COMPUTER SCIENCE

SCORING KEY PART I (75 marks)

1. D	2. D	3. A	4. D	5. C	6. B	7. C	8. A	9. D	10. C
11. C	12. A	13. C	14. C	15. C	16. B	17. D	18.B	19.C	20. A
21. B	22. C	23. A	24. B	25. A	26. D	27.C	28. B	29.A	30. C
31. A	32. B	33. C	34. D	35. C	36. A	37. B	38. D	39. C	40. A
41. B	42. A	43. B	44. C	45. D	46.A	47. B	48. C	49. A	50. B
51.D	52. A	53. D	54. A	55. D	56. A	57. B	58. D	59. D	60. B
61. B	62. D	63.B	64. A	65. C	66. D	67. C	68. B	69. A	70.B
71. D	72. D	73. C	74. A	75. B					

PART II and PART III (75 marks)

Q.NO	KEY POINTS			
76.	i)Insertion point moved to start of the text to be selected			
	ii) Shift key pressed down, movement keys used to highlight required			
	text.			
	iii) When shift key is released text is selected			
77.	i) Header tab on page style dialog box is used formet > page			
	ii) Header on checkbox is clicked			
	iii) Four spin boxes-distance of the header from text area, header height,			
	distance from left and right margin entered			
78.	i) Continuous group of cells in a worksheet			
	ii) referred by range address			
	iii) any valid example			
79.	Any 4 spreadsheet applications(each ½ mark)			
80.	Program or collection of programs that allow any number of users to			
	access data, modify it and construct simple and complex request to obtain			
	and work with selected records			
81	i) Field in a table that uniquely identifies every record in the table			
	ii) Any eg.			
82	Various multimedia components are coordinated with a technique called			
	virtual reality that provide an environment experienced by users similar to			
	reality			

0.0					
83	i) Also referred as slide or path animation				
	ii) created by moving an object across a screen				
	iii) seen in computer games				
	iv) Eg: ball moving across screen				
84.	i) basic background information to be included in all slides				
	ii) eg: inserting company logo in master slide will appear in all sides				
85.	Display various transition effects that can be attached to a slide along with other options that allow you to control transition of the slides.				
86.	Process of grouping data and its related functions into units called objects				
	paves way for encapsulation (or) Mechanism by which data and functions are bound together within an object definition				
87	i) Ternary operator(?:) is conditional operator				
	ii) Syntax: E1?E2:E3; E1-scalar, E2 and E3-values/statements				
	iii) Any valid example with explanation				
88.	i) sequence/array of characters enclosed by double quotes				
	ii) By default added with '\0' that marks end of string				
	iii)Any valid eg				
89.	i) Operators and operands are grouped in a specific logical way for				
	evaluation. This logical grouping is called association				
	ii) unary-right to left, Binary-left to right(any one example)				
9()	i) outer and inner loop cannot have same control variable as it will lead to				
	logical errors.				
	ii) Inner loop must be completely nested inside the body of the outer loop				
91	i) Number and type of arguments				
	ii) Type of return value				
92	i) Collection of variables of same type referenced by common name ii) Any valid 2D array as example				
	II) I III) Valid 22 allay as stamped				
93	i) cout with example				
,,,	ii) write() – member function of std. output stream with 2				
	parameters(identifier string character and no. of characters to be				
	displayed)				
	iii) Example for write()				
94.	i) Data members: Represent features/properties of class. Also called				
	attributes.				
	ii) Member Functions-Perform Specific task in a class. Also called				
	II/ titeliloes a control of the cont				
	methods				
95.	methods				
95.					
95.	i) Instruments allowing only selected access of components to objects and				

96.	Invoked by Best match strategy				
	Look for exact match of function prototype with function call statement.				
	Incase exact match is not available looks for next nearest match				
	&promote integral data promotions				
97.	Any 4 rules of destructor definition and usage(½ mark each)				
98.	i) Constructors are executed in order of inherited class				
	ii) Destructors are executed in reverse order				
99.	Online educational programs leading to degrees and certificates				
100	Self replicating program that can cause damage to data and files stored or the computer				
	5 MARKS				
101	i) Edit→Find & Replace. Find & Replace dialog box				
	ii) Search for, Replace With, Click Find to start search				
	iii) Replace, Replace all				
	iv) Skip found text click find again, Click Close when you have finished				
	search				
102.	i) Tools→Spelling→check/F7/spell check icon				
	ii) Not in dictionary, suggestions				
	iii) Ignore once,Ignore all				
	iv) Change, Change all				
	v) Add button				
103	Any 5 advantages of electronic worksheet				
104.	i) Autofill				
	ii) Copy contents with Edit→Fill->Down				
	iii) Fill contents using Edit->Fill->Series				
	iv) Any one example of Fill series with Direction, Type and Increment				
	value				
105.	Any 5 advantages of computerized data processing				
106	i)Definition of Loop				
	ii) Any one loop syntax				
	iii)Example program				
	iv) Working of loop				
107.	i)Scope definition				
	ii) list of 4 scopes				
	iii) Explanation of scopes				
	iv) Example				
108	i)Definition of Function overloading with example				
	ii) Rules of Function Overloading				

109	Debug the program			
Lin e no	Error statement	Reason	Debugged code	
1	include <iostream.h></iostream.h>	# missing	#include <iostream.h></iostream.h>	
2	class first;	Should not be terminated with a;	class first	
3	publicly:	public is the keyword	public:	
4	x1,x2;	i) Data type missing ii) x3 is not declared	int x1,x2,x3;	
5	Void assign{}	i) case sensitive ii) () for function	void assign()	
8	x2=81	Value of x2 is 82 as per output	x2=82;	
11		Class not terminated with;	};	
12	class second::public first{}	i): to separate base and derived class ii) { } not be used	class second:public first	
13	void show()	Should be declared under public	public:	
15	int y1,y2;y3;	Variables should be separated by comma	int y1,y2,y3;	
	x2=y2;	Wrong assignment	y2=x2	
	cout< <y1<<'\n'<<y2<<'\\t'<<< td=""><td>'\n' to be used instead of '\t' as per output</td><td>cout<<y1<<'\n'<<y2 <<'\n'<<y3<="" td=""></y1<<'\n'<<y2></td></y1<<'\n'<<y2<<'\\t'<<<>	'\n' to be used instead of '\t' as per output	cout< <y1<<'\n'<<y2 <<'\n'<<y3<="" td=""></y1<<'\n'<<y2>	
22	}	Class to be terminated with;	};	
	secondobj;	Space between class and object	second obj;	
27	};	; should not be used	}	
110	IDENTIFY ANY 10 ERRO	RS(OUT OF 17) WITH 1/2 N	IARK EACH	
110	Output Constructor without parameter Parametrized constructor Object1 The numbers are 18 16 Result2 Object2 The numbers are 16 4			
	Result12			