

Strictly Confidential: (For Internal and Restricted use only)
Secondary School Examination
March 2019

Marking Scheme – : English Language and Literature(184)
(PAPER CODE : Set- 2/3/1)

General Instructions: -

1. You are aware that evaluation is the most important process in the actual and correct assessment of the candidates. A small mistake in evaluation may lead to serious problems which may affect the future of the candidates, education system and teaching profession. To avoid mistakes, it is requested that before starting evaluation, you must read and understand the spot evaluation guidelines carefully. **Evaluation is a 10-12 days mission for all of us. Hence, it is necessary that you put in your best efforts in this process.**
2. The marking scheme provides general guidelines to reduce subjectivity in the process of evaluation. The answers given in the marking scheme are the suggested answers. The content is thus indicative. If the answer given by a student is different from the one given in the Marking Scheme, but conveys the correct meaning, such answer should also be given full weightage.
3. Evaluation is to be done as per instructions provided in the Marking Scheme. It should not be done according to one's own interpretation or any other consideration. Marking Scheme should be strictly adhered to and religiously followed. **However, while evaluating, answers which are based on latest information or knowledge and/or are innovative, they may be assessed for their correctness otherwise and marks be awarded to them.**
4. The Head-Examiner must go through the first five answer books evaluated by each evaluator on the first day, to ensure that evaluation has been carried out as per the instructions given in the Marking Scheme. The remaining answer books meant for evaluation shall be given only after ensuring that there is no significant variation in the marking of individual evaluators.
5. If a question has parts, please award marks on the right-hand side for each part. Marks awarded for different parts of the question should then be totaled up and written in the left-hand margin and encircled.
6. If a candidate has attempted any extra question or part, marks obtained in the best question/part should be retained and the other answer should be scored out.
7. Short type answers asking for 2 features / characteristics / points. There is a candidate who writes 2 points as directed and that too correctly whereas the other lists 5 points of which first is correct, second is incorrect, the third correct and remaining incorrect. If the suggested value points are there in a 2 marks question it should be awarded the due marks.
8. In the marking scheme, a slash (/) indicates alternative answers; any one such answer is counted as correct.
9. If a question does not have any parts, marks must be awarded in the left hand margin and encircled.
10. Candidates should not be penalized if they do not follow the order of the sections / questions while answering.
11. In questions requiring word limit, no marks are to be deducted for exceeding the word limit.
12. Q.1, Q.2 and Q.8 are meant to test the comprehension of the candidates and not the ability of expression. Full credit should be given for the correct value points, even if the answer is not given in a full sentence.
13. If a student has attempted an extra question, answer of the question deserving more marks should be retained and the other answer scored out.
14. No marks to be deducted for the cumulative effect of an error. It should be penalized only once.
15. A full scale of marks **0 - 80** has to be used. Please do not hesitate to award full marks if the answer deserves it.
16. Every examiner has to necessarily do evaluation work for full working hours i.e. 8 hours every day and evaluate 25 answer books per day.
17. Ensure that you do not make the following common types of errors committed by the Examiner in the past:-
 - Leaving answer or part thereof unassessed in an answer book.
 - Giving more marks for an answer than assigned to it.
 - Wrong transfer of marks from the inside pages of the answer book to the title page.
 - Wrong question wise totaling on the title page.
 - Wrong totaling of marks of the two columns on the title page.
 - Wrong grand total.
 - Marks in words and figures not tallying.
 - Wrong transfer of marks from the answer book to online award list.
 - Answers marked as correct, but marks not awarded. (Ensure that the right tick mark is correctly and clearly indicated. It should merely be a line. Same is with the X for incorrect answer.)
 - Half or a part of answer marked correct and the rest as wrong, but no marks awarded.
18. While evaluating the answer books if the answer is found to be totally incorrect, it should be marked as (X) and awarded zero (0) Marks.
19. Any unassessed portion, non-carrying over of marks to the title page, or totaling error detected by the candidate shall damage the prestige of all the personnel engaged in the evaluation work as also of the Board. Hence, in order to uphold the prestige of all concerned, it is again reiterated that the instructions be followed meticulously and judiciously.
20. The Examiners should acquaint themselves with the guidelines given in the Guidelines for spot Evaluation before starting the actual evaluation.
21. Every Examiner shall also ensure that all the answers are evaluated, marks carried over to the title page, correctly totaled and written in figures and words.
22. The Board permits candidates to obtain photocopy of the Answer Book on request in an RTI application and also separately as a part of the re-evaluation process on payment of the processing charges.

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Section-A (Reading) (20 Marks)

Q.No 1.1 Objective: To comprehend the passage 1 x 8=8 Marks
To identify the main points from the text

Marking: 8 marks - 1 mark for each correct answer. (Any eight)
No penalty for spelling, punctuation or grammatical mistakes
If a student answers all nine questions, the best eight should be marked

Answers

- (a) the finding of an idol on the hill by a shepherd boy
- (b) the fort's capture by the Mughal emperor, Aurangzeb.
- (c) i) the sound and light show ii) interesting narration of its history.
- (d) awesome /amazing / magnificent
- (e) pledged to build the mosque to end the plague
- (f) delighted/elated/joyful
- (g) owns the biggest one-man collection of antiques in the world.
- (h) collection of textiles, arms, metalware, ivory carvings, Indian bronzes and carpets.
(any four)
- (i) i) the Musical Clock made by Cook and Kely of England ii) the Veiled Rebecca,an amazing sculpture made by an Italian sculptor.

Q2. Objective: To comprehend the passage 2 x 4=8 Marks
To identify the main points from the text
Marking:-2 marks each (Any four) (No penalty for word limit)
1. No penalty for spelling, punctuation or grammatical mistakes

Answers: (Any Four)

2.1

- (a) something that is passionate/ creative that holds grip on one and makes him / her forget all else

- (b) pursuing his passion/ sense of satisfaction and contentment/ gains energy by following hobby.(any two)
- (c) he lives on his savings/ gets sense of fulfillment.
- (d) gave him new lease of life / an opportunity to do what he had missed .
- (e) publicity would take him away from writing / pulls him into the world of internet (Any two)

2.2 One mark each (Any Four)

1 x 4=4 Marks

- (a) - (i) savings
- (b) - (iv) upheavals
- (c) - (iii) passionate
- (d) - (i) robust
- (e) - (ii) hobby

**Section B
(Writing Skills with Grammar)**

(30 Marks)

Q.3 Letter/Article Writing

8 Marks

Letter

Objective: - To use an appropriate style and format to write a formal/an informal letter

Note: - No marks are to be awarded if only the format is given. Credit should be given for the candidate's creativity in presenting his/her own ideas.

Format - 1 Mark

- i. sender's address
- ii. date
- iii. receiver's address
- iv. subject/Heading
- v. salutation
- vi. closing

Content - 4 Marks

Expression: 3 Marks (coherence, relevance of ideas (1½ mark)

(Accuracy, appropriate words and correct spellings (1½ mark)

Suggested Value points

- auto-rickshaw - one of the important modes of transport for local journeys
- drivers expected to be courteous to the passengers
- misbehavior towards passengers
- picking up quarrels with passengers
- spoiling the reputation of the city
- stringent action against unruly and arrogant drivers
- safety and security of the passengers to be ensured

OR

Article**Format = 1 Mark**

Title- ½ mark & name of the writer – ½ mark

Content = 4Marks(any other relevant point besides the hints given)**Expression = 3Marks**

coherence and relevance of ideas and style – 1½ mark

grammatical accuracy, appropriate words and spellings – 1½ mark

suggested value points

- rise in the prices of essential commodities
- large gap between income and monthly expenditure
- middle and poor class people worst affected
- not able to manage the family needs
- black marketing and creation of artificial scarcity
- government intervention to curb black-marketing
- providing essential commodities on subsidized rates to the poor

4. Story Writing**10Marks****Title & Moral - 1 Mark****Content - 4 Marks****Expression - 5 Marks****(Coherence, relevance of ideas) (2½ marks)****(Accuracy, appropriate words and correct spellings (2½ marks))**

Suggested value points: (The beginning of the story is given in the question)

OR

Title & Moral - 1 Mark

Content - 4 Marks

Expression 5 Marks (coherence relevance of ideas)(2½ marks)

(Accuracy, appropriate words and correct spelling) (2½ marks)

Suggested value points: (The beginning of the story is given in the question)

5. Objective: To use grammatical items accurately and appropriately.

Marking: 1 mark for each correct answer **(Any Four)**

1 X 4 = 4 Marks

(a) - (iii) a

(b) - (i) about

(c) - (iii) who

(d) - (ii) into

(e) - (iv) of

6. Objective: To use grammatical items accurately and appropriately.

Marking: 1 mark for each correct answer **(Any Four)**

1 X 4 = 4 Marks

	Word before	Missing Word	Word After
(a)	dictionary	<u>when</u>	we
(b)	use	<u>the</u>	dictionary
(c)	not	<u>be</u>	necessary
(d)	used	but	not
(e)	we	are	likely

7. Objective: To reorder sense groups into a syntactically coherent and complete sentence. **(Any Four)**

Marking: 1 mark for each correct sentence

1 X 4 = 4 Marks

(a) Sculptures and paintings form an essential part of the temple architecture

- (b) The architecture in some temples is an artistic masterpiece / In some temples the architecture is an artistic masterpiece
- (c) The Konark temple is situated in the north-eastern corner of Puri
- (d) Every year lakhs of people visit the Konark temple / Lakhs of people visit the Konark temple every year.
- (e) This beautiful temple is dedicated to the Sun God

Section - C

(Literature: Text Books and long Reading Text) 30 marks

8. Objective: To test local and global understanding of prose passage..

Marking: 1 Mark for each value point

1 X 4 = 4 Marks

- (a) the poet will stop thinking about the trees
- (b) they hurry to move outside after breaking the glass
- (c) silent
- (d) simile

OR

- (a) refers to the people of South Africa
- (b) political emancipation/ political freedom/justice, peace and human dignity.(any one)
- (c) slavery
- (d) freedom / liberation from slavery/ freedom from poverty, deprivation , suffering, gender and other discrimination

9. Objective: To test local and global comprehension, themes and ideas of the text.

Marking:- Content 1 Mark Expression: 1 Mark

2 x 4=8 Marks

Answers :(Any Four)

- (a) i) the Coorg Regiment was awarded with the most number of gallantry awards
ii) only the Coorgis were allowed to carry firearms without license.
- (b) they screamed / scolded / threatened to let him starve on the ledge unless he flew away.

- (c) chased by the shop assistants of the London Store/ took off his newly found clothes /became invisible and escaped
- (d) pretended to be a hack driver / took the lawyer in his hack to different places / to look for himself.
- (e) i) had no ailment / Tricky was greedy for food
ii) mistress overfed / made it obese and lethargic

10.Objective: To test local and global comprehension, themes and ideas in the text.

8 Marks

Marking: Content: 4 marks Fluency: 2 marks Grammatical Accuracy 2 marks(Minimum four points)

Hints :

- the narrator, the place and surroundings are new to Otter
- was indifferent, aloof
- slept far from bed
- became comfortable with the surroundings in time,
- friendly with the narrator
- behavior is very similar to human beings.
- human beings take time to understand others and to become friendly
- unless one is comfortable with somebody, one tries to stay away from that person.

OR

Marking: Content: 4 marks Fluency: 2 marks Grammatical Accuracy: 2 marks (Minimum four points)

Hints :-

- Horace - planned the robbery carefully/ studied the target/ took the proper tools and his gloves
- young lady was clever / she took all the necessary information / posed as the mistress of the house
- exploited Horace's fear of being discovered/ tricked him into cracking open the safe / handed her the jewels.

- Horace left his finger prints at the site / picked up cigarette /lit it after removing his gloves.
- the lady outwitted Horace

11. Objective: To test knowledge and appreciation of the text.

10 Marks

Marking: Content 5 marks

Coherence and relevance of ideas and style -(2½ marks)

Grammatical accuracy and correct spelling - (2½ marks)

(Any 5 points)

- Otto – a practical and kind man
 - level headed- protecting
 - a loving and caring father
 - wanted to give good education to his daughters
 - worked in a Dutch company until forced into hiding
 - always planned before jumping into a situation-/shifted his family to safe hiding
 - only member of the family to survive the war/ lived until 1980
- (Any other relevant point)

OR

- forced to keep windows curtained, could not make noise- during the day
 - no access to physician / if sick / confined 24 hours a day in a small area
 - needs to tension and conflict / terrified they will be discovered.
 - clothes worn out
 - frightened of artillery sound outside
 - uncertainty of life
- (Any other relevant point)

OR

- a great woman/ born on June 27, 1880
- she fell sick as a child/ lost her vision and sense of hearing
- world became dark and silent to her
- frustrated by her handicap

- developed positive way to life/ adjusted herself
 - Miss Sullivan's company and mentoring
 - had great respect for physical bravery and sportsman spirit
 - loved nature and liked the company of others
- (Any other relevant point)

OR

- Helen visited the world fair with Mrs Sullivan and Dr Alexander Graham Bell
 - saw many marvels of inventions/treasures of industry/ all creativeness of life
 - the Midway Plaisance seemed like the Arabian nights
 - found Shivas and the elephant- gods of India
 - enjoyed touching the exhibits
 - visited the relics like the Egyptian mummies
 - experienced the bravery of humans against the ocean .
 - learnt the progress of man from anthropological department
 - her 3 week visit to fair expanded her horizons
 - experiences helped to come out of child's make believe world to the world of marvels of science.
- (Any other relevant point)
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