

KITE VICTERS ONLINE CLASS SUPPORT MATERIAL

Class: 10

Subject: English

Unit: 5
Ray of HopeWork Sheet: 39
Class : 52

Topic: Vanka (Part -2)


Review and Assignments based on VICTERS First Bell Online Class - 52 on 04/01/2021, Thursday 12.30 pm
Previous Assignments based on VICTERS Online Class on 01/01/2021

Dear students please check your assignments with these possible answers.

ACTIVITY 1

Write a short profile of Anton Chekhov using the hints given below. (Refer 'About the author')

Full Name	: Anton Pavlovich Chekhov
Birth	: 29 January 1860, Taganrog, Southern Russia
Parents	: Pavel Chekhov and Yevgoniya
Schooling	: Greek School in Taganrog Gymnasium
Medical studies	: I.M. Sechenov First Moscow State Medical University
Profession	: Physician
Famous as	: Outstanding representative of the late 19 th century Russian Realist School, master of modern short story.
Notable works	: The Seagull, The Cherry Orchard, Ward Number Six, Uncle Vanya, Three Sisters, The Black Monk, Wood Demon, Stories of Anton Chekhov, The Chameleon, Misery.
Award	: Pushkin Prize
Death	: 15 July 1904, Badenweiler, Germany

ANTON CHEKHOV	
	<p><i>Anton Chekhov is a major Russian playwright and master of modern short story. His full name is Anton Pavlovich Chekhov. He was born on 20th January in Taganrog in Southern Russia. His parents are Pavel Chekhov and Yevgoniya. Chekhov had his schooling in the Greek School in Taganrog Gymnasium. In 1879, He took his Medical Degree from the medical school at I.M. Sechenov First Moscow State Medical University. He was a physician by profession. He is famous as an outstanding representative of the late 19th century Russian Realist School of literature and master of modern short story. His important works are The Seagull, The Cherry Orchard, Ward Number Six, Uncle Vanya, Three Sisters, The Black Monk, Wood Demon, Stories of Anton Chekhov, The Chameleon, Misery etc. He was awarded with the Pushkin Prize. The great Russian writer Chekhov passed away on 15th July, 1904 at Badenweiler in Germany.</i></p>
ANTON CHEKHOV	

ACTIVITY 2

Read paragraph 1 – 3 of the story 'Vanka' and answer the following question?

1. On the basis of your reading of the first two paragraphs of the story complete the following table.

Protagonist of the story (Who is the main character in the story?)	<i>Vanka, a nine year old orphan.</i>
Place (Where does the story take place?)	<i>The story takes place in the house of Alyakhin, the shoe maker.</i>
Time (What is the time of the year?)	<i>It is Christmas eve.</i>
His family (What do you know about his family?)	<i>Vanka's parents died and he only had his Granddad Konstantin Makarich.</i>
His mental state (What is his mental state?)	<i>Sad and desperate.</i>
His action (What does he do?)	<i>He took a bottle of ink and a pen with a rusty nib, spread out a crumpled sheet of paper and started writing a letter to his Granddad.</i>

2. Why didn't Vanka go to bed on the Christmas eve?

Ans: He was getting ready to write a letter to his Granddad.

3. What arrangement did Vanka make to write the letter?

Ans: He took from the cupboard a bottle of ink and a pen with a rusty nib, spread out a crumpled sheet of paper and started writing a letter to his Granddad.

4. Who was his granddad? What was he?

Ans: Konstantin Makarich was his Granddad. He was a night watchman on the estate of some gentle folk called Zhivarev.

5. What did his granddad do during the day time?

Ans: He either slept in the kitchen or sat joking with the cook and the kitchen maids.

6. How did Konstantin Makarich go about doing his duty as a night watchman?

Ans: In the night he wrapped himself in a great sheepskin coat, walked round and round the estate, sounding his rattle and the two dogs, Eel and Kashtanka would follow him.

7. How did Eel hide his cunningness?

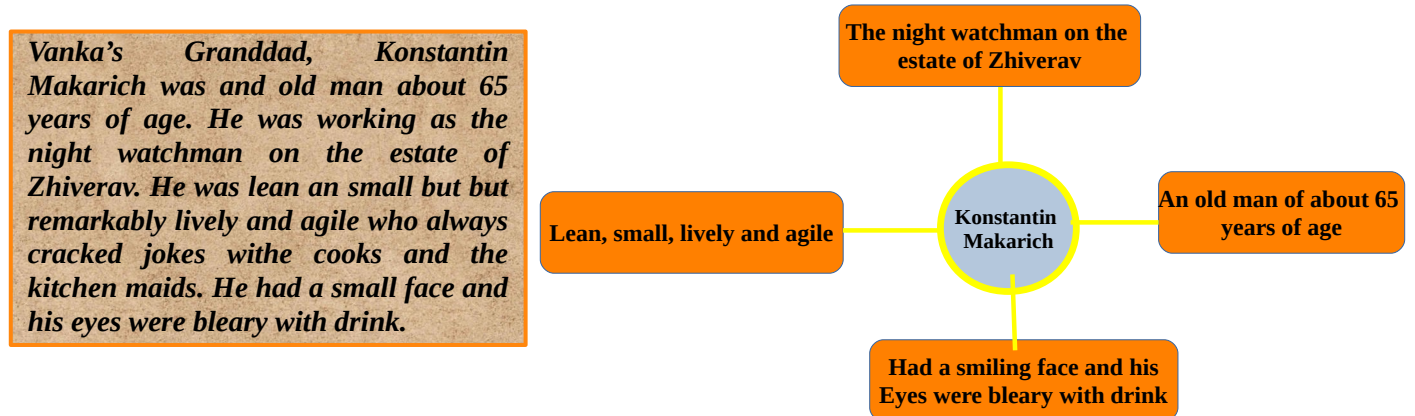
Ans: He hid his cunningness with his deferential manner and docility.

8. What was Eel adept at?

Ans: Eel was adept at stealing, creeping into the ice house or snatching the peasant's chicken.

ACTIVITY 3

Using the word web, write a description of Vanka's Granddad Konstantin Makarich.



ACTIVITY 4

1. Attempt a description of a person who inspired you.

Points to remember

- * **Identify the topic of the description.**
വിവരണം എഴുതുന്നതിനുള്ള വിഷയം തിരിച്ചറിയുക.
- * **Begin with a striking statement.**
ആകർഷകമായ ഒരു പ്രസ്താവനയോടെ തുടങ്ങുക.
- * **Fill in the supporting details and demonstrate your points.**
മേൽ പ്രസ്താവനയെ സാധൂകരിക്കുന്ന ആശയങ്ങൾ കൂട്ടിച്ചേർത്ത് വർണ്ണന ആകർഷകമാക്കുക.
- * **Use specific and clear language.**
സാന്നിദ്ധ്യം, അനുയോജ്യമായ ഭാഷ ഉപയോഗിക്കുക.
- * **Give appropriate conclusion.**
ഉചിതമായി ഉപസംഹരിക്കുക.

There are some people who inspired a few but there are very few people who inspired a whole generation. Just like any teenager, I instate Dr. A.P.J. Abdul Kalam as my role model in my life. As a great teacher, as a passionate scientist, as the President of India.. He is unparalleled. He ignited my mind to believe in the power of knowledge and self respect.

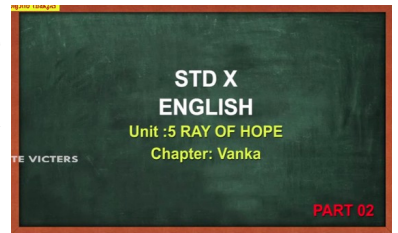
I admire him not only for the contribution he had made to our country but also due to his unmatched personality. His dedication to work, love for his motherland, consideration for his fellow beings and simplicity make him a real human being. In my opinion, the most inspiring thing about him was his adaptation to failure. He never lost his spirits and continued his efforts until he touched success.


Kalam was a soft spoken and self effacing person. He was short with rather undistinguished looks. He was down to earth in his looks and his behaviour. He liked children very much. I respect him because as a President, he was accessible even to the laymen of the country. He taught us to work hard in the face of oddities and not to give up hope in our life He will always remain in my mind as an igniting force.

Review and Assignments based on Victers Online Class on 04/01/2021. 'Vanka' Part - 2

Dear students,


Did you watch the English class today? (04/01/2021). If not, **Click on the image** to watch the video. After watching the video try the following assignments. Hope the following explanations will help you to have a feedback of today's class. The class continued reading paragraphs 4 to 7 and analysing the story 'Vanka' by Anton Chekov. Comprehension questions and writing a formal letter to the editor of a news paper were the assignments.





**UNIT V
RAY OF HOPE**

The unit 'Ray of Hope' is centred on the theme 'Hope'. It also deals with the experiences of childhood and the life lead at the level of instincts and impulses. The unit contains 'Vanka' a Short Story by Anton Chekhov, 'Mother to Son' a poem by Langston Hughes and 'The Castaway' a Short Story by Rabindranath Tagore. All the pieces are thematically interlinked and at the same time provide the learners with varied experiences of Hope in different shades of life and culture.



VANKA
KITE VICTERS
ANTON CHEKHOV

The short story 'Vanka' by Anton Chekhov highlights the idea that family ties are the most important fabric of our lives. The family keeps us rooted to what we believe in. The innocence, the longing for a family and the unrealistic promises made by the desperare are also depicted. The peotagonist, Vanka is an unhappy nine year old orphan who is apprenticed to a shoemaker. The boy has only one wish, that is, to return to his village, to his granddad

Glossary (Refer to the glossary while reading the text. It will help you comprehend the story well)

- | | | |
|-------------|---|--|
| titter | - | give a short, half-suppressed laugh; giggle (അടക്കിയുള്ള ചിരി) |
| jolly | - | happy and cheerful (സന്തോഷത്തോടെ) |
| frozen nose | - | cause to become blocked (അടയുക) |
| glorious | - | having a striking beauty or splendour (അതിമനോഹരമായ) |
| transparent | - | easy to perceive or detect (വ്യക്തമായ) |
| rime | - | cover (an object) with hoar frost (മഞ്ഞുമൂടിയ) |
| gaily | - | with a bright or attractive appearance (ചിരിയോടെ, സന്തോഷത്തോടെ) |
| scrubbed | - | thoroughly clean (തേച്ചുമിനുക്കിയ) |
| hiding | - | physical punishment usually involving being hit hard many times (പ്രഹരം, അടി) |
| gut | - | to remove the organs from inside a fish or an animal to prepare it for cooking (മത്സ്യം വൃത്തിയാക്കുക) |
| herring | - | a fairly small silvery fish (ഒരിനം മത്സ്യം) |
| make fun of | - | tease, laugh at (പരിഹസിക്കുക) |
| tavern | - | inn; a place where people can stay at night (സത്രം) |
| vodka | - | an alcoholic spirit of Russian origin (റഷ്യൻ ചാരായം) |
| gruel | - | a simple dish made by boiling oats in milk or water (കഞ്ഞി) |
| gobble | - | to eat or drink very fast as if greedy (വെട്ടി വിഴുങ്ങുക) |
| implore | - | request earnestly (യാചിക്കുക) |

- twitched - to make a sudden movement (വിറക്കുക)
- flog - to beat or strike with a rod or a whip (ചാട്ടുകൊണ്ടുള്ള അടി)
- naughty - mischievous (കൃത്യം)
- steward - an officer of the royal household (കാര്യസ്ഥൻ)

ACTIVITY 1

Read paragraphs 4 to 7 of the story Vanka and answer the following questions.

1. How did grandfather create an atmosphere of fun and laughter?
2. Can you pick out words and phrases used to describe the winter night in the village?
3. What sort of a life did Vanka lead at the shoemaker’s place?
4. Why was Vanka beaten with a stirrup-strap by his master?
5. What did the senior apprentices force Vanka to do?
6. What according to Vanka would happen to him if his grandpa didn’t take him back home?
7. What promises did Vanka make to his grandpa so that he would take him home?
8. Why couldn't Vanka run away from the home of the shoemaker?

ACTIVITY 2

Imagine that there are some children in your locality who have similar experiences as that of Vanka. Write a letter to the editor of a newspaper describing the sad plight of such children and the need to uplift them.

[This is a formal letter. So keep the formalities while writing a formal letter. In the last lesson also we wrote a formal letter- the letter written by the Principal of Martha’s school to the School Board.]

<p>Name and Address of the sender</p> <p>Date</p> <p>Name and address of the receiver</p> <p>Salutation</p> <p>Subject</p> <p>Body of the letter</p> <p>Complimentary Close</p> <p>Sd/-</p> <p>(Name)</p>	<p>Nishanth Varma Sopanam Thrissur</p> <p>04/01/2021</p> <p>The Chief Editor The Hindu</p> <p>Sir,</p> <p style="padding-left: 40px;">Subject: Sad plight of children in the village.</p> <p style="padding-left: 40px;">Body of the letter.....</p> <p>.....</p> <p>.....</p> <p>Yours faithfully,</p> <p>Sd/-</p> <p>Name</p>
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Do these assignments and send it in the class’ whatsapp group