

## A Simple Support to First Bell Online Class

Std 10- English on 01-10-2020

### Blowin in.the Wind

Today's class dealt with the last stanza of the song in detail

പ്രിയപ്പെട്ട കുട്ടികളേ...

ഓരോ ആക്ടിവിറ്റിയുടെയും ഉത്തരം വിവരണങ്ങളുടെ സഹായത്തോടെ സ്വയം ചെയ്യാൻ ശ്രമിക്കുക. ആവശ്യമെങ്കിൽ മാത്രം, അവസാന പേജുകളിൽ നൽകിരിക്കുന്ന **Answer Key** ഉപയോഗിക്കുക.

**Activity - 1** : Find out the refrain in the poems below. ചുവടെ നൽകിയ പദ്യങ്ങളിലെ Refrain കണ്ടെത്തുക.

Poem - 1



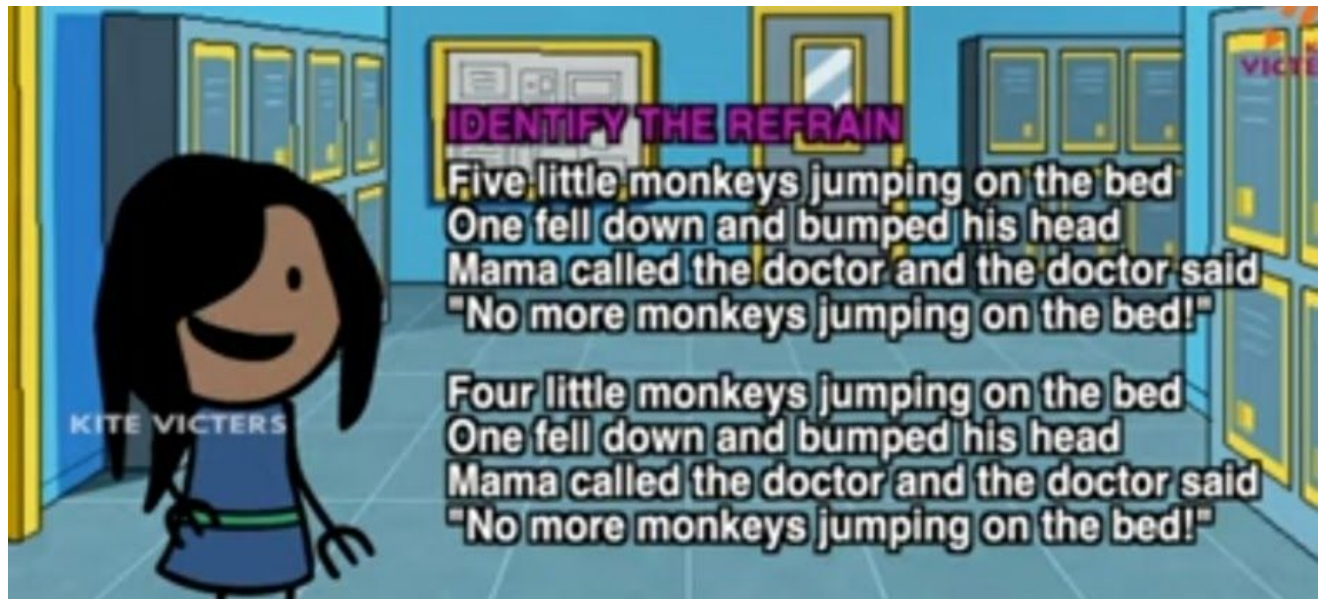
**IDENTIFY THE REFRAIN**

They are all gone away,  
The House is shut and still,  
There is nothing more to say.

Through broken walls and gray  
The winds blow bleak and shrill:  
They are all gone away.

Nor is there one to-day  
To speak them good or ill:  
There is nothing more to say.

## Poem -2



What is refrain ?

Refrain is a verse, line or group of lines that regularly repeat, usually at the end of a stanza in a poem or at the end of a verse in a song.

(പദ്യത്തിലോ നാട്ടിലെ ചില വരികൾ ഓരോ സ്തംഭസമൂഹത്തിലും അവസാനത്തിൽ ആവർത്തിക്കുന്നതിനെ Refrain എന്ന് പറയുന്നത്.

**Why Refrains are used ?**

## A refrain is used in poetry :

- to lay emphasis and create rhythm.
- to make the ideas easy to remember.
- to draw the reader's attention.
- for the effect of rhyming.

- താളാത്മകത ഉണ്ടാക്കാൻ
- ആശയങ്ങൾ എളുപ്പത്തിൽ ഓർമ്മിക്കാൻ
- വായനക്കാരുടെ ശ്രദ്ധ ക്ഷണിക്കാൻ

Now find out the refrain in the song, Blowin in the Wind. ( Blowin in the Wind എന്ന പട്ടിലെ Refrain കണ്ടെത്തുക.

**Activity - 2:** Read the last stanza and match Column A with Column B

A	B
1. A man looks up	Quest with hope
2. Sky	Freedom
3. Ears	Consideration
<small>KITE VICTERS</small> 4. People cry	Miseries and disappointment
5. Deaths	Destruction that wars bring about

**Activity - 3** : Identify the words or expressions which are associated with pictures from (മൂന്നാമത്തെ stanza വായിച്ചു ചുവടെ നൽകിയിരിക്കുന്ന ചിത്രങ്ങളെ സൂചിപ്പിക്കുന്ന പ്രയോഗങ്ങൾ കണ്ടെത്തി എഴുതുക. )



Picture - 1



Picture - 2



Picture - 3



Picture - 4

**Activity - 4** : Give an alternate title to the song.( ഈ പാട്ടിനു മറ്റൊരു തലക്കെട്ട് നൽകുക)

**Activity - 5** : Arrange the following sentences in proper order and prepare a paraphrase of each stanzas ( ചുവടെ നൽകിയ സെന്റൻസുകൾ പാട്ടിലുള്ള ക്രമത്തിൽ ആക്കുക. ആ സെന്റൻസുകളുടെ സഹായത്തോടെ ഈ പാട്ടിന്റെ ഓരോ സ്റ്റാൻസയുടെയും Paraphrase തയ്യാറാക്കുക.)

- The poet laments that there are people who do not listen to the cries of the oppressed.
- The mountain is a symbol of ego, pride, domination and oppression.
- Bob Dylan wonders how long it might take for the dove to reach the land of safety and peace.
- The rulers and the authorities do not take measures to stop war.
- In course of time, any huge mountain may be washed to the sea.
- The poet wonders how long people must wait to see the sky of freedom.
- The sea represents the forces of protest. The poet demands that wars must be banned
- The poet criticises those who turn their heads and pretend not to see the injustice and denial of civil rights.
- The 'doves' stands for freedom and peace. It is an anti-war song and an anti-political song.
- People have to suffer oppression and just exist, if they are not free.
- The answers are everywhere, but can be obtained by only those who willingly make an attempt.
- The sky is a symbol of freedom.
- 'Cannon balls' stands for wars.
- The poet suggests that if we just observe the world, we can understand the world much better.

- Wars usually bring about death and destruction. But the rulers and the authorities are not much concerned about it.
- The poet wants us to know how the world is, and what can be seen.'

**Activity - 6** Answer the following questions. Then write an appreciation of the song using the answers of those questions ( ചുവടെ നൽകിയ ചോദ്യങ്ങൾക്ക് ഉത്തരം എഴുതുക. ആ ഉത്തരങ്ങൾ ഉപയോഗിച്ച് ഈ പാട്ടിന്റെ ഒരു appreciation തയ്യാറാക്കുക.)

- What does the title tell you about the song?
- What is the poem about?
- What is the purpose of the poem?
- How many stanzas are there?
- What is common with all stanzas?
- What are the poetic devices used? Give examples.
- What are the imageries used? What do they stand for?
- What is your interpretation?
- What is your impression about the poem?
- What is the tone/mood of the poem overall? How is it developed!
- What is the poet's attitude?
- What is the historical context/contemporary relevance?

**Activity - 7** Acrostic Poems

**Acrostic poem** is defined as a poem or verse in which certain letters in each word, such as the first and the last, are used to form another word.( Acrostic Poem എന്നത് ഒരു ലഘു കവിതയാണ്. ഈ പദ്യത്തിലെ ഓരോ വരിയിലേയും ആദ്യത്തെ അക്ഷരങ്ങളോ അന്ത്യ അക്ഷരമോ കൂട്ടിച്ചേർത്താൽ പുതിയ ഒരു വാക്ക് ലഭിക്കും )

Eg.

**FRIENDS**

**F**riends are precious gifts

**R**are and hard to find

**I**nvisible when life is good

**E**ver near when your sun doesn't shine

**N**othing is ever too much

**D**istance never too far

**S**tanding by your side when your dreams have passed you by.

Now try your own **Acrostic poem** using the words **SCHOOL** and **MOON**



## Answer Key

### Activity - 1

Poem -1

- There is nothing more to say

Poem - 2

- No more monkeys jumping on the bed.

The refrain in Blowin in the Wind is " **The answer , my friend, is blowing in the wind**

**The answer is blowin in the wind**

### Activity - 2

A	B
1. A man looks up	Quest with hope
2. Sky	Freedom
3. Ears	Consideration
4. <sup>KITE VICTERS</sup> People cry	Miseries and disappointment
5. Deaths	Destruction that wars bring about

### Activity - 3

Picture 1 → See the sky

Picture 2 → See the sky

Picture 3 → People cry

Picture 4 → People cry.

#### Activity - 4

നിങ്ങളുടെതായ ഒരു തലക്കെട്ട് നൽകുക

#### Activity - 5

Activity 6 ലെ റിവ്യൂവിലുള്ള ആശയങ്ങൾ ഉപയോഗിച്ച് തയ്യാറാക്കൂ

#### Activity - 6

What does the title tell you about the song?

- The answer of the rhetorical questions asked by the writer is known to all

What is the poem about?

- The song is about war, peace, freedom etc.
- It is a protest against injustice. It is an anti war song.

What is the purpose of the poem?

- Historical background, Civil Rights Movement

How many stanzas are there?

- There are three stanzas in this song. In each stanza, there are three rhetorical questions and one refrain.

What is common with all stanzas?

- In each stanza, there are three rhetorical questions and one refrain.

What are the poetic devices used? Give examples.

- Imageries, Symbols and Refrain

What are the imageries used? What do they stand for?

- Roads → life experience
- Dove, → Peace
- Cannon balls → War
- Mountain, → Ruling authorities

What is your interpretation

- Write your own interpretation on Imageries and Refrain

What is your impression about the poem?

- Write your own impression

What is the tone/mood of the poem overall? How is it developed!

- Stanza 1 Disappointment

- Stanza 2 Protest
- Stanza 3 Aggression

What is the poet's attitude?

- Hopeful, Optimistic, Universality

### **Appreciation of the Song " Blowin in the Wind by Bob Dylan.**

Blowin' in the Wind" written by Bob Dylan is a protest song which raises rhetorical questions about peace, war and freedom. Bob Dylan believes that the answers are there, however, no one dares to find them.

It deals with the ill effects of the Civil Rights Movement during the Vietnam War. Dylan was the views that the government focuses on war and ignores the violation of African Americans.

The song is about war, peace , freedom etc. It is a protest against injustice. It is an anti war song. It is also a song against oppression. The writer says and strongly reminds us that we should raise our hands hearts against injustice and oppression. There are three stanzas in this song. In each stanza, there are three rhetorical questions and one refrain. In this song, the writer has used poetic devices . There are many imageries. In the first stanza , roads, white dove and cannon balls are used as imageries. They stands for life experience, peace and war respectively. In the second stanza, the mountain is used as imagery which stands for the ruling authorities.