

ANSWER KEY

FIRST YEAR HIGHER SECONDARY EXAMINATION MARCH 2020

PART-- III

HISTORY

CODE NO		FY 34			
SCORES	80			2.30	HOURS
Qn. No	Sub Qns	Answer Key / Value points		Score	Total Score
1	(a) (b) (c) (d)	W.E.H. Stanner Andrew Jackson Henry Reynolds Lewis Meriam	The Great Australian Silence President of USA Why Weren't We Told The Problem of Indian Administration	1 1 1 1	4
2	(i) (ii) (iii) (iv)	c Ulrich Swingly b Michelangelo a Andreas vesalius d Lorenzo valla		1 1 1 1	4
3		Columbus reached Bahamas 1492 Cabral reached Brazil 1500 Cortes defeated the Aztecs 1521 Eric Williams published 'Capitalism and Slavery' 1940s consider ascending/discending order		1 1 1 1	4
4	(i) (ii) (iii) (iv)	(b) Russian Steppes (b) Code of Law (b) Army Captains (b) Courier System		1 1 1 1	4
5		Mecca Bagdad Damascus Cairo		1 1 1 1	4
6		Cultural differences/ Parthians and Sasanians Linguistical differences/ Latin and Greek Common system of Government, single ruler	Any Two	2x1	2
7		Arabic as administrative language Reforms of coinage Dome of Rock	Any Two	2x1	2
8		Calmecac Tepochalli Boy's education Girl's education	Any Two	2x1	2
9		1934 Mao Zedong Gouminang's blockads to the Communist Party Jiangxi to Yanan	Any Two	2x1	2
10		Division of year,Month,day,hour etc Solar and Lunar eclipses		2 1	3

11	Nationality Democracy Socialism	with Explanation	1 1 1	3
12	Gathering Hunting Scavenging Fishing	with explanation	1 1 1 1	4
13	Southern ape-lived in forest/Human- in steppes Differences in teeth Differences in Jaws/ dietary habits Differences in Brain size intelligence and better memory	Any four	4x1	4
14	Nuclear family Procedures of marriage Narrow winding streets, absence of town planning No street drains,Street level amd threshold, window Cemetery	Any four	4x1	4
15	Holly war for Jerusalem Conquest of Jerusalem by Arabs and Turks First Crusade Second and third Crusades		1 1 1 1	4
16	Development of towns Town offered paid work Town offered freedom from lord and made men free Migrated population formed fourth order		1 1 1 1	4
17	Traces of Gold in California in 1840s Europeans rushed to America Building of Railway lines Industrialisation		1 1 1 1	4
18	Nobles and vassalage Lord had property, army, feudal levies.Judicial power and issued coins Manor and Manorial Estate The Knights		1 1 2 1	4
19	Humanism/ Artists studies books and inspired Donatello, Andreas Vesalius and realism--Geometry,Physics and beauty sense Michelangelo, Brunelleschi and their works		1 2 2	5
20	(Educational reforms)Compulsory education to boys and girls, Refresher couses to teachers, Moral education,Loyalty (Economic reforms) Modern Banking, promoted big companies, mineral and rawmaterials Govt: investment on industries, encouraged import of textiles students sent abroad for techical education		1 1 1 1 1	5

21	<u>Development of writing</u> -keeping records-cuneiform-clay tablets <u>The system of writing</u> -Syllables-Skilled craft <u>Literacy</u> -Not wide spread-If a king could read it recorded. <u>The uses of writing</u> --Keeping records-Dictionaries-transfers-narrating deeds of kings-change in customary law	2 2 2 2	8
22	<u>Economic expansion</u> -Infrastructure Wheat,wine,oliveoil, amphorae, Dressel 20-fertile regions-less developed regions-use of technology <u>Controlling workers</u> --Slavery-Gangs-Columella, Pliny Social hierarchies--Tacitus-Five social divisions-Senators-equites-respectable middle class-humiliores-slaves	3 2 3	8
23	<u>Coal and Iron industry</u> --major inventions-changes-Durby family <u>Cotton textile industry</u> --Discoveries-changes-Shuttle,jenny, water frame,mule,power loom <u>Steam power</u> --High pressure-Thomas Savery-Thomas Newcomen-James Watt <u>Canals and Railways</u> --Transport coal-Canal mania-Rocket-Puffing Devil-The Blucher-Railway manias	2 2 2 2	8
24	<u>The Aztecs</u> =hierarchical society-Chinampas-Cultivation Slaves-Education <u>The Mayas</u> =Mexico-Corn cultivation-religious ceremonies-connectd to cultivation-Surplus-Pictographic writing <u>The Incas</u> =South AmricPeru-Quechua-Centralised administration-Builders-Mountain roads-Forts-agriculture-Quipu Do consider the common features of Aztes and Incas	3 2 3	8

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