

FOREWORD

Dear teachers,

English language teaching is indeed a complicated and multifaceted process. The teacher has to deal with the learners with different level of language proficiency.

Providing linguistic concept and other appropriate inputs in accordance with each learner's level is one of the greatest challenges a teacher of English has to tackle. Thus each activity and the material a teacher relies on should cater to the needs of certain level of learners.

This revision module is prepared under the auspices of 'District Vijayabheri Project' which targets the learners of 10th standard who unfortunately feel difficult to acquire the basic linguistic concept of English language. Reading comprehension prose, poem comprehension and selected discourses are provided with a comprehensive view in this module to accelerate learning capacity of students with much ease and confidence. These are further elucidated with appropriate and befitting samples. Teacher may find it useful while equipping the slow learners' group for the exam. The worksheets, guidelines, lay out, appropriate format of discourses and sample answers are designed effectively and envisioned for the purpose of using in revision camps as well as normal class room teaching.

READING COMPREHENSION

Reading comprehension questions are asked to test how far the learner is able to identify, analyze and infer the ideas, facts and vocabulary items in the textual passages. 5-6 questions are to be expected in this category. They carry 5-7 scores in total.

Primarily the learners should know what is asked for. In order to identify this, he should be familiar with the use of question words. Let's have a glance over the common question words.

What a fact/thing

Ask for -e.g.:-what was the only thing that chiefly belonged to the narrator? (Adventures)

An idea

e.g.:-what did the boy do during a hot afternoon?

Why Reason

Ask for- e.g.:-why did Mr Thorat bring two tigers to Notengram?

How The manner or the way something is done or said or happened

Ask for- e.g.: - how did the American and British books help Chimamanda in her childhood

When Time/incident

Ask for- e.g.:- when did the homeopath come back restaurant?
When did Chimamanda identify herself as an African?

Where Place

Ask for- e.g. - where did the shooting take place?

Which A particular thing/things from the choice

Ask for - e.g. which category of books saved Chimamanda from a single story of what books are?

Secondly the learner should have a thorough understanding of the textual passages. Since we are targeting the slow- learner group here, it is suggested to focus in the simpler and easier passages or simple ideas and facts from the tougher and complicated passages.

Suggested process

Step 1

Select an appropriate passage from each lesson

Step 2

Facts, figures, reasons, names can be elucidated

Step 3

Frame questions starting with what, which in the first phase

Step 4

Questions starting with why and how can be dealt in the later stages

Let's make an attempt

Sample I

Adventures in a Banyan Tree

My first friend and familiar was a small grey squirrel. Arching his back and sniffing into the air, he seemed at first to resent my invasion of his privacy. But, when he found that I didn't arm myself with a catapult or air-gun, he became friendlier. And, when I started leaving him pieces of cake and biscuit, he grew bolder, and finally became familiar enough to take food from my hands.

(Early stage)

Q1 :- Who was the first friend of the boy?

Ans : A small grey squirrel was his first friend

Q2 :-What did the boy offer the Squirrel?

Ans: He offered pieces of cake and biscuit

(Later Stage)

Q1. How/ when did the squirrel become friendlier?

Ans: The Squirrel became friendlier when it found no catapult or air gun with the boy.
The boy also started offering biscuits and cake

Sample II

Adventures in a Banyan Tree

When I had also made a cautious descent from the tree and returned to the house, I told Grandfather of the fight I had seen. He was pleased that the mongoose had won. He had encouraged it to live in the garden to keep away the snakes, and fed it regularly with scraps from the kitchen. He had never tried taming it, because wild mongoose was more useful than a domesticated one.

(Early stage)

Q1: Who was the winner in fight?

Ans: The mongoose won the fight

Q2: What was the grandfather's reaction to hear the victory of mongoose?

Ans; Grandfather was pleased to hear the victory of the mongoose

(Later stage)

1. Why did the grandfather encourage living in the garden?

Ans: The grandfather encouraged the mongoose to live in the garden to keep away the snakes.

Sample III

Project Tiger

No one can beat Hollywood when it comes to making films with animals in them. I remember films in my childhood-and there were quite a few of them –that had an Alsatian called Rin-tin-tin . This dog's acting was more impressive than a human's. Later, we got to see three or four other films with a collie called Lassie. It seemed that the director could make Lassie do just about anything. These trained dogs were famous stars in their own rights, and the money they earned was no less than what a real film star got. Their owners could easily make as much as a hundred thousand rupees from just one film.

I realized how reverently these animal-actors were treated when I happened to see the shooting of a film twenty years ago in Disney Studio in Hollywood. The main character in this film was a large dog. I reached the studio to find that the shooting had not yet started; the camera man was getting the lights ready. It is customary for actors to be present when the lights are arranged, for they have to show the cameraman how they'll walk, or where they'll stand, in a particular shot. In the case of very famous stars, this job is done by their stand-ins. A stand –in is usually a person who is physically similar to the real star. The stars themselves arrive only when the lights are ready and it is time to take a shot.

(Early Stage)

Qns 1. Which film world is the best one in making films with animals?

Ans: Hollywood film industry is the best in making films with animals.

Qns 2: Pick out some animal actors from the passage.

Ans: Rin-tin-tin and Lassie

(Later stage)

Qns1: How does the Hollywood film industry treat the animal-actors?

Ans: The animal-actors were given equal money as it was given to a real film star. They were also treated with respect.

Sample IV

The Best Investment I Ever Made

The sergeant, at considerable risk to his job, resolved to make no report upon the case, so that no court proceedings would result. The landlady offered a month's free board until he should get upon his feet again. While I, making perhaps the least contribution, came forward with seven pounds ten shillings for him to put back in the office safe.

The ship moved on through the still darkness of the night. There was no need of speech. With a tender gesture Mrs. S-had taken her husband's hand. And as we sat in silence, I could not but reflect that it was the best investment I had made in my life. It had paid me no dividends in worldly goods, but had turned out to be immensely profitable. It stood out against all the bad investments I had made throughout the years-those foolish speculations for material gain, producing only anxiety,disappointment and frustration.

(Early stage)

Qns1. What are the results of bad investments?

Ans: Anxiety, disappointment and frustration

Qns2. What was the help offered by the land lady?

Ans: The land lady offered a month's free board

(Later Stage)

Qns1: What does the narrator mean by the term 'bad investment'?

Ans : The investments that result only anxiety , speculations and frustration are called bad investment.

Sample V

The Scholarship Jacket

The small Texas School that I went to, had a tradition carried out every year during the eighth-grade graduation: a beautiful gold and green jacket was awarded to the class valedictorian, the student who had maintained the highest grade for eight years. The scholarship jacket had big gold 'S' on the left front side and your name written in gold letters on the pocket.

My oldest sister, Rosie, had won the jacket a few years back, and I fully expected to also. I was fourteen and in the eighth grade. I had been a straight 'A' student since the first grade and this last year had looked forward very much to owning that jacket. My father was a farm labourer who couldn't earn enough money to feed eight children. So when I was six I was given to my grandparents to raise.

(Early stage)

Qns1: What was the tradition carried out every year in Texas School?

Ans: Every year during the eighth grade graduation, a beautiful gold and green Jacket was awarded to the class valedictorian

Qns2: What does the term Valedictorian mean?

Ans; Valedictorian is a student who had maintained the highest grades for eight years.

(Later stage)

Qns1: Why did the narrator expect to win the scholarship Jacket that year?

Ans: The narrator had been a straight 'A' grade student since the first grade.

Sample VI

Vanka

Vanka raised his eyes to the dark window –pane, in which the reflection of the candle flickered ,and in his imagination he distinctly saw his grandfather, Konstantin Makarich, who was a night watchman on the estate of some gentle folk called Zhivarev. He was small, lean; old man about sixty five, but remarkably lively and agile with a smiling face and eye bleary with drink. In the day time he either slept at the kitchen or sat joking with the cook and kitchen –maids, and in the night wrapped in a great sheepskin coat, he walked round and round the estate, sounding his rattle. After him with drooping heads,went old Kashtanka and another dog called Eel on account of his black coat and long weasel-like body. Eel was wonderfully respectful and insinuating and turn the same appealing glance one friends and strangers alike, but he inspired confidence in no one. His differential manner and docility were a cloak for the most Jesuitical spite and malice. He was an adept at stealing up to snap at a foot, creeping into the ice-house, or snatching a peasant's chicken. His hind legs had been slashed again and again, twice he had been strung up, he was beaten with an inch of his life every week, but he survived it all.

(Early stage)

Qns1: What was the occupation of grandfather?

Ans: the grandfather was a night watchman

Later stage

Qns2. How does Eel look like?

Ans: Eel is black in colour and has a weasel like long body

COMPREHENSION OF POEMS

Usually for SSLC examination we have two types of questions from poetry, one section based on comprehension of poem, including the poetic devices. Even for an average student it is very easy to score mark for the questions about poetic devices. Let us analyse which are the main poetic devices that are coming for the examination

1. Rhyming words
2. Rhyme scheme
3. Alliteration
4. Assonance
5. Figure of speech (simile, metaphor, personification, etc)
6. Images.(most often visual /auditory)

To assure the minimum score from this part we can help the students to understand these poetic devices thoroughly for this. Let us use some simple nursery rhymes

I.RHYMING WORDS

Eg.

Twinkle, twinkle, little star,

How I wonder what you are.

Up above the world so high,

Like a diamond in the sky.

Here the underlined words in the first two lines are ending alike, that means they are rhyming each other, so we can call them rhyming words. In the next two lines there is another pair of rhyming words. The pronunciation of the words are considered here not just the spelling of these words.

II.RHYME SCHEME

Next topic is Rhyme scheme; this shows us the pattern in which the last words of the lines of a stanza are repeated. We use letters of English alphabet to show the pattern. Consider the former rhyme,same letter is used to denote the last words with same rhyme.

Twinkle, twinkle, little star,-**a**

How I wonder what you are. -**a**

Up above the world so high -**b**

Like a diamond in the sky. -**b**

The rhyme scheme of this stanza is 'aabb'that means the last words of the first two lines are rhyming and the third and fourth lines have another pair of rhyming words. This pattern may vary from poem to poem. Some poems may not have a specific rhyme scheme.

As we have got an idea of these two items, Let us try to list out the rhyming words and rhyme scheme of the poems in our text book.

1. "I heard a thousand blended notes,
While in a grove I sate reclined,
In that sweet mood when pleasant thoughts
Bring sad thoughts to the mind."

2. "Once, while he nodded in a nodded chair
At the moth-hour of the eve
Another poor man sent for him,
And he began to grieve.

III.ALLITERATION

Alliteration is the repetition of words beginning with the same consonant in a line.

Eg. "Peter Piper picked a peck of pickled peppers," here we can see many words beginning with 'p' in the same line, this is alliteration. In a line we need at least two content words beginning with same letter.

Let us make a list of instances of alliteration from our poems. here are some examples.

1. Lines written in early spring

"What man has made of man?"

"My faith that every flower"

2. Blowin' in the wind

"How many roads must a man?"

"See the sky".

Now find out examples from all textual poems.

IV.ASSONANCE

Assonance is the repetition of vowel sounds in different words of the same line. that means same vowel sound is repeatedly used in more than one word in a line ,the position of the syllable having this vowel should also be same in these words.

Eg:"Try to light the fire"

"I lie down by the side for my bride"

"Fleet feet sweep by sleeping geese".

Textual examples:

"I have no rest, nor joy, nor peace,"

"For people die and die;12"

V.FIGURE OF SPEECH:

Different types of figures of speech are used in poetry to add to the beauty of the poem .Often in high school classes we give importance only to a few of them which are simple enough for the level of students.

a.**Simile**:A simile is a comparison between two unlike things using the words "like" or "as."

Eg: "As slippery as an eel"

"Like peas in a pod"

"As blind as a bat Eats like a pig"

"As wise as an owl"

Textual examples:

"As merry as a bird"

b.**Metaphor**

A metaphor makes a comparison between two unlike things or ideas,without the words' like 'or 'as'.

Eg: Heart of stone

Time is money

The world is a stage

She's a night owl

Textual examples:

"Branches of night"

C. Personification

Personification gives human qualities to non-living things or ideas.

Eg: "The flowers nodded."

"The snowflakes danced."

"The thunder grumbled."

"The fog crept in."

"The wind howled."

Textual example: "poetry arrived in search of me"

VI. IMAGES:

Imagery is the name given to the elements in a poem that spark off the senses. Despite "image" being a synonym for "picture", images need not be only visual; any of the five senses (sight, hearing, touch, taste, smell) can respond to what a poet writes.

Visual images : primrose tufts, budding twigs spread out their fans, (Lines written in early spring)

White dove, cannon balls (Blowin' in the wind)

Auditory images: thousand blended notes, hear people cry, sparrow chirp.

Now try to complete the following table about all the textual poems:

Name of the poem	Lines written In Early spring	Blowin' in the wind	The ballad of Father Gillian	Poetry	Mother to son
Poet					
Theme					
Rhyming words					
Rhyme scheme					
Alliteration					
Assonance					
Figure of speech					
Images					

The clear knowledge about poetic devices is an essential part of writing the appreciation of a poem .some of the comprehension questions other than poetic devices can be answered directly from the given stanza, while answering them, instead of just copying the line as it is, the students must try to write the content of the line in a complete sentence.

Here are some simple questions based on textual poems for slow learners.

I. "I heard a thousand blended notes,
While in a grove I sate reclined,
In that sweet mood when pleasant thoughts
Bring sad thoughts to the mind.

To her fair works did Nature link
The human soul that through me ran;
And much it grieved my heart to think
What man has made of man?

- 1) Where was the poet reclining?
- 2) Why was the poet sad?
- 3) Pick out an example of auditory image from the above lines.
- 4) Identify the speaker.

II. "Yes and how many years can a mountain exist
Before it is washed to the sea?
Yes and how many years can some people exist
Before they're allowed to be free?
Yes, and how many times a man can turn his head
And pretend that he just doesn't see?
The answer, my friend, is blowin' in the wind
The answer is blowin' in the wind.

- 1) What does the 'mountain' suggest?
- 2) What does the poet mean by 'the answer is blowing in the wind'?
- 3) Which line indicates the negligence of authority towards the problems of people?
- 4) Pick out a visual image from the poem.

III. "When you were gone, he turned and died,
As merry as a bird.'

The old priest Peter Gilligan
He knelt him at that word.
'He Who hath made the night of stars
For souls who tire and bleed,
Sent one of this great angels down,
To help me in my need."

- 1) How did God help Father Gilligan?
- 2)'As merry as a bird'-What is the figure of speech used here?
- 3) When you were gone, he turned and died "who is uttering these words?
- 4) Find out an instance of alliteration from the given lines.

IV." I did not know what to say,
my mouth had no way with names,
my eyes were blind,
and something started in my soul,
fever or forgotten wings,
and I made my own way,
deciphering that fire,
and I wrote the first faint line,
faint, without substance, pure
nonsense pure wisdom
of someone who knows nothing",

- 1) What does the poet feel when poetry touched him?
- 2) How does the poet describe his first poem?
- 3) Pick out an instance of alliteration from the poem.
- 4) Give an example for visual image from the given lines.

V. "Well, son, I'll tell you:
 Life for me ain't been no crystal stair.
 It's had tacks in it, And splinters
 And boards torn up,
 And places with no carpet on the floor—
 Bare."

- 1) Who is the speaker in this poem?
- 2) What is the speaker talking about?
- 3) "It's had tacks in it, Andsplinters" What is implied here?
- 4) Mention the extended metaphor used in the poem.

APPRECIATION OF POEMS

Another important question based on textual poems is writing the appreciation of poems .The students must include details about the poet,opinion about the poem ,theme of the poem ,multiple layers of meaning,relevance of the poem, and details of the poetic devices used in the poem while preparing the appreciation of the poem. Let us create a rough format for writing the appreciation of poems, this template may help the students to score good marks.

Title:	APPRECIATION OF (<u>name of the poem</u>).
Introduction:	(<u>Name of the poem</u>) is one of the most celebrated poems of the renowned poet
Theme:	(<u>name of the poet</u>). The poem deals with (<u>write the theme of the poem</u>). The poem appeals to the mind of the readers with rich
Personal opinion:	imagery. The poet tries to convey the following ideas through beautiful lines
Summary:	(<u>write the summary of the poem here</u>)

Poetic devices used:	The poet used different types of poetic devices which add to the beauty and meaning of the poem.(quote the lines and explain each,rhyming words rhyme scheme, alliteration,figures of speech, imagery etc;with examples)
Conclusion:	This poem is widely read because of its beauty; still it continues to be the best among its kind.

PROFILE

Profile is a short description of a person's life and career. It highlights the personal details and major achievements of the person described. Given data should be prioritized and linked logically.

Points to ponder

- ✓ Give a title –usually the name of the person
- ✓ Use only the details provided: don't add extra details or don't skip given details.
- ✓ Organize the given data logically and coherently.
- ✓ Use appropriate linkers and cohesive devices wherever necessary.
- ✓ Develop the hints in wellconstructed sentences using supporting details.
- ✓ Use appropriate descriptive words.
- ✓ Should be concise and precise.

1. Prepare a short profile of W.B.Yeats using the hints given below

Birth : June 13, 1865, Ireland

Famous as : Irish poet

Awards : Nobel Prize for literature in 1923

Notable Works : The Tower, The winding stair and Other Poems

Died : January 28, 1939

Questions to answer

1. Who is the famous poet?

Ans. W.B. Yeats

2. When was he born?

Ans. He was born on 13th June 1865

3. Where was he born?

Ans. He was born in Ireland

4. What are his notable works?

Ans. His notable works are The Tower, The Winning Stair and other poems.

5. What was he awarded with?

Ans. He was awarded the Nobel Prize for Literature in 1923.

6. When did he die?

Ans. He died on January 28, 1939.

W.B. YEATS

The famous Irish poet W.B. Yeats was born on June 13, 1865 in Ireland. He was awarded the Nobel Prize for Literature in 1923. His notable works are The Tower, The Winning stair and other poems. He passed away on January 28, 1939.

2. Prepare a profile of Pablo Neruda based on the hints given below. Use appropriate linkers wherever necessary

Date of birth:	July 12, 1904
Place of birth:	Parral ,Chili
Nationality :	Chilean
Occupation :	Poet, diplomat and politician
Awards :	Nobel prize for literature 1971, Lenin- Peace prize
Works :	100 Love Sonnets, Twenty Love Poems.
Death :	September 23, 1973. Santiago, Chile

Pablo Neruda

Pablo Neruda is a famous Chilean poet. He was born on July 12th in 1904 in Parral ,chile. He was a poet, diplomat and politician. Neruda won many awards such as Lenin Peace Prize and Nobel Prize for Literature in 1971. His major works are 100 Love Sonnets and Twenty Love Poems .He died on 23 September 1973, in Santiago, Chile.

3. Prepare a short profile of Chimamanda Ngozi Adichie using the hints given below

Birth	: September 15, 1977, Enugu state, Nigeria
Nationality	: Nigeria
Famous as	: Nigerian novelist, non fiction writer, short story writer
Education	: Drexel University, University of Nigeria.
Awards	: Bailey's Women Prize for Fiction
Notable works	'Purple Hibiscus' , 'half of a Yellow Sun', and 'Americanah'

Chimamanda Ngozi Adichie

Chimamanda Ngozi Adichie was born on September 15, 1977 in Enugu state in Nigeria. She is famous as a Nigerian novelist, non fiction writer and short story writer. She was educated at the Drexel University and university of Nigeria. She was awarded the

Bailey's Women Prize for fiction. Her notable works are 'purple hibiscus', 'Half of yellow sun' and 'Americanah'

Questions for practice

4. Write the short profile of Vaikom Muhammad Basheer using the hints given below

Birth : January 19, 1908, Thalayolaparambu, Vaikom
Occupation : novelist, short story writer
Other activities : humanist, freedom fighter
Famous as : Beypore Sultan
Works : Balyakalaskhi, Shabdangal, Pathummayude Aadu, Mathilukal
Awards : Padma Shri (1982), Kerala State Film for best story (1989), Lalithambika Antharjanam Award (1992), Vallathol Award (1993) and Muttathu Varkey Award (1993)
Death : July 5, 1994, Beypore, Kozhikode

5. Prepare a short profile of Majid Majidi using the hints given below

Born : April 17, 1959
Education : Institute of Dramatic Arts, Tehran
Known as : Film director, Producer, Screen writer
Famous Films : Children of Heaven (1997), The Color of Paradise (1999), Baran (2001), the willow Tree (2005)
Awards : Grand Prix Award
Nomination : Children of Heaven, for the Academy Award for the best foreign language film.

NOTICE

A notice is an important piece of information for a large group of people

Format of a notice

Place:

Date:

Heading/topic

Proper beginning

What (Event/purpose)

For whom (specific group)

When (time/date)

Where (place)

What to do

Dead time (last date)

Date

Time (specify separately for an event/ programme)

Place

Proper ending

Signature

Name

Designation

Key points to remember

Formal/polite language- (don't use hello, how are you, good morning, thank you etc.)

Indirect language – (should not make direct with inverted comma [“ ”])

Use passive voice

Don't use first/second person (I, me, you, we, your)

Short/precise – (unnecessary details should be avoided)

Substantial differences between date of issuing notice and date of event /last date-(5/6 days differences)

Follow the word limit – (according to the question)

Put the notice in a box

Layout of notice

Fold 1

Name of the institution/organization
What
Where
When

Fold 2

Salutation	Body of the invitation
	Features (what, when, where)
Place	signature
Date	designation
	Issuing authority

Programme

Prayer:

Welcome speech:

Presidential address:

Inaugural address:

Felicitation:

Vote of thanks:

1. The English Club of your school decided to stage the play 'Never Never Nest'. You, being the Secretary of the club, you are asked to prepare a notice for the programme. Prepare the likely notice

NOTICE	
ABC HIGH SCHOOL	
ENGLISH CLUB	
Dear friends,	
The English Club of our school has decided to enact the play 'Never Never Nest'. The show will be on 29.12.2019 at 10 am in our school auditorium. The famous writer Dr.Madhavan will be inaugurating the function. All are requested to attend it.	
All are welcome	
Aluva	Secretary
20.12.2019	English Club

2. The Film Club of your school has decided to organize a film festival. Prepare a notice with all the details inviting the students to participate in the festival.

NOTICE	
MODEL SCHOOL	
FILM FESTIVAL	
Dear friends,	
The Film Club of our school has decided to organize a film festival on 24 th August 2018 at 10 am in the school auditorium. Renowned screenplay writer and film director Mr.Keshav will inaugurate the festival.	

All are welcome.

Malappuram

Secretary

10.08 2018

Film club

3. As you are the secretary of arts club of your school, you are conducting an inter-school singing competition in your school. Prepare the likely notice.

NOTICE

**G.H.S.S ANAPPURAM
INTER-SCHOOL SINGING COMPETITION**

Dear friends,

Our school is organizing an Inter-school singing competition on Dec. 10, 2019, Tuesday at 10 am in the school auditorium. More than 15 schools from our sub-district will participate in it. Interested students may contact the undersigned latest by Dec.3, 2019.

All are welcome.

Anappuram

Secretary,

23 Nov.2019

Arts club

Questions for practice

4. The literary club of your school has decided to conduct a book exhibition in your school. Draft the notice giving all details.

5. Your school invites the film maker Adoor Gopalkrishnan to release English magazine. Draft a notice for it.

INFORMAL LETTER

1. The boy in the story 'Adventures in a Banyan Tree' was very much thrilled of his acquaintance with the squirrel. He writes a letter to his friend telling him about his new friend.

Garden villa,

M.G.Road,

Kanpur

12th May 2018.

Dear Sue,

How are you? Hope you are enjoying your vacation there. I am also enjoying my vacation with my grandpa. I am writing this letter with a special purpose. I got a new friend. It is a small squirrel. It is friendly with me. I am thrilled and excited to spend my time with it.

Hope to meet you soon.

With love

Yours lovingly,

Sd.

Name

2. Kiran felt quite happy and relieved after the arrival of Nilakanta. She thought of writing a letter to her mother about the same. Attempt the letter.

Ganges Villa,
Chandernagore.
19.11.2019.

Dear Mom,

Hope you are fine. What about papa ? Here I am quite happy and healthy. Nothing to worry about me. I have interesting news to tell you.

You know, there is a new guest in our Villa now. Nilkanta, a fourteen year old boy I think God has sent him here. Last Sunday, as usual Sharat was having a verbal battle with me. At that time Ganges was Furious due to the roaring storm and pouring rain. Nilkanta's boat upturned and his entire theatre group perished in the river. How he alone escaped is a mystery.

Hope to meet you soon.

With love

Yours lovingly,

Sd.

Name

3. Imagine that Martha's friend writes a letter congratulating her on winning the scholarship.

Texas

4thSeptember, 2019

Dear Martha,

I am proud of being your friend. Hope you are fine. I am very happy to know that you have finally won the scholarship jacket at Texas School. You truly deserve it. You are a lucky girl. It is because of your hard work and determination. I know you got support from your teachers, friends, and parents. You proved that hard work would bring success.

Convey my best regards to all

Yours lovingly,

Sajna

4. Imagine that Sathyajith Ray wrote a letter to his friend narrating the effort taken to get a tiger and the risk involved in shooting the scene. Prepare the likely letter

16-A, Royal Enclave,

West Andheri,

Mumbai.

7th October 2019

Dear Maneesh,

How are you? Busy with your new project? I am a bit busy now. My new film ‘Goopy Gyne, Bagha Byne’ is progressing. I had a tough time with a ‘tiger scene’. In the film an important scene takes place in a forest where two characters see a tiger and get a shock of their lives. First of all I want a trained tiger. After much thinking, I decided to approach the manager of Bharath Circus.

Convey my best regards to all

Yours lovingly,

Sd.

Mary

Questions for practice

5. vanka has decided to write a letter to his grandpa to save him from Alyakhin's cruelty.
6. Martha was very happy when she got the scholarship. She writes a letter to her friend.

OFFICIAL LETTER

A letter of complaint

Hints to remember

- Use formal language
- Organize ideas in a standard way
- Write senders address and date on the left top
- Write receiver's address to the left just below sender's address
- Salutation-sir/madam/ to whom it may concern
- Paragraph 1. Explain why you are writing
 2. Explain the problem
 3. Explain the inconvenience it has caused to you
 4. Explain what you want done about the problem.

1. Suppose Martha meets one of her cousins working in a daily news and discuss the problem and she was asked to write a complaining letter to editor about the policy changes and racial discrimination in awarding Scholarship Jacket at school. Prepare the likely letter.

15 ABC Lane

Rickshire

24th Oct.2019

The Editor

The Hindu Daily

Dear Sir,

I, Marta Salinas from Texas School, I am writing this letter to complain about the policy change the school authorities adopt in awarding the Scholarship Jacket to the valedictorian without any price intimation. It had been awarded to the student who maintained a steady A grade for 8 years, and as all know I am the deserving candidate.

Eyeing on the financial benefits from a rich parent, authorities plan to change the policy. Moreover they try to exempt me as I am a Mexican.

I seek yours kind attention to these unlawful acts of colour discrimination done by the school authorities.

Expecting favourable steps to check this.

Thanking you

Yours sincerely,

Sd.

Martha

2. Satyajith Ray wants a tiger for his upcoming film 'Goopy Gyne Bagha Byne'. He writes a letter to the manager of Bharat Circus to grant him a tiger. Write the likely letter.

Ring Road,

Calcutta.

The Manager

Bhatath Circus

Calcutta

15th May 2019

Sir,

I, Satyajith Ray, a film producer and director. I kindly request you to grant me a trained tiger for my upcoming film 'Goopy Gyne Bagha Byne'. I need a trained tiger immediately to shoot my film. Hope you would consider my request favourably.

Thank you

Yours truly,

Sd.

Ray

3. Olga Ignatyevna, after realising the problems of Vanka, write a letter to the editor of a local daily complaining against the child labours and relation of child rights in connection with Vanka's incident

450, sector -20,

St.Xaviers Block,

Moscow,

22 June 2018.

The Editor,

The Deccan Chronida,

Moscow,

Russia.

Sub: - Regarding child labour and child rights rotation

Sir,

Through the columns of your esteemed newspaper, I wish to draw the attention of concerned authorities towards the grave issue of child labours being practiced in our area. Vanka, one of my maid's nine years old son was sent to a shoemaker's house to learn the skill of shoe making. Alyakhin, the cruel, merciless shoemaker not only made his life miserable but also deprived him of all his basic needs like food and sleep. He was beaten terribly and treated like an animal. It is posing a serious threat to the life of that innocent child.

An effective and speedy action is expected.

Yours sincerely,

Sd.

Olga

4. After realising that the shoes were missing. Suppose Ali goes to police station and files a complaint. Prepare the likely letter

B.R.Colony

Meena Bazar,

Ikara

25. 12. 2019

The City Traffic

Ikora

Sir,

I beg to report that my sister shoe had been missing since morning. I had gone to Ali akka's general stores near the corporation building at 11 am to buy vegetable. I kept my repaired shoes between the loaded sacks placed in front of the store. After collecting and getting the potatoes, I found my shoes missing. It is a pair of pink shoes of Adidas. Only the junk collector came there with in that time. It seemed that he might have taken the shoes from the garbage.

I kindly request you to trace out my shoes, I shall be highly obliged.

Yours faithfully,

Sd.

Ali

CONVERSATION

Things to keep in mind while writing conversation

1. You could begin with greeting depending on the situation given.
2. Filler here and there is welcome.
3. Avoid writing longer sentences
4. Stick to maximum six exchanges.
5. Try to be precise. Don't beat around the bush
6. Use the language most appropriate depending on the type of conversation.
7. Use friendly tone and maintain intimacy if the situation demands.
8. While conversing with officials, keep your words at bay. No reckless is advised.
9. Include the theme given in the question.
10. Feel free to use common usage

1. Given below is a conversation between the fruit vendor and the grandfather from the lesson 'The Banyan Tree'. Have a look

Fruit vendor : Fruits. Does anyone need sweet fruits?

Grandfather : Hold on.

Fruit vendor : Fresh fruits right from the orchards.

Grandfather : You lie a lot.

Fruit vendor : What's the matter, Dahl?

Grandfather : They don't seem fresh any longer.

Fruit vendor : But they are too sweet and good.

Grandfather : How much do you need for a kilo of apple?

Fruit vendor : They come very cheap. 75 Rupees for a kilo.

Grandfather : Good!

Fruit vendor : Don't worry I can reduce if you need two Kg

Grandfather : No. I don't need two Kg. just a single Kg would do.

Fruit vendor : As you wish

2. Nilkanta steals the inkstand out of revenge. Kiran takes him into confidence. Prepare their conversation

Kiran : Nilu, don't get panic.

Nilakanta : I have no one in this world.

Kiran : Nilu, I want you to be gentle always.

Nilakanta ; It wasn't intentional.

Kiran : Nilu, if you have taken the inkstand, give it to me

Nilakanta : No one trusts me
Kiran : I don't want to mess up your life further.
Nilakanta : I don't want to leave you.
Kiran : Be a good boy, Nilu, You have the blessings.
Nilakanta : But no one cares for me.
Kiran : Don't worry, my boy, I am with you

3. Vanka sobs bitterly as the senior apprentices force him to steal the master's cucumbers. Draft their conversation.

Senior apprentice : Vanka, Do as I said
Vanka : I can't steal anything.
Senior apprentice : Silence. Take the fresh one from there
Vanka : No. I won't
Senior apprentice : Shut up and listen to me. You must pick them up. Otherwise you will be flogged.
Vanka : You could flog me as you like but...
Senior apprentice : Why are you so adamant?
Vanka : I love my mom. She told me never steal and lie.
Senior apprentice : Your mom is dead.
Vanka : But she lives in me. I won't break my word.
Senior apprentice : Okay don't break your word. I would break your skull.
Vanka : Please, have mercy on me.
Senior apprentice : You will have more of it from the whip.

4. Martha meets Mr. Schmidt on the valedictory day. Prepare a conversation between Martha and Mr. Schmidt.

Martha : Good morning Sir.

Mr. Schmidt : Good morning young lady.

Martha : Sir, Thanks for standing by me.

Mr. Schmidt : It's my duty dear. You really deserve it.

Martha : At one moment, I really felt I wouldn't get it.

Mr. Schmidt : Martha, hard work and dedication would always be paid.

Martha : I owe this jacket to you.

Mr. Schmidt : No Martha. I never did anything special. It's all yours.

Martha : You are the best teacher I ever have.

Mr. Schmidt : And you are my best student Martha. I feel proud of you.

Martha : Sir, I feel blessed. Thanks again

Mr. Schmidt : You are welcome my dear.

5. Prepare a conversation between the roommate and Adichie

Roommate : I was expecting you since the day I saw your name in the admission book.

Adichie : Thank you

Roommate : You speak considerably fluent English.

Adichie : Nigeria used to have English as its official language.

Roommate : oh... really. I didn't know that.
 Adichie : It is okay, fine
 Roommate : I would appreciate if you could me your tribal music.
 Adichie ; Hold on. I have Maria Carey tape.
 Roommate : Oh this is just wonderful.
 Adichie : Thank you.

6. Sathyajith Ray meets the manager of the Bharath Circus after his movie becomes a hit.
 Prepare a conversation

Ray : Good morning.
 Manager : Good morning Ray....What a pleasant surprise!
 Ray : I really want to express my gratitude.
 Manager : To me?
 Ray : My film would not have been possible without your help.
 Manager : My pleasure
 Ray : I would like to invite you to a promotion that would be arranged next week.
 Manager : So thoughtful of you. Mr. Ray.
 Ray : You must turn up without fail. Agreed?
 Manager : Sure. I feel honoured.
 Ray : Ok. Then we would catch up soon.

DIARY

Diary is just the emotions of the person who writes it. It is not a narrative.

Format:-

1. Date,
Day
Month
Year
2. Better begin with exclamatory sentences like “Oh! What a wonderful day it was!”
3. Use first person “I” or “We”.
4. A complete sentence is not always necessary if it is to bring out the real emotion of the speaker.
5. Write only the important happenings.
6. Events must be in the correct order.
7. Use simple, informal language, but not slang.

1. Write down the likely diary entry of Martha on the day she overheard the conversation between her teachers about the scholarship Jacket.

1st May
Monday
2019.

Oh! God! What a day! I will never forget this day.

1 May
Monday

2019

Oh! God! What a day! I must not have heard this conversation between my teachers. Why does the Board decide to give the scholarship Jacket to Joann? Because her father is rich? My hard work does not have any value? What will happen now I don't know? I feel like my heart will break now.

2. Ali was very sad when he lost his sister's shoes. Write a diary entry expressing his feelings.

2ndSeptember

Wednesday

2019

It is an unforgettable day in my life. I am sad and upset. I lost my sister's shoes. She can't go to school without her shoes. What will I tell her? Will father beat me? He can't buy shoes. Now he is in deep financial trouble. Oh! My God, please help me.

3. Aunt Jane is worried about the foolish way of living of Jack and Jill. She writes her thoughts and feeling in her diary. Write the likely diary

2nd October Monday.

2019

How foolish Jack and Jill are! They are insensible. Jack earns only six pounds a week. But he spends more than that. He is unaware of his expenses. I don't know what happened to him. He likes to live luxuriously with his small income. He will be in deep financial trouble. He should be more careful about his financial dealings.
Oh! My God, please save him.

Questions for practice

Adventures of a banyan tree.

1. Prepare the likely diary entry of the boy in the story 'Adventures in a Banyan Tree' on the day he saw the fight between the mongoose and the snake.
2. Prepare the likely diary entry of the boy about his vacation days with his grandfather.
3. Prepare the likely diary entry of the boy on his friendship with the squirrel.
4. Prepare the likely diary entry of the boy on his surprise on seeing the baby squirrels.

Never never nest

1. Prepare the likely diary entry of Aunt Jane on her visit to Jack and Jill.
2. Prepare the likely diary entry of Jack / Jill before the visit of Aunt Jane to their house.
3. Prepare the likely diary entry of Jack / Jill after the visit of Aunt Jane to their house.

The castaway

1. Write the likely diary entry of Kiran on the day Nilkanta came into their life.
2. Prepare the likely diary entry of Nilkanta on the day he survived from the upturned boat.
3. “He lost his spirit when she suddenly stopped responding and turned her head away” Prepare the likely diary entry of Sharat on his feelings towards his wife Kiran on her indifferent attitude.
4. Write the likely diary entry of Nilkanta on his feelings after the arrival of Satish.
5. Prepare the likely diary entry of Kiran after she had realized Nilkanta was the one who stole the inkstand.
6. Prepare the likely diary entry of Kiran on the day she found Nilkanta missing.

INFORMATION TRANSFER

This item helps most students to score high. To answer this question certain words must be internalised, they are.

- 1) Words of comparison such as highest, lowest, least, most, etc,
- 2) Question words such as what, which, where, when, how, who etc,

Process:

- I. Read the given data carefully.
- II. Understand the data properly.
- III. Read the questions carefully and identify the key words.
- IV. Analyse the data again and find out the answer.

1. Study the table and answer the questions below:

Name of the author	Nationality	Major Work	Year of Publication
Chinua Achebe	African	Things Fall Apart	1958
Arundhati Roy	Indian	God of Small Things	1997
Toni Morrison	American	Beloved	1987
Margaret Atwood	Canadian	The Handmaid's Tale	1985
Cormac McCarthy	American	Blood Meridian	1985
William Golding	British	Lord of the Flies	1954

1. Who is the only Indian writer in the table?
2. How many American writers can be found in the table?
3. Which are the books published in the same year?
4. When was the book of Chinua Achebe published?
5. What is the title of the book written by a British writer?

2. The ICT Exam Schedule is given below. Study it and answer the question:

Ch No.	Date	Time	Class	Lab No.	Remarks
1	16.12.2019	10.00	9 A 0. 1 to 20	I	students

2	Monday	AM to 11.00 AM	8 A 0. 1 to 20	II	students
3	16.12.2019 Monday	11.00 AM to 1.00 Noon	9 A 21 to 40	I	students
4			8 A 21 to 38	II	students
5	17.12.2019 Tuesday	10.00 AM to 11.00 AM	9 B 1 to 23	I	students
6			8 B 1 to 25	II	students

1. When will the ICT exam begin?
2. Who is to attend exam on Tuesday in the Lab II?
3. Aju is in class 9 A and his number is 36. Where will he attend the exam?
4. How many students have to attend exam on Tuesday?
5. Which batch has the least number of students?
6. Which batch has the most number of students?

3. The following are a few news headlines. Read them carefully and answer the questions that follow.

Three lakh rural habitations lack quality drinking water supply callous driver causes boy's death in Kerala.

India starts as the overwhelming favourite in ODI series Snakebites claimed 3000 lives between 2016 and 2018

1. Which news tells us about water shortage?

2. How many people were killed due to snake bites?
3. Which news headline suggests a road accident?
4. Identify the headline of sports news.
5. Who is killed in a road accident?

CHARACTERSKETCH

Character sketch is an analysis of a character in a text (story/play) on his/her physical and mental features. A character sketch also describes the role played by the character in the development of the plot of a story/a play.

The following points are important while writing a character sketch.

- Title: Title may be the character's name or the name along with a complementary expression.
- Character's personality: How the character is presented in the given story or play.
- Character's physique : Physical features of the character mentioned throughout the story/play must be written.
- Role: significance of the character in the story/play.
- Organization: Logical Sequencing of ideas.
- Expression: Use variety of words and expressions.

Features of character sketch

1. Appropriate Title.
2. Character's personality
3. Character's physique/appearance.
4. Significance of character in the story/play
5. Use of variety of words or expression.

THE HOMEOPATH

(Character traits)

1. Young
2. Handsome
3. Eligible Bachelor
4. Humorous
5. Middle class
6. Just started career
7. High dreams
8. Self-conscious
9. Aesthetic sense
10. Having high self esteem
11. Optimistic
12. Has a set goal
13. Humble, simple
14. Self pity

1. THE HOMEOPATH

The Homeopath is a character in the story 'The snake and the Mirror' written by Vaikom Mohammed Basheer. He is a young, handsome and eligible bachelor. He is from a middle class family. He has just started his career. So his income was very low. He had to live in a rented house. It was not electrified. Rats used to run around over the roof every night. His dreams were high. He is a man with set of goals. He is also a person having high self esteem. He has a good humour sense. He is very much beauty conscious. He is also very humble and simple in nature. He felt pity for himself when he knew he didn't have necessary medicines if the snake had bitten him.

2. VANKA

Vanka is a nine year old orphan boy. His grand dad was taking care of him after his mother's death. He was sent to Moscow to learn the art of shoe making. But his life in the master's house was horrible. His master always beats him for petty reasons. He has been starving for many days. He wrote a letter to his grand dad to save him from the cruelties of his master.

3. MARTHA

Martha, the central character of the story 'The scholarship Jacket' is a Mexican girl. She was a bright and intelligent girl. She was studying under the care of her grandparents. She was 14 years old and studying in eighth grade. She was called 'bean pole' and 'string bean' because she was extremely thin. She was tall and smart. She was a victim of racial discrimination. She could maintain A+ average during her eight years of her schooling. It could help her win the scholarship jacket.

4. JACK

Jack is a young man who wants to live a luxurious life. He earns only six pounds and spends seven pounds and eight pence a week. He lives in a well furnished house. He has bought costly furniture, refrigerator, piano and radio for installment. He is unaware of the consequences of the trap of installment. He spends more than his earnings. It will put him in more trouble. He takes risks to live happily in a furnished house. It is not at all safe for his better future.

5. NILKANTA

Nilkanta, the central character in the story 'The Castaway'. He belongs to a theatrical group. It was hard to say his age from his face and acts. He was an orphan and destitute boy. His arrival in the Kiran's family made great changes. Kiran supported him

very much. But Sharat and his mother didn't like his pranks. They wanted to throw him out of the house. At last he ran away from the house.