



**KITE VICTERS STD 10 ENGLISH CLASS 07**  
**(First Bell) Published on 08 July 2020**

**UNIT 1 – GLIMPSES OF GREEN**  
**POEM – LINES WRITTEN IN EARLY SPRING**

Dear children,  
You have already prepared the profile of William Wordsworth.

We discussed the tone or message of the poem – What is it?



The poet is happy, at the same time sad.

**Which line tells us so?**

“In that sweet mood when pleasant thoughts  
Bring sad thoughts to mind”.

You have also found out the rhyming words. What are they?

From the first stanza:-

‘notes – thoughts’  
‘reclined – mind’

Still if you find difficulty in finding out the rhyming words, just [click here](#) and watch the video.

**Activity 1**

Find out the rhyming words from the following stanzas too.

Poets use many [poetic devices](#) to beautify the poems. One of the poetic devices is rhyming words and rhyme pattern or rhyme scheme.



Now let's go through the second stanza of the poem.

Read it aloud first and then silently as many times as you need till you understand the idea.

Here's is the stanza -

To her fair works did Nature link  
The human soul that through me ran;  
And much it grieved my heart to think  
What man has made of man.

Find out the answers to the questions given below so that you can easily understand the poem.

1. 'To her fair works'- Who is referred to as 'her' here?





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2. What do you mean by 'Nature link the human soul'?





2. How does the poet express his feelings in this stanza?



3. What made the poet feel sad?

Point 1. THE HISTORICAL REFERENCE:- THE FRENCH REVOLUTION



[click here](#) to know more about French Revolution



Point 2. CRUELTY OF MAN TO HIS FELLOW BEINGS





### Point 3. CRUELTY OF MAN TO NATURE



4. What is the beauty of the line “What man has made of man”?

Still if you don't get the answer, then go through the link given to poetic devices given in the first page.

Now let's go through the third stanza of the poem.

Read it aloud first and then silently as many times as you need till you understand the idea.



Here's is the stanza -  
Through primrose tufts, in that green bower,  
The periwinkle trailed its wreaths;  
And 'tis my faith that every flower  
Enjoys the air it breathes.

1. Some words from the stanza is given here. Identify them with the pictures given:-

The words -

(a) Primrose (b) Periwinkle (c) Wreath (d) Green bower





2. “...every flower enjoys the air...”  
What is the feel referred to here?

(a)



(b)



3. What figure of speech is used in the lines ‘...every flower enjoys the air it breathes’.

4. What idea do you get by the expressions given below?

1) periwinkle trailed

2) flower enjoys the air it breathes



[click here](#)

Now let’s go through the fourth stanza of the poem.





Read it aloud first and then silently as many times as you need till you understand the idea.

Here's is the stanza -

The birds around me hopped and played,  
Their thoughts I cannot measure:-  
But the least motion which they made  
It seemed a thrill of pleasure.

Now answer the following questions.

1. What do the birds do?
2. Which lines tell you that the poet is very happy at the smallest movement in Nature? (Hint:- pleasure)
3. What does the poet see in Nature? (Hint: 😊)
4. Give an example for visual image from this stanza.

Write a small paragraph on how you feel like when you are happy.