



KITE VICTERS ONLINE CLASS SUPPORT MATERIAL

Class: 10

Subject: English

Unit: 3

Work Sheet: 18
Class : 31Topic: The Best
Investment I Ever Made

Review and Assignments based on Victers First Bell Online Class 31 on 10/11/2020, Friday 11.30 am

Previous Assignments based on Victers Online Class on 05/10/2020

Dear students please check your assignments with these possible answers

ACTIVITY 1

Read the paragraphs 6, 7, 8, and 9 and the summary above and answer the following questions.

1. What additional information do you get about Mr. And Mrs. John?

Ans: Mr. and Mrs. John had been active for the past 15 years in the field of youth welfare. Mr. John, by profession a lawyer. Also he was the director of a charitable organisation

2. What kind of work were Mr. And Mrs John doing?

Ans: They were doing a kind of redemption work by supporting the teenagers living in poor condition to become good citizens.

3. When Mr. John realised that Cronin could not remember him, what did he do?

Ans: Mr. John whispered something in Cronin's ears

4. What was the result?

Ans: The whispering took Cronin back to an incident that happened 25 years ago.

5. 'I found myself liking him instinctively.' Why?

Ans: Cronin identified a genuine enthusiasm that was disarming in John's voice, manner and in his whole personality. So he began to like him instinctively.

6. What did Cronin learn about the man after questioning him further?

Ans: Cronin learnt that Mr. John and his wife had been active for the past 15 years in the field of youth welfare. He was by profession, a solicitor solicitor, but in addition to his practice at the courts, found time to act as director of a charitable organisation.

7. How did the couple help derelict adolescents to lead normal lives?

Ans: They took them from the Juvenile courts and placed them in a healthy environment. They were given training in a useful handicraft which made them fit to take their place as worthy members of the community.

8. What did Mr. and Mrs. John do to make them worthy citizens?

Ans: They were given training in a useful handicraft which made them fit to take their place as worthy members of the community.

9. What did Cronin mean by the expression 'the veils parted'?

Ans: Revealed the identity of the man.

10. Who are the 'I' and 'he' referred to here?

Ans: 'I' refers to Cronin and he refers to Mr. John.

11. What are the other positions Mr. John enjoy?

Ans: He was the director of a charitable organisation.

12. What kind of children did he take care of?

Ans: They took care of derelict adolescents from the juvenile courts.

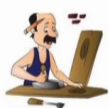
13. What did the narrator ask Mr. John after hearing about his work of redemption?

Ans: The narrator asked Mr. John what had directed his life into the channel of doing the work of redemption.

ACTIVITY 2

Look at the images. Match the words with the words. The words on the box below will help you.

1



Carpenter

4



Barber

2



Chef

5



Fisherman

3



→ [Cobbler]

Chef barber fisherman
carpenter cobbler

(Refer the Activity 1 on page no. 86)

What would you call a person who fixes taps and pipes? **PLUMBER** /plʌmə/

Read the following sentences from the story.

He was by profession, a **solicitor** (a lawyer)

I was a young **doctor** at the time.

It was a **sergeant** of police.

The words given in bold refer to various professions.

The names of different professions are given on the left column and the details are given on the right.

Match the items by drawing lines. One has been done for you.

Name of Profession	Description
Accountant	a person who works with electric circuits.
Astronomer	a person who makes things from wood.
Botanist.	a person who cuts your hair or gives it a new style.
Carpenter	a person who puts out fire.
Dentist	a person who works with money and accounts.
Electrician	a person who studies plants.
Firefighter	a person who can fix problems of your teeth.
Hairdresser	a person who studies stars and the universe.

Now find out the meaning of the phrasal verbs in the passage below with the help of a dictionary.

“While Dr Cronin was walking on the deck, he **came across** a young man. The man wanted to **put across** something to Cronin. Usually the doctor **didn't put up with** ship contacts. So he **deliberately turned away** from the young man.”

a) Ans:

Phrasal Verb	Meaning
1. came across	Meet by chance (അവിചാരിതമായി കണ്ടുമുട്ടുക)
2. put across	Communicate or convey an idea (ആശയം വിനിമയം ചെയ്യുക)
3. put up with	Bear or tolerate (സഹിക്കുക, പൊരുത്തപ്പെടുക)
4. turned away	Refuse or reject (തള്ളിക്കളയുക, അവഗണിക്കുക)

b) Now match the 'Phrasal Verbs' in column **A** with the meanings in column **B**

A	B
call on	distribute
put on	abandon
give up	visit a person
put off	wear
give away	postpone

Ans:

A	B
<i>call on</i>	<i>visit a person (ഒരു വ്യക്തിയെ സന്ദർശിക്കുക)</i>
<i>put on</i>	<i>wear (ധരിക്കുക, വസ്ത്രം അണിയുക)</i>
<i>give up</i>	<i>abandon (ഉപേക്ഷിക്കുക, ശിലം നിർത്തൽ ചെയ്യുക)</i>
<i>put off</i>	<i>postpone (മാറ്റിവെയ്ക്കുക)</i>
<i>give away</i>	<i>distribute (വിതരണം ചെയ്യുക)</i>

ACTIVITY 3

Write a paragraph about the charitable works, Mr. and Mrs. John were engaged in.

Hints:

- Mr. and Mrs. John had been active in the field of youth welfare
- Acted as director of a charitable organisation.
- Devoted to the care of boys and girls who had been punished by the Juvenile Courts.
- They took derelict adolescents from the Juvenile Courts.
- Gave them training in some useful handicrafts.
- It was a work of redemption that stirred the heart.

Ans:

Mr. and Mrs. John had been active for the past 15 years in the field of youth welfare. He was by profession, a solicitor, but in addition to his practice at the courts, found time to act as director of a charitable organisation devoted to the care of boys and girls, mostly from city slums, who had fallen under the ban of the law. Questioning him further Cronin realised the work they both had been doing. They took derelict adolescents from the juvenile courts and, placed them in a healthy environment, healed them in mind and body and sent them back into the world. They were also given training in some useful handicraft which made them fit to take their place as worthy members of the community. Cronin identified that it was a great work of redemption that stirred the heart.

Review and Assignments based on Victers Online Class on 10/11/2020

Dear students,


Did you watch the English class today? (10/11//2020). If not, **Click on the** 

image to watch the video. After watching the video try the following assignments. Hope the following explanations will help you to have a feedback of today's class. The class dealt with paragraphs 10, 11, 12 and 13 of the anecdote 'The Best Investment I Ever Made by A. J. Cronin. Completion of a conversation and a narrative were the assignments.





The Best Investment I Ever Made

'The Best Investment I Ever Made' by A.J Cronin is an anecdote which tells us how the author's act of kindness transformed a man's life. An act of kindness can change one's life. It blesses both the giver and the recipient. It can throw out roots of love and virtues in all directions. The roots may spring up and new trees may grow. We become human beings only when we help others without expectation. The seeds of kindness can grow into many folds later.

Glossary (Refer to the glossary while reading the text. It will help you comprehend the passage well)

- set up - start establish something (സ്ഥാപിക്കുക)
- foggy - full of or characterized by fog (മുടൽമഞ്ഞുള്ള)
- awakened - rouse from sleep (ഉറക്കത്തിൽ നിന്നുണർത്തുക)
- banging - strike or put down (something) forcefully and noisily (ശക്തിയിൽ മുട്ടുക)
- hurriedly - in a quick or rushed manner (ക്ഷണത്തിൽ)
- threw on - put on or dress (വസ്ത്രം ധരിക്കുക)
- sergeant - a police officer ranking below an inspector (കോൺസ്റ്റബിൾ)
- dripping - very wet (കുതിർന്ന)
- cape - a sleeveless cloak (കൈയ്യില്ലാത്ത നീളൻ കുപ്പായം)
- mistily - not clearly (അവ്യക്തമായി)
- outlined - the outer edge or shape of (അവ്യക്തമായ കാഴ്ച)
- suicide - the action of killing oneself intentionally (ആത്മഹത്യ)
- abruptly - suddenly and unexpectedly (പെട്ടെന്ന്)
- lodgings - temporary accommodation (താല്ക്കാലിക താമസ സ്ഥലം)
- muffled - to make a sound quieter or less clear (നിശബ്ദമാക്കപ്പെടുക)
- fog - a thick cloud of tiny water droplets (മുടൽ മഞ്ഞ)
- narrow - not wide (ഇടുങ്ങിയ)
- entrance - an opening, such as a door, passage, or gate (വാതിൽ, പ്രവേശന കവാടം)
- mounted - climb up (കയറുക)
- creaking - making a harsh, high-pitched sound (ഞരക്കം)
- nostrils - nose (നാസിക)
- stung by - feel or cause (തുളച്ചു കയറുക)
- sick-sweet odour - a foul, unpleasant smell (അസഹനീയമായ നാറ്റം)
- illuminating - causing fire (തീ പിടിക്കുന്ന)
- upper storey - a part of a building comprising all the rooms that are on the same level (മുകളിലത്തെ നില)
- agitated - anxious and nervous (അരിശം പൂണ്ട)
- landlady - a woman who rents out land, a building, or accommodation (വീട്ടുമ)

bare	-	devoid of, without (ശൂന്യമായ)
attic	-	a space or room inside or partly inside the roof of a building (മുച്ച)
stretched	-	lie down (നിവർന്നു കിടക്കുക)
apparently	-	as far as one knows or can see (തോന്നംവിധം)
lifeless	-	dead or apparently dead (ജീവനറ്റ)
barest chance	-	least chance / no chance (തീരെ സാധ്യതയില്ലാത്ത)
recall	-	remember (ഓർത്തെടുക്കുക)
resuscitation	-	emergency procedure to revive someone to consciousness (അബോധാവസ്ഥയിൽ നിന്നും ബോധാവസ്ഥയിലേക്ക് കൊണ്ടുവരാനുള്ള പ്രവർത്തനം)
entire	-	complete (പൂർണ്ണമായി)
laboured	-	worked hard (കഠിനാധ്വാനം ചെയ്യുക)
despite	-	in spite of (ഉപരിയായി)
strenuous	-	needing great effort and energy (കൂടുതൽ അധ്വാനം വേണ്ട)
exertion	-	physical or mental effort (ശാരീരിക-മാനസിക അധ്വാനം)
exhausted	-	tired (ക്ഷീണം)
shallow	-	not deep (ആഴംകുറഞ്ഞ)
convulsive	-	sudden and impossible to control (നിയന്ത്രണാതീതമായ)
gasp	-	catch one's breath with an open mouth (വായ് തുറന്ന് ശ്വാസം എടുക്കുക)
redoubled effort	-	become much greater (വർദ്ധിച്ച വീര്യത്തോടെ)
gaze	-	look (നോക്കുക)
dazedly	-	bewildered. (ആശയക്കുഴപ്പത്തോടെ)
horror	-	danger (അപകടം)
regain	-	retrieve (വീണ്ടെടുക്കുക)
position	-	job (ജോലി)
utterly	-	completely (പൂർണ്ണമായി)
victim	-	a person harmed (ബലിയാടാവുക)
loose society	-	not a disciplined society (കർതൃശിഷ്ട ജീവിതരീതിയുള്ള സമൂഹം)
companions	-	friends (സൗഹൃദങ്ങൾ)
bet on horses	-	to gamble (കുതിര പന്തയം)
pledged	-	give as security on a loan (പണയപ്പെടുത്തുക)
disastrous	-	very great (വലിയ)
recoup	-	regain (something lost or expended) (തിരിച്ചു പിടിക്കുക)
gamble	-	play games of chance for money; bet (ചൂതാട്ടം)
assured	-	confident (ഉറപ്പുള്ള/സാധ്യതയുള്ള)
last resort	-	a final course of action, used only when all else has failed (അവസാന ശ്രമം)
sick at heart	-	thoroughly disappointed (നിരാശയിലാവുക)
sunk in despair	-	yield to despair (നിരാശയിലാണ്ടു പോവുക)

ACTIVITY 1

Read paragraphs 10, 11, 12 and 13 and answer the following questions.

1. 'I was awakened by a loud banging on the door.' Who was banging on the door? Why?
2. What did the doctor do to save the life of the young man?
3. 'Utterly friendless, he had fallen victim to the loose society of the streets....' What does the author mean by this statement?
4. Why did the young man try to commit suicide?
5. What could be the matter the young man whispered in Cronin's ear?
6. Why did the sergeant of police come to meet A. J. Cronin?
7. Where was the suicide attempt made?
8. Where was Dr. Cronin practising?
9. What smell did Dr. Cronin get while mounting the staircase of the iold building?
10. When he regained his consciousness, what did he tell A J. Cronin?
11. How did he lose all his money?
12. Where did he get the money for a final gambling?

ACTIVITY 2

When he regained his consciousness, he told Dr. Cronin his story. Here is a likely conversation between Dr. Cronin and Mr. John. Complete the conversation suitably.

The comic strip consists of 15 panels arranged in 5 rows and 3 columns. Each panel shows Mr. John and Dr. Cronin in a hospital room. The dialogue is as follows:

- Panel 1: Mr. John:
- Panel 2: Mr. John: You don't know how unlucky I am! I lost my parents when I was young.
- Panel 3: Mr. John: Who helped you?
- Panel 4: Mr. John:
- Panel 5: Dr. Cronin: That was a good job. Then why did you try to commit suicide?
- Panel 6: Mr. John:
- Panel 7: Mr. John: It is quite unfortunate. What happened then?
- Panel 8: Mr. John:
- Panel 9: Mr. John:
- Panel 10: Mr. John: I made an effort to recoup. I took some money from the office safe for a final gamble.
- Panel 11: Mr. John:
- Panel 12: Mr. John: Because I was sure to win.
- Panel 13: Mr. John: Did you win?
- Panel 14: Mr. John:
- Panel 15: Mr. John: How senseless!

ACTIVITY 3

Imagine that you are the young man. Narrate the story in your own words.

You may begin like this

Ans: I was an orphan.....

(‘.....Terrified of the prosecution that must follow, sick at heart, sunk in despair, he had shut himself in his room and turned on the gas.’ What followed next? Stay tuned to the story. The story will continue in the next episode.

Dear students, do these Assignments and send it

Thank You & Stay Home, Stay Safe
