

OASIS

REVISION PACKAGE

Standard - X

ENGLISH

District Institute of Education and Training (DIET)

Idukki, Thodupuzha

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About the Revision Package

The idea of ‘multiple representation of reality’ has great importance in Cognitive approach. According to Glasersfeld (2008; 1991; 1989) we have no guarantee that the perception developed in one’s brain in relation to the real world accurately reflects the real world. It all depends on how the human-sensory system adjusts and shapes reality in the brain! Glasersfeld’s Constructivism is known as Radical Constructivism. When a person sees a lotus, how can we know that if the idea or form that is creating in his mind is the same as the real lotus? That is why it is said that children should be given the opportunity to represent the ideas in many ways what they have learned throughout the learning process. Teachers can find the mental state, level of knowledge and development of each child by organizing the knowledge gained into various other types of cognitive organizations such as word sun, table, concept map, illustration, flowchart, timeline and mind mapping. It is also possible to qualitatively analyse how close the knowledge gained through this is to reality. The point is that, such opportunities are not limited to multiple intelligence theory.

The variety of such products will vary depending on the opportunities provided by the teachers at each stage of the learning process. This is not something that should happen after the learning process; instead, it should happen along with the learning process. Constructivist theory argues that such representations are indispensable for clarity and quality of knowledge. But in the current scenario, we have not been able to make creative preparation for such opportunities. As the adjusting and codifying of the knowledge gained after study will enhance knowledge and increase clarity of ideas reducing anxiety of children. DIET Idukki Revision Package is designed to help children to cope up with the examination during this Covid-19 special situation. This package is designed to cover all units in all subjects of standard X, except Information Communication Technology. All teachers should pay attention to use the revision package with special emphasis on the focus areas proposed by the SCERT.

**Principal
DIET, Idukki.**

UNIT - 1

THE ADVENTURES IN A BANYAN TREE

Ruskin Bond

Summary

This story is about a boy who lived with his grandparents. His grandfather was the owner of a large old banyan tree that had squirrels, snails and butterflies on it. Once, he saw a squirrel which resided in the tree. They became so intimate. The squirrel trusted him and took morsels from his hand. In spring, the tree was the noisiest place in the garden with parrots, mynas, crows, etc. They kept chirping all day long. The boy used to read adventurous books sitting on the platform that he had built on the tree. When he did not read, he sat and looked at the beautiful world under the tree.

One day, while sitting on the tree, he witnessed a fight between a mongoose and a cobra. It was a warm summer and everyone was indoors. The boy was wondering whether he should go to the pond and swim with the buffaloes. Suddenly, he saw a huge black cobra and a mongoose coming out of the bushes. The cobra knew that the mongoose was very angry and a good fighter. However, the cobra was no less too. Thus, it seemed like a war between the best. Both the animals were unaware of the boy. Then, there reached two spectators, a myna and a crow. The mongoose opened the attack.

In order to take part in the fight, the crow and the myna threw themselves at each other and returned safely to the cactus. This happened twice. The third time, the myna returned safely but the crow had got bitten very sharply by the cobra. The crow got injured and lay weak on the ground while the fight continued. Slowly, the mongoose became more powerful and the snake ceased to struggle. The mongoose dragged it into the bushes while the myna flew away with a shrill cry of congratulation.

SNAKE AND THE MIRROR

Vaikom Muhammed Basheer

Summary

The Snake and the Mirror is the story of a homeopathic doctor's encounter with a snake. The doctor lived in a small rented room which was an outhouse. It had two windows and a

tiled roof. There was no electricity supply to the room. The place was infested with rats. One hot summer night, the doctor took his meals at the restaurant and returned home. He lighted the kerosene lamp, took off his coat and shirt and opened the two windows. He settled on the chair and took out a medical book to read. There was a large mirror on the table on which stood a lamp. Since it was too hot to sleep, and he had nothing better to do, he sat down in front of the mirror, admiring himself planning to improve his appearance as he was an eligible bachelor and a doctor too. Gradually, his thoughts shifted from self-admiration to planning his future marriage. He thought that he would marry a rich doctor having a good practice and that he would choose a fat lady as his wife so that she would not be able to run and catch him. Suddenly there was a sound of something falling behind him. When he turned around to have a look, a snake had wriggled over the back of the chair and landed on his shoulders. It coiled around his left arm above the elbow. It was a dangerous cobra and its hood was spread out, hardly three inches from his face. The doctor sat there like a stone statue, afraid to move.

He thought of various medicines he had and if any of them was good enough to save him if the snake did bite him. On this verge of death, he realized the presence of God. He realized that he was but a mere human, a poor man, nothing to boast about especially on his physical features and social status. The moment he accepted his true worth, the snake crawled off and sat on the table in front of the mirror. The doctor got up silently and rushed out of the door to his friend's home. Next morning when he returned, all his belongings had been robbed except his vest which was too dirty even for the thief.

THE LINES WRITTEN IN EARLY SPRING

William Wordsworth

Summary

In the poem, **The Lines Written in Early Spring**, the poet describes a bitter sweet moment. The poet reclines in a beautiful grove surrounded by the blended notes of the nature. He enjoys this scene very well. Suddenly, he is filled with a melancholic mood and dark thoughts about humanity. Nature has connected itself to the speaker's soul and leading him to sadly consider **what man has made of man**. At the end of the poem, the speaker looks more closely to the happy nature; the birds, plants and other creatures. He tries to understand

that they are not really full of pleasure. In the last stanza, he tells that even though the nature is happy, he is sad about what man has made of man. Through this poem, the poet tries to unfold the destructive attitude of human beings against nature while all other inhabitants sustain it's true being.

More about the poem

1. The poem is constructed in the form of a **ballad** (six quatrains)
2. The tone of the poem is calm , peaceful but strong enough.
3. Alliteration - What man has made of man
4. Rhyme scheme – a b a b
Rhyiming words/pairs- (eg. Link-think, ran-man etc.)
5. Imagery - related with nature
6. Personification-Nature's ability to make decisions
7. Hyperbole- thousand blended notes
8. Paradox-in that sweet mood.....to the mind, the thrill of pleasure [lines 3 & 4]
9. Allusion-The periwinkle trailed.....

Comprehension questions

1. Who is the speaker in the poem **Lines Written in Early Spring** ?
2. 'I heard a thousand blended notes,' Identify the poetic device used in this line.
3. When does the poet hear a thousand blended notes ?
4. What does the expression "I sate reclined" indicate about the poet's state of mind?
5. Cite an example for auditory image from the first stanza.
6. Pick out an instance of personification from the second stanza.
7. What is the rhyme scheme of the first stanza?
8. How does the poet associate himself with nature?
9. What is the meaning of the phrase "**what man has made of man**"?
10. Why did the poet think that every flower enjoys its beauty?
11. What is the figure of speech applied in the line, "And 'tis my faith that every flower enjoys the air it breathes"?

12. What did the birds do to express their pleasure?
13. What special quality of the birds and wild flowers did the speaker comment on?
14. What is nature's holy plan?
15. Comment on the title of the poem.
16. Cite an example of **Alliteration** from the poem.
17. Identify the visual image from the poem.
18. What did the poet hear while he was sitting in a grove?
19. What do you mean by 'blended notes' here?
20. Why does the poet feel sad while reclining in the grove?
21. "To her fair works did Nature link" which figure of speech is used here?
22. Find out an instance of paradox used in the first stanza.
23. Which line in the poem shows the poetic device Allusion?

Answers

1. The Poet
2. Hyperbole
3. While he was reclining in a grove.
4. The expression indicates that the poet is in a calm, relaxed and in pleasant mood.
5. "I heard a thousand blended notes."
6. "To her fair works did nature link". Here the poet addresses the nature as 'her'
7. ab ab
8. The poet believes that human soul and nature are strongly associated.
9. The poet describes the unnatural aspect of human nature, the wars, strife and grief which lead to human suffering and unhappiness.

10. Different flowers are in perfect harmony. The primrose and periwinkle grow and exist in harmony.
11. Personification.
12. They hopped and played.
13. Enjoyment/ pleasure/ satisfaction.
14. Every being in nature should live in harmony.
15. Any possible answer.
16. Man has made of man.
17. The budding twigs.
18. The poet heard a thousand blended notes while he was sitting in a grove.
19. Here 'blended notes' mean chirping of birds, rustling of leaves, etc.
20. He sees every plant, flower etc. exists in nature harmoniously. But humans create disharmony among themselves and also destroy nature. These thoughts make the poet feel sad.
21. Personification.
22. In that sweet mood.....to the mind (lines 3 & 4)
23. The periwinkle trailed its wreaths.

UNIT – 2

PROJECT TIGER

Satyajit Ray

Summary

The memoir Project Tiger written by Satyajit Ray tells us the difficulties in shooting a film with animals. He recollects the Hollywood films and their greatness in using animals. He also tells us his experience at Disney Studio. Then he shares his experience of his Bengali adventure comedy film Goopy Gyne Bagha Byne.

He needed a tiger for that film. So he approached the Bharath Circus company who were at Calcutta that time. The manager agreed to their request and arranged the ring master Mr. Thorat. They sent the tigers on a lorry in a cage. The ring master, instead of releasing the tiger freely, decided to tie a wire round the neck and to connect it to an iron rod.

When they opened the door of the cage the tiger was not under control. It started moving with high enthusiasm. Later, when it became calm they managed to take some shots. But when they reached Calcutta they realized that the camera was not working properly. The shots were too dark to see. So they had to do everything once again. But this time they changed their location. Even though the tiger misbehaved in the beginning it acted well later. This time the camera too functioned well. Thus they could shoot the scenes well.

MY SISTER'S SHOES

Majid Majidi

Summary

Ali goes to the cobbler to get his sister's shoe which he had given for repairing. He puts those pair in a black cover. Then after collecting some nan, he moves to a vegetable shop. He keeps those pair of shoes in between the boxes there. He asks the shop keeper some potatoes. The shop keeper allows him to take them himself. While Ali takes the potatoes a junk collector comes there. The junk collector takes Ali's shoes along with others mistaking it for junk. After collecting the potatoes Ali asks the shop keeper to add the amount in the credit book. He reminds Ali that the credit limit is over. When Ali comes out of the shop, he realizes

that the shoes are missing. While searching for the shoes he spills the vegetables accidentally. The shop keeper scolds him and Ali runs away.

All reaches home. His sister is eagerly waiting for the shoes. He tells her that the shoes are lost. When they study, she writes him how will she go to school without shoes. They go on writing about the shoes. Ali tells her to wear the slippers. Then Zahra tells him that he will inform the matter to their father. Ali reminds her that both of them will be punished if she informs him. He offers her his sneakers and finally Zahra agrees it.

BLOWING IN THE WIND

Bob Dylan

Summary

Blowing in the Wind is a song written by Bob Dylan as a protest song which asks a series of questions about peace, war and freedom. It is one of the best poems of its time. He presents the problems of our society and tells us that it is really absurd to go unnoticed. He also tells us that there are people suffering while others pay no attention to them. The attitude of the people is reflected in the refrain. They are not ready to find a solution to their problems when the solution is at their reach. The questions asked in the poem are posed without expecting answers. They are called rhetorical questions

More about the poem

* **Refrain** - repeated lines (eg.....)

Message - Great injustice goes unnoticed by everyone. People need to slow down and took notice around them.

Symbolism

Road - coming of age, experience in life

Sea- pursuit of peace

Cannon balls - War

Mountains - impertinence of life/nature

Allow to be free - End of Racism

Turn his head – ignore.

The answer is blowin' in the wind" - Refrain.

Alliteration - "How many roads must a man...".

Auditory Image - people cry?

Visual Images - 'White dove', 'cannon balls', 'mountain', 'sea' etc.

Comprehension Questions

1. What does the word 'road' suggest?
2. Pick out a line to illustrate the war?
3. What does the poet mean by the answer is blowing in the wind'?
4. Pick out an instance of alliteration.
5. What does the dove symbolize?
6. What according to the poet is true freedom?
7. What does the poet indicate by using the expression 'a man turn his head..!'
8. What is the poetic device used in the last two lines?
9. Which social problem is highlighted in the poem?
10. What attitude of the people reflected in the refrain, 'The answer is blowing in the wind'?

Answers

1. Coming of age , experience of life
2. Cannonballs fly
3. The answers are known to all and it is everywhere.
4. How many roads must a man walk down
5. Peace
6. The end of racism and all other discriminations
7. Ignorance
8. Refrain
9. Racial discrimination.
10. Insensible and indifference of the people.

UNIT 3

THE BEST INVESTMENT I EVER MADE

A.J. Cronin

Summary

The Best investment I ever made” is a story written by A J Cronin .This story narrates a touching episode from the author’s early life as a doctor in London. The doctor (author) once happened to attend a misguided youth who attempted suicide. With much effort, the doctor succeeded in bringing the youth back to life .

The youth narrated his unfortunate story to the doctor. After the death of his parents, he got employed in a Solicitor’s office .Due to bad company, he lost all his money in horse betting. He stole some money from his office safe and lost that too. Fearing of punishment, he attempted suicide by turning on the gas. After hearing the sad story, the doctor gave the young man seven pounds, ten shillings, to put back in the office safe and start a fresh life.

Interestingly, after 25 years of gap, the doctor met the youth Mr. John S. a happily married man, along with his wife. The couple had actively been involved in the rescue and rehabilitation of child offenders. The doctor felt that the small amount he had given to the unfortunate youth turned out to be the best investment he had ever made in his life. Though it did not yield him any monetary dividends, it gave him immense satisfaction.

THE BALLAD OF FATHER GILLIGAN

W.B. Yeats

Summary

The Ballad of Father Gilligan by W B Yeats tells the story of a priest in verse. An old priest was weary and sad because most of his flock had died. He was sent for by a sick man but he fell asleep in his chair before answering the call. The stars multiplied and the God talked to mankind. In the morning The priest woke with a start, realizing that he had not done his duty. He rode to the sick man’s house where his wife greeted and told the priest that he had died. The woman also thanked him for coming in the previous night. Hearing this, the priest knelt down and thanked the Almighty for sending an angel down to do his work when he was too tired to do so.

More about the poem

The story is written in the form of ballad and it **depicts the medieval period**.

The whole areas were affected with the dangerous **epidemic; plague**

Images are used to express the rural areas.

The green sods', 'rocky lane', 'moth hour', the priest riding the horse' are some of the **visual images**.

'The sparrow chirp" and the whispering wind that shook the leaves create an **auditory image**.

The phrase 'moth-hour of the eve' indicates '**sunset' time** and the 'sparrow chirp' indicates '**sunrise' time**.

There is an example of **personification** in the line "And the stars began to peep".

The man died 'as merry as a bird' is an example of **simile**.

The opening line "The old priest Peter Gilligan" repeats four times, which can be taken as an example of **Refrain**.

There are many examples of **Alliteration** in the poem such as 'priest Peter, 'die and die', 'Mavrone mavrone

the man has died" and in "I have no rest, nor joy, nor peace".

There are examples of **Anaphora** by which several lines are started with the word 'And'.

The lines "And God covered the world with shade / And whispered to mankind" make an **Allusion**

to the motherly care and concern of God towards His creatures.

This ballad is comprised of **12 quatrains** (four-line stanzas) having the rhyme-scheme of - **a b c b**

QUESTIONS

1. Why was the priest weary day and night?
2. What is the significance of the words flock ?

3. Why were the people on the bed or green sods lay?
4. What refers to the moth hour?
5. Why did the poor man send for the priest?
6. Why did the priest lament?
7. Why did the priest seek forgiveness from God?
8. What do you mean by the stars began to peep?
9. What does the sparrow chirp stand for?
10. Why did the priest cry mavrone ..mavrone?
11. Pick out a line that tells you the priest had driven his horse through a village area?
12. What did the poor man's wife say when she saw the priest?
13. How did the sick man die?
14. How did God save Father Gilligan from Damnation?
15. What do the words , 'had pity on the least of things' speak about Father Gilligan?

Answers

1. Father Gilligan was weary night and day because most of his flock had died.
2. The word flock signifies the people of the parish.
3. The people were suffering from an epidemic (plague).
4. The time when moth comes in swarms ,usually in the evening.
5. The man was sick and was expecting death anytime.
6. The priest was overburdened by his religious duties.
7. Father sought forgiveness for his irresponsible utterance.
8. The arrival of night.
9. The early morning hours.

10. The priest cried out in dismayed grief for not going to the sick man's bed to perform the last rites.
11. He rode now as he never rode, by rocky lane and fen.....
12. 'Father ? You come again!
13. The sick man after receiving the last rites died happily as merry as a bird.
14. God saved Father Gilligan by sending an angel .
15. His deep religious belief and humility.

THE DANGER OF A SINGLE STORY

Chimamanda Ngozi Adichie

Summary

The Danger of a Single Story by Chimamanda Ngozi Adichie explains the concept of what she calls a single story. She means that a single story is a one sided view of a particular individual, like the stories about Africans. She explains that many individuals view things as what they have been taught. The explanation was that her room mate felt sympathy for her before even having seen her simply for knowing that she was from Africa. Her room mate did not believe that Adichie could have led a life very similar to that of a middle class American citizen.

Her room mate believed that all Africans lived in poverty and suffered from the rebellious war in Africa. She believed this because that was the picture painted by "African literature in America. Adichie also explains how she became a victim to the single story in concern to Mexicans.

On her trip to Guadalajara she was amazed by the fact that Mexicans were not the image that American had painted them to be in concern with immigration. Adichie also explains how her professor in college in the U.S did not accept her literature to be purely African. Her professor stated this because he himself had fallen victim to "a single story".

In conclusion she explains that there are different paradigms to every aspect of life. Adichie explains that individuals see only one way of things and that is why they believe it until they are shown differently.

UNIT 4

THE SCHOLARSHIP JACKET

Marta Salinas

Summary

In the story "The Scholarship Jacket" by Marta Salinas, the author talks about an experience she herself had as a fourteen year old girl. Marta is a shy Mexican girl who is the protagonist of the story. In the Texas school, there is a scholarship jacket to be presented to the valedictorian of the school every year, or to the student who gets the best grades over eight years of schooling. Marta is surer that the jacket is hers as her sister had received and also because she is getting straight A's since the first.

Then, by coincidence, when she hears her teachers arguing about her regarding the scholarship jacket, she gets depressed as she wants and deserves the jacket. The next day she feels nervous and sad as the principal tells her that the jacket costs 15 \$ and not for free this year. He demands her to bring the money the next day but her grandfather refuses to pay the amount pointing that it won't be a scholarship jacket if she pays the money. Marta is heartbroken and with despair tells the principal he could give it to the girl who's father is an influential man in the community. At the sound of this, the principal re-thinks the matter and decides to present her the jacket for free. She feels extremely happy and overjoyed

THE NEVER NEVER NEST

Cedric Mount

Summary

The Never Never Nest "is a comic one-act play about a young couple. They make full use of the buy-now-pay-later -marketing system. This comedy is very relevant today, because we can buy almost anything now on the instalment basis.

Jack and Jill were a young married couple who had a small baby. One day Aunt Jane visited them. She was surprised to find that even though Jack's salary was not very high, they lived in a beautiful house with all comforts, such as a radio, a car and a refrigerator. She

began to wonder whether, as a wedding gift she had given them 2000 pounds instead of the 20 pounds she had wanted to give them. Otherwise how did Jack and Jill buy all these things? she suggested that the rent for such a house must be very high. Jack replied that they owned the house.

Then Aunt Jane understood that though Jack and Jill had everything, nothing really belonged to them. They bought everything they had on the instalment basis. Only a steering wheel of the car, a wheel and two cylinders had been paid for. And only one leg of the sofa that Aunt Jane sat on, belonged to them. The total amount to be paid towards instalments per week came to more than seven pounds. Jack was earning only six pounds a week. Jill was a housewife.

When Aunt Jane asked how he could pay seven pounds a week when he was earning only six pounds, Jack said that they could take a loan. Aunt Jane was shocked at the way Jack and Jill ran their family. Before she left, she gave ten pounds to Jill and told them to make at least one article completely theirs, using that money. While Jack went with Aunt Jane to the bus stop, Jill sent the money to Dr. Martin. Jack came back and said that he wanted to pay two months instalments on the car using that money. But Jill said that by paying the money to Dr. Martin, their baby would become completely theirs!. Thus, the story ends with a humorous but meaningful note which satirises the irresponsible new generation families.

POETRY

Pablo Neruda

Summary

The poem **Poetry** by Pablo Neruda displays creative imagination and the art of writing poetry. Before getting the blessings of poetry the poet was totally unaware of how to express himself. That time poetry came in search of him. He does not know from where, when and how it came. It was not voice because he did not hear any voices speaking to him. It was not words or silence too. Poetry (an invisible power) summoned him from the branches of night and touched him. The creative power changed him. He started to travel on the wings of imagination. He had no identity before that. Then, he was able to see the magical splendour of the universe. He tells that poetry is a self-realization. The Inner fire gives him the inspiration and power to see the things around. So writing poetry is all about finding one's passion and calling.

More about the poem

Alliteration, Personification and contrast are used

The **tone** of the poem is ecstatic

Difficult to understand the language used in the poem.

This poem is in the **Free Verse style**.

Poetry 'came in search of me and touched me' is an example of **Personification**.

'Winter' points to a 'frozen state' and 'River' to a 'flowing state' and thus the poet creates the figure of speech **Contrast**.

Expressions like 'not voices', 'nor silence' 'pure nonsense', 'pure wisdom', 'from the others or returning alone' are also examples of **Contrast**.

There are many instances of **Alliteration** such as 'Something Started in my Soul', 'fever or forgotten', 'palpitating plantations', 'fire and flowers etc.

QUESTIONS

1. What happened to the poet at that age?
2. What happened to the poet when poetry arrived?
3. What was poet's condition before poetry arrived?
4. Where was the poet summoned from ?
5. Pick out an example for personification
6. Explain the contrast 'winter and a river'?
7. What does it mean by without a face?
8. What does 'fever and forgotten wings' indicate.?
9. What was his first line written?
10. What happened to the poet after writing the first line?

11. What is the significance of the word infinitesimal being'?
12. What did the poet feel at the end?
13. What is the theme of the poem?
14. What does it mean by 'I wheeled with stars' ?
15. What is the tone of the poem ?

ANSWERS

1. Poetry arrived in search of him.
2. When poetry arrived, something started in his soul like a fever. He couldn't speak a word and his eyes were blind.
3. The poet was without face, means without creativity and passion.
4. He was summoned from the street, from the branches of night and from others.
5. Poetry arrived in search of me.
6. In winter everything is frozen and lifeless whereas the river represents the flow of life.
7. without face, means without creativity and passion.
8. Fever indicates state of excitement and forgotten wings refer to forgotten creativity.
9. Vague, without body, pure nonsense.
10. He suddenly saw the sky unlock and open.
11. It means extremely small.
12. The poet felt himself as apart of the abyss.
13. The poem is about finding one's passion and calling.
14. The poet soared high and revolved with the stars in his imagination.
15. Ecstatic.

UNIT 5

VANKA

Anton Chekhov

Summary

Vanka was a nine year old orphan. So he was taken care of his grand father Konstantin Makarich. He sent Vanka to Alyakhin, the shoemaker in Moscow. Vanka's grandfather was a night watchman in an estate. He was old and lean but very smart and pleasing. He had a good contact with others. He had two dogs Eel and Kashtanga. Both of them were in opposite characters. His grand father had the habit of using the snuff. He had the sense of humour.

His grand father was always going to bring Christmas trees for the gentry. Vanka also accompanied him. Then they would drag the tree to the house and would decorate them. Among them Miss Olga Ignatyevna loved Vanka the most. His mother was working in her house before her death. Miss Olga gave him sweets and taught him reading and writing along with dance. All these were the sweet memories of Vanka. But, he was leading a miserable life in Moscow. His master and mistress were very cruel. The master had beaten him many times.. Once his mistress rubbed his face with the herring's head. He was not given the good food. Even the senior apprentices laughed at him.

So, Vanka decided to write a letter to his grand father. He wrote the letter on the eve of Christmas when others were out to church. He wrote his grandfather to take him to village. He wrote about his miseries faced there. He offered him care and love. He promised him everything that he could do. He pleaded him to take him back. He also sent the wishes of Christmas to the grand father. When the letter was finished, he wrote the name of his grandfather and ran to the letter box in the street. He put that letter in the box, came back and slept well. He saw a dream that his grand father after reading that letter came to take him to village.

MOTHER TO SON

James Mercer Langston Hughes

Social Background of the poem

The poem is a monologue written in Afro-American dialect. There is colloquial element in

the poem to suit the theme. It expresses the oppression on the lives of the Afro-Americans. The mother tells her son not to succumb to the tyranny of the whites. The imagery conveys the idea of hope. The stairway is the path to freedom and liberation which was the goal of the Afro-Americans.

About of the Poem

The poem is written in the form of a conversation between a mother and her son. Her life is not so smooth. So she reminds her son do not turn back on life that awaits him. She tells him that life is not a crystal stair for her. It has tacks and splinters. It has dark corners and turnings. But she has faced it courageously. So she inspires her son and gives him confidence by her life.

More about the poem

The poem is in **Free Verse** so that it has no consistent stanza system, no rhyme-scheme or no metric pattern (consistency in line-length).

The life of the mother is compared to a crystal stair and the journey of life is compared to climbing the steps. - **metaphor** .

The language of the poem is an **Afro-American dialect**, which depicts the mother's backwardness, poverty and illiteracy.

Alliteration - "Don't you set down on the steps".

Assonance - "So boy don't you turn back" where the vowel sound /o/ is repeated.

Anaphora can also be seen in the poem, by which the word 'And' is repeated consecutively at the beginning of several lines

Comprehension questions

1. Who is talking in the poem (speaker) to whom (listener)?
2. What does the expression 'no crystal stair' means?
3. What do tacks and splinters stand for?
4. Was the life easy for the speaker? Pick out the line to support your answer?

5. What is the poetic device used in the stanza?
6. Who is the I referred in the poem?
7. What do you understand from the word 'bare'?
8. What does the expression 'carpet in the floor' suggest?
9. What did the speaker do when the life was miserable for her?
10. What do the phrases 'turning corners' and 'set down on the steps' mean?
11. What does the poet mean by dark times?
12. What is the advice given by the speaker to her son?
13. What is the message of the poem?
14. Find out the imagery and the metaphor in the poem.
15. What is the most likely age of the son?

ANSWERS

1. The mother is talking to her son.
2. Life is not a crystal stair. It is rough and devoid of luxuries.
3. Difficulties and challenges in life.
4. No. Life for me ain't been no crystal stair.
5. Dramatic monologue.
6. The mother.
7. Devoid of luxuries.
8. luxuries in life.
9. The speaker does not give up even when the life becomes challenging, rather she kept on climbing.
10. The phrase 'turning corners' suggests movement and 'set down on the step' means to give up.

11. Poor living conditions.
12. The speaker advises her son to walk on her footsteps and take inspiration from her.
13. Life is difficult and one has to work hard and has to be persistent to face the challenges of life.
14. Crystal stair.
15. Teenage.

THE CAST AWAY

Rabindranath Tagore

Summary

The story takes place at a village near the river Ganges. The young couple Sharat and Kiran were staying there for a retreat suggested by their physician to cure Kiran's illness. But the village atmosphere suffocated Kiran. She wanted to go back to their home. But her husband didn't allow her.

One day a boy named Nilkanta was washed ashore surviving a boat crash in the raging Ganges. The family gave him a shelter. The boy and Kiran soon developed a healthy and strong relationship. The boy was in a drama troop and had a very tough time there. So he was very rough to the world too. But Kiran adorned the boy with lots of gifts to him. In return Nilkanta would do anything that would amuse her. But at the same time he turned impish to the rest of the family. So they wanted to avoid him from the family.

By this time, Satish, the younger brother of Sharat arrived. Kiran started giving more attention to him. So Nilkanta started unfair means to avenge Satish. He stole the favourite inkstand of Satish. It led to a verbal battle between them. Kiran pleaded him to give back if Nilkanta had taken it. But he remained silent.

Then the family planned to go back from there. But Nilkanta remained unasked. He became very sad. Kiran bought some gifts and tried to stuff them in his box. She took everything out of the box. To her surprise, she saw the inkstand in that box. She kept the gifts in his box and took the inkstand with her to throw it into the river to save Nilkanta. But accidentally, Nilkanata saw everything standing behind her.

In the next day Nilkanta disappeared from the house. The poor boy left the house out of shame. He was not able to face Kiran. He realized that he would not be able to get her love back.

SECTION A

READING

1. Read the extract from the story, 'Adventures in a Banyan Tree' and answer the following questions.

The cobra was weakening, and the mongoose, walking fearlessly up to it, raised himself on his short legs, and with lightning snap had the big snake by the snout. The cobra writhed and lashed about in a frightening manner, and even coiled itself about the mongoose, but all to no avail. The little fellow hung grimly on, until the snake had ceased to struggle. He then smelt along its quivering length, and gripping it round the hood, dragged it into the bushes. The myna dropped cautiously to the ground, hopped about, peered into the bushes from a safe distance, and then, with a shrill cry of congratulation, flew away.

When I had also made a cautious descent from the tree and returned to the house, I told Grandfather of the fight I had seen. He was pleased that the mongoose had won. He had encouraged it to live in the garden, to keep away the snakes, and fed it regularly with scraps from the kitchen. He had never tried taming it, because wild mongoose was more useful than a domesticated one.

1. Identify the sentence which tells us that myna enjoyed the victory of mongoose.
2. Why did grandfather feel that wild mongoose is more useful than a domesticated one?
3. What did grandfather feed the mongoose with?
4. Why did grandfather encourage the mongoose to live in the garden?

Hints.

- 1. Myna gave a shrill cry of congratulation and then flew away.**
- 2. Wild mongoose is skilful in defending snakes. If it is domesticated, mongoose will be friendly and the purpose won't be served.**
- 3. He fed the mongoose with scraps from the kitchen.**

4. *To Keep away the snakes.*

2 COMPREHENSION QUESTIONS FROM POEMS

1. Comprehension questions

2. POETIC CRAFTS/ DEVICES / TECHNIQUES

- A) Rhyming Words/pairs
- B) Rhyme Scheme
- C) Simile (figure of speech)
- D) Metaphor (figure of speech)
- E) Alliteration (Repetition of consonant sounds)
- F) Assonance (Repetition of vowel sounds)
- G) Expressions in the poem
- H) Refrain (Repetition of lines)
- I) Personification
- J) Hyperbole
- I) Imagery
 - a) Visual (sight)
 - b) Auditory (sound)
 - c) Olfactory (smell)
 - d) Gustatory (taste)
 - e) Tactile (touch)

I. Read the following lines from 'Lines Written in Early Spring' and answer the questions that follow.

I heard a thousand blended notes,
While in a grove I sate reclined,
In that sweet mood when pleasant thoughts
Bring sad thoughts to the mind.

1. Who is the speaker in the poem Lines Written in Early Spring ?
2. 'I heard a thousand blended notes,' Identify the poetic device used in this line.
3. When does the poet hear a thousand blended notes ?
4. What does the expression "I sate reclined" indicate about the poet's state of mind?
5. Cite an example for auditory image from the given stanza.

Answers.

1. ***The Poet***
2. ***Hyperbole***
3. ***While he was reclining in a grove.***
4. ***The expression indicates that the poet is in a calm, relaxed and pleasant mood.***
5. ***"I heard a thousand blended notes."***

3 Read the poem 'Mother to son' carefully and write an appreciation of the poem focusing on the main ideas, the mood, imagery and poetic craft etc.

Well, son, I'll tell you:

Life for me ain't been no crystal stair.

It's had tacks in it,

And splinters,

And boards torn up,

And places with no carpet on the floor –

Bare.

But all the time

I've been a-climbin' on

and reachin' landin's,

And turnin' corners,

and sometimes goin' in the dark

Where there ain't been no light.

So boy, don't you turn back.

Don't you set down on the steps
'Cause you finds it's kinder hard.
Don't you fall now –
For I'se still goin', honey,
I'se still climbin',
and life for me ain't been no crystal stair.

Steps to be followed.

Mention the name of the poem and the poet

Identify the theme

Interpret the lines

Understand the main ideas.

Appreciation of imageries and lyrical qualities.

Point out the poetic devices used in the poem.

Comprehend the meaning

Language suitable for appreciation

Mother to Son – An Appreciation

A straight forward and politically relevant poem 'Mother to Son' written by Langston Hughes is structured in the form of a conversation between a mother and her son. The mother advises her son that he will face many adversities in life, all of which he must overcome and keep going. The poet uses the 'stair-way' metaphor to represent life. The mother to whom life has not been kind, reminds her son that life is not a crystal stair. Rather it was quite tough with 'tacks and splinters' in it. The mother has trodden the unsuspecting dark patches courageously. She says, 'I'se been a climbin' on'. She encourages her son by giving examples of her own perseverance.

The poet wishes to convey the message that one has to display steady persistence to go up the stairway of life. Obstacles may be harsh but one has to move on with patience and resilience. The brilliant use of imagery helps the reader to understand vividly the message of the poem. The central image of the poem is the 'crystal stair'. It echoes the Biblical story of Jacobs Ladder. To the African Americans the stairway could be seen as a path to their liberation

and freedom. 'Life for me ain't been no crystal stair' is clearly identified through the experiences of 'tacks', 'splinters', 'torn boards' and 'bare floors'. The descriptive tone in which the mother expresses her progress up the stairway helps the reader to visualize what she would have endured in her lifetime. The imagery also helps us understand the mother's persistence to succeed in life by not giving up.

The poem is written in free verse and has a lyrical quality. It is a monologue in the Afro-American dialect which lends a colloquial element to the poem. The poem presents symbolically the racial oppression the black people suffered in America. Life is not a crystal stair to them. This experience is passed on to the younger generation. Although the poem is an African American mother's advice to her son, it has a universal appeal also. Hughes conveys the idea of hope through the poem.

4. UNFAMILIAR PASSAGE (An unseen passage)

A) Comprehension questions

B) Meaning of any word/phrase (Synonym)

C) Opposite of any word (Antonym)

D) Picking a particular sentence – idea , expression , suggestion etc...

E) Write a suitable title

1. Read the passage given below and answer the questions that follow.

The Mosquitoes move quickly and efficiently through the air, making them almost impossible to swat. The familiar high-pitched, annoying buzz of the mosquito comes from the sound of its wings beating 600 times per second! Do you know that it is the female mosquitoes which bite you? Mosquitoes seek out warmth and movement – both properties of human beings and other animals. They also seek carbon dioxide, which is exhaled by humans and other animals. So while it is not exactly your wonderful personality which attracts them, the social activities of conversation and laughter — which involve movement and the exhalation of carbon dioxide — are what attract these annoying little insects!

1. What do you do when you find an annoying mosquito?
2. Why are we unable to swat mosquitoes easily?
3. What attracts these little insects most to human beings?

4. Write a suitable title for the passage.

Answers

1. *Try to swat it.*
2. *Because they move quickly and efficiently.*
3. *Movement and the exhalation of carbon dioxide.*
4. *Mosquitoes*

SECTION – B

DISCOURSES

1. NARRATIVE

Steps to be followed

- Recall the events in order.
- Organise the events in sequence.
- Describe the settings clearly.
- Portray the characters well.
- Keep an effective opening and ending.
- Use sensuous images.
- Narrate the events appropriately keeping the context.
- Use variety of sentences.
- Check the errors and appropriateness of the language

Q. The story 'The Snake and the Mirror' is narrated by the doctor to his friends. After reading the story, you narrate it to your mother. How would it be? Write it.

A SNAKE WHICH WAS TAKEN WITH ITS OWN BEAUTY

Mother I will tell you a story of a homeopath. He had just set up his medical practice after his studies. One summer night he returned to his house after his meal. When he entered the room he heard a sound. He thought, 'Oh! Rats, what a disturbance they are!' As the room

was not electrified, he lighted a kerosene lamp which was on the table. After changing his dress, he went to sleep. It was very hot. He went out to the veranda for a little air, but the wind God didn't bless him. When he came back, his eyes got stuck in the mirror. He was tempted to look at the mirror. He said, 'I am very handsome. I have to shave daily.' He wished to marry a fat lady who couldn't follow and catch him. 'Thud.' He heard a sound and felt something slither along his shoulder. He was frozen as he understood that it was a big snake. If he moved, it would strike him. He sat there holding his breath. The snake then turned its head. It saw its reflection on the mirror. Like the homeopath, the snake was also conscious of its beauty. It slowly crept onto the table and moved towards the mirror. 'Oh! My God.' he felt relieved and he ran away from there. When he came back the next morning from his friend's house, he saw that his house was looted by some burglars. Only his dirty vest was left behind. He thought 'It was a snake which was taken with its own beauty...'

ADDITIONAL QUESTIONS

1. *The doctor in the story 'The Snake and the Mirror' reaches his friend's house at night. He tells his friend what had happened. Write the likely narrative.*
2. *Imagine that you witnessed the shooting in Notun Gram. How will you explain the preparations and the shooting you have seen there to one of your friends? Prepare it in the form of a narrative.*
3. *You have read the screenplay 'My Sister's Shoes'. Retell this as a story to one of your friends. Prepare the narrative.*
4. *You have heard the story of Mr John while he lived in London. You told the story to one of your friends. Prepare the narrative.*
5. *The narrator was so happy to know that Mr. John was the same young man who he had saved years ago. Reaching back in his room, he narrated the whole incident to his wife. Narrate the story in your own words.*
6. *Martha had to face a lot of difficulties to get the scholarship jacket. Narrate the incidents that happened before the declaration of award of the scholarship jacket.*

2. WRITE UP

Steps to be followed

Give a suitable title

Begin with a striking idea

Present ideas using specific and clear language

Organise ideas in a sequential manner

Use a variety of sentences

Use language that shows the writer's command over the language

Give an appropriate conclusion.

Q. The title 'The Best Investment I Ever Made' is the most appropriate title I ever read. Do you agree with this statement? Substantiate your arguments and prepare a write up.

Ans. The word investment generally means using money or property for a purpose from which one can yield more monetary benefits in future. Generally people invest money seeking better fortunes. But at times a few invest for noble purposes. The story 'The Best Investment I ever made' by A J Cronin is a beautiful one that redefines investment. The story unveils how little goodness transforms one's life. AJ Cronin was the person who made least contribution to save the youth from the verge of suicide. The sergeant and the landlady had done their own part marvellously. Though they are simple, the interventions transformed the youth's life fantastically. Hoarding money is not a thing that makes us distinctive. Instead, spending money for the poor and destitute makes our life more meaningful. We have to make our life meaningful with good words and deeds.

The story teaches us a good lesson that if we spend for the well-being of others, it becomes a better investment. It may not pay dividends in worldly goods, but will turn out to be immensely profitable. The author emphasizes that it would stand out against all the bad investment one had made throughout his life. Investment in banks and property produces only anxiety and disappointment. The satisfaction we imbibe in the services, helps and charity is the real profit we gain. Not to become selfish, but to be a man of generosity is the slogan we have to raise to declare ourselves as human beings.

ADDITIONAL QUESTIONS

1. Ali lost the shoes of his sister Zahra. His family was too poor to buy a new pair of shoes. Prepare a write up on the poverty that exists in the country and suggest ways to eradicate it.
2. A single story creates stereotypes. The problem with stereotypes is not that they are untrue, but that they are incomplete. Do you agree to these statements? Prepare a write up justifying your views in the light of your reading of the speech 'The Danger of a Single Story'.
3. Martha had won the scholarship jacket. She had to face some obstacles to win it. What were the obstacles she had to face? Prepare a write-up on the difficulties faced by Martha to win the jacket.
4. Imagine that Vanka ran away from the house of Alyakhin. Children who suffer a lot at the master's house often do that. Prepare a write up focusing on child labour and its consequences.
5. Critically analyse the speech of Chimamanda Ngozi Adichi and discuss the dangers of a single story in perceiving people and events in the world. Prepare a write up.
6. 'Adventures in a Banyan Tree' explores the theme of relationship between man and nature. Prepare a write-up on how the boy experiences the beauty, harmony and co-existence in nature.

3. REVIEW

Steps to be followed

Give a suitable title.

Identify the theme.

Interpret different shades of meaning in the text.

Analyse the character well.

Identify images, symbols, catchy expressions etc.

Write personal observations and views.

Organise ideas.

Use well-formed sentences and appropriate language.

Q. You have read the screenplay 'My Sister's Shoes'. You are asked to write a review of it. Prepare the review.

Ans. *My Sister's Shoes - Review*

Children of Heaven is a 1997 Iranian family drama film written and directed by Majid Majidi. 'My Sister's Shoes' is an extract from the screen play of the film. It narrates the story of Ali and his sister, Zahra who belong to a poverty-stricken family and their adventures over a lost pair of shoes. The film starts with Ali collecting his sister Zahra's pink shoes after a cobbler has repaired them. He keeps them outside a vegetable shop and main event goes inside to buy some potatoes. While he is in the shop, a junk collector picks up the shoes, thinking it as garbage and takes it away. Frantic to find them, the young boy upsets the vegetables boxes and is chased away by the shopkeeper.

Ali's family suffers from severe financial crisis. So he fears to tell his parents about the incident. Ali's mother is ill and confined to bed. Ali tells Zahra about the missing of the shoes and begs her not to tell mother; she agrees. That night, Ali's father scolds him for not helping his ill mother. While doing their homework, the children pass notes to each other discussing what to do.

The film is so dramatic and tells a true story of a family. The scenes in the film depict the hardships, poverty and the innocence of the children. Even the shoes is a representative of the family's poor condition. In the film, life in Teheran is sketched beautifully. The family's carefully detailed poverty, which reflects the film-maker's own childhood experience, adds colour to every event in the story.

ADDITIONAL QUESTIONS

1. The story 'Vanka' revolves around writing a letter. The story ends when the letter is dropped in the letter box. Prepare a review of the story giving focus to the theme, characters and style of presentation.
2. The Best Investment I ever made' is a typical story of an investment made by the author. Prepare a review of the story based on the theme, characters and plot of the story. Prepare a review of the lesson 'My Sister's Shoes.

3. Imagine that you are a friend of Martha and you know everything that happened in her life in connection with the issue of the scholarship Jacket. If you narrate the story how would you do it? Write the likely narrative.
4. After a few days, Vanka approached the postman to enquire about the letter. As an answer to his queries, Vanka narrates his miserable experiences. Prepare the likely narrative.

5. CONVERSATION

Conversation is a talk between two or more people in which thoughts, feelings and ideas are expressed, questions are asked and answered or news and information are exchanged

Steps to be followed

Contextual presentation

Identify the mood of the characters

Apt initiation

Appropriate words and expressions

Use contracted forms, short questions, broken expressions etc.

Good flow and continuity of dialogues

Create a feeling of completion as conversation

Identify the characters engaged in the conversation.

Q. Sathyajith Ray wanted a tiger for his film 'Goopy Gyne Bagha Bhyne'. He approached the manager of Bharath circus in Calcutta to hire a tiger. Prepare the **Conversation** between them.

Model Answer

- Ray : Good morning sir
- Manager : Good morning gentlemen. What can I do for you?
- Ray : We are planning to do a film. For that, we need a tiger
- Manager : a tiger? Why?
- Ray : There is a short scene with a tiger.
- Manager : That's great. How long do you need it?
- Ray : For a couple of hours, in addition to two days for travelling .We are planning

to shoot at Nortun Gram

Manager : OK, but be careful. I shall call Mr. Thorat, the ring master. He shall arrange everything.

Ray : That's so kind of you

Manager : If you would like to see the tiger let's go to the cage after having a cup of coffee

Ray : Sure. Thank you

ADDITIONAL QUESTIONS

1. On receiving the letter, Vanka's grandfather reached the house of Alyakhin. Imagine a conversation between Vanka and his grandfather. Prepare the likely conversation? Write at least 5 exchanges.
2. Imagine that you happened to meet the doctor in the story 'The Snake and the Mirror.' What will you talk about? Prepare the conversation between the doctor and you.
3. Ray wanted a tiger for his film Goopy Gyne Bagha Byne. He approached the manager of Bharat Circus in Calcutta to hire a tiger. What would be the conversation between Ray and the manager?
4. Imagine that Ali happened to see the junk collector the next day. They had a conversation about the shoes. Write the conversation in at least 5 exchanges.
5. You have read the story 'The Best Investment I ever made'. The author and Mr John met each other on the deck of the ship. What could be the possible conversation between them? Write the conversation.
6. Adichie was startled to see the beautifully patterned basket made by Fide's brother. She never thought that anyone from Fide's family could do such wonders. She had a conversation with Fide's brother. Prepare the conversation between Adichie and Fide's brother.
7. Martha was very sad when the principal told her that there was a change in policy in awarding the Scholarship Jacket. Imagine that you meet Martha on her way back home. What would be the likely conversation between Martha and you?

8. Grandfather was not ready to pay the money. This made Martha sad. She expressed her wish and grief to her grandmother. Prepare the conversation between Martha and the grandmother.
9. Martha meets Mr. Schmidt after the principal informed her that she was going to get the scholarship jacket. Prepare the likely conversation between Mr. Schmidt and Martha.
10. Martha meets Mr. Schmidt on the valedictory day. Prepare a conversation between Martha and Mr. Schmidt.
11. After the terrible experience with the snake, the homeopath ran out from his house and reached his friend's house. There they had a conversation. Prepare the likely conversation between the homeopath and his friend.
12. Prepare a conversation between the room-mate and Adichie
13. Nilkanta steals the inkstand out of revenge. Kiran takes him into confidence. Prepare their conversation.
14. Write a conversation between you and Ali..Ali's father comes to know about the loss of the shoes. Write a conversation between father and Ali.

5. DIARY

Steps to be followed

- *Mention time and date.*
- *Suitable title shall be given.*
- *Relate the content to the context*
- *Use appropriate language*
- *Use first person narrative*
- *Express personal feelings/emotions*

FORMAT

DIARY

Day, Date

Time

A Happy day / A Sad day

I am really happy/sad today. How things have changed!. I never experienced like this before.....(Write the events of the day in first person)
I still cannot believe that it happened.

Thank God!/ My God

Q. Adichie's visit to Fide's family was a great learning experience for her. After reaching back home, she jots down her feelings in the diary. Write the likely diary entry.

Monday, 10 June 2019

10.30pm

What a Day !

What a fool I was! I thought poor people like Fide and his family had nothing but poverty. Today I realised that my idea was wrong. Poor may lack comforts and luxuries in life. In creativity and craftsmanship they are equal to all. What a beautiful basket they have made! In their expertise even raffia strings became beautifully patterned baskets. I couldn't believe it was made by his brother. I had only a single idea about Fide. A wrong idea. It made me a fool myself. To have a one-sided idea about a person will lead us to misunderstanding. The visit to his house has taught me a great lesson-to have a single story about anybody or anything is dangerous!

ADDITIONAL QUESTIONS

1. After posting the letter, Vanka comes back to his room. He feels very happy. Nobody has seen him posting the letter. The letter will reach his grandfather and he will come to take him back. In his joy, he started writing in his diary. What will be the diary entry?
2. The doctor in the story 'The Snake and the Mirror' ran for all his worth after his encounter with the snake. The next day, he jotted down his experiences in his diary. Prepare the diary entry.
3. Satyajit Ray could not complete the shooting because the tiger had not acted according to his plans . He felt very sad. At night he wrote the day's events, in his diary. Write the likely diary entry.
4. How will I go to school tomorrow without shoes?' This was the thought that lingered in the mind of Zahra in the screenplay 'My Sister's Shoes'. What may be her diary entry of the day? Write it.
5. After meeting the voyager, the narrator felt happy to know about the efforts taken by Mr John to bring up the derelict adolescents back to his normal life. He recorded his feelings in his diary. What could be his possible feelings? Write the diary entry of the narrator.

6.NOTICE

Steps to be followed

1. Give a suitable title.
2. use proper salutation.
3. Mention the date, time and venue of the programme.
4. Use appropriate layout and format.
5. Use clear brief language.
6. Ensure that the details are provided.
7. Invite all.
8. Specify the authority that issue the notice.
9. Include the programme list if necessary.

FORMAT

NOTICE

TITLE (Event)

SUB -TITLE (name of the school/ place)

It has been decided to conduct(program).....in connection with
(event).....(by whom).....

Date :

Time:

Venue:

Chief Guest:

For further details please contact the undersigned.

WELCOME TO ALL....!

	Name
Place	Designation
Date	sd/-

PROGRAMME

PRAYER :
WELCOME SPEECH :
PRESIDENTIAL ADDRESS :
INAUGURAL ADDRESS :
FELICITATIONS :
VOTE OF THANKS :
NATIONAL ANTHEM

Q. Imagine that you are the convenor of the school English club. The club has decided to conduct a one day Movie fest in your school in connection with the International Animation Day on October 28 , 2020. Prepare a notice to invite everyone to watch the movies.

NOTICE

One Day Movie Fest.

ABC School, Kochi

It has been decided to conduct a one day movie fest in connection with the **International Animation Day** by the English Club of our school.

Date : 28/ 10/ 2020

Time: 10 a.m

Venue: **School Auditorium**

Chief Guest: **Shri. Nivin Pauly**

For further details please contact the undersigned.

WELCOME TO ALL....!

Convenor
KochiEnglish Club

18/10/20

sd/-

PROGRAMME

PRAYER	:	School Choir
WELCOME NOTE	:	Shri. A. Ashok , Headmaster
PRESIDENTIAL ADDRESS	:	Shri. M .Mohandas, PTA President.
INAUGURAL ADDRESS	:	Shri. Nivin Pauly , Cine Artist.
FELICITATION	:	Shri. G. Guru , Teacher in English
VOTE OF THANKS	:	Master. Arun John , Convenor, English Club
NATIONAL ANTHEM		

(MOVIES)

ADDITIONAL QUESTIONS

1. A meeting against Child Labour is decided to be conducted at your school. Mr Jayaraj, the film director has agreed to inaugurate the function. Prepare a notice to be circulated among the students and parents.

2. The English Club of your school has decided to organise a documentary film festival in your school. As the secretary of the club, draft a notice inviting the parents and the students for the programme.
3. A J Cronin is invited to inaugurate the 'Home for Derelict Youth' started by Mr John and his wife. You are asked to prepare a notice to invite the public to attend the function and make it a grand success. Prepare the notice.
4. The Texas School has decided to make the scholarship jacket awarding ceremony a great event. The Principal issued a notice inviting all the students, teachers, parents and well-wishers to the function. Prepare the likely notice issued by the Principal.
5. The English Club of your school decides to stage the play 'The Never Never Nest'. You, being the Secretary of the club, are asked to prepare a notice of the programme. Prepare the likely notice.
6. The Literary club of your school decided to enact the play 'The Never Never Nest', a satire on the materialistic bent of mind of the modern man - 'Buy Now Pay Later' marketing system. Draft a notice highlighting the theme, actors etc.
7. The English club of your school plans to conduct a seminar on the topic "Rights of Children" in connection with 'The World Day Against Child Labour'. Draft a notice to be circulated among the students and teachers of the school.
8. Imagine that you are the convenor of the school English club. The club has decided to conduct a one day movie fest in your school. Prepare a notice to invite everyone to watch the movies.
9. You have decided to stage 'My Sister's Shoe' in the form of a play in connection with your English Club inauguration. Prepare a Notice to be circulated in the school.
10. In connection with the 'World Anti-Tobacco Day', the Health Club of your school is going to conduct a skit, based on the story 'The Best Investment I Every Made'. Draft a suitable notice.
11. Dr. A.J. Cronin is invited to inaugurate the 'Home For Derelict Youth' started by Mr. John. Prepare a notice to invite the public for the inaugural function.

12. Martha is selected as 'The Scholar of the Year' of the Texas school. A programme is organised to felicitate Martha and honour her with 'The Scholarship Jacket'. Prepare a Notice with the details of the programme.
13. Alfred Hitchcock decided to make a film called 'Birds'. He needed a variety of birds, especially ravens in large number to shoot the film. Draft the likely notice to be published in a newspaper.
14. Imagine that Sathyajith Ray puts up notice about his intention to get a tiger to be used in his film "Goopy Gyne Bagha Byne". Prepare the notice.

7. PROFILE

Steps to be followed

- Give an appropriate title
- Write an effective introduction and conclusion
- Organise important details
- Use appropriate descriptive vocabulary
- Use proper linkers for connecting the ideas
- Use precise and concise language

Profile tips

Begins with the name of the person given

Born/ Birth – He/ She is/was born on ...(day), in(month/year)..... .

Place of birth – His/Her place of birth is/ was ...(exact place).....in(state / nation).....

Parents – His/ Her parents are/were.....

School education – He/She got educated/studied at (name of institution)

famous as/known as – He is known as..... / he is famous for.....

Important works– His important works/books are.....

Awards and Honours-He got awarded with.....

He bagged many awards and honours like.....,,

Death -He passed away /he died /he took his last breath ...on (date) month in (year)

Prepare a short profile of Bob Dylan, using the given hints.

Birth : May 24, 1941

Place of birth : Minnesota, USA

Birth Name: Robert Allan Zimmerman

Fame: Song Writer, Singer , Artist , and Writer

Awards: Grammy Award in 1973 & 1980 , Nobel prize for Literature in 2016

BOB DYLAN

Bob Dylan was born on 24 th May 1941. He was born at Minnesota in USA. His name at the time of birth was Robert Allan Zimmerman. He is famous as a singer, song writer, artist and a writer. He won the Grammy Award in 1973 and in 1980. He is the recipient of the Nobel Prize for Literature in 2016.

8. LETTER

Steps to be followed

Use proper salutation and farewell phrase

Convey the message

Use well-formed sentences

Link ideas properly.

Use language suitable for a formal/informal letter

(Introduction - Content - Conclusion)

Letter - Informal (friendly)

Q. After reading about the sad plight of Vanka you decided to write a letter to console him. Draft the letter.

Mansion,

K R Puram.

28 march 2018

Dear vanka,

I came to know about the miserable life you had at Alyakhin's house. It is heart breaking to know that you are tortured cruelly. We are angry towards the Alyakhins. My dear friend, by any means we will save you. Don't worry about the sufferings. We have lodged a complaint on your severe condition. Don't be dis-heartened. Take care till we meet.

Yours lovingly

Sd/-

Letter - Formal(official)

From

(Sender's name and address)

Date

To

(Address to whom you send the letter)

Sir,

Subject -

I am I am writing this letter to you to bring an important matter into your notice. I hope you will consider my case and take necessary steps on this regard.

Thanking you

Place:

Yours faithfully

Date :

(Signature)

Name

ADDITIONAL QUESTIONS

1. Imagine that Grandfather received the letter from Vanka. He felt very sad on reading it. He writes a reply to the letter. Help Grandfather prepare the letter.
2. Vanka did not get a reply from Grandfather even after two weeks. He becomes very sad. Unable to bear the torture, he decides to write a letter to the Co-ordinator of Child Rights Commission describing his terrible experiences. Prepare the letter.
3. The doctor's house was looted by some unknown burglars. The doctor decides to file a complaint with the police. Prepare the likely letter of complaint.
4. One of the bird trainers happened to see the advertisement given by Hitchcock. He responded through a letter that he had enough trained ravens with him. He was also interested to act in the film. What would he write? Draft the letter.
5. A man in the nearby shop informed Ali that the junk collector who is living in the nearby village has taken away his sister's shoes. Ali decides to write a letter to the junk collector. What would he write? Prepare the likely letter.
6. After the voyage, on reaching America, Mr John wrote a letter to Cronin thanking him for having a talk with him. He expressed his gratitude for having helped him. Prepare the letter.
7. You are impressed by the speech of Adichie. How do you accept her explanation about the danger of a single story. You decide to write a letter to her. Prepare the letter.
8. The Principal of the Texas school was confused after his meeting with Martha. He writes a letter to the school board to make a change in the new policy regarding the scholarship jacket. How would it be? Prepare the likely letter.
9. The grandfather was very angry to hear about the change of policy regarding the scholarship jacket. He wrote a letter of complaint to the Principal of the Texas school. Prepare the likely letter.
10. Imagine that you are a student of Texas school. You came to know about the achievement of Martha. Write a letter to Martha congratulating her for winning the scholarship jacket.

1. Imagine that Martha's friend writes a letter congratulating her on winning the scholarship jacket.
2. Martha, after receiving the scholarship jacket, writes a letter expressing her immense gratitude to Mr.Schmidt for supporting her. Draft the likely letter
3. Martha drafts a letter of complaint to the managing director of Texas school. How will it be?
4. As a filmmaker, Satyajit Ray was amazed at the performance of the animal actors in Hollywood film industry. He wrote a letter to his friend describing his experience. Prepare the likely letter
5. The boy in the story' Adventures in a Banyan Tree' was very much thrilled of his acquaintance with the squirrel. He writes a letter to his friend telling him about his new friend.
6. Kiran felt quite happy and relieved after the arrival of Nilkanta. She thought of writing a letter to her mother about the same. Attempt the letter.
7. Imagine that Sathyajith Ray wrote a letter to his friend narrating the effort taken to get a tiger and the risk involved in shooting the scene. Prepare the likely letter.
8. Vanka has decided to write a letter to his grandpa to save him from Alyakhin's cruelty.
9. Martha was very happy when she got the scholarship jacket. She writes a letter to her friend.Draft the letter.

9. SPEECH.

Identify the speaker, the topic and the context.

- ◆ Identify the audience.
- ◆ Good beginning with a salutation.
- ◆ Introduce the topic well.
- ◆ Divide the topic logically and appropriately into its component ideas
- ◆ Develop the topic with a variety of supporting ideas.
- ◆ Choose words meticulously to present the ideas
- ◆ Present your views and famous quotes relevant to the topic.
- ◆ Use ideas and expressions appropriate to the type of the speech.

- ◆ Conclude the speech effectively, summing up all the points.
- ◆ Organise the content/speech well.
- ◆ Check the errors and appropriateness of the language

Respected chief guest, president and all other dignitaries on the dias and my dear friends,

I am very happy to stand before you to speak a few words about _____ .I think the topic is a very familiar one for all of you.

_____ By saying this I conclude my short speech .

Thank you

- Q. Martha feels happy and at the valedictory function she delivers a speech of thanks. prepare the speech.

Respected teachers, parents and my dear friends. Good evening to one and all present here. I am so proud and happy to be here. I have no words to express my happiness. It is beyond words. You all know this Scholarship Jacket was my only dream. It is the result of eight years of my hard work and dedication. I thank God for his blessings. I was born in a poor family. My family found difficult to meet the expenses of my studies. The scholarship Jacket was my only chance because others need fees to participate. I worked hard to get it. On this occasion first of all I thank my grandpa for his valuable words. It was his words that changed everything. I can't forget the support of my parents, teachers and friends.

Thank you all thank you very much.

ADDITIONAL QUESTIONS

1. No animal is harmed in the production of this film.' You might have noticed this statement at the beginning of a film. Do you think that animals are not harmed while shooting. Prepare a speech in response to this statement.
2. The Youth Welfare Organization has decided to honour Mr John for his valuable contribution towards uplifting the maladjusted and the delinquent youths of the society. Being the secretary of the organization, you are asked to deliver a felicitation speech. Prepare the speech

3. Imagine that Mr Schmidt speaks in the award function about his arguments regarding the selection of students to award the scholarship jacket. How would it be? Prepare the likely speech delivered by Mr Schmidt
4. The story 'Vanka' focuses on the issue of Child Rights. Imagine that you are the Secretary of the Parliamentary Club of your school. You are asked to prepare a speech on the 'Importance of Child Rights'. Prepare the speech.
1. Mr. John was invited to address the delinquent and maladjusted youth in one of the rehabilitation centres in New York. In his motivational speech, he described his transformation from a delinquent youth to a social worker. Prepare the likely speech.
2. Speech - Nature is for all living beings, prepare the likely speech to be delivered on the inauguration of nature club in yourschool.
3. Suppose you are the school leader and you are asked to deliver a speech on Child Labour". Prepare the speech.
4. In the light of the lesson, 'Project Tiger' and the films you have seen, prepare a speech to be delivered on the inaugural day of the English Literary Club of your school on the topic, "The Role of Films in Society".
5. Prepare a speech on poverty, with special reference to 'My Sister's Shoes'.
6. The small investment of virtue paid back in double in the story. "The Best Investment I Ever made". In the light of the story prepare a speech on the topic. "The need for rehabilitation of delinquent youth" to be delivered in the school Assembly.
7. The Youth Welfare Organization has decided to honour Mr. John, in a public function, for the valuable contributions he has made. Prepare a felicitation speech.
8. The SPC wing of your school is conducting an awareness programmed about the dangers of 'Drug addiction and Alcoholism'. Being the SPC captain you have to deliver a speech. Prepare the speech to be delivered on the occasion.
9. Chimamanda Ngozi Adichie reiterates the influence of reading British and American books in transforming her into a writer. Prepare a speech on "The Importance of Reading".

10. On the day of the fulfilment of a long chased dream Martha was extremely happy to receive the scholarship Jacket, the award for her excellence. Prepare the speech she might have delivered after accepting the honour.
11. Imagine that you are a classmate of Martha who achieved the scholarship jacket by her outstanding performance. You are asked to congratulate her in the valedictory function. Write down the speech that you would deliver.

10. NEWS REPORT

A catchy headline.

Identify the five Ws and How. (What, When, Where, Who, Why & How)

Divide the events logically into component ideas.

Major events, time, place, people involved, etc. in the lead paragraph.

Logical presentation of evidence.

Ensure that the main points are clearly stated and explained.

Pyramid style of presentation.

Choose words appropriate for a news report.

Language suitable for reporting (use of the past tense).

Check the errors and rectify them

- Q. Nilkanta disappeared into nowhere, one fine morning, leaving everybody in great concern. Prepare a newspaper report of his missing.

ORPHAN BOY MISSING

Chandernagar. 18Jan 2020. : Nilkanta, a recently survived victim of a boat crash was reported missing yesterday . He was given shelter by a family, located near the river shore of The Ganges. This boy took fancy to the naughty bands of the street and turned the house and neighbourhood into a real hell. Occasional verbal battles were overheard by the neighbours. Sharat, has filed a missing case and the police is on their legs. But no solid evidence could be gathered yet about the boy and his sudden disappearance.

ADDITIONAL QUESTIONS

1. Imagine that the tiger in the memoir 'Project Tiger' did not turn back. Instead, it attacked a man and killed him. What would be the likely news that appears in the newspapers? Write the news report.

2. You are a newspaper reporter. You happened to hear the speech of Adichie. You prepared a news report to be published in the next day's newspaper. How would that news report be? Prepare the news report.
 3. The Scholarship Jacket presenting ceremony was a unique event in the history of Texas school. Prepare a news report of the function.
 4. A newspaper reporter happened to know about the discussion in the school about awarding the scholarship jacket. He prepares a news report about the change in the policy. How would it be? Prepare the likely news report.
 5. Child labour is considered a crime. Imagine that you are a newspaper reporter and you happened to hear the story of Vanka. You decided to prepare a news report on this issue. What would the news report be?
 6. The Film Club of your school conducted a one day film festival on Satyajit Ray's famous films. Almost 250 students participated in the festival. Prepare the newsreport of the film festival.
1. Imagine that a news reporter of a local daily reported the troubled life of Vanka. How would the news report be?
 2. The Child Welfare Department in Moscow came to know about the sad plight of Vanka Zhukov at the shoe maker's house. They rescued him from there. Prepare the likely news - report.
 3. You are the reporter of a famous daily. You happened to visit the shooting location of Satyajith Ray's film, 'Goopy Gyne Bagha Byne'. What could be the report you prepare for the daily?
 4. The film club of your school has conducted an exclusive film show of Majid Majidi the well-known Iranian filmmaker. Prepare a detailed news report of the show to be published.
 5. The young man opened the gas in an attempt to commit suicide Unfortunately this gas leak resulted in a fire that spread to the neighbouring apartment. Prepare a news report of the fire.

6. Drug addiction and alcoholism are major social issues today. A programme was held in the school campus to make the public aware of the dangers of these issues. Prepare a news-report of the function.
7. Having revived from the malicious life by the doctor and others, John dedicates his life for the rehabilitation of delinquent youth. Prepare a news report about John.
8. The Americans were awe-struck when the 19 year old Nigerian girl joined the University in the US. A News Report appeared in the dailies. How would the report be?
9. The scholarship Jacket presenting ceremony was a unique event in the history of Texas School. Prepare a news report of the function.
10. You are a Newspaper Reporter. You happened to hear the speech of Adichie. You prepared a news report to be published in the next day's newspaper. How would that report be. Write the news report.

11. CHARACTER SKETCH

Recall the text and identify the characters.

- Describe the role and significance of the character in the story.
- Describe the character's physique/appearance.
- Describe the personality traits like manners, behaviour, values, etc. of the character.
- Write about the character's relationship with other characters in the story.
- Quote details from the story to substantiate your views.
- Check the errors and appropriateness of the language.

Q.Prepare a Character sketch of the grandfather from the story 'Vanka'

KONSTANTIN MAKARICH / GRANDFATHER

Konstantin Makarich, Vanka's grandfather is one of the dominant characters in the story 'Vanka'. He is a night watchman on the estate of the Zhivarev family. He is a small, lean, old man about sixty five years of age. He is remarkably lively and agile with a smiling face and eyes bleary with drink. In the day time either he sleeps in the back kitchen or spends time cracking jokes with the cooks and other kitchen maids. In the night he keeps walking round and round the estate, sounding his rattle, wearing a large sheepskin coat and felt boots. He

has two dogs namely Kashtanka and Eel. He will always be in the company of his beloved dogs. He enjoys seeing them sneeze. Grandfather would be overcoming with delight, breaking out into jolly laughter, and shouting: 'Good for frozen noses!'. The grandfather is the only relative of Vanka now remaining in this world for him. When we read about Vanka's pathetic condition at Alyakhin's, we may think of Grandfather to be a cruel person. But in fact the old, innocent and illiterate man may have no other option or may have thought of Vanka learning a trade and earn a living.

ADDITIONAL QUESTIONS

1. Prepare the character sketch of the doctor in the story 'The Snake and the Mirror'
2. Mr Thorat, the ring master was a man of a typical character. Prepare a character sketch of Mr Thorat.
3. Attempt the character sketch of Mr John in the story 'The Best Investment I ever made'
4. Mr. Schmidt is a very powerful character in the story 'The Scholarship Jacket'. He argues in favour of Martha. Prepare the character sketch of Mr. Schmidt.
5. Martha was not ready to give up her hopes even after the Principal told her that there was a change in the policy regarding the scholarship jacket. Prepare a character sketch of Martha.

SECTION - C

GRAMMAR

1. Information Transfer

Possible questions

- i) Table model
- ii) Pie - diagram (Circle with percentage)
- iii) Notice , Books and Authors, News headlines etc....
- iv) Graph model

Q. Given below are some newspaper headlines. Read them and answer the questions that follow.

A. Pakistan stops postal exchange with India.

B. Unity against terrorism.

C. SC orders Rs. 25 lakh each in interim relief to flat owners.

D. 45 killed in rain related incidents in Kerala

E. A tribal school comes into world's spotlight.

1. Which headline gives us hints about the enmity between two countries?
2. Which headline informs you about the heavy rain?
3. The headline about terrorism is -----.
4. Which headline is given here in connection with education?
5. Which headline is related to Supreme Court verdict?

Answers

1. Pakistan stops postal exchange with India.
2. 45 killed in rain related incidents in Kerala.
3. Unity against terrorism.
4. A tribal school comes into world's spotlight.
5. SC orders Rs.25 lakh each in interim relief to flat owners.

2. Dialogue Completion

Possible Answers

- i) Question tag
- ii) Wh. or Yes / No Questions
- iii) If Clause
- iv) Statements

v) Use of - let , as if , the more.... the more, would you mind, had better etc.

Q. Complete the dialogue between Ali and Zahra.

Zahra : You have repaired my shoe,a.....?

Ali : Sorry Zahra.

Zahra :b.....?

Ali : The shoe is missing.

Zahra : Missing ? How can I go to school without wearing shoe ?

Ali : You had better.....c.....

Zahra : If I wear your shoe,.....d.....?

Ali : Let's adjust for the time being,.....e.....?

Zahra : Ok. Let's see.

a. haven't you ?

b. What happened ?

c. wear my shoe

d. how can you go to school ?

e. Shall we?

3. Editing

Possible Answers

- i) Subject Verb Agreement
- ii) Relative Pronoun
- iii) Tense/Verb (present/past/future)
- iv) Article
- v) Preposition
- vi) Pronoun (All forms)
- vii) Punctuation
- viii) Degrees of Comparison
- ix) Active and Passive
- x) If clause
- xi) Conjunctions

Q. With such thoughts in my mind I resume (a) my seat in the chair in front of the table. There was (b) no more sounds from above. Suddenly their (c) came a dull thud as if a rubber tube had fell (d) to the ground....surely nothing to worry about . Even so I thought I would turn around and take a look. No sooner had I turned when (e) a fat snake wriggled over the back of the chair and landed on my shoulder.

a. resumed, b. were, c. there , d. fallen, e. than

4. Reported Speech

TENSE CHANGE

	TENSE AND FORM CHANGES FROM PRESENT TO PAST FORM	
PRESENT	Simple (V1)	Past simple (V2)
	Continuous (is/am/are)	Past continuous (was/were)
	Perfect (has/have)	Past perfect (had,V3)
	Perf,conts.(has/have,been)	Past.perf.conts.(had,been)
PAST	Simple (V2)	Past perfect (had,V3)
	Past conts. (was/were)	Past per.conts. (had,been,ing)
	Past perfect	No change
	Past perfect cont.	No change
FUTURE	Will	Would
	Shall	Should
	Can	Could
	May	Might

Common Rules

Today changes to **that day/the same day**
Tomorrow changes to **the next day/the following day**
Yesterday changes to **the day before/the previous day**
Next week/month/year changes to **the following week/month/year**
Last week/month/year changes to **the previous week/month/year**
Now/just changes to **then**
Ago changes to **before**
Here changes to **there**
This changes to **that**

Aunt Jane : How can you pay seven pounds and eight pence out of six pounds ?

Jack : I will borrow the rest of the money.

Aunt Jane asked Jack.....(a).....

Jack replied.....(b).....

a. Aunt Jane asked Jack how he could pay seven pounds and eight pence out of six pounds.
Jack replied that he would borrow the rest of the money.

5. Prepositions related to the following

- 1) place
- 2) time, date, day, month , year etc.
- 3) vehicles
- 4) for+ verb+ing
- 5) to infinitive
- 6) for and since
- 7) direction.

Q. Vanka sighed, dipped his pen _____(a) the ink, and went on writing: 'And yesterday I had such a hiding. The mother took me _____(b) the hair and dragged me out _____(c) the yard

(into for in by)

6. CLOZE TYPE

Possible Answers

1. Prepositions

2. Articles

3. linkers

4. Relative Pronoun

Martha was very sad. She never expected such / (a) tragedy. She cried a lot. The principal was adamant. He told her / (b) bring fifteen dollars the next day. She was born / (c) a poor family. So it was unable for her to bring / (d) money.

(a to in the)

7. PHRASAL VERBS

- | | |
|-------------------------------------|-------------------------------|
| 1. Bring out - cause | 16. Go through - read |
| 2. Call off - cancel | 17. Go for-search, follow |
| 3. Call upon - visit/invite | 18. Leave out - omit |
| 4. Call on - visit | 19. Look after - take care of |
| 5. Call at- request, order | 20. Look into - examine |
| 6. Come in-enter, publish | 21. Make good - compensate |
| 7. Come away- go/move away | 22. Make out - understand |
| 8. Come across-meet, face | 23. Put across - communicate |
| 9. get through/got through - passed | 24. Put down - write |
| 10. get out-move out | 25. put forward - suggested |
| 11. Give away - distribute | 26. Put off - postpone |
| 12. Give in - surrender | 27. Put on - wear |
| 13. Given up/give up - abandoned | 28. Put up with - tolerate |
| 14. go off/Went off - exploded | 29. Put aside - postpone |
| 15. Go on/Went on - continue | 30. Set out - start a journey |
| | 31. Set up- arrange |
| | 32. Turned up - were present |
| | 33. turned down - rejected |

Q. The homeopath(a)to look handsome. He.....
(b).....another idea that his wife had to be rich and fat. Suddenly a snake entered his room. He was.....(c).....when it coiled round his arm. The snake saw its reflection in the mirror and got fascinated. It slowly uncoiled itself and moved on the table. The doctor.....(d).....his shirt and ran to his friend's house.

[taken a back, made up his mind, put on, put forward]

8. WORD PYRAMID

Three possible sentences that can be used for word pyramid.

1. The smart lady on the road who is walking very fast. (human being)
2. The beautiful parrot in the shop which is for sale (animals & objects)
3. The dark cloud in the nature that looks very beautiful. (unique elements)

Study the word pyramid given below

boy
The boy
The cute boy
The cute intelligent boy
The cute intelligent boy in my class
The cute intelligent boy in my class who is our leader.

Now prepare a word pyramid using the noun '**doctor**'

Ans.

Doctor
The doctor
The smart doctor
The smart doctor on the road
The smart doctor on the road who is walking very fast.

9. SENTENCE PATTERN

1. Verb form (Only one word)

1. Eg. Stop!

Run!

(extended form)

Eg. Stop there!

Run fast

2. S + V

Eg. She runs.

I have been practising.

(extended form)

Mary is trying to swim.

Don and his friends are going to be performing.

3. S + V + A

Eg. She runs fast.

They are playing quickly.

4. S + V + O

Eg. He reads a book.

I gave a pen.

(extended form)

John is trying to bring healthy food for the children.

4.a) S V O O

Eg. I gave him a note book.

I tell secrets to my friends

4.b) S V O O A

Eg. We showed our cousin a really good time last weekend.

4.c) S V O A

Eg. They sang song last night.

4.d) S V O A A

Eg. They sang song on the beach last night.

4.e) A S V O A

Eg. Last night, they sang song on the beach

4.f) S V O C

Eg. I consider that the best trip ever.

We consider him family.

You make each day special.

4.g) A S V O

Eg. Last week I bought a car.

5. S + V + C

a) Eg. Manu is a pilot(noun)

Manu is a 29 year old helicopter pilot from kerala. (extended form)

Mary is beautiful (adj.)

b) Liza is happy.

Liza is happy about her English exam.

Liza is happy about her English exam because she earned good marks.(extended form)

c) She is on the train (complement/ prep. phrase)

My family come from England.

The dog ate under the table.

Phrases in English

1. Noun Phrase

A noun phrase is a phrase that acts / works as a noun in a sentence.

It is formed using a noun and a word or words that modify it.

There are three ways to form a noun phrase.

a) Pre - modifiers (determiners, numbers and adjectives)

b) Post- modifiers (prepositional phrase, gerund phrase, infinitive phrase, relative clause)

c) Both pre- modifiers and post- modifiers

Eg. A tall girl who can fight well.

2.Adjective Phrase

It is a group of words without the subject verb combination, that modifies a noun or pronoun.

1) Your overly excited friend is dancing

2) A boy smarter than me will solve this puzzle.

3) Her behaviour was highly rude.

Sometimes an adjective phrase does not have an adjective in it. Then it may begin with:

- 1) A preposition (eg. I don't like movies with no stories.)
- 2) A participle (The guy sleeping/slept on the floor is my friend)
- 3) An infinitive (I don't know a person to trust blindly.)

3. Verb Phrase

It is the combination of an action verb and a helping verb/ supporting/ Auxiliary verb.

1. My mother has cooked food.
2. He will help me learn English
3. I am teaching English

4. Adverb Phrase

It is a group of words without having the subject verb combination that works as an adverb in a sentence.

It modifies a verb and shows when ,where, how, why etc.

eg. He teaches English amazingly well.

He teaches English at his home.

He teaches English in the evening.

He teaches English to help his students.

5. Prepositional Phrase

It starts with a preposition and is followed by the object of the preposition.

Between the preposition and the object of the preposition are words that modify the object.

Prepositional phrase does not work as a preposition in a sentence.

Eg.1. The guy in the blue shirt is my friend. (as adjective)

The book under the table was gifted to me last week.

2. She will meet me after the class. (as adverbs)

I meditate in the morning.

Remember

A prepositional phrase acts / works as an adjective or an adverb in a sentence and not as a preposition.

FOCUS AREA

Units	Lesson
Unit 1	Adventures in a Banyan Tree
Unit 1	Snake and the Mirror
Unit 1	Lines written in Early Spring
Unit 2	Project Tiger
Unit 3	Best Investment I Ever Made
Unit 4	Ballad of Father Gilligan

ADDITIONAL QUESTIONS FROM THE FOCUS AREA

Speech

1. As a part of the annual day celebrations of your school, you are asked to deliver a speech on the topic 'The danger of using animal actors in films'. Prepare the speech.
2. Prepare a speech on the topic 'How the acts of love and virtue turn to be the turning points in the life of human beings' based on the lesson 'The Best investment I Ever Made'.
3. 'Man, being a social animal should live in harmony with nature'. How will you prepare a speech to be delivered in your school assembly on the topic 'Conserve nature and save mankind'.
4. Mr. John turned out to be a successful person due to the timely intervention of some good persons at the time of his doom. Based on this, prepare a speech on 'How our good influence can transform another person's life'.
5. In the light of the lesson 'Snake and the Mirror' prepare a speech on the topic 'Pride leads one to his doom'.

News Report

1. Imagine that, the robbery happened in the doctor's house is reported in a leading daily. Prepare the likely news report.

2. Imagine that you are the reporter of a newspaper. You are asked to prepare a news report on the film shooting with animal actors done by Satyajit Ray. Prepare the news report.
3. Imagine that, Mr, John's suicidal attempt and the rescue attempts done by the others are reported in a local daily. How will the newsreport be ?.

Letter

1. The boy in the story "Adventures in a Banyan Tree" decides to write a letter to his friend describing his excitement on seeing the fight between the cobra and the mongoose. Draft the likely letter.
2. After meeting John and his wife, the author describing 'How his simple act of virtue transformed a person to success'. Draft the likely letter.
3. One of the listeners of the Homoeopath decides to write a letter to his friend after listening to the interesting story of the doctor. Draft the likely letter.
4. Imagine that you have witnessed the shooting of the film done by Satyajith Ray using the tigers. Draft a letter describing the adventurous shooting.

Diary

1. Prepare a diary entry which would have been written by the boy in 'Adventures in a Banyan Tree' after witnessing the fight between the cobra and the mongoose.
2. The homoeopath in the story " Snake and the Mirror " was frightened after his encounter with the snake. Prepare a likely diary entry.
3. After the failure of his first attempt to shoot the scene with the tigers, Satyajith Ray felt very sad and in his dejected mood he writes his diary. Prepare the likely diary entry.
4. Mr.John was saved by the doctor, the sergeant and the landlady after his suicidal attempt. He felt thankful to them and wanted to jot down his feelings in his diary, Prepare it.

Sl.No.

SSLC EXAMINATION, MARCH - 2020**ENGLISH**

Second Language

Time : 2½ Hours**Total Score : 80****Instructions:**

- The first 15 minutes is cool-off time. You may use the time to read questions
- Read the questions carefully before answering.
- Certain sections of the questions have choices. Follow the Instructions.

Questions 1-5: Read the excerpt from 'The Scholarship Jacket' and answer the questions that follow. 5x1=5

It seemed a cruel coincidence that I had overheard that conversation. The the principal called me into his office I knew what it would be about. He looked and unhappy. I decided I wasn't going to make it any easier for him, so I straight in the eyes. He looked away and fidgeted with the papers on his des said, 'there's been a change in policy this year regarding the scholarship Jacket. As you know, it has always been free'. He cleared his throat and continued. 'This year the Board has dcided to charge fifteen dollars, which still won't cover the complete cost of the Jacket'.

1. Why did Martha look straight into the principal's eyes
2. What change in policy is described in the passage above ?
3. How did the principal appear to Martha when she entered his room?
4. 'He looked away and fidgeted with the papers on his desk'. The principal was.....

Choose your answer from the options given.

- (a) confident (b) nervous (c) optimistic (d) comfortable

5. Pick out the word from the passage that means 'two things happening at the same time by change'.

Question 6-9: Read the following lines from the poem 'Mother to Son and answer the questions given below. 4x1=4

Well, son, I'll tell you;
 Life for me ain't been no crystal stair
 It's had tacks in it,
 And splinters,
 And boards torn up,
 And places with no carpet on the floor.....
 Bare

6. What do tacks and splinterd imply ?
7. Pick out an instance of metaphor from the stanza.
8. What does the phrase 'no crystal stair' mean ?
9. The we of the word 'Bare' as the last line of the stanza indicates
10. **Read the following lines from the poem 'Poetry' and prepare a note of appreciation considering the theme, Imagery and other poetic devices.**

And it was at that age.... Poetry arrived
 in search of me, I don't know, I don't know where
 it came from, from winter of a river.
 don't know how or when,
 no they were not voices, they were not
 words, for silence,
 Sor from a street I was summoned,
 from the branches of night,
 abruptly from the other
 among violent fires
 or returning alone,
 ther I was without a face
 and it touched me

Question 11-15 : Read the passage given below and answer the questions that follow.

5x1=5

Once, there was a renowned teacher who lived in a beautiful monastery with many of his pupils. He was known as a very effective teacher. Many of his students grew up to become great masters. One day, one of them was caught for stealing from his fellow-students. They reported the incident to the teacher. But he took no action against the boy. A few days later the same boy was again caught stealing. And again the teacher did nothing to punish him. This made the other students angry. They requested the teacher to dismiss the thief. They even threatened to leave as a group if the boy was allowed to stay in the monastery. The teacher called a meeting of the students. When they had assembled, he said to them: You are good boys who know what is right and what is wrong. If you leave, you will have no trouble in joining some other school. But what about your brother who does not even know the difference between right and wrong? Who will teach him if I don't? No, I cannot ask him to go even if it means losing all of you. Tears rolled down the cheeks of the boy who had stolen. He never stole and in later life became renowned for his integrity thereafter.

11. Why was the teacher known to be very effective?
12. What was the request of the other boys when the boy stole things again?
13. How did the other boys threaten the teacher for his inaction?
14. Why was the teacher not worried about the other boys?
15. What reason did the teacher give for not dismissing the boy?

Questions 16 - 17 : Answer any ONE of the following in about 120 words.

16. Satyajit Ray had to face several difficulties while shooting the film '*Goopy Gyne Bagha Byne*.' Prepare a **narrative** based on Ray's experiences in shooting the film with the tiger. (**Hints** : *Shooting at Notun Gram - needs tiger for shooting - meets Mr. Thorat - two tigers - unable to control the tigers - shots taken - dark - retake - shooting at Boral - tiger charges at the villagers - shots taken - perfect scenes*)
17. Anton Chekhov's 'Vanka' is a sad story of a nine year old boy. Vanka went through intense sufferings at the house of Alyakhin. In the light of your reading of the story, prepare a **write-up** on the topic 'Preventing child abuse. (**Hints** : *vanka - orphaned child - poverty - physical and mental abuse - unable to react - unaware of child rights - sufferings of parentless children - lack of care - wishes to run away*)

Questions 18 - 20 : Answer any TWO of the following. Each question carries five scores.

2x5=10

18. Imagine that you meet the boy in the story 'Adventures in a Banyan Tree'. You ask him about the fight between the mongoose and the cobra. Prepare the likely conversation.
19. The Film Club of your school has decided to conduct a Documentary Film Festival. Draft a notice inviting everyone to the festival.
20. The Homoeopath managed to reach his friend's house after the terrible incident. He was unable to sleep that night. He jotted down his feelings in his diary. Write the likely diary entry.

Questions 21 - 25 : Answer any THREE of the following. Each question carries six scores.

3x6=18

21. After reading the anecdote 'The Best Investment I Ever Made', you decide to send a letter to Mr. John congratulating him. Prepare the likely letter.

22. Prepare a **profile** of Anton Chekhov using the details given below.

Born : January 29, 1860 Taganrog, Russia

Occupation : Physician, writer

Famous as : Playwright, short story writer, master of modern short story, representative of 19th- century Russian realism

Spous : Olga Knipper

Notable works : The Seagull, The Cherry Orchard, Ward Number Six, Uncle Vanya

Awards : Pushkin Prize

Death : 1904, Badenweiler, Germany

23. Kiran in the story 'The Castaway' has always been caring and affectionate towards Nilkanta. Prepare a brief **character sketch** of Kiran.
24. You have read the play The Never-Never Nest. Write a **paragraph** describing how Jack and Jill represent the present day consumer culture prevalent in our society.
25. Martha in her thanksgiving speech describes how she overcame the goblerns she faced in winning the scholarship jacket. Prepare the likely **speech** of Martha.

Questions 26 - 30 : A few news headlines are given below. Read them carefully and answer the questions that follow.

- Kerala and TN emerge as top performers in NITI Aayog's education quality index
- P.V. Sindhu becomes first Indian to win Badminton World Championship
- Anaemia among men a major public health problem
- Drama festival in Kerala draws huge crowd
- Antarctica's temperature to rise by 3 degrees by the end of the century

26. The headline that voices concerns about environment is.....

27. Which headline is related to public health ?

28. Identify the 'headline that brings cheer to a sports enthusiast.

29. The headline which is related to education is

30. The piece of news that attracts theatre'enthusiasts is

31. **There are a few errors in the passage given below. They are underlined. Edit them. 4**

Adichie came (a) for a conventional middle class family. Her father was a professor and her mother was (b) a administrator. She grew up on a university campus in Nigeria. They (c) have a boy named Fide for domestic help. The only thing Adichie knew about Fide was that his family (d) were very poor.

32. **Report the following dialogue. 2**

Mr. John : Do you remember me ?

Dr. Cronin : I have never seen you in my life.

You may begin like this :

(a) Mr. John asked Dr Cronin.....

(b) Dr. Cronin, replied

33. **Complete the following passage choosing the right words from those given in brackets. 4**

Nilkanta turned out to be a boon (a) / everyone in the house. Kiran had a warm interest in him (b) / he had escaped from the clutches of death. Sharat (c) / his mother were also happy. Nilkanta felt delighted as he had become a part of (d) / wealthy family.

(and, for, of, as, a, was)

34. **Complete the following passage choosing appropriate phrasal verbs from the ones given below.** **4**

Aunt Jane thought Jack and Jill were working hard toavery well in their life. But she could notb..... the idea of instalment plans. She gave them a cheque and asked them toc..... one of their bills. She reminded them that if they didn't pay their bills they wouldd..... in the streets.

(put up with, pay off, end up, get along, taken aback)

35. **Complete the conversation between Adichie and her roommate.** **4**

Roommate : You are from Nigeria,a.....?

Adichie : Yes.

Roommate :b.....?

Adichie : Because English is our official language.

Roommate : Your official language ! That information is new to me.

Adichie : I used to read a lot of English books when I was a child.

Roommate : c?

Adichie : No, I don't listen to tribal music.

Roommate : But, Africa is known for its tribal music.

Adichie : May be. If you want to listen to Mariah Careyd.....

Roommate : No, Thank you. I have a good collection of her songs.

36. **Read the following sentences and identify the Noun Phrase in the subject position.** **3**

(a) Mr. John spoke with real feeling.

(b) The shooting was taking place near Shiuri in Birbhoom.

(c) A few drops of blood glistened on the cobra's back.

SSLC EXAMINATION: MARCH 2020

ENGLISH

SCORING KEY / INDICATORS

Qn No.	Scoring Indicators	Score	Total score
1	Martha decided that she wasn't going to make things easier for the principal. / Martha wanted to make things difficult for ... / She wanted to, appear determined and confident. / Any such logical responses....	1	5
2	The Board decided to charge 15 dollars for the scholarship jacket.	1	
3	The principal looked uncomfortable and unhappy. / The principal looked nervous.	1	
4	b) nervous	1	
5	coincidence	1	
6	'Tacks and splinters' imply the difficulties and challenges in life./ Pains and sufferings.	1	4
7	Life for me ain't been no crystal stair.	1	
8	Life is not as smooth as a crystal stair. / Life is full of difficulties problems...	1	
9	Poverty / helplessness/ devoid of basic facilities.	1	
	Appreciation of the poem		5
	Idea conveyed	3	
10	Use of poetic craft explained	1	
	The language used	1	5
11	Many of his students grew up to become great masters.	1	
12	They requested the teacher to dismiss the thief.	1	
13	They threatened to leave as a group if the boy was allowed to stay in the monastery.	1	
14	The other boys knew what was right and what was wrong.	1	
15	The boy was unable to differentiate right and wrong. The teacher wanted to teach him that. / The boy wouldn't be able to get admission to any other schools.	1	5
	Narrative		
	Idea conveyed	3	
16	Events are fixed and developed properly.	2	
	Language and style	2	

	Write-up		
17	Begins with a striking idea.	1	1 x 7 = 7
	Presentation of ideas in a cohesive manner.	3	
	Language and style.	2	
	Appropriate conclusion.	1	
	Conversation		
18	Apt initiation and ending	1	2 x 5 = 10
19	Message conveyed.	3	
	Language appropriate to a conversation.	1	
	Notice		
19	Message conveyed.	3	
	Use of appropriate format.	1	
	Language used.	1	
	Diary		
20	Expression of personal feelings/ emotions related to the context.	3	
	Use of first person narrative.	1	
	Spontaneity.	1	
	letter		
21	Message conveyed.	3	
	Language and style.	2	
	Appropriate format.	1	
	Profile		
22	Interpretation of the given data.	3	6 x 3 = 18
	Use of cohesive devices.	2	
	Use of apt vocabulary.	1	
	Character sketch		
23	Describes the character's physique / personality.	3	
	Includes examples of how the character is developed throughout the story.	2	
	Language and style.	1	
	Paragraph		
24	Begins with a striking idea.	1	
	Presentation of ideas in a cohesive manner.	3	
	Language and style	2	

	Speech		
25	Salutation	1	
	Suitable introduction of the topic	1	
	Development of ideas with supporting materials	2	
	Language and style	1	
	Effective conclusion	1	
26	Antarctica's temperature to rise by 3 degrees by the end of the century.	1	5
27	Anaemia among men a major public health problem	1	
28	P.V. Sindhu becomes first Indian to win Badminton World Championship	1	
29	Kerala and TN emerge as top performers in NITI Aayog's education quality index	1	
30	Drama festival in Kerala draws huge crowd	1	
31	a) from	1	4
	b) an	1	
	c) had	1	
	d) was	1	
32	a) Mr John asked Dr Cronin whether/if he remembered him	1	2
	b) Dr Cronin replied that he had never seen him in his life	1	
33	a) for	1	4
	b) as	1	
	c) and	1	
	d) a	1	
34	a) get along	1	4
	b) put up with	1	
	c) pay off	1	
	d) end up	1	
35	a) aren't you?	1	4
	b) How do you speak English so well? / Any other possible questions.	1	
	c) Do you listen to tribal music?	1	
	d) I will/can give you`ou a collection of songs / Any other suitable responses.	1	
36	a) Mr John	1	3
	b) The shooting	1	
	c) A few drops of blood	1	
Total			80