CENTRAL BOARD OF SECONDARY EDUCATION, DELHI
CENTRAL TEACHER ELIGIBILITY TEST

Date for Submission of On-Line Application: 01.08.2012 to 31.08.2012
Last date for submission of On-line Application: 31.08.2012
Last date for receipt of confirmation page in the CBSE Office: 07.09.2012
(By Registered/Speed post only)

CTET- NOV 2012 INFORMATION BULLETIN

Date of Examination: 18.11.2012

CONDUCTED BY:
CENTRAL BOARD OF SECONDARY EDUCATION, DELHI
CENTRAL TEACHER ELIGIBILITY TEST UNIT
A-1, SWASTHYA VIHAR, VIKAS MARG(OPP. METRO PILLAR No. 76), DELHI-110092

IMPORTANT NOTES:

1. **Candidates can apply for CTET-NOV 2012 'ON-LINE' through CBSE website www.cbse.nic.in or www.ctet.nic.in w.e.f. 01.08.2012 to 31.08.2012**

2. **For 'ON-LINE' SUBMISSION - www.cbse.nic.in or www.ctet.nic.in**
    Candidates can apply 'ON-LINE' at Board's website www.cbse.nic.in or www.ctet.nic.in. The candidate should supply all details while filling the Online Form. Candidates are required to take a print out of the computer generated Confirmation Page with Registration Number after successful submission of data. The Confirmation page is sent to CBSE. Candidates should pay the following fee:

    Fees for CTET-NOV 2012 Examination

CATEGORY	Only Paper – I or II	Both Paper – I & II
General/OBC	Rs.500/-	Rs.800/-
SC/ST/Diff. Abled Person	Rs.250/-	Rs.400/-

    The fee can be remitted in the following ways:

    *   By Demand Draft in favour of **Secretary, Central Board of Secondary Education, Delhi** drawn on any **Nationalized Bank** payable at **Delhi**. Write your **Registration Number, Name, Address, Mobile No. on the back side of Demand Draft.**

3. Please ensure before dispatching the Confirmation Page that:-
    *   **The candidate has signed the Confirmation Page at the specified place;**
    *   **The candidate has pasted the recent passport size photograph on the space earmarked for it;**
    *   **The candidate has attached the Demand Draft of the required fee.** Write your **Registration Number, Name, Address, Mobile No. on the back side of Demand Draft.**
    *   **The candidate has kept a photocopy of the Confirmation Page for use as reference for future correspondence.**

    The Confirmation Page must be dispatched in an Envelope of size 12"x9" only and Superscribing "APPLICATION FOR CTET- NOV 2012".

4. **The Confirmation Page, complete in all respect, along with Demand Draft should be sent through Registered/Speed Post only so as to reach positively by 07.09.2012 in the CBSE office addressed to;**

    **THE ASSISTANT SECRETARY (CTET),
    CENTRAL BOARD OF SECONDARY EDUCATION,
    A-1, SWASTHYA VIHAR, VIKAS MARG (Opp. Metro Pillar-76),
    NEW DELHI-110 092**

5. **The Confirmation Page, sent by courier shall be rejected. The Confirmation Page shall not be received personally. CBSE will not be responsible for non-receipt of Confirmation page due to any transit/postal loss.**

Note: 7 days grace time i.e. up to 14.09.2012 for receipt of Confirmation Page will be allowed to the candidates belonging to remote areas viz. Arunachal Pradesh, Assam, Meghalaya, Mizoram, Nagaland, Sikkim, Tripura, Lahaul and Spiti District and Pangi sub division of Chamba District of Himachal Pradesh, Andaman & Nicobar Island, Lakshadweep and Foreign country.

6. Information regarding receipt of applications in the CTET Unit of the CBSE will be put on the Board's website www.cbse.nic.in or www.ctet.nic.in, The candidates can check the receipt of their Application status on the website after 5.10.2012.

   The candidates shall be permitted to make on-line correction if any in their following particulars only i.e. name, father and mother name, date of birth, category, differently abled category, address of correspondence and the name of the Institution/College/University from where he/she has obtained his/her degree/diploma in Education from 08.10.2012 to 19.10.2012.

   In case the application of the candidate is not shown as received on CBSE website www.cbse.nic.in or www.ctet.nic.in after 05.10.2012, the candidate should approach the **Assistant Secretary, CTET Unit, CBSE between 10:00 A.M to 5:00 P.M from 08.10.2012 to 19.10.2012 giving details of the Post Office, Date of Dispatch, Original Receipt of Postal Dispatch, Photostat Copy of the Confirmation Page and Demand Draft, one photograph (as pasted on the Confirmation Page).**

   The candidates may download his/her admit card from CBSE website from 01.11.2012 onwards and appear for the examination at the given Centre.

7. For latest updates, please check at Board's website www.cbse.nic.in or www.ctet.nic.in

   Address for sending complete Confirmation Page by SPEEDPOST / REGISTERED POST.

   TO,

   THE ASSISTANT SECRETARY (CTET),
   CENTRAL BOARD OF SECONDARY EDUCATION,
   A-1, SWASTHYA VIHAR, VIKAS MARG (Opp. Metro Pillar-76),
   NEW DELHI-110 092

   CBSE will not be responsible for non-receipt of Confirmation page due to any transit/postal loss:

THE CONFIRMATION PAGE SENT BY COURIER SHALL NOT BE ACCEPTED.

   CONTACT NO. 011-22527647, 22527649, 22527643 (FAX)
   Email: ctet@cbse.gov.in

The candidate must retain a photocopy of his/her filled in Confirmation Page, Original Receipt of Postal Dispatch and photocopy of Demand Draft for future correspondence.

Qualifying the CTET would not confer a right on any person for Recruitment/Employment as it is only one of the eligibility criteria for appointment.

Board Website :www.cbse.nic.in or www.ctet.nic.in

CONTENTS

1. BACKGROUND AND RATIONALE

In accordance with the provisions of sub-section (1) of Section 23 of the RTE Act, the National Council for Teacher Education (NCTE) had vide Notification dated 23rd August, 2010 and 29th July, 2011 laid down the minimum qualifications for a person to be eligible for appointment as a teacher in classes I to VIII. It had been inter alia provided that one of the essential qualifications for a person to be eligible for appointment as a teacher in any of the schools referred to in clause (n) of section 2 of the RTE Act is that he/she should pass the Teacher Eligibility Test (TET) which will be conducted by the appropriate Government in accordance with the Guidelines framed by the NCTE.

The rationale for including the TET as a minimum qualification for a person to be eligible for appointment as a teacher is as under:

i.   It would bring national standards and benchmark of teacher quality in the recruitment process;

ii.   It would induce teacher education institutions and students from these institutions to further improve their performance standards;

iii.   It would send a positive signal to all stakeholders that the Government lays special emphasis on teacher quality

The Ministry of Human Resource Development, Govt. of India has entrusted the responsibility of conducting the Central Teacher Eligibility Test (CTET) to the Central Board of Secondary Education Delhi.

2. SHORT TITLE
These rules will be called as "Central Teacher Eligibility Test Rules, 2011" (CTET).

3. DEFINITIONS
i)   **"Government"** means "Government of India".
ii)   "**Ministry**" means "Ministry of Human Resource Development, New Delhi".
iii)   **"Board"** means "Central Board of Secondary Education, Delhi".
iv)   **"School"** for this purpose means any school affiliated with CBSE.
v)   **"CTET"** means "Central Teacher Eligibility Test".
vi)   **"Qualifying Examination"** means "Examination on the result of which the candidate becomes eligible to apply for Central Teacher Eligibility Test.
vii)   **"Rules"** mean "The rules specified by the Central Board of Secondary Education for the conduct of CTET under the directive of Ministry of Human Resource Development, Govt. of India, New Delhi".
viii)   **"Schedule Castes"** means "Scheduled Castes as specified and laid down by the Government of India".
ix)   **"Scheduled Tribes"** means "Scheduled Tribes as specified and laid down by the Government of India".

x) **"Other Backward Classes (OBCs)"** means "Other Backward Classes as specified and laid down by the Government of India or by the respective States/UTs as the case may be".

xi) **"Differently abled persons"** means "Differently abled persons as specified and laid down by the Government of India or the respective States/UTs, as the case may be".

xii) **"Examining Body"** means "Central Board of Secondary Education Delhi for conducting the Teacher Eligibility Test on behalf of the Central Government".

4. SCHEDULE OF EXAMINATION

DATE OF EXAMINATION	PAPER	TIMING	DURATION
18.11.2012	PAPER - I	10.30 TO 12.00 HOURS	1.30 HOURS
18.11.2012	PAPER - II	13.30 TO 15.00 HOURS	1.30 HOURS

5. MODE OF SUBMISSION OF APPLICATION

A candidate can apply for the Central Teacher Eligibility Test only On-line by logging on website www.cbse.nic.in or www.ctet.nic.in

6. ELIGIBILITY

The following persons are eligible for appearing in the CTET.

6.1 Minimum Qualifications for becoming Teacher for Classes I-V: Primary Stage

Senior Secondary (or its equivalent) with at least 50% marks and passed or appearing in final year of 2- year Diploma in Elementary Education (by whatever name known)

OR

Senior Secondary (or its equivalent) with at least 45% marks and passed or appearing in final year of 2- year Diploma in Elementary Education (by whatever name known), in accordance with the NCTE (Recognition Norms and Procedure), Regulations, 2002.

OR

Senior Secondary (or its equivalent) with at least 50% marks and passed or appearing in final year of 4- year Bachelor of Elementary Education (B.El.Ed).

OR

Senior Secondary (or its equivalent) with at least 50% marks and passed or appearing in final year of 2- year Diploma in Education (Special Education)*.

OR

Graduation and passed or appearing in final year of two year Diploma in Elementary Education (by whatever name known).

6.2 Minimum Qualifications for becoming Teacher for Classes VI-VIII: Elementary Stage

Graduation and passed or appearing in final year of 2-year Diploma in Elementary Education (by whatever name known).

OR

Graduation with at least 50% marks and passed or appearing in 1-year Bachelor in Education (B.Ed).

<div align="center">OR</div>

Graduation with at least 45% marks and passed or appearing in 1- year Bachelor in Education (B.Ed), in accordance with the NCTE (Recognition Norms and Procedure) Regulations issued from time to time in this regard.

<div align="center">OR</div>

Senior Secondary (or its equivalent) with at least 50% marks and passed or appearing in final year of 4- year Bachelor in Elementary Education (B.El.Ed).

<div align="center">OR</div>

Senior Secondary (or its equivalent) with at least 50% marks and passed or appearing in final year of 4- year B.A/B.Sc.Ed or B.A.Ed/B.Sc.Ed.

<div align="center">OR</div>

Graduation with at least 50% marks and passed or appearing in 1-year B.Ed. (Special Education)*.

6.3 **Note: (i) Relaxation up to 5% in the qualifying marks in the minimum Educational Qualification for eligibility shall be allowed to the candidates belonging to reserved categories, such as SC/ST/OBC/Differently abled.**

(ii)* Diploma/Degree Course in Teacher Education: For the purposes of this Notification, a diploma/degree course in teacher education recognized by the National Council for Teacher Education (NCTE) only shall be considered. However, in case of Diploma in Education (Special Education) and B.ED (Special Education), a course recognized by the Rehabilitation Council of India (RCI) only shall be considered.

(iii) Training to be undergone: A person with D.Ed (Special Education) or B.Ed (Special Education) qualification shall undergo, after appointment an NCTE recognized 6-month Special Programme in Elementary Education.

(iv) The minimum qualifications referred above apply to teachers of Languages, Social Studies/Social Science, Mathematics, Science etc. In respect of teachers for Physical Education, the minimum qualification norms for Physical Education teachers referred to in NCTE Regulation, dated 3rd November, 2001 (as amended from time to time) shall be applicable. For teachers of Art Education, Craft Education, Home Science, Work Education, etc. the existing eligibility norms prescribed by the State Governments and other school managements shall be applicable till such time the NCTE lays down the minimum qualifications in respect of such teachers.

(V) **The candidate not having any of the above qualification shall not be eligible for appearing in Central Teacher Eligibility Test.**

7. **STRUCTURE AND CONTENT OF CTET**

All questions in CTET test will be Multiple Choice Questions (MCQs), each carrying one mark, with four alternatives out of which one answer will be correct. There will be no negative marking.

There will be two papers of CTET.

(i) Paper I will be for a person who intents to be a teacher for classes I to V.

(ii)   Paper II will be for a person who intents to be a teacher for classes VI to VIII.

Note: A person who intents to be a teacher for both levels (classes I to V and classes VI to VIII) will have to appear in both the papers (Paper I and Paper II).

7.1   Paper I (for classes I to V) Primary Stage : Duration of examination-one-and-a-half hours
Structure and Content (All Compulsory): (Appendix 1)

(i)	Child Development and Pedagogy	30 MCQs	30 Marks
(ii)	Language I	30 MCQs	30 Marks
(iii)	Language II	30 MCQs	30 Marks
(iv)	Mathematics	30 MCQs	30 Marks
(v)	Environmental Studies	30 MCQs	30 Marks
	Total	**150 MCQs**	**150 Marks**

Nature and standard of questions:

- The test items on Child Development and Pedagogy will focus on educational psychology of teaching and learning relevant to the age group of 6-11 years. They will focus on understanding the characteristics and needs of diverse learners, interaction with learners and the attributes and qualities of a good facilitator of learning.
- The Test items in Language I will focus on the proficiencies related to the medium of instruction.
  The Test items in language II will focus on the elements of language, communication and comprehension abilities.
  Language II will be a language other than Language I. A candidate may choose any one language as Language I and other as Language II from the available language options and will be required to specify the same in the Confirmation Page.
- The Test items in Mathematics and Environmental Studies will focus on the concepts, problem solving abilities and pedagogical understanding of the subjects. In all these subject areas, the test items will be evenly distributed over different divisions of the syllabus of that subject prescribed for classes I – V by the NCERT/CBSE.
- The questions in the test for Paper I will be based on the topics prescribed in syllabus of the NCERT/CBSE for classes I – V but their difficulty standard as well as linkages, could be up to the Secondary stage.

7.2   Paper II (for classes VI to VIII) Elementary Stage : Duration of examination – one-and-a-half hours
Structure and Content (All Compulsory): (Appendix 1)

(i)	Child Development & Pedagogy(compulsory)	30 MCQs	30 Marks
(ii)	Language I (compulsory)	30 MCQs	30 Marks
(iii)	Language II (compulsory)	30 MCQs	30 Marks
(iv)	(a) For Mathematics and Science teacher : Mathematics and Science	60 MCQs	60 Marks
	(b) For Social Studies/Social Science teacher: Social Science	60 MCQs	60 Marks
	(c) For any other teacher – either (a) or (b)		
	Total	**150 MCQs**	**150 Marks**

Nature and standard of questions:

- The test items on Child Development and Pedagogy will focus on educational psychology of teaching and learning, relevant to the age group of 11-14 years. They will focus on understanding the characteristics, needs and psychology of diverse learners, interaction with learners and the attributes and qualities of a good facilitator of learning.

- The Test items in Language I will focus on the proficiencies related to the medium of instruction.
  The Test items in language II will focus on the elements of language, communication and comprehension abilities.
  Language II will be a language other than Language I. A candidate may choose any one language as Language I and other as Language II from the available language options and will be required to specify the same in the Confirmation Page.

- The Test items in Mathematics and Science, and Social Studies/Social Science will focus on the concepts, problem solving abilities and pedagogical understanding of the subjects. The test items of Mathematics and Science will of 30 marks each. The test items will be evenly distributed over different divisions of the syllabus of that subject as prescribed for classes VI - VIII by the NCERT/CBSE.

- The questions in the test for Paper II will be based on the topics prescribed in syllabus of the NCERT/CBSE for classes VI - VIII but their difficulty standard as well as linkages, could be up to the Secondary stage.

8.   LANGUAGE OF THE QUESTION PAPER:
The medium of question paper shall be either in English or in Hindi.

9.   QUALIFYING MARKS AND AWARD OF CTET CERTIFICATE
The candidates appearing in CTET will be issued Marks Statement. The Candidates securing 60% and above marks will be issued Eligibility Certificate.

(a) School Managements (Government, Local bodies, Government aided and unaided) may consider giving concessions to person belonging to SC/ST, OBC, differently abled persons, etc., in accordance with their extant reservation policy.

(b) Qualifying the CTET would not confer a right on any person for recruitment/employment as it is only one of the eligibility criteria for appointment.

10. APPLICABILITY

i. The CTET shall apply to schools of the Central Government (KVS, NVS, Central Tibetan Schools, etc.) and schools under the administrative control of UT's of Chandigarh, Dadra & Nagar Haveli, Daman & Diu and Andaman & Nicobar Islands and NCT of Delhi.

ii. CTET may also apply to the unaided private schools, who may exercise the option of considering the CTET.

iii. Schools owned and managed by the State Government/local bodies and aided schools shall consider the TET conducted by the State Government. However, a State Government can also consider the CTET if it decides not to conduct the State TET.

11. VALIDITY PERIOD OF CTET CERTIFICATE:

11.1 The Validity Period of CTET qualifying certificate for appointment will be seven years from the date of declaration of its result for all categories.

11.2 There is no restriction on the number of attempts a person can take for acquiring a CTET Certificate. A person who has qualified CTET may also appear again for improving his/her score.

11.3 A candidate can get a duplicate copy of Marks Statement or Eligibility Certificate by paying the following fees by way of Demand Draft in favour of "Secretary, Central Board of Secondary Education" drawn on any nationalized bank and payable at Delhi.

Time for issue of Duplicate documents	Amount
Normal course (within 2 weeks)	Rs.200/-
Within two working days	Rs.400/-

12. EXAMINATION CENTRES

List of Examination Cities where the CTET will be conducted is given in **Appendix-III**. Candidates are required to give **THREE DIFFERENT OPTIONS** in order of their preference. While every effort will be made to allot a Centre in one of the places opted by the candidate, the Board reserves its discretion to allot a Centre other than that of Candidate's choice anywhere in India. **Under no circumstances, the Centre once allotted shall be changed by the Board. In case the number of candidates in any of the notified City is very less for running the Examination Centre, the Board at its discretion may not conduct the Examination in that City and the Candidate who opted that city as 1ˢᵗ Choice may be allotted Examination Centres in other city opted as 2ⁿᵈ or 3ʳᵈ choice.**

13. **ADMIT CARD**

   The candidates may download their admit cards from CBSE website from 01.11.2012 onwards and appear for the examination at the given Centre. In case of any discrepancy in the particulars of the candidate or his photograph and signatures mentioned in the admit card and Confirmation Page the candidate may immediately contact CBSE for necessary action.

   In case the application of the candidate is not shown as received on CBSE website www.cbse.nic.in or www.ctet.nic.in by 05.10.2012, the candidate should approach the **Assistant Secretary, CTET Unit, CBSE between 10:00 A.M to 5:00 P.M from 01.10.2012 to 19.10.2012 giving details of the Post Office, Date of Dispatch, Original Receipt of Postal Dispatch, Photostat Copy of the Confirmation Page and Demand Draft, one photograph (as pasted on the Confirmation Page). CBSE will not be responsible for non-receipt of Confirmation page due to any transit/postal loss:**

14. **PROCEDURE FOR CONDUCT OF EXAMINATION AND USE OF OMR ANSWER SHEET**

   Procedure for conduct of examination and instructions for use of the Test Booklet and OMR Answer Sheet are given in **Appendix-II**.
   Candidates are advised to go through carefully before going for the Examination.

15. **THE EXAMINATION FEE FOR CENTRAL TEACHER ELEGIBILITY TEST:**

CATEGORY	Only Paper – I or II	Both Paper – I & II
General/OBC	Rs.500/-	Rs.800/-
SC/ST/Differently Abled Person	Rs.250/-	Rs.400/-

   15.1 Instructions for Applying On-line and sending the Confirmation Page by post are given in **Appendix – V**. Candidates are advised to go through the instructions carefully before applying On-line through CBSE website.
   - Request for change/correction in any particulars in the Confirmation Page shall not be entertained under any circumstances. **The Board will not be responsible for any consequences arising out of non-acceptance of any correction/addition/deletion in any particular once filled in the Confirmation Page whatsoever the reasons may be.**
   - **Confirmation Page received without Demand Draft or after last date, or Confirmation Page sent through Courier will be summarily rejected.**
   - **CBSE will not be responsible for non-receipt of Confirmation page or demand draft due to any transit/postal loss:**

   15.2 **Fee once remitted shall not be refunded under any circumstances.**

16. **It is to be noted that if a candidate has been allowed to appear in the Central Teacher Eligibility Test it does not imply that the candidate's**

eligibility has been verified. It does not vest any right with the candidate for appointment. The eligibility shall be finally verified, by the concerned recruiting agency / appointing authority.

17. Furnishing of false, wrong or inaccurate information may lead to cancellation of the Test result, forfeiture of certificate and even prosecution in appropriate cases.

18. The machine - gradable Answer Sheets are evaluated with extreme care and are repeatedly scrutinized. No request for re-checking, re-assessment, re-evaluation or scrutiny of OMR Answer Sheets will be entertained. No correspondence in this regard will be entertained.

19. In accordance with the judgment of Hon'ble High Court of Delhi in W.P.(C) 4486/2011 & CM Nos. 9125-26/201, Amanuensis will be provided to the Blind & Physically Handicapped candidates. Additional time of 30 minutes will be provided only to the visually impaired candidates. The benefit to blind and physically disabled persons shall be given on the basis of disability certificate produced by the candidates at the time of examination. Such candidates are advised to request the centre superintendent for amanuensis one day before the examination in between 10:00 AM to 1:00 PM.

20. Eligibility Certificate will be sent to all the candidates securing 60% above marks by Speed Post. The CTET Marks Statement will be sent to the candidates by Post. CBSE will not be responsible for Non-receipt of Marks Statement or Eligibility Certificate by candidates due to transit/postal loss:

21. WEEDING OUT RULES
The records of Central Teacher Eligibility Test including OMR Answer sheet is preserved upto three months from the date of declaration of result in accordance with CBSE Examination Bye-Laws.

22. LEGAL JURISDICTION
All disputes pertaining to the conduct of CTET shall fall within the jurisdiction of Delhi only. The Secretary of the Board shall be the legal person in whose name the Board may sue or may be sued.

CTET- NOV 2012
STRUCTURE AND CONTENT OF SYLLABUS
(Paper I and Paper II)

Paper I (for classes I to V) Primary Stage:

I. Child Development and Pedagogy

30 Questions

a) Child Development (Primary School Child)   **15 Questions**
- Concept of development and its relationship with learning
- Principles of the development of children
- Influence of Heredity & Environment
- Socialization processes: Social world & children (Teacher, Parents, Peers)
- Piaget, Kohlberg and Vygotsky: constructs and critical perspectives
- Concepts of child-centered and progressive education
- Critical perspective of the construct of Intelligence
- Multi Dimensional Intelligence
- Language & Thought
- Gender as a social construct; gender roles, gender-bias and educational practice
- Individual differences among learners, understanding differences based on diversity of language, caste, gender, community, religion etc.
- Distinction between Assessment for learning and assessment of learning; School-Based Assessment, Continuous & Comprehensive Evaluation: perspective and practice
- Formulating appropriate questions for assessing readiness levels of learners; for enhancing learning and critical thinking in the classroom and for assessing learner achievement.

b) Concept of Inclusive education and understanding children with special needs   **5 Questions**
- Addressing learners from diverse backgrounds including disadvantaged and deprived
- Addressing the needs of children with learning difficulties, 'impairment' etc.
- Addressing the Talented, Creative, Specially abled Learners

c) Learning and Pedagogy   **10 Questions**

- How children think and learn; how and why children 'fail' to achieve success in school performance.
- Basic processes of teaching and learning; children's strategies of learning; learning as a social activity; social context of learning.
- Child as a problem solver and a 'scientific investigator'
- Alternative conceptions of learning in children, understanding children's 'errors' as significant steps in the learning process.
- Cognition & Emotions
- Motivation and learning
- Factors contributing to learning – personal & environmental

II. Language I.   30 Questions

a) Language Comprehension   15 Questions

Reading unseen passages – two passages one prose or drama and one poem with questions on comprehension, inference, grammar and verbal ability (Prose passage may be literary, scientific, narrative or discursive)

b) Pedagogy of Language Development   15 Questions

- Learning and acquisition
- Principles of language Teaching
- Role of listening and speaking; function of language and how children use it as a tool
- Critical perspective on the role of grammar in learning a language for communicating ideas verbally and in written form
- Challenges of teaching language in a diverse classroom; language difficulties, errors and disorders
- Language Skills
- Evaluating language comprehension and proficiency: speaking, listening, reading and writing
- Teaching- learning materials: Textbook, multi-media materials, multilingual resource of the classroom
- Remedial Teaching

III. Language – II   30 Questions

a) Comprehension   15 Questions

Two unseen prose passages (discursive or literary or narrative or scientific) with question on comprehension, grammar and verbal ability

b) Pedagogy of Language Development   15 Questions

- Learning and acquisition
- Principles of language Teaching
- Role of listening and speaking; function of language and how children use it as a tool

- Critical perspective on the role of grammar in learning a language for communicating ideas verbally and in written form;
- Challenges of teaching language in a diverse classroom; language difficulties, errors and disorders
- Language Skills
- Evaluating language comprehension and proficiency: speaking, listening, reading and writing
- Teaching – learning materials: Textbook, multi-media materials, multilingual resource of the classroom
- Remedial Teaching

IV. Mathematics   30 Questions

a) Content   15 Questions
- Geometry
- Shapes & Spatial Understanding
- Solids around Us
- Numbers
- Addition and Subtraction
- Multiplication
- Division
- Measurement
- Weight
- Time
- Volume
- Data Handling
- Patterns
- Money

b) Pedagogical issues   15 Questions
- Nature of Mathematics/Logical thinking; understanding children's thinking and reasoning patterns and strategies of making meaning and learning
- Place of Mathematics in Curriculum
- Language of Mathematics
- Community Mathematics
- Evaluation through formal and informal methods
- Problems of Teaching
- Error analysis and related aspects of learning and teaching
- Diagnostic and Remedial Teaching

V. Environmental Studies   30 Questions
a) Content   15 Questions
I. Family and Friends:
    1.1 Relationships

        1.2 Work and Play
        1.3 Animals
        1.4 Plants
  II.   **Food**
 III.   **Shelter**
 IV.   **Water**
  V.   **Travel**
 VI.   **Things We Make and Do**

  b) Pedagogical Issues   **15 Questions**

- **Concept and scope of EVS**
- **Significance of EVS, integrated EVS**
- **Environmental Studies & Environmental Education**
- **Learning Principles**
- **Scope & relation to Science & Social Science**
- **Approaches of presenting concepts**
- **Activities**
- **Experimentation/Practical Work**
- **Discussion**
- **CCE**
- **Teaching material/Aids**
  Problems

Paper II (for classes VI to VIII) Elementary Stage:

  I. **Child Development and Pedagogy**   **30 Questions**
  a) Child Development (Elementary School Child)   **15 Questions**

- **Concept of development and its relationship with learning**
- **Principles of the development of children**
- **Influence of Heredity & Environment**
- **Socialization processes: Social world & children (Teacher, Parents, Peers)**
- **Piaget, Kohlberg and Vygotsky: constructs and critical perspectives**
- **Concepts of child-centered and progressive education**
- **Critical perspective of the construct of Intelligence**
- **Multi Dimensional Intelligence**
- **Language & Thought**
- **Gender as a social construct; gender roles, gender-bias and educational practice**
- **Individual differences among learners, understanding differences based on diversity of language, caste, gender, community, religion etc.**
- **Distinction between Assessment for learning and assessment of learning; School-Based Assessment, Continuous & Comprehensive Evaluation: perspective and practice**

- Formulating appropriate questions for assessing readiness levels of learners; for enhancing learning and critical thinking in the classroom and for assessing learner achievement.

b) **Concept of Inclusive education and understanding children with special needs** **5 Questions**
  - Addressing learners from diverse backgrounds including disadvantaged and deprived
  - Addressing the needs of children with learning difficulties, 'impairment' etc.
  - Addressing the Talented, Creative, Specially abled Learners

c) **Learning and Pedagogy** **10 Questions**
  - How children think and learn; how and why children 'fail' to achieve success in school performance.
  - Basic processes of teaching and learning; children's strategies of learning; learning as a social activity; social context of learning.
  - Child as a problem solver and a 'scientific investigator'
  - Alternative conceptions of learning in children, understanding children's 'errors' as significant steps in the learning process.
  - Cognition & Emotions
  - Motivation and learning
  - Factors contributing to learning – personal & environmental

II. **Language I.** **30 Questions**
  a) **Language Comprehension** **15 Questions**
  Reading unseen passages – two passages one prose or drama and one poem with questions on comprehension, inference, grammar and verbal ability (Prose passage may be literary, scientific, narrative or discursive)

  b) **Pedagogy of Language Development** **15 Questions**
  - Learning and acquisition
  - Principles of language Teaching
  - Role of listening and speaking; function of language and how children use it as a tool
  - Critical perspective on the role of grammar in learning a language for communicating ideas verbally and in written form;
  - Challenges of teaching language in a diverse classroom; language difficulties, errors and disorders
  - Language Skills
  - Evaluating language comprehension and proficiency: speaking, listening, reading and writing
  - Teaching- learning materials: Textbook, multi-media materials, multilingual resource of the classroom

- **Remedial Teaching**

III. Language – II   30 Questions
   a) Comprehension   15 Questions

Two unseen prose passages (discursive or literary or narrative or scientific) with question on comprehension, grammar and verbal ability

   b) Pedagogy of Language Development   15 Questions

- **Learning and acquisition**
- **Principles of language Teaching**
- **Role of listening and speaking; function of language and how children use it as a tool**
- **Critical perspective on the role of grammar in learning a language for communicating ideas verbally and in written form;**
- **Challenges of teaching language in a diverse classroom; language difficulties, errors and disorders**
- **Language Skills**
- **Evaluating language comprehension and proficiency: speaking, listening, reading and writing**
- **Teaching – learning materials: Textbook, multi-media materials, multilingual resource of the classroom**
- **Remedial Teaching**

IV.   (A) Mathematics and Science:60 Questions
   (i) Mathematics   30 Questions
   a) Content   20 Questions

- **Number System**
  - **Knowing our Numbers**
  - **Playing with Numbers**
  - **Whole Numbers**
  - **Negative Numbers and Integers**
  - **Fractions**

- **Algebra**
  - **Introduction to Algebra**
  - **Ratio and Proportion**
- **Geometry**
  - **Basic geometrical ideas (2-D)**
  - **Understanding Elementary Shapes (2-D and 3-D)**
  - **Symmetry: (reflection)**
  - **Construction (using Straight edge Scale, protractor, compasses)**
- **Mensuration**
- **Data handling**

b) **Pedagogical issues**   **10 Questions**
- **Nature of Mathematics/Logical thinking**
- **Place of Mathematics in Curriculum**
- **Language of Mathematics**
- **Community Mathematics**
- **Evaluation**
- **Remedial Teaching**
- **Problem of Teaching**

(ii) Science   **30 Questions**
a) **Content**   **20 Questions**
I. **Food**
- **Sources of food**
- **Components of food**
- **Cleaning food**
II. **Materials**
- **Materials of daily use**
III. **The World of the Living**
IV. **Moving Things People and Ideas**
V. **How things work**
- **Electric current and circuits**
- **Magnets**
VI. **Natural Phenomena**
VII. **Natural Resources**

b) **Pedagogical issues**   **10 Questions**
- **Nature & Structure of Sciences**
- **Natural Science/Aims & objectives**
- **Understanding & Appreciating Science**
- **Approaches/Integrated Approach**
- **Observation/Experiment/Discovery (Method of Science)**
- **Innovation**
- **Text Material/Aids**
- **Evaluation – cognitive/psychomotor/affective**
- **Problems**
- **Remedial Teaching**

V.   **Social Studies/Social Sciences**   **60 Questions**
a) **Content**   **40 Questions**
I. **History**
- **When, Where and How**
- **The Earliest Societies**
- **The First Farmers and Herders**

- **The First Cities**
- **Early States**
- **New Ideas**
- **The First Empire**
- **Contacts with Distant lands**
- **Political Developments**
- **Culture and Science**
- **New Kings and Kingdoms**
- **Sultans of Delhi**
- **Architecture**
- **Creation of an Empire**
- **Social Change**
- **Regional Cultures**
- **The Establishment of Company Power**
- **Rural Life and Society**
- **Colonialism and Tribal Societies**
- **The Revolt of 1857-58**
- **Women and reform**
- **Challenging the Caste System**
- **The Nationalist Movement**
- **India After Independence**

II. Geography
- **Geography as a social study and as a science**
- **Planet: Earth in the solar system**
- **Globe**
- **Environment in its totality: natural and human environment**
- **Air**
- **Water**
- **Human Environment: settlement, transport and communication**
- **Resources: Types-Natural and Human**
- **Agriculture**

III. Social and Political Life
- **Diversity**
- **Government**
- **Local Government**
- **Making a Living**
- **Democracy**
- **State Government**
- **Understanding Media**
- **Unpacking Gender**
- **The Constitution**
- **Parliamentary Government**

- **The Judiciary**
- **Social Justice and the Marginalised**

b) **Pedagogical issues**   **20 Questions**
- **Concept & Nature of Social Science/Social Studies**
- **Class Room Processes, activities and discourse**
- **Developing Critical thinking**
- **Enquiry/Empirical Evidence**
- **Problems of teaching Social Science/Social Studies**
- **Sources – Primary & Secondary**
- **Projects Work**
- **Evaluation**

Note: For Detailed syllabus of classes I-VIII, please refer to NCERT syllabus and textbooks

A. PROCEDURE TO BE FOLLOWED DURING CONDUCT OF CTET

1. The examination rooms/hall will be opened 45 minutes before the commencement of test. Candidates should take their seat immediately after opening of the examination hall. If the candidates do not report in time due to any reason i.e. traffic jam, train/bus delay etc, they are likely to miss some of the general instructions to be announced in the Examination Hall.

2. The candidate must show, on demand, the Admit Card downloaded from CBSE website for admission in the examination room/hall. A candidate who does not possess the valid Admit Card shall not be permitted for the examination under any circumstances by the Centre Superintendent.

3. A seat indicating roll number will be allocated to each candidate. Candidates should find and occupy their allocated seat only. Any candidate found to have changed room or the seat on his/her own other than allotted, his/her candidature shall be cancelled and no plea would be accepted for it.

4. A candidate who comes after the commencement of the examination shall not be permitted to sit in the examination.

5. Candidates are not allowed to carry any textual material, Calculators, Docu Pen, Slide Rules, Log Tables and Electronic Watches with facilities of calculator, printed or written material, bits of papers, mobile phone, pager or any other device, except the Admit Card and Blue/Black Ball Point pen inside the Examination Room/Hall. If any candidate is in possession of any of the above item, his/her candidature will be treated as unfairmeans and cancel the current examination & also debarred the candidate for future examination(s) & the material will be seized.

6. No candidate, without the special permission of the Centre Superintendent or the Invigilator concerned, will leave his/her seat or Examination Room until the full duration of the paper is over. Candidates should not leave the room/hall without handing over their Answer Sheets to the Invigilator on duty.

7. Candidates are advised to bring with them a cardboard on which nothing should be written, so that they have no difficulty in writing responses in the Answer Sheet even if the tables provided in the examination room/hall do not have smooth surface. They should also bring their own Ball Point Pens (Black/Blue) of good quality. These will not be supplied by the Board.

8. Smoking, chewing gutka, spiting etc. in the Examination Hall/Room is strictly prohibited.

9. Tea, coffee, cold drinks or snacks are not allowed to be taken into the examination rooms during examination hours.

10. Ten minutes before the commencement of the paper, each candidate will be given sealed Test Booklet with an Answer Sheet placed inside it.

11. Immediately on receipt of the Test Booklet the candidates will fill in the required particulars on the cover page of the Test Booklet with Ball Point Pen only. He/She will not open the Test Booklet until asked to do so by the Invigilator. Do not open/break the seat before the announcement.

IMPORTANT INSTRUCTIONS PRIOR TO EXAMINATION

12. **Five minutes before the commencement of the paper the candidate will be asked to break/open the seal of the Test Booklet. He/She will take out the Answer Sheet carefully.** The candidate should check carefully that the Test Booklet Code printed on Side-2 of the Answer Sheet is the same as printed on the Test Booklet. In case of discrepancy, the candidate should immediately report the matter to the Invigilator for replacement of both the Test Booklet and the Answer Sheet.

13. **Candidate will then write particulars with Blue/Black ball point pen only on both the sides of the Answer Sheet.** Use of pencil is strictly prohibited. If anybody uses the pencil, his/her answer sheet will be rejected and no correspondence will be entertained in this regard. **After completing this step, the candidates will wait for the signal by the invigilator.**

14. **The test will start exactly at the time mentioned in the Admit Card and an announcement to this effect will be made by the invigilator.**

15. **During the examination time, the invigilator will check Admit Card of all the candidates to satisfy himself/herself about the identity of each candidate. The invigilator will also put his/her signatures in the place provided in the Answer Sheet on Side-2.**

UNFAIR MEANS:

16. Candidates shall maintain perfect silence and attend to their Question Paper only. Any conversation or gesticulation or disturbance in the Examination Room/Hall shall be deemed as misbehavior. If a candidate is found using unfair means or impersonating, his/her candidature shall be cancelled and he/she will be liable to be debarred for taking examination either permanently or for a specified period according to the nature of offence.

    If any candidate is in possession of any item(s) as mentioned in Para 5 above, his/her candidature for current examination will be cancelled and also liable to be debarred for future examination(s).

17. After completing the paper and before handing over the Answer Sheet, the candidate should check against that all the particulars required in the Answer Sheet have been correctly written.

18. A signal will be given at the beginning of the examination and at half time. A signal will also be given before the closing time when the candidate must stop marking the responses.

19. The candidate will check that the Test-booklet contains as may number of pages as are written on the top of the first page of the Test Booklet. The candidate shall not remove any page(s) from the Test-Booklet and if he/she is found to have removed any page(s) from his/her Test Booklet, he/she will be presumed to have used unfair means and shall be liable for criminal action.

20. The candidates must sign twice on the Attendance Sheet at the appropriate place. Firstly, immediately after commencement of the Examination and for the second time while handing over the Answer Sheet to the Invigilator.

B. INSTRUCTIONS FOR USE OF TEST BOOKLET AND ANSWER SHEET

1. **The candidates will find the Answer Sheet placed inside the sealed Test Booklet. The seal will be broken/ opened by the candidates on the announcement by the invigilator and the Answer Sheet shall be taken out.** Do not open/break the seal before the announcement.

2. Side-2 of each Answer Sheet will have a pre-printed Test Booklet Code like A, B, C or D. The candidates are required to check that the Test Booklet Code pre-printed on Side-2 of the Answer Sheet is the same as printed on the Test Booklet.

3. **The Answer Sheet used will be of special type which will be scanned on Optical Scanner. There will be two sides of the Answer Sheet.**

Side 1 This side of the Answer Sheet contains the following columns which are to be filled in neatly and accurately by the candidate with **Blue/Black ball point pen only. Use of pencil is strictly prohibited.**
  i) Roll Number
  ii) Name of the candidate
  iii) Father's Name
  iv) Centre Number
  v) Name of the Examination Centre
  vi) Subject offered for Paper-II(Only in case of Paper-II)

Side 2 This side of the Answer Sheet contains the following columns which are also to be filled by the candidate with **Blue/Black Ball Point Pen only. Use of pencil is strictly prohibited.**
  i) Roll Number
  ii) Main Test Booklet Number
  iii) Language Supplement Booklet Number
  iv) Language Supplement Booklet Code
  v) Subject offered for Paper-II(Only in case of Paper-II)
  vi) Language in which you have attempted the questions
  vii) Signature of the candidate

WRITING OF PARTICULARS AND RESPONSES ON SIDE-2 WITH BLUE/BLACK BALL POINT PEN ONLY WILL BE FILLED UP AS FOLLOWS.

IMPORTANT INSTRUCTIONS FOR MARKING THE RESPONSES

i) Out of four alternatives for each question, only one circle for the correct answer is to be darkened completely with blue/black Ball Point Pen. For example Question No. 008 in the Test Booklet reads as follows:

The capital city of Nepal is
   (1) Kathmandu
   (2) Dubai
   (3) Tokya
   (4) Dibrugarh

The correct response to this question is (1) Kathmandu. The candidate will locate Question No. 008 in the Answer Sheet and darken the ⬤ circle 1 as shown below:

008 ⬤ 2 3 4

ii) Use Blue or Black Point Pen to completely darken the appropriate circle, i.e. one circle for each entry.

iii) The answer one marked is not liable to be changed. Use of pencil is strictly prohibited. If any candidate uses the pencil for darkening the answer sheet, his/her answer sheet will be rejected.

iv) A light or faintly darkened circle is a wrong method of marking and liable to be rejected by the Optical Scanner.

v) If the candidate does not want to attempt any question he/she should not darken the circle given against the question.

vi) Please do not fold the Answer Sheet and do not make any stray marks on it.

4. ROUGH WORK

The candidate will not do any rough work on the Answer Sheet. All rough work is to be done in the Test Booklet itself.

5. CHANGING AN ANSWER IS NOT ALLOWED

The candidate must fully satisfy themselves about the accuracy of the answer before darkening the appropriate circle as no change in answer once marked

is allowed. Use of eraser or white/correction fluid on the Answer Sheet is not permissible as the Answer Sheets are machine gradable and it may lead to wrong evaluation for which all responsibility lies on the candidate.

6. Prior to handing over the Answer Sheet soon after the examination is over, the candidate must sign the attendance sheet as a proof thereof. **The examinee is permitted to carry the Test Booklet, in case of any discrepancy regarding non availability of answer sheet at the time of evaluation it will be presumed that the candidate has taken away the answer sheet with the test booklet and in such case the result of the candidate will be liable to be cancelled.**

APPENDIX – III

LIST OF STATE/CITIES WHERE CENTRAL TEACHER ELIGIBILITY TEST – NOV 2012 WILL BE CONDUCTED

STATE/UT	CITY	CITY CODE	STATE/UT	CITY	CITY CODE
ANDAMAN & NICOBAR	PORT BLAIR	01	MAHARASHTRA	AMRAVATI	44
ANDHRA PRADESH	HYDERABAD	02		AURANGABAD	45
	VIJAY AWADA	03		MUMBAI	46
	VISAKHAPATNAM	04		NAGPUR	47
ARUNACHAL PRADESH	ITANAGAR	05		NASHIK	48
ASSAM	GUWAHATI	06		PUNE	49
	SILCHAR	07	MANIPUR	IMPHAL	50
BIHAR	GAYA	08	MEGHALAYA	SHILLONG	51
	MUZZAFARPUR	09	MIZORAM	AIZWAL	52
	PATNA	10	NAGALAND	KOHIMA	53
CHANDIGARH	CHANDIGARH/PANCHKULA/ MOHALI	11	ORISSA	BHUBANESHWAR	54
CHHATTISGARH	RAIPUR	12	PUDUCHERRY	PUDUCHERRY	55
DADAR&NAGAR HAVELI	DADAR & NAGAR HAVELI	13	PUNJAB	AMRITSAR	56
DAMAN & DIU	DAMAN & DIU	14		BHATINDA	57
DELHI/NCR	DELHI/NCR	15		JALANDHAR	58
GOA	PANAJI	16	RAJASTHAN	AJMER	59
GUJARAT	AHMEDABAD	17		JAIPUR	60
	RAJKOT	18		JODHPUR	61
	SURAT	19		KOTA	62
	VADODARA	20		UDAIPUR	63
HARYANA	FARIDABAD	21	SIKKIM	GANGTOK	64
	GURGAON	22	TAMIL NADU	CHENNAI	65
	HISSAR	23		COIMBATORE	66
	KARNAL	24		MADURAI	67
	ROHTAK	25	TRIPURA	AGARTALA	68
	KURUSHETRA	26	UTTARAKHAND	DEHRADUN	69
HIMACHAL PRADESH	HAMIRPUR	27		HALDWANI	70
	SHIMLA	28		ROORKEE	71
JAMMU & KASHMIR	JAMMU	29	UTTAR PRADESH	AGRA	72
	SRINAGAR	30		ALIGARH	73
JHARKHAND	BOKARO	31		ALLAHABAD	74
	DHANBAD	32		BAREILLY	75
	JAMSHEDPUR	33		GHAZIABAD	76
	RANCHI	34		GORAKHPUR	77
KARNATAKA	BANGALORE	35		KANPUR	78
KERALA	ERNAKULAM	36		LUCKNOW	79
	KOZHIKODE	37		MATHURA	80
	TRIVANDRUM	38		MORADABAD	81
LAKSHYADEEP	KAVARATI	39		RAIBAREILLY	82
MADHYA PRADESH	BHOPAL	40		NOIDA	83
	GWALIOR	41		VARANASI	84
	JABALPUR	42	WEST BENGAL	KOLKATA	85
	INDORE	43		SILIGURI	86
			ABROAD	DUBAI	87
				RIYADH	88

STATE/DISTRICT CODE FROM WHERE THE CANDIDATE HAS OBTAINED DEGREE/DIPLOMA IN EDUCATION/ELEMENTARY EDUCATION

STATE/UT	DISTRICT	CITY CODE	STATE/UT	DISTRICT	CITY CODE
ANDAMAN & NICOBAR	PORT BLAIR	0101		Bongaigaon	0403
	North and Middle Andaman	0102		Cachar	0404
	South Andaman	0103		Chirang	0405
	Other	0199		Darrang	0406
Andhra Pradesh	Adilabad	0201		Dhemaji	0407
	Anantapur	0202		Dhubri	0408
	Chittoor	0203		Dibrugarh	0409
	East Godavari	0204		Goalpara	0410
	Guntur	0205		Golaghat	0411
	Hyderabad	0206		Hailakandi	0412
	Kadapa	0207		Jorhat	0413
	Karimnagar	0208		Kamrup	0414
	Khammam	0209		Kamrup Metropolitan	0415
	Krishna	0210		KarbiAnglong	0416
	Kurnool	0211		Karimganj	0417
	Mahabubnagar	0212		Kokrajhar	0418
	Medak	0213		Lakhimpur	0419
	Nalgonda	0214		Morigaon	0420
	Nellore	0215		Nagaon	0421
	Nizamabad	0216		Nalbari	0422
	Prakasam	0217		North Cachar Hills	0423
	Rangareddy	0218		Sivasagar	0424
	Srikakulam	0219		Sonitpur	0425
	Visakhapatnam	0220		Tinsukia	0426
	Vizianagaram	0221		Udalguri	0427
	Warangal	0222		Other	0499
	West Godavari	0223	Bihar	Araria	0501
	Other	0299		Arwal	0502
Arunachal Pradesh	Anjaw	0301		Aurangabad	0503
	Changlang	0302		Banka	0504
	Dibang Valley	0303		Begusarai	0505
	East Kameng	0304		Bhagalpur	0506
	East Siang	0305		Bhojpur	0507
	KurungKumey	0306		Buxar	0508
	Lohit	0307		Darbhanga	0509
	Lower Dibang Valley	0308		East Champaran	0510
	Lower Subansiri	0309		Gaya	0511
	Papum Pare	0310		Gopalganj	0512
	Tawang	0311		Jamui	0513
	Tirap	0312		Jehanabad	0514
	Upper Siang	0313		Kaimur (Bhabua)	0515
	Upper Subansiri	0314		Katihar	0516

	West Kameng	0315
	West Siang	0316
	Other	0399
Assam	Baksa	0401
	Barpeta	0402

	Khagaria	0517
	Kishanganj	0518
	Lakhisarai	0519
	Madhepura	0520
	Madhubani	0521

STATE/UT	DISTRICT	CODE
	Munger	0522
	Muzaffarpur	0523
	Nalanda	0524
	Nawada	0525
	Patna	0526
	Purnea	0527
	Rohtas	0528
	Saharsa	0529
	Samastipur	0530
	Saran	0531
	Sheikhpura	0532
	Sheohar	0533
	Sitamarhi	0534
	Siwan	0535
	Supaul	0536
	Vaishali	0537
	West Champaran	0538
	Other	0599
Chandigarh	Chandigarh	0601
Chhattisgarh	Baster	0701
	Bijapur	0702
	Bilaspur	0703
	Dhamtari	0704
	Durg	0705
	Janjgir-Champa	0706
	Jashpur	0707
	Kabirdham-Kawardha	0708
	Korba	0709
	Korea	0710
	Mahasamund	0711
	Narayanpur	0712
	NorhBastar – Kanker	0713
	Raigarh	0714
	Raipur	0715
	Rajnandgaon	0716
	South Baster-Dantewada	0717
	Surguja	0718
	Other	0799
Dadar& Nagar Haveli	Dadar and Nagar Haveli	0801
Daman and Diu	Daman	0901
	Diu	0902
	Other	0999
Delhi	Delhi	1001

STATE/UT	DISTRICT	CODE
	Jamnagar	1210
	Junagadh	1211
	Kheda	1212
	Kutch	1213
	Mehsana	1214
	Narmada	1215
	Navsari	1216
	Panchmahals	1217
	Patan	1218
	Porbandar	1219
	Rajkot	1220
	Sabarkantha	1221
	Surat	1222
	Surendranagar	1223
	Vadodara	1224
	Valsad	1225
	Other	1299
Haryana	Ambala	1301
	Bhiwani	1302
	Faridabad	1303
	Fatehabad	1304
	Gurgaon	1305
	Hisar	1306
	Jhajjar	1307
	Jind	1308
	Kaithal	1309
	Karnal	1310
	Kurushetra	1311
	Mahendragarh	1312
	Mewat	1313
	Palwal	1314
	Panchkula	1315
	Panipat	1316
	Rewari	1317
	Rohtak	1318
	Sirsa	1319
	Sonipat	1320
	Yamunanagar	1321
	Other	1399
Himachal Pradesh	Bilaspur	1401
	Chamba	1402
	Hamirpur	1403
	Kangra	1404

	North Goa	1101
Goa		
	South Goa	1102
	Other	1199
Gujarat	Ahmedabad	1201
	Amreli	1202
	Anand	1203
	Banaskantha	1204
	Bharuch	1205
	Bhavnagar	1206
	Dahod	1207
	Dang	1208
	Gandhinagar	1209

	Kinnaur	1405
	Kullu	1406
	Lahaul&Spiti	1407
	Mandi	1408
	Shimla	1409
	Sirmaur	1410
	Solan	1411
	Una	1412
	Other	1499
Jammu & Kashmir	Anantnag	1501
	Baramulla	1502
	Budgam	1503

STATE/UT	DISTRICT	CODE
	Doda	1504
	Jammu	1505
	Kargil	1506
	Kathua	1507
	Kupwara	1508
	Leh	1509
	Poonch	1510
	Pulwama	1511
	Rajouri	1512
	Samba	1513
	Srinagar	1514
	Udhampur	1515
	Other	1599
Jharkhand	Bokaro	1601
	Chatra	1602
	Deoghar	1603
	Dhanbad	1604
	Dumka	1605
	East Singhbhum	1606
	Garhwa	1607
	Giridih	1608
	Godda	1609
	Gumla	1610
	Hazaribag	1611
	Jamtara	1612
	Khunti	1613
	Koderma	1614
	Latehar	1615
	Lohardaga	1616
	Pakur	1617
	Palamu	1618
	Ramgarh	1619
	Ranchi	1620
	Sahibganj	1621
	Seraikela-Kharsawan	1622

STATE/UT	DISTRICT	CODE
	Kodagu	1719
	Kolar	1720
	Koppal	1721
	Mandya	1722
	Mysore	1723
	Raichur	1724
	Shimoga	1725
	Tumkur	1726
	Udupi	1727
	Uttara Kannada	1728
	Other	1799
Kerala	Alappuzha	1801
	Ernakulam	1802
	Idukki	1803
	Kannur	1804
	Kasargod	1805
	Kollam	1806
	Kottayam	1807
	Kozhikode	1808
	Malappuram	1809
	Palakkad	1810
	Pathanamthitta	1811
	Thiruvananthapuram	1812
	Thrissur	1813
	Wayanad	1814
	Other	1899
Lakshadweep	Lakshadweep	1901
Madhya Pradesh	Alirajpur	2001
	Anuppur	2002
	Ashoknagar	2003
	Balaghat	2004
	Barwani	2005
	Betul	2006
	Bhind	2007
	Bhopal	2008

STATE/UT	DISTRICT	CODE
	Simdega	1623
	West Singhbhum	1624
	Other	1699
Karnataka	Bagalkot	1701
	Bangalore	1702
	Bangalore Rural	1703
	Belgaum	1704
	Bellary	1705
	Bidar	1706
	Bijapur	1707
	Chamrajanagar	1708
	Chickmagalur	1709
	Chikballapur	1710
	Chitradurga	1711
	Dakshina Kannada	1712
	Davangere	1713
	Dharwad	1714
	Gadag	1715
	Gulbarga	1716
	Hassan	1717
	Haveri	1718

STATE/UT	DISTRICT	CODE
	Burhanpur	2009
	Chhatarpur	2010
	Chhindwara	2011
	Damoh	2012
	Datia	2013
	Dewas	2014
	Dhar	2015
	Dindori	2016
	Guna	2017
	Gwalior	2018
	Harda	2019
	Hoshangabad	2020
	Indore	2021
	Jabalpur	2022
	Jhabua	2023
	Katni	2024
	Khandwa	2025
	Khargone	2026
	Mandla	2027
	Mandsaur	2028
	Morena	2029

STATE/UT	DISTRICT	CODE
	Narsinghpur	2030
	Neemuch	2031
	Panna	2032
	Raisen	2033
	Rajgarh	2034
	Ratlam	2035
	Rewa	2036
	Sagar	2037
	Satna	2038
	Sehore	2039
	Seoni	2040
	Shahdol	2041
	Shajapur	2042
	Sheopur	2043
	Shivpuri	2044
	Sidhi	2045
	Singrauli	2046
	Tikamgarh	2047
	Ujjain	2048
	Umaria	2049
	Vidisha	2050
	Other	2099
Maharashtra	Ahmednagar	2101
	Akola	2102
	Amravati	2103
	Aurangabad	2104
	Beed	2105
	Bhandara	2106
	Buldhana	2107
	Chandrapur	2108

STATE/UT	DISTRICT	CODE
Manipur	Bishnupur	2201
	Chandel	2202
	Churachandpur	2203
	Imphal East	2204
	Imphal West	2205
	Senapati	2206
	Tamenglong	2207
	Thoubal	2208
	Ukhrul	2209
	Other	2299
Meghalaya	East Garo Hill	2301
	East Khasi Hill	2302
	Jaintia Hill	2303
	Ri-Bhoi District	2304
	South Garo Hill	2305
	West Garo Hill	2306
	West Khasi Hill	2307
	Other	2399
Mizoram	Aizawl	2401
	Champhai	2402
	Kolasib	2403
	Lawngtlai	2404
	Lunglei	2405
	Mamit	2406
	Saiha	2407
	Serchhip	2408
	Other	2499
Nagaland	Dimapur	2501
	Kephrie	2502
	Kohima	2503

STATE/UT	DISTRICT	CODE	STATE/UT	DISTRICT	CODE
	Dhule	2109		Longleng	2504
	Gadchiroli	2110		Mokokchung	2505
	Gondia	2111		Mon	2506
	Hingoli	2112		Peren	2507
	Jalgaon	2113		Phek	2508
	Jalna	2114		Tensang	2509
	Kolhapur	2115		Wokha	2510
	Latur	2116		Zunheboto	2511
	Mumbai City	2117		Other	2599
	Mumbai Suburban	2118	Orissa	Angul	2601
	Nagpur	2119		Balangir	2602
	Nanded	2120		Balasore	2603
	Nandurbar	2121		Bargarh	2604
	Nashik	2122		Bhadrak	2605
	Osmanabad	2123		Boudh	2606
	Parbhani	2124		Cuttack	2607
	Pune	2125		Deogarh	2608
	Raigad	2126		Dhenkanal	2609
	Ratnagiri	2127		Gajapati	2610
	Sangli	2128		Ganjam	2611
	Satara	2129		Jagatsinghapur	2612
	Sindhudurg	2130		Jajpur	2613
	Solapur	2131		Jharsuguda	2614
	Thane	2132		Kalahandi	2615
	Wardha	2133		Kandhamal	2616
	Washim	2134		Kendrapara	2617
	Yavatmal	2135		Kendujhar	2618
	Other	2199		Khordha	2619

STATE/UT	DISTRICT	CODE	STATE/UT	DISTRICT	CODE
	Koraput	2620		Jhalawar	2919
	Malkangiri	2621		Jhunjhunu	2920
	Mayurbhanj	2622		Jodhpur	2921
	Nabarangpur	2623		Karauli	2922
	Nayagarh	2624		Kota	2923
	Nuapada	2625		Nagaur	2924
	Puri	2626		Pali	2925
	Rayagada	2627		Pratapgarh	2926
	Sambalpur	2628		Rajsamand	2927
	Subarnapur	2629		SawaiMadhopur	2928
	Sundargarh	2630		Sikar	2929
	Other	2699		Sirohi	2930
Puducherry	Karaikal	2701		Sri Ganganagar	2931
	Mahe	2702		Tonk	2932
	Pondicherry	2703		Udaipur	2933
	Yanam	2704		Other	2999
	Other	2799	Sikkim	East	3001
Punjab	Amritsar	2801		South	3002
	Barnala	2802		West	3003
	Bathinda	2803		North	3004
	Faridkot	2804		Other	3099
	Fatehgarh Sahib	2805	Tamil Nadu	Ariyalur	3101

STATE/UT	DISTRICT	CODE
	Ferozepur	2806
	Gurdaspur	2807
	Hoshiarpur	2808
	Jalandhar	2809
	Kapurthala	2810
	Ludhiana	2811
	Mansa	2812
	Moga	2813
	Muktsar	2814
	Nawanshahr	2815
	Patiala	2816
	Rupnagar	2817
	Sangrur	2818
	SAS Nagar	2819
	Tarn Taran	2820
	Other	2899
Rajasthan	Ajmer	2901
	Alwar	2902
	Banswara	2903
	Baran	2904
	Barmer	2905
	Bharatpur	2906
	Bhilwara	2907
	Bikaner	2908
	Bundi	2909
	Chittorgarh	2910
	Churu	2911
	Dausa	2912
	Dholpur	2913
	Dungarpur	2914
	Hanumangarh	2915
	Jaipur	2916
	Jaisalmer	2917
	Jalore	2918

STATE/UT	DISTRICT	CODE
	Chennai	3102
	Coimbatore	3103
	Cuddalore	3104
	Dharmapuri	3105
	Dindigul	3106
	Erode	3107
	Kanchipuram	3108
	Kanyakumari	3109
	Karur	3110
	Krishnagiri	3111
	Madurai	3112
	Nagapattinam	3113
	Namakkal	3114
	Perambalur	3115
	Pudukkottai	3116
	Ramanathapuram	3117
	Salem	3118
	Sivaganga	3119
	Thanjavur	3120
	The Nilgiris	3121
	Theni	3122
	Thoothukudi	3123
	Tiruchirapalli	3124
	Tirunelveli	3125
	Tiruvallur	3126
	Tiruvannamalai	3127
	Tiruvarur	3128
	Vellore	3129
	Viluppuram	3130
	Virudhunagar	3131
	Other	3199
Tripura	Dhalai	3201
	North Tripura	3202
	South Tripura	3203

STATE/UT	DISTRICT	CODE
	West Tripura	3204
	Other	3299
Uttar Pradesh	Agra	3301
	Aligarh	3302
	Allahabad	3303
	Ambedkar Nagar	3304
	Auraiya	3305
	Azamgarh	3306
	Bagpat	3307
	Bahraich	3308
	Ballia	3309
	Balrampur	3310
	Banda	3311
	Barabanki	3312
	Bareilly	3313
	Basti	3314

STATE/UT	DISTRICT	CODE
	Muzaffarnagar	3355
	Pilibhit	3356
	Pratapgarh	3357
	RaeBareli	3358
	Rampur	3359
	Saharanpur	3360
	SantKabir Nagar	3361
	SantRavidas Nagar	3362
	Shahjahanpur	3363
	Shravasti	3364
	Siddharthnagar	3365
	Sitapur	3366
	Sonbhadra	3367
	Sultanpur	3368
	Unnao	3369
	Varanasi	3370

	Bijnor	3315		Other	3399
	Budaun	3316	**Uttarakhand**	Almora	3401
	Bulandshahar	3317		Bageshwar	3402
	Chandauli	3318		Chamoli	3403
	Chitrakoot	3319		Champawat	3404
	Deoria	3320		Dehradun	3405
	Etah	3321		Haridwar	3406
	Etawah	3322		Nainital	3407
	Faizabad	3323		PauriGarhwal	3408
	Farrukhabad	3324		Pithoragarh	3409
	Fatehpur	3325		Rudraprayag	3410
	Firozabad	3326		TehriGarhwal	3411
	GautamBudha Nagar	3327		Udham Singh Nagar	3412
	Ghaziabad	3328		Uttarkashi	3413
	Ghazipur	3329		Other	3499
	Gonda	3330	**West Bengal**	Bankura	3501
	Gorakhpur	3331		Bardhaman	3502
	Hamirpur	3332		Birbhum	3503
	Hardoi	3333		Cooch Behar	3504
	Hathras	3334		Darjeeling	3505
	Jalaun	3335		East Medinipur	3506
	Jaunpur	3336		Hooghly	3507
	Jhansi	3337		Howrah	3508
	JyotibaPhule Nagar	3338		Jalpaiguri	3509
	Kannauj	3339		Malda	3510
	Kanpur Dehat	3340		Murshidabad	3511
	Kanpur Nagar	3341		Nadia	3512
	Kaushambi	3342		North 24 Parganas	3513
	Kheri	3343		North Dinajpur	3514
	Kushinagar	3344		Purulia	3515
	Lalitpur	3345		South 24 Parganas	3516
	Lucknow	3346		South Dinajpur	3517
	Maharajganj	3347		West Medinipur	3518
	Mahoba	3348		Other	3599
	Mainpuri	3349	**Other**		9999
	Mathura	3350			
	Mau	3351			
	Meerut	3352			
	Mirzapur	3353			
	Moradabad	3354			

INSTRUCTIONS FOR APPLYING ON-LINE AND SENDING THE CONFIRMATION PAGE BY REGISTERED/SPEED POST

The candidate applying for CTET is required:-

i) To go through the Information Bulletin carefully and acquaint with the entire requirement therein.

ii) To satisfy eligibility to appear in the examination.

iii) To submit On-line application by giving full particulars by accessing any of the following websites www.cbse.nic.in or www.ctet.nic.in

iv) To send the Confirmation Page complete in all respect alongwith the Demand Draft on the given address by registered/speed post;

v) To write complete mailing address with **Postal Pin Code** at the time of applying;

vi) Before applying, get a Demand Draft prepared of the required fee from any nationalized bank in the name of Secretary, CBSE payable at Delhi. Write your name, address, contact no. and application no. on the back of the Demand Draft.

vii) **If a candidate submits more than one Confirmation Page, his/her candidature shall be liable to be cancelled and the candidate debarred for future examination (s). No communication will be sent in this regards.**

viii) **Confirmation Page should be filled in as follows:**

(a) **Sl. Nos. 1, 2 & 3 of the Confirmation Page:-**Candidate should write his/her name, Mother's name, Father's name/Husband's name (in case of married woman) in CAPITAL letters. Only one letter should be filled in one box as shown below. One box should be left blank between each part of the name. Before filling in the Confirmation Page, write on a plain paper and verify the correctness of spellings.

Candidate's Name: AISHWARYA

A	I	S	H	W	A	R	Y	A					

Mother's Name: LEENA

L	E	E	N	A									

Father's Name/Husband's Name: RAVI KUMAR

R	A	V	I		K	U	M	A	R				

Note: For Sl. Nos. 4 to 14 of the Confirmation Page: Write appropriate Code and darken the appropriate circle as applicable. In case of discrepancy in written code and darkened circle, code written in the box (es) shall be taken as final without any correspondence.

(b) **SI. No. 4 of the Confirmation Page: Choice of Examination Centres cities.**

Mention three different options of Examination Centres cities in order of preference from where you wish to appear for the test. The candidature of the applicant giving only one choice or same choice of centre city shall be rejected and fees forfeited.

(Refer Appendix – III)

Note: In case the number of candidates in any of the notified centre city is very less for running the Examination centre, the Board as its discretion may not conduct the Examination in City and the Candidate who opted that city as 1st Choice may be allotted Examination Centres in other city opted as 2nd or 3rd choice.

(c) **SI. No. 5 of the Confirmation Page: Date of Birth**

Mention Date of Birth as per English calendar and as recorded in the Secondary Education Board Class X Certificate/University Certificate.

Use numerals 01 to 31 for the date, 01 to 12 for the month and last two digits for the year of birth as shown below.

e.g. 3rd October, 1990

25th November, 1989

DATE	MONTH	YEAR	DATE	MONTH	YEAR
0 3	1 0	9 0	2 5	1 1	8 9

(d) **SI. Nos. 6 of the Confirmation Page: Languages Offered for CTET.**

Mention two languages in which you wish to appear for CTET. List of languages offered are:

LANGUAGE	CODE	LANGUAGE	CODE
ENGLISH	01	MARATHI	11
HINDI	02	MIZO	12
ASSAMESE	03	NEPALI	13
BENGALI	04	ORIYA	14
GARO	05	PUNJABI	15
GUJARATI	06	SANSKRIT	16
KANNADA	07	TAMIL	17
KHASI	08	TELUGU	18
MALAYALAM	09	TIBETAN	19
MANIPURI	10	URDU	20

Language I : Shall focus on the proficiencies related to the medium of instructions. Candidate is required to select any one from above Languages.

Language II : Shall focus on the elements of language, communication and comprehensive abilities. Candidate is required to select any one from above Language.

Note:(i) Language II has to be different from Language I. The candidate opting same language for Language I and Language II shall not be eligible and the application will be rejected & fees will be forfeited without any further communication.

(ii) The candidates must attempt questions in languages opted by him as mentioned in the Admit Card. In case the questions are attempted in any other languages, the candidature of such candidates shall be cancelled.

(e) **Sl. Nos. 7 of the Confirmation Page: Question Paper Medium. (For subjects other than languages)**
Question Paper shall be supplied in English or Hindi as per choice of the candidate.
Mention I for English and 2 for Hindi
Note: No request for change of medium will be entertained under any circumstances.

(f) **Sl. Nos. 8 of the Confirmation Page: If Differently Abled**
Mention 1 for Locomotor Impaired (Ortho), 2 for Hearing & Speech Impaired and 3 for Visually Impaired (Blind)

(g) **Sl. Nos. 9 of the Confirmation Page: Gender**
Mention 1 for Male and 2 for Female

(h) **Sl. Nos. 10 of the Confirmation Page: Category**
Mention 1 for General, 2 for SC, 3 for ST and 4 for OBC

(i) **Sl. Nos. 11 of the Confirmation Page: Status of Qualifying Exam**
Mention 1if Qualifying Exam passed and 2 if appearing in Final Exam.

(j) **Sl. No. 12 of the Confirmation Page: Employment Status**
Mention 1 for Not Employed, 2 for Employed as Teacher and 3 for Employed other than Teacher

(k) **Sl. Nos. 13a of the Confirmation Page: Applying for**
Mention 1 if you intent to apply for becoming teacher for classes I to V
Mention 2 if you intent to apply for becoming teacher for classes VI to VIII*
Mention 3 if you intent to apply for becoming teacher for the both i.e. classes I to V and VI to VIII*
* Candidates who intent to apply for becoming teacher for classes VI to VIII should mention the choice of subject in which the candidate wish to appear in column – 13b

(l) **Sl. Nos. 13b of the Confirmation Page: Subject offered for Paper-II i.e. if applying for paper II (classes VI to VIII)**
Mention 1 for Mathematics & Science and 2 for Social Science
Note: The candidates applying for Paper-II only or Both Papers in Sl. Nos. 13 (a) and does not mention the subject offered for Paper – II in 13(b), shall not be eligible and the application will be rejected & fees will be forfeited without any further communication.

(m) **Sl. Nos. 14 of the Confirmation Page: Minimum Educational Qualifications for teaching Classes I to V and VI to VIII**
Candidate must possess among the following Minimum Educational Qualifications for becoming teacher for Classes I to V and VI to VIII.

(A) Minimum Educational Qualifications for becoming teacher for Classes I-V
Provide appropriate Code if you intent to apply for becoming teacher for classes I to V

Educational Qualification	Code
Senior Secondary (or its equivalent) with at least 50% marks and passed or appearing in final year of 2- year Diploma in Elementary Education (by whatever name known).	1
Senior Secondary (or its equivalent) with at least 45% marks and passed or appearing in final year of 2- year Diploma in Elementary Education (by whatever name known), in accordance with the NCTE (Recognition Norms and Procedure), Regulations, 2002.	2
Senior Secondary (or its equivalent) with at least 50% marks and passed or appearing in final year of 4- year Bachelor of Elementary Education (B.El.Ed).	3
Senior Secondary (or its equivalent) with at least 50% marks and passed or appearing in final year of 2- year Diploma in Education (Special Education)*.	4
Graduation and passed or appearing in final year of two year Diploma in Elementary Education (by whatever name known).	5

(B) Minimum Educational Qualifications for becoming teacher for Classes VI-VIII
Provide appropriate Code if you intent to apply for becoming teacher for classes VI to VIII

Educational Qualification	Code
Graduation and passed or appearing in final year of 2- year Diploma in Elementary Education (by whatever name known).	1
Graduation with at least 50% marks and passed or appearing in 1- year Bachelor in Education (B.Ed).	2
Graduation with at least 45% marks and passed or appearing in 1- year Bachelor in Education (B.Ed), in accordance with the	3

NCTE (Recognition Norms and Procedure) Regulations issued from time to time in this regard.	
Senior Secondary (or its equivalent) with at least 50% marks and passed or appearing in final year of 4- year Bachelor in Elementary Education (B.El.Ed).	4
Senior Secondary (or its equivalent) with at least 50% marks and passed or appearing in final year of 4- year B.A/B.Sc.Ed or B.A.Ed/ B.Sc.Ed.	5
Graduation with at least 50% marks and passed or appearing in 1-year B.Ed. (Special Education)*.	6

(i) ***** A diploma/degree course in teacher education recognized by the National Council for Teacher Education (NCTE) only shall be considered. However, in case of Diploma in Education (Special Education) and B.Ed. (Special Education), a course recognized by the Rehabilitation Council of India (RCI) only shall be considered.

(ii) **Note: (a) Relaxation up to 5% in the qualifying marks in the minimum Educational Qualification for eligibility to apply shall be allowed to the candidates belonging to reserved categories, such as SC/ST/OBC/Differently able.**

     (b) The candidate not having any of the above qualification shall not be eligible for appearing in Central Teacher Eligibility Test.

(n) **Sl. Nos. 15 of the Confirmation Page: STD Code and Telephone No. or Mobile No.:**
Mention STD Code and Telephone No. or Mobile Telephone No.

(o) **Sl. Nos. 16 of the Confirmation Page: College/Institution/University from which Degree/Diploma in Education/Elementary Education etc. obtained**
Mention the State/District Code (Refer **Appendix IV**), from which the candidate has obtained his/her Degree in Education/Elementary Education (i.e. B.Ed. or B.El.Ed etc) and/or Diploma in Education/Elementary Education etc. and Name of College/Institution/University as mentioned in your certificate/degree/diploma.
The candidate may mention the percentage of marks obtained by him/her in the degree/diploma in Education/Elementary Education etc. The decimal part may be ignored e.g. 55 for 55.32% or 65 for 65.69%.
The Candidates who are appearing in their final exam may mention the percentage of marks scored by them in their previous years/semesters.

(p) **Sl. Nos. 17 of the Confirmation Page: Candidate's mailing address in CAPITAL letters only**
Write your name and complete mailing address in **CAPITAL** letters including **PIN CODE** at which you wish to receive the communication. The Board will **NOT** be responsible for **non receipt** of Mark Statement /Certificate etc. in case the postal address is **not complete or legible**.

(q) **Candidate should sign in running hand within the box only and should affix unattested recent photograph (last 6 months) of size 3.5x4.5 cm at the space provided in the Confirmation Page. Do not staple the photograph.**

The Confirmation Page complete in all respect alongwith the Demand Draft should be sent by **Registered/Speed Post only (NOT BY COURIER)**

TO,

> **THE ASSISTANT SECRETARY (CTET),**
> **CENTRAL BOARD OF SECONDARY EDUCATION,**
> **A-1, SWASTHYA VIHAR,**
> **VIKAS MARG (Opp. Metro Pillar-76),**
> **DELHI-110 092**

in an **Envelope of size 12" x 9"** only and superscribing **"APPLICATION FOR CTET- NOV 2012"** so as to reach positively by **07.09.2012** in the CBSE office. The confirmation page **will not be received personally in any case.**

The Confirmation Page sent by Courier shall not be accepted.

> **CONTACT NO. 011-22527647, 22527649, 22527643 (FAX)**
> **Email: ctet@cbse.gov.in**

CBSE will not be responsible for non-receipt of Confirmation page due to any transit/postal loss:

Note: 7 days grace time i.e. up to 14.09.2012 for receipt of Confirmation Page will be allowed to the candidates belonging to remote areas viz. Arunachal Pradesh, Assam, Manipur, Meghalaya, Mizoram, Nagaland, Sikkim, Tripura, Lahaul and Spiti District and Pangi sub division of Chamba District of Himachal Pradesh, Andaman & Nicobar Island, Lakshadweep and Foreign country.

NOTE: Candidate should not enclose any Education or Caste certificate along with the Confirmation Page. Board will not be responsible for sending back the certificates/documents back to such candidates.

The candidate must retain a photocopy of his/her filled in Confirmation Page, Demand Draft and original Receipt of Postal Dispatch for future correspondence.

Qualifying the CTET would not confer a right on any person for Recruitment/Employment as it is only one of the eligibility criteria for appointment.

Board Website :www.cbse.nic.in or www.ctet.nic.in

IMPORTANT INFORMATION AT A GLANCE FOR CTET-NOV 2012

1.	a.	Online Submission of application through CBSE website **www.cbse.nic.in or www.ctet.nic.in**	**01.08.2012 to 31.08.2012**
	b.	Last date for Receipt of Confirmation Page with Demand Draft in CBSE office	**07.09.2012**
	c.	Check Application status on website*	**05.10.2012***
2.		Application not received cases (contact CBSE)*	**08.10.2012 to 19.10.2012***
3.		Download Admit Card from Board's website	**01.11.2012**
4.		Date of Examination	**18.11.2012** **Paper-I 10:30 to 12:00 hrs** **Paper-II 13:30 to 15:00 hrs**
5.		Centre of Examination	**As indicated on the Admit Card**
6.		Declaration of Results	**By 27.12.2012**
7.		Dispatch of CTET Marks Statement/Certificates	**15.02.2013 onwards**
8.		Materials to be brought on the day of examination	**Admit Card and Blue/Black Ball Point Pen of good quality.**
9.		Rough Work	**All rough work is to be done in the Test Booklet only. The candidate should NOT do any rough work or put stray mark on the Answer Sheet.**

*In case the application of the candidate is not shown as received on CBSE website www.cbse.nic.in or www.ctet.nic.in by 05.10.2012, the candidate should approach the Assistant Secretary, CTET Unit, CBSE between 10:00 A.M. to 5:00 P.M. from 08.10.2012 to 19.10.2012 giving details of the Post Office, Date of Dispatch, Original Receipt of Postal Dispatch, Photostat Copy of the Confirmation Page and Demand Draft, one Photograph (as pasted on the Confirmation Page).

** TIME SCHEDULE

		Paper I	Paper II
DATE OF EXAMINATION		**18.11.2012**	**18.11.2012**
a)	Entry in the Examination Hall	9:45	12:45
b)	Checking of Admit Cards	10:00 to 10:15	13:00 to 13:15
c)	Distribution of Test Booklet	10:15	13:15
d)	Seal of the Test Booklet to be broken/opened to take out the Answer Sheet	10:25	13:25
e)	Last Entry in the Examination Hall	10:30	13:30
f)	Test Commences	10:30	13:30
g)	Test Concludes	12:00	15:00

> **Qualifying the CTET would not confer a right on any person for Recruitment/Employment as it is only one of the eligibility criteria for appointment.**