

	c) Check whether the sequence obtained above is an arithmetic sequence or not ?
4	In the figure some equilateral triangles are drawn . Length of the sides of them are also
-	
	shown in the figure .
	a) If we continue this process ,what will be the perimeter of the fifth triangle ?
	1 cm $2 cm$ $3 cm$ $4 cm$
	b) If we continue this process , what is the sequence of the perimeter of the triangles ?
	c) Check whether the sequence obtained above is an arithmetic sequence or not ?
5	a) Write the sequence of natural numbers which are multiplied by 3 ?
	b) Write the sequence of natural numbers which are multiplied by 3 and added to 1 3
	c) Check whether the sequence obtained above is an arithmetic sequence or not ?
6	a) Write the sequence of natural numbers which are multiplied by 5 ?
	b) Write the sequence of natural numbers which are multiplied by 5 and subtract 2
	from them ?
	c) Check whether the sequence obtained above is an arithmetic sequence or not ?
7	a) Write down the sequence of natural numbers ending in 1?
	b) Check whether the sequence obtained above is an arithmetic sequence or not ?
8	a) Write down the sequence of natural numbers ending in 2 or 7 ?
	b) Check whether the sequence obtained above is an arithmetic sequence or not ?
9	a) Write an arithmetic sequence of first term 7 and common difference 4 ?
	b) What is its 11 <sup>th</sup> term ?
	c) Can the difference between any two terms of this sequence be 100 ? Why ?
10	a) Write an arithmetic sequence of first term 10 and common difference 6 ?

	b) What is its 8 <sup>th</sup> term ?
	c) Can the difference between any two terms of this sequence be 54 ? Why ?
11	a) Write an arithmetic sequence of common difference 5 ?
	b) What is its 9 <sup>th</sup> term ?
	c) Can the difference between any two terms of this sequence be 72 ? Why ?
12	a) Write an arithmetic sequence of common difference 10 ?
	b) What is its 10 <sup>th</sup> term ?
	c) Can the difference between any two terms of this sequence be 63 ? Why ?
13	Consider the arithmetic sequence 5, 8, 11,
	a) What is its common difference ?
	b) What is its 11 <sup>th</sup> term ?
	c) What is the remainder when each term of this sequence is divided by the common
	difference ?
	d) What is its algebraic form ?
14	Consider the arithmetic sequence 6, 10, 14,
	a) What is its common difference ?
	b) What is its 15 <sup>th</sup> term ?
	c) What is the remainder when each term of this sequence is divided by the common
	difference ?
	d) What is its algebraic form ?
15	
15	Consider the arithmetic sequence $3, 10, 17, \dots$
	a) What is its common difference ?
	b) What is its 20 <sup>th</sup> term ?
	c) What is its algebraic form ?

	a) What is its common difference ?
	b) What is its 18 <sup>th</sup> term ?
	c) What is its algebraic form ?
17	The algebraic form of an arithmetic sequence is 3 n + 2
	a) What is its common difference ?
	b) What is its first term ?
	c) What is the remainder when each term of this sequence is divided by 3?
18	The algebraic form of an arithmetic sequence is 5 n + 3
	a) What is its common difference ?
	b) What is its first term ?
	c) What is the remainder when each term of this sequence is divided by 5?
19	The algebraic form of an arithmetic sequence is 4 n - 1
	a) What is its common difference ?
	b) What is its first term ?
	c) What is the remainder when each term of this sequence is divided by 4 ?
20	The algebraic form of an arithmetic sequence is 2n - 1
	a) What is its common difference ?
	b) What is its first term ?
	c) What is the remainder when each term of this sequence is divided by 2 ?
21	Consider the arithmetic sequence $5, 9, 13, \dots$
	a) What is its common difference ?
	b) What is its algebraic form ?
	c) Find the position of 101 in this sequence ?
22	Consider the arithmetic sequence 8, 13, 18,
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ts algebraic form ? position of 203 in this sequence ? e arithmetic sequence 4 , 10 , 16 , es common difference ? ts algebraic form ? position of 58 in this sequence ? e arithmetic sequence 2 , 11 , 20 , es common difference ? ts algebraic form ? position of 263 in this sequence ? e arithmetic sequence 3 , 10 , 17 , es common difference ?
e arithmetic sequence 4 , 10 , 16 , as common difference ? ts algebraic form ? oosition of 58 in this sequence ? e arithmetic sequence 2 , 11 , 20 , s common difference ? ts algebraic form ? toosition of 263 in this sequence ? e arithmetic sequence 3 , 10 , 17 , ts common difference ?
as common difference ? ts algebraic form ? to sition of 58 in this sequence ? te arithmetic sequence 2 , 11 , 20 , ts common difference ? ts algebraic form ? to sition of 263 in this sequence ? te arithmetic sequence 3 , 10 , 17 , ts common difference ?
ts algebraic form ? position of 58 in this sequence ? e arithmetic sequence 2 , 11 , 20 , s common difference ? ts algebraic form ? position of 263 in this sequence ? e arithmetic sequence 3 , 10 , 17 , ts common difference ?
<pre>bosition of 58 in this sequence ? e arithmetic sequence 2 , 11 , 20 , s common difference ? ts algebraic form ? bosition of 263 in this sequence ? e arithmetic sequence 3 , 10 , 17 , ts common difference ?</pre>
e arithmetic sequence 2, 11, 20, s common difference ? ts algebraic form ? position of 263 in this sequence ? e arithmetic sequence 3, 10, 17, ts common difference ?
s common difference ? ts algebraic form ? position of 263 in this sequence ? te arithmetic sequence 3 , 10 , 17 , ts common difference ?
ts algebraic form ? Position of 263 in this sequence ? The arithmetic sequence 3 , 10 , 17 , The s common difference ?
position of 263 in this sequence ? e arithmetic sequence 3 , 10 , 17 , ts common difference ?
e arithmetic sequence 3 , 10 , 17 ,
s common difference ?
ts algebraic form ?
osition of 136 in this sequence ?
e arithmetic sequence 7 , 11 , 15,
s common difference ?
ts algebraic form ?
osition of 123 in this sequence ?
term of this sequence ? Why ?
e arithmetic sequence 9 , 14 , 19,
s common difference ?
ts algebraic form ?
osition of 154 in this sequence ?
term of this sequence ? Why ?

b) What is its first term ?	
c) Find the position of 62 in this sequence ?	
<sup>29</sup> 5 <sup>th</sup> term of an arithmetic sequence is 31 and its 11 <sup>th</sup> term is 67	
a) What is its common difference ?	
b) What is its first term ?	
c) Find the position of 601 in this sequence ?	
30 10 <sup>th</sup> term of an arithmetic sequence is 74 and its 20 <sup>th</sup> term is 154	
a) What is its common difference ?	
b) What is its first term ?	
c) Find the position of 474 in this sequence ?	
31 8 <sup>th</sup> term of an arithmetic sequence is 29 and its 15 <sup>th</sup> term is 57	
a) What is its common difference ?	
b) What is its first term ?	
c) Find the position of 97 in this sequence ?	
32 Consider the arithmetic sequence 4,7,10,	
a) What is its common difference ?	
b) What is its algebraic form ?	
c) Find the position of 16 in this sequence ?	
d) Check whether the square of any term is a term of this sequence or not ?	
33 Consider the arithmetic sequence 7, 13, 19,	
a) What is its common difference ?	
b) What is its algebraic form ?	
c) Find the position of 49 in this sequence ?	
d) Check whether the square of any term is a term of this sequence or not ?	
34 Consider the arithmetic sequence 6, 11, 16,	
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	a) What is its common difference ?
	b) What is its algebraic form ?
	c) Find the position of 36 in this sequence ?
	d) Check whether the square of any term is a term of this sequence or not ?
35	Consider the arithmetic sequence 3, 13, 23,
	a) What is its common difference ?
	b) What is its algebraic form ?
	c) Write down the next three terms of this sequence ?
	d) Is there any perfect square term in this sequence ? Justify your answer ?
36	Consider the arithmetic sequence 7, 12, 17,
	a) What is its common difference ?
	b) What is its algebraic form ?
	c) Write down the next three terms of this sequence ?
	d) Is there any perfect square term in this sequence ? Justify your answer ?
37	Consider the arithmetic sequence 70, 67, 64,
	a) What is its common difference ?
	b) What is the remainder when each positive term of this sequence is divided by $3$ ?
	c) Which is the smallest positive number in this sequence ?
	d) Which is the largest negative number in this sequence ?
38	Consider the arithmetic sequence 92, 88, 84,
	a) What is its common difference ?
	b) What is the remainder when each positive term of this sequence is divided by 4?
	c) Which is the smallest positive number in this sequence ?
	d) Which is the largest negative number in this sequence ?
39	Consider the arithmetic sequence 63, 58, 53,
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	a) What is its common difference ? b) What is the remainder when each positive term of this sequence is divided by 5?
	c) Which is the smallest positive number in this sequence ?
	d) What is its algebraic form ?
	e) How many positive numbers are there in this sequence ?
40	Consider the arithmetic sequence 82, 72, 62,
	a) What is its common difference ?
	b) What is the remainder when each positive term of this sequence is divided by 10 ?
	c) Which is the smallest positive number in this sequence ?
	d) What is its algebraic form ?
	e) How many positive numbers are there in this sequence ?
41	Consider the arithmetic sequence 6, 10, 14,
	a) What is its common difference ?
	b) What is its algebraic form ?
	c) Find the position of the term obtained by adding 40 to its 20 <sup>th</sup> term ?
42	Consider the arithmetic sequence 7, 10, 13,
	a) What is its common difference ?
	b) What is its algebraic form ?
	c) Find the position of the term obtained by adding 27 to its $15^{th}$ term ?
43	Consider the arithmetic sequence 8, 14, 20,
	a) What is its common difference ?
	b) What is its algebraic form ?
	c) Find the position of the term obtained by subtracting 48 from its 40 <sup>th</sup> term ?
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44	Consider the grithmatic sequence 2, 9, 12
	Consider the arithmetic sequence 3, 8, 13,
	a) What is its common difference ?
	b) What is its algebraic form ?
	c) Find the position of the term obtained by subtracting 100 from its $30$ <sup>th</sup> term ?
45	Consider the sequence of two digit numbers which leave a remainder 1 on divisible
	by 3.
	a) What is its common difference ?
	b) Which is the smallest number in this sequence ?
	c) How many two digit numbers are there , which leave a remainder 1 on divisible by
	3?
46	Consider the sequence of three digit numbers which leave a remainder 1 on divisible
	<i>by</i> 5.
	a) What is its common difference ?
	b) Which is the smallest number in this sequence ?
	c) How many three digit numbers are there , which leave a remainder 1 on divisible by
	5 ?
47	Find the following sums .
	a) $1 + 2 + 3 + 4 + 5 + \ldots + 20$
	b) $2 + 4 + 6 + 8 + 10 + \ldots + 40$
	c) $5 + 7 + 9 + 11 + 13 + \ldots + 43$
48	Find the following sums .
	a) $1 + 2 + 3 + 4 + 5 + \ldots + 40$
	b) 5 + 10 + 15 + 20 + 25 + + 200
	c) 7 + 12 + 17 + 22 + 27 + + 202
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49	Find the following sums .
	a) $1 + 2 + 3 + 4 + 5 + \ldots + 60$
	b) 4 + 8 + 12 + 16 + 20 + + 240
	c) $5 + 9 + 13 + 17 + 21 + \ldots + 241$
	d) 9 + 17 + 25 + 33 + 41 + $\dots$ + 481
50	Find the following sums .
	a) $1 + 2 + 3 + 4 + 5 + \ldots + 100$
	b) $3 + 6 + 9 + 12 + 15 + \ldots + 300$
	c) $13 + 16 + 19 + 22 + 25 + \ldots + 310$
	d) $12 + 15 + 18 + 21 + 24 + \ldots + 309$
51	Consider the arithmetic sequence 5,9,13,
	a) What is its common difference ?
	b) What is its 7 <sup>th</sup> term ?
	c) What is the sum of first 13 terms of this sequence ?
52	Consider the arithmetic sequence 8, 15, 22,
	a) What is its common difference ?
	b) What is its 6 <sup>th</sup> term ? ?
	c) What is the sum of first 11 terms of this sequence ?
53	Consider the arithmetic sequence 5,9,13,
	a) What is its common difference ?
	b) What is its 8 <sup>th</sup> term ?
	c) What is the sum of first 15 terms of this sequence ?
54	First term f an arithmetic sequence is 7 and its common difference is 5.
	-) It the state of the second D
	a) What is its 4 <sup>th</sup> term ?
	<ul><li>a) what is its 4 <sup>an</sup> term ?</li><li>b) What is the sum of first 7 terms of this sequence ?</li></ul>

55	First term f an arithmetic sequence is 9 and its common difference is 4.	
	a) What is its 7 <sup>th</sup> term ?	
	b) What is the sum of first 13 terms of this sequence ?	
	c) What is the sum of first 14 terms of this sequence ?	
56	First term of an arithmetic sequence is 5 and its common difference is 7.	
	a) What is its 11 <sup>th</sup> term ?	
	b) What is the sum of first 21 terms of this sequence ?	
	c) What is the sum of first 22 terms of this sequence ?	
57	Common difference of an arithmetic sequence is 3 and its 14 <sup>th</sup> term 44.	
	a) What is its 15 <sup>th</sup> term ?	
	b) What is the sum of first 29 terms of this sequence ?	
58	Common difference of an arithmetic sequence is 5 and its $21^{st}$ term $108$ .	
	a) What is its 22 <sup>th</sup> term ?	
	b) What is the sum of first 43 terms of this sequence ?	
59	Common difference of an arithmetic sequence is 7 and its $11^{th}$ term 74.	
	a) What is its 10 <sup>th</sup> term ?	
	b) What is the sum of first 19 terms of this sequence ?	
60	Common difference of an arithmetic sequence is 8 and its $18^{th}$ term $142$ .	
	a) What is its 17 <sup>th</sup> term ?	
	b) What is the sum of first 33 terms of this sequence ?	
61	The algebraic form of an arithmetic sequence is $4 n + 3$ .	
	a) What is its 13 <sup>th</sup> term ?	
	b) What is the sum of first 25 terms of this sequence ?	
62	The algebraic form of an arithmetic sequence is $7 n + 2$ .	
	a) What is its 16 <sup>th</sup> term ?	
	b) What is its 16 <sup>th</sup> term ?	
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63	The algebraic form of an arithmetic sequence is $9 n - 5$ .	
	a) What is its 12 <sup>th</sup> term ?	
	b) What is its 23 <sup>th</sup> term ?	
64	$4^{th}$ term of an arithmetic sequence is 9 and its $10^{th}$ term is 21.	
	a) What is its common difference ?	
	b) What is its 5 <sup>th</sup> term ?	
	c) What is the sum of first 9 terms of this sequence ?	
65	$8^{th}$ term of an arithmetic sequence is 33 and its $11^{th}$ term is 45.	
	a) What is its common difference ?	
	b) What is its 9 <sup>th</sup> term ?	
	c) What is the sum of first 17 terms of this sequence ?	
66	$7^{th}$ term of an arithmetic sequence is 37 and its 18 <sup>th</sup> term is 92.	
	a) What is its common difference ?	
	b) What is its 17 <sup>th</sup> term ?	
	c) What is the sum of first 33 terms of this sequence ?	
67	$16^{th}$ term of an arithmetic sequence is 157 and its $26^{th}$ term is 257.	
	a) What is its common difference ?	
	b) What is its 25 <sup>th</sup> term ?	
	c) What is the sum of first 49 terms of this sequence ?	
68	The sum of first 7 terms of an arithmetic sequence is 105 and the sum of first 15	
	terms is 465 .	
	a ) What is its 4 <sup>th</sup> term ?	
	b) What is its 8 <sup>th</sup> term ?	
	c) What is its common difference ?	
	d) What is its algebraic form ?	
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69	The sum of first 3 terms of an arithmetic sequence is 30 and the sum of first 13
	terms is 520 .
	a ) What is its second term ?
	b) What is its 7 <sup>th</sup> term?
	c) What is its common difference ?
	d) What is its algebraic form ?
70	The sum of first 5 terms of an arithmetic sequence is 30 and the sum of first 11
	terms is 132.
	a ) What is its 3 <sup>rd</sup> term ?
	b) What is its 6 <sup>th</sup> term?
	c) What is its common difference ?
	d) What is its algebraic form ?
71	Consider the arithmetic sequence 7, 10, 13,
	a) What is its common difference ?
	b) What is its 10 <sup>th</sup> term ?
	c) What is the sum of first 10 terms of this sequence ?
72	Consider the arithmetic sequence 8, 14, 20,
	a) What is its common difference ?
	b) What is its 20 <sup>th</sup> term ?
	c) What is the sum of first 20 terms of this sequence ?
73	Consider the arithmetic sequence 2,7,12,
	a) What is its common difference ?
	b) What is its 40 <sup>th</sup> term?
	c) What is the sum of first 40 terms of this sequence ?
74	First term f an arithmetic sequence is 4 and its common difference is 3.
	a) What is its 20 <sup>th</sup> term ?
	b) What is the sum of first 20 terms of this sequence ?
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75	<i>First term f an arithmetic sequence is 10 and its common difference is 7</i> .
	a) What is its 12 <sup>th</sup> term ?
	b) What is the sum of first 12 terms of this sequence ?
76	Common difference of an arithmetic sequence is 4 and its $15^{th}$ term 62 .
	a) What is its 16 <sup>th</sup> term ?
	b) What is the sum of first 16 terms of this sequence ?
77	Common difference of an arithmetic sequence is 3 and its 25 <sup>th</sup> term is 76.
	a) What is its 26 <sup>th</sup> term ?
	b) What is the sum of first 26 terms of this sequence ?
78	Common difference of an arithmetic sequence is 5 and its 31 $^{ m st}$ term is 151 .
	a) What is its 30 <sup>th</sup> term ?
	b) What is the sum of first 30 terms of this sequence ?
79	Common difference of an arithmetic sequence is 8 and its $25$ <sup>th</sup> term is 193.
	a) What is its 24 <sup>th</sup> term ?
	b) What is the sum of first 24 terms of this sequence ?
80	The algebraic form of an arithmetic sequence is $3 n + 1$ .
	a) What is its 22 <sup>th</sup> term ?
	b) What is the sum of first 22 terms of this sequence ?
81	The algebraic form of an arithmetic sequence is $10 n + 3$ .
	a) What is its 36 <sup>th</sup> term ?
	b) What is the sum of first 36 terms of this sequence ?
82	The algebraic form of an arithmetic sequence is 11 n - 5 .
	a) What is its 20 <sup>th</sup> term ?
	b) What is the sum of first 20 terms of this sequence ?
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	83	$5^{ ext{th}}$ term of an arithmetic sequence is 15 and its 9 $^{ ext{th}}$ term is 23 .
		a) What is its common difference ?
		b) What is its 6 <sup>th</sup> term?
		c) What is the sum of first 6 terms of this sequence ?
	85	11 th term of an arithmetic sequence is 31 and its 15 th term is 43 .
		a) What is its common difference ?
i		b) What is its 12 <sup>th</sup> term ?
		c) What is the sum of first 12 terms of this sequence ?
	86	8 $^{\text{th}}$ term of an arithmetic sequence is 33 and its 17 $^{\text{th}}$ term is 69 .
		a) What is its common difference ?
i		b) What is its 16 <sup>th</sup> term ?
		c) What is the sum of first 16 terms of this sequence ?
	87	10 th term of an arithmetic sequence is 54 and its $21^{st}$ term is 109.
		a) What is its common difference ?
		b) What is its 20 <sup>th</sup> term ?
		c) What is the sum of first 20 terms of this sequence ?
	88	The sum of first 5 terms of an arithmetic sequence is 130 and the sum of first 6
		terms is 186.
		a ) What is its third term ?
		b) What is its 6 <sup>th</sup> term ?
		c) What is its common difference ?
		d) What is its algebraic form ?
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89	The sum of first 7 terms of an arithmetic sequence is 203 and the sum of first 8
	terms is 264 .
	a) What is its 4 <sup>th</sup> term ?
	b) What is its 8 <sup>th</sup> term ?
	c) What is its common difference ?
	d) What is its algebraic form ?
90	The sum of first 9 terms of an arithmetic sequence is 99 and the sum of first 10
	terms is 120.
	a ) What is its 5 <sup>th</sup> term ?
	b) What is its 10 <sup>th</sup> term ?
	c) What is its common difference ?
	d) What is its algebraic form ?
91	Consider the sequence of two digit even numbers
	a ) What is its common difference ?
	b) Which is the smallest number in this sequence ?
	c) How many two digit even numbers are there ?
	d) What is the sum of all two digit even numbers ?
92	Consider the sequence of three digit odd numbers
	a ) What is its common difference ?
	b) Which is the smallest number in this sequence ?
	c) How many three digit odd numbers are there ?
	d) What is the sum of all three digit odd numbers ?

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93	Consider the sequence of two digit numbers which leave a remainder 1 on divisible
	by 2
	a ) What is its common difference ?
	b) Which is the smallest number in this sequence ?
	c ) How many two digit numbers are there which leave a remainder 1 on divisible
	by 2 ?
	d) What is the sum of such numbers ?
94	Consider the sequence of three digit numbers which leave a remainder 2 on divisible
	<i>by</i> 5
	a ) What is its common difference ?
	b) Which is the smallest number in this sequence ?
	c) How many three digit numbers are there which leave a remainder 2 on divisible
	by 5 ?
	d) What is the sum of such numbers ?
95	Consider the arithmetic sequence 9, 15, 21,
	a) What is its common difference ?
	b) What is the remainder when each term of this sequence is divided by 3 ?
	c) What is the sum of first 4 terms of this sequence ?
	d) Can the sum of any 20 terms of this sequence be 1000 ? Why ?
96	Consider the arithmetic sequence 8, 20, 32,
	a) What is its common difference ?
	b) What is the remainder when each term of this sequence is divided by 4 ?
	c) What is the sum of first 5 terms of this sequence ?
	d) Can the sum of any 30 terms of this sequence be 1090 ? Why ?
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97	Consider the arithmetic sequence 7, 13, 19,
	a) What is its common difference ?
	b) Write down the next three more terms of this sequence ?
	c) Can the sum of any 25 terms of this sequence be 600 ? Why ?
98	Consider the arithmetic sequence 5,9,13,
	a) What is its common difference ?
	b) Write down the next three more terms of this sequence ?
	c) Is the sum any two terms of this sequence again a term of this sequence ? Why ?
99	a) What is the common difference of the sequence 5,8,11,?
	b) What is the common difference of the sequence 7 , 10 , 13 , ?
	c) What is the difference between the sum of first 11 terms of these sequences ?
100	a) What is the common difference of the sequence 6, 10, 14,?
	b) What is the common difference of the sequence 8, 12, 16,?
	c) What is the difference between the sum of first 15 terms of these sequences ?
101	a) What is the common difference of the sequence 5, 10, 15,?
	b) What is the common difference of the sequence 7, 12, 17,?
	c) What is the difference between the sum of first 13 terms of these sequences ?
102	Look at the number pattern given below.
	1
	2 3
	4 5 6
	7 8 9 10
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	a) Write down the next two more lines of this pattern ?
	b) How many numbers are there in the 10 <sup>th</sup> line ?
	c) What is the last number in the 9 <sup>th</sup> line ?
	d) What is the first number in the 10 <sup>th</sup> line ?
	e) What is the sum of the numbers in the 10 <sup>th</sup> line ?
103	Look at the number pattern given below.
	1
	2 3
	4 5 6
	7 8 9 10
	•••••••••••••••••••••••••••••••••••••••
	a) Write down the next two more lines of this pattern ?
	b) How many numbers are there in the 20 <sup>th</sup> line ?
	c) What is the last number in the 19 <sup>th</sup> line ?
	d) What is the first number in the 20 <sup>th</sup> line ?
	e) What is the sum of all numbers in the first 20 lines ?
104	Look at the number pattern given below.
	1
	2 3
	4 5 6
	7 8 9 10
	••••••
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	a) Write down the next two more lines of	of this pattern ?	
	b) What is the last number in the 14 <sup>th</sup> li	ne ?	
<ul> <li>c) What is the first number in the 15<sup>th</sup> line ?</li> <li>d) How many numbers are there in the 15<sup>th</sup> line ?</li> </ul>			
	e) What is the sum of the numbers in the 15 <sup>th</sup> line ?		
105	What is the measure of the largest angle	2 ?	
	1	3	
	2 3	69	
	4 5 6	12 15	18
	7 8 9 10	21 24	27 30
	( Pattern 1 )	( P	attern 2 )
		Pattern 1	Pattern 2
	The next two more lines of the patterns	a)	b)
	last number in the 8 <sup>th</sup> line	c)	d)
	First number in the 8 <sup>th</sup> line	e)	f )
106	Look at the number patterns given below	<i>N</i> .	
	1	4	
	2 3	7 10	
	4 5 6	13 16	19
	7 8 9 10	22 25	28 31
	( Pattern 1)	(	Pattern 2 )
L		•	,

		Pattern 1	Pattern 2
	The next two more lines of the patterns	a)	b)
	last number in the 9 <sup>th</sup> line	c)	d)
	First number in the 10 <sup>th</sup> line	e)	f )
107	Look at the number patterns given below	/.	·
	1	6	
	2 3	10 14	
	4 5 6	18 22 26	
	7 8 9 10	30 34 38 4	42
	•••••		
	•••••		
	( Pattern 1)	(	Pattern 2 )
		Pattern 1	Pattern 2
	The next two more lines of the patterns	a)	b)
	last number in the 12 <sup>th</sup> line	c)	d)
	First number in the 13 <sup>th</sup> line	e)	f )
108	Look at the number pattern given below.		
	1		
	2 3 4		
	5 6 7 8 9		
	10 11 12 13 14 15 16		
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	a) Write down the next two more lines of this pattern ?
	<b>b)</b> How many numbers are there in the 10 <sup>th</sup> line ?
	c) What is the last number in the 9 $^{th}$ line ?
	d) What is the first number in the 10 <sup>th</sup> line ?
	e) What is the sum of the numbers in the 10 <sup>th</sup> line ?
109	Look at the number pattern given below.
	1
	2 3 4
	5 6 7 8 9
	10 11 12 13 14 15 16
	a) Write down the next two more lines of this pattern ?
	b) How many numbers are there in the 12 <sup>th</sup> line ?
	c) What is the last number in the 11 <sup>th</sup> line ?
	d) What is the first number in the 12 <sup>th</sup> line ?
	e) What is the sum of the numbers in the 12 <sup>th</sup> line ?

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	EXTRA QUESTIONS
110	The sum of the first and 7 <sup>th</sup> terms of an arithmetic sequence is 22
	a) What is the sum of its $3^{rd}$ and $5^{th}$ terms ?
	b) What is its 4 <sup>th</sup> term ?
	c) What is the sum of first 7 terms of this sequence ?
111	The sum of the first and $11^{th}$ terms of an arithmetic sequence is 40 .
	a) What is the sum of its 5 <sup>th</sup> and 7 <sup>th</sup> terms ?
	b) What is its 6 <sup>th</sup> term ?
	c) What is the sum of first 11 terms of this sequence ?
112	The sum of the first and 25 <sup>th</sup> terms of an arithmetic sequence is 200.
	a) What is the sum of its $12^{th}$ and $14^{th}$ terms ?
	b) What is its 13 <sup>th</sup> term ?
	c) What is the sum of first 25 terms of this sequence ?
113	The sum of first 4 terms of an arithmetic sequence is 20 and the sum of first 8
	terms is 72.
	a ) What is the sum of its first and 4 $^{th}$ terms ?
	b) What is the sum of its first and 8 $^{th}$ terms ?
	c) What is its common difference ?
	d) What is its first term ?
114	The sum of first 6 terms of an arithmetic sequence is 78 and the sum of first 14
	terms is 406 .
	a ) What is the sum of its first and 6 $^{th}$ terms ?
	b) What is the sum of its first and 14 <sup>th</sup> terms ?
	c) What is its common difference ?
	d) What is its first term ?
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115	The sum of first 10 terms of an arithmetic sequence is 120 and the sum of first 20
	terms is 440.
	a ) What is the sum of its first and 10 $^{ m th}$ terms ?
	b) What is the sum of its first and 20 <sup>th</sup> terms ?
	c) What is its common difference ?
	d) What is its first term ?
116	The sum of first 3 terms of an arithmetic sequence is 33 and the sum of first 8
	terms is 208.
	a ) What is its second term ?
	b) What is the sum of its second and 7 $^{th}$ terms ?
	c) What is its common difference ?
	d) What is its algebraic form ?
117	The sum of first 5 terms of an arithmetic sequence is 105 and the sum of first 10
	terms is 410.
	a) What is its third term ?
	b) What is the sum of its third and 8 $^{th}$ terms ?
	c) What is its common difference ?
	d) What is its algebraic form ?
118	The sum of first 9 terms of an arithmetic sequence is 108 and the sum of first 16
	terms is 304.
	a) What is its 5 <sup>th</sup> term ?
	b) What is the sum of its 5 $^{th}$ and 12 $^{th}$ terms ?
	c) What is its common difference ?
	d) What is its algebraic form ?
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119	The sum of 8 <sup>th</sup> and 9 <sup>th</sup> terms of an arithmetic sequence is 40.		
	a) What is the sum of its first and 16 <sup>th</sup> terms ?		
	b) What is the sum of first 16 terms of this sequence ?		
120			
120	The sum of 10 $^{th}$ and 11 $^{th}$ terms of an arithmetic sequence is 65 .		
	a) What is the sum of its first and $20^{\text{th}}$ terms ?		
	b) What is the sum of first 20 terms of this sequence ?		
121	The sum of $2^{nd}$ and $11^{th}$ terms of an arithmetic sequence is 67.		
	a) What is the sum of its first and $12^{\text{th}}$ terms ?		
	b) What is the sum of first 12 terms of this sequence ?		
122	The sum of 3 $^{rd}$ and 16 $^{th}$ terms of an arithmetic sequence is 70.		
	a) What is the sum of its first and $18^{\text{th}}$ terms ?		
	b) What is the sum of first 18 terms of this sequence ?		
123	The sum of 6 <sup>th</sup> and 7 <sup>th</sup> terms of an arithmetic sequence is 43		
	a) What is the sum of its first and $12^{th}$ terms ?		
	b) What is the sum of first 12 terms of this sequence ?		
	c) If the $3^{rd}$ term of this sequence is 11 , what is its $10^{th}$ term ?		
	d) What is its common difference ?		
	e) What is its algebraic form ?		
124	The sum of 10 <sup>th</sup> and 11 <sup>th</sup> terms of an arithmetic sequence is 90		
	a) What is the sum of its first and $20^{th}$ terms ?		
	b) What is the sum of first 20 terms of this sequence ?		
	c) If the 8 th term of this sequence is 35 , what is its $13^{th}$ term ?		
	d) What is its common difference ?		
	e) What is its algebraic form ?		
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125	The sum of 8 <sup>th</sup> and 9 <sup>th</sup> terms of an arithmetic sequence is 32
	a) What is the sum of its first and 16 $^{ m th}$ terms ?
	b) What is the sum of first 16 terms of this sequence ?
	c) If the 11 $^{ m th}$ term of this sequence is 21 $$ , what is its 6 $^{ m th}$ term ?
	d) What is its common difference ?
1	e) What is its algebraic form ?
126	The sum of $5^{\text{th}}$ and $6^{\text{th}}$ terms of an arithmetic sequence is 62
	a) What is the sum of its first and 10 $^{ m th}$ terms ?
	b) What is the sum of first 10 terms of this sequence ?
	c) If the 9 <sup>th</sup> term of this sequence is 52 , what is its $2^{nd}$ term?
	d) What is its common difference ?
	e) What is its algebraic form ?
127	Consider the arithmetic sequence 5, 8, 11,
	a) What is its common difference ?
	b) How many times of the common difference is the difference between $31^{st}$ and
	first terms of this sequence ?
	c) What is the difference between its $60^{th}$ and $30^{th}$ terms ?
	d) What is the difference between the sum of first 30 terms and the sum of next 30
1	terms ?
128	Consider the arithmetic sequence 7, 11, 15,
	a) What is its common difference ?
	b) How many times of the common difference is the difference between $21^{st}$ and
	first terms of this sequence ?
	c) What is the difference between its $40^{th}$ and $20^{th}$ terms ?
	d) What is the difference between the sum of first 20 terms and the sum of next 20
	terms ?
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129	Consider the arithmetic sequence 8, 14, 20,
	a) What is its common difference ?
	b) How many times of the common difference is the difference between 16 $^{ m th}$ and
	first terms of this sequence ?
	c) What is the difference between its $30^{th}$ and $15^{th}$ terms ?
	d) What is the difference between the sum of first $15$ terms and the sum of next $15$
	terms ?
130	The sum of first 13 terms of an arithmetic sequence and the sum of next 12 terms are
	equal . If its common difference is 4 ,
	a) How many times of the common difference $$ is the difference between 14 $^{ m th}$ and
	first terms of this sequence ?
	b) What is the difference between its $25^{\text{th}}$ and $12^{\text{th}}$ terms ?
	c) What is its 13 <sup>th</sup> term ?
	d) What is the sum of first 25 terms of this sequence ?
131	The sum of first 10 terms of an arithmetic sequence and the sum of next 9 terms are
	equal . If its common difference is 2 ,
	a) How many times of the common difference $$ is the difference between 11 $^{ m th}$ and
	first terms of this sequence ?
	b) What is the difference between its $19$ <sup>th</sup> and $9$ <sup>th</sup> terms ?
	c) What is its 10 <sup>th</sup> term ?
	d) What is the sum of first 19 terms of this sequence ?
132	The sum of first 8 terms of an arithmetic sequence and the sum of next 7 terms are
	equal . If its common difference is 5 ,
	a) How many times of the common difference is the difference between 9 $^{ m th}$ and
	first terms of this sequence ?
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	b) What is the difference between its 15 $^{\text{th}}$ and 7 $^{\text{th}}$ terms ?
	c) What is its 8 <sup>th</sup> term ?
	d) What is the sum of first 15 terms of this sequence ?
133	The angles of a quadrilateral are in arithmetic sequence . The smallest angle is $30^{\circ}$ .
	a) What is the sum of the angles of a quadrilateral ?
	b) What is the measure of the largest angle ?
	c) What is the common difference of the sequence ?
	d) What are the measures of other angles ?
134	The angles of a hexagon are in arithmetic sequence . The smallest angle is 80°.
	a) What is the sum of the angles of a hexagon ?
	b) What is the measure of the largest angle ?
	c) What is the common difference of the sequence ?
	d) What are the measures of other angles ?
135	The angles of a pentagon are in arithmetic sequence . The smallest angle is 40°.
	a) What is the sum of the angles of a pentagon ?
	b) If the angles are written as arithmetic sequence , what will be its third term ?
	c) What is the common difference of the sequence ?
	d) What is the measure of the largest angle ?
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	c) What is the length of AM ?	
	d) What is the perimeter of the triangle AMO ?	
5	In the figure $< P = 110^{\circ}$ , $< Q = 60^{\circ}$ , $< R = 100^{\circ}$	$\sim$
	a) What is the measure of $< S$ ?	100
	b) The position of S if a circle is drawn with PR as	
	diameter is	
	( inside the circle , outside the circle , on the circle )	
	c) The position of $Q$ if a circle is drawn with $PR$ as	Q
	diameter is	
	( inside the circle , outside the circle , on the circle )	
6	In the figure $\Omega$ is the centre of the circle $\langle A \Omega B \rangle = 100^{\circ}$	C
	In the figure O is the centre of the circle $. < AOB = 100^{\circ}$	$( \land )$
	a) What is the measure of $\langle ACB \rangle$ ?	
	b) What is the measure of <i>&lt;</i> ADB ?	
7	In the figure O is the centre of the circle $\cdot$ OP = PQ	R
	a) What is the measure of < POQ ?	$\bigwedge$
	b) What is the measure of < PRQ ?	$(\mathcal{R})$
	of the incusate of \$1 kg	$\bigvee_P \bigvee_Q$
8	In the figure $\Omega$ is the centre of the size $\sim \Omega \Lambda P = 20^{\circ}$	C
	In the figure O is the centre of the circle $. < OAB = 30^{\circ}$	$( \land )$
	a) What is the measure of < ABO ?	$\left( / 2 \right)$
	b) What is the measure of < AOB ?	
	c) What is the measure of <i>&lt;</i> ACB ?	🧹

9	In the figure O is the centre of the circle $. < LNM = 30^{\circ}$ N
	a) What is the measure of < LOM ?
	b) What is the measure of < OLM ?
	c) Prove that LOM is an equilateral triangle ?
10	
10	
	< OBC = 30 <sup>°</sup>
	a) What is the measure of <i>&lt;</i> ACO ?
	b) What is the measure of $\langle AOB \rangle$ ?
	c) What is the measure of $\langle OAB \rangle$ ?
11	In the figure O is the centre of the circle $. < OXY = 50^{\circ}$ , Z
	$< OYZ = 25^{\circ}$
	a) What is the measure of $\langle OYX \rangle$ ?
	b) What is the measure of $\langle XOY \rangle$ ?
	c) What is the measure of $\langle XZY \rangle$ ?
	d) What is the measure of < OXZ ?
12	In the figure O is the centre of the circle $. < BOC = 100^{\circ}$ A
	< AOC = 120 °
	a) What is the measure of $<$ BAC ?
	b) What is the measure of $\langle ACB \rangle$ ?
13	In the figure O is the centre of the circle $A$
	$< AOB = 100^{\circ}$
	a) What is the measure of $\langle ACB \rangle$
	b) What is the measure of < PDQ ?
	$\mathbf{c}) < CQD + < CPD = \dots$
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18In the figure $< A = 80^{\circ}$ a) What is the measure of $< DEF$ ?b) What is the measure of $< C$ ?d) Give a most suitable name for the quadrilateral ABCD?19In the figure $< BAC = 30^{\circ}, < ADB = 50^{\circ}, <a) What is the measure of < CB?b) What is the measure of < ACB?b) What is the measure of < ABD?c) What is the measure of < ABD?d) What is the measure of < ABD?d) What is the measure of < CAD?20In the figure < PRQ = 60^{\circ}, < QSR = 30^{\circ}, << RPS = 40^{\circ}a) What is the measure of < CAD?b) What is the measure of < QRR?c) What is the measure of < QRR?d) What is the measure of < QRR?e) What is the measure of < QRR?d) What is the measure of < QRR?e) What is the measure of < PSQ?b) What is the measure of < QRR?e) What is the measure of < QRR?e) What is the measure of < QRR?d) What is the measure of < CR?b) The position of the vertex C if a circleis drawn through the vertices A, B and Dis$		
b) What is the measure of $\langle HGF \rangle$ ? c) What is the measure of $\langle C \rangle$ ? d) Give a most suitable name for the quadrilateral ABCD ? 19 In the figure $\langle BAC = 30^\circ, \langle ADB = 50^\circ, \langle ACD = 20^\circ \rangle$ a) What is the measure of $\langle ACB \rangle$ ? b) What is the measure of $\langle ACB \rangle$ ? c) What is the measure of $\langle ABD \rangle$ ? d) What is the measure of $\langle CAD \rangle$ ? e) What is the measure of $\langle CAD \rangle$ ? 20 In the figure $\langle PRQ = 60^\circ, \langle QSR = 30^\circ, \langle RPS = 40^\circ \rangle$ a) What is the measure of $\langle SQR \rangle$ ? b) What is the measure of $\langle SQR \rangle$ ? c) What is the measure of $\langle SQR \rangle$ ? b) What is the measure of $\langle SQR \rangle$ ? c) What is the measure of $\langle SQR \rangle$ ? d) What is the measure of $\langle SQR \rangle$ ? e) What is the measure of $\langle PQS \rangle$ ? e) What is the measure of $\langle PRS \rangle$ ? 21 In the figure $\langle A = 80^\circ, \langle B = 120^\circ, \langle D = 60^\circ \rangle$ a) What is the measure of $\langle C \rangle$ ? b) The position of the vertex C if a circle is drawn through the vertices A, B and D is	18	In the figure $< A = 80^{\circ}$
c) What is the measure of $< C$ ? d) Give a most suitable name for the quadrilateral ABCD? 19 In the figure $< BAC = 30^{\circ}, < ADB = 50^{\circ},  < ACD = 20^{\circ} \cdot \\ a) What is the measure of < ACB?b) What is the measure of < BDC?c) What is the measure of < ABD?d) What is the measure of < CAD?20 In the figure < PRQ = 60^{\circ}, < QSR = 30^{\circ}, \\ < RPS = 40^{\circ} \\ a) What is the measure of < SQR?c) What is the measure of < SQR?b) What is the measure of < SQR?c) What is the measure of < SQR?d) What is the measure of < PSQ?b) What is the measure of < PQS?c) What is the measure of < PRS?21 In the figure < A = 80^{\circ}, < B = 120^{\circ}, < D = 60^{\circ} \\ a) What is the measure of < C?b) The position of the vertices A, B and Dis$		a) What is the measure of $< DEF$ ?
d) Give a most suitable name for the quadrilateral ABCD ? 19 In the figure $\langle BAC = 30^\circ, \langle ADB = 50^\circ, \langle ACD = 20^\circ \cdot \rangle$ a) What is the measure of $\langle ACB$ ? b) What is the measure of $\langle ABD$ ? c) What is the measure of $\langle ABD$ ? d) What is the measure of $\langle ABD$ ? e) What is the measure of $\langle CAD$ ? 20 In the figure $\langle PRQ = 60^\circ, \langle QSR = 30^\circ, \langle RPS = 40^\circ \rangle$ a) What is the measure of $\langle PSQ$ ? b) What is the measure of $\langle SQR$ ? c) What is the measure of $\langle SQR$ ? d) What is the measure of $\langle SQR$ ? d) What is the measure of $\langle PQS$ ? e) What is the measure of $\langle PRS$ ? 21 In the figure $\langle A = 80^\circ, \langle B = 120^\circ, \langle D = 60^\circ \rangle$ a) What is the measure of $\langle C$ ? b) The position of the vertex C if a circle is drawn through the vertices A, B and D is		b) What is the measure of < HGF ? $80^{\circ}$
19In the figure $\langle BAC = 30^\circ, \langle ADB = 50^\circ, \langle ACD = 20^\circ \cdot \\ a) What is the measure of \langle ACB ?Db) What is the measure of \langle ADD ?Ac) What is the measure of \langle ABD ?d) What is the measure of \langle DBC ?e) What is the measure of \langle CAD ?20In the figure \langle PRQ = 60^\circ, \langle QSR = 30^\circ, \langle RPS = 40^\circ \ranglea) What is the measure of \langle CPR ?b) What is the measure of \langle QPR ?c) What is the measure of \langle SQR ?d) What is the measure of \langle SQR ?d) What is the measure of \langle PQS ?e) What is the measure of \langle PRS ?21In the figure \langle A = 80^\circ, \langle B = 120^\circ, \langle D = 60^\circ \ranglea) What is the measure of \langle C ?b) The position of the vertex C if a circleis drawn through the vertices A, B and Dis$		c) What is the measure of $< C$ ?
		d) Give a most suitable name for the quadrilateral ABCD ?
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a) What is the measure of $\langle ACB ?$ b) What is the measure of $\langle BDC ?$ c) What is the measure of $\langle ABD ?$ d) What is the measure of $\langle DBC ?$ e) What is the measure of $\langle CAD ?$ 20 In the figure $\langle PRQ = 60^{\circ}, \langle QSR = 30^{\circ}, \langle RPS = 40^{\circ}$ a) What is the measure of $\langle PSQ ?$ b) What is the measure of $\langle QPR ?$ c) What is the measure of $\langle SQR ?$ d) What is the measure of $\langle PRS ?$ e) What is the measure of $\langle PRS ?$ 21 In the figure $\langle A = 80^{\circ}, \langle B = 120^{\circ}, \langle D = 60^{\circ}$ a) What is the measure of $\langle C ?$ b) The position of the vertices A, B and D is		
b) What is the measure of $\langle ABD \rangle$ ? c) What is the measure of $\langle ABD \rangle$ ? d) What is the measure of $\langle CAD \rangle$ ? e) What is the measure of $\langle CAD \rangle$ ? 20 In the figure $\langle PRQ = 60^{\circ}, \langle QSR = 30^{\circ}, \langle RPS = 40^{\circ}$ a) What is the measure of $\langle PSQ \rangle$ ? b) What is the measure of $\langle QPR \rangle$ ? c) What is the measure of $\langle SQR \rangle$ ? d) What is the measure of $\langle PQS \rangle$ ? e) What is the measure of $\langle PRS \rangle$ ? 21 In the figure $\langle A = 80^{\circ}, \langle B = 120^{\circ}, \langle D = 60^{\circ}$ a) What is the measure of $\langle C \rangle$ ? b) The position of the vertices A, B and D is		a) What is the measure of < ACB ?
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20 In the figure $\langle PRQ = 60^{\circ}, \langle QSR = 30^{\circ}, \langle RPS = 40^{\circ}$ a) What is the measure of $\langle PSQ ?$ b) What is the measure of $\langle QPR ?$ c) What is the measure of $\langle SQR ?$ d) What is the measure of $\langle PRS ?$ e) What is the measure of $\langle PRS ?$ 21 In the figure $\langle A = 80^{\circ}, \langle B = 120^{\circ}, \langle D = 60^{\circ}$ a) What is the measure of $\langle C ?$ b) The position of the vertex C if a circle is drawn through the vertices A, B and D is		d) What is the measure of < DBC ?
$\langle RPS = 40^{\circ}$ a) What is the measure of $\langle PSQ ?$ b) What is the measure of $\langle QPR ?$ c) What is the measure of $\langle SQR ?$ d) What is the measure of $\langle PQS ?$ e) What is the measure of $\langle PRS ?$ 21 In the figure $\langle A = 80^{\circ}, \langle B = 120^{\circ}, \langle D = 60^{\circ}$ a) What is the measure of $\langle C ?$ b) The position of the vertex C if a circle is drawn through the vertices A, B and D is		e) What is the measure of $< CAD$ ? B
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e) What is the measure of $< PRS$ ? 21 In the figure $< A = 80^{\circ}$ , $< B = 120^{\circ}$ , $< D = 60^{\circ}$ a) What is the measure of $< C$ ? b) The position of the vertex C if a circle is drawn through the vertices A, B and D is (inside the circle, outside the circle, on the circle)		c) What is the measure of $< SQR$ ? $P$
21 In the figure $\langle A = 80^\circ, \langle B = 120^\circ, \langle D = 60^\circ$ a) What is the measure of $\langle C \rangle$ b) The position of the vertex C if a circle is drawn through the vertices A, B and D is (inside the circle, outside the circle, on the circle)		d)What is the measure of $\langle PQS \rangle$ ?
a) What is the measure of $< C$ ? b) The position of the vertex C if a circle is drawn through the vertices A, B and D is		e) What is the measure of < PRS ?
a) What is the measure of $< C$ ? b) The position of the vertex C if a circle is drawn through the vertices A, B and D is ( inside the circle , outside the circle , on the circle )	21	In the figure $< A = 80^{\circ}$ , $< B = 120^{\circ}$ , $< D = 60^{\circ}$
b) The position of the vertex C if a circle is drawn through the vertices A, B and D is ( inside the circle , outside the circle , on the circle )		a) What is the measure of $< C$ ?
is drawn through the vertices A, B and D B C is ( inside the circle , outside the circle , on the circle )		b) The position of the vertex C if a circle
( inside the circle , outside the circle , on the circle )		is drawn through the vertices $A$ , $B$ and $D$
		is
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22	In the figure $< K = 90^{\circ}, < L = 130^{\circ}, < N = 80^{\circ}$ N
	a) What is the measure of $< M$ ?
	b) The position of the vertex M if a circle
	is drawn through the vertices $K$ , $L$ and $K$
	N is
	( inside the circle , outside the circle , on the circle ) $L$
	c) The position of the vertex $N$ if a circle is drawn through the vertices $K$ , $L$ and
	<i>M</i> is
22	( inside the circle , outside the circle , on the circle )
23	In the figure two chords AB and CD intersect at P.
	a) Which other angle is equal to the measure of $< CAB$ ? A P
	b) Which other angle is equal to the measure of < ABD ?
	c) Prove that $PA \times PB = PC \times PD$ ?
24	In the figure two chords AB and CD intersect at P.
	$PA = 5 \ cm$ , $AB = 9 \ cm$ , $PD = 10 \ cm$
	a) What is the length of BP ?
	b) $PC \ge PD = \dots$
	c) What is the length of CD ? $C \to B$
25	In the figure two chords PQ and RS intersect at T . $S$
	$RS = 13 \ cm$ , $TR = 4 \ cm$ . $T$ is the midpoint of PQ.
	a) What is the length of TS ? $P\left(\frac{T}{T}\right)$
	b) $TP \times TQ = \dots$
	c) What is the length of PQ ? $R$
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26	In the figure two chords AB and CD intersect at P.
	EF = 11  cm, EP = 2  cm. The length of PC is double
	the length of PD . $(P)$
	a) What is the length of PF ?
	b) $PC \ge PD = \dots$
	c) What is the length of CD ?
27	In the figure , chords AB and CD are extended $A \longrightarrow B$
	to meet at P.
	a) If $< C = 60^{\circ}$ , what is the measure of $< ABD$ ?
	b) Prove that the angles of triangles APC and
	BPD are same ?
	c) Prove that $PA \ge PB = PC \ge PD$ ?
28	In the figure , chords AB and CD are extended
	to meet at P.
	$PA = 10 \ cm \ , AB = 6 \ cm \ , PD = 5 \ cm \ .$
	a) What is the length of BP? $C$
	b) $PC \ge PD = \dots$
	c) What is the length of CD ?
29	In the figure , chords PQ and RS are extended
	to meet at $T$ . $RT = 18 \ cm$ , $RS = 14 \ cm$ .
	Q is the midpoint of PT.
	a) What is the length of TS ? $S$
	b) $TP \ge TQ = R$
	c) What is the length of PQ ?
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30	In the figure AB is the diameter of the circle .
50	P is a point on AB. CD is a chord perpendicular to AB
	through P.
	a)Which other angle is equal to the measure of < ACD ? $P \longrightarrow B$
	b) Prove that $PA \ge PC \ge PD$ ?
	c) Which other line has the same length as that of PC ?
	d) Prove that $PA \times PB = PC^2$ ?
31	In the figure AB is the diameter of the semicircle . $C$
	P is a point on AB . The perpendicular drawn through P
	to AB meets the semicircle at C. $AB = 10 \text{ cm}$ ,
	$PA = 8 \ cm$
	a) What is the length of PB ?
	b) $PA \ x \ PB = \dots$
	c) What is the length of PC ?
32	In the figure PQ is the diameter of the semicircle . $S$
	R is a point on PQ . The perpendicular drawn through R
	to PQ meets the semicircle at S. $RS = 6 \ cm$ ,
	$RQ = 4 \ cm \qquad \qquad P \qquad R  Q$
	a) $RP \times RQ = \dots$
	b)What is the length of PQ ?
33	In the figure AB is the diameter of the semicircle .
	P is a point on AB . The perpendicular drawn through P
	to AB meets the semicircle at C. $AB = B = B$
	a) If $PA = 5 cm$ and $PB = 3 cm$ , what is the length of PC ?
	b) Draw a square of area 15 square centimetres ?
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34	In the figure $PA = 6 \text{ cm}$ , $PB = PQ = 2 \text{ cm}$ a) What is the area of the square PCDE ? b) Draw a square of area 12 square centimetres ?
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35	In the figure O is the centre of the circumcircle of triangle ABC . $C$
	$< C = 50^{\circ}$
	a) What is the measure of < AOB ?
	b) Draw a triangle of circumradius 3 cm and two of the angles $A = B^{0}$ and 60 °?
36	Draw a triangle of circumradius 5 cm and two of the angles $70^{\circ}$ and $80^{\circ}$ .
37	Draw a triangle of circumradius 4 cm and two of the angles $45^{\circ}$ and $65^{\circ}$ .
38	Draw a triangle of circumradius 3.5 cm and two of the angles $55^{\circ}$ and $75^{\circ}$ .
39	Draw a rectangle of width 6 cm and height $4 \text{ cm}$ . Draw a square of the same area $\ .$
40	Draw a rectangle of width 7 cm and height 2 cm . Draw a square of the same area .
41	Draw a rectangle of width 5 cm and height $4 \text{ cm}$ . Draw a square of the same area $\ .$
42	In the figure O is the centre of the circle . Chords AB and $B$
	CD are intersect at P.
	$PC = 4 \ cm \ , PD = 3 \ cm \ , PO = 2 \ cm \ .$
	a) If the radius of the circle is taken as $r$ , what is the
	length of PA ?
	<b>b)</b> $PA \ge PB = \dots$
	c) What is the radius of the circle ?

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43 In the figure O is the centre of the circle . Chords AB and CD are intersect at P. PA = 8 cm , PB = 5 cm , PO = 3 cm . a) If the radius of the circle is taken as r , what is the length of PC ? b) PC x PD = ...... c) What is the radius of the circle ?

## WANDOOR GANITHAM – S.S.L.C STUDY MATERIAL 2021

**FOCUS AREA - QUESTION BANK - MATHEMATICS OF CHANCE** 

**1** *A* coin is tossed.

a) What is the the probability of getting a head?

**b** ) What is the the probability of not getting a head ?

2 In a class there are 30 boys and 20 girls . One student is to be selected as leader .

a) What is the probability that the class leader will be a girl?

**b** ) What is the probability that the class leader will not be a girl ?

3 Each letter of the word "MALAYALAM" is written on paper slips and put in a box .
 A slip is to be drawn from it .

a ) What is the probability of getting the letter A?

**b**) What is the probability of not getting the letter A?

4 In a class there are 25 boys and 35 girls . One student is to be selected as leader .

a) What is the probability that the class leader will be a boy?

**b**) What is the probability that the class leader will not be a boy ?

c) What is the probability that the class leader will be a boy if 5 girls are absent ?

5 A bag contains 6 white and 9 blue balls. In another box there are 8 white and 12 blue balls. Take one ball from this

a) What is the probability of getting a white ball from the first bag?

**b** ) What is the probability of getting a white ball from the second bag ?

c )If all the balls are put in a single bag ,what is the probability of getting a white ball from it ?

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6	Numbers from 1 to 10 are written on slips of paper and put in a box . A slip is to be drawn from it .
	a ) What is the probability that the number written in it is an even number ?
	b ) What is the probability that the number written in it is an odd number ?
	c ) What is the probability that the number written in it is a prime number ?
7	Numbers from 1 to 20 are written on slips of paper and put in a box . A slip is to be drawn from it .
	a ) What is the probability that the number written in it is a multiple of $\ 2 \ ?$
	<b>b</b> ) What is the probability that the number written in it is a multiple of 3 ?
	c ) What is the probability that the number written in it is a multiple of $ 6  ?$
8	Numbers from 1 to 25 are written on slips of paper and put in a box . A slip is to be drawn from it .
	a ) What is the probability that the number written in it is an even number ?
	<b>b</b> ) What is the probability that the number written in it is an odd number ?
	c ) What is the probability that the number written in it is a perfect square ?
9	A bag contains 10 red and 8 blue balls . Take one ball from this .
	a ) What is the probability of getting a red ball ?
	<b>b</b> ) What is the probability of getting a blue ball ?
10	A box contains 20 apples and 30 oranges . Take one from this .
	a ) What is the probability of getting an apple ?
	b ) What is the probability of getting an orange ?
	c ) If 10 more apples are put in the box , What is the probability of getting an orange ?
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11 A bag contains 15 white and 25 green beads . Take one bead from this a) What is the probability of getting a green bead? **b**) What is the probability of getting a white bead ? c) How many more white beads are to be put in the box to make the probability of getting a green bead is  $\frac{1}{2}$ ? 12 A bag contains 40 mangoes and some oranges . Take one from this . The probability of getting a mango is  $\frac{4}{7}$ . a) How many fruits are there in the box ? b) What is the probability of getting an orange? c) If 15 mangoes are taken out from the box, what will be the probability of getting an orange? 13 A bag contains 15 red and some green beads . Take one bead from this . The probability of getting a blue bead is  $\frac{4}{9}$ . a) What is the probability of getting a red bead ? b) How many blue beads are there in the bag? c) If 3 more red beads are put in the bag, what is the probability of getting a blue beard ? A box contains 90 beads, some black and some yellow. Take one bead from this. 14 The probability of getting a yellow bead is  $\frac{2}{3}$ . a) How many yellow beads are there in the box ? b) What is the probability of getting a black bead ? c) If 10 yellow beads are taken out from the bag, what is the probability of getting a black beard ?

15 A box contains 50 fruits, some apples and some oranges. Take one from this.  $\frac{7}{10}$ . The probability of getting an orange is a) How many oranges are there in the box ? b) What is the probability of getting an apple ? c) How many more apples are to be put to the box to make the probability of getting an orange is  $\frac{5}{9}$  ? 16 A dice with faces numbered from 1 to 6 is rolled. a) What is the probability of getting an even number ? **b**) What is the probability of getting an odd number ? c) What is the probability of getting a perfect square ? 17 A dice with faces numbered from 1 to 6 is rolled. a) What is the probability of getting an even number ? **b**) What is the probability of getting an odd number ? c) What is the probability of getting a prime number ? One is asked to say a two -digit number. 18 a) How many two digit numbers are there ? b) What is the probability of both digits being the same ? c) What is the probability of both digits being not same ? One is asked to say a two -digit number. 19 a) How many two digit numbers are there ? b) What is the probability of getting a multiple of 10? c) What is the probability of getting a multiple of 11? SARATH A S, GHS ANCHACHAVADI, MALAPPURM

20 One is asked to say a two -digit number. a) How many two digit numbers are there ? b) What is the probability of getting a multiple of 5? c) What is the probability of getting a multiple of 10? d) What is the probability of one of the digit being zero and the other being a prime ? 21 One is asked to say a two -digit number. a) How many two digit numbers are there ? b) What is the probability of only one of the digits being 1? c) What is the probability of the product of the digits being a prime? 22 One is asked to say a two -digit number . a) How many two digit numbers are there ? b) What is the smallest possible sum of the digits ? c) What is the largest possible sum of the digits ? d) What is the probability of the sum of the digits being a prime ? 23 One is asked to say a two -digit number . a) How many two digit numbers are there ? b) What is the smallest possible product of the digits ? c) What is the largest possible product of the digits ? d) What is the probability of the product of the digits being a perfect square ? 24 One is asked to say a two -digit number . a) How many two digit numbers are there ? b) What is the smallest possible product of the digits ? c) What is the largest possible product of the digits ? d) What is the probability of the product of the digits being a prime ? SARATH A S, GHS ANCHACHAVADI, MALAPPURM

25 One is asked to say a two -digit number .

a) How many two digit numbers are there ?

b) What is the probability of the digits being the same ?

c ) What is the probability of the first digit being larger ?

d) What is the probability of the first digit being smaller ?

26 One is asked to say a three -digit number.

a ) How many three digit numbers are there ?

**b** ) What is the probability of the digits being the same ?

c) What is the probability that only two of the digits being 1?

d ) What is the probability that the product of the digits being a prime ?

27 One is asked to say a three -digit number .

a ) How many three digit numbers are there ?

b) What is the probability of getting a multiple of 100 ?

c ) What is the probability of getting a multiple of 111 ?

28 Consider a leap year.

- a) How many days are there in a leap year ?
- b) What is the probability of occurring 53 saturdays in a leap year ?
- c) What is the probability of occurring 53 saturdays in a non leap year ?

**29** a) How many days are there in the month January ?

b) What is the probability of occurring 5 sundays in January ?

c) What is the probability of occurring 5 sundays in February of a leap year ?

## **EXTRA QUESTIONS**

30 In class 10 A there are 30 boys and 20 girls. In class 10 B there are 40 boys and

30 girls. One student is to be selected from each class.

a) In how many different ways we can select a pair of students , one from each ?

b) What is the probability of both being girls ?

c) What is the probability of getting one boy and one girl ?

d) What is the probability of getting at least one girl ?

31 A box contains 10 slips numbered from 1 to 10 and another box contains 20 slips numbered from 1 to 20. One slip is taken from each box .

a) In how many different ways we can select a pair of slips, one from each ?

b) What is the probability of both being even?

c) What is the probability of getting an even number and an odd number ?

d) What is the probability of getting at least an even number ?

WANDOOR GANITHAM – S.S.L.C STUDY MATERIAL 2021		
FOCUS AREA - QUESTION BANK - SECOND DEGREE EQUATIONS		
<b>1</b> a) Which number is to be added to $x^2 + 10 x$ to get a perfect square ?		
b) Find the natural number value of $x$ from the equation $x^2 + 10 x = 144$ ?		
2 a) Which number is to be added to $x^2 + 16x$ to get a perfect square ?		
b) Find the natural number value of $x$ from the equation $x^2 + 16 x = 225$ ?		
3 a) Which number is to be added to $x^2 - 12 x$ to get a perfect square ?		
b) Find the natural number value of $x$ from the equation $x^2 - 12 x = 64$ ?		
4 a) Which number is to be added to $x^2 - 20 x$ to get a perfect square ?		
b) Find the natural number value of $x$ from the equation $x^2 - 20 x = 576$ ?		
5 When each side of a square was increased by 4 metres , the area became 256 square -		
metres .		
a) Write down a second degree equation by taking the side of the original square as $oldsymbol{x}$		
b) What was the length of a side of the original square ?		
6 When each side of a square was decreased by 6 metres , the area became 169 square -		
metres.		
a) Write down a second degree equation by taking the side of the original square as $x$		
b) What was the length of a side of the original square ?		
7 16 added to the product of two consecutive multiples of 8 gives 784.		
a) Write down a second degree equation by taking the smaller multiple as $oldsymbol{x}$		
b) What are the numbers ?		
8 4 added to the product of two consecutive multiples of 4 gives 676		
a) Write down a second degree equation by taking the smaller multiple as $oldsymbol{x}$		
b) What are the numbers ?		
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	9	1 added to the product of two consecutive odd numbers gives 196 . a)Write down a second degree equation by taking the smallerd number as $x$ b) What are the numbers ?
	10	1 added to the product of two consecutive odd numbers gives 225 . a)Write down a second degree equation by taking the smaller number as $x$ b) What are the numbers ?
		The product of two consecutive multiples of 6 is 432. a) Write down a second degree equation by taking the smaller multiple as $x$ b) What are the numbers ? The product of two consecutive multiples of 8 is 768. a) Write down a second degree equation by taking the smaller multiple as $x$ b) What are the numbers ?
		The product of two consecutive terms of an arithmetic sequence with common difference 4 is 221. a) Write down a second degree equation by taking one of the consecutive term as $x$ b) What are the terms ? The sum of the square of a number and 6 times that number is 160. a)Write down a second degree equation by taking the number as $x$ b) What is the number ?
	15	The sum of the square of a number and 10 times that number is $1575$ . a) Write down a second degree equation by taking the number as $m{x}$ b) What is the number ?

16 18 times a number subtracted from the square of that number gives 40. a)Write down a second degree equation by taking the number as x

b) What is the number ?

17 12 times a number subtracted from the square of that number gives 2464.

a) Write down a second degree equation by taking the number as  $oldsymbol{x}$ 

b) What is the number ?

**18** The product of a number and 8 more than that number is 345.

a)Write down a second degree equation by taking the number as  $oldsymbol{x}$ 

b) What is the number ?

**19** The product of a number and **14** less than that number is **275**.

a)Write down a second degree equation by taking the number as  $oldsymbol{x}$ 

b) What is the number ?

20 The longer side of a rectangle is 4 centimetres more than its shorter side . The area of the rectangle is 672 square centimetres .

a) Write down a second degree equation by taking the shorter side as  $oldsymbol{x}$ 

b) What are the lengths of its the sides ?

21 The shorter side of a rectangle is 2 centimetres less than its longer side . The area of the rectangle is 288 square centimetres .

a) Write down a second degree equation by taking the longer side as  $oldsymbol{x}$ 

b) What are the lengths of its the sides ?

22 The perimeter of a rectangle is 24 centimetres and its area is 32 square centimetres.

a) What is the sum of the lengths of the longer and the shorter sides of the rectangle ?

b)Write down a second degree equation by taking the length of the longer side as 6 + x

c) What are the lengths of its the sides ?

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23	The perimeter of a rectangle is 32 centimetres and its area is 63 square centimetres .
	a) What is the sum of the lengths of the longer and the shorter sides of the rectangle ?
	b)Write down a second degree equation by taking the length of the shorter side as $ 8$ - $x$
	c) What are the lengths of its the sides ?
24	The longer side of a rectangle is 6 centimetres more than its shorter side . The diagonal
	of the rectangle is 30 centimetres .
	a) Write down a second degree equation by taking the shorter side as $oldsymbol{x}$
	b) What are the lengths of its the sides ?
25	The shorter side of a rectangle is 14 centimetres less than its longer side . The diagonal
	of the rectangle is 26 centimetres .
	a) Write down a second degree equation by taking the longer side as $x$
	b) What are the lengths of its the sides ?
26	The product of two consecutive multiples of 3 is 270.
	a) Write down a second degree equation by taking the smaller multiple as $oldsymbol{x}$
	b) What are the numbers ?
27	The product of a number and 7 more than that number is 228.
	a) Write down a second degree equation by taking the number as $oldsymbol{x}$
	b) What is the number ?
28	The longer side of a rectangle is 9 centimetres more than its shorter side . The area of
	the rectangle is 136 square centimetres .
	a) Write down a second degree equation by taking the shorter side as $oldsymbol{x}$
	b) What are the lengths of its the sides ?
29	The perimeter of a rectangle is 28 centimetres and its diagonal is 10 centimetres.
	a) What is the sum of the lengths of the longer and the shorter sides of the rectangle ?
	b)Write down a second degree equation by taking the length of the longer side as 7 + $m{x}$

c) What are the lengths of its the sides ?

30 The perimeter of a rectangle is 68 centimetres and its diagonal is 26 centimetres.

a) What is the sum of the lengths of the longer and the shorter sides of the rectangle ?

b)Write down a second degree equation by taking the length of the shorter side as 17 - x

c) What are the lengths of its the sides ?

## **EXTRA QUESTIONS**

31	In the figure two chords AB and CD intersect at P
	$PA = 16 \ cm$ , $PB = 6 \ cm$ . The length of PD is 4 cm more than
	that of PC.
	a) $PC \times PD = \dots$
	b) Write down a second degree equation by taking the length of PC as $x$ .
	c) What is the length of CD ?
32	In the figure chords AB and CD of the circles are
	extended to meet at $P \cdot PA = 24 \text{ cm}$ , $AB = 18 \text{ cm}$ .
	The length of PC is 10 cm more than that of PD . $P$
	a) What is the length of PB ? $C D$
	b) PC x PD =
	c) Write down a second degree equation by taking the length of PD as $ x $ .
	d) What is the length of CD ?
33	In the figure chord AB of the circles is extended to meet $A = A$
	the tangent through C at P . PC = 8 cm
	The length of PA is 12 cm more than that of PB.
	a) $PA \times PB = \dots P$
	b) Write down a second degree equation by taking the length of PB as $x$ .
	c) What is the length of AB ?







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15	In the figure $\langle B=120^{\circ}, \langle D=90^{\circ}, AB=10 cm, BC=8 cm \rangle$ a) What is the measure of $\langle ABD \rangle$ ?
	b)What is the length of AD ?
	c) What is the area of triangle ABC ? $D = B^{120^{\circ}}$
16	In triangle ABC , $\langle B=30^\circ, \langle C=120^\circ, BC=6 cm \rangle$
	a)What is the measure of <i>&lt;</i> A ?
	b)What is the perpendicular distance from A to the side BC ?
	c) What is the area of the triangle ? $B \xrightarrow{30^{\circ} 120^{\circ}}_{6 \ cm} C$
17	In parallelogram ABCD, $AB=12 cm, AD=8 cm, < B=150^{\circ}$
	a) What is the measure of $\langle A \rangle$ ?
	b)What is the distance from D to the side AB ? $150^{\circ}$
	c) What is the area of the parallelogram ? $A = \frac{12 cm}{B}$
18	<b>The diagonals of a rhombus</b> ABCD intersect at P . $AD=4 cm, < PAD=30^{\circ}$
	a) What is the measure of $\langle APD \rangle$ ?
	b) What is the length of DP ?
	c) What is the length of diagonal AC ?
	d) What is the area of the rhombus ? $B$
19	In the figure $BC$ is the diameter of the semicircle .
	$< B=30^{\circ}, AC=5 cm$
	a) What is the measure of $\langle BAC \rangle$ ?
	b) What is the radius of the semicircle ?
	c) What is the perimeter of triangle ABC ?
20	In the figure BPQR is a square. $PQ=1 cm, < C=30^{\circ}$
	a) What is the measure of $\langle A \rangle$ ?
	b) What is the length of CQ ? $B = P C$
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	a) What is the relation connecting the radius, the height and the slant height of a cone?
	b) What is its slant height ?
	c) What is its volume ?
26	In the figure O is the centre of the circle . P is 8 cm away
	from O and PA is a tangent and $.$
	a) What is the measure of $ ?$
	b)What is the length of PA ?
	c) What is the perimeter of the circle ?
27	In the figure line AB is perpendicular to the x-axis. $Y$
	$OA = 4 cm$ , $< AOB = 60^{\circ}$
	a) What is the measure of $ ? X' \leftarrow OAB = X$
	b) What is the length of OB ?
	c) What are the coordinates of A ? $Y'$
28	In the figure line OA makes an angle $45^{\circ}$ with the x-axis.
	a) What are the coordinates of O ?
	b) What is the slope of line OA ?
	c) Write down the coordinates of a point on the line $OA$
	other than the origin ? $Y'$
29	In the figure line PQ is perpendicular to the x-axis. $Y$
	$OQ=3 cm, < OPQ=30^{\circ}$
	a) What is the measure of $\langle POQ \rangle$ ?
	b) What is the radius of the circle ?
	c) What are the coordinates of $P$ ?
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34	When sun is an elevation of $60^{\circ}$ , the length of the shadow of a tree is 12 meters.
	a) Draw a rough figure based on the given details ?
	b) What is the height of the tree ?
	c) What will be the length of the shadow if sun is an elevation of 30°?
35	Two children stand on either side of a tower of height 42 meters . First child sees the
	top of the tower $at an elevation of 30^{\circ} and the second child sees it at an elevation of 60^{\circ}$
	a) Draw a rough figure based on the given details?
	b) What is the distance between the tower and the first child ?
	c) What is the distance between the children ?
36	A man standing on the bottom of a hill sees the top of a mountain at an elevation of
	$60^{\circ}$ and sees it from the top of the hill at an elevation of $45^{\circ}$ .
	The mountain is 500 metres away from the hill .
	a) Draw a rough figure based on the given details ?
	b) What is the height of the mountain ?
	c) What is the height of the hill ?
37	A man standing on the bottom of a building sees he top of a tower at an elevation of
	$45^{\circ}$ and sees it from the top of the building at an elevation of $30^{\circ}$ .
	The tower is 50 metres away from the building .
	a) Draw a rough figure based on the given details ?
	b) What is the height of the tower ?
	c) What is the height of the building ?
38	Manu and Nandu stand on either side of a building . Manu sees the top of the building
	at an elevation of $45^{\circ}$ and Nandu sees it an elevation of of $30^{\circ}$ . The distance between
	the children is 100 metres .The building and the children are on the same line .
	a) Draw a rough figure based on the given details ?
	b) What is the height of the building ?

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39	Two boys stand on either side of a hill . First boy sees the top of the hill at an elevation
	of $60^\circ$ and the second boy sees it at an elevation of $30^\circ$ . The distance between the boys
	is 400 metres .The hill and the boys are on the same line.
	a) Draw a rough figure based on the given details ?
	b) What is the height of the hill ?
40	A man standing on the top of a 40 metres high building sees a car at a depression of 30°
	a) Draw a rough figure based on the given details ?
	b) What is the distance between the building and the car ?
41	A man standing on the top of a tower sees a car ,50 m away from the foot of the tower
	at a depression of 60°.
	a) Draw a rough figure based on the given details ?
	b)What is the height of the tower ?
42	A man standing on the top of a building sees the top of a tower at a depression of $30^{\circ}$
	and its base at a depression of $60^{\circ}$ . The distance between the building and the
	tower is 90 metres.
	a) Draw a rough figure based on the given details ?
	a) Draw a rough figure based on the given details ? b) What is the height of the building ?
43	b) What is the height of the building ?
43	b) What is the height of the building ? c) What is the height of the tower ?
43	b) What is the height of the building ? c) What is the height of the tower ? A man standing on the top of a 30 metres high building sees the top of a flag post at a
43	<ul> <li>b) What is the height of the building ?</li> <li>c) What is the height of the tower ?</li> <li>A man standing on the top of a 30 metres high building sees the top of a flag post at a depression of 30° and its base at a depression of 45°</li> </ul>
43	<ul> <li>b) What is the height of the building ?</li> <li>c) What is the height of the tower ?</li> <li>A man standing on the top of a 30 metres high building sees the top of a flag post at a depression of 30° and its base at a depression of 45°</li> <li>a) Draw a rough figure based on the given details ?</li> <li>b) What is the distance between the building and the flag post ?</li> </ul>
43	<ul> <li>b) What is the height of the building ?</li> <li>c) What is the height of the tower ?</li> <li>A man standing on the top of a 30 metres high building sees the top of a flag post at a depression of 30° and its base at a depression of 45°</li> <li>a) Draw a rough figure based on the given details ?</li> </ul>
	<ul> <li>b) What is the height of the building ?</li> <li>c) What is the height of the tower ?</li> <li>A man standing on the top of a 30 metres high building sees the top of a flag post at a depression of 30° and its base at a depression of 45°</li> <li>a) Draw a rough figure based on the given details ?</li> <li>b) What is the distance between the building and the flag post ?</li> <li>c) What is the height of the flag post ?</li> </ul>
	<ul> <li>b) What is the height of the building ?</li> <li>c) What is the height of the tower ?</li> <li>A man standing on the top of a 30 metres high building sees the top of a flag post at a depression of 30° and its base at a depression of 45°</li> <li>a) Draw a rough figure based on the given details ?</li> <li>b) What is the distance between the building and the flag post ?</li> <li>c) What is the height of the flag post ?</li> <li>A man standing on the top of a building sees the top of a hill it at an elevation of 30°</li> </ul>
	<ul> <li>b) What is the height of the building ?</li> <li>c) What is the height of the tower ?</li> <li>A man standing on the top of a 30 metres high building sees the top of a flag post at a depression of 30° and its base at a depression of 45°</li> <li>a) Draw a rough figure based on the given details ?</li> <li>b) What is the distance between the building and the flag post ?</li> <li>c) What is the height of the flag post ?</li> <li>A man standing on the top of a building sees the top of a hill it at an elevation of 30° and its base at a depression of a building sees the top of a building is 80 metres .</li> </ul>
	<ul> <li>b) What is the height of the building ?</li> <li>c) What is the height of the tower ?</li> <li>A man standing on the top of a 30 metres high building sees the top of a flag post at a depression of 30° and its base at a depression of 45°</li> <li>a) Draw a rough figure based on the given details ?</li> <li>b) What is the distance between the building and the flag post ?</li> <li>c) What is the height of the flag post ?</li> <li>A man standing on the top of a building sees the top of a hill it at an elevation of 30° and its base at a depression of 45° . The height of the building is 80 metres .</li> <li>a) Draw a rough figure based on the given details ?</li> </ul>

45	Two cars are parked on either side of a $50$ metres high building .A man standing on
	the top of this building sees the cars at depressions of $45^{\circ}$ and $30^{\circ}$ .
	a) Draw a rough figure based on the given details ?
	b) What is the distance between the building and the first car ?
	c) What is the distance between the cars ?
46	A man standing on the top of a building sees the top of a tower at an elevation of $45^{\circ}$
	and its base at a depression of 30° from . The height of the building is 25 metres.
	a) Draw a rough figure based on the given details ?
	b) What is the distance between the building and the tower ?
	c) What is the height of the tower ?
47	A man standing on the top of a building sees the top of a hill at an elevation of 30° and
	its base at a depression of $60^{\circ}$ . The height of the building is $72$ metres .
	a) Draw a rough figure based on the given details ?
	b) What is the distance between the hill and the building ?
	c) What is the height of the hill ?
	EXTRA QUESTIONS
48	A boy standing 300 meters from the bottom of a hill sees its top at an elevation of $30^\circ$ .
	Moving few metres towards the hill, he sees it an elevation of $60^{\circ}$ .
	a) Draw a rough figure based on the given details?
	b) What is the height of the hill ?
	c) How far does the boy move towards the hill ?
49	A man standing away from the bottom of a flag post sees its top at an elevation of $30^{\circ}$ .
1	Moving 20 metres towards the flag post , he sees its top at an elevation of $45^\circ$ .
	a) Draw a rough figure based on the given details ?
	b) What is the height of the hill ?

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50	A man standing away from the bottom of a tower sees its top at an elevation of 60°.
	Standing back by 50 metres , he sees it an elevation of $30^{\circ}$ .
	a) Draw a rough figure based on the given details ?
	b) What is the height of the tower ?
51	A man saw the top of a building under construction at an elevation of $30^{\circ}.$ The
	completed building was 10 metres higher and the man saw its top at an elevation of $60^\circ$
	a) Draw a rough figure based on the given details ?
	b) What is the height of the building ?
	c) What is the distance between the building and the man ?
52	A man standing on the top of a building sees a car at a depression of $60^\circ$ . After
	moving down by 20 metres, he sees it at a depression of $30^{\circ}$ .
	a) Draw a rough figure based on the given details ?
	b) What is the height of the building ?
	c) What is the distance between the building and the car ?
53	A man standing on the top of a building sees a car at a depression of $60^{\circ}$ . When it
	moves 50 metres in the opposite direction of the building ,he sees it at a depression of
	30°.
	a)Draw a rough figure based on the given details ?
	b)What is the height of the building ?
54	A man 1.6 metres tall standing at the bottom of a building sees the top of a hill at an
	elevation of $60^{\circ}$ . He sees it again at an elevation of $30^{\circ}$ from the top the building .
	The hill is 90 metres away from the building .
	a) Draw a rough figure based on the given details ?
	b) What is the height of the hill S?
	c) What is the height of the building ?
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A man 1.8 metres tall standing on the top of a building sees the top of a tower at an
elevation of 30° and its base at a depression of 45°. The height of the building is 28.2m
a) Draw a rough figure based on the given details ?

b) What is the distance between the building and the tower?

c) What is the height of the tower ?

56 A 1.6 metres tall boy saw the top of a building under construction at an elevation of 30°.
The completed building was 10 metres higher and he saw its top an elevation of 60°
from the same spot.

a) Draw a rough figure based on the given details ?

b) What is the height of the building ?






















48 In the figure chord AB is extended to meet the tangent  
through C at P.  
a) If 
$$< BCP = x^{6}$$
, What is the measure of  $< BAC$ ?  
b) Prove that the angles of triangles APC and BPC  
are same?  
c) Prove that PA x PB = PC<sup>2</sup> ?  
49 In the figure chord AB is extended to meet the tangent  
through C at P. PA = 9 cm , AB = 5 cm  
a) What is the length of PB ?  
b) What is the length of PC ?  
50 In the figure chord MN is extended to meet the tangent  
through K at P.  
PK = 8 cm , PN = 4 cm  
a) PM x PN = .......  
b) What is the length of MN ?  
52 In the figure two chords AB and CD are extended  
to meet the tangent through E at P.  
PA = 18 cm , AB = 10 cm , PD = 6 cm  
a) What is the length of CD ?  
b) PC x PD = ........  
c) What is the length of CD ?  
d) What is the length of the tangent PE ?

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WANDOOR GANITHAM – S.S.L.C STUDY MATERIAL 2021  
FOCUS AREA - QUESTION BANK - POLYNOMIALS1If
$$p(x)=x^2-5x+4$$
a) Find $p(1)$ ?b) Check whether $x-4$  is a factor of  $p(x)$  or not ?c) Write $p(x)$  as the product of two first degree polynomials ?2If $p(x)=x^2-8x+15$ a) Find $p(3)$  ?b) Check whether $x-5$  is a factor of  $p(x)$  or not ?c) Write $p(x)$  as the product of two first degree polynomials ?3If $p(x)=x^2-11x+30$ a) Find $p(5)$  ?b) Check whether $x-6$  is a factor of  $p(x)$  or not ?c) Write $p(x)$  as the product of two first degree polynomials ?4If $p(x)=x^2+x-2$ a) Find $p(1)$  ?b) Check whether $x+2$  is a factor of  $p(x)$  or not ?c) Write $p(x)$  as the product of two first degree polynomials ?5If $p(x)=x^2+2x-8$ a) Find $p(2)$  ?b) Check whether $x+4$  is a factor of  $p(x)$  or not ?c) Write $p(x)$  as the product of two first degree polynomials ?

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p(x) is a second degree polynomial, p(-3)=0, p(-5)=0 and the coefficient of  $x^2$ 13 is 1. a) Write a factor of p(x) ? **b)** Write p(x) as the product of two first degree polynomials ? p(x) is a second degree polynomial, p(-1)=0, p(-2)=0 and the coefficient of  $x^2$ 14 *is* 1. a) Write a factor of p(x) ? **b)** Write p(x) as the product of two first degree polynomials ? **15** | *If*  $p(x) = x^2 - kx + 10$ **a)** *Find* p(2) ? **b)** What is the value of k if x-2 is a factor of p(x)? c) Write p(x) as the product of two first degree polynomials if one of its factor is x-2? **16** | *If*  $p(x)=x^2-kx+18$ a) Find p(3) ? **b)** What is the value of k if x-3 is a factor of p(x)? c) Write p(x) as the product of two first degree polynomials if one of its factor is x - 3? **17** | *If*  $p(x) = x^2 - kx + 35$ a) Find p(5) ? **b)** What is the value of k if x-5 is a factor of p(x)? c) Write p(x) as the product of two first degree polynomials if one of its factor is x-5 ? **18** | If  $p(x) = kx^2 - 7x + 3$ SARATH A S, GHS ANCHACHAVADI, MALAPPURM

a) *Find* p(3) ? **b)** What is the value of k if x-3 is a factor of p(x)? c) Write p(x) as the product of two first degree polynomials if one of its factor is x-3 ? **19** | *If*  $p(x)=3x^2+kx-2$ a) Find p(2) ? **b)** What is the value of k if x-2 is a factor of p(x)? c) Write p(x) as the product of two first degree polynomials if one of its factor is x-2 ? **20** | If  $p(x)=x^2+5x+k$ **a)** *Find* p(-1) ? **b)** What is the value of k if x+1 is a factor of p(x)? c) Write p(x) as the product of two first degree polynomials if one of its factor is x+1 ? **21** | If  $p(x)=x^2+10x+k$ a) *Find* p(-1) ? **b)** What is the value of k if x+2 is a factor of p(x)? c) Write p(x) as the product of two first degree polynomials if one of its factor is x+2 ? **22** | *If*  $p(x)=x^2+5x+k$ **a)** *Find* p(-3) ? **b)** What is the value of k if x+3 is a factor of p(x)? c) Write p(x) as the product of two first degree polynomials if one of its factor is x+3 ?

**23** If  $p(x)=x^2-9x+6$ **a)** *Find* p(1) ? **b**) Find the number to be added to p(x) to get a polynomial for which x-1 is a factor ? **24** If  $p(x)=x^2-7x+9$ a) Find p(2) ? **b**) Find the number to be added to p(x) to get a polynomial for which x-2 is a factor ? **25** | *If*  $p(x) = x^2 - 8x$ **a)** *Find* p(3) ? **b**) Find the number to be added to p(x) to get a polynomial for which x-3 is a factor ? **26** If  $p(x)=3x^2-5x$ a) Find p(1) ? **b)** Find the number to be added to p(x) to get a polynomial for which x-1 is a factor ? **27** | If  $p(x) = x^2 - 7x + 13$ a) Find p(2) ? **b)** Find the number to be subtracted from p(x) to get a polynomial for which x-2is a factor ? **28** | If  $p(x)=x^2+6x+5$ **a)** *Find* p(1) ? **b)** Find the number to be subtracted from p(x) to get a polynomial for which x-1is a factor ? SARATH A S, GHS ANCHACHAVADI, MALAPPURM

**29**  $| If p(x) = x^2 + 3x$ a) Find p(4) ? **b**) Find the number to be subtracted from p(x) to get a polynomial for which x-4is a factor ? **30** | If  $p(x)=5x^2+3x$ a) Find p(2) ? **b)** Find the number to be subtracted from p(x) to get a polynomial for which x-2is a factor ? **31** | If  $p(x) = x^2 - 6x + 5$ **a)** *Find* p(1) ? **b)** Write p(x) as the product of two first degree polynomials ? **32** | If  $p(x)=x^2+3x-18$ **a)** *Find* p(3) ? **b)** Write p(x) as the product of two first degree polynomials ? **33** | If  $p(x) = x^2 + 2x - 15$ **a)** *Find* p(5) ? **b)** Write p(x) as the product of two first degree polynomials ? **34** | *If*  $p(x) = x^2 + 5x - 14$ **a)** *Find* p(2) ? **b)** Write p(x) as the product of two first degree polynomials ? **35** | *If*  $p(x)=2x^2-5x+3$ **a)** *Find* p(1) ? **b)** Write p(x) as the product of two first degree polynomials ? SARATH A S, GHS ANCHACHAVADI, MALAPPURM

**36** If  $p(x)=3x^2-2x-8$ **a)** *Find* p(2) ? **b)** Write p(x) as the product of two first degree polynomials ? **37** If  $p(x) = x^2 - 4$ **a)** *Find* p(2) ? **b)** Write p(x) as the product of two first degree polynomials ? c) Write  $9x^2-4$  as the product of two first degree polynomials ? **38** | If  $p(x) = x^2 - 100$ **a)** *Find* p(10) ? **b)** Write p(x) as the product of two first degree polynomials ? c) Write  $49x^2 - 100$  as the product of two first degree polynomials ? **39** | If  $p(x) = x^2 - 25$ **a)** *Find* p(5) ? **b)** Write p(x) as the product of two first degree polynomials ? c) Write  $16x^2 - 25$  as the product of two first degree polynomials ? **40** | If p(x)=(x-2)(x-6)**a)** *Find* p(2) ? **b)** Find the number added to p(x) to get a perfect square ? **41** | If p(x)=(x-1)(x-5)**a)** *Find* p(1) ? **b)** Find the number added to p(x) to get a perfect square ? **42** | If p(x)=(x-3)(x-7)**a)** *Find* p(3) ? **b)** Find the number added to p(x) to get a perfect square ? SARATH A S, GHS ANCHACHAVADI, MALAPPURM

**43** |*If* p(x)=(x+2)(x-6)**a)** *Find* p(6) ? **b)** Find the number added to p(x) to get a perfect square ? **44** | **If** p(x)=(x+3)(x-7)**a)** *Find* p(7) ? **b)** Find the number added to p(x) to get a perfect square ? **45** | If p(x)=(x-5)(x+1)**a)** *Find* p(5) ? **b)** Find the number added to p(x) to get a perfect square ? **46** | If p(x)=(x-2)(x-8)+5**a)** *Find* p(3) ? **b)** Check whether x-7 is a factor of p(x) or not ? c) Write p(x) as the product of two first degree polynomials ? **47** | If p(x)=(x-1)(x-7)+5**a)** *Find* p(2) ? **b)** Check whether x-6 is a factor of p(x) or not ? c) Write p(x) as the product of two first degree polynomials ? **48** | *If* p(x)=(x-3)(x-9)+5a) Find p(4) ? **b)** Check whether x-8 is a factor of p(x) or not ? c) Write p(x) as the product of two first degree polynomials ? **49** | *If* p(x)=(x-1)(x+7)-20**a)** *Find* p(3) ? **b)** Check whether x+9 is a factor of p(x) or not ? c) Write p(x) as the product of two first degree polynomials ?

**50** If p(x)=(x-5)(x+1)-7**a)** *Find* p(6) ? **b)** Check whether x+2 is a factor of p(x) or not ? c) Write p(x) as the product of two first degree polynomials ?  $p(x) = x^{100} - 1$ 51 **a)** *Find* p(1) ? **b**) Check whether x-1 is a factor of p(x) or not ?  $p(x) = x^{25} - 1$ 52 a) p(1) ? **b)** Check whether x-1 is a factor of p(x) or not ?  $p(x) = x^{11} + 1$ 53 a) p(1) ? **b)** Check whether x+1 is a factor of p(x) or not ?  $p(x) = x^{99} + 1$ 53 a) p(1) ? **b)** Check whether x+1 is a factor of p(x) or not ? **55** If  $p(x) = x^2 + 5x + 6$ **a)** *Find* p(1) ? **b)** Write a factor of p(x)-p(1)? **56** If  $p(x) = x^2 + 10x + 24$ **a)** *Find* p(2) ? **b)** Write a factor of p(x)-p(2)?  $p(x) = x^2 + 9x + 20$ 57 If SARATH A S, GHS ANCHACHAVADI, MALAPPURM

a) Find p(4) ? **b)** Write a factor of p(x)-p(4)? **58** If  $p(x)=4x^2+9x+2$ **a)** *Find* p(2) ? **b)** Write a factor of p(x)-p(2) ? **59** If  $p(x) = x^2 - 7x + 12$ **a)** *Find* p(1) ? **b)** Write a factor of p(x)-p(1) ? p(x)-p(1) as the product of two first degree polynomials ? c) Write **60** If  $p(x) = x^2 + 3x + 2$ **a)** *Find* p(1) ? **b)** Write a factor of p(x)-p(1) ? c) Write p(x)-p(1) as the product of two first degree polynomials ? **61** If  $p(x) = x^2 + 5x + 6$ **a)** *Find* p(2) ? **b)** Write a factor of p(x)-p(2) ? c) Write p(x)-p(2) as the product of two first degree polynomials ? **62** If  $p(x)=x^2+9x+8$ **a)** *Find* p(1) ? **b)** Write a factor of p(x)-p(1) ? c) Write p(x)-p(1) as the product of two first degree polynomials ? **63** If  $p(x) = x^2 - 11x + 30$ **a)** *Find* p(3) ? **b)** Write a factor of p(x)-p(3) ? c) Write p(x)-p(3) as the product of two first degree polynomials ? SARATH A S, GHS ANCHACHAVADI, MALAPPURM

**64** If  $p(x)=x^2-13x+40$ **a)** *Find* p(2) ? **b)** Write a factor of p(x)-p(2) ? c) Write p(x)-p(2) as the product of two first degree polynomials ? **65** If  $p(x) = x^2 - 10x + 16$ **a)** *Find* p(1) ? **b)** Write a factor of p(x)-p(1) ? c) Write p(x)-p(1) as the product of two first degree polynomials ? **66** If  $x^2 - 10x + 16 = (x-a)(x-b)$ a) What is the value of *a+b* ? b) What is the value of *ab* ? c) Write  $x^2 - 10x + 16$  as the product of two first degree polynomials ? **67** If  $x^2-15x+36=(x-a)(x-b)$ a) What is the value of a+b ? b) What is the value of *ab* ? c) Write  $x^2 - 15x + 36$  as the product of two first degree polynomials ? **68**  $|If x^2-15x+54=(x-a)(x-b)|$ a) What is the value of a+b ? b) What is the value of *ab* ? c) Write  $x^2 - 15x + 54$  as the product of two first degree polynomials ? **69** | *If*  $x^{2}+10x+24=(x-a)(x-b)$ a) What is the value of a+b ? b) What is the value of *ab* ? c) Write  $x^2 + 10x + 24$  as the product of two first degree polynomials ?

**70** If  $x^2+3x-18=(x-a)(x-b)$ **a)** What is the value of *a+b* ? **b**) What is the value of ab? c) Write  $x^2+3x-18$  as the product of two first degree polynomials ? **71** If  $x^2+5x-14=(x-a)(x-b)$ **a)** What is the value of *a+b* ? b) What is the value of ab ? c) Write  $x^2+5x-14$  as the product of two first degree polynomials ? Write the following second degree polynomials as the product of first degree 72 polynomials . **a)**  $x^2 + 4x + 3$ **b)**  $x^2 + 14x + 48$ c)  $x^2 + 6x - 16$ **d)**  $x^2 - 8x + 12$ e)  $x^2 - 10x + 24$ f)  $x^2 - 2x - 45$ **g**)  $x^2 + 5x + 6$ i)  $x^2 + 3x - 40$ **h)**  $x^2 + 11x + 18$ i)  $x^2 - 7x + 12$ **k**)  $x^2 - 9x + 20$ **b**  $x^2 - 15x - 34$ **EXTRA QUESTIONS** x-2 and x-3 are the factors of  $p(x)=x^2+mx+n$ 73 a) Which among the following is equal to p(2) ? (2,3,1,0) **b)** Prove that 3m+n=-9? c) What are the values of m and n? **74** | If  $p(x) = lx^2 + mx + n$ **a)** *Find* p(1) ? **b)** If x+1 is a factor of p(x), prove that m=l+n? c) Write second degree polynomial whose factor is x+1? SARATH A S, GHS ANCHACHAVADI, MALAPPURM

75	If x is a natural number
	a) What number is to be added to $x^2 + 10x$ to get a perfect square ?
	<b>b)</b> If $x^2 + mx + 36$ is a perfect square , which number is $m'$ ?
	c) If $x^2+mx+n$ is a perfect square, prove that $m^2=4n$ ?
	d) Write a second degree polynomial which is a perfect square and having a factor
	x+2 <b>?</b>
76	If x is a natural number
	a) What number is to be added to $x^2 - 8x$ to get a perfect square ?
	<b>b)</b> If $x^2 - mx + 36$ is a perfect square , which number is $m'$ ?
	c) If $x^2 - mx + n$ is a perfect square, prove that $m^2 = 4n$ ?
	d) Write a second degree polynomial which is a perfect square and having a factor
	x-3 ?
77	The solution of the equation $p(x)=0$ are 2 and 3.
	a) Write one factor of $p(x)$ ?
	b)Write $p(x)$ as the product of two first degree polynomials ?
70	The solution of the equation $p(x)=0$ are 5 and $-4$ .
78	a) Write one factor of $p(x)$ ?
	<b>b)</b> Write $p(x)$ as the product of two first degree polynomials ?
79	<b>The solution of the equation</b> $p(x)=0$ are $-3$ and $-7$ .
	a) Write one factor of $p(x)$ ?

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