

**DIRECTORATE OF GOVERNMENT EXAMINATIONS, CHENNAI-6**  
**HIGHER SECONDARY FIRST YEAR EXAMINATIONS, MARCH 2018**  
**PART II - ENGLISH - PAPER II – SCORING KEY**

Answers written only in black or blue should be evaluated

Q. No	PART-A (20 Marks)	Marks
<b>Answer all the questions:</b>		
<b>I (i)</b>	<b>Complete each of the following by choosing the correct option:</b>	<b>10×1=10</b>
1	(a) West	
2	(b) larks	
3	(d) 30 to 20	
4	(c) joint pains	
5	(d) neighbour	
6	(a) giant bat	
7	(b) public instruction	
8	(c) 500 francs	
9	(d) Abhimanyu	
10	(b) calculator	
<b>I (ii)</b>	<b>Identify 'Who' said to 'Whom':</b>	<b>5×1=5</b>
11	(d) Puthumaippittan's wife to the beggar woman	
12	(c) Rowther to Appa	
13	(b) Matilda to Forestier	
14	(d) The District Nurse to Herriot	
15	(a) Rowther to Murugan	
<b>I (iii)</b>	<b>Complete the proverbs with suitable options:</b>	<b>5×1=5</b>
16	(a) money	
17	(b) summer	
18	(c) thicker	
19	(d) angels	
20	(b) glass	
<b>PART - B (14 marks)</b>		
	<b>Answer any SEVEN of the following questions in brief.</b>	<b>7×2=14</b>
21	Dewey Decimal System American Library of Congress System/Library of Congress System	
22	Journals and Periodicals / Back Numbers or Back Issues	
23	Carnegie, Dale Keats, John	
24	Scanning is going through/reading a text quickly with a view to locating/looking/searching for a specific piece of information.	
25	Reports are accurate and objective descriptions or accounts of significant/important events which could be political, social and academic.	
26	<ul style="list-style-type: none"> <li>• It makes communication instant.</li> <li>• It is less laborious to write.</li> <li>• It reaches any part of the world.</li> <li>• It is cost effective/ It is economical.</li> </ul> (Any other relevant answers can also be awarded marks)	

27	<ul style="list-style-type: none"> <li>To know the meaning</li> <li>To know the spelling</li> <li>To know the synonyms</li> <li>To know the pronunciation</li> <li>To know the transcription</li> <li>To know the part of speech</li> <li>To know the derivatives of a word</li> <li>To know the use of the word in different contexts</li> <li>To know the correct usage (<b>any four</b>)</li> </ul>	
28	<p>An essay literally means an attempt. It is an attempt or a trial in writing a piece of composition.</p> <p><u>Types of Essays:</u> Narrative, Descriptive, Expository, Imaginative, Argumentative, Reflective, Autobiographical/biographical.</p> <p>(<b>any two types</b>)</p>	<p>1 Mark</p> <p>1 Mark</p>
29	<p>a) Look at the word carefully and pronounce it clearly.</p> <p>b) Cover the word, and write it from memory.</p> <p>c) Look up spellings of words in a good dictionary.</p> <p>d) Break the word into suitable units i.e. syllables</p> <p>e) Associating sound with letters.</p> <p>(Any other relevant answers can also be awarded marks)</p>	
30	<p>Decoding is the process by which graphic representations such as tables and graphs are interpreted. The data are made meaningful to the readers.</p>	
<b>PART - C ( 21 Marks )</b>		
<b>Answer any SEVEN of the following questions in brief.</b>		<b>7×3=21</b>
31	<p><b>Writing Instructions for road map:</b></p> <ul style="list-style-type: none"> <li>Full marks may be given for any three relevant instructions (Partial answers can also be given marks accordingly)</li> </ul>	
32	<ul style="list-style-type: none"> <li>Any three meaningful sentences relating to the preparation of greeting card. Full marks may be given for any three relevant instructions (Partial answers can also be given marks accordingly)</li> </ul>	
33	<p><b>Write slogans:</b></p> <p>a) music system</p> <p>b) deforestation</p> <p>Any relevant catchy/apt phrases can be awarded full marks. (Partial answers can also be given marks accordingly)</p>	<p>1½ Marks</p> <p>1½ Marks</p>
34	<p><b>Inference about the data</b> from the given table:</p> <p>Any three suitable inferences about the given data in meaningful sentences.</p>	
35	<p><b>Answering the questions</b> (Pie-Chart/Bar-Diagram):</p> <p>(a) types of books in a library</p> <p>(b) grammar</p> <p>(c) poetry and grammar</p>	<p>1 Mark</p> <p>1 Mark</p>
36	<p><b>Complete the dialogue:</b></p> <p>Any three suitable responses / exchanges can be awarded full marks. (Any partial answer may also be given marks accordingly)</p>	<p>1 Mark</p>

37	<p><b>Composing a short poem:</b> An excellent poem comprising any of the following features with a minimum of four lines may be awarded full marks.</p> <ul style="list-style-type: none"> <li>• Rhyming words</li> <li>• Rhyming scheme</li> <li>• Alliteration</li> <li>• Figure of speech</li> <li>• Single theme</li> <li>• Specific meter</li> <li>• Blank verse pattern</li> </ul> <p>(Partial answers can also be given marks accordingly)</p>	
38	<p><b>Expanding the news headlines:</b> Expanding the given news headline mentioning the place of occurrence, people involved, date of event etc. in a meaningful sentence.</p>	3x1=3
39	<p><b>Reshuffle the Jumbled parts (Retain the first part):</b> a) The stories of many achievers is the secret of their spending time with identical people. [for mere attempt 1 mark to be given(concord is wrong)] b) If you prepare to face any type of crisis, you will gain self confidence/If you prepare, you will gain self confidence to face any type of crisis. c) Emotions are better conveyed through the pictures rather than the spoken or written explanations.</p>	1 Mark 1 Mark 1 Mark
40	<p><b>Explain the meaning of the proverb:</b> Any meaningful explanation of the given proverb into a paragraph can be awarded full marks. (Minimum marks may be awarded to any relevant answers accordingly)</p>	
<b>PART - D (35 Marks)</b>		
	<b>Answer the following:</b>	<b>7x5=35</b>
41	<p><b>Comprehension (Supplementary Reader):</b> (a) Dick Fawcett/Dick/Mr.Fawcett (b) Old age pension (c) Six years ago (d) Frisk (e) Dick Fawcett/Dick/Fawcett/Old man and Frisk/cat</p> <p style="text-align: center;"><b>OR</b></p> <p><b>Rearrange the jumbled sentences:</b> (a) Della wanted to present Jim a Christmas gift from her savings. (b) The savings was not enough. (c) So, she decided to sell her long hair to get money. (d) She bought a platinum fob chain costing twenty one dollars. (e) Jim's watch would look grand with that fob chain.</p>	1 Mark 1 Mark 1 Mark 1 Mark 1 Mark  1 Mark 1 Mark 1 Mark 1 Mark 1 Mark
42	<p><b>Write a paragraph in about 150 words:</b> (Supplementary Reader) Content – 60%, Language, Style and Organisation – 40%</p> <ul style="list-style-type: none"> <li>• Correct answer with all points and with no mistakes</li> <li>• Correct answer with a few mistakes</li> <li>• Answer with a few points without mistakes</li> <li>• Answer with a few points and with many mistakes</li> <li>• Irrelevant Answer</li> </ul>	4 Marks 3 Marks 2 Marks 1 Mark No Marks

43	<p><b>(Poem Comprehension) Read the following poem and answer the questions given below:</b></p> <ol style="list-style-type: none"> <li>1. Poor at writing plays</li> <li>2. Maths / Mathematics</li> <li>3. A traveler / Explorer / Navigator / Discoverer / Mariner</li> <li>4. To spin / Spinning stories</li> <li>5. Good at being himself or I finally wanted to be myself / himself / herself / not imitating / original</li> </ol> <p style="text-align: center;"><b>OR</b></p> <p><b>Paraphrase the poem:</b> The paraphrase should not be a mere repetition of the given poetic lines. Para phrase should be in his/ her own sentences.</p> <ul style="list-style-type: none"> <li>• Full marks may be awarded to an exceptionally good paraphrase.</li> <li>• Any relevant paraphrase can also be awarded marks accordingly.</li> </ul>	<p>1 Mark 1 Mark 1 Mark 1 Mark 1 Mark</p>
44	<p><b>Letter writing:</b></p> <p><b>Formal/Official letter:</b></p> <ul style="list-style-type: none"> <li>• From Address</li> <li>• To Address</li> <li>• Salutation &amp; subscription</li> <li>• Body of the letter</li> </ul> <p style="text-align: center;"><b>OR</b></p> <p><b>Informal/Personal letter:</b></p> <ul style="list-style-type: none"> <li>• Place &amp; Date</li> <li>• Body of the letter</li> <li>• Subscription</li> <li>• Superscription (Address on the envelope) (Maximum marks can be awarded for a good response)</li> </ul>	<p>1 Mark 1 Mark 1 Mark 2 Marks</p> <p>1 Mark 2 Marks 1 Mark 1 Mark</p>
45	<p><b>Note Making</b></p> <ul style="list-style-type: none"> <li>• Title</li> <li>• Sub-titles / Sub-headings</li> <li>• Main points in the form of hints (Omission of structural words, Abbreviations and examples, organized and condensed the given information)</li> </ul> <p style="text-align: center;"><b>OR</b></p> <p><b>Summary Writing</b></p> <ul style="list-style-type: none"> <li>• Rough Draft</li> <li>• Suitable Title</li> <li>• Fair Draft</li> </ul> <p>(An exceptional summary / Fair Draft can be awarded maximum marks. The number of words in the Fair Draft may not be taken into account.)</p>	<p>1 Mark 1 Mark 3 Marks</p> <p>1 Mark 1 Mark 3 Marks</p>
46	<p><b>Write a paragraph in about 150 words: (Sup. Reader)</b></p> <p>Content – 60%, Language, Style and Organisation – 40%</p> <ul style="list-style-type: none"> <li>• Correct answer with all points and with no mistakes</li> <li>• Correct answer with a few mistakes</li> <li>• Answer with a few points without mistakes</li> <li>• Answer with a few points and with many mistakes</li> <li>• Irrelevant answer</li> </ul>	<p>4 Marks 3 Marks 2 Marks 1 Mark No Marks</p>
47	<p><b>Frame a dialogue: (Minimum TEN exchanges)</b></p> <p>Maximum marks can be awarded to TEN appropriate exchanges without Grammatical Errors. Relevant exchanges without Grammatical Errors can also be awarded marks accordingly.</p>	
<b>TOTAL MARKS</b>		<b>88 / 90</b>