

CCE PR
REVISED & UNREVISED

D

ಕರ್ನಾಟಕ ಪ್ರೌಢ ಶಿಕ್ಷಣ ಪರೀಕ್ಷಾ ಮಂಡಳಿ, ಮಲ್ಲೇಶ್ವರಂ, ಬೆಂಗಳೂರು – 560 003

**KARNATAKA SECONDARY EDUCATION EXAMINATION BOARD, MALLESWARAM,
BANGALORE – 560 003**

ಎಸ್.ಎಸ್.ಎಲ್.ಸಿ. ಪರೀಕ್ಷೆ, ಜೂನ್ — 2019

S. S. L. C. EXAMINATION, JUNE, 2019

ಮಾದರಿ ಉತ್ತರಗಳು

MODEL ANSWERS

ದಿನಾಂಕ : 25. 06. 2019]

ಸಂಕೇತ ಸಂಖ್ಯೆ : **14-E**

Date : 25. 06. 2019]

CODE No. : 14-E

ವಿಷಯ : ಪ್ರಥಮ ಭಾಷೆ — ಇಂಗ್ಲಿಷ್

Subject : First Language — ENGLISH

(ಪುನರಾವರ್ತಿತ ಖಾಸಗಿ ಅಭ್ಯರ್ಥಿ / Private Repeater)

[ಗರಿಷ್ಠ ಅಂಕಗಳು : 125

[**Max. Marks : 125**

Qn. Nos.	Objective	Value Points	Marks		Total
			Comp.	Exp.	
PART - A					
(Prose, Poetry and Supplementary Reading)					
I.		Answer the following in a sentence each : $4 \times 1 = 4$			
1.		Why was the letter-box in Della's flat useless ? Ans. :			
	Exp.	— No letter would go inside.	1		1
2.		According to Cheriyan Alexander, what can a person do to make his life truly meaningful and sustainable ? Ans. :			
	Comp.	— One should turn to the commodities of the spirit — the art, culture and community life.	1		1
3.		Why was Buttoo driven with shame by Drona ? Ans. :			
	Comp.	— He had no name or riches.	1		1

✦ (25)1412-PR(D)

[Turn over

Qn. Nos.	Objective	Value Points	Marks		Total
			Comp.	Exp.	
4.		What had Drona promised Arjuna ? <i>Ans. :</i>			
	Rem.	— That no one would be equal to Arjuna in archery.	1		1
II.		Answer the following questions in <i>two</i> sentences each : $18 \times 2 = 36$			
5.		What did Della do, to make herself look like a truant school boy ? <i>Ans. :</i>			
	Rem.	— Got her curling irons — lighted the gas — repaired the ravages — a tremendous task. — her head was covered with tiny curls.	1	1	2
6.		Write about Anne's pathetic physical state in the concentration camp. <i>Ans. :</i>			
	Comp.	— She was cold and hungry — head shaved — skeleton form — draped in coarse, shapeless, striped garb. — She was pitifully weak — body racked by typhoid fever.	1	1	2
7.		Why is it not wise to handover the task of ruling the world to businessmen ? <i>Ans. :</i>			
	Rem.	— Businessmen don't have the wisdom or will to think about the welfare of all of humanity — leave the health of the planet. — They are trained to maximize profits for the corporations that employ them.	1	1	2

Qn. Nos.	Objective	Value Points	Marks		Total
			Comp.	Exp.	
8.	Comp.	<p>Give any two comparisons that Pierre mentions while describing how he would carry the eel pie.</p> <p><i>Ans. :</i></p> <ul style="list-style-type: none"> — He would travel by keeping it close to his bosom as a mother with her bantlings. — as a shepherd with his ewes. — as St. Ursula with her maidens — as a guardian angel with his pie. (any two) 	1	1	2
9.	Rem.	<p>Mention any two advantages of civilized forests.</p> <p><i>Ans. :</i></p> <ul style="list-style-type: none"> — Civilized forests would directly and indirectly be a source of the wealth of a country. — They would check soil erosion and conserve the rainfall of the country from flowing away to waste. 	1	1	2
10.	Comp.	<p>Give a brief description of Jim's gift for Della.</p> <p><i>Ans. :</i></p> <ul style="list-style-type: none"> — The set of combs that Della had worshipped for long in a Broadway window. — Beautiful combs, pure tortoise shell, with jewelled rims — just the shade to wear in the beautiful hair. 	1	1	2
11.	Rem.	<p>Which are the two opposing laws that Pasteur talked about ?</p> <p><i>Ans. :</i></p> <ul style="list-style-type: none"> — one — law of blood and death, opening out each day — new methods of destruction — forces nations to be ready for battle — the other — law of peace, work and health — to deliver man from disasters. — One seeks violent conquests — other relief of mankind. 	1	1	2

Qn. Nos.	Objective	Value Points	Marks		Total
			Comp.	Exp.	
12.	Comp.	<p>When can the messenger's act become a moral action ?</p> <p><i>Ans. :</i></p> <ul style="list-style-type: none"> — It may be moral of a king to pardon a culprit. — But a messenger bearing the order of pardon plays only a mechanical part in the king's moral act. — If the messenger were to bear the king's order, considering it his duty — his action would be a moral one. 	1	1	2
13.	Rem.	<p>Write about the description of Mussoorie as said by the narrator.</p> <p><i>Ans. :</i></p> <ul style="list-style-type: none"> — Hills are covered with wild dahlias. — Sun is delicious — At night you can sit in front of a log-fire and listen to music. — Tourists had gone — roads were quiet — almost deserted. 	1	1	2
14.	Exp.	<p>Why was Pierre pinched ? How did he defend himself before judge Gaston ?</p> <p><i>Ans. :</i></p> <ul style="list-style-type: none"> — Pierre was pinched the previous month for begging. — When the judge asked why he had done it — Pierre replied that he wanted to live. 	1	1	2
15.	Comp.	<p>How did the hunters handle the dead male bird ?</p> <p><i>Ans. :</i></p> <ul style="list-style-type: none"> — The hunters picked up the dead male bird — hands and jaws. — The proud neck was stuffed to lie like a dirty linen in a rough washing bag. 	1	1	2

Qn. Nos.	Objective	Value Points	Marks		Total
			Comp.	Exp.	
16.	Comp.	<p>How was Lochinvar different from the bridegroom ?</p> <p><i>Ans. :</i></p> <p>— Lochinvar was faithful in love and dauntless in war.</p> <p>— The bridegroom was laggard in love and dastard in war.</p>	1	1	2
17.	Comp.	<p>Why is it important for a child to learn that the world is also filled with heroes, dedicated leaders and friends ?</p> <p><i>Ans. :</i></p> <p>— The child should not think that this world is completely made up of scoundrels, enemies and selfish politicians.</p> <p>— It should not pick examples from them, instead should know about heroes, dedicated leaders and friends and learn from them.</p>	1	1	2
18.	Comp.	<p>Why did the enemy steal into the speaker's garden ?</p> <p><i>Ans. :</i></p> <p>— The speaker suppressed his anger-watered it with fears and tears.</p> <p>— He sunned it with smiles and deceitful wiles.</p> <p>— It bore an apple-bright and shining</p> <p>— He was lured to steal and eat the apple.</p>	1	1	2
19.	Rem.	<p>Where was the boat moored ? How did the poet steal it ?</p> <p><i>Ans. :</i></p> <p>— A little boat was tied to a willow tree.</p> <p>— It was a rocky cave — it was its usual home.</p> <p>— He unloosed her chain — stepped into it — pushed it from the shore.</p>	1	1	2

Qn. Nos.	Objective	Value Points	Marks		Total
			Comp.	Exp.	
20.	Exp.	<p>What might happen to John Masefield if the grave's gates are opened ?</p> <p>Ans. :</p> <p>— His mother might not recognise her little son — he has grown up.</p> <p>— If they meet by chance — she would just pass by him without knowing.</p> <p>— Only his soul's face might be able to recognise her — for what she had sacrificed for him.</p>	1	1	2
21.	Comp.	<p>How did Bhima ridicule Karna ?</p> <p>Ans. :</p> <p>— Bhima roared with laughter — said — after all the son of a charioteer.</p> <p>— He asked him to take up driving whip — befits his parentage.</p> <p>— He said — not worth to die at the hands of Arjuna — nor to be the king of Anga.</p>	1	1	2
22.	Rem.	<p>What prevented Ulysses from attacking the Cyclop with his sword ?</p> <p>Ans. :</p> <p>— Wiser thoughts restrained him — without help all would perish in the cave.</p> <p>— Only polyphemus could move the mass of stone which he had placed to guard the entrance.</p>	1	1	2
III.		<p>Answer the following questions in <i>four to five</i> sentences each : $5 \times 3 = 15$</p>			
23.	Exp.	<p>How do controlling the movement of water and its conservation serve the subsidiary purposes also ?</p> <p>Ans. :</p> <p>— The cheapest form of internal transport — by boats and barges — through canals and rivers — more for development of internal waterways.</p>			

Qn. Nos.	Objective	Value Points	Marks		Total
			Comp.	Exp.	
24.		<ul style="list-style-type: none"> — The availability of electric power — tremendous difference — life of countryside — enables improvement of rural economy — enables to tap underground water. — helps to overcome the difficulties arising from irregularity or inadequacy of other sources of supply. <p>Why did the elders of the Workers' Paradise become anxious ? What decision did they take ?</p> <p><i>Ans. :</i></p>	2	1	3
	Exp.	<ul style="list-style-type: none"> — Work began to suffer — Many who were active before were now idle. — People wasted precious time on useless things — painting — sculpture — They called for a meeting with the man. — They decided to send him out of the workers' paradise. 	2	1	3
25.		<p>How does the poor man express his devotion and the impermanence of material things in the poem "The Temple and the Body" ?</p> <p><i>Ans. :</i></p>			
	Exp.	<ul style="list-style-type: none"> — The poor man expresses his devotion by offering himself as a temple of God. — He says his legs are pillars — body the shrine — the head a cupola of Gold. — He says the solid, unmoving temple shall fall one day — things which move according to God's will, shall stay forever. — Things made by man will perish and only the good deeds done by human beings remain forever. 	2	1	3

Qn. Nos.	Objective	Value Points	Marks		Total
			Comp.	Exp.	
26.	Exp.	<p>How does the poet John Masefield explain that he was born at the cost of his mother's life ?</p> <p><i>Ans. :</i></p> <ul style="list-style-type: none"> — The poet began his life in the dark womb — mother's life made him man. — All through the months of his birth she abundantly fed his body by her beauty — though he could not see, breathe nor stir. — She died partially at the time of his birth. 	2	1	3
27.	Comp.	<p>How did Squire Trelawney and Dr. Livesey make arrangements for a voyage for treasure hunt ?</p> <p><i>Ans. :</i></p> <ul style="list-style-type: none"> — They made Jim their cabin boy. — Squire travelled to Bristol — bought a schooner — called 'Hispaniola' — Hired a sea-captain — one legged old sailor called Long John Silver was ship's cook. — John helped Squire in picking the rest of the crew. 	2	1	3
IV. 28.	Comp.	<p>Explain with reference to the context : $5 \times 3 = 15$</p> <p>He was not a soldier, but he was a fighter.</p> <p><i>Ans. :</i></p> <ul style="list-style-type: none"> — Louis Pasteur, conqueror of Disease — E. H. Carter. — He refers to Louis Pasteur. — Though Pasteur was the son of a (tanner) soldier — he was not a soldier. — He devoted his life to study about germs. — He made some exciting discoveries about germs which caused diseases. Thus he fought diseases. 	2	1	3

Qn. Nos.	Objective	Value Points	Marks		Total
			Comp.	Exp.	
29.	Exp.	<p>“Aunts are usually formidable creatures.”</p> <p><i>Ans. :</i></p> <p>— The Eyes are not Here — Ruskin Bond.</p> <p>— The narrator said this to the girl.</p> <p>— When the girl said that she was going to get down at Saharanpur and her aunt was going to meet her there — the narrator said this, as he was afraid of aunts.</p>	2	1	3
30.	Comp.	<p>‘What do they mean, all those lines and colours ?’</p> <p><i>Ans. :</i></p> <p>— A Wrong Man in Workers’ Paradise</p> <p>— Rabindranath Tagore</p> <p>— The girl in the Workers’ Paradise said this to the idler (idle man)</p> <p>— The girl had given one of her pitchers to the idler — he had drawn lines on it and coloured it</p> <p>— when the girl looked at those lines and colours her eyes puzzled since she could not understand anything and said the above line.</p>	2	1	3
31.	Comp.	<p>To love that well, which thou must leave ere long.</p> <p><i>Ans. :</i></p> <p>— That Time of Year William Shakespeare</p> <p>— The poet says this</p> <p>— When one approaches the night of one’s life — he understands that he should be loved more and well — because he has to die and leave this earth very soon.</p>	2	1	3

Qn. Nos.	Objective	Value Points	Marks		Total
			Comp.	Exp.	
32.	Comp.	Oh, just another kind of outdoor game, One on a side. <i>Ans. :</i> — Mending Wall — Robert Frost — The poet says this — At spring time, when the neighbour came to mend the wall — they had to put back the boulders on both sides — one on each side — their fingers had become rough by handling them — it was just like an outdoor game.	2	1	3
V.		Answer the following questions in six to eight sentences each : $4 \times 4 = 16$			
33.	Exp.	Explain the context in which Gandhiji cites the examples of Alexander the Great and Saint Theresa. OR 'Water is the basis of all life' — Elucidate. <i>Ans. :</i> — It is not enough that an act done by us is in itself good — it should be done with good intention. — Historians called Alexander 'Great' — wherever he went he took Greek language — culture, art, manners — today we enjoy Greek civilization. — But Alexander's intention was conquest and renown — can be termed 'Great' — but not moral. — Action done for consideration of comfort and happiness in another world — non-moral. — St. Theresa wished — torch in her right hand — vessel of water in her left. — So one might burn glories of heaven — other extinguish the fires of hell. — Men might learn to serve God from love — without fear of hell and temptation of heavenly bliss.	2	2	4
		OR			

Qn. Nos.	Objective	Value Points	Marks		Total
			Comp.	Exp.	
34.	Comp.	<ul style="list-style-type: none"> — Water is the true elixir of life — Water made civilizations possible on this earth. <i>eg.</i> Egypt — Water plays a significant role in agriculture. — Water in a landscape compared to the eyes in a human face — increases the beauty of nature. — The flow of water plays a great part in formation of soil from the rocks of the earth's crust. — Water helps development of hydro-electric power. — Water is the cheapest form of internal transport. — No kind of physiological activity is possible without water. — Water is essential for animal life — moisture in the soil is equally important for plants and trees. <p>Narrate the humorous characters of Boone and Blacksmith.</p> <p style="text-align: center;">OR</p> <p>How did 'The Diary of Anne Frank' succeed where German administrators had failed ?</p> <p><i>Ans. :</i></p> <ul style="list-style-type: none"> — When sexton hit the ball, it flashed like a thunderbolt — straight at the youth in blue jumper but he sprang backwards out of the way. It struck the mighty Boone in the mid-riff like a red hot cannon ball upon a Spanish galleon. Boone clasped his hands to his outraged stomach and found that the ball was on the way — threw it angrily — massaging the injured spot — field rang with applause — Donald congratulated — but Boone scowled and said that he did not want to catch that damn thing. 	2	2	4

Qn. Nos.	Objective	Value Points	Marks		Total
			Comp.	Exp.	
		<p>— Blacksmith was the last man to bat — came leaning on the baker, who was going to run for him — Blacksmith limped in pain — when he hit the ball, it went straight up into the air to an enormous height — Blacksmith forgot his sprained ankle — set out to run — calling ‘Come On Joe’ — The baker also ran — Joe also came — all three head upwards and backwards — halfway all three met with a clang.</p> <p style="text-align: center;">OR</p> <p>— For years Germany’s post-war administrators toiled to make people feel the senseless and criminal nature of the Nazi regime — they failed</p> <p>— The Diary of Anne succeeded — leading actors received letters — it expressed that he was a good Nazi and never knew what that meant until that night.</p> <p>— German school children sent Otto Frank letters signed by entire classes — telling that Anne’s Dairy had opened their eyes to the viciousness of racial persecution.</p> <p>— In west Berlin Anne Frank Home was opened — devoted to social work for young people.</p> <p>— The people of Berlin chose her name to symbolize the spirit of racial and social tolerance.</p> <p>— Organization was set up, named after her, to combat remaining vestiges of Anti-Semitism.</p> <p>— In Vienna, money was collected for Anne Frank forest, to be planted in Israel.</p>	2	2	4
			2	2	4

Qn. Nos.	Objective	Value Points	Marks		Total
			Comp.	Exp.	
35.	Appr.	<p>List the values that Abraham Lincoln wants his son to learn in school, to be an ideal citizen.</p> <p style="text-align: center;">OR</p> <p>How was the poet responsible for the death of his foe ?</p> <p><i>Ans. :</i></p> <ul style="list-style-type: none"> — He should know that all men are not just. — For every enemy there is a friend. — To have faith in his own ideas. — To be gentle with gentle and tough with the tough. — Not to follow the crowd blindly. — To filter all he hears on a screen of truth. — To laugh when he is sad. — To be aware of too much of sweetness. — To sell his strength and intelligence to the highest bidders, but never to sell his soul. — To stand and fight for the right — To have courage to be impatient and patience to be brave. — To have sublime faith in himself and in mankind. <p style="text-align: center;">OR</p> <ul style="list-style-type: none"> — The poet was angry with his foe. — He did not tell him — so it started to grow. — The poet watered the anger out of fear morning and night with his tears. — He nourished his anger with smiles and cheating tricks. 	2	2	4

Qn. Nos.	Objective	Value Points	Marks		Total
			Comp.	Exp.	
36.	Comp.	<ul style="list-style-type: none"> — It started to grow day and night. — Finally it bore an apple which was bright. — The poet's enemy saw the shining apple and he very well knew that it was poet's. — The enemy stole into the garden — when it was night — ate the apple. — In the morning the poet was glad to see that his enemy had died beneath the tree. 	2	2	4
		<p>Describe the effect that the peak had on the poet's mind.</p> <p style="text-align: center;">OR</p> <p>How are the stones on the wall disturbed and how is the wall rebuilt by the poet and his neighbour ?</p> <p><i>Ans. :</i></p> <ul style="list-style-type: none"> — After stealing the boat, the poet rowed it with troubled pleasure, fixing his view upon the summit of a craggy ridge. — Suddenly a huge and black peak put its head up as if it were a living creature endowed with a will power of its own. — Slowly growing larger in stature the awful peak seemed to stand between him and the stars, seemed to follow him with regular steps. — This spectacle remained in his mind for many days, even in his dreams. — No pleasant images of trees, sea or sky, no colours of green fields and familiar shapes came to his mind. — Huge and mighty forms that do not live moved slowly through his mind. <p style="text-align: center;">OR</p>	2	2	4

Qn. Nos.	Objective	Value Points	Marks		Total
			Comp.	Exp.	
VI. 37.		— There is something in the nature that doesn't love wall — it makes the ground to swell — it also spills the upper boulders in the sun — makes gaps so that even two persons can pass through it. — The work of hunters is another thing — they have not left any one stone on stone — they take the rabbit from the hiding place — no one has seen this. — The poet sent word to his neighbour beyond hill — and decided to rebuild the wall. — They both build the wall with the boulders — which are in the shape of loaves and balls — sometimes they use their spell to balance them — rebuilding the wall was something like an outdoor game.	2	2	4
		Quote from memory : 4 I was angry did grow. OR "I long cup of wine. Ans. : Rem. I was angry with my friend : I told my wrath, my wrath did end. I was angry with my foe : I told it not, my wrath did grow.	2	2	4

Qn. Nos.	Objective	Value Points	Marks		Total
			Comp.	Exp.	
		<p>"I long woo'd your daughter, my suit you denied ; Love swells like the Solway, but ebbs like its tide And now am I come with this lost love of mine, To lead but one measure, drink one cup of wine.</p>	2	2	4
<p>PART - B (Grammar and Vocabulary)</p>					
VII.		Multiple choice questions : 10 × 1 = 10			
38.		<p>Don't smoke in the forest. Fires easily at this time of the year.</p> <p>The appropriate phrasal verb to be used here is</p> <p>(A) pull out (B) run out (C) break out (D) make out.</p> <p>Ans. :</p>			
	Rem.	(C) — break out	1		1
39.		<p>You aren't so lucky after all,</p> <p>The appropriate question tag to be used here is</p> <p>(A) aren't you ? (B) are you ? (C) were you ? (D) weren't you ?</p> <p>Ans. :</p>			
	Rem.	(B) — are you ?	1		1
40.		<p>In 1957, Santos and Vasco da Gama of Rio to put together a single team.</p> <p>The correct words to be used here to fill in the blank are</p> <p>(A) were asked (B) is asked (C) are asked (D) was asked.</p> <p>Ans. :</p>			
	Rem.	(A) — were asked	1		1

Qn. Nos.	Objective	Value Points	Marks		Total
			Comp.	Exp.	
41.		<p>Yesterday, I saw one-eyed man crossing road.</p> <p>The correct set of articles to be used here is</p> <p>(A) a, an (B) a, the</p> <p>(C) an, a (D) the, an.</p> <p><i>Ans. :</i></p>			
	Rem.	(B) — a, the	1		1
42.		<p>You must confess your fault to escape being fined.</p> <p>The compound form of this sentence is</p> <p>(A) You must confess your fault or you will be fined.</p> <p>(B) Confessing your fault you can escape fine.</p> <p>(C) To avoid fine you must confess.</p> <p>(D) One who confesses the fault will escape fine.</p> <p><i>Ans. :</i></p>			
	Rem.	(A) — You must confess your fault or you will be fined.	1		1
43.		<p>Della's beautiful hair made itself a garment for her.</p> <p>The figure of speech used here is</p> <p>(A) Alliteration (B) Personification</p> <p>(C) Metaphor (D) Simile.</p> <p><i>Ans. :</i></p>			
	Rem.	(C) — Metaphor	1		1
44.		<p>Liberty is not a personal affair only, a social contract.</p> <p>The appropriate conjunction to be used here is</p> <p>(A) but (B) and</p> <p>(C) or (D) because.</p> <p><i>Ans. :</i></p>			
	Rem.	(A) — but	1		1

Qn. Nos.	Objective	Value Points	Marks		Total
			Comp.	Exp.	
45.		<p>She <u>nosed</u> the car into the traffic.</p> <p>The underlined word in the above sentence is used as</p> <p>(A) Adverb (B) Adjective</p> <p>(C) Noun (D) Verb.</p> <p>Ans. :</p>			
	Rem.	(D) — Verb	1		1
46.		<p>The Ganges is one of the holiest rivers in India.</p> <p>The positive form of the above sentence is</p> <p>(A) No other river is as holy as the Ganges in India</p> <p>(B) The Ganges is holier than any other river in India</p> <p>(C) Very few rivers in India are as holy as the Ganges</p> <p>(D) The Ganges is holier than most other rivers in India.</p> <p>Ans. :</p>			
	Rem.	(C) — Very few rivers in India are as holy as the Ganges.	1		1
47.		<p>They conserve the rainfall of the country.</p> <p>The passive form of the above sentence is</p> <p>(A) The rainfall of the country is being conserved by them.</p> <p>(B) The rainfall of the country are conserved by them.</p> <p>(C) The rainfall of the country can be conserved by them.</p> <p>(D) The rainfall of the country is conserved by them.</p> <p>Ans. :</p>			
	Rem.	(D) — The rainfall of the country is conserved by them.	1		1

Qn. Nos.	Objective	Value Points	Marks		Total
			Comp.	Exp.	
VIII.		Observe the relationship in the first pair of words and complete the second pair accordingly : 4 × 1 = 4			
48.		Generous : Generosity ; Victorious : Ans. :			
	Rem.	— Victory	1		1
49.		Potent : Powerful ; Gallant : Ans. :			
	Rem.	— Brave, Courageous	1		1
50.		Fortune : Misfortune ; Just : Ans. :			
	Rem.	— Unjust	1		1
51.		Cattle : Herd ; Sailors : Ans. :			
	Rem.	— Crew	1		1
IX.		Rewrite as directed :			
52.		Change the following sentence into indirect speech : 2 “You can’t search my house without a warrant,” said the woman to the police officers. Ans. :			
	Exp.	— The woman told the police officers that they could not search her house without a warrant.	1	1	2

Qn. Nos.	Objective	Value Points	Marks		Total
			Comp.	Exp.	
53.		Combine the following sentences using : 2 (a) As soon as (b) No sooner than : He saw the warden. He ran away. Ans. :			
	Exp.	(a) As soon as he saw the warden, he ran away. (b) No sooner did he see the warden, than he ran away.		1 1	2
54.		Frame a question to get the underlined words as answer : 1 The Normans conquered England <u>in the year 1066</u> . Ans. :			
	Exp.	— When did the Normans conquer England ?		1	1
55.		Rewrite the following sentence using 'so that not': 1 He was too old to learn new things. Ans. :			
	Exp.	— He was so old that he could not learn new things.		1	1
PART - C (Composition and Comprehension)					
X.					
56.		Imagine you are Pratham / Pratheema, studying in Government High School, Magadi. Write a letter to your younger brother, advising him to take part in sports and games. 5 OR			

Qn. Nos.	Objective	Value Points	Marks		Total
			Comp.	Exp.	
		Write a letter to the editor of a newspaper complaining about the damage caused to the historical monuments in Karnataka due to negligence. Suggest steps that the authorities should take to preserve national monuments. <i>Ans. :</i>			
	Exp.	<i>Letter writing :</i> Format Matter Language		2 2 1	5
XI.		Write an essay (in about 15-20 sentences) on any <i>one</i> of the following topics : $1 \times 5 = 5$			
57.		a) Role of students in keeping the environment clean and green. b) Dr. Abdul Kalam — An inspiration to the students. c) Influence of Mass Media on the students. <i>Ans. :</i>			
	Exp.	Matter Sequence Language		2 2 1	5
XII.		Read the following passage carefully and answer the questions that follow : $5 \times 1 = 5$ Much as he desired, Radhakrishnan could not afford further studies at Oxford University as many of his professors suggested. He had to start earning to supplement the meagre income of his family. Even during his stay in college, he gave tuition to students to support himself financially. At no stage did he let his own poverty come in the way of his			

Qn. Nos.	Objective	Value Points	Marks		Total
			Comp.	Exp.	
		<p>achievements. Immediately after taking his M.A. degree, which he did with distinction, Radhakrishnan started his teaching career in 1909 as an Assistant Lecturer at the Madras Presidency College. He was asked to teach Deductive Logic and Psychology. One of his students at that time has recorded that in those days one could see the fair-complexioned, tall, slim, bespectacled figure of Radhakrishnan with a big head, a broad forehead, an aquiline nose, a keen yet serene face, a pair of eyes that showed no fret or wavering, wearing a long white coat, a white turban and a dhoti, moving with a shy and yet brisk gait in the corridors of the college. Most of the students hardly noticed him. But those who attended his classes were highly impressed by his deep knowledge of philosophy, his capacity for expounding even the most abstract philosophical doctrines in simple terms, intelligible to all the students, and by the impressive and eloquent way in which he lectured. His students admired the young teacher as they admired none else. He never spoke a harsh word, but maintained the strictest discipline in class.</p>			
58.		<p>Why couldn't Radhakrishnan study at Oxford University ?</p> <p><i>Ans. :</i></p>			
	Comp.	<p>He had to start earning to supplement the meagre income of his family.</p>	1		1
59.		<p>What were the subjects taught by Radhakrishnan at Madras Presidency College ?</p> <p><i>Ans. :</i></p>			
	Comp.	<p>Deductive Logic and Psychology.</p>	1		1

Qn. Nos.	Objective	Value Points	Marks		Total
			Comp.	Exp.	
60.		Pick out the line from the passage which tells us that Radhakrishnan was traditionally dressed. <i>Ans. :</i>			
	Comp.	He wore a long white coat, a white turban and a dhoti.	1		1
61.		Why did the students admire Radhakrishnan ? <i>Ans. :</i>			
	Comp.	He never spoke a harsh word but maintained the strictest discipline in class.	1		1
62.		Give one word from the passage which means — Showing skilful use of language. <i>Ans. :</i>			
	Comp.	eloquent	1		1