

SAMAGRA SHIKSHA, KERALA SECOND TERM EVALUATION 2019-20 ENGLISH

GI 708

A STANTANT

Time: 2 Hrs score:25

Instructions to the teacher

- Cool off time 15 minutes is to be given to students before writing.
- Let the children read the questions during cool off time.
- Activity I is compulsory.
- Attempt any four activities from Activity II to Activity VI.
- If a child writes answers to more than 4 activities, the best 4 answers should be considered for overall grading.

Activity I - Reading Comprehension

| 1 | Cathy was hurt | | | | |
|------|---|-----|--|--|--|
| _2 | They played together, ate together and slept together. | | | | |
| 3 | and an apple and said, 140W the decien will stay away north the and | | | | |
| ٠. | not inject me'. | (2) | | | |
| 4 | Any suitable title. | (1) | | | |
| | | | | | |
| Ac | tivity II - Character Sketch | | | | |
| 1 | Features of the character is revealed. | (2) | | | |
| 2 | Justifies the points with suitable examples. | (2) | | | |
| 3 | Changes in the personality as the story progresses is mentioned. | (1) | | | |
| | | | | | |
| Acti | ivity III - Thanks Giving Card | | | | |
| 1 | Simple and expressive language. | (2) | | | |
| 2 | Lay out. | | | | |
| 3 | Picture. | (1) | | | |
| | | (1) | | | |



Creativity.

Activity IV - Advertisement

| 1 | Catchy title | (1) |
|---|--------------------|-----|
| 2 | Language used | (2) |
| 3 | Merits highlighted | (1) |
| 4 | Lay out / Design | (1) |

Activity V - Narrate the events

Identifies the events from the pictures and narrates the story.

(At least five sentences.)

Activity VI - Editing

| 1 | is just | (word order) | (1) |
|---|-----------|--------------------|-----|
| 2 | who | (relative pronoun) | (1) |
| 3 | an | (article) | (1) |
| 4 | developed | (spelling) | (1) |
| 5 | in | (preposition) | (1) |