

First Mock Examination – January 2018

Roll No.

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Series XXX / 5

Code No. 301 / 1 / 2

Please check that this question paper contains 6 printed pages.
Code number given on the right hand side of the question paper should be written on the title page of the answer-book by the candidate.

Please check that this question paper contains 11 questions.
Please write down the serial number of the question before attempting it.

ENGLISH COMMUNICATIVE

Class : X
Date : 09-01-2018

Time allowed : 3 hrs.
Maximum marks : 100

General Instructions :

- i) This question paper is divided into three sections – A, B, and C. All sections are compulsory.

Section A	Reading Comprehension	20 marks
Section B	Writing and Grammar	30 marks
Section C	Literature	30 marks
- ii) Separate instructions are given with each section and question, wherever necessary. Read these instructions very carefully and follow them faithfully.
- iii) Do not exceed the prescribed word limit while answering the questions.
- iv) Do not write anything in the question paper.
- v) All the answers must be correctly numbered as in the question paper and written in the answer sheet provided to you.
- vi) Attempt all the questions in each section before going on to the next section.
- vii) Read each question carefully and follow the instructions

Section A - Reading [20 Marks]

Q1. Read the following passage and answer the questions given below: (8 marks)

Last June, my elder daughter Sylvie, finished kindergarten at the school near our home in Bethlehem, USA. If my wife Theresa, and I have our way, Sylvie will graduate from the same school. I am eyeing Sylvie's graduation because I want this to be her only school and Bethlehem to be her hometown. Both goals – first one a school, the second a hometown- eluded me. My father was in the army, and I attended numerous schools.

Our transient lifestyle offered a grand upbringing, but it came at a cost. Of all those people I befriended on the run, for instance, I maintained contact with exactly one. I'm generally from everywhere and exactly from nowhere.

I want Sylvie and her two year old sister Linnea, to have that hometown that I missed. It would be a place they know intimately, care about, return to with a thrill. So when Theresa took a teaching post in Bethlehem, we moved to Chicago and decided to settle down here. That was almost six years ago, and the transition was rough. We did not like the paucity of movie houses, used book-stores and great restaurants. We found instead, cheap shopping malls and cornfields being transformed into faceless suburbs. It was hard to imagine blossoming in such a place. We began to seek out the good things in Bethlehem, of which, we discovered, there were many. In short order we turned up at the children's corner of the public library, a number of parks and the folk music club that draws top performers to a venue no bigger than our living room.

Where we found good places, we found good people. Slowly their numbers increased. Soon we discovered we had knit together a circle of dear friends. As our friendship strengthened, so, too did an unspoken belief that we would be here for each other over the long haul. We'd watch each other's children grow up; offer them a hand where we could, support each other through the joys and travails of parenthood.

There is a yearly party, a joint sale and more potluck dinners that I can count. We've celebrated both of Linnea's birthdays with a bash on our front lawn. On Saturday mornings when many of us converge downtown, the shopkeepers greet me and my children by name, and hand out goodies. To the old-timers here, all this might be unremarkable. But to the vagabond like me, this acceptance is heartwarming, nourishing and ultimately sustaining. So why resist its pull? Because it's a mistake to take for granted a good community, or to assume we'd be lucky enough to find one somewhere else. In the end, good and lasting community arises from a commitment than staying put.

I. Complete the summary given below by filling in the blanks with one word: **(1x5=5)**

The author decided to stay put at Bethlehem as he wanted it to be his (a) _____ hometown. Though upset about the lack of (b) _____, he and his wife started to seek out the good things there. Soon a strong bond developed between them and their (c) _____. He resisted his (d) _____ to move to greener pastures. He also (e) _____ that only with commitment can a lasting community arise.

II. Complete the following sentences: **(1x3=3)**

- a) The author could not refer to any place as his hometown _____.
- b) The author had contact with only one friend _____.
- c) The passage ends with the realization that lasting community arises _____.

Q2. Read the given passage and answer the questions that follow: (12 marks)

Corruption, terrorism, communism, greed for power and wealth, casteism, pollution and the list of ailments that affect modern society continues. More than half the population of India is below the age group of 25 and the future of the country depends upon them. The future of the country will only be bright if youngsters are equipped to deal with the above mentioned ailments. This is where the role of moral education comes in.

A child is a storehouse of potential and it is important to nurture and develop their attributes at a very young age itself. Since the child spends much of the time in school, the curriculum in school should be such that, it should enable children to understand, care and practice ethical values like respect justice and civic sense. Education should not be imparted with the sole aim of producing doctors and engineers, but to develop a sense of rights and duties as well as moral values like honesty, responsibility and respect for others. Honest and upright citizens are needed for the progress of the country.

Moral education should be directed towards enhancing a child's ability to critically analyse situations, make decisions, empathise with people and work in cooperation towards a common goal. Thus, the intellectual, moral and ethical development of a child is the focus of moral education.

Often regarded as a means of direct instruction to students, schools are very influential in the character development of a child. Hence it is true that a child gets a strong moral foundation at school. The methods of education affect the development of morally upright citizens who can bring about the much needed change in the country.

Youth today are living in a condition where they have to face a lot of problems like drug abuse, violent behavior, theft and family issues. If they are not taught morals, they would fail to distinguish between good and bad values. Hence they would be incapable in dealing with different types of issues. A sound moral base would help a child make the right decisions, especially in an era where the youth is increasingly coming under the negative influence of the media.

Schools in India have introduced moral education as a part of their curriculum because they realize that morally sound citizens are the need of the hour. It is teachers who help students develop their character and values, very early in their life. Since most children look up to their teachers as role models, it is most appropriate that they be the facilitators of moral values.

Thus schools should focus more on the personality development of the children while selecting methods and activities that impart moral education to students since it is one of the most important responsibilities of a school. Schools should take the initiative to mould children into better human beings so that they can make the world a better place to live in.

**I. On the basis of your reading answer the following questions briefly:
(2x4=8 marks)**

- a) What are the different qualities that a school should inculcate in its students?
- b) Name the various problems faced by the youth of today?

- c) In today's world, why is it necessary for a child to have a sound moral base?
- d) Explain the importance of a teacher in the moral development of a child?

II. Find the words from the passage which mean the same as the following:

(1x4=4 marks)

- a) illness (Para 1)
- b) share the feelings of another (Para 3)
- c) honourable and honest (Para 2)
- d) a person who makes an action or process easy (Para 6)

Section B- (Writing & Grammar) [30 marks]

Q3. You plan to join an advanced course in "Speaking English" offered by the British Council. You are Anil/ Ananya of Dhruva Apartments, Patparganj. Write a letter to the Manager, English Language Teaching Division, requesting to send you information on the courses offered, fees and duration of the courses.

Q4. Every now and then we goof up and do something we shouldn't. Write about a time you got into trouble... Complete the story in 200-250 words. **(1x10=10marks)**

Q5. . Fill in the blanks with the most suitable option given below:

(1/2x8=4marks)

As (a) _____ child, Saloni was often tensed and ridiculed (b) _____ her peers, not unlike many people in the world .After years(c)_____this, she became fed (d) _____ and decided that she had experienced enough (e) _____ this torment and (f) _____ learn Karate to defend herself. After all she knew that (g)_____ she stood up for herself then all the bullies would leave (h) _____ alone.

- | | |
|------------|----------|
| a) i)a | ii) an |
| iii)the | iv) any |
| b) i) by | ii) of |
| iii) to | iv) with |
| c) i) of | ii) by |
| iii) along | iv) for |
| d) i) down | ii) up |
| iii) with | iv) of |
| e) i) to | ii) with |
| iii) by | iv) of |

- | | |
|---------------|------------------|
| f) i) should | ii) would |
| iii) can | iv) could |
| g) i) whether | ii) if |
| iii) unless | iv) nevertheless |
| h) i) each | ii) her |
| iii) him | iv) them |

Q6. Identify the errors in the given passage and correct it:

[1/2x8=4 Marks]

	Error	Correction
a) The colony of ant has a	_____	_____
b) queen ant and worker ants. A	_____	_____
c) job of the queen are to lay eggs	_____	_____
d) who the worker ants look after.	_____	_____
e) Worker ants look to food for the	_____	_____
f) younger and defend the nest from	_____	_____
g) unwanted visitors. Any worker	_____	_____
h) ants are giving the job of taking rubbish from the nest.	_____	_____

Q7. Rearrange the words and phrases to form meaningful sentences

[1x4=4 marks]

- (a) in the/ is swimming/ with tremendous/ one sport/ potential/ country
- (b) our/ is/full of / talented swimmers/ country
- (c) academic subjects/ other activities/ take precedence/ over/ in school
- (d) has done/ the sport/ the government/ very little/ to boost

Section C: Literature [30 Marks]

Q8. Read the given extracts and answer any one with reference to the context:

[1x4= 4marks)

- 1) *“Why waste a Sunday morning in the company of these useless people and made to look foolish on top of that.”*
- a) Who are the ‘useless people’?
- b) Where is the speaker wasting his Sunday morning?
- c) How were they making a fool of him?
- d) What was his usual practice on Sunday mornings?

OR

II) *"God save thee, ancient Mariner,
From the fiends that plague thee thus!
Why look'st thou so?" With my crossbow
I shot the Albatross."*

- a) Who is the speaker of the first two lines?
- b) Give the meaning of "...the fiends that plague thee".
- c) What is the rhyme scheme in the stanza?
- d) Who killed the albatross?

Q9. Answer the following questions in 30- 40 words: (2 x4 = 8 marks)

- a) Why does the mariner have the bird hanging around his neck?
- b) Why did Nicolo and Jacopo develop hatred towards the Germans?
- c) Why does Calpurnia say that Ceasar's wisdom is consumed in confidence?
- d) John's apprehensions about his wife's reaction to her encounter with the ghost are unfounded. Justify

Q10. Answer the question given below in 100 words. (1x8= 8marks)

- a) Describe the main idea developed by Shelley in his poem 'Ozymandias.

OR

- b) Describe the roles played by Michael and Sebastian in the four games.

Q11. Answer any one of the following questions in 200-250 words: (1x10=10 marks)

- a) Describe the role of Kitty in Anne Frank's life during her hiding.

OR

- b) Who was Hanneli and why did she appear in Anne Frank's dreams?

