



**CMS HIGH SCHOOL, MUNDIAPPALLY**  
**KITE VICTERS ONLINE CLASS SUPPORT MATERIAL**

**Class: 10**

**Subject: English**

**Unit: 3**

**Work Sheet: 17**  
**Class : 30**

**Topic: The Best Investment I Ever Made**

**Review and Assignments based on Victers First Bell Online Class on 05/11/2020, Friday 11.30 am**

**Previous Assignments based on Victers Online Class on 30/10/2020**

Dear students please check your assignments with these possible answers

**ACTIVITY 1**

**Read the paragraphs 3, 4 and 5 of the anecdote and the summary above. Now try to answer the following questions.**

[On the following forenoon ..... maladjusted and delinquent youth.

1. What was the purpose of their journey?

**Ans: The purpose of their journey was to inspect many of the summer recreational camps and also to study the methods employed in dealing with the cases of backward, maladjusted and delinquent youth.**

2. Why was the man gazing at the doctor?

**Ans: The man was gazing at the doctor hoping that he would recognise him and would allow him to talk with him.**

2. Why did they visit the settlement houses?

**Ans: The purpose of their journey was to inspect many of the summer recreational camps and also to study the methods employed in dealing with the cases of backward, maladjusted and delinquent youth.**

3. What information did the doctor gain about him from the steward?

**Ans: The steward informed the doctor that they were Mr. John and his wife from a suburb of London.**

4. When did they finally come to the doctor?

**Ans: They finally came to meet the doctor on the last eve of their voyage.**

5. What made the narrator notice the fellow voyager the next day?

**Ans: The next day the narrator became very much intrigued to know about the strangers.**

**ACTIVITY 2**

**Match the expression in column A with those in column B**

Formal Expression	Informal Expressions
How do you do?	What's up?
It is my opinion that...	I think
Please accept my apologies.	Sorry
I have that ability.	I can
It is a pleasure to meet you.	Nice to meet you
We would like to....	We want to
Give my regards to....	Say hello to
I appreciate your assistance.	Thank you

**Refer Activity 1 on Page No. 100**

Can you complete the following table with formal and informal expressions wherever necessary?

Language Function	Formal	Informal
Making a request	I would like to have a word with you.	
Offering help	May I help you?	I'll help you.
Giving advice	You'd better consult a doctor.	Consult a doctor today
Asking for permission	Would you mind giving me your pen?	Can I have a pen?
Asking for direction	Could you please help me in this.	Can you help me?

Giving options	You would rather	You can choose as you like.
Agreeing	I do agree with you	You are right
Disagreeing	I don't agree with you	You are wrong

Now, complete the following conversation between Mr and Mrs. John and Dr Cronin using formal expressions.

- Mr John : Excuse me, doctor, I wonder if I might introduce myself.
- Dr. Cronin : Of course. I am so pleased / happy to know about you.
- Mr. John : Thank you. I am afraid you may not remember me.
- Dr. Cronin : I'm sorry, I can't recognise you.
- Mr John : By the way, may I take the privilege of introducing my wife?
- Dr. Cronin : Pleased to meet you Mrs. John.
- Mrs. John : Good morning doctor. I too feel so happy to meet you.
- Dr. Cronin : Was this a holiday trip?
- Mr. John : No, it is not entirely a holiday trip. We have been making a tour of the New England states, inspecting many of the summer recreational camps for young people there. Also We visited there to study the methods employed in dealing with cases of backward, maladjusted and delinquent youth.

A few examples for each word class are given in the table below. Read the text again and pick out more examples from the story and fill the table.

Closed Word Classes			
Determiner	Pronoun	Preposition	Conjunction
<i>The a</i>	<i>I, me, my, his. she, her, myself,</i>	<i>on, out, with, at,</i>	<i>That, if,</i>

Open Word Class			
Noun	Verb	Adjective	Adverb
<ul style="list-style-type: none"> <li>• New York</li> <li>• passenger</li> <li>• ship-board</li> <li>• voyager</li> <li>• suburb</li> <li>• evening</li> <li>• sea</li> <li>• camps</li> </ul>	<ul style="list-style-type: none"> <li>• make</li> <li>• watch</li> <li>• give</li> <li>• observe</li> <li>• discover</li> <li>• whispered</li> <li>• introduce</li> <li>• employed</li> </ul>	<ul style="list-style-type: none"> <li>• round</li> <li>• casual</li> <li>• fellow</li> <li>• small</li> <li>• recreational</li> <li>• young</li> <li>• backward</li> <li>• maladjusted</li> <li>• delinquent</li> </ul>	<ul style="list-style-type: none"> <li>• suddenly</li> <li>• closely</li> <li>• earnestly</li> <li>• obviously</li> <li>• breathlessly</li> <li>• plainly</li> <li>• haltingly</li> <li>• entirely</li> </ul>

**ACTIVITY 4**

Look at the picture given. You find Mr. And Mrs. John talking to Mr Cronin. Their conversation is also given but some parts of the conversation is missing. Fill the conversation suitably.



- John : Excuse me, Doctor, I wonder if I might introduce myself.
- Doctor : ***Of course. I am so pleased / happy to know about you.***
- John : Here is my visiting card.
- Doctor : ***Thank you. What can I do for you?***
- John : If you could spare a few minutes, my wife and I would like to have a word with you.
- Doctor : Sure. ***Is this a holiday trip to America?***
- John : ***No, it is not entirely a holiday trip. We have been making a tour of the New England states, inspecting many of the summer recreational camps for young people there.***
- Doctor : Very nice. Why did you visit the settlement houses?
- John : ***We visited there to study the methods employed in dealing with cases of backward, maladjusted and delinquent youth.***

**ACTIVITY 5**

Fill in the blanks using the appropriate words in the context choosing the words given in brackets.

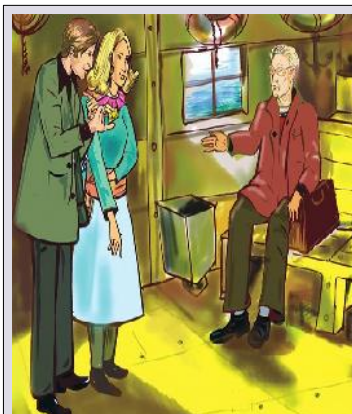
Mr. John looked ***diffident***. He was a man of reserved ***disposition***. The Doctor was ***intrigued*** to know why the man was gazing at him. Later he came to know that he was doing great charitable work of dealing with the cases of ***delinquent*** children. He had been to New York to visit the ***settlement*** houses.

[intrigued, settlement, disposition, diffident, delinquent]

**Review and Assignments based on Victers Online Class on 05/11/2020**

Dear students,

Did you watch the English class today? (05/11/2020). If not, **Click on the image** to watch the video. After watching the video try the following assignments. Hope the following explanation will help you to have a feedback of today's class. The class dealt with paragraphs 6, 7, 8 and 9 of the anecdote 'The Best Investment I Ever Made by A. J. Cronin. Also dealt with Phrasal Verbs



**The Best Investment I Ever Made**

'The Best Investment I Ever Made' by A.J Cronin is an anecdote which tells us how the author's act of kindness transformed a man's life. An act of kindness can change one's life. It blesses both the giver and the recipient. It can throw out roots of love and virtues in all directions. The roots may spring up and new trees may grow. We become human beings only when we help others without expectation. The seeds of kindness can grow into many folds later.

**Glossary** (Refer to the glossary while reading the text. It will help you comprehend the passage well)

- genuine - sincere (ആത്മാർത്ഥതയോടെയുള്ള)
- enthusiasm - intense and eager interest (അതീവ താൽപര്യം)
- disarming - making people feel less angry or suspicious than they were before (സംശയം ദൂരീകരിക്കുന്ന രീതിയിൽ)
- instinctively - without conscious thought (ചിന്തിക്കാതെ)
- youth welfare - well being of the youths (യവജന ക്ഷേമകാര്യം)
- solicitor - a lawyer who prepares legal documents (വക്കീൽ)
- in addition to - as an extra thing (ഉപരിയായി)
- charitable - relating to the assistance of those in need (കാരുണ്യപ്രവർത്തികൾ)
- devoted - give all or most of one's time or resources to (a person or activity) (പൂർണ്ണമായും സമർപ്പിച്ചു)
- slums - a squalid and overcrowded urban street or district inhabited by very poor people (ചേരി ഉദാ- മുംബൈ ധരാവി)
- fallen under the ban of law - acquitted of crime (നിയമ ലംഘനം ചെയ്തവർ)
- vivid - very clear (വ്യക്തമായ)
- derelict - in a bad condition (മോശം സാഹചര്യത്തിലുള്ള)
- mostly - usually; generally (കൂടുതലും)
- adolescents - teenager (കൗമാരക്കാർ)
- juvenile court - a court of law responsible for the trial or legal supervision of children under a specified age (കുട്ടിക്കുറ്റവാളികളെ വിചാരണ ചെയ്യുന്ന കോടതി)
- environment - the surroundings or conditions in which a person lives or operates (സംരക്ഷിക്കപ്പെടുന്ന സാഹചര്യം)
- heal - alleviate (a person's distress or anguish) (മാനസികമായ സൗഖ്യം നൽകുക)
- handicraft - activity involving the making of decorative domestic or other objects by hand (കൈത്തൊഴിൽ, കരകൗശല വേല)
- worthy - good enough; suitable (അനുഗുണരായ)
- redemption - an act of saving somebody from evil (ദുഷ്ടതയിൽ നിന്നും മോചനം നൽകുക)
- stirred - arouse strong feeling in (someone); move or excite. (ആവേശമുണർത്തുന്ന)
- directed - aim (something) in a particular direction or at a particular person (നയിക്കുക)
- get in touch with - contact (സമ്പർക്കത്തിലേർപ്പെടുക)
- veils - cover, conceal (മൂടിവെയ്ക്കുക, മറച്ചു വെയ്ക്കുക)
- parted - move away from each other (വേർപിരിയുക, വേർതിരിക്കുക)
- sped back - to go back to past events (ഓർത്തെടുക്കുക)
- quarter of a century - 25 years (കാൽനൂറ്റാണ്ട്)
- with a start - a sudden movement of surprise or alarm (ഞെട്ടലോടെ)
- tensely - become tense (പിരിമുറുക്കമുള്ള)
- sole - one and only (ഒരേയൊരു സന്ദർഭം)
- occasion - a particular event, or the time (അവസരം, സാഹചര്യം)

**Summary**

A. J. Cronin was travelling from New York in a ship. On the second day, while he was making a walk round the deck, he noticed that one of the passengers was watching him closely. He wanted rest and avoid unfamiliar contacts. So he didn't give any importance to it.

To Cronin the stranger seemed affected by a troubled by something. He was in his early 40s, a short man, with a fair complexion and clear blue eyes. His had a bald forehead. His dark suit, sober tie and rimless spectacles gave evidence of a serious and reserved disposition.

The next morning he saw the stranger with a lady looking at him from his deck chair. Cronin became curious to know about the man. He asked the steward and identified that the strangers were Mr. And Mrs. John residing in a suburb of London. Mrs John urged her husband to talk to Cronin.

Mr. John came to Cronin and introduced himself and offered his visiting card. But Cronin could not identify him. Mr. John requested Cronin to spare his time as they wanted to talk to him. Mr. John spoke out that, it was their first visit to America. It was not a holiday trip. They had been making a tour of the New England states, inspecting many of the summer recreational camps for young people there. Afterwards, they had visited settlement houses in New York and other cities to study the methods employed in dealing with cases of backward, maladjusted and delinquent youth.

**Paragraphs 6, 7, 8, and 9.**

Dr. A. J. Cronin began liking him suddenly. Because of his voice, manner, his whole personality. Mr. and Mrs. John had been actively working in the field of youth welfare. Mr. John, by profession was a lawyer. He also worked as a the director of a charitable organisation working for the care of boys and girls who had fallen under the ban of law.

From Mr. John's sincere explanation, Cronin got a clear picture of the work they doing. They took the derelict youth from the Juvenile courts and place them in a healthy environment and gave them training in useful handicrafts. They were doing a work of saving these adolescents and making them worthy members of the community. When the doctor asked him about choosing such a charitable work, Mr. John was shocked.

Cronin had not yet identified Mr. John. He said that he was trying hard for the past years to contact Dr. Cronin. Mr. John bent low and whispered something tensely in his ear. Then Cronin's memories sped back and he remembered the one and only occasion when he had seen Mr. John before.






**ACTIVITY 1**

Read the paragraphs 6, 7, 8, and 9 and the summary above and answer the following questions.

1. What additional information do you get about Mr. And Mrs. John?
2. What kind of work were Mr. And Mrs John doing?
3. When Mr. John realised that Cronin could not remember him, what did he do?
4. What was the result?
5. 'I found myself liking him instinctively.' Why?
6. What did Cronin learn about the man after questioning him further?
7. How did the couple help derelict adolescents to lead normal lives?
8. What did Mr. and Mrs. John do to make them worthy citizens?
9. What did Cronin mean by the expression 'the veils parted'?
10. Who are the 'I' and 'he' referred to here?
11. What are the other positions Mr. John enjoy?
12. What did the narrator ask Mr. John after hearing about his work of redemption?

**ACTIVITY 2**

Look at the images. Match the words with the words. The words on the box below will help you.

1		→		4		→	
2		→		5		→	
3		→		<div style="background-color: #00a0a0; color: white; padding: 5px; display: flex; justify-content: space-around;"> <span>Chef</span> <span>barber</span> <span>fisherman</span> </div> <div style="background-color: #00a0a0; color: white; padding: 5px; display: flex; justify-content: space-around;"> <span>carpenter</span> <span>cobbler</span> </div>			

**(Refer the Activity 1 on page no. 86)**

What would you call a person who fixes taps and pipes? **PLUMBER** /plʌmə/

Read the following sentences from the story.

He was by profession, a **solicitor** (a lawyer)

I was a young **doctor** at the time.

It was a **sergeant** of police.

The words given in bold refer to various professions.

The names of different professions are given on the left column and the details are given on the right.

Match the items by drawing lines. One has been done for you.

Name of Profession	Description
Accountant	a person who works with electric circuits.
Astronomer	a person who makes things from wood.
Botanist.	a person who cuts your hair or gives it a new style.
Carpenter	a person who puts out fire.
Dentist	a person who works with money and accounts.
Electrician	a person who studies plants.
Firefighter	a person who can fix problems of your teeth.
Hairdresser	a person who studies stars and the universe.

**Commonly Mispronounced Words with the cluster /mb/ (Please note the following)**

Look at these words. How are they pronounced?

1. comb /kəʊm/

2. tomb /tu:m/

3. bomb /bɒm/

4. womb /wu:m/

5. plumber /'plʌmə(r)/

ഇംഗ്ലീഷ് ഭാഷയിൽ മലയാളത്തിലേതുപോലെ ദ്വിതൃശ്ശബ്ദങ്ങളില്ല. മലയാളത്തിൽ 'മ' യും 'പ' യും ചേർന്നാൽ (മ + പ =മ്പ) 'മ്പ' എന്ന വർണ്ണമുണ്ടാകുന്നു. ഇതിന്റെ സ്വാധീനം മൂലം ഇംഗ്ലീഷിൽ 'mb' എന്ന വ്യഞ്ജനസംയുക്തം വാക്കുകളിൽ വരമ്പോൾ 'മ്പ' എന്ന് തെറ്റി ഉച്ചരിക്കാൻ സാധ്യതയുണ്ട്. ശ്രദ്ധിക്കുക

In these words there is a cluster of sound /mb/. But the sound /b/ is silent.

**ACTIVITY 3**

Read the sentences below from the story.

1. Mr S\_ would remain too shy to **carry out** his obvious desire to approach me.

2. 'I've wanted to get in touch with you for many years,' he **went on**, under increasing stress.

What does the phrases carry out mean? It means **'to bring to a successful issue or to put into execution'**

What does the phrase went on mean? It means **continued**

They are called **'Phrasal Verbs'**

What is a **'Phrasal Verb'**?

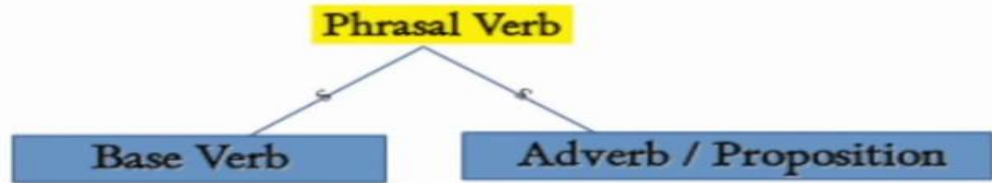
A 'Phrasal Verb' is a phrase that combines a verb with a Preposition or an Adverb. And the meaning of the phrase will entirely be different from the root verb or the preposition or adverb.  
A phrasal verb is a verb that is made up of a main verb together with an adverb or a preposition, or both  
e.g. put on, come across etc.

ഒരു പൂർണ്ണ ക്രിയയോടു Preposition അഥവാ Adverb അല്ലെങ്കിൽ ഇവ രണ്ടും ചേർത്തു കിട്ടുന്ന പദമാണ് Phrasal Verb. ഈ ക്രിയാ പദത്തിന്റെ അർത്ഥം അതിലെ മൂല ക്രിയാ പദത്തിൽ നിന്നും തികച്ചും വ്യത്യസ്തമായിരിക്കും

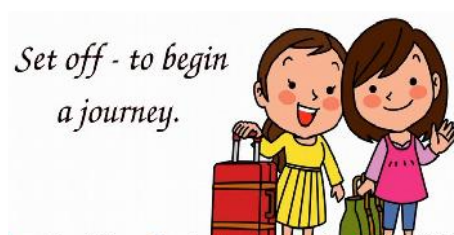
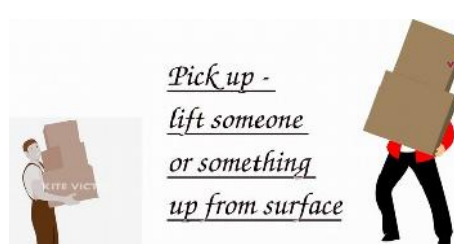
What is a phrasal verb?

A Phrasal Verb is a phrase that combines a verb with an adverb or a proposition.

The meaning is usually different from the root word or the proposition that follows.



The following images will help you understand more about 'Phrasal Verbs'. Study them.



Now find out the meaning of the phrasal verbs in the passage below with the help of a dictionary.

“While Dr Cronin was walking on the deck, he **came across** a young man. The man wanted to **put across** something to Cronin. Usually the doctor **didn't put up with** ship contacts. So he **deliberately turned away** from the young man.”

a)

Phrasal Verb	Meaning
1. came across	
2. put across	
3. put up with	
4. turned away	

b) Now match the 'Phrasal Verbs' in column **A** with the meanings in column **B**

<b>A</b>	<b>B</b>
call on	distribute
put on	abandon
give up	visit a person
put off	wear
give away	postpone

**ACTIVITY 3**

Write a paragraph about the charitable works, Mr. and Mrs. John were engaged in.

Hints:

- Mr. and Mrs. John had been active in the field of youth welfare
- Acted as director of a charitable organisation.
- Devoted to the care of boys and girls who had been punished by the Juvenile Courts.
- They took derelict adolescents from the Juvenile Courts.
- Gave them training in some useful handicrafts.
- It was a work of redemption that stirred the heart.

(.....I asked what had directed his life into this channel. Bending near, he spoke a few words, tensely, in my ear..... What did Mr. John tell Cronin?????? The story will continue in the next episode.

Dear students, do these Assignments and send it

**Thank You & Stay Home, Stay Safe**

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