

Kerala Reader English

Standard I Part 2



Government of Kerala
Department of Education

State Council of Educational Research and Training
(SCERT, Kerala)

2015

PLEDGE

India is my country. All Indians are my brothers and sisters. I love my country, and I am proud of its rich and varied heritage. I shall always strive to be worthy of it. I shall give my parents, teachers and all elders respect, and treat everyone with courtesy. To my country and my people, I pledge my devotion. In their well-being and prosperity alone lies my happiness.

THE NATIONAL ANTHEM

Jana-gana-mana-adhinayaka, jaya he
Bharata-bhagya-vidhata.
Punjab-Sindh-Gujarat-Maratha
Dravida-Utkala-Banga
Vindhya-Himachala-Yamuna-Ganga
Uchchala-Jaladhi-taranga.
Tava shubha name jage,
Tava shubha asisa mage,
Gahe tava jaya gatha,
Jana-gana-mangala-dayaka jaya he
Bharata-bhagya-vidhata.
Jaya he, jaya he, jaya he,
Jaya jaya jaya, jaya he!

English Textbook
Standard I Volume 1

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Typesetting by: SCERT Computer Lab.

First Edition : 2014, Reprint : 2015

Printed at: KBPS, Kakkanad, Kochi- 30.

PREFACE

Dear children

This is Part 2 of your English textbook. There are stories, songs, pictures and activities in it.

The stories are about animals, birds and little children like you. Your teacher will take you to the beautiful world of flowers, animals, birds and insects.

Listen to your teacher, talk to your teacher, share your ideas with your friends and enjoy learning English.

I hope you will like this book.

Wish you all the best.



Dr. S. Raveendran Nair
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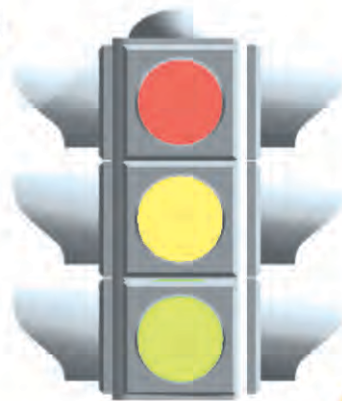
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CONTENTS

Unit 5 The Baby Elephant 91

Unit 6 The Dream Bicycle 117

Unit 7 Zaira's Day Out 134



UNIT 5

THE BABY ELEPHANT



Is it me?
I look so funny!
I'm so big.
I'm so fat.
What a long nose!
Two big ears!
Will anyone like me?

Do you like baby elephants?
What does the baby elephant see?
Does he like what he sees?



‘Your ears are lovely. You look so sweet,’
said the monkey.

‘You’re fat, but you’re smart,’ the giraffe said.

‘Your long nose is so attractive,’ said the zebra.

Will the baby elephant be happy?



‘How big your ears are! You can fan yourself using them,’ said the parrot.

‘You have a trunk. You can uproot a tree,’ said the squirrel.

‘See, you have so many friends. We all love you,’ said the owl.

‘You’re big. And you’re strong,’ said the tiger.

Will the baby elephant be happy now?
Who are your friends?



‘I don’t look good.
I don’t want to be an elephant.
I want to be someone else.’
The baby elephant started crying.

What will the baby elephant do now?
Will anybody help him?



A fairy saw the baby elephant crying.
'A baby elephant! He looks sad.
What happened to him?
Let me go and see.
I'll make him happy,' thought the fairy.

Who do you see in the picture?
Can the fairy make the baby elephant happy? How?



‘Hi, dear friend,’ the baby elephant
heard a sweet voice.
He looked around.
‘Who’re you?’ the baby elephant asked.
‘I’m a fairy. I will help you,’ the fairy said.

What will the baby elephant tell the fairy?
How will the fairy help the baby elephant?



‘Tell me your wish. I can help you.’
The fairy smiled at the baby elephant.
‘Dear fairy, please make me a bird,
a cute little bird,’ the baby elephant said.

Will the fairy make the baby elephant a bird?



The elephant became smaller and smaller.
The two big ears turned into two small wings.
The long trunk became a short beak.
Colourful feathers appeared on his body.

What happened to the four legs of the elephant?
What happened to his tail?
Will he be happy?



‘Wow! I’m a bird now, a beautiful bird!
How small I am!
I can fly high.
I’m happy now.’

What will the bird do now?
Will he fly to his friends?



The little bird was flying in the sky.
Suddenly an eagle came to attack him.
'Oh, what's that... a big bird! It'll attack me.
I'm in trouble. Let me fly down and hide
in that bush,' he thought.

Will the little bird escape from the eagle?



He flew close to the bush. He saw a snake there.
'Oh! A snake! He'll kill me.
Where shall I go?
Oh, dear fairy... help me, please!
I don't want to be a bird anymore.
Birds have so many enemies,' the little bird
cried aloud. 'Make me a lion!'

Why does the bird say, 'Birds have so many enemies'?
Who are the bird's enemies?
Will the fairy help the little bird?



The fairy heard the bird's cry. She waved the magic wand again. The bird's beautiful feathers turned into short brown fur. A long tail appeared. Sharp nails grew. The little bird became a big lion. 'I'm the king of the forest,' the lion roared.

Now the baby elephant is a lion.
What will he do now?



‘Hi, friends. Where’re you going? Come to me, let’s play.’ The lion went to his friends. But all his friends started running.

‘They are afraid of me. I’ve no friends now. I’m alone!’

‘My dear fairy, I don’t want to be a lion,’ he cried aloud.

Why did the other animals run away from the lion?

Will the lion be happy?

What will he wish to become?



The fairy appeared again.
'Are you not happy now? Have you any
new wish?' the fairy asked.
'I'm strong now, but I've no friends.
I want a lot of friends too,' said the lion.

How can the fairy make the lion happy?



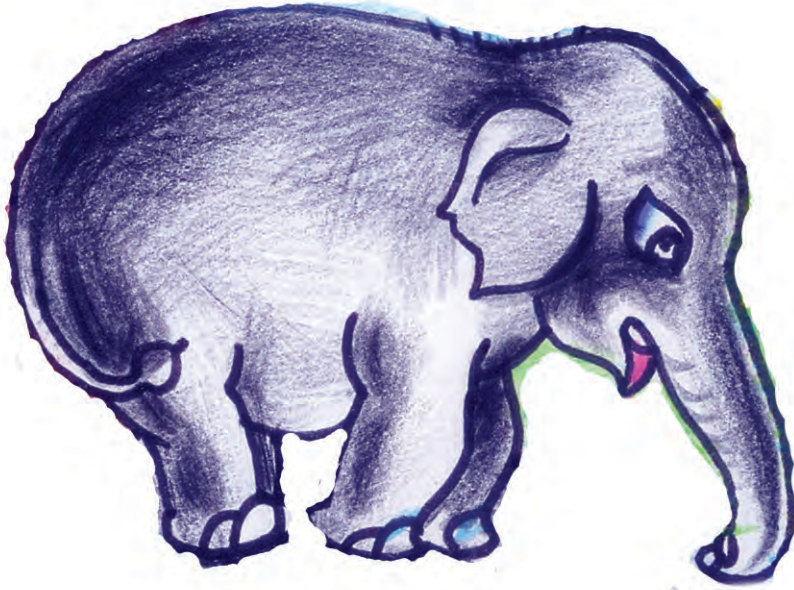
‘Do you want your friends back?’ the fairy asked.
She waved the magic wand once again.
The lion started changing.
He ran to the pond.
He saw a big fat figure with a long trunk
and two big ears. A smile appeared on his face.

Why did the fairy change the lion into a baby elephant again?
Will the baby elephant get his friends back?
Will he be happy now?



Soon all his friends came near the baby elephant.
'Hi, friend, nice to see you again,' the tiger said.
'Where were you, dear friend?' asked the giraffe.
'We really missed you dear,' said the zebra.
'Come, let's play,' the owl said.
'Be what you are. Then you'll be happy.'
The baby elephant heard the fairy's voice.

Is the baby elephant happy now? Why?
Are his friends happy?



Elephant Song

Two little eyes are small and bright
Two big ears are broad and wide
One long trunk is dark and soft
One small tail goes left and right.

One big mouth goes open wide
One big belly is round and fat
Four stout legs are big and strong
Follow the steps I go along.

UNIT 5 ACTIVITIES

Activity 1

The baby elephant and his friends are happy. They are going to have a party. Pick and write the names of the food items from the box given below. Match the animals with their favourite food items drawing lines.

Animals

baby elephant

tiger

monkey

squirrel

giraffe

Food items



meat, nuts, palm leaves, banana, leaves

UNIT 5

Now, fill in the blanks suitably.

1. An elephant likes.....

2. A giraffe likes


3. A squirrel


4.....

5.....

Activity 2

Picture description

An  is a big animal.

It has a long , a big belly,

a small  and four fat



It has two small 

It likes to eat 

Activity 3

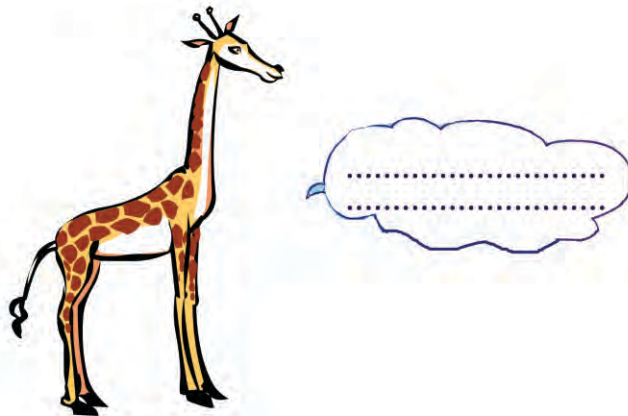
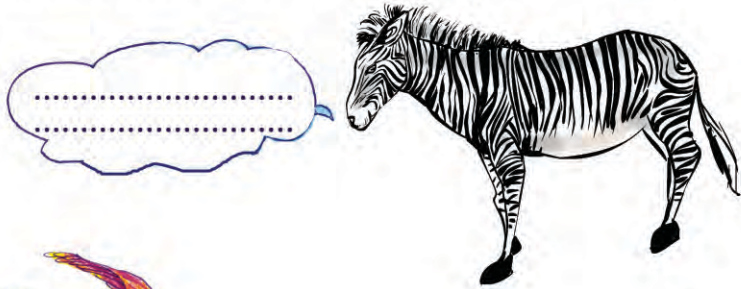
This is the tiger in the story. See him talking about his abilities. Listen to him.



I'm very strong.
I can run fast.

UNIT 5

Now, look at these animals. They are also talking about their abilities. What do they say?



Activity 4

The following words are taken from the story.
The letters of these words are not in order.
Rearrange the letters in each word to make
meaningful words.

o l w

t i g r e

m o k n y e

a f i y r

b b y a

v i o e c

e e l p h n a t

i b r d

i l o n

e k n a s

Elly! The Elephant



Elly! The Elephant
Goes this way and that,
She is so very big.
She is so very fat,
She sways her trunk,
From side to side,
She takes us for a jolly ride.



Who am I?

- I am green in colour.
- My beak is red.
- I like fruits.
- I can talk.

.....

Who am I?

- I live on trees.
- My tail is long.
- I eat bananas.
- I jump from tree to tree.

.....

Who am I?

- I sleep during the day.
- I wake up at night.
- I have a round face.
- My eyes are sharp.

.....

Who am I?

-
-
-
-

LION



2. Some events from the story are given below. Number the boxes in the order in which the events happened.

1. The bird changed into a lion.

2. The baby elephant got his friends back.

3. The lion became the baby elephant again.

4. The baby elephant was very sad.

5. A fairy helped the baby elephant.

6. The baby elephant became a small bird.



My learner	
can identify the names of a few wild animals.	
can predict what is going to happen while reading a story.	
can answer in English when interaction questions are asked.	
can write short descriptions of animals.	
can express ability using the structure 'can'.	
can read and understand stories.	
can read and enjoy poems.	
can sequence the main events of a story in proper order.	
can participate in group activities like theatre games, choral singing etc.	
can do activities in the textbook when instructions are given clearly.	
shows progress in learning.	

UNIT 6

THE DREAM BICYCLE



‘What colour shall I use here?
Um, blue. Why not red? That’ll be better.
I wish I had a bicycle like this!
I’ll show this to my father,’ thought Sonu.

Don’t you draw pictures?
What do you draw usually?
Can you draw a bicycle?



‘Papa, what’s your birthday gift for me?’
Sonu asked.

‘You need a bicycle, right?’

‘Yes, I need a bicycle like this,’ said Sonu.

‘Oh! Is this a bicycle?’ Father asked.

‘Yes, papa. A different bicycle!’ he replied.

Do you celebrate your birthday?

How do you celebrate it?

Do you get birthday gifts?



‘Where can you get such a bicycle from?’
Father asked.

‘From the market,’ Sonu replied.

‘Never. You won’t get it in the market,’ Father said.
He gave the picture back to Sonu.

‘This is my dream bicycle. How will I get one
like this?’ Sonu wondered.

He went to his grandfather’s room.

Why did Sonu go to his grandfather’s room?
Can grandpa help Sonu?



Sonu showed the picture to grandpa.

‘Wow! An interesting bicycle.’

Grandfather smiled at Sonu.

‘Papa says we won’t get it in shops,’

Sonu said sadly.

‘Don’t worry my dear, we can make one.’

Sonu was happy.

‘Really?’ He hugged his grandpa.

Is Sonu happy now?

Is it possible to make such a bicycle?

How will they make it?



Grandfather and Sonu went to the market. They bought the various parts of the bicycle. A scooter seat, a steering wheel, the headlight of an autorickshaw and so on.

‘Grandpa, do we need anything more?’

Sonu asked.

‘We need a special horn, the horn of a bus,’ Grandpa said.

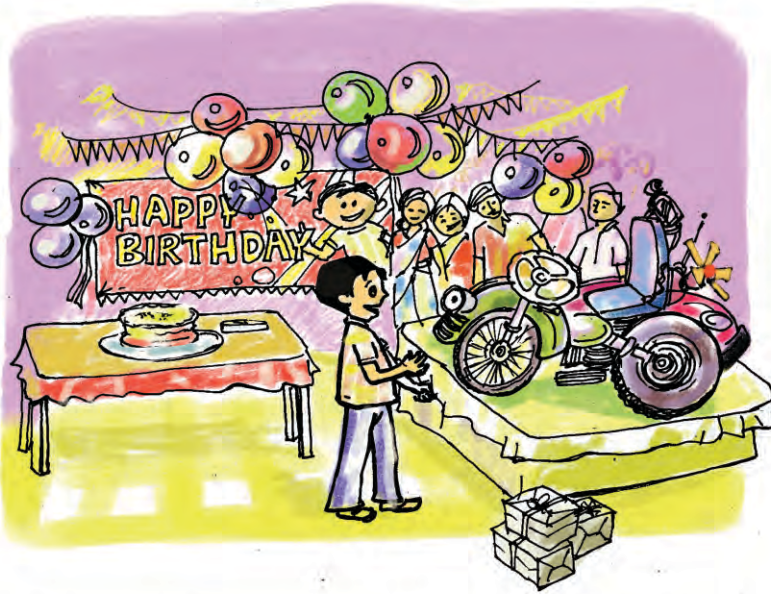
Can you name the parts of a bicycle?

Can grandpa make Sonu’s dream bicycle before the birthday?



‘Is my bicycle ready, grandpa?’ Sonu asked eagerly.
‘Yes my dear, it’s almost over,’ Grandpa said.
‘Will it be ready by Wednesday?’ Sonu asked.
‘Oh, yes. Your birthday is on Wednesday. It’ll be ready by then,’ Grandpa said with a smile.

How will Sonu celebrate his birthday?
Will he get his dream bicycle on his birthday?



‘Where did you get this wonderful bicycle from?’
Sonu’s friends gathered round the bicycle.

‘My grandpa made it for me.’

‘Really? Where is he?’ the children asked.

‘There he is.’ Sonu said.

The children ran to Sonu’s grandfather.

‘The bicycle looks fantastic!’ They said
holding his hand.

‘Thank you. You can also ride it.’

‘Friends, we’ll go for a ride next Friday,’ Sonu said.

Do you like Sonu’s grandfather? Why?

Do you have grandparents? Do you love them?



Traffic Lights

Red light, red light, what do you say?

I say stop, and stop right away.

Yellow light, yellow light, what do you mean?

I mean wait till the light turns green.

Green light, green light, what do you say?

I say cross, but please look each way.

Thank you, thank you: red, yellow, green

Now we know what the traffic lights mean.

UNIT 6

ACTIVITIES

Activity 1

Sonu's birthday is on Wednesday.

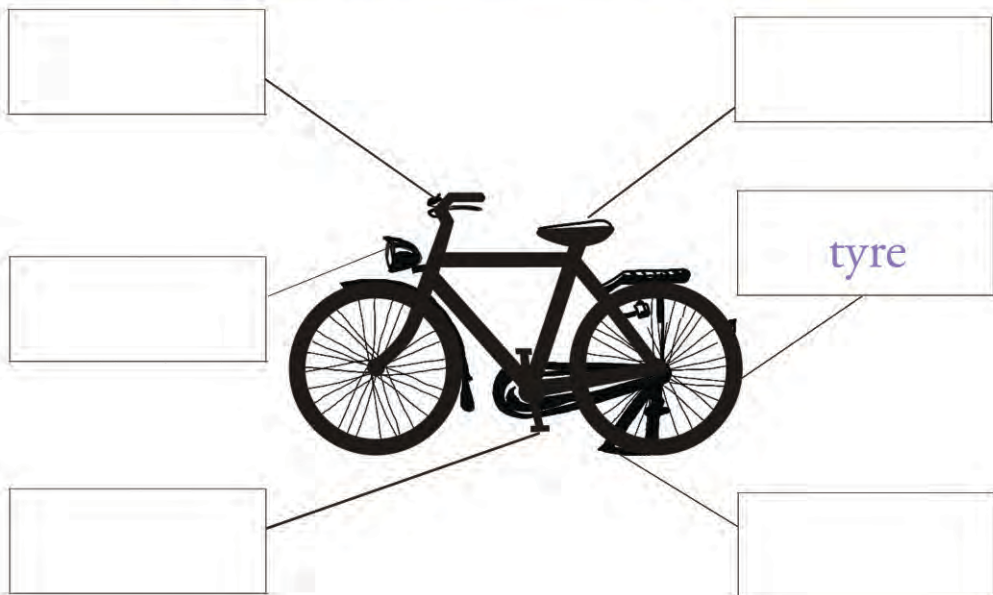
On Saturday Sonu and his grandfather went to buy the parts of the bicycle. Grandfather started making the bicycle on Sunday. What Sonu and his grandfather did for seven days are given in the table. Complete the table.

Days	What Sonu and grandfather did
Saturday and Sonu went to the shop.
.....	Grandfather started making the bicycle.
Monday	The bicycle is almost ready.
.....	The day before Sonu's birthday
Wednesday	Sonu's
.....	The day after Sonu's birthday
Friday	Sonu and his friends went for a

Activity 2

Read the words given in the box and mark them on the bicycle in the picture.

pedal, stand, seat, handle, light



Activity 3

Look at the picture.
This is Sonu's family.
Don't you know them?



Who is painting?

Who is fixing the parts?

Who is watering the plants?

What is Sonu doing?

Activity 4

Here is a song on family. Let's sing it together.

Family

This is my home
Open the door
There you can see
Mother, father, sister and me
Mummy and papa are so much fun
They are the best under the sun
Grandpa and grandma are so jolly
We are all a happy little family.

Now, draw the picture of Sonu's family.
Can you mention who they are?



Activity 5

Fill in the blanks suitably.

My father's father is
my

My father and
mother are my
.....

My uncle's wife is
my

My uncle's daughter
is my



My mother's mother
is my

My father's brother
is my

Activity 6

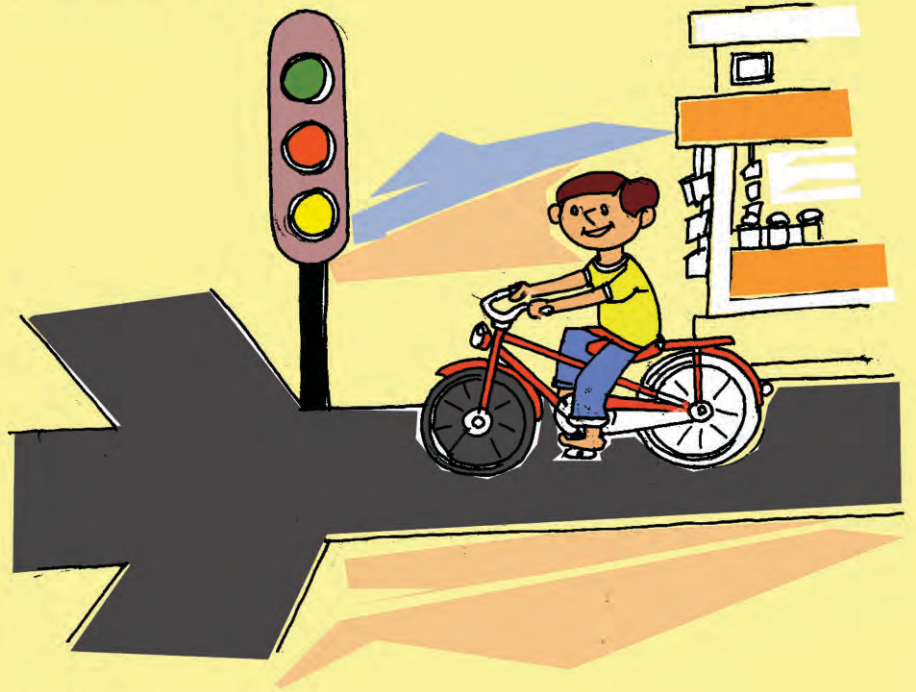
Sonu and his friends decided to go for a ride on his new bicycle on January 4, 7, 15, 16, 20, 24 and 26. Look at the calendar and find out which day of the week these dates happen to be.

January

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

- 4
- 7
- 15
- 16
- 20
- 24
- 26

I Ride My Little Bicycle



I ride my little bicycle
I ride it to the shop
And when I see the big red light
I know I have to stop.

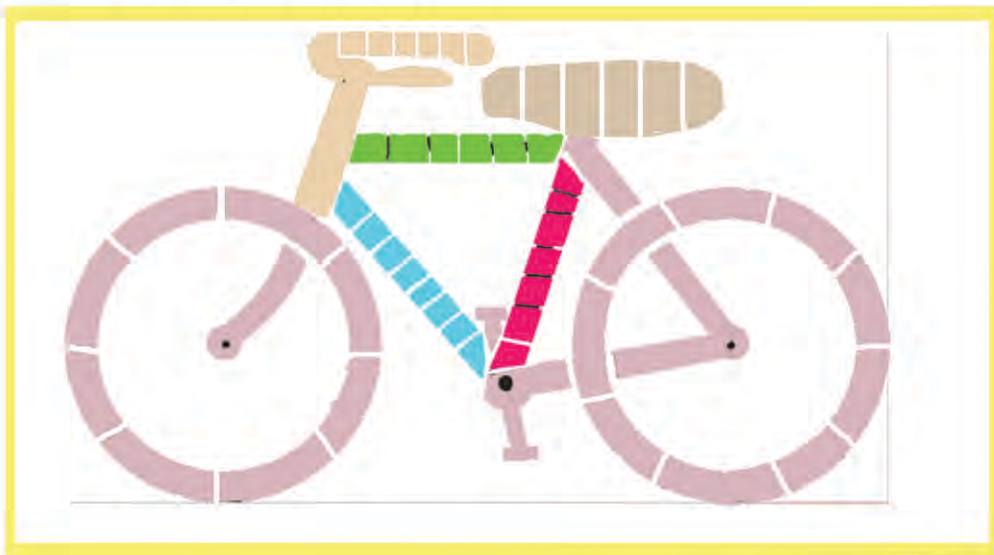
I ride my little bicycle
I ride it to the gate
And when I see the yellow light
I know I have to wait.

I ride my little bicycle
I ride it to the show
And when I see the big green light
I know that I can go.



Find me on the bicycle.

1. I'm the first day of the week. Write me on the handle of the bicycle.
2. I'm the last day of the week. Write me on the front wheel.
3. I'm the middle day of the week. Write me on the back wheel.
4. I'm the day that starts with the letter 'F'. Write me on the seat.
5. I'm the third day of the week. Write me on the frame painted red.
6. I'm the fifth day of the week. Write me on the frame painted blue.
7. I'm the second day of the week. Write me on the frame painted green.

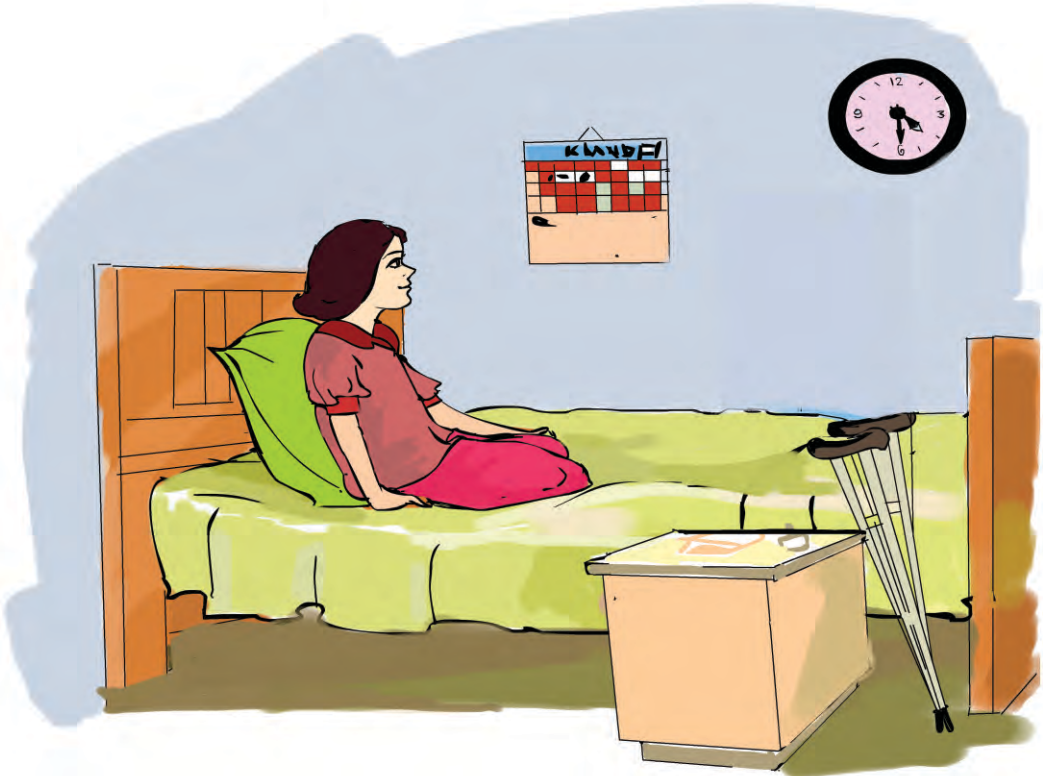




My learner	
can identify different vehicles and their names.	
can use words meaningfully showing relationship.	
can name the days of the week.	
can locate the day and date on a calendar.	
can read and understand stories.	
can read and enjoy poems.	
can express ideas in simple English.	
can engage in group activities meaningfully.	
shows progress in learning.	

UNIT 7

ZAIRA'S DAY OUT



Zaira was waiting for her elder brother, Yusuf.
'Why is he getting late?' she thought.

What can you understand about Zaira from the picture?
Why is she waiting for her brother?



‘Hi, Zaira.’

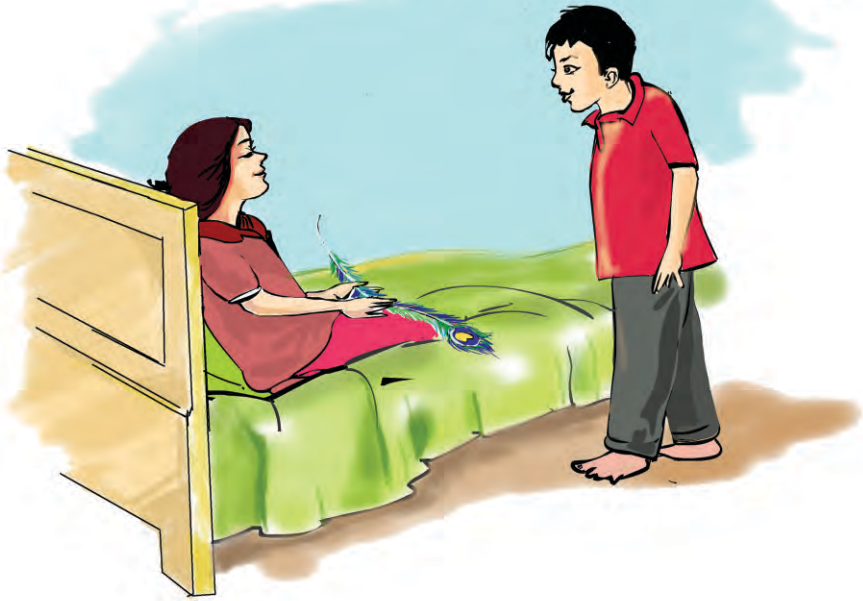
Zaira turned and looked.

It was Yusuf, her brother.

‘You’ve come!’ she said.

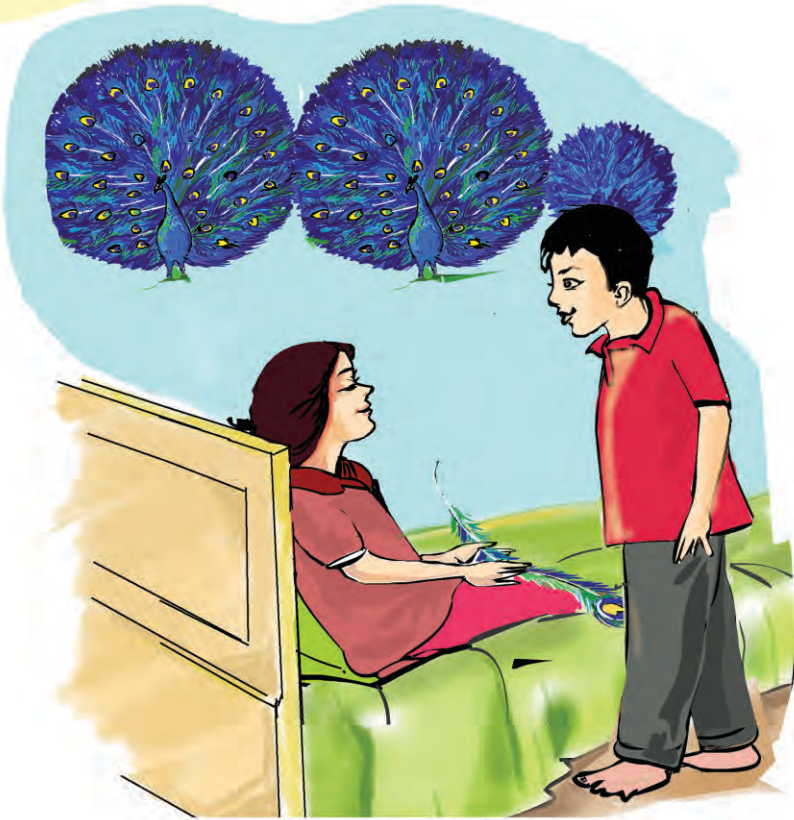
‘Close your eyes. I’ve a surprise for you!’ Yusuf said.

What could the surprise be?



Yusuf placed a peacock quill on Zaira's lap. 'Wow, how beautiful! Is it for me? Lovely,' Zaira said, touching the quill softly. 'You know, I got this from the riverside. There are many peacocks in the bushes near the river,' said Yusuf.

Have you seen a peacock quill?
Was it a beautiful one?



‘Peacocks! Can we see them?’ Zaira asked.

‘Sure.’

Yusuf came near Zaira and said, ‘I’ll take you to the riverside. We can see peacocks there.’

‘Will Mother allow me to go out?’ asked Zaira.

Do you think Zaira can see the peacocks?
Will Mother allow her to go to the riverside?



‘How can you take her to the riverside?’
Mother asked.

‘Mother, my friends are ready to help us,’
said Yusuf.

‘Please, Mother,’ Zaira pleaded.

‘Okay, my dear,’ Mother sat on Zaira’s bed
and kissed her.

‘Yusuf, you should take care of her,’ Mother said.

How will Yusuf’s friends help Zaira?
Is Zaira happy now? Why?



‘We’ve got it! We’ve got it!’ Yusuf’s friends Unni and Viji came running.

‘What’s this?’ Yusuf asked.

‘This is a walker. Doctor Uncle gave this to us. Zaira can walk using this,’ said Unni.

‘Thank you, friends,’ Yusuf said.

Have you seen people walk using a walker?
Where will Zaira go using the walker?



‘How will I walk with this?’ Zaira asked.

‘It’s very simple. Use both the hands. Stand inside the walker.’

Zaira walked slowly. She was very happy.

Yusuf walked on her right.

Viji walked on her left. Unni followed them.

All of them walked down the road.

Why is Zaira very happy?

How did the children take care of Zaira?



Green fields, swaying trees, singing birds...
Zaira walked enjoying the sights and sounds.
'Wow, finally we've reached!' Yusuf said.
'But, where are the peacocks?' Zaira asked
looking around.

What sights did Zaira see?
Will Zaira see the peacocks?



Yusuf, Unni and Viji looked around.
There were no peacocks.
Suddenly they heard a cry.
'It's a peacock,' Viji said.
'Oh dear, it's from the other side of the river,'
said Unni.
'Can I see the peacock?' Zaira asked.
Yusuf, Unni and Viji looked at one another.

Have you heard a peacock's cry?
Can the children reach the other side of the river?
Will anyone help them?



‘Look! Wilson uncle is coming,’ Yusuf cried out in joy.

‘Uncle, uncle, please help us,’ Unni said.

‘How?’ Wilson uncle asked.

‘Zaira wants to see peacocks,’ Viji said.

‘Don’t worry, I’ll help you. Come on.

Get into the boat.’ Wilson uncle helped Zaira get in. The boat moved gently.

Have you ever travelled by boat?
Will the children see peacocks?



‘Who can sing a song?’ Wilson uncle asked.
‘I’ll sing,’ said Zaira.
Zaira started singing...
Yusuf, Unni and Viji clapped in rhythm.

What will you do when you are happy?



Row, row, row your boat
Gently down the stream
Merrily, merrily, merrily, merrily
Life is but a dream.

Row, row, row your boat
Gently up the creek
If you see a little mouse
Don't forget to squeak!

Row, row, row your boat
Gently down the stream
If you see a crocodile
Don't forget to scream!

Row, row, row your boat
Gently to the shore
If you see a peacock
Don't forget to greet!





The boat reached the other side.
Unni, Yusuf and Viji jumped out of the boat.
Wilson uncle helped Zaira to get out of it.
‘Where are the peacocks?’ she asked.

What would mother say if she knew about the boat journey?



‘Look there,’ Yusuf said.
‘What’s that?’ Zaira asked anxiously.
A beautiful peacock!
Its blue feathers shone in the sunlight.
‘Hey, look.... One, two, three, four...,’
Unni counted.

How many peacocks did they see?
What were the peacocks doing?



The peacocks spread their feathers.
They started dancing.
'Zaira, look... they're dancing for you,'
said Yusuf.
All the friends were happy.
They too danced in gay.

UNIT 7

ACTIVITIES

Activity 1

What do you know about peacocks?



Choose the right word from the brackets and describe the peacock.

The peacock is abird. (small/big)

Its feathers are
(colourful/colourless)

It runs (fast/slow)

It has a.....tail. (long/short)

Activity 2

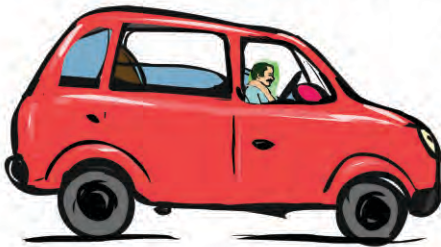
This is the song Zaira sang while she was on the boat.

Row, row, row your boat
Gently down the stream
Merrily, merrily, merrily merrily
Life is but a dream.



Here is the song sung by Wilson while driving a car.

Drive, drive, drive your car
Gently down the road
Safely, safely, safely, safely
Life is but a dream.

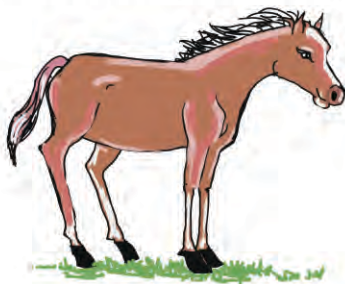


What will your song be while you ride a cycle?

.....
.....
.....
.....



What will your song be while you ride a horse?



.....
.....
.....
.....

Activity 3

You have described a peacock.

Do you know the words?

Identify the birds from the clues and complete the word puzzle.

Down

1. A green bird with a red beak
2. A bird that can fly high in the sky
3. A black bird that cleans our surroundings
4. A bird that sleeps during the day
5. A white bird with long legs
6. A black bird that can sing

¹ P	² E	A	³ C	⁴ O	⁵ C	⁶ K

Activity 4

The cry of a peacock is called a **SCREAM**.

What are the cries of other birds called?

Pick out the correct word from brackets and complete the table.

(cawing, talking, quacking, screaming,
cooing, crowing, hooting)

crow	
parrot	
duck	
eagle	
pigeon	
cock	
owl	

Boys and Girls



Boys and girls come out to play
The moon does shine as bright as day
Leave your supper and leave your sleep
And join your friends in the street.



Given below are certain events of the story, 'Zaira's Day Out'. Read and arrange them in the order in which they happen in the story.

a. Zaira got a walker.

b. Peacocks danced spreading their feathers.

c. Yusuf came with a peacock quill.

d. Wilson uncle helped the children cross the river.

e. Children saw the peacocks in the bush.





My learner	
can use words opposite in meaning in meaningful contexts.	
can add lines to a song.	
can name different birds.	
can identify birds and their cries.	
can describe a bird.	
can read and understand stories.	
can read and enjoy poems.	
can express ideas in simple English.	
can engage in group activities meaningfully.	
shows progress in learning.	

My Word List
