





## Focus Area for SSLC Students

Areas to pay more attention for public examination പൊതു പരീക്ഷയ്ക്കായി കൂടുതൽ ശ്രദ്ധ നൽകേണ്ട മേഖലകൾ

## X Social Science

No	Units	Areas to pay more attention
<mark>SS -I</mark> Part 1 1	Unit 1 Revolutions that Influenced the World	American War of Independence French Revolution Russian Revolution
<mark>SS -I</mark> Part 1 2	Unit 6 Struggle and Freedom	Early Struggles of Mahatma Gandhi Non-cooperation and the Khilafat Movements Poorna Swaraj and Civil Disobedience The British Quit India Subhash Chandra Bose
<mark>SS -I</mark> Part 2 3	Unit 7 India after Independence	Integration of Princely States Achievements in Science and Technology Education Foreign Policy
<mark>SS- II</mark> Part 1 4	Unit 1 Seasons and Time	Seasons and apparent movement of the Sun Rotation and calculation of time Greenwich time (GMT) and time zones Standard time Indian Standard Time (IST) International Date Line
<mark>SS- II</mark> Part 2 5	Unit 7 India: The Land of Diversities	In the Himalayas - Trans Himalayas, Himalayas, Eastern Highlands Significance of the Northern Mountains Himalayan rivers The Peninsular Plateau Peninsular rivers Western coastal plain Eastern coastal plain Map- Mountain ranges, Rivers, Plateaus
<mark>SS -I</mark> Part 1 6	Unit 3 Public Administration	Public Administration Importance of Public Administration Features of Bureaucracy Indian Civil Service E-Governance
<mark>SS – II</mark> Part 1 7	Unit 3 Human Resource Development in India	Human resource Qualitative aspects of human resource Education and human resource development Human resource development and healthcare

Happy News Year

You See

## **Struggle and Freedom**

Early Struggles of Mahatma Gandhi

Early Struggles of Mahatma (	Gandhi			
• The Struggle of indigo farm	ers in Champaran	Bihar		1917
In Champaran, Gandhiji resort his involvement compelled the After his struggle in Champara by establishing primary school	e authorities to pas m, Gandhiji worke	s laws in fav d for the pro	our of the i	ndigo farmers. amparan region
• Ahmedabad cotton mill stril	ке	Gujarat		1918
Cotton mill workers in Ahmed 'Plague Bonus'. Gandhiji got in protest against the British rule agreed to hike the wages of th	volved in this strikes and Satygraha, I	ke and adopt Following hi	ed the same s Satygraha	e method of , the authorities
• Peasant struggle in Kheda		Gujarat		1918
Due to drought and crop failur decided to collect tax from the protested against the decision. authorities were forced to redu	se poor villagers. S He advised people	Starting Saty	graha in (1	918) Gandhiji
The results of the early strug	gles that Gandhij	i took up in	India.	
• The struggles he took up pop	pularised his ideological	ogies and me	ethod of pro	otest.
• Till his entry into the politicated section of the society movement.				
• The city centric national mov	vement spread to 1	rural areas.		
• Gandhiji became a national 1	leader acceptable (	to all strata o	of the societ	IV.
Towards the National Movem	—			
1920- Non-cooperation and the Khilafat Movements	1930- Poorna Swa Civil Disobedience		1942- The	British Quit India
Non-cooperation and the Khi	lafat Movements			
The first national level struggle Mahatma Gandhi was the non-	•	U	ess under t	he leadership of
The characteristics of non-co	operation policy	adopted by	Mahatma (	Gandhi.
shal	udents I boycott inglish chools Non- cooperat	The public shall boyco foreign products		

Movement

Returning the British awards and

prizes

Denial of taxes Boycott elections

## How the Indian society responded to Gandhiji's appeal for non-cooperation

Farmers in Awadh refused to pay taxes

The tribal groups in northern Andhra entered the forests and collected the forest produces violating the forest laws.

Farmers in Uttar Pradesh refused to carry the luggage of the colonial officials

Workers struck work.

Lawyers boycotted courts.

Students quitted colleges and schools run by the British.

The public, including women, burnt foreign clothes on the streets.

What were the constructive programmes done during the non-cooperation movement?

People began to make indigenous products, spin khadi cloth using charka, establish national schools and popularise Hindi.

Kashi Vidya Pith Gujarat Vidya pith, Jamia Millia, etc. are some of the national educational institutions started during this time.

Students who boycotted English education were attracted to national educational institutions.

## **Khilafat Movement**

Khilafat leadersMaulana Mohamad AliMaulana Shou	ıkath Ali
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By declaring the Khilafat Movement as a part of Indian national movement, Gandhiji ensured active participation of Muslims in the freedom struggle.

He travelled across India with Khilafat leaders and propagated his ideologies. As a result :

• Anti-British feeling spread to the nook and corner of the nation.

• Hindu-Muslim unity was intensified

Stopping the non-cooperation movement. 1922

In response to the police firing at a mob, at Chouri Choura in Uttar Pradesh the villagers set ablaze the police station and 22 policemen died. This incident disappointed Gandhiji. So, he called for stopping the non-cooperation movement.

Poorna Swaraj and Civil Disobedience 1930

The second national level struggle by the Indian National Congress under the leadership of Mahatma Gandhi.

The Lahore session of the Indian National Congress held in 1929 under the chairmanship of Jawaharlal Nehru was a turning point in the history of freedom movement in India.

**Resolutions Lahore Congress** 

The session declared that the ultimate aim of Indian freedom struggle was to attain complete freedom (Poorna Swaraj) for the country It also resolved to start the civil disobedience movement under the leadership of Mahatma Gandhi.

## **Civil disobedience**

According to Gandhiji to disobey all anti-popular and anti-democratic civil laws made by the British government

## Gandhiji's Proposals

To lift salt tax	To declare 50% tax relaxation for farmers
To increase the tax on imported foreign clothes	To release political prisoners
To cut short military budget and high salary of top officials	To dissolve the secret surveillance wing formed to watch Indians
To start coastal shipping service	To implement prohibition of liquor

## why Gandhiji selected salt as a powerful weapon against the British.

• Salt tax constituted two fifth portion of the income collected by the British through taxes.

• This tax was a heavy burden for the poor people.

• The British government banned small scale indigenous salt production.

• There was three fold hike on salt price.

• The demand for lifting salt tax was a slogan suitable to inspire all segments of the society.

## People in various parts of the country started to produce salt

Dandi in Gujerat	Payyannur in Kerala	
Vedaranyam in Tamil Nadu,	Bombay in Maharashtra	
Noakhali in Bengal	North West Frontier Province	

Dharasana salt field in Gujarat - Sarojini Naidu

The British Quit India 1942

The Quit India ( to force the British to leave the country) movement was the last popular protest organized by the Indian National Congress under the leadership of Gandhiji.

## The factors that caused Quit India Movement

• Reluctance of the British to implement constitutional reforms in India

• Public disgust with price hike and famine

• The assumption that the British would be defeated in the Second World War

## Gandhiji,s Appeal

• Princely states shall recognise the sovereignty of their people

Farmers shall not pay land tax

Government officials shall disclose their loyalty to Indian National Congress without resigning their positions

Without quitting their positions in the army, soldiers shall disobey orders to shoot and kill Indians

If possible, students shall boycott education till attaining freedom

In protest, the uncontrolled mob demolished government offices, electric lines and transportation facilities. At the end of 1942, India was under the fire of popular unrest.

## Subhash Chandra Bose (Netaji)

Subhas Chandra Bose was an Indian nationalist whose defiant patriotism made him a hero in India. Bose followed Jawaharlal Nehru to leadership in a younger wing of the Indian National Congress, one that was less moderately constitutional in the late 1920s and more open to socialism in the 1930s.

At various stages of the national movement, Subhash Chandra Bose expressed his difference of opinion on Gandhian ideas of struggle. Quitting the Congress he formed a political party called Forward Bloc.

He took the charge of the Indian National Army (INA) formed by Rash Bihari Bose to attain freedom for India . He formed a provisional government for free India in Singapore, with the aim of forcing the British to quit India.

The Indian NationalArmy had a women wing called the Jhansi Regiment. Captain Lekshmi, a Keralite, was in-charge of this regiment.

With the support of the Japanese army the Indian National Army marched to the east west border of India and hoisted Indian flag in Imphal.

## Unit 7 SS- II

## **India: The Land of Diversities**

## In the Himalayas....

Physiography					<u> </u>	<u>d 9447820303</u>
The NorthernThe NorthernMountain Rangesgreat plain		1	The Peninsular Plateau	The Coastal plain		The Islands
The Northern Moun	itain Ranges				-	·
Trans Himalayas	5		Eastern Highlands ( Purvachal )			
Trans Himalayas					-	
Karakoram The highest peak in Mount K2 (8661m) Austin -		Ladakh Zaskar		Zaskar		
Himalayas 5 lal	kh square kilo	metres	Three parallel mo	untain	ranges	
Himadri		Himad	chal		Siwaliks	
<ul> <li>The highest mountain range.</li> <li>Average altitude is 6000 metres.</li> </ul>		Himao Avera	ed to the south of the lri. ge altitude is 3000 n ill stations like Shim	netres.	Himachal.	the south of the itude is 1220

5		J 0,		• As the Himalayan rivers cut across this range, its continuity		
•Has a number of peaks	above	± 1		breaks at many places.		
8000 metres				<ul> <li>Broad</li> </ul>	flat valleys seen along	
Kanchenjunga (Sikkim)		these rar		nges are called Duns.		
UC Vah	UC Vahid				(Eg: Dehradun)	
Eastern Highlands		Altitude of 500	to 3000 metres			
Patkai Bum	Naga hi	lls	Garo, Khasi, and		Mizo hills	
Boundary between			Jaintia hills			
Arunachal and			Cherrapunji in F	Khasi		
Myanmar			( Meghalaya )			

#### Human life in the lap of the Himalayas

Sheep are commercially reared in Kashmir and Himachal. The valleys of Siwaliks have been formed by the deposition of alluvium brought down by the Himalayan rivers. Apart from potato, barley, and saffron, fruits like apple and orange are cultivated here. The largest production of tea in India comes from Assam mountain ranges. Hill stations like Shimla, Darjeeling, Kulu, Manali, etc. are situated here.

## Significance of the Northern Mountains

Source of rivers. • Tourism • Pilgrimage • Agriculture • Minerals • Block the monsoon winds and cause rainfall throughout North India. • Have been protecting us from foreign invasions from the north since ancient times. • Prevent the dry cold winds blowing from the north from entering India during winter. • Caused the emergence of diverse flora and fauna.



## The Peninsular Plateau

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Entire portions of Madhya Pradesh, Jharkhand and Chhattisgarh as well as parts of Maharashtra, Karnataka, Tamil Nadu, Telengana, Odisha and West Bengal together form a plateau known as the peninsular plateau. The peninsular plateau made of hard crystalline rocks forms the oldest and the most extensive physical division of India. It extends about 15 lakh square kilometres. The highest peak in this region is the Anamudi (2695 m) (Idukki). Known as as the store house of minerals.

#### The Peninsular Plateau – vegetation

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The major vegetation of this region receiving seasonal rain is tropical deciduous. The trees found in this region are teak, sal, sandalwood, bamboo, etc. But the rainy western slopes of the Western

Ghats have tropical rain forests.

# **The Deccan Plateau** The southern part of the peninsular plateau, has been formed by the cooling of lava that spread over the region millions of years ago. **Black soil** is extensively found in this region made of igneous rocks, named basalt. As this soil is best suited for cotton cultivation, it is also called black cotton soil. **Red soil** also occurs in large quantities. This soil formed by the weathering of igneous and metamorphic rocks is comparatively less fertile. The presence of iron gives red colour to this soil. **Laterite soil** is formed in the regions with monsoon rains and intermittent hot seasons.

#### coast line

The approximate length of this coast line is 6100 kilometres extending from the Rann of Kutchh in Gujarat to the Ganga-Brahmaputra delta. The coastal plain of India can be divided into two.

Western coastal plain	Eastern coastal plain		
• Between the Arabian Sea and the Western	• Between the Bay of Bengal and the Eastern		
Ghats	Ghats		
• From the Rann of Kutchh to Kanyakumari	• From the Sundarban delta region to		
Comparatively narrow	Kanyakumari		
• Can be divided into Gujarat coast, Konkan	Comparatively wide		
coast, and Malabar coast	• Can be divided into north Zircar plain and		
<ul> <li>Backwaters and esturies are seen</li> </ul>	Coromandal coast		
•Influence of south-west monsoon is more	• Delta formation takes place		
UC Vahid	•Influence of north-east monsoon is more		



Himalayan rivers	Origin	Length	Tributaries	States through which it flows	Sea which it joins
Indus	Manasarovar lake in Tibet	About 2280 Km (Only 709 Km of this river flows through India)	• Jhelum •	•Jammu and <sup>•</sup> Kashmir • Punjab	Arabian Sea
Ganga	Gaumugh caves in the Gangothri glacier	About 2500 Km	• Yamuna •	Uttarakhand • UP Bihar * jharkhand West Bengal	Bay of Bengal
Brahmaputra	Chema-yung- dung glacier in Tibet	About 2900 Km (Only 725 Km in India)	• Tista •	Arunachal Assam	Bay of Bengal

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Indus – Tributaries	Tributaries o	f Ganga	Tributaries of Brahmaputra	
Jhelum	Yamuna		Tista	
Chenab	Chambal		Lohit	
Satlaj	Kosi		Dibang	
The Peninsular rivers			·	
West flowing rivers		East flowing rivers		
Narmada, Tapti		Mahanadi, Godavari, Krishna, Kaveri		



River	Origin	Approximate length	Major tributaries	States through which it flows	Sea which it joins	
Mahanadi	Maikala Ranges (Mahattisgarhdesh)	857 Km	Ib, Tel	•Chhattisgarh Odisha	•Bay of Bengal	Godavari is
Godavari	Western Ghats (Nasik district of Maharashtra)	1465 Km	Indravathi, Sabari	•Maharashtra Karnataka Chhattisgarh Telangana Andhra Pradesh	• "	rivers. Waterfalls are in most of the peninsular riv The highest a
Krishna	Western Ghats (Mahabaleswar in Maharashtra)	1400 Km	Bhima, Thungabhadra	Maharashtra Karnataka Telangana Andhra Pradesh	• "	
Kaveri	Brahmagiri Ranges in Western Ghats (Karnataka)	800 Km	Kabani, Amaravathi	*Karnataka TamillNadu	• "	
Narmada	Maikala Ranges (Chhattisgath)- MP	1312 Km	Hiran, Banjan	Madhya Pradesh Maharashtra Gujarat	• Arabian Sea	Karnataka.
Tapti	Muntai Plateau (Baitul distruct in Maharashtra), MP	724 Km	Anar, Gima	* Madhya Prades Maharashtra Gujarat	h* 44	

he longest eninsular e common 2 /ers. among og Falls in the iver in



#### The rivers comparison

Himalayan rivers	The Peninsular rivers
• Originate from the Himalayan mountain ranges	• Originate from the mountain ranges in
Intensive erosion	the peninsular plateau.
• Extensive catchment area	<ul> <li>Comparatively smaller catchment area</li> </ul>
• Create gorges in the mountain region and	<ul> <li>Intensity of erosion is less</li> </ul>
meander in plains	• Do not create deep valleys as they flow
High irrigation potential	through hard and resistant rocks
• Navigable along the plains	Less irrigation potential
•These rivers receive water both from the	• Potential for inland navigation is low
monsoon and snow melt	• These rivers receive water only from the
	monsoon (Seasonal)

## Some major towns and cities situated along the river banks

New Delhi- Yamuna	Agra -Yamuna	Devaprayag- Ganga
Varanasi - Ganga	Allahabad - Ganga	Patna - Ganga
Guwahati - Bhrahmaputhra	Kolkata - Hugli	Ludhiana - Satlej
Srinagar - jhelum	Ahmedabad - Sabarmati	Surat - Tapti
Vijayawada - Godavari	Thiruchirappalli - Cauvery	Tanjavur - Cauvery
Coorg - Cauvery	** V	5







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## India after Independence

## Integration of Princely States

There were around six hundred princely states in pre-independent India, in addition to the territories directly ruled by the British. Britain gave these princely states the options to join either India or Pakistan or to be independent. Integration of these princely states into the Indian Union was another challenge before the new nation.

The integration was really a herculean task and **Sardar Vallabhbhai Patel** was the Union Minister entrusted with this mission. He appointed **V.P.Menon**, a Keralite, as Secretary of the Department of States.

Patel and V. P. Menon prepared an **Instrument of Accession**, which stipulated that the princely states had to transfer their control over defence, external affairs, and information and communication to the Government of India.

Following the diplomacy of the government and popular protests, majority of the princely states signed the Instrument of Accession and joined Indian Union.

But some states such as Hyderabad, Kashmir and Junagarh resented. Finally they were also integrated into the Indian Union through conciliation talks and military interventions.

#### Achievements in Science and Technology

Technology and technocrats have played a significant role in her development in agriculture and industry. Under the leadership of Jawaharlal Nehru India made great achievements in science and technology and established several research institutions for the development of science and technology.

• Council of Scientific and Industrial Research (CSIR)

• Indian Council of Agricultural Research (ICAR)

• Indian Council of Medical Research (ICMR)

H. J. Bhabha was the head of Tata Institute of Fundamental Research and Indian Atomic Energy Commission. Five Indian Institutes of Technology (IITs) were started between 1954 and 1964. India made tremendous progress in medical science, biomedical engineering, genetics, biotechnology, health science, marine technology, information technology, atomic energy and transportation.

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Commissions	Objectives	Recommendations
Radhakrishnan Commission (1948)	To study university education	<ul> <li>Start professional educational institutions</li> <li>Give emphasis to women education</li> <li>Form the University Grants Commission (UGC)</li> </ul>
Lakshmana Swami Mudaliar Commission (1952)	To study secondary education	<ul> <li>Implement three language formula</li> <li>Form Secondary Education Commission</li> <li>Establish multi-purpose schools</li> <li>Form a council for teacher training</li> </ul>
Kothari Commission (1964)	To propose a national pattern of education	Implement 10+2+3 pattern of education

		Start Vocational education at secondary level Focus on value education.		
National Policy on Education 1986	to prepare India to face the challenges of the new millennium	Focusing on primary and continuing education. Launching Operation Blackboard Programme to universalise primary education and to improve infrastructure facilities in schools. Starting Navodaya Vidyalayas in every district. Encouraging girls' education.		
In 2009 Government of India er	acted a law by which education	became a fundamental right.		
Sarva Siksha Abhiyan and Rashtriya Madhyamik Siksha Abhiyan introduced by Union Government, are joined together and implemented as Samagra Sikhsha Abhiyan on 2018 onwards				
Foreign Policy				
Nehru is the chief architect of th		U C Vahid		
Main principles of India's foreig				
• Resistance to colonialism and	imperialism			
Hostility to racism     Trust in the United Nations Organization				
<ul> <li>Trust in the United Nations Organization</li> <li>Peaceful co-existence</li> </ul>				
Panchsheel principles				
• Emphasis on the necessity of foreign assistance				
• Policy of Non - alignment				
Panchsheel Principles				
Signed by Jawaharlal Nehru and Chou En-lai the then Prime Minister of China in 1954.				
• Mutual respect for each other's territorial integrity and sovereignty		gnty UC Vahid		
• Mutual non-aggression		9447820303		
• Mutual non-interference in each other's internal affairs		STHSS Ummathur		
• Equality and cooperation for mutual benefit		Vadakara		
Peaceful co-existence		Kozhikode		