# **INDIAN MUSIC (HINDUSTANI)**

# PAPER 1

# (THEORY)

(Maximum Marks: 70)

(Time allowed: Three hours)

(Candidates are allowed additional 15 minutes for only reading the paper.

They must NOT start writing during this time.)

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Answer five questions in all, choosing two questions from Section A and either three questions from Section B (Vocal or Instrumental) or three questions from Section C (Tabla).

The intended marks for questions or parts of questions are given in brackets [].

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### SECTION A (28 Marks) (General)

Answer any two questions from this Section

# Question 1

Write in complete notation any one of the following:

- (a) A Khyal or a Gat in a Raga having four vikrit swaras with two Taans or Todas set to taal in the composition.
- (b) Any Bandish in a Shuddha Raga.
- (c) Thaha, dugun and chaugun of a taal having six matras. Write four kisme of the same taal.
- (d) Thaha, dugun and chaugun of Jhoomra taal with clear indication of Sam, Khali, Vibhag, etc.

# **Question 2**

Write an essay (not exceeding 200 words) on *any one* of the following:

- (a) Children born with natural musical talent.
- (b) Relationship between *folk music* and *classical music*.
- (c) Popularity of Indian music in foreign countries.

### This Paper consists of 4 printed pages.

[14]

[14]

| Question 3  |             |  |  |
|---|-------------|--|--|
| (a) Write the name and description of the taal that has a different numb<br>matras in each of its vibhags.              | er of       |  |  |
| (b) Name the percussion instrument which plays this taal.   |             |  |  |
| (c) Write dugun and chaugun of this taal.   |             |  |  |
| <b>Question 4</b><br>What is the relationship between the length of a wire and the pitch of its sound                   | <b>[14]</b> |  |  |
| Explain.  |             |  |  |
| Question 5  | [14]        |  |  |
| (a) Compare two Ragas; one from the Audhava Jati and one from the Sampo Jati.   | oorna       |  |  |
| (b) Give an example each of an Uttar Raga and a Purva Raga. What are the differences between the two?                   | main        |  |  |
|   | [14]        |  |  |
| <ul><li>Question 6</li><li>(a) Describe how the 22 Shruties were divided amongst seven notes.</li></ul>                 |             |  |  |
| <ul><li>(b) What is the difference in the placement of notes in the ancient and mode systems? Explain.</li></ul>        | ern         |  |  |
| SECTION B (42 Marks)  |             |  |  |
| Answer any three questions from this Section.<br>(For candidates offering Vocal/Instrumental Music excluding Ta         | hla)        |  |  |
|   |             |  |  |
| Question 7  | [14]        |  |  |
| (a) What is Saptak?   |             |  |  |
| (b) Describe the role that Saptak plays in music.   |             |  |  |
| Question 8  | [14]        |  |  |
| History of Indian Music is divided into three parts: Ancient, Medieval and Mo<br>Give a brief account of these periods. | dern.       |  |  |
| Question 9  | [14]        |  |  |
| Compare and contrast any two of the following pairs:  |             |  |  |
| (a) Bada Khyal and Chhota Khyal   |             |  |  |
| (b) Dhrupad and Dhamar  |             |  |  |
|   |             |  |  |

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- (c) Krintan and Kampan
- (d) Meend and Andolan

| Que | estion 10   | [14]  |
|-----|---|-------|
|     | egorise the following ragas into Shuddha, Chhayalag and Sankeerna ragas and e reasons for the same: |       |
| (a) | Asawari   |       |
| (b) | Khamaj  |       |
| (c) | Kafi  |       |
| (d) | Bhairavi  |       |
| (e) | Bageshri  |       |
| (f) | Malkauns  |       |
| Que | estion 11   | [14]  |
| Wh  | at happens to a Raga if its vadi and samvadi are swapped?   |       |
| Que | estion 12   | [14]  |
| Con | npare and contrast Raga Asavari and Raga Kafi.  |       |
| Que | estion 13   | [14]  |
| (a) | What Ragas do the following note compositions suggest?  |       |
|     | (i) <u>DH</u> A MA PA <u>GA</u> , RE MA PA  |       |
|     | (ii) RE <u>NI</u> DHA <u>NI</u> PA DHA MA PA  |       |
|     | (iii) MA <u>GA</u> , MA <u>DHA</u> <u>NI</u>  |       |
|     | (iv) DHA <u>NI</u> SA MA <u>GA</u> RE SA  |       |
| (b) | Write the Pakad and the time of singing of each Raga that you have identified.                      |       |
|     |   |       |
|     | <b>SECTION C (42 Marks)</b><br>Answer any <b>three</b> questions from this Section.                 |       |
|     | (Only for candidates offering Tabla)  |       |
| Oue | estion 14   | [14]  |
| -   | te how the syllables are produced on the Tabla, Bayan and the two of them                           | [- ·] |

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# Write short notes on *any four* of the following. Explain each concept and give examples. (a) Atit and Anagat (b) Sankirna Jati (c) Prastar (d) Sath Sangat (e) Damdar Tihai

**Question 16** 

**Question 15** 

Compare the following forms of compositions with examples:

- (a) Palta and Rela
- (b) Peshkar and Paran

# **Question 17**

Draw a neat and labelled diagram of the Tabla and the Bayan and explain all the basic syllables that can be produced. Indicate where the membranes have to be struck to produce the sound.

# **Question 18**

Give the description of the following taals with thaha, dugun and chaugun:

- (a) Jhaptaal
- (b) Dadra

# **Question 19**

With reference to a contemporary, well-known Tabla player, describe the nature of the training necessary to make a competent Tabla player. What are the features of this Tabla player's performance that have made a significant impact on this art?

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