Marking Scheme 2018 – 19 Subject: ARABIC Class: X

Time: 3 hours

MM: 80

General Instructions:

- A) The Marking scheme carries only suggested value points for the answers.
- B) These are only Guidelines and do not constitute the complete answer.
- C) The students can have their own expression and if the expression is correct, the marks be awarded accordingly.
- D) The candidates would be permitted to obtain photocopy of the Answers/Additional Head Examiners/ Head Examiners are once again reminded that they must ensure that evaluation is carried out strictly as per value points for each answer as given in the Marking Scheme.
- E) All the Head Examiners/Additional Head Examiners/Examiners are instructed that while evaluating the answer scripts, if the answer is found to be totally incorrect, (X) should be marked on the incorrect answer and awarded '0'Marks.

Expected Answers / Value Points Section – A (10 Marks) Reading Skills

Q. No.			Distribution of Marks
1	Q/A of unseen pa	ssage in simple way.	1+1+2+2+2+2=10
	Distribution of M a) 1 mark (se	l <u>arks:</u> election of Dual Noun e.g. (زمیلان/طالبان/ أبویهما)	
	b) 1 mark	(شارع)	
	c) 2 marks	(علي وحامد {هما} يدرسان ولا ينشغلان	
	ن برامج ثقافية	بأشياء غير نافعة / ويساعدان أبويهما / ويضعا	

نافعة لهما وللآخرين)		
d) 2 marks	(لا / لا، هما يسكنان في حيين مختلفين)	
e) 2 marks	(لا / هما لايلعبان في الطريق)	
f) 2 marks	(نعم/ نعم، هما يدرسان في صف واحد)	

Section – B (10 Marks) Writing Skills

2	 Write a short paragraph in about 50 words on given topics or an application in Arabic to the principal. <u>Distribution of Marks:</u> 2 marks for expression. 1 mark for Unity/Sequence of ideas. 1 mark for Grammatical accuracy. 	2+1+1=04
3	Fill in the blanks with a correct word. (any two)	1+1=02
	(الف) مجتهد/ صالح/ ذكي إلخ (ب) السبورة / الكراسة إلخ (ج) أنت/والدك	
	تذهب / تروح إلخ	
4	Correction of any two sentences.	1+1=02
	(الف) الولد المجتهد محبوب / الأولاد المجتهدون محبوبون	
	(ب) أنتم مهندسون / أنتن مهندسات	
	(ج) هذان قلمان / هذا قلمٌ	
5	Make two useful sentences using plural forms. e.g:	1+1=02
	الأولاد ذاهبون / الأولاد يذهبون / يذهب الأولاد	
	البنات ذاهبات / البنات يذهبن / تذهب البنات	

Section C (20 Marks) Grammar & Translation

6	 Definition and illustration of Feél and Faél. <u>Distribution of Marks:</u> 4 marks for Definition and illustration (2+2=4) 1 mark for examples. (¹/₂ + ¹/₂ = 1) 	2+2+1= 05
7	Fill in the blanks with suitable pronoun forms. (الف) هم، (ب) ها، (ج) نحن، (د) هو، (ه) ها <u>Distribution of Marks:</u> (1+1+1+1=05)	1+1+1+1=05
8	Translation of any five sentences of Arabic into English / Urdu / Hindi e.g.: (i) This book is new.	1X5=05
9	Translation of any five sentences of English into Arabic e.g.: (i) أنا مدرّس / مدّرسة / معلّم / معلّمة / أستاذ / أستاذة	1X5=05

Section D (40 Marks) Literature : Prose & Poetry

10	ProseTranslation of any two passages:(سالف)L-1Page 2(ب)L-2Page 5(ح)L-3Page 9Distribution of Marks:-Each paragraph should be divided into nine sentences / portions and each sentence / portion carries one mark.	09+09 = 18
11	MCQ for grammatical ability. Answers: (ii) {ج} الجمع (ii)	1+1=02
12	Fill in the blanks: Answer: (الف) صديقان (ب) مفتوحٌ)	1+1=02

13	Poetry:Explanation of any five verses. $((-)) - L - 4$ Page 12 &13 $((-)) - L - 18$ Page 65Distribution of Marks: $(5x3=15)$ - 10 marks for Content and method / literal translation 05 marks for the style of expression / explanatory notes.	10+5=15
14	Central Idea: <u>Distribution of marks:</u> - 02 marks for Content/ continuity of thoughts. - 01 mark for the style of expression.	2+1=03

Note: No marks should be awarded on sympathy ground.

Prescribed Text Book: "Minhaj al-Ta'lim al-Thanawi al-A'ali (Class X)

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