DIRECTORATE OF GOVERNMENT EXAMINATIONS, CHENNAI - 6 SSLC EXAMINATIONS MARCH / APRIL - 2018 ENGLISH II PAPER - KEY ANSWERS

MAXIMUM MARKS: 100

1.	SECTION - I (NON-DETAILED: 35 MARKS) FILL IN THE BLANKS:-	5 X 1 = 5
۱.	Service Control of the Control of th	
	(a) (iii) went on	
	(b) (i) over the model	
	(c) (iv) the stuporous languor	7
	(d) (v) were fixed with horror (e)(ii) likeness of himself	
	(e)(ii) likeliess of filmsell	
2.	IDENTIFY THE CHARACTER / SPEAKER :-	5 X 1 = 5
	(a) Shelly's mother / Shelly's mom / character-Sam / Goldy	
	(b) Rob Reilly / The author	
	(c) The artist / The painter	
	(d) Kumar's father / Kumar's Dad / Character-Migratory birds	
	(e) Hubert	
		5 X 1 = 5
3.	MATCH THE FOLLOWING :-	3 / 1 - 3
	(a) Jack - took Serge's number	
	(b) Servants - helped to open the cupboard	
	(c) Migrant birds - no place like home	
	(d) Clothes line - brother's accident	
	(e) Diana - the blond Labrador	
4.	CHOOSE THE CORRECT ANSWER :-	5 X 1 = 5
	(a) (i) got separated	184964570
	(b) (i) taken a loan	
	(c) (iii) was the same person at different stages of his life	1 1 1 1 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2
	(d) (i) had a squabble	
	(e) (iv)sacrifice	
pla fe N		
5.	READ THE PASSAGE AND ANSWER THE QUESTIONS :-	5 X 1 = 5
	a) To create a storm in a cupboard.	
	b) To toss him his snuff-box.	
	c) Into the narrow opening along the upper edge of the door.	SEV.
	d) A suppressed sneeze / sneeze	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
	e) To catch the thieves / To warn the household of	
	impending danger / To find the thieves / To warn the	, at
	family of the presence of the danger lurking in the	
	cupboard.	

6.	MIN	ID MAP :-	5 X 1 = 5
0.	a)	follow him / Shelly to school	
1	b)	dark sunglasses and a white cane	
	c)	Goldy / Sam / The dog ran into her arms	
150.	d)	looked so happy to be	
	e)	to lose his new best friend / Sam / Goldy / Dog	

PAI	RAGRAPH (ANY ONE):	5 X 1 = 5
a)	Rob Reilly – return from war – presented a piano – skilled through practice – neighbours visit princess – no job – money – taken back the piano – new job – night study – two years – brand new piano	
-	(OR)	
b)	Susannah Hickling – Celine – wife of Serge – lived in France – invaded by flood – Celine fell into a manhole – impossible to swim back - thought her husband and daughter – determination to survive – fire personnel attempted to find out – rescued by firemen – under water for five hours – courage and determination saved her	
_	(OR)	
(c)	Kumar felt about the importance of returning his own home – it was selfishness to enjoy the luxurious life – without thinking of his family – realized – necessary to consider the feeling of his family – he should speak to the family members over the telephone – Kumar learnt a lesson from birds	

	(LAN	SECTION - II GUAGE FUNCTIONS : 15 MARKS)	
8.	NOTE MAKING:- Words with sub titles (or) hyphen		
	SUMMARY :- Title	1 Mark	5 Marks
	Rough Draft / copy Fair Draft / copy	2 Marks 2 Marks	

).		MPLETE THE DIALOGUE :- y relevant dialogue will be given marks)	5 X 1 = 5
	(i)	We are going to play/ We can play (Any one game)	
-	(ii)	About/ How to play (Any one game)	
	(iii)	We need (Any play things) / I will teach / help you	
1	(iv)	(Any play things) / Enough players	
ŀ	(v)	Meet / Call / Bring / inform our friends.	

	SECTION - III (COMMUNICATIVE SKILLS : 15 MARKS)	
10.	Any relevant five utterances between a youth and an old lac who is trying to cross the road which has a heavy traffic.	y 5 Marks
11.	Body of the letter must contain 100 words relevant to the matter given.	5 Marks
12.	Preparing an advertisement :- (Any One) Title 1 Mark Outline 1 Mark Pictures 1 Mark Any relevant caption 1 Mark Address 1 Mark	5 Marks

	SECTION - IV	o les i	Light State
	(EXPANSION OF IDEAS: 35 MARKS)		
13.	EXPAND THE HEADLINES :-		5 X 1 = 5
	Relevant sentence for each will be given one mark.		

14.	Pie- chart :-	5 X 1 = 5
	(a) (ii) carbohydrates	
	(b) (iv) fats	
	(c) True	
	(d) (iii) vitamins and minerals	
	(e) (iii) cut down fats and increase vitamins and minerals	

	Write a paragraph	:- (Any One)		5 X 1 = 5
15.	Title	I Wark		
	Content	3 Marks		
	Moral / Slogan	1 Mark	No. of the second second	

16.	MATCH THE FOLLOWING :-	5 X 1 = 5
J 1988	a) Doormat - dusty beauty	
	b) Notebook - save your thoughts in black and white	
	c) Diamonds - match the sparkle in her eyes	
	d) Mosquito repellant - keep the doctor away	
WY TUT	e) bread knife - the cutting edge	The Later

ROA	D MAP :- (Any five correct instructions)	5 X 1 = 5
i)	Step down the road.	Town to
ii)	Go straight	
iii)	Walk along the 1 st street.	
iv)	Turn right	
V)	Walk a few minutes distance.	
vi)	You will see / find the ATM on your left side.	
vii)	Again go straight and reach the 2 nd street	
viii)	Turn left	
ix)	Go straight along the 2 nd street.	
x)	You will reach the 2 nd Avenue	
xi)	Turn right and walk few more steps	
xii)	You will find the Medical Pharmacy on your right side.	

18.	PO	EM-PARAPHRASE:-	5 X 1 = 5
	a)	prayer	
	b)	fountain	
	c)	known God / brain / faith in God / belief in God /	
		blind faith in God / blind life within the brain	
	d)	hands	
g :-	e)	friend (s)	
19.	TR	ANSLATION:-	5 Marks
	a)	Be the master of your will and the slave of your conscience. (or)	
		If you want to be a master, be a servant. (or)	
	/	The one who wishes to command must learn to obey first. (or)	
		Wishing to command / order is better than learn first, how to surrender. (or)	
		He who has never learned to obey, cannot be a leader / master	
		- Aristotle	and the second s
		Don't wait for opportunity, Create it. (or)	4 control of the second
		Don't wait for your chance, create your own chance. (or)	and the second
The second secon		Never wait for a chance, you have to pave the way for the chance yourself.	
	er i	(or)	To the second
		Don't wait for an opportunity / a chance, create it. — Abdul kalam	
2		(or)	
	b)	Any five relevant sentences about the picture	
