

JAPANESE (CODE: 094)
Class-IX – 2020-2021

Time: 3 hrs.Marks: 80

A) Reading ComprehensionSection: 20marks

A:1 Reading comprehension of the short passages/ conversations/ stories related to Syllabus Lesson 1-12 (unseen passages-4-5 ,MCQ)

| | | |
|---|------|----------|
| Short answer questions | 10x1 | 10 marks |
| MCQ (True or false/odd one out/ match the following | 10x½ | 05 marks |
| Fill in the blanks) | 10x½ | 05 marks |

B) Writing Section: 20marks

Simple paragraph/essay writing on the topics "My Teacher " "My Friend" My School" in about 350 characters. (any 2/ 3for final exam) .

Letter to your grandfather talking about your Japanese language studies and a trip to the zoo in about 300-350 characters.

Complete dialogues, written passages (choice words, incomplete passages/ conversations to be given related to syllabus).

Criteria assessment of the writing section :

Marks for Logical cohesion and construction Marks for use of correct grammar and vocabulary– (excellent/very good/good/limited/ poor)No marks to be deducted for spelling mistakes.

C) Grammar Section: 20marks

Based on the prescribed textbook (Lessons 1-12)

All particle, counters ,verbs conjunctions, demonstrative pronouns , place, adverb, idioms and vocabulary, animate, inanimate,verb conjugations, tenses, verb meanings, giving/recieving, adjectives , question words, , comparisons.

D) Script KANJI 20 marks

1st6 chapters of NIHONGO CHALLENGE BOOK (kanji 1-60 N 5)

Must be able to read and write all kotoba listed in the book with the kanjis

Prescribed textbook: MinnannoNihongoIndianedition1-1: textbook cum work book, grammar notes, audio CD. Textbook Lessons 1-12AND NIHONGO CHALLENGE KANJI BOOK



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Class-IX

The Question Paper will be divided into four sections:

Time: 3 Hrs.

Section - A: Reading Comprehension - 20 marks

Section - B: Writing - 20 marks

Section - C: Grammar - 20 marks

Section - D: Script(KANJI) - 20 marks

Section wise weightage:

| Section | Details of Topics/Sections | Types of Questions | Marks |
|---|---|---|-----------------------------|
| Section – A (Understanding, analyzing) | 3-4 Unseen prose passages (related to syllabus/ lessons) | Short answer questions | 10 |
| | | Vocabulary Search: Noun and verb forms/opposites/find the odd one /adjectives/adverbs., match the following | 05 |
| | | True or False – context or theme based | 05 |
| Section – B (Creating) | Any 2 Long compositions/essay (informal letter – around 350 characters) Letter to your grandfather talking about your Japanese language studies and a trip to the zoo in about 300-350 characters. Complete dialogues, written passages (choice words,incomplete passages/ conversations - related to syllabus | Creative long answers | 10 |
| | | Creative writing | 05 |
| | | Creative writing with correct vocabulary (appropriate words) | 05 |
| Section – C (Application) | Grammar | Particles | 05 |
| | | は、の、も、に、で、から、まで、と、 | |
| | | Pronouns 、 Time | |
| | | N place、 N をします | |
| | | あげます、もらいます | |
| | | あります、わかります | 05 |
| | | すき、じょうず、きれい、へた | |
| | | あります、います。 NやNやなど | 05 |
| | | ALL QUESTION WORDS lesson 1-12 | |
| | | Counters/ quantifiers、 numbers, types of counting | |
| Nouns , adjectives, verbs, adverbs, - ALL TENSES | 05 | | |
| Section – D (Remembering) | KANJI | KANJI TO HIRAGANA | 10 |
| | | HIRAGANA TO KANJI | 10 |
| | | | Total : 80 marks |

Jasmin Aliza

INTERNAL ASSESSMENT FOR CLASSES IX-X JAPANESE

| A – Periodic Tests | Total Weightage 10 out of 20 | | | | | | | | |
|--|--|---------------|------------------------|----------------------|---------------|-----------|--|----------|--|
| Tests may be based on grammar/vocabulary/kanji / script | | | | | | | | | |
| B - Notebook Submission | Total Weightage 05 out of 20 | | | | | | | | |
| Students are expected to maintain notebook for classwork and other home based enrichment exercises. Assessment may be done on the basis of | | | | | | | | | |
| <ul style="list-style-type: none"> • Regularity • Assignment Completion • Neatness and upkeep of Notebook | | | | | | | | | |
| C –Subject Enrichment Activity | Total Weightage 05 out of 20 | | | | | | | | |
| The teacher should assess students on the skills of language learning namely, Listening and Speaking. The assessment should be done on 10 and then reduced to 5 marks. The topics for Listening and Speaking may be taken from the themes of the lessons in the syllabus. The details of this component are as follows: | | | | | | | | | |
| <table border="1"> <thead> <tr> <th>Components & Weightage</th> <th>Suggested Activities</th> <th rowspan="3">Total 5 marks</th> </tr> </thead> <tbody> <tr> <td>Listening</td> <td>Listening to small narrations and analyzing.</td> </tr> <tr> <td>Speaking</td> <td>Conversations & Dialogues, spontaneous question-answers, recitation and narration.</td> </tr> </tbody> </table> | | | Components & Weightage | Suggested Activities | Total 5 marks | Listening | Listening to small narrations and analyzing. | Speaking | Conversations & Dialogues, spontaneous question-answers, recitation and narration. |
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| Listening | Listening to small narrations and analyzing. | | | | | | | | |
| Speaking | Conversations & Dialogues, spontaneous question-answers, recitation and narration. | | | | | | | | |

Jasmit Arora