

KITE VICTERS ONLINE CLASS SUPPORT MATERIAL



Class: 10

Subject: English

**Unit: 4
Flights of Fancy**

**Work Sheet: 30
Class : 43**

**Topic: The Scholarship
Jacket - 4**

Review and Assignments based on VICTERS First Bell Online Class - 43 on 17/12/2020, Wednesday 3.00 pm

Previous Assignments based on VICTERS Online Class on 14/12/2020

Dear students please check your assignments with these possible answers.

ACTIVITY 1

Read paragraphs 9 to 14 of the story ‘The Scholarship Jacket’ and answer the following questions.

[Standing with all the dignity he won't pay the fifteen dollars.]

1. Grandmother was engaged in when Marta reached the house.

Ans: Sewing on a quilt.

2. Why was winning the Scholarship Jacket important to Marta?

Ans: The Scholarship Jacket represented her eight years of hard work expectation for which she was tirelessly worked.

3. Identify the image.

Ans: Hoe.

4. Where did Marta find her Grandfather?

Ans: Marta found her Grandfather working outside in the fields.

5. Why couldn't Marta appreciate the cool breeze and the smell of the mesquite fruit in the air?

Ans: Marta couldn't appreciate the cool breeze and the smell of mesquite fruit in the air because she was feeling nervous on how to present the topic before her grandfather regarding the change in the policy.

6. What was the only language Grandfather knew?

Ans: Spanish

7. Why did Marta's grandfather refuse to pay the money?

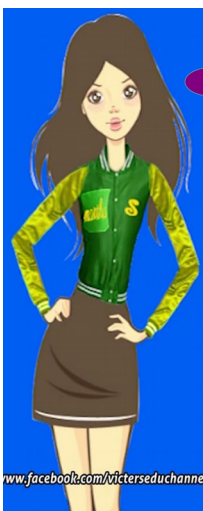
Ans: Marta's Grandfather was a man of wisdom and experience. He believed that there were things which could not be bought paying money. The Scholarship Jacket was one such thing. Hence he refused to pay the money.

8. What impression of Grandfather do you get from these paragraphs?

Ans: The Grandfather is a patient, hard working and caring person. The experiences in his life make him strong and equip him to take the right decision. He is a very strong presence and great influence in Marta's life.

ACTIVITY 2

Marta felt distressed when Grandfather refused to pay for the Jacket. She knew he was right. The thought of not getting the Jacket disturbed her. Many confusing thoughts flashed across her mind. **Writer her likely the thoughts.**

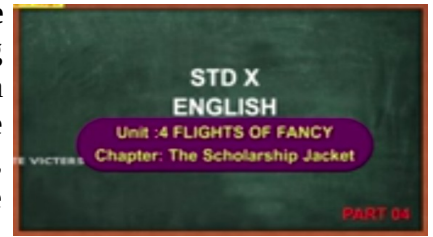


Why is this only happening to me? Why did the Board change the rule when it was my turn? Oh, God don't you know I have been working tirelessly to own this Jacket? It represents my eight years of hard work and dedication. Why are You cruel to me? If Grandfather had given me the money, I would have got the Jacket. I know he is right . But still the Scholarship Jacket was my long cherished dream. Will it remain a distant hope? Will I get it? God only knows it.

Review and Assignments based on Victers Online Class on 16/12/2020, Episode - 4

Dear students,

Did you watch the English class today? (16/12/2020). If not, **Click on the image** to watch the video. After watching the video try the following assignments. Hope the following explanations will help you to have a feedback of today's class. The class discussed the paragraphs 15 to 20 of the story 'The Scholarship Jacket' by Marta Salinas. Comprehension questions , recap of the whole story, Review were the Assignments.. Now read the paragraphs and the explanations below and try the assignments.



**UNIT IV
FLIGHTS OF FANCY**

This unit is title as 'Flights of Fancy' and consists of three literay pieces - a short story, a one act play and a poem. They are set independent, but thematically inter-linked. The first one 'The Scholarship Jacket' is a short story by Martha Salinas. This story speaks about the obstacles the narrator had to encounter in her school days. The second one is a poem titled 'Poetry' written by Pablo Neruda, a Chilean poet. In this poem, the poet shares his experience of being embraced by creativity. The third one 'The Never Never Nest is a one-act play, depicting a couple Jck and Jill. Who brought each and every luxury of life on instalments and are living cheerfully without even being aware that they would be struggling under the burden in the near future. Read and the enjoy learning the story, the play and the poem.

The Scholarship Jacket



The Scholarship Jacket is a short story by Marta Salinas. This story speaks about the obstacles the narrator had to encounter in her school days to possess the covetous scholarship jacket awarded to the class valedictorian the student who maintained the highest grades for eight years. It was a beautiful gold and green Jacket with a big gold 'S' on the left front side and your name written in gold letters on the pockets.

Glossary (Refer to the glossary while reading the text. It will help you comprehend the story well)

- muttered - talk or grumble in secret or in private (പിറുപിറുക്കുക)
- gaunt - extremely thin and bony (മെലിഞ്ഞുണങ്ങിയ)
- ranch - a large farm where cows or sheep are bred (പശുക്കളുടെ ഫാറം)
- vile - unpleasant (അനുചകരമായ)
- sympathy - feelings of pity and sorrow (അനുകമ്പ)
- exception - a person or thing that is excluded (ഒഴിവാക്കപ്പെട്ട)
- adrenalin - a secretion in the body when you are excited, afraid or angry (ഒരു സ്രവം)
- winked - close and open one eye quickly (കൺചിമുക, കണ്ണിറുക്കുക)
- crouched - to stoop especially with the knees bent (കൂനിനിൽക്കുക)
- pile - a number of things that have been placed on top of each other (ഒരുപിടി)
- crumpled - to crush something into folds (ചുരുട്ടിക്കൂട്ടിയ)
- grin - express with a broad smile (വെളുക്കെ ചിരിക്കുക)

The inner glands produce **adrenaline**. **Adrenaline** is also known as the "fight-or-flight hormone." It's released in response to a stressful, exciting, dangerous, or threatening situation.

Let's Recap the whole story 'The Scholarship Jacket'

Name of the Story



The Scholarship Jacket

Author



Marta Salinas

Message

There are things much worthier than what money can buy.

Setting

A small Middle School in Texas

Grandfather's House

The Bean Field

Characters

Martha (Protagonist)

A very ambitious and a hard working girl

Grandfather

A man of few words. Caring and concerned, hard working farmer, has much knowledge about life, takes wise decisions.

Mr. Schmidt

Favours Martha, stern in decisions.

Mr. Boone

Antagonist – tries to influence Schmidt to falsify the records.

Principal

A tall gaunt man with grey hair. Yields to the decision of the board knowing that it is unfair, feels guilty and helpless, later becomes bold and decides to give the Jacket to Martha.

Main Events

- * Texas School follows the tradition of presenting a Scholarship Jacket to the class valedictorian.
- * Martha dreams of getting the Jacket.
- * She overhears an argument between Mr. Schmidt and Mr. Boone.
- * The Principal informs the change in the policy and demands Martha to pay fifteen dollars.
- * She informs her Grandfather and asks for the money.
- * Grandfather disagrees with the change in the policy and refuses to give the money .
- * Principal changes his decision.
- * Martha gets the Scholarship Jacket.

Climax
 The Grandfather's attitude and his refusal to pay the money forced the Principal to rethink about it and declares that the Scholarship Jacket should go to Martha who deserves it in every way.

Mood or Tone of the Story
 Changes over the time.
 Hope, Sad, Disappointment, Happy

ACTIVITY 1

Read paragraphs 15 to 20 and answer the following questions.

[The principal muttered house whistling some silly tune.]

1. Why was the Principal disturbed when Martha's Grandfather refused to pay the money?
2. Why did the Principal change his mind?
3. How did Martha wish to express her joy?
4. Who really helped Martha get the scholarship Jacket? How?
5. 'His face looked as happy and innocent as a baby's, but I knew better.' What does the expression 'but I knew better' suggest here?
6. What is the message conveyed through the story?
7. What is the climax of the story?

ACTIVITY 2

The story 'The Scholarship Jacket' teaches us that upholding values is more important than achieving success in life. Prepare a **review** of the story.

Points to Remember

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Write About:

- * **The Author** (എഴുത്തുകാരിയെ കുറിച്ച് പരാമർശിക്കുക)
- * **Martha Salinas.**
- * **The story and the theme in brief** (കഥയെക്കുറിച്ചും, കഥയുടെ ഇതിവൃത്തത്തെക്കുറിച്ചും പരാമർശിക്കുക)

Write:

- * **The Summary of the story.** (കഥയുടെ സംഗ്രഹം എഴുതുക)

Write:

- * **The analysis of the characters.** (കഥയുടെ വിശകലനത്തിന് എഴുതുക)
- * **The characters which you like the most, Why?** (നിങ്ങൾക്ക് ഏറ്റവും ഇഷ്ടപ്പെട്ട കഥാപാത്രത്തെക്കുറിച്ച് വിവരിക്കുക)
- * **The expressions you like the most and their significance.** (കഥയിൽ നിങ്ങളെ ആകർഷിച്ച പ്രയോഗങ്ങൾ പരാമർശിക്കുക)

Write about:

- * **The overall impression of the story.** (കഥയെക്കുറിച്ചുള്ള നിങ്ങളുടെ പൊതുവായ അഭിപ്രായം)
- * **Comment on the style of writing of the story.** (കഥാവികാസത്തെക്കുറിച്ച് പരാമർശിക്കുക)
- * **Message of the story.** (കഥ നൽകുന്ന സന്ദേശം എഴുതുക)
- * **Tone of the story.** (കഥയുടെ ഭാവം എന്തെന്ന് എഴുതുക)
- * **Your opinion of the story** (കഥയെ സംബന്ധിച്ചുള്ള വ്യക്തിപരമായ അഭിപ്രായം)