

ONLINE MATHS CLASS - X - 37 (29 / 09 /2020)

Chapter 3 – Mathematics of chance

Let's discuss practical situations related to the idea of chance ,

1. *Coin is used to tossing in a cricket match .We can not predict early whether it is head or tail .*

We can only assume the result .

2. *While throwing a die in a snake and ladder game , we can not predict early which number is coming upward . Here also we can only assume the result .*

Mathematical analysis of cases where the result can not be calculated accurately , is discussing in this unit .

There are 9 red balls and one yellow ball in a box . If a ball is chosen without looking , it most likely to be red .

There are 8 red balls and 2 yellow balls in the second box . Here also if a ball is chosen without looking , it most likely to be red .

There are 5 red balls and 5 yellow balls in the third box . If a ball is chosen without looking it may be red or yellow .

For the first and second box the chance of getting a red ball is more . From the third box , chance of getting red ball and yellow ball are equal .

Let's try to analyse mathematically such situations

1. *Five black and five white beads in one box . Six black and four white in another . One has choose a box and pick a bead . If it is black , he wins . Which box is the better choice ?*

Here each box contains equal number of beads . (Each box contains 10 beads).The second box contains more blacks . So we have a greater probability of getting a black from the second box .

2. Six black and five white beads in one box . Five black and four white in another . One has choose a box and pick a bead . If it is black , he wins . Which box is the better choice ?

Total number of beads in first box = 11

$\frac{6}{11}$ of total beads is black .

Total number of beads in second box = 9

$\frac{5}{9}$ of total beads is black .

$\frac{5}{9}$ is greater than $\frac{6}{11}$

Second box has a larger black part . So the second box is the better choice to win the game .

(In other words , the probability of getting a black bead from the second box is larger .

Further , the probability of getting a black bead from the first box is $\frac{6}{11}$ and the probability of getting a black bead from the second box is $\frac{5}{9}$)

NB :

$$\frac{6}{11} \quad \begin{array}{c} \swarrow \quad \searrow \\ \quad \quad \end{array} \quad \frac{5}{9}$$

$$6 \times 9 \quad 5 \times 11$$

$$54 < 55 \implies \frac{6}{11} < \frac{5}{9}$$

Conclusion

Thus the probability is mathematically analysed by converting it into number by calculating how many of the favourable outcomes out of total outcomes .

$$\text{Probability} = \frac{\text{Number of favourable outcomes}}{\text{Total number of outcomes}}$$

Let's solve some problems related to this idea

1. Numbers 1 to 25 are written on paper slips and put in a box .One slip is taken from it .

a) What is the probability that it is an even number ?

b) What is the probability of being a multiple of 3 ?

c) What is the probability of being a multiple of 6 ?

Answer .

Total number of outcomes = 25

a) Number of favourable outcomes = 12

(Here number of favourable outcomes is the number of even numbers)

$$\text{Probability} = \frac{\text{Number of favourable outcomes}}{\text{Total number of outcomes}} = \frac{12}{25}$$

b) Favourable outcomes = 3 , 6 , 9 , 12 , 15 , 18 , 21 , 24

Number of favourable outcomes = 8

(Here number of favourable outcomes is the number of multiples of 3)

$$\text{Probability} = \frac{\text{Number of favourable outcomes}}{\text{Total number of outcomes}} = \frac{8}{25}$$

c) Favourable outcomes = 6 , 12 , 18 , 24

Number of favourable outcomes = 4

(Here number of favourable outcomes is the number of multiples of 6)

$$\text{Probability} = \frac{\text{Number of favourable outcomes}}{\text{Total number of outcomes}} = \frac{4}{25}$$

2. There are 3 red balls and 7 green balls in a bag , 8 red balls and 7 green balls in another .

a) What is the probability of getting a red ball from the first bag ?

b) What is the probability of getting a red ball from the second bag ?

c) If all the balls are put in a single bag , what is the probability of getting a red ball from it ?

Answer .

a) Total number of outcomes (Number of balls in first box) = 10

Number of favourable outcomes = 3

(Here number of favourable outcomes is the number of red balls)

$$\text{Probability} = \frac{\text{Number of favourable outcomes}}{\text{Total number of outcomes}} = \frac{3}{10}$$

b) Total number of outcomes (Number of balls in first box) = 15

Number of favourable outcomes = 8

(Here number of favourable outcomes is the number of red balls)

$$\text{Probability} = \frac{\text{Number of favourable outcomes}}{\text{Total number of outcomes}} = \frac{8}{15}$$

c) Total number of outcomes (Total Number of balls in two boxes) = 25

Number of favourable outcomes = 11

(Here number of favourable outcomes is the number of red balls in two boxes)

$$\text{Probability} = \frac{\text{Number of favourable outcomes}}{\text{Total number of outcomes}} = \frac{11}{25}$$

3. One is asked to say a two digit number .What is the probability of it being a perfect square ?

Answer .

Total number of outcomes (total number of two digit numbers) = 90

Favourable outcomes = 16 , 25 , 36 , 49 , 64 , 81

$$\text{Probability} = \frac{\text{Number of favourable outcomes}}{\text{Total number of outcomes}} = \frac{6}{90} = \frac{1}{15}$$

More activities (Text book page 71)

(1) A box contains 6 black and 4 white balls. If a ball is taken from it, what is the probability of it being black? And the probability of it being white?

(5) A bag contains 3 red beads and 7 green beads. Another contains one red and one green more. The probability of getting a red from which bag is more?

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WORKSHEET

1. One is asked to say a letter in the English alphabet .

- a) How many letters are there in English alphabet ?
- b) What is the probability of telling a vowel ?
- c) What is the probability of telling a consonant ?
- d) What is the sum of the probabilities of telling a vowel and not telling a vowel ?

2. One is asked to say a two digit number .

- a) How many two digit numbers are there ?
- b) What is the probability of getting a number in which one of the digits is 1 ?
- c) What is the probability of getting a number in which the product of the digits is a prime number ?

3. There are 10 red and 7 blue balls in a basket . A ball is taken from it

- a) What is the probability of getting a red ball ?
- b) What is the probability of getting a blue ball ?
- c) What is the sum of the probabilities of getting a red ball and not getting a red ball ?
- d) If three more blue balls are added to the basket and one ball is taken , what is the probability of getting a red ball ?

4. One is asked to say a three digit number .

- a) How many three digit numbers are there ?
- b) What is the probability of getting a number whose digits are same ?
- c) What is the probability of getting a number in which all digits are different ?

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What did we learn in the last class ?

The probability is mathematically analysed by converting it into number by calculating how many of the favourable outcomes out of total outcomes .

$$\text{Probability} = \frac{\text{Number of favourable outcomes}}{\text{Total number of outcomes}}$$

Let's solve some problems related to this idea .

- (1) A box contains 6 black and 4 white balls. If a ball is taken from it, what is the probability of it being black? And the probability of it being white?

Answer.

$$\text{Total number of outcomes} = 10$$

$$\text{Probability of it being black} = \frac{\text{Number of favourable outcomes}}{\text{Total number of outcomes}} = \frac{6}{10} = \frac{3}{5}$$

$$\text{Probability of it being white} = \frac{\text{Number of favourable outcomes}}{\text{Total number of outcomes}} = \frac{4}{10} = \frac{2}{5}$$

- (2) A bag contains 3 red beads and 7 green beads. Another contains one red and one green more. The probability of getting a red from which bag is more?

Answer.

First bag

$$\text{Total number of outcomes} = 10$$

$$\text{Probability of getting red} = \frac{\text{Number of favourable outcomes}}{\text{Total number of outcomes}} = \frac{3}{10}$$

Second bag

$$\text{Total number of outcomes} = 12$$

$$\text{Probability of getting red} = \frac{\text{Number of favourable outcomes}}{\text{Total number of outcomes}} = \frac{4}{12} = \frac{1}{3}$$

$$\frac{1}{3} \text{ is larger than } \frac{3}{10}$$

$$\begin{array}{cc} \frac{3}{10} & \frac{1}{3} \\ \hline 3 \times 3 & 1 \times 10 \end{array}$$

The probability of getting a red from the second bag is more .

$$9 < 10 \implies \frac{3}{10} < \frac{1}{3}$$

(3). Numbers 1 to 50 are written on slips of paper and put in a box . A slip is drawn from it , but before doing so , one must make a guess about the number , either prime number or a multiple of 5 . Which is a better guess ? Why ?

Answer.

$$\text{Total number of outcomes} = 50$$

$$\text{Prime numbers} = 2, 3, 5, 7, 11, 13, 17, 19, 23, 29, 31, 37, 41, 43, 47$$

$$\text{Number of favourable outcomes} = 15$$

$$\text{Probability of getting a prime number} = \frac{\text{Number of favourable outcomes}}{\text{Total number of outcomes}} = \frac{15}{50} = \frac{3}{10}$$

$$\text{Multiples of five} = 5, 10, 15, 20, 25, 30, 35, 40, 45, 50$$

$$\text{Number of favourable outcomes} = 10$$

$$\text{Probability of getting a multiple of five} = \frac{\text{Number of favourable outcomes}}{\text{Total number of outcomes}} = \frac{10}{50} = \frac{1}{5}$$

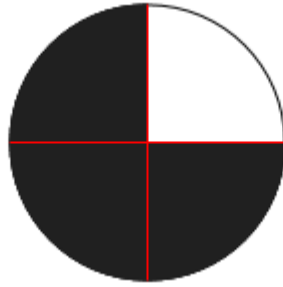
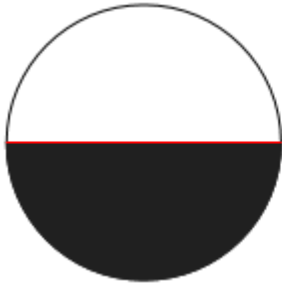
$$\frac{3}{10} \text{ is larger than } \frac{1}{5}$$

$$\begin{array}{cc} \frac{3}{10} & \frac{1}{5} \\ \hline 3 \times 5 & 1 \times 10 \end{array}$$

The guess of prime number is better .

$$15 > 10 \implies \frac{3}{10} > \frac{1}{5}$$

Geometrical probability



In the figure first circle is divided into two equal parts , second circle is divided into four equal parts and the third circle divided into eight equal parts .

In the first figure Half of the portion is black . That is $\frac{1}{2}$ th part of the total area is black and $\frac{1}{2}$ th part is white .

$\frac{3}{4}$ th part of total area is black and $\frac{1}{4}$ th part of the area is white in the second figure .

$\frac{5}{8}$ th part of total area is black and $\frac{3}{8}$ th part of the area is white in the second figure .

Activity 1.

A circular disc is divided into eight equal parts and are coloured (spinning wheel) . It spins on a board .

What is the probability of getting yellow against the arrow when it stops ?



Here three out of eight parts are yellow .

Probability of getting yellow = $\frac{3}{8}$

Here probability is calculated in terms of the areas of the geometrical figures .

Here probability is how much part is the desired area out of the total area . It is known as the geometrical probability

Let's solve some problems related to this idea .

(1) If you shut your eyes and put a dot in this rectangle .

What is the probability that it would be within the green triangle ?



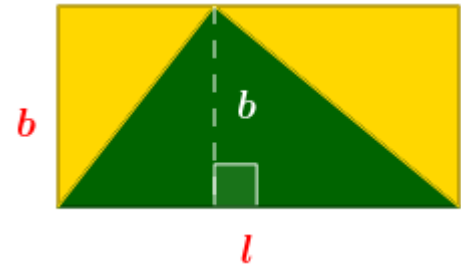
Answer

$$\text{Area of the rectangle} = l \times b$$

$$\text{Area of the triangle} = \frac{1}{2} l \times b$$

Half the area of the rectangle is that of the triangle .

$$\text{probability that the dot would be within the green triangle} = \frac{1}{2}$$

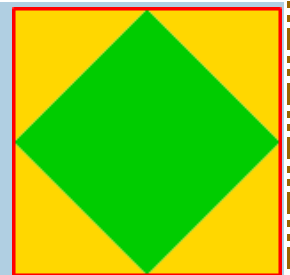


NB :

$$\begin{aligned} \text{probability that it would be within the green triangle} &= \frac{\text{Area of the triangle}}{\text{Area of the rectangle}} \\ &= \frac{\frac{1}{2} l \times b}{l \times b} = \frac{1}{2} \end{aligned}$$

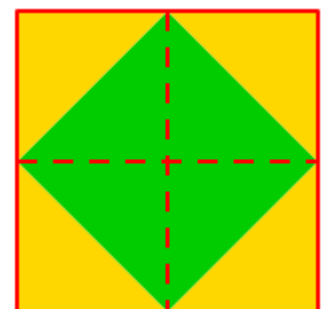
(2) In the figure a square got by joining the mid points of a larger square

If we put a dot in the larger square without looking , what is the probability of it being within the green square ?



Answer

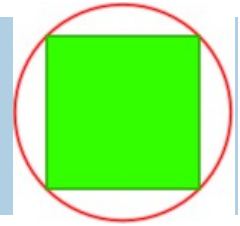
(If we join the midpoints of the bigger rectangle (diagonals of the smaller rectangle) , we get eight right angled triangles . They are equal triangles , so their areas are equal .)



4 out of 8 equal triangles are green .

$$\text{Probability of the dot being within the green square} = \frac{4}{8} = \frac{1}{2}$$

(3) A square with all vertices on a circle is given . What is the probability of a dot put without looking to be within the square ?



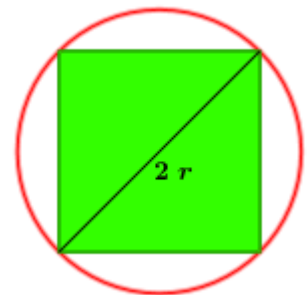
Answer

Take , radius of the circle = r

Diagonal of the square = Diameter of the circle

$$a \sqrt{2} = 2 r$$

$$a = \frac{2 r}{\sqrt{2}} = \sqrt{2} r$$



Probability of the dot being within the green square = $\frac{\text{Area of the square}}{\text{Area of the circle}}$

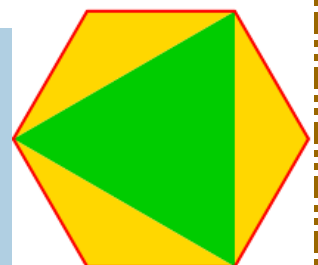
$$\text{Area of the square} = a^2 = (\sqrt{2} r)^2 = 2 r^2$$

$$\text{Area of the circle} = \pi r^2$$

Probability of the dot being within the green square = $\frac{\text{Area of the square}}{\text{Area of the circle}} = \frac{2 r^2}{\pi r^2} = \frac{2}{\pi}$

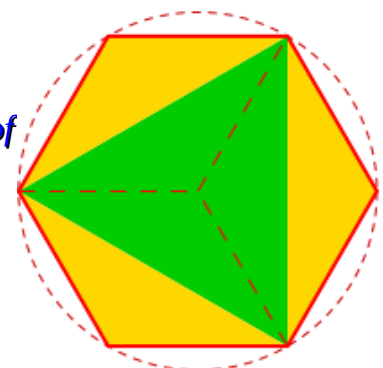
(3) A triangle got by joining alternate vertices of a regular hexagon .

If put a dot without looking in this hexagon , what is the probability of it being within the green triangle ?



Answer

(If we join the ends of the triangle to the centre of the circumcircle of the hexagon , we get three green triangles and three yellow triangles . They are equal triangles . So their areas are same .)

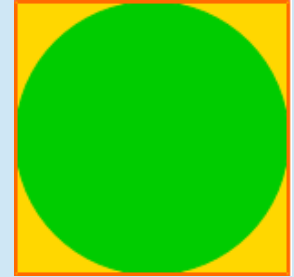


3 out of 6 triangles are green .

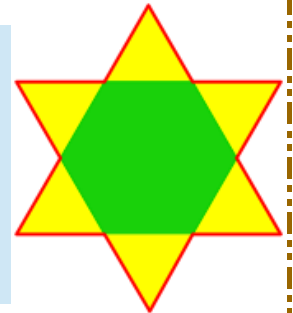
Probability of the dot being within the green square = $\frac{3}{6} = \frac{1}{2}$

More activities

(1). Consider a circle exactly fitting inside the square . If we put a dot without looking in this square , what is the probability of it being within the circle ? .



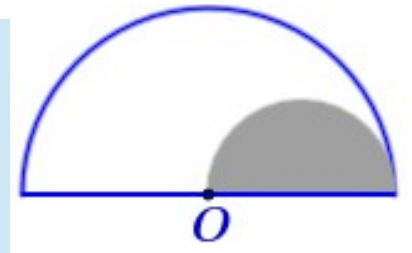
(2). A regular hexagon formed by two overlapping equilateral triangles. If we put a dot without looking in this figure , what is the probability of it being within the hexagon ?



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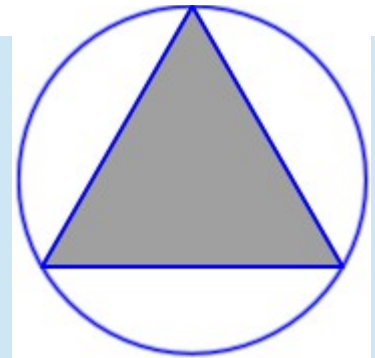
WORK SHEET

1. There are two semicircles in the figure . O is the centre of the larger semicircle . Put a dot in this figure without looking .



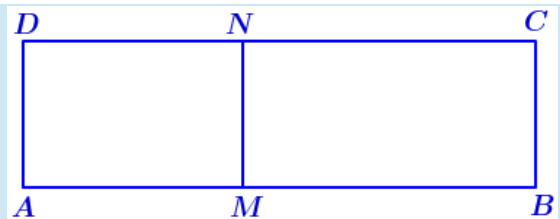
- If the radius of the smaller semi circle is r , What is the radius of the larger semicircle ?
- What is the probability that the dot would be within the smaller semicircle ?
- What is the probability that the dot would be outside the smaller semicircle ?

2. In the figure , an equilateral triangle is drawn inside a circle . Put a dot in this figure without looking .



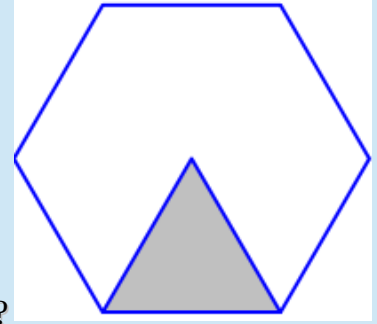
- If the radius of the circle is r , What is the length of the side of the triangle ?
- What is the probability that the dot would be within the triangle ?
- What is the probability that the dot would be outside the triangle ?

3. Two rectangles are joined in the figure . If we put a dot in the figure without looking , the probability of it would be within the rectangle $AMND$ is $\frac{4}{9}$



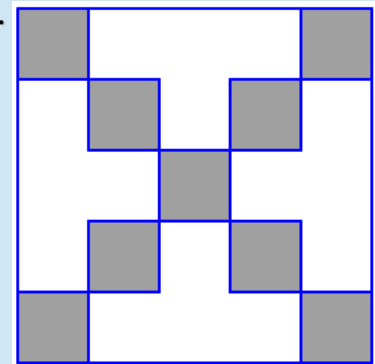
- What is the probability that the dot would be within the rectangle $MBCN$?
- If $AM = 8\text{ cm}$ and $MN = 5\text{ cm}$, what is the area of the rectangle $ABCD$?
- If the area of the rectangle $AMND$ is y and the probability of the dot would be within this rectangle is $\frac{y}{x}$, what is the area of the rectangle $MBCN$?

4. In the figure , an equilateral triangle is drawn inside a regular hexagon . Put a dot in this figure without looking .



- a) What is the maximum number of triangles of the given size can be cut from the hexagon ?
- b) What is the probability that the dot would be within the triangle ?
- c) What is the probability that the dot would be outside the triangle ?

5. In the figure , small equal squares are drawn inside a square . Put a dot in this figure without looking .



- a) What is the maximum number of small squares of the given size can be cut from the larger square ?
- b) What is the probability that the dot would be within the shaded portion ?
- c) What is the probability that the dot would be outside the shaded portion ?

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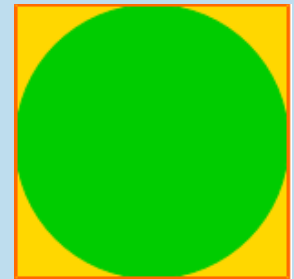
What did we learn in the last class ?

Probability can be calculated in terms of the areas of the geometrical figures .

Here probability is how much part is the desired area out of the total area . It is known as the geometrical probability

Let's solve some problems related to this idea .

(1). Consider a circle exactly fitting inside the square . If we put a dot without looking in this square , what is the probability of it being within the circle ? .



Answer .

Probability of the dot being within the circle = $\frac{\text{Area of the circle}}{\text{Area of the square}}$

Diameter of the circle = Side of the square

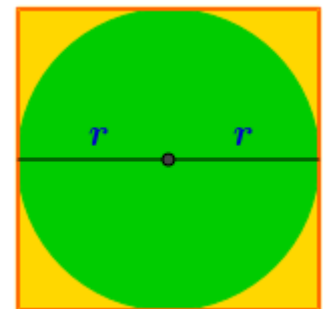
Take , radius of the circle = r

Side of the square = $2r$

Area of the circle = πr^2

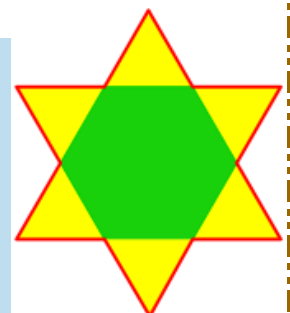
Area of the square = side \times side = $2r \times 2r = 4r^2$

Probability of the dot being within the circle = $\frac{\text{Area of the circle}}{\text{Area of the square}} = \frac{\pi r^2}{4 r^2} = \frac{\pi}{4}$



(2). A regular hexagon formed by two overlapping equilateral triangles.

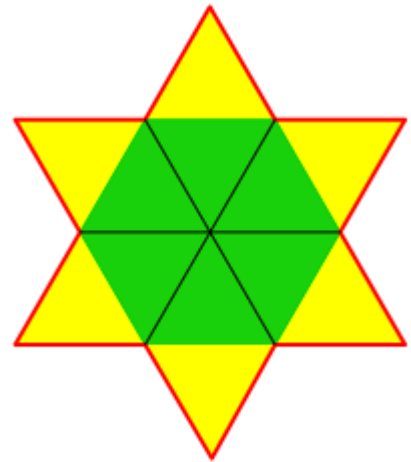
If we put a dot without looking in this figure , what is the probability of it being within the hexagon ?



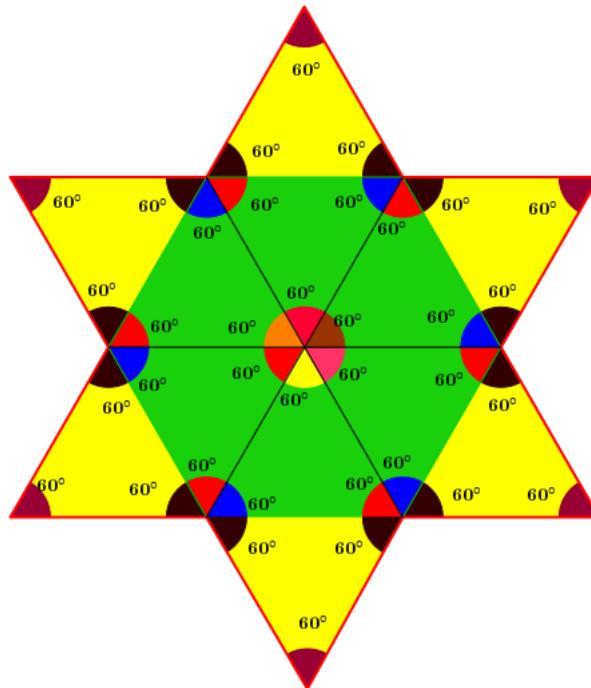
Answer .

We can cut the regular hexagon in the figure into 6 equilateral triangles as shown . Then there are 12 triangles and they are equal triangles .

$$\text{Probability of the dot being within the hexagon} = \frac{6}{12} = \frac{1}{2}$$

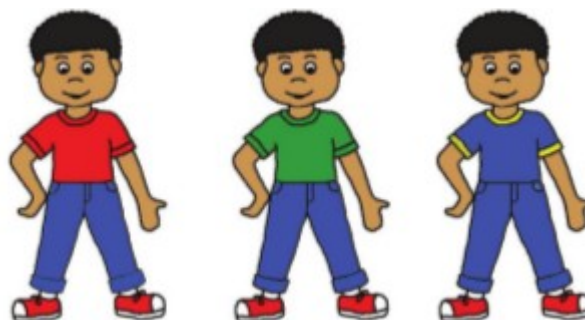


NB :

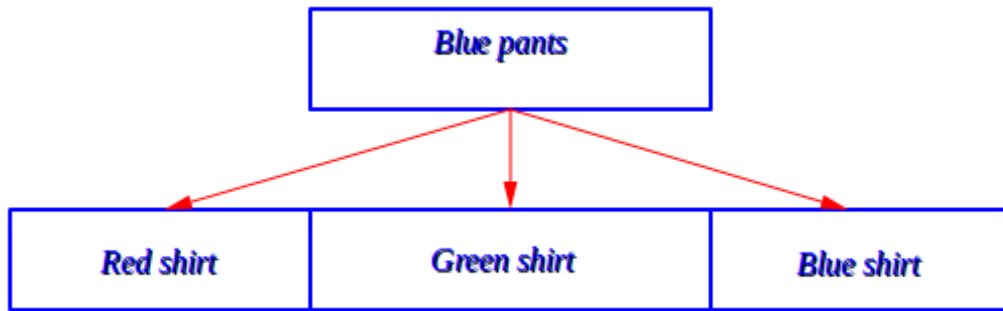


PAIRS

(1) Looking for a clean dress , Johny found a pair of blue pants and three shirts , red , green and blue . In how many ways he can wear the dress ?



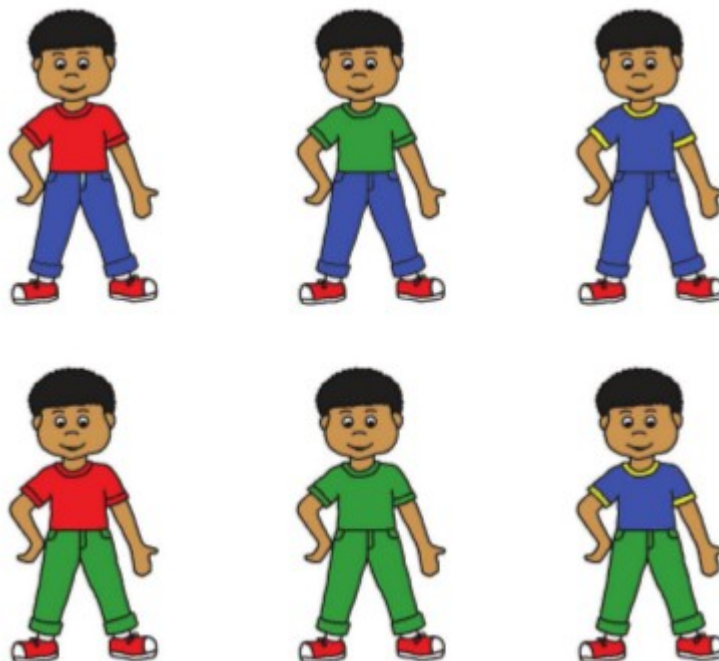
He can wear the dress in three different ways as shown above .



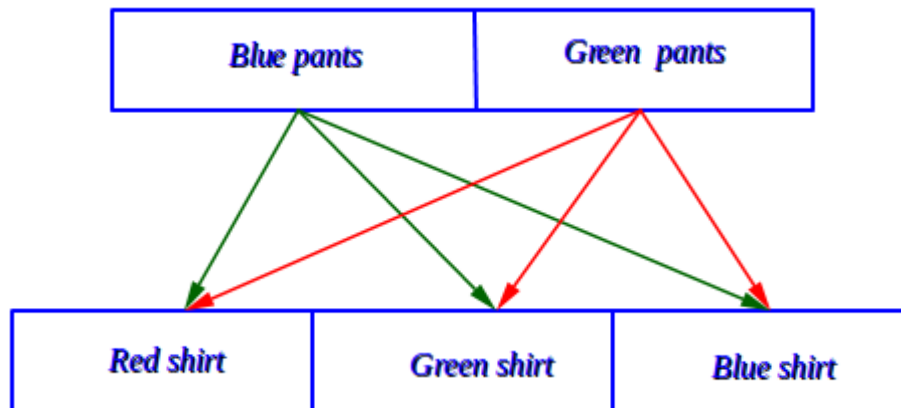
We can write these as pairs .

(Blue pants , Red shirt) , (Blue pants , Green shirt) , (Blue pants , Blue shirt)

(2) If Johny got two pants , blue and green in colour and three shirts red , green and blue in colour , in how many ways he could have worn the dress ? What was the probability of wearing shirt and pants of the same colour ?



He could have worn the dress in six different ways as shown above .



We can write these as pairs .

(Blue pants , Red shirt) , (Blue pants , Green shirt) , (Blue pants , Blue shirt)

(Green pants , Red shirt) , (Green pants , Green shirt) , (Green pants , Blue shirt)

Total number of results = 6

Favourable results = (Blue pants , Blue shirt) , (Green pants , Green shirt)

Number of favourable results = 2

Probability of wearing shirt and pants of the same colour = $\frac{\text{Number of favourable results}}{\text{Total number of results}}$

$$= \frac{2}{6} = \frac{1}{3}$$

(3) A box contains four slips numbered 1 , 2 , 3 , 4 and another box contains two slips 1 , 2

One slip is taken from each

- What are the possible pairs ?
- What is the probability of both the numbers being odd ?
- What is the probability of both the numbers being even ?
- What is the probability of one odd and the other even ?
- What is the probability of both the numbers being same ?

Answer .

a) (1, 1), (1, 2)

(2, 1), (2, 2)

(3, 1), (3, 2)

(4, 1), (4, 2)

Total number of results = 8

b) Favourable results = (1, 1), (3, 1)

Number of favourable results = 2

$$\begin{aligned} \text{Probability of both the numbers being odd} &= \frac{\text{Number of favourable results}}{\text{Total number of results}} \\ &= \frac{2}{8} = \frac{1}{4} \end{aligned}$$

c) Favourable results = (2, 2), (4, 2)

Number of favourable results = 2

$$\begin{aligned} \text{probability of both the numbers being even} &= \frac{\text{Number of favourable results}}{\text{Total number of results}} \\ &= \frac{2}{8} = \frac{1}{4} \end{aligned}$$

d) Favourable results = (1, 2), (2, 1), (3, 2), (4, 1)

Number of favourable results = 4

$$\begin{aligned} \text{Probability of one odd and the other even} &= \frac{\text{Number of favourable results}}{\text{Total number of results}} \\ &= \frac{4}{8} = \frac{1}{2} \end{aligned}$$

e) Favourable results = (1, 1), (2, 2)

Number of favourable results = 2

$$\text{Probability of both the numbers being same} = \frac{\text{Number of favourable results}}{\text{Total number of results}} = \frac{2}{8} = \frac{1}{4}$$

(4) From all two digit numbers with either digits 1, 2 or 3 one number is chosen

a) What is the probability of both the digits being same ?

b) What is the probability of the sum of the digits being 4 ?

Answer .

Total results = 11, 12, 13, 21, 22, 23, 31, 32, 33

Total number of results = 9

a) Favourable results = 11, 22, 33

Number of favourable results = 3

Probability of both the numbers being same = $\frac{\text{Number of favourable results}}{\text{Total number of results}} = \frac{3}{9} = \frac{1}{3}$

b) Favourable results = 13, 22, 31

Number of favourable results = 3

Probability of the sum of the digits being 4 = $\frac{\text{Number of favourable results}}{\text{Total number of results}} = \frac{3}{9} = \frac{1}{3}$

(4) A box contains ten slips numbered 1 to 10 and another box contains five slips from 1 to 5. One slip is taken from each. What is the probability of both the numbers being odd ?

Answer .

Total number of results = $10 \times 5 = 50$

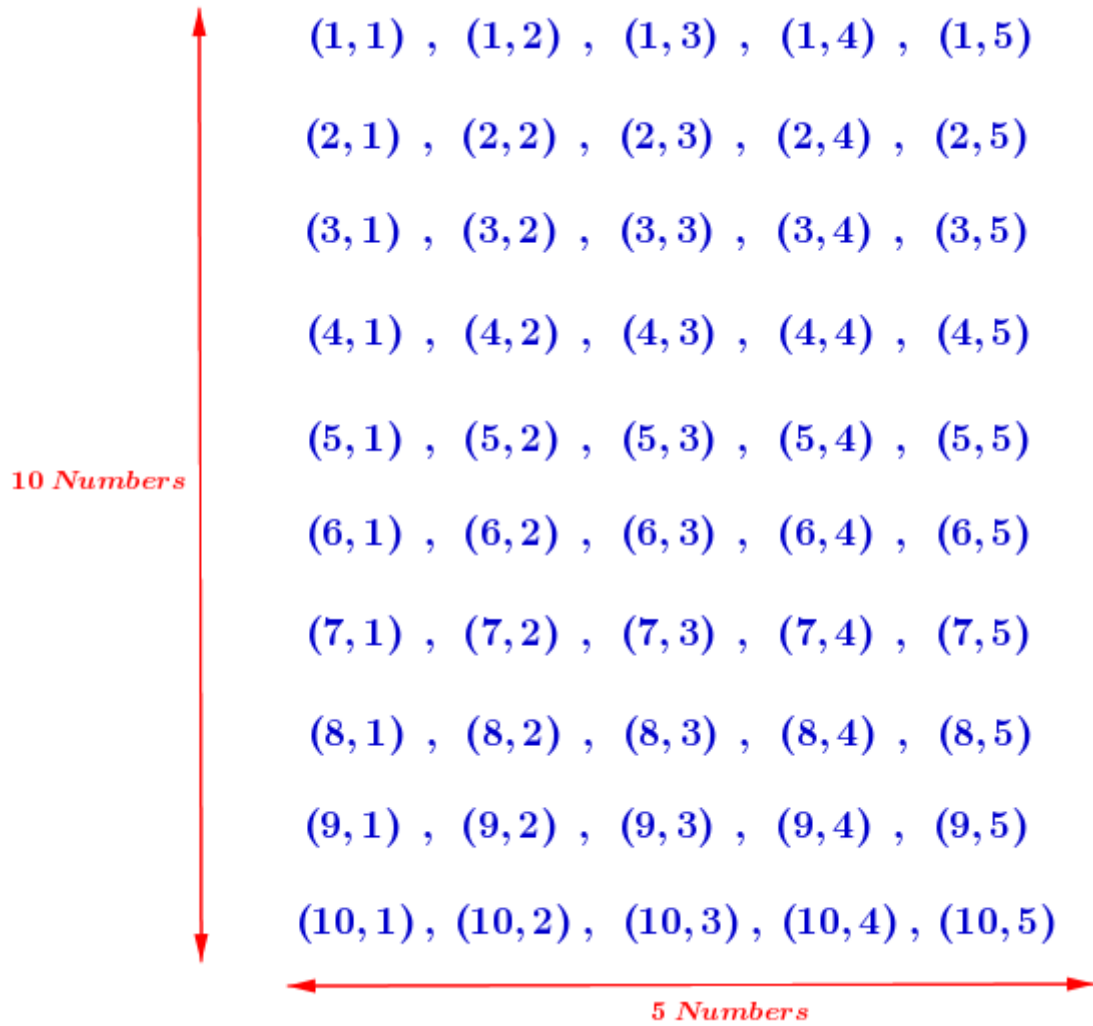
Number of odd numbers in the first box = 5

Number of odd numbers in the second box = 3

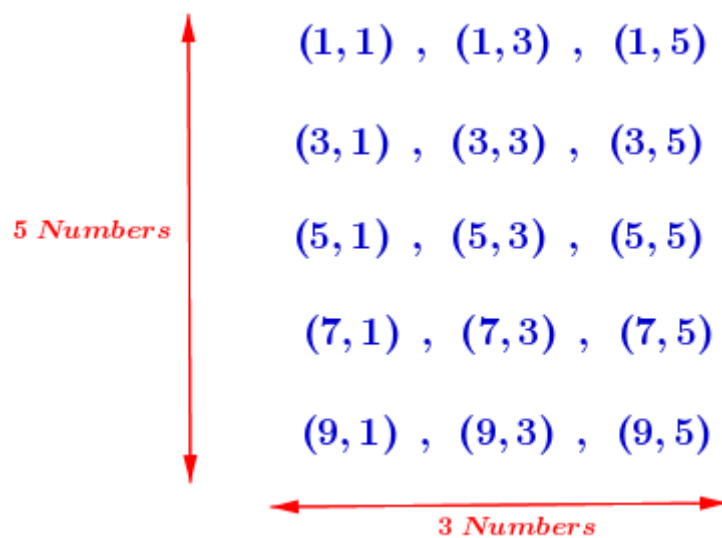
Number of favourable results = $5 \times 3 = 15$

Probability of both the numbers being odd = $\frac{\text{Number of favourable results}}{\text{Total number of results}} = \frac{15}{50} = \frac{3}{10}$

NB :



Total number of results = $10 \times 5 = 50$



Number of pairs in which two numbers are odd = $5 \times 3 = 15$

ONLINE MATHS CLASS - X - 39 (05 / 10 /2020)

WORK SHEET

(1) There are two boxes contain some slips numbered from 1 .One slip is taken from each .

The numbers on the slips in each box is given in the table below .Complete the table.

Box 1	Box 2	Possible pairs	Number of pairs	Product of the number of slips in each box
1, 2	1	(1, 1) , (2, 1)	2	$2 \times 1 = 2$
1, 2	1, 2	(1, 1) , (1, 2) (2, 1) , (2, 2)	4	$2 \times 2 = 4$
1, 2, 3	1, 2	(1, 1) , (1, 2) (2, 1) , (2, 2) (3, 1) , (3, 2)	6	$3 \times 2 = 6$
1, 2, 3	1, 2, 3	-----	-----	-----
1, 2, 3, 4	1, 2	-----	-----	-----
1, 2, 3, 4, 5	1, 2, 3	-----	-----	-----
1, 2, 3, 4, 5, 6	1, 2, 3, 4	-----	-----	-----

(3) A box contains five slips numbered 1, 2, 3, 4, 5 and another box contains three slips

1, 2, 3 One slip is taken from each

- What are the possible pairs ?
- What is the probability of both the numbers being odd ?
- What is the probability of both the numbers being even ?
- What is the probability of the sum of the digits being even ?

ONLINE MATHS CLASS - X – 40 (06 / 10 /2020)

(1) In class 10 A , there are 20 boys and 20 girls . In 10 B , there are 15 boys and 25 girls .

One student is to be selected from each class .

- a) What is the probability of both being girls ?
- b) What is the probability of both being girl ?
- c) What is the probability of one boy and one girl ?
- d) What is the probability of at least one boy ?

Answer .

	10 A	10 B
Number of boys	20	15
Number of girls	20	25
Total number of students	40	40

Total number of outcomes = $40 \times 40 = 1600$

a) Number of favourable outcomes = $20 \times 25 = 500$

$$\text{Probability of both being girls} = \frac{\text{Number of favourable outcomes}}{\text{Total number of outcomes}} = \frac{500}{1600} = \frac{5}{16}$$

b) Number of favourable outcomes = $20 \times 15 = 300$

$$\text{Probability of both being boys} = \frac{\text{Number of favourable outcomes}}{\text{Total number of outcomes}} = \frac{300}{1600} = \frac{3}{16}$$

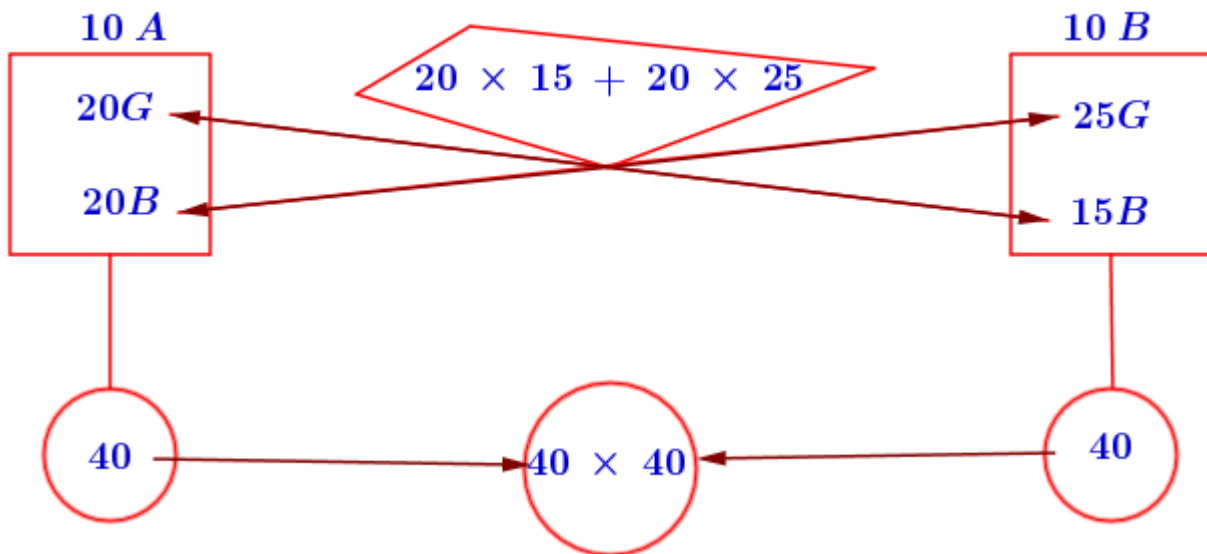
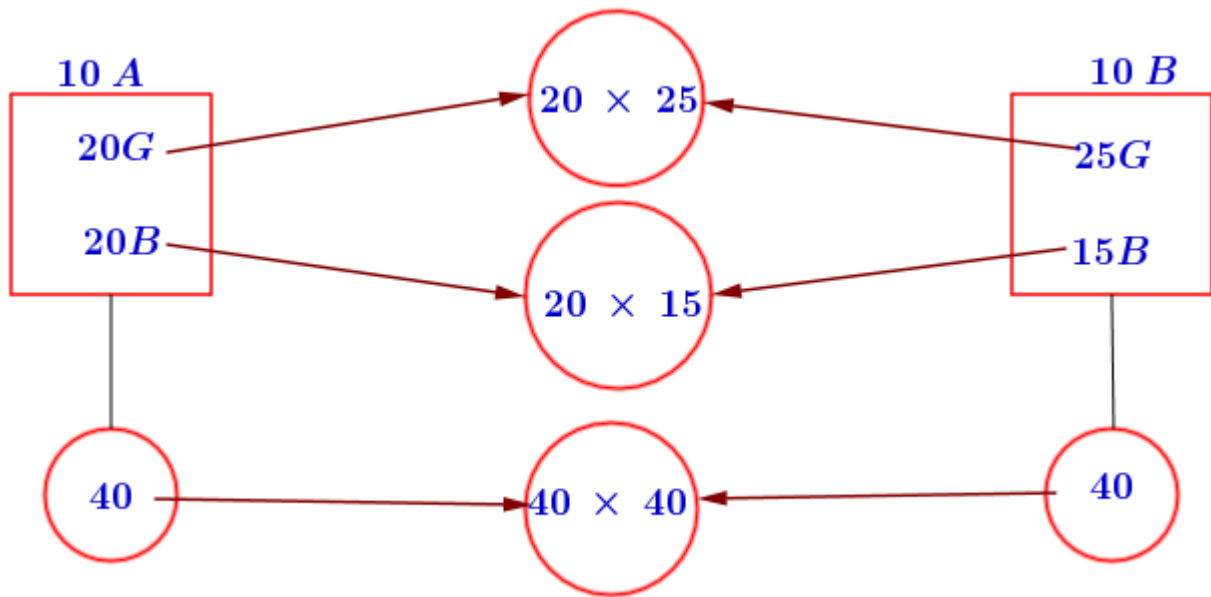
c) Number of favourable outcomes = $20 \times 25 + 20 \times 15 = 500 + 300 = 800$

$$\text{Probability of one boy and one girl} = \frac{\text{Number of favourable outcomes}}{\text{Total number of outcomes}} = \frac{800}{1600} = \frac{1}{2}$$

c) Number of favourable outcomes = $20 \times 15 + 20 \times 25 + 20 \times 15$
 $= 300 + 500 + 300 = 1100$

Probability of atleast one boy = $\frac{\text{Number of favourable outcomes}}{\text{Total number of outcomes}} = \frac{1100}{1600} = \frac{11}{16}$

NB :



(2) Each two digit number is written on a paper slip and these are all put in a box .What is the probability that the product of the digits of a number drawn is a prime number ? What if three digit numbers are used instead ?

Answer

$$\text{Total number of outcomes} = 90$$

(Total number of two digit numbers)

Two digit numbers in which product of the digits is prime = 12 , 21 , 13 , 31 , 15 , 51 , 17 , 71

Number of favourable outcomes = 8

Probability that the product of the digits of a two digit

$$\text{number drawn is a prime number} = \frac{\text{Number of favourable outcomes}}{\text{Total number of outcomes}}$$

$$= \frac{8}{90} = \frac{4}{45}$$

$$\text{Total number of outcomes} = 900$$

(Total number of three digit numbers)

Three digit numbers in which product of the digits is prime = 112 , 121 , 211 ,
113 , 131 , 311 ,
115 , 151 , 511 ,
117 , 171 , 711

Number of favourable outcomes = 12

Probability that the product of the digits of a two digit

$$\text{number drawn is a prime number} = \frac{\text{Number of favourable outcomes}}{\text{Total number of outcomes}}$$

$$= \frac{12}{900} = \frac{1}{75}$$

(3) One is asked to say a two digit number

(i) What is the probability of both digits being same ?

(ii) What is the probability of the first digit being larger ?

(iii) What is the probability of the first digit being smaller ?

Answer

Total number of outcomes = 90

(Total number of two digit numbers)

i) Two digit numbers in which digits are same = 11 , 22 , 33 , 44 , 55 , 66 , 77 , 88 , 99

Number of favourable outcomes = 9

Probability of both digits being same = $\frac{\text{Number of favourable outcomes}}{\text{Total number of outcomes}} = \frac{9}{90} = \frac{1}{10}$

ii) Two digit numbers in which the first digit being larger = 10 , 20 , 21 , 30 , 31 , 32 , 40 , 41 , 42 , 43 , 50 , 51 , 52 , 53 , 54 , 60 , 61 , 62 , 63 , 64 , 65 , 70 , 71 , 72 , 73 , 74 , 75 , 76 , 80 , 81 , 82 , 83 , 84 , 85 , 86 , 87 , 90 , 91 , 92 , 93 , 94 , 95 , 96 , 97 , 98

Number of favourable outcomes = 45

Probability of the first digit being larger = $\frac{\text{Number of favourable outcomes}}{\text{Total number of outcomes}}$

$$= \frac{45}{90} = \frac{1}{2}$$

Two digit numbers in which the first digit being smaller = 12 , 13, 14 , 15 , 16 ,17 , 18 , 19 ,
23 , 24 , 25 , 26 , 27 , 28 , 29 ,34 , 35 , 36 , 37 , 38 , 39 , 45 ,46 , 47 , 48
49 , 56 , 57 , 58 , 59 , 67 , 68 , 69 , 78 , 79 , 89

Number of favourable outcomes = 36

Probability of the first digit being smaller = $\frac{\text{Number of favourable outcomes}}{\text{Total number of outcomes}}$

$$= \frac{36}{90} = \frac{2}{5}$$

(4) Two dice with faces numbered from 1 to 6 are rolled together .What are the possible sums ?

Which of these sums has the maximum probability ?

Answer .

Total outcomes =

(1, 1) , (1, 2) , (1, 3) , (1, 4) , (1, 5) , (1, 6)

(2, 1) , (2, 2) , (2, 3) , (2, 4) , (2, 5) , (2, 6)

(3, 1) , (3, 2) , (3, 3) , (3, 4) , (3, 5) , (3, 6)

(4, 1) , (4, 2) , (4, 3) , (4, 4) , (4, 5) , (4, 6)

(5, 1) , (5, 2) , (5, 3) , (5, 4) , (5, 5) , (5, 6)

(6, 1) , (6, 2) , (6, 3) , (6, 4) , (6, 5) , (6, 6)

Total number of outcomes = $6 \times 6 = 36$

Possible sums = 2 , 3 , 4 , 5 , 6 , 7 , 8 , 9 , 10 , 11 , 12

<i>Sum</i>	<i>Pairs</i>	<i>Number of pairs</i>
2	(1, 1)	1
3	(1, 2) , (2, 1)	2
4	(1, 3) , (2, 2) , (3, 1)	3
5	(1, 4) , (2, 3) , (3, 2) , (4, 1)	4
6	(1, 5) , (2, 4) , (3, 3) , (4, 2) , (5, 1)	5
7	(1, 6) , (2, 5) , (3, 4) , (4, 3) , (5, 2) , (6, 1)	6
8	(2, 6) , (3, 5) , (4, 4) , (5, 3) , (6, 2)	5
9	(3, 6) , (4, 5) , (5, 4) , (6, 3)	4
10	(4, 6) , (5, 5) , (6, 4)	3
11	(6, 5) , (5, 6)	2
12	(6, 6)	1

Sum “ 7 “ occurs more . So it has the maximum probability

$$\text{Probability of getting sum “ 7 “} = \frac{\text{Number of favourable outcomes}}{\text{Total number of outcomes}} = \frac{6}{36} = \frac{1}{6}$$

ONLINE MATHS CLASS - X – 40 (06 / 10 /2020)

WORK SHEET

- (1) One is asked to say a two digit number .
- a) How many two digit numbers are there ?
 - b) What is the probability of getting a multiple of 5 ?
 - c) What is the probability of getting a multiple of 10 ?
 - d) What is the probability of one of the digit being zero and the other being a prime number ?
- (2) In a basket there are 30 apples and 20 oranges .There are 25 apples and 35 oranges in another basket . A fruit is to be chosen from each basket
- a) If each fruit from the first basket paired with a fruit from the second basket , how many possible pairs are there ?
 - b) What is the probability of both being oranges ?
 - c) What is the probability of one apple and one orange ?
 - d) What is the probability of at least one orange ?
- (3) Two dice with faces numbered from 1 to 6 are rolled together .
- a) How many possible pairs of numbers will be got ?
 - b) What is the probability of both being even ?
 - c) What is the probability of both being odd ?
 - d) What is the probability of sum of the digits being even ?

(4) Consider a leap year .

- a) How many days are there in a leap year ?
- b) What is the probability of occurring 53 Saturdays in a leap year?
- c) What is the probability of occurring 53 Saturdays in a non-leap year ?

(5) a) How many days are there in the month January ?

- b) What is the probability of occurring 5 Sundays in January ?
- c) What is the probability of occurring 5 Sundays in February of a leap year ?