

# Language – Part II – English – Paper I

## (Reader and Linguistic Competencies)

Time Allowed : 3 Hours ]

[ Maximum Marks : 100

- Instructions :** (1) Check the question paper for fairness of printing. If there is any lack of fairness, inform the Hall Supervisor immediately.  
(2) Use Black or Blue ink to write.

**Note :** In your answer book, use the Arabic numerals 1 to 69 of the questions you answer.

### SECTION - A

#### (Vocabulary - Lexical Competencies)

(Marks : 30)

- I. (A) Choose the most appropriate of the four given contexts which equates with that of the underlined lexical item in each of the following sentences : 5x1=5
1. He hath brought many captives home to Rome.
    - (a) The captain was brave enough to face the storm.
    - (b) The mice were caught in a trap.
    - (c) The prisoners were imprisoned.
    - (d) He likes to wear a cap.
  
  2. Slight avocation will seduce attention.
    - (a) This picture tempts me to eat more icecreams.
    - (b) The water in the lake has decreased considerably.
    - (c) My father will make sure that we got the tickets for the journey.
    - (d) Good friends generate good habits.
  
  3. The third figure was an enigma.
    - (a) He got third prize in the running race.
    - (b) It proved her mastery in the subject.
    - (c) How he got through the exam is mystery.
    - (d) A tall figure was standing in the darkness.

[ Turn over

4. It ends in a cold and menacing snout with icy waters flowing beneath.  
(a) The children managed the situation.  
(b) The thought of tsunami is always threatening.  
(c) We had a pleasant experience.  
(d) She mended her TV set.
5. Women's marvellous power is lying dormant.  
(a) Many men try to dominate their wives.  
(b) The new born baby is active.  
(c) She fights for her rights.  
(d) This company schemes are always inactive.

(B) Choose the most accurate one of the four given words opposite to the underlined word : 5x1=5

6. .... nor can they develop the gift nature has bestowed on them.  
(a) denied (b) obtained  
(c) betrayed (d) belied
7. It shows continuously  
(a) intermediate (b) alternately  
(c) intermittently (d) regularly
8. I found our speech copious without order.  
(a) initiative (b) meagre  
(c) original (d) monotonous
9. The teacher pretended to be indifferent.  
(a) different (b) careless  
(c) interested (d) quiet
10. The stoniest of hearts must have curse the gift.  
(a) praised (b) blessed  
(c) appreciated (d) lauded

(C) Answer any ten of the following :

10x2=20

11. Write a sentence using the plural form of 'medium' or 'radius'.
12. Use the idiom 'to be at logger heads' in a sentence of your own.
13. Write a sentence using the expanded form of the Acronym TOEFL.
14. Due to his \_\_\_\_\_ handwriting, he is not \_\_\_\_\_ for the post.  
(Fill in the blanks with illegible/eligible)
15. Form a word by blending the words : 'education' and 'entertainment' and use the blended word in a sentence of your own.
16. Syllabify any two words :  
daughter, eccentric, astrology, confidence.
17. Write sentences using the word 'well' as a noun and 'well' as a verb.
18. Write a sentence of your own using the American English word for 'tap'.
19. Use the compound word 'air conditioning' in a sentence of your own.
20. Write a sentence using a word with the prefix 'il'..... or suffix  
.....'ly'.
21. Form compound words :
  - (a) Verb + Noun
  - (b) Adjective + Noun
22. Write sentences using the phrasal verbs 'put on' and 'put off'.
23. Write sentences using the clipped words from 'spectacles' and 'hamburger'.

[ Turn over

**SECTION-B**  
**(Grammatical Competencies)**  
**(Marks : 20)**

II. (A) Fill in the blanks of the following sentences : 10x1=10

24. One \_\_\_\_\_ always keep his promises.  
[Use a modal verb]
25. In the last meeting, the blueprint of the proposed holiday home \_\_\_\_\_ (show)  
[Use the given verb in a suitable form]
26. How \_\_\_\_\_ you ask me such a question ?  
[Use a quasi modal verb]
27. If the sun \_\_\_\_\_ (be) bright, the pictures would have come out well.  
[Use the given verb in a suitable form]
28. The film is about a leader \_\_\_\_\_ led the freedom struggle of his country.  
[Use a relative pronoun]
29. The wrong deeds \_\_\_\_\_ we do are more often remembered than our good ones.  
[Use a relative pronoun]
30. The people didnot leave their village \_\_\_\_\_ the heavy floods.  
[Use a suitable phrase/preposition]
31. Frame a sentence of the pattern ASVOC.
32. The experiment had to be stopped because of power failure. This is an example of \_\_\_\_\_ passive voice.  
[Write the kind of passive voice]
33. Hurry up \_\_\_\_\_ you will be late.  
[Use a suitable link word]

(B) Transform the following sentences as instructed :

5x2=10

34. Report the dialogue :

Father : Don't watch T.V. during examination time.

Varun : Sorry daddy. Today, they are telecasting our school programme.

Father : O.K. I'll watch the programme with you.

35. If I had known you were here, I would have come to meet you.

[Begin the sentence with 'Had']

36. As my uncle was not willing to help me, I had to apply for a loan from the bank.

[Change into a compound sentence]

37. I like tea. I prefer Coffee.

[Combine the sentences into a simple sentence]

38. An industrious man is sure to succeed.

[Change into a complex sentence]

### SECTION-C

#### (Reading Competencies)

(Marks : 15)

III. (A) Identify each of the following sentences with the field in the list given below, by understanding the word or words serving as the clue :

5x1=5

39. The ghat route on the hills has many hairpin bends.

40. The Ozone layer protects us from the rays of the sun.

41. The rhyme scheme of this poem is wonderful.

42. ISRO has successfully launched Mangalyaan to space.

43. Billiards and Squash are costly indoor games.

(Space, Sports, Travel, Literature, Environment)

[ Turn over

- (B) Read the following passage and answer in your own words the questions given below : 5x2=10

A glacier is a river of ice which travels slowly from the summit of a mountain to the valley below. It is formed when masses of snow are frozen and pressed together. For a glacier to form, snowfall during winter must exceed the melting of snow during summer. Such conditions only prevail in the mountain and polar regions. The great weight of a glacier causes it to move slowly downwards from the snowfield where it is formed. The movement varies from a few centimeters to a few meters per day, depending on the slope of the ground and the presence of obstructions. The movement is greater in the center and along the surface of the glacier than at the sides and the bottom. In some regions, the glacier eventually reaches the sea. Large chunks of it break off and fall into the sea with a thundering roar. These chunks of ice float away as icebergs. At its source, a glacier is broad and thick; but as it moves down the mountain, its temperature rises. As a result, more snow and ice melt and the glacier gradually decreases in size.

**Questions :**

44. What is a glacier ?
45. Where are the glaciers found ?
46. How are the icebergs formed ?
47. Mention the factors that cause the variations in the movement of the glaciers.
48. Why does the glacier decrease in size ?

**SECTION-D**  
**(Writing Competencies - Prose)**  
**(Marks : 15)**

- IV. (A) Answer **any one** of the following questions in a paragraph of about 100 words : **1x5=5**

49. How did Mark Antony win over the public of Rome to his side.
50. The capture of The Kala Nag.
51. 'Patience is an art well learnt when one is at the mercy of nature'. Why does the author make this observation ?

(B) Write an essay in about 250 words on any one of the following : 1x10=10

52. Gandhiji, The Ceaseless Crusader
53. The aftermath of atomisation on Hiroshima
54. What prompted Samuel Johnson to write a dictionary of the English language ?

**SECTION-E**  
(Literary Competencies - Poetry)  
(Marks : 20)

V. (A) Read the following five sets of poetic lines and answer the questions given below for each of them : 6x1=6

- (i) To live, unknown beyond the cherished circle
55. What is the meaning of cherished circle ?
- (ii) I thought how paltry, how vulgar, what a mean act !
56. What was the vulgar and mean act ?
- (iii) And, departing, leave behind us  
Footprints on the sands of time ;
57. Who leaves the footprint ?
- (iv) I shot him dead because -  
Because he was my foe.
58. Why did the poet shoot the other man ?
- (v) You blossomed into a nascent loveliness
59. What does the poet mean by nascent loveliness ?
- (vi) I mark'd where on little promontory it stood isolated.
60. What is promontory ?

[ Turn over

- (B) Read the following **three** sets of lines and answer the questions given below in each set of lines : 3x1=3

(i) Like a golden swarm of fireflies you came.

61. Mention the figure of speech used in the above line.

(ii) It launch'd forth filament, filament, filament out of itself.

62. Write out the words in Alliteration.

(iii) And I thought of the albatross  
And I wished he would come back, my snake

63. What is the allusion used here ?

- (C) Explain **any two** of the following sets of lines with reference to the context : 2x3=6

64. The voice of my education said to me  
He must be killed

65. Till the bridge you will need be form'd, till the ductile anchor hold.

66. Trust no Future how'er pleasant  
Let the dead Past bury its dead

- (D) Answer **any one** of the following questions in a paragraph of about **100** words : 1x5=5

67. What are Annie Louisa Walker's views about women's rights ?

68. Efficacy of English words.

69. In what way is war quaint and curious according to Thomas Hardy ?