 44. Write an essay of about 18-20 sentences on any one of the following topics:

1x5= 5

A) Gender Discrimination-a challenge to social justice.

B) The success story of Moon Mission of India.

XIII. 45. Imagine, you are Sowmya / Sunil, studying in Government High school, Peenya, Bangalore.

1x5= 5

Write a letter to your father requesting him to send you to your native place during summer vacation to spend some time with your grandparents. Inform him how you would take care of them.

OR

Imagine, you are Anthrose/Ambrose, a resident of Gayathrinagar, Bangalore.

Write a letter to the Sub-Inspector of the police station of your locality, requesting him to arrange for patrolling in your area as there are too many chain snatching incidents going on there.

KARNATAKA SECONDARY EDUCATION EXAMINATION BOARD

MODEL QUESTION PAPER: 2 – 2019-20

SUBJECT: FIRST LANGUAGE ENGLISH - 14E

Time: 3 Hrs

REGULAR FRESH

Max. Marks: 100

I. Four alternatives are given for the following questions. Choose the correct answer and write it along with its alphabet. 6x1=6

1. English is language of English.
The appropriate articles to be filled in the blanks are
A) a, a B) the, the C) the, a D) the, an
2. Good books build character,
The appropriate question tag to be added is
A) did they? B) doesn't they? C) do they? D) don't they?
3. Ask him why he is late.
The underlined group of words is
A) a Noun clause B) an Adverb clause
C) an Adjective Clause D) a Main clause
4. With trembling oars I turned.
The figure of speech used here is
A) Synecdoche B) Metaphor C) Transferred Epithet D) Simile
5. The mother along with her children to the temple just now.
The correct form of the verb to be filled in the blank is
A) have gone B) has gone C) had gone D) gone
6. Gandhiji was born Porbandar Gujarat.
The appropriate prepositions to be filled in the blanks are
A) in, in B) in, into C) at, from D) at, in

II. Observe the relationship in the first pair of words and complete the second pair accordingly in the following: 4x1=4

7. fertile : barren : : scarce :
8. beautify : beautiful : : agree :
9. rode : road : : night :
10. cascade : waterfall : : nimble :

III. Rewrite as directed: 3x1=3

11. Change the voice:
You ought to respect your parents.

12. Frame a question to get the underlined words as answer:

Shalini had breakfast at 9 o' clock.

13. Change to reported speech:

"Where did you go?" said Charu.

IV. Answer the following questions in a sentence each:

4x1=4

14. When, according to Gandhiji, can we regard ourselves to have stepped on the moral road?

15. What made Pierre think of taking the pie to the Mayor's house while going for dinner?

16. What was the sign for Marion to hand over the pie to the messenger?

17. What does 'wave of the seas' refer to in the poem 'To a pair of Sarus cranes'?

V. Answer the following questions in two or three sentences each:

7x2=14

18. Why doesn't Gandhiji term Alexander's conquests as moral even if others call him great?

19. When, according to the author Alexander Cheriyan, will U.S. certify India as developed?

20. How did the female Sarus crane react when she saw her male partner shot dead?

21. Why was Ellen's father convinced that Lochinvar had come with good intention?

22. Explain the features of the autumn season as described by the poet William Shakespeare?

23. What did Jim and his mother do with Billy's precious sea-chest after his death?

24. How was Arjuna protected by Lord Krishna when Karna shot an arrow?

VI. Rewrite as directed.

3x2=6

25. Change the following sentence to a compound and a complex sentence:

The soldier was awarded for his bravery.

26. Change the following sentence to the other two degrees of comparison:

Tidal energy is one of the cheapest forms of energy.

27. Combine the following sentences beginning with a) 'No sooner...' and b) 'As soon as.'

The referee blows the whistle. The game starts.

VII. Answer the following questions in 5-6 sentences each:

6x3=18

28. How has the Nile been the cause for the difference between the Libyan Desert and the valley of the Nile in Egypt?

29. How, according to William Blake can suppressing of anger prove really dangerous?

30. What could be the possible reason for the displacement of the boulders from the wall?

31. Why does John Masefield want his mother's grave kept shut?

32. Give a glimpse of the cruelty exhibited by Polyphemus.

33. Why did captain Hodge have to restore the status quo?

OR

How did the girl in the train try to pretend that she was normal sighted?

VIII. Explain with reference to the context.

5x3=15

- 34. 'Wait a moment! I shall come with you.'
- 35. 'It'll grow out again – you won't mind, will you?'
- 36. 'It was her eyes I noticed, not her hair.'
- 37. 'And take only the good that comes through'
- 38. 'There hung a darkness, call it solitude or blank desertion.'

IX. 39. Quote from memory:

1x4=4

My legs
.....
.....
.....ever shall stay.

OR

And into
.....
.....
.....the tree.

X. Answer the following questions in seven to eight sentences each:

3x4=12

- 40. Why does Buttoo's name deserve to be linked with self help, truth and modesty?
- 41. 'All the research which Louis Pasteur did in his laboratories was meant to help his fellow beings'. Elucidate.

OR

Explain the circumstances that made Jim's and Della's Christmas gifts for each other 'too nice to use just at present'.

- 42. Describe the agony of the Franks under the German dictator after they were arrested.

OR

Why do we desperately need alternative models of development and how can this be done?

XI. 43. Read the following passage carefully and answer the questions given below:

1x4=4(2x2)

Our education system should reflect the aims and aspirations of our society. It should adjust itself to the changes in the society we live in. The aim of our education should not only be to bring change in the amount of knowledge gained, it should also bring changes in our abilities to do, to think, and to acquire habits and skills which are accepted in our society. We should be able to develop an attitude which can make us adjust in our society. If these qualities are not developed in us, our education will remain unrealistic, useless and meaningless. The world is changing very fast. Our quality education should prepare us for these changes. The education imparted to us should be related to the needs of an individual and help him to find a place in the world, help him to ensure his future. It should be flexible. A dynamic association of teachers, educational planners and students is necessary.

Questions:

- a) Why, according to the passage, will our education remain unrealistic, useless and meaningless?
- b) How can our education prepare us for the quick changes taking place in the world?

XII. 44. Write an essay of about 18-20 sentences on any one of the following topic: 1x5=5

- A) Our Indian Constitution – The guiding light to democracy.
- B) Recent natural calamities and the havoc caused.

XIII. 45. Imagine, you are Sumit / Sumitra, of Government High school, Bangalore.

1x5=5

Write a letter to your friend in Kolar describing the hardships you face due to traffic jams.

OR

Imagine, you are Reshma/Ravish, of Government High school, Dharwad.

Write a letter to the Editor of a newspaper drawing his attention on the rising prices of commodities.

KARNATAKA SECONDARY EDUCATION EXAMINATION BOARD

MODEL QUESTION PAPER: 1 – 2019-20

SUBJECT: FIRST LANGUAGE ENGLISH - 14E

Time: 3.15 Hrs

PRIVATE FRESH

Max. Marks: 125

I. Four alternatives are given for the following questions. Choose the correct answer and write it along with its alphabet. 10x1=10

1. All eyes turned in that direction. The figure of speech in the line is
A) Personification B) Metaphor C) Synecdoche D) Alliteration
2. “..... with your work. You need not stand”, said the visiting minister to his staff.
The correct phrasal verb to be filled in the blank is
A) Carry away B) Carry out C) Carry on D) Carry off
3. He was suspected having stolen the book.
The appropriate preposition to be filled in the blank is
A) to B) for C) of D) with
4. That’s the right answer, The question tag to be added is
A) doesn’t it? B) isn’t it? C) is it? D) wasn’t it?
5. The word in which ‘mis’ is a part of the word but not a prefix is
A) misjudge B) mistake C) misdeed D) miscalculate
6. I have been trying to learn to play the guitar for so many years, but I yet.
The appropriate verb forms to be filled in the blank is
A) did not succeed B) will not succeed
C) have not succeeded D) had not succeeded
7. You can solve this sum both ways. The word ‘both’ is used as
A) a noun B) a verb C) an adverb D) an adjective
8. attempt to prevent floods was utter failure.
The appropriate articles to be filled in the blanks are
A) An, an B) The, an C) The, a D) An, a
9. You may do anything. Don’t make a noise. The sentences can be combined using
A) but B) yet C) so D) and
10. The word that does not rhyme among the options is
A) done B) son C) run D) gone

II. Observe the relationship in the first pair of words and complete the second pair accordingly in the following: 5x1=5

11. develop : development :: prefer :
12. tale : tail :: antic :
13. violent : non violent :: modest :

14. scraped : removed : : bewilder :

15. eyes: oculist : : nose :

III. Rewrite as directed:

3x1=3

16. Change the voice of the sentence:

The teacher is calling the roll numbers.

17. Frame a question to get the underlined words as answer:

He confessed his crime in the court.

18. Combine the sentences using 'too...to':

It is very cold. We can't go out.

IV. Answer the following questions in a sentence each:

5x1=5

19. 'But the moving finger writes even in heaven'. What does 'moving finger' mean here?

20. What does the writer compare water in a landscape to?

21. Who were the two teams of the village cricket match?

22. How does the writer take a dig at the government officials?

23. What made Lochinvar ride to Netherby Hall?

V. Answer the following questions in two-three sentences each:

12x2=24

24. Bring out the difference between a mechanical act and an intentional act.

25. Describe the horror that Anne Frank witnessed one day in her concentration camp.

26. How does the writer interpret the meaning of the catchy phrase, 'Shop till you drop' in the last paragraph of his essay?

27. Bring out the similarities between Jean and Pierre.

28. What did Jim and his mother take from Billy's chest before they fled the inn?

29. Why did Ulysses and his party land on the strange looking island?

30. What did Ulysses say about the bowl of wine?

31. What human traits do we notice in the female Sarus crane?

32. What two ways of handling anger are mentioned in the poem, 'Poison Tree'?

33. How is the autumn season characterised in Sonnet 73?

34. Buttoo revered Drona as his master though he was rejected by him. What does it prove of him?

35. 'I press for this sad recompense', says Drona. If it was a 'sad recompense', why did he demand it?

VI. Rewrite as directed:

3x2=6

36. Give the other two degrees of comparison:

Delhi is one of the biggest cities in India.

37. Change into the reported speech:

He said to me, "I do not work on Sundays."

38. Rewrite the sentence into a compound and a complex sentence:

He was given a medal for saving the life of a girl.

VII. Answer the following questions in 5-6 sentences each:

8x3=24

- 39. How are the precious possessions of Della and Jim described by the author?
- 40. Bring out the details about the girl as imagined by the narrator in the train.
- 41. Describe the incident that made Parasurama realise that Karna was not a Brahmana?
- 42. How does Basavanna express his devotion to Lord Shiva?
- 43. Describe the scene as the poet began rowing the boat.
- 44. How has John Masefield expressed his guilt as well as his gratitude towards his mother?
- 45. Briefly summarise the comparisons given by William Shakespeare to describe his ageing body.
- 46. Describe how the 70th birthday of Louis Pasteur was celebrated.

OR

Describe how the girl of the silent torrent scanned the painted pot at home secretly?

VIII. Explain with reference to the context:

6x3=18

- 47. 'We have our hands full.'
- 48. 'Shall I put the chops on?'
- 49. 'I've too much to do to run errands.'
- 50. 'She flew crying as he was picked up hands and jaws.'
- 51. 'If I could put a notion in his head.'
- 52. 'She would not know her little son.'

IX. 53. Quote from memory:

1x4=4

But ere
.....
.....
.....brave Lochinvar.

OR

And it grew
.....
.....
..... mine

X. Answer the following questions in six to eight sentences each:

3x4=12

- 54. What does Abraham Lincoln want his son to know about the people around him?
How should he respond to them?
- 55. Describe the observation made by Sir. C.V.Raman standing near the valley of the Nile?
What explanation was given by the geologists about it?

OR

How did the blacksmith face the ball? What was happening in the terrestrial sphere when the ball was high in the air?

56. What illustrations does Gandhiji give to justify that all good actions need not be moral acts?

OR

What role does the diary play in Anne Frank's life?

XI. 57. Read the following story carefully and answer the questions given below:

1x4=4(2x2)

You are endowed with certain naughtiness as child. Keep it alive. Humour will grease all tough situations. One who has humour can sail through any conflict. Humour is buffer that saves you from humiliation. If you refuse to be humiliated, you become invincible. Humour brings everyone together, while humiliation tears them apart. In a society torn with humiliation and insult, humour is like a breath of fresh air. Humour should be coupled with care and concern. Humour can keep the spirit high, yet if overdone it leaves a bad taste. Humour without wisdom is shallow. Humour without sensitivity is satire-it comes back to you with more problems.

The wise use humour to bring wisdom and to lighten situations. The intelligent use humour as a shield against humiliation. The cruel use humour as a sword to insult others. The irresponsible use humour to escape from responsibility. And fools take humour too seriously!

How does one cultivate a sense of humour? Humour is not just word, it is the lightness of your being. You do not have to read and repeat jokes. Humour can be cultivated by taking life not too seriously (because you will never come out of it alive), having a sense of belongingness with everybody, including those who are not friendly, practising yoga and meditation, having unshakable faith in the Divine and in the laws of Karma.

Questions:

- A) How does humour help in a society?
- B) How can sense of humour be developed?

XII. 58. Write an essay of about 18-20 sentences on any one of the following topics.

1x5=5

- A) Gender Discrimination-a challenge to social justice.
- B) The success story of Moon Mission of India.

XIII. Imagine, you are Sowmya / Sunil, studying in Government High school, Peenya, Bangalore.

1x5=5

Write a letter to your father requesting him to send you to your native place during summer vacation to spend some time with your grandparents. Inform him how you would take care of them.

OR

Imagine, you are Anthrose/Ambrose, a resident of Gayathrinagar, Bangalore.

Write a letter to the Sub-Inspector of the police station of your locality, requesting him to arrange for patrolling in your area as there are too many chain snatching incidents going on there.

KARNATAKA SECONDARY EDUCATION EXAMINATION BOARD

MODEL QUESTION PAPER: 2 - 2019-20

SUBJECT: FIRST LANGUAGE ENGLISH - 14E

Time: 3.15 Hrs

PRIVATE FRESH

Max. Marks: 125

I. Four alternatives are given for the following questions. Choose the correct answer and write it along with its alphabet. 10x1=10

1. English is language of English.
The appropriate articles to be filled in the blanks are
A) a, a B) the, the C) the, a D) the, an
2. Good books build character,
The appropriate question tag to be added is
A) did they? B) doesn't they? C) do they? D) don't they?
3. Ask him why he is late. The underlined group of words is
A) a Noun clause B) an Adverb clause
C) an Adjective Clause D) a Main clause
4. With trembling oars I turned. The figure of speech used here is
A) Synecdoche B) Metaphor C) Transferred Epithet D) Simile
5. The mother along with her children to the temple just now.
The correct form of the verb to be filled in the blank is
A) have gone B) has gone C) had gone D) gone
6. Gandhiji was born Porbandar Gujarat.
The appropriate prepositions to be filled in the blanks are
A) in, in B) in, into C) at, from D) at, in
7. A rolling stone gathers no moss. The part of speech of the underlined word is
A) verb B) adverb C) adjective D) preposition
8. it is hot, it is bearable. The appropriate conjunction to be used in the blank is
A) So B) Yet C) Because D) Although
9. The son the business after his father's death.
The appropriate phrasal verb to be used in the blank is
A) took in B) took over C) took after D) took off
10. The prefix to be used to form the antonym of 'relevant' is
A) un B) dis C) ir D) mis

II. Observe the relationship in the first pair of words and complete the second pair accordingly in the following: **5x1=5**

11. fertile : barren : : scarce :
12. beautify : beautiful : : agree :
13. rode : road : : night :
14. cascade : waterfall : : nimble :
15. nose : rhinologist : : heart :

III. Rewrite as directed:

3x1=3

16. Change the voice:
You ought to respect your parents.
17. Frame a question to get the underlined words as answer:
Shalini had breakfast at 9 o' clock.
18. Change to reported speech:
"Where did you go?" said Charu.

IV. Answer the following questions in a sentence each:

5x1=5

19. How did the idle artist happen to go to Worker's Paradise after his death?
20. When, according to Gandhiji, can we regard ourselves to have stepped on the moral road?
21. What made Pierre think of taking the pie to the Mayor's house while going for dinner?
22. What was the sign for Marion to hand over the pie to the messenger?
23. What does 'wave of the seas' refer to in the poem 'To a pair of Sarus cranes'?

V. Answer the following questions in two or three sentences each:

12x2=24

24. Why doesn't Gandhiji term Alexander's conquests as moral even if others call him great?
25. When, according to the author Alexander Cheriyan, will U.S. certify India as developed?
26. How did the female Sarus crane react when she saw her male partner shot dead?
27. Why was Ellen's father convinced that Lochinvar had come with good intention?
28. Explain the features of the autumn season as described by the poet William Shakespeare?
29. What did Jim and his mother do with Billy's precious sea-chest after his death?
30. How was Arjuna protected by Lord Krishna when Karna shot an arrow?
31. How does soil get eroded?
32. What aspect of the Pie pleased Jean and Pierre?
33. Why was Lochinvar the right match for Ellen and not the bridegroom?
34. State the reasons why a wall was not needed between the poet and his neighbour?
35. How did Karna earn Parasurama's wrath?

VI. Rewrite as directed.

3x2=6

36. Change the following sentence to a compound and a complex sentence:

The soldier was awarded for his bravery.

37. Change the following sentence to the other two degrees of comparison:

Tidal energy is one of the cheapest forms of energy.

38. Combine the following sentences beginning with a) 'No sooner...' and b) 'As soon as...'

The referee blows the whistle. The game starts.

VII. Answer the following questions in 5-6 sentences each:

8x3=24

39. How has the Nile been the cause for the difference between the Libyan Desert and the valley of the Nile in Egypt?

40. How according to William Blake can suppressing of anger prove really dangerous?

41. What could be the possible reason for the displacement of the boulders from the wall?

42. Why does John Masefield want his mother's grave kept shut?

43. Give a glimpse of the cruelty exhibited by Polyphemus.

44. How does Gandhiji explain St. Theresa's purity of mind?

45. How does William Shakespeare compare his ageing body?

46. Why did captain Hodge have to restore the status quo?

OR

How did the girl in the train try to pretend that she was normal sighted?

VIII. Explain with reference to the context.

6x3=18

47. 'Wait a moment! I shall come with you.'

48. 'It'll grow out again – you won't mind, will you?'

49. 'It was her eyes I noticed, not her hair.'

50. 'And take only the good that comes through'

51. 'There hung a darkness, call it solitude or blank desertion.'

52. 'Rash promise ever ends in strife.'

IX. 53. Quote from memory:

1x4=4

My legs
.....
.....
.....ever shall stay.

OR

And into
.....
.....
.....the tree.

X. Answer the following questions in seven to eight sentences each:

3x4=12

54. Why does Buttoo's name deserve to be linked with self help, truth and modesty?

55. 'All the research which Louis Pasteur did in his laboratories was meant to help his fellow beings'. Elucidate.

OR

Explain the circumstances that made Jim's and Della's Christmas gifts for each other 'too nice to use just at present'.

56. Describe the agony of the Franks under the German dictator after they were arrested.

OR

Why do we desperately need alternative models of development and how can this be done?

XI. 57. Read the following passage carefully and answer the questions given below:

1x4=4(2x2)

Our education system should reflect the aims and aspirations of our society. It should adjust itself to the changes in the society we live in. The aim of our education should not only be to bring change in the amount of knowledge gained, it should also bring changes in our abilities to do, to think, and to acquire habits and skills which are accepted in our society. We should be able to develop an attitude which can make us adjust in our society. If these qualities are not developed in us, our education will remain unrealistic, useless and meaningless. The world is changing very fast. Our quality education should prepare us for these changes. The education imparted to us should be related to the needs of an individual and help him to find a place in the world, help him to ensure his future. It should be flexible. A dynamic association of teachers, educational planners and students is necessary.

Questions:

- a) Why, according to the passage, will our education remain unrealistic, useless and meaningless?
- b) How can our education prepare us for the quick changes taking place in the world?

XII. 58. Write an essay of about 18-20 sentences on any one of the following topics:

1x5=5

- A) Our Indian Constitution – The guiding light to democracy.
- B) Recent natural calamities and the havoc caused.

XIII. 59. Imagine, you are Sumit / Sumitra, of Government High school, Bangalore.

1x5=5

Write a letter to your friend in Kolar describing the hardships you face due to traffic jams.

OR

Imagine, you are Reshma/Ravish, of Government High school, Dharwad.

Write a letter to the Editor of a newspaper drawing his attention on the rising prices of commodities.
