FIRST YEAR HIGHER SECONDARY MODEL EXAMINATION FEBRUARY 2020

Subject: English Code: FME-01

Q. No	Answer Key/ Value Points	Score	Total Score
1	You	1	1
2	Sleep	1	1
3	Oxymoron, Alliteration	1	1
4	Wealth-health	1	1
5	You have a very beautiful smile.	1	1
6	If you treat triumph and disaster the same, you will be a man and the earth	1	1
	will be yours.	1	1
7	Mr Gupta decided to visit Maggie's house though he was very busy.	1	1
8	Maggie told Mr. Gupta that she wanted a work that would make use of her	1	1
	head called brain work.		
9	More surprising was the courage and determination shown by the people of Kerala during the occurrence of floods and landslides.	1	1
10	Before nature all are equal, irrespective of caste, creed, colour, religion,	1	1
	region, money, etc.		
11	Conventional	1	1
12	A suitable title	1	1
13	Précis of the passage with an apt title.	4	4
14	is-was, a-an, for-in, He was ranked	4×1	4
15	Two advantages of living in countryside- Being close to nature- Enjoying	2×1	2
	the abundant resources of nature.		_
16	Two possibilities of Cyberspace- For a faster discharge of information- it	2×1	2
	provides new opportunities and possibilities to all groups of people.		_
17	Dr. Kalam wants every youth to be unique. He says that we can be unique	3	3
	by being ourself. Our parents, teachers and well wishers advise us to		
	become like somebody. But the only way to be unique is to be yourself.		
18	According to the author, the i-pod people walk down the street in their	3	3
	MP3cocoon, bumping into others, deaf to small social cues, shutting out		
	anyone not in their social bubble. Every now and then they emit harsh and		
	loud noise and their fingers snap. When people say 'Excuse me' 'Hello,'		
	there is no response.		
19	Max Beerbohm says that walking for walking sake stops one's brain	3	3
	because on such occasion a person's power to instruct or to amuse leaves		
	him. He says that the brain shuts off when one goes walking for walking		
	sake.		
20	Any 4 relevant points opposing 'Computers can never substitute human	4	4
0.1	brains'	4	4
21	Any 4 relevant questions to the women in Namuana- about the turtle calling ceremony- the legendary story behind this ceremony.	4	4
22	Description of the unusual courage of the crew of the Titanic- Captain	4	4
	Smith and his bold decisions to his crewmen during the crisis- the	-	
	bandsmen who played music even at the time of death.		
23	Elaborate the verses: Your heads must in their dust. Only the good deeds	4	4
	that a person has done in his life would stand the test of time and smell	'	'
	sweet for ever.		
24	Profile of K. Sivan using the given details.	4	4
25	Live TV report of the Le Horla from La Villette. About the initial activities	-	<u>'</u>
23	carried out for the journey- the Crew and the passengers- exit of one of the	4	4
	passengers- final rise of the balloon.	-	
	passengers final rise of the balloon.		

26	Character sketch of Hasan- Compassionate and duty-bound/ A lover of	6	6
27	humanity and values the principle of simple living. Title and Format	2	
21	Appropriate use of language.	2 2	
	Creative presentation of ideas. (Money like alcohol makes a man evil- about	$\frac{2}{2}$	6
	the character Nicholai Ivanich who lives only for money- Its negative	2	U
	effects upon his life.)		
28	Title and Format	2	
20	Appropriate use of language.	2	
	Creative presentation of ideas.(Issue of overparenting discussed in the		6
	story- the indiscipline nature of the child- merits of good parenting in	2	O
	making a child disciplined.)	2	
20	Format	1	
29		1	
	Relevance of the Content (Women treated badly by the male dominated society- remedies to solve this issue- empowering women- enforcing laws	3	
		3	6
	and ensuring punishment against the convicts.)	1	
	Logical organisation of ideas. Clarity of presentation.	1 1	
30	Format	1	
30	Relevance of the Content (Sharing the thoughts and feelings of Greta- a	1	
	child with special needs- importance of giving inclusive education for such		
	children- the initiatives taken by Greta's father.)	3	6
	Logical organisation of ideas.	1	
	Clarity of presentation.	1	
31	Title	1	
31	Relevance of the Content (How to avoid road accidents- a man made	1	
	disaster- causes and consequences- how to avoid accidents.)	3	0
	Proper communication of ideas.	2	8
	Appropriateness of language.	2	
	rippropriateness of language.	2	
32	Format	2	
	Relevance of the Content (Influence of Gandhi upon Indians- his great		
	qualities which fascinated the masses of India like a magnet.)	2	8
	Proper communication of ideas.	2	
	Appropriateness of language.	2	
33	Title	2	
	Relevance of the Content (Qualities of an ideal person as described by	2	
	Rudyard Kipling in his poem 'If'.)	2	8
	Proper communication of ideas.	2	
	Appropriateness of language.		
34	Comprehension of the given poem. (Wind on the Hill)	2	
	Critical appreciation of the given poem (Wind on the Hill).	2	_
	Poetic devices used in the poem (Wind on the Hill)	2	8
	Quality of language used.	2	

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