



**WORKSHEET 20**      **ENGLISH**      **17-09-2020**

**KITE VICTERS ONLINE CLASS STD 10 (ON 17/09/2020)**

UNIT 2 – THE FRAMES  
**MY SISTER’S SHOES**



**ONLINE CLASS**

Dear children,  
Have you completed your assignments?  
Let's have a recap of the last scene.  
Look at the words below. While reading it, imagine the events.

**Crosses the pavement, vegetable store, Akbar, Potatoes, Junk Collector, Pack of shoes,  
Scatters the vegetables, Annoyed, Scared**

Did you get the scene now?  
Children what about doing an activity?  
Ali reached home and told Zahra about the missing of the shoes. What could be their conversation like?

Complete the conversation by picking up the correct phrases.

- Zahra : Hi, Ali, I'm waiting for you.....?
- Ali : Sorry Zahra. I.....
- Zahra : What! How.....?
- Ali : You can.....
- Zahra : No. I want.....
- Ali : Please Zahra, don't.....

(my own shoes, tell father about it, lost it in the vegetable store, where are my shoes? , wear my sneakers , can I go to school?)

Now, children, let's go to scene IV ([Film link](#))

Have you enjoyed it? Let's catch something more about the scene. Read the scene from the text book, page 60 ([link of the text](#)).

Did you read it?



Now, let's learn some unfamiliar words.



Formula

A soft shoe worn for sports  
Or casual



Sneakers



Unable to walk properly

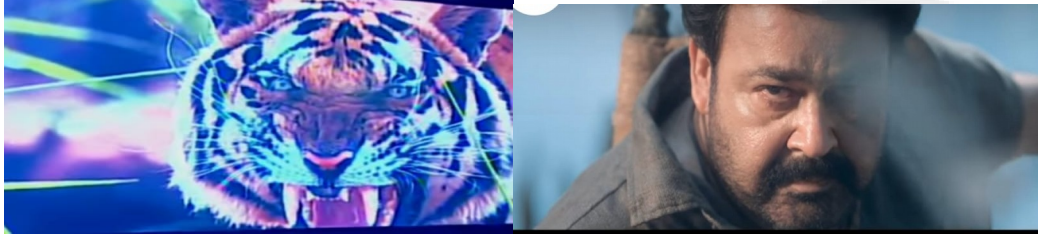
Crippled

Children, do you mind answering some questions?

- *Where does the scene begin?*
- *What is heard on the sound track?*
- *Which shot is used to show both Ali and Zahra in the same frame?*
- *Why do you think Ali and Zahra are communicating through passing notes?*
- *What do you understand about Ali's mother?*
- *Do you get any idea about the financial condition of Ali's family?*
- *Apart from showing characters, the director makes use of some visual images in the screenplay. Find out a visual image from the last scene? What effect does it produce?*

Children, now, you got a clear idea about the shots. Here are some images from the Malayalam movie 'Puli Murukan'. Identify the shots.





Children, did you notice the sound tracks used in the film. Sound tracks have much to do in a film. They exhibit different moods.

Happiness([click](#)) Sad([click](#)) Excitement ([click](#)).

Children, let's do some activities.

Did you like the movie 'My Sister's Shoes ', by Majid Majidi? What about conducting a film festival at your school including his films? Are you ready? Then prepare a notice for it.

**NOTICE**  
**MAJID MAJIDI**  
**FILM FESTIVAL**  
**ABC SCHOOL**  
**R.K NAGAR**

Dear friends,

It has been decided to.....

.....

.....

All are welcome

Films short listed: -

\*Children of Heaven(10am)

\*The colour of Paradise (2pm)

Secretary  
Film club.



Imagine that Zahra became so sad to know about losing her shoes. She jotted down her feelings in her diary. But she missed some words. Can you help her?

MON 8 MARCH 2020

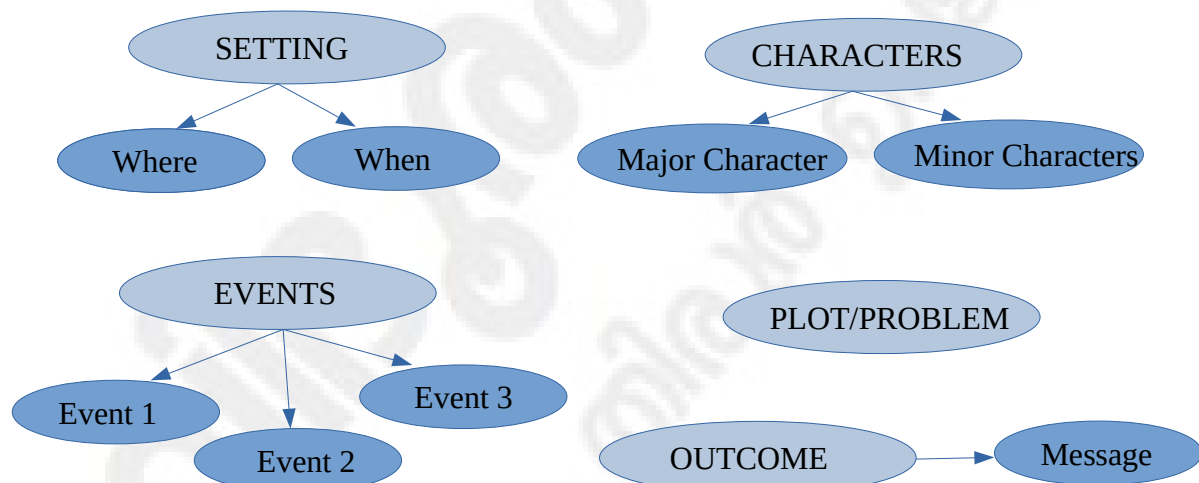
How..... it is! What..... I do now? How could Ali be so.....How can I..... new shoes? My father can't..... it. If my father knows about it, he will.....both of us. Ali promised me his.....But what will he do then? Oh! God, please help him to find out that.....

(Can, junk collector, sad, sneakers, afford, buy, careless, punish)

You came to know why Ali and Zahra are so much worried about losing the shoes. Their father hasn't enough money even to treat their mother. Now, write a description of their financial condition

Description([Link](#))

Now, prepare a story map of the film. How can we prepare a story map?



Can you write a review of the film?  
Review ([click here](#)).

Do you like to make a short video of your own? Then prepare a script for a short video on any subject you like.

Short video of child labour([link](#))