

2021

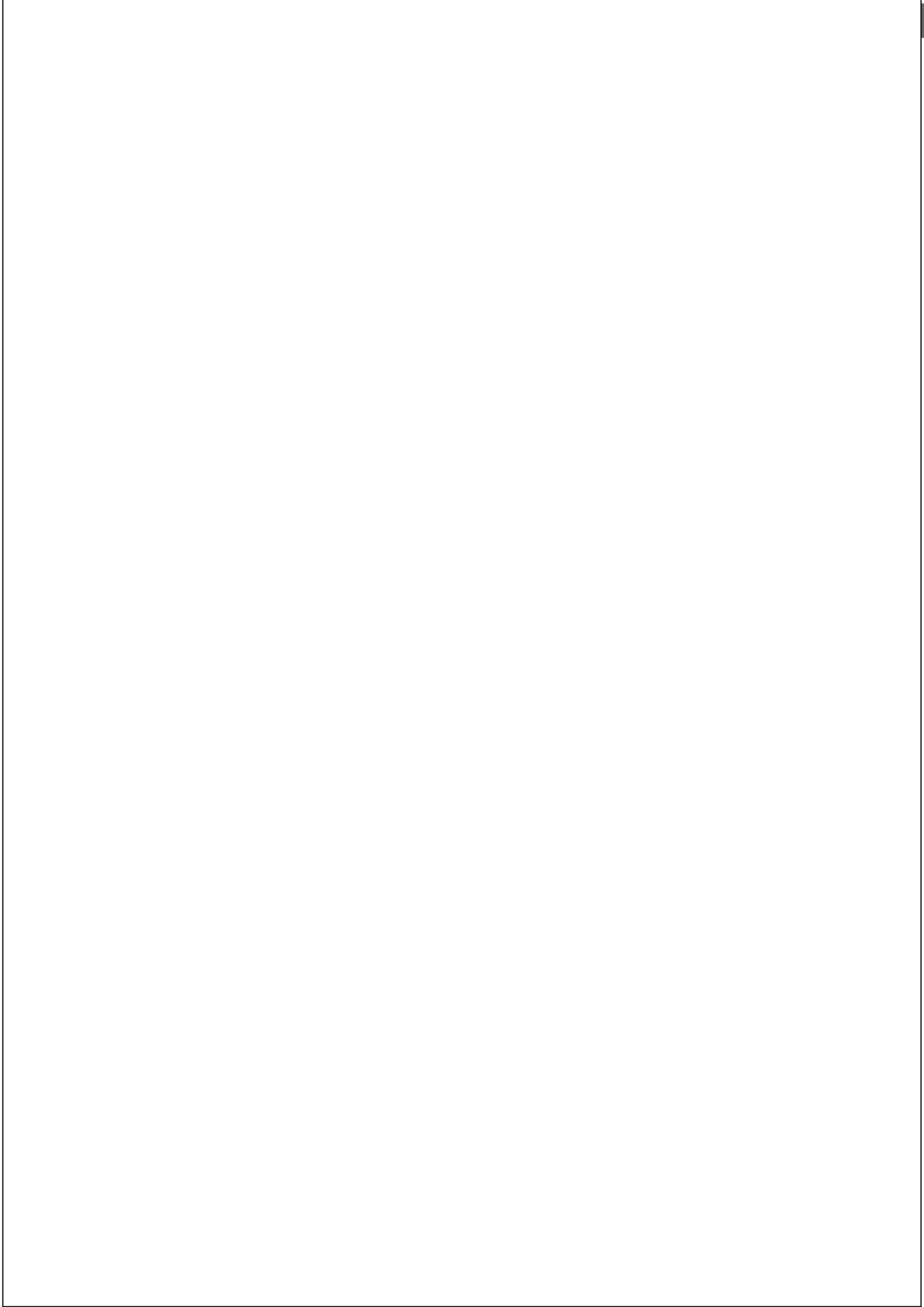
ENGLISH



12

GENERAL EDUCATION
DEPARTMENT

SAMAGRA SHIKSHA KERALA



Unit 1

Lesson 1

THE 3LS OF EMPOWERMENT

By Christine Lagarde



What are the 3Ls of empowerment?

Learning.....



.....



.....

Why is women empowerment important?

- To support the nation in its development
- To build a strong nation.
-

Why are the 3Ls so important?

- They open the doors of opportunity for women.

What is the importance of learning in women empowerment?



- Learning is the foundation on which any change is built.
- It enables women to acquire knowledge, skills and techniques
-
-

What is the significance of Labour in women empowerment?

What are the problems women face in this field?



- Labour brings financial independence.
- It helps them to contribute to the economic independence o the nation.
- It helps them achieve their true.....
- It facilitates them to flourish.
-
-

The problems they face are

1. Unequal wages
2. Low payment
3. Low job security

How can these problems be solved?

- Change of laws and policies

What is the role of Leadership in empowering women?



- Leadership makes a woman powerful.
- She realizes her innate abilities and talents.
- Women are better leaders than men because they tend to make decisions based on,, and sustainability.
-
-
-

What stops women from exhibiting their true potential?

- Lack of confidence
- Inability to break out of the comfort zone.
- Lack of interest to strive for better position
-
-

How can we solve it?

- Women need to change their mindset.

- They have to reset their mind in their favour.
- They need to realize their innate abilities.
- They need to step out of their comfort zones.
- They need to come forward and take up responsibilities.

What is the African adage used in the speech?

If you

.....
.....

What does it mean by ‘Dare the difference, the difference will deliver’?

Women should step out of their comfort zones and take calculated risks. Then they will conquer greater heights.

Worksheet 1

List out the main ideas of the speech ‘3Ls of Empowerment’. You may use the points given above.

.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....

Worksheet 2

Now let's analyse the features of a speech and complete the worksheet.

Features of a speech	How did Christine Lagarde do it	Other ways
Salutation	Good afternoon It is great to be among friends and kindred spirits	<ul style="list-style-type: none"> • Good morning/good afternoon/good evening • Dear friends • Respected dignitaries off and on the dais • •
Introduction <i>The speaker presents the main point / topic sentence of the speech in the first sentence itself.</i>	The 21st century poses many challenges that require new ways of thinking, none more important than <u>the economic role of women</u> in a rapidly changing world. <i>The speech focuses on the need for economic stability of women for their own growth, the growth of the family, society and nation.</i>	<ul style="list-style-type: none"> • Why is our nation still a developing country? Have you ever thought of it? (<i>you can begin your speech with a question that leads to the topic of the speech</i>) • I am standing here to speak on • Today I would like to speak on the topic • •
Content <i>You can write your content in a paragraph or more as per the point you wish to discuss. Content area can be made rich by including</i> *anecdotes *Quote *Apt questions *Expressions used to create a rapport with the audience.	Learning or education is the foundation..... Labour or employment is the second step..... Leadership <p><i>(The speaker presents her views in three paragraphs as she wished to address three different points.)</i></p>	<ul style="list-style-type: none"> • One of the important • What if.....(<i>raises an issue</i>) • Imagine.....(<i>presenting the scenario</i>) • • • Who's responsible for this? • Do you think women enjoy equal rights as men? • You know, I know, I hope you agree with me.
Conclusion <i>You can end your speech by</i>	It is time to create a world where all women can meet their potential without	<ul style="list-style-type: none"> • Let me conclude my speech with • It is high time that

Features of a speech	How did Christine Lagarde do it	Other ways
<p><i>*summarizing the main points</i> <i>Repeating a few key words or phrases</i> <i>Restating and reinforcing the central idea</i> <i>Use proverbs, etc.</i></p>	<p>impediment or prejudice and the world will reap the benefits. <i>(The speaker calls for action/exhorts to rise up to the occasion)</i></p>	<ul style="list-style-type: none"> • Let's join our hands together..... •
<p>Closing words <i>(you can end with a quote, proverb, etc. and a word of gratitude for listening to you)</i></p>	<p>Dare the difference , the difference will deliver. Thank you</p>	<ul style="list-style-type: none"> • Its great talking to you • Thank you • I am so happy that you listened to my words patiently. Thank you. • •

Now answer the following question.

Christine Lagarde's speech on 'Women Empowerment' made you realize that women play an important role in the development of the nation. Draft a speech on the topic 'Empowering Women for an Empowered Nation'.

Prepare the speech.

Salutation

.....

.....

.....

.....

.....

Introduction

.....

.....

.....

.....

.....

.....

Content.....

.....

.....

.....

.....

.....
.....
.....
.....
.....
.....
.....
.....
.....
.....

Conclusion

.....
.....
.....
.....

Checklist

Put a tick mark on Yes/No to evaluate your speech

An apt salutation is used	Yes	No
Introduced the topic well	Yes	No
Developed the content well	Yes	No
Used questions/anecdotes/quotes/proverbs, in the content area	Yes	No
Conclusion is well placed	Yes	No
Closing words are included	Yes	No

Scoring indicators

- Comprehensiveness of the content
- Organisation of ideas
- Contextual relevance
- Format of speech
- Quality of language

Question Pool

1. Your teacher asked you to present a few arguments in favour of the topic ‘Women are equal to men’. Prepare two arguments in favour and two opposing the topic.
2. Your school is conducting a debate on the topic ‘Education liberates women’. Prepare four arguments in favour of the topic.

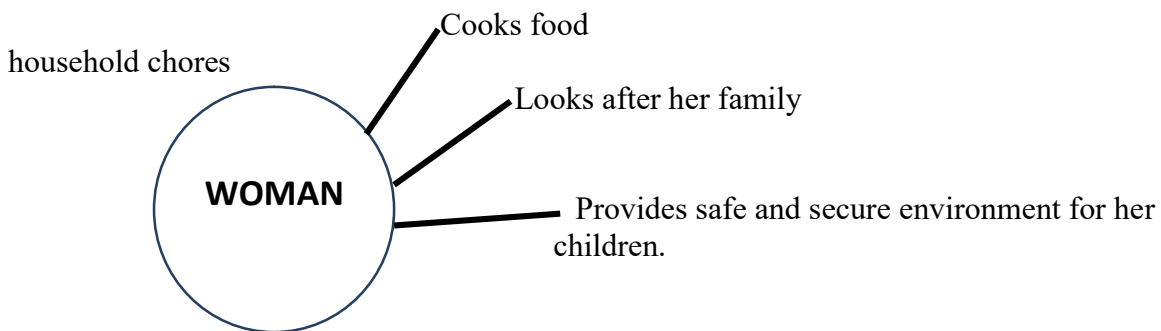
Unit 1
Lesson 2
ANY WOMAN
by Katherine Tynan

Dear Children,

Look at the picture given below.



What kind of women can you see in the picture? Are they similar or different?
Yes, they are different. We can see a mother, a wife, working women, well known women, bold, beautiful and educated women.
There is a woman in your house too. What is the role does that woman play in your family?



.....
.....
.....

Think about the roles they play and try to fill the other branches too.
Do you think a family can survive without a woman?
Of course no. A woman is the foundation upon which a family is built.

The poem Any Woman by the Irish writer Katherine Tynan also speaks about such a woman. Let's revisit the ideas discussed in the poem.

Main Highlights

- The poem speaks about the importance of woman in a family.
- The woman is compared to the pillars of the house, the keystone of the arch, the roof and walls, without which the house would be ruined.
- She is the fire upon the hearth. Without her, the home would be colder than a stone.
- The children come to her for love and affection.
- She is the light of their love. The children could hardly live without her support.
- She is the one who holds the family together. No child wants to get away from the close-knit family group.
- She is all over the house, from the floor to the roof. Nothing happens without her knowledge.
- She decorates the house and makes the children's bed cosy and warm.
- She also protects the children from all dangers.
- She is the door that guards against all kinds of troubles and problems that come to disturb the inmates.
- At the end of the poem, the woman prays to Jesus to spare her life till her children are properly grown up.
- The main figure of speech used in the poem is Metaphor.

Now, can we have a look at another poem with a similar theme?

'Woman Work' by Maya Angelou

I've got the children to tend
The clothes to mend
The floor to mop
The food to shop

Then the chicken to fry
The baby to dry
I got company to feed
The garden to weed
I've got shirts to press
The tots to dress
The can to be cut
I gotta clean up this hut
Then see about the sick
And the cotton to pick.

Shine on me, sunshine
Rain on me, rain
Fall softly, dewdrops
And cool my brow again.

Storm, blow me from here
 With your fiercest wind
 Let me float across the sky
 'Til I can rest again.

Fall gently, snowflakes
 Cover me with white
 Cold icy kisses and
 Let me rest tonight.

Sun, rain, curving sky
 Mountain, oceans, leaf and stone
 Star shine, moon glow
 You're all that I can call my own.

Lets try to write a critical appreciation of these poems.

Things to remember	Poem 1	Poem 2
What is title of the poem and the name of the author?	The first poem is titled ‘Any Woman’ and it is written by one of the famous writers in English literature Katherine Tynan.	The second poem is titled ----- ---- and is ----- ----- -----
Are both the poems, ‘Any Woman and ‘Woman Work’, about similar issues or themes? What is the theme of the poem ‘Any Woman’? What is the theme addressed in the poem ‘Woman Work’?	Both the poems discuss about Women. Importance of woman in the family.	Depicts the typical routine life of a woman who performs her daily chores effectively and then yearns for a fantastic break amidst the elements of nature to give her strength and comfort.

Things to remember	Poem 1	Poem 2
	Both the poems are almost similar in their themes.	
<p>What is the content of the poem?</p> <p>What are the similarities and differences between both the poems?</p>	<p>Summary of the poem ‘Any Woman’</p>	<p>Summary of the poem ‘Woman Works’. The idea you got after reading the poem.</p>
<p>Language and techniques used in the poem. Are they similar, Or is there any difference?</p>	<p>The poet has used various poetic devices like simile, metaphor, visual images, rhyming words, etc.</p> <p>Quote certain lines from the poem too.</p> <p>Eg:- there are instances of enjambment in the lines:</p> <p>Take me away, and roof and wall Would fall to ruin me utterly.</p>	<p>The various poetic devices used in the poem are ----- -----.</p> <p>There are instances of alliteration in the lines:</p> <p>----- -----</p>
<p>What is your personal response to the poems?</p> <p>Which one did you find most powerful/inspiring?</p>	<p>I like the poem ‘Any woman’ very much. It is a good poem to read and has got a powerful message too.</p> <p>The lines which I like most are ----- -----.</p>	

Now, try to attempt the comparative study of the poems given above. A table is given below. Try to fill the table using the hints given.

Comparing poems writing frame

Compare how the poets present their ideas about the two poems.			
Title of poem 1:		Title of poem 2:	
Brief summary of poem 1:		Brief summary of poem 2:	
Key vocabulary: alliteration anaphora assonance caesura chorus elegy enjambment free verse half rhyme imagery internal rhyme metaphor metre onomatopoeia personification quatrain rhyme rhyming couplet rhythm simile sonnet stanza	Poem 1 ideas:	Poem 2 ideas:	
	Language and techniques used in Poem 1:	Language and techniques used in Poem 2:	
Links between poems: How are they similar? How are they different?			Useful words/phrases for linking/comparing: This is a similar idea ... In the same way ... In contrast ... Similarly Just as ... Likewise ...
Conclusion: How do the poems get their ideas across effectively? Which one did you find most powerful/inspiring?			



When you write the comparative study, you can divide it into 5 paragraphs.

Paragraph 1	Title, about the poet and the Theme
Paragraph 2	Summary, Similarities and Differences of the two poems.
Paragraph 3	Poetic devices used
Paragraph 4	Personal Opinion.
Paragraph 5	Conclusion and message

Transition Words

Contrast:

- A clear difference
- But
- Despite
- Even so
- For all that
- However
- In another way
- Instead
- Nevertheless
- On one hand
- Rather
- Whereas
- The antithesis of
- On the contrary

Comparison:

- Additionally
- In the same way
- By the same token
- Similarly
- In like manner
- Likewise
- In similar fashion
- ...have in common...
- Comparatively
- Moreover
- Still another

Both:

- By the same token
- Conversely
- Likewise
- On the other hand
- Rather
- Similarly
- Yet
- However
- Nevertheless
- While __, __

Read the poem given below and attempt a comparative study of the poem with 'Any Woman' by Katherine Tynan.

The Strength of a Woman

The strength of a woman is the first one to wake up and
the last to go to bed.

The strength of a woman is to pretty and doll up all the masks
she has to wear in order to survive.

The strength of a woman is crying herself to sleep at night then
embracing you in the morning with a hug and a smile.

The strength of a woman is my mother,
a woman who says she's okay when you can tell she's in pain,
a woman who smiles when the going gets tough and
a woman who finds laughter after crying.

The strength of a woman is to raise a child she does not know.

The strength of a woman hears a child's cry and
knows exactly what they want.

The strength of a woman is courage and independence.

The strength of a woman is doing whatever it takes to survive.

The strength of a woman is the backbone that holds everyone together
. . . behind every strong man there is a strong woman.

The strength of a woman is her ability
to hold her tongue when her significant other is wrong
to stop her children from misbehaving with a look in her eye
to pick herself up and dust herself off
to make her family smile in the midst of a storm
to multi-task and adapt to different situations
to swallow her pride.

The strength of a woman is her unconditional love
for her children and others.

The strength of a woman is to be a peacemaker.

The strength of a woman is to be able to feel things no one else can.

The strength of a woman is to be able.

The strength of a woman is having faith in God,
for she knows God is the only one that has her back.

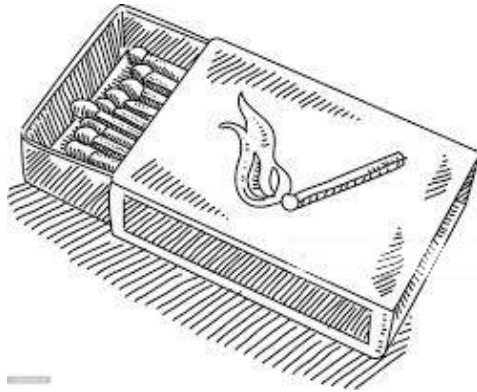
Helping others when they are in need,
always there to take the lead.

Suffering hard times not for long,

because her will is very strong.
Makes you happy with lots of jokes,
most importantly they are jokes of hope.
Her colors are beautiful—scarlet red—
lots of blessings upon her head.
The strength of a woman we'll always know,
because her strength will always show.

Unit 1
Lesson 3
MATCHBOX

By Ashapura Debi



What do you see in the pictures given above?

One is a matchbox and the other is a woman.

Why are they placed side by side?

Is there any similarity between a matchbox and a woman?

.....
.....
.....

Yes, that is what Ashapura Debi establishes through her story 'Matchbox'.

Where does this story take place?

In a three storey house.

Who are the main characters?

A man and a woman.

They are Ajit and Nomita.

Every story has a problem to deal with.

What is the problem here? The problem is a letter. It leads to a quarrel between Ajit and Nomita.

Theme - The plight of women in Indian families.

Characters - Nomita and Ajit

Setting - A three storey house

Problem – Quarrel between a husband and wife about a letter.

Highlights of the story

- Nomita is a beautiful young woman from a poor background who got married to Ajit on account of her beauty. Nomita came across her mother’s letter in the pocket of Ajit’s dirty clothes.
- Ajit hid the letter from her because it contained requests for money.
- Nomita got angry and quarrelled with Ajit.
- Ajit insulted her.
- Nomita set fire to the anchor of her sari.
- Ajit put out the fire.
- Nomita could not win in the quarrel. She had to join the other women in the kitchen. She suppressed all her feelings and suffered in silence.

Conclusion – Women are like matchboxes. They are powerful, but they always hide their frustration and disappointment out of love for their family.

1. We have seen that Ajit is one of the striking characters in the story ‘Matchbox’ Let’s have a look at his character in detail.

Ajit is an important character in the story ‘Matchbox’. He is Nomita’s husband. Born in a rich background, he is a person of power and influence in his joint family. Since he married Nomita for her beauty, he doesn’t respect her as a person. He feels he has every right to read her letters. He insults her humble background by calling her a dung picker’s daughter. Ajit is a proud and dominating husband. He has no respect for women. He doesn't value the personal freedom and privacy of a person.

What are the important aspects of a character sketch?

- Role of the person in the story
- The story in which the character appears
- Relation with other characters
- Attitude to other characters
- General traits

Now analyse the character of Nomita based on the sentences from the story ‘Matchbox’.

EXCERPT FROM THE TEXT	CHARACTER TRAIT
Moments before handing over a heap of Ajit's dirty clothes to the washer man, Nomita goes through the pocket's one last time and discovers the letter	A responsible housewife
Why did you open my letter?	Questions her husband, aware of her rights
A dung-picker's daughter becomes a queen	Born in a poor family
She lights a matchstick and touches it to her sari.	Impulsive and over reactive
Nomita speaks her mind	Open minded
Her voice must not tremble. So she too smiles a smile and says in an extremely soft voice.	Tries to hide her feelings before others
She keeps thinking about how she might be able to secretly send her mother a few rupees.	Loving and caring

Attempt a character sketch of Nomita in the space given below. Make use of the hints given above.

Nomita is an important character in the short story 'Matchbox' written by Ashapura Debi story.

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

Self-check

1. Have I mentioned the story in which the character appears? yes/no
2. Have I described the appearance of the person? Yes/no
3. Are there sentences about the general attitude of the character? Yes/no
4. Did I include instances from the story to prove the traits of the character? Yes/no

Grading Indicators

- Name of the character and the story
 - Description of the character's appearance
 - General attitude of the character
 - Examples from the story
2. Now you know the story 'Matchbox', don't you?
Is the theme of the story relevant in the present day scenario?
Is it worth reading? What is your opinion?
Why don't we answer these questions using a story map?
Fill in the story map with relevant ideas from the story 'Matchbox'

Story Map



Make use of the story map and complete the review of the story the light of 'Matchbox'.

Matchbox is an interesting study about the mind of a woman who is trapped in her in-law's house. It is written by the famous Bengali writer Ashapura Debi. The story 'Matchbox' reflects Indian women in their household.

.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....

The language used in the story is simple and comprehensible. The theme of the story is also quite relevant as most of the Indian women face these problems as experienced by Nomita. I like the story very much because

Self-check Have I given an introduction to the review? yes/no

- Did I mention about the characters and important events in the story? Yes/no
- Are there sentences about the language used in the story? Yes/no
- Have I included my opinion about the story? Yes/no

Grading Indicators

- Introduction
- Plot, characters
- Language used
- Personal opinion

- a. Edit the passage.

There are four mistakes in the passage. Correct the mistakes. Nomita too start, but only for a moment. The next instant , she folds the anchol back quickly and says, laugh, “ Oh, don't remind me! It's exactly what you keep warning me of. I didn't listen , and see what happened! I used my anchol to lift a hot pot of water of the stove-and that did it.”

QUESTION POOL

1. Ajit is very much disturbed by the events that occurred between Nomita and him. He shares the events of the day with one of his friends. How would he narrate the incident? Draft a narration for Ajit.
2. Nomita needs a lot of changes in her marital life. If you were friend of Nomita, what advice would you give her? Draft your advice in the form of a paragraph.
3. Nomita is irritated with the behaviour of her husband, Ajit. She decides to write an e-mail to her friend about her husband. Write the e-mail.
4. Nomita tired of Ajit's abuses and insults decides to take legal action against him. She files a complaint at the local police station and the police arrest Ajit. Prepare a newspaper report of the incident.

Unit 1
Lesson 4
HOREGALLU

By Sudha Murty

> Children please have a look at the pictures given below.

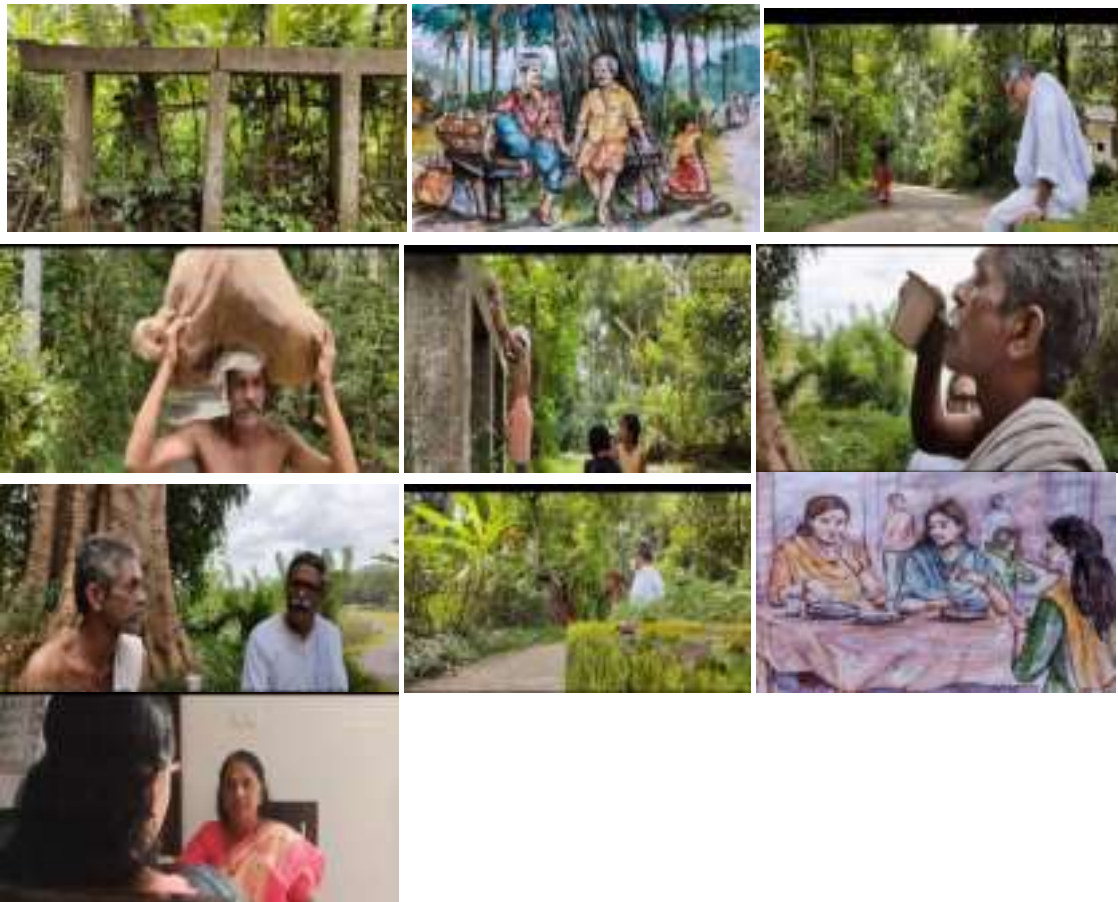


Illustration by GMHSS PERINTHALMANNA

Answer these questions.

Name the object in the first picture.

.....

What is a horegallu? What is its purpose?

A horegallu is a stone bench. It is a large flat stone placed horizontally over two vertical ones. People like travellers, farmers, vendors, etc use Horegallu to sit and relax for a while.

> Children, Let’s read an anecdote written by Sudha Murty.

An anecdote is a short amusing or interesting story about a real incident or a person.

Here Sudha Murthy recollects two incidents from her life. She came across two people who acted as human horegallus and lessened the worries of other people. One is her Grandfather and the other is her colleague Ratna.

Now, Shall we read the text and find out the author’s memories associated with Horegallu?

The special memories are

How did the Grandfather help the travellers?

.....

What did Ratna do during lunch hours?

.....

Can we call Grandfather and Ratna human horegallus? Why?

Yes, we can call Grandfather and Ratna human horegallus because they did tremendous social service by listening to the problems of others with sympathy and no judgement.

Children hope you got a clear idea of the anecdote ‘Horegallu’.

Personal Opinion

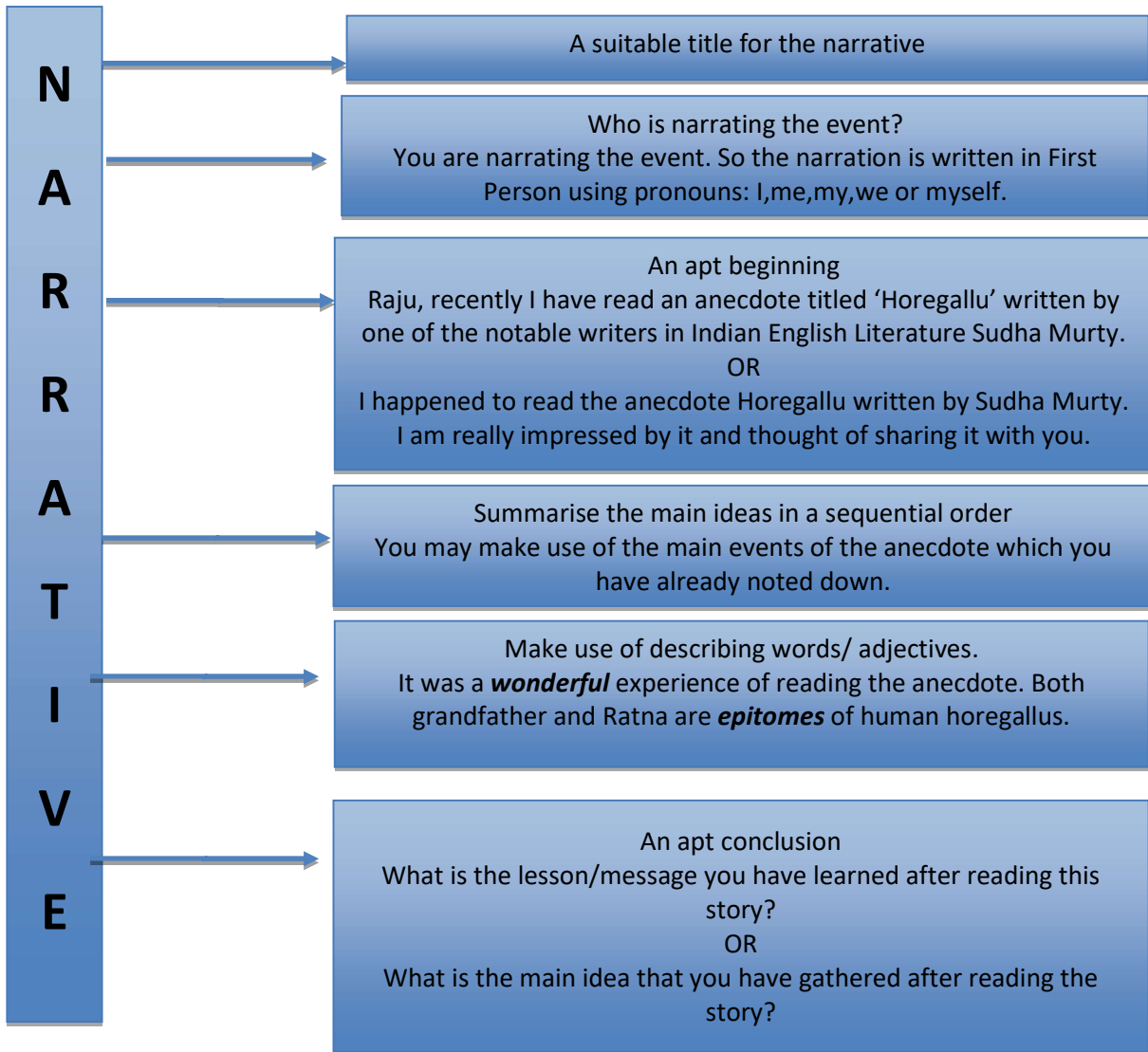
Are human horegallus essential in a society? Express your views.

.....

> Children, in this anecdote you have seen how Sudha Murthy narrates her reflection about her Grandfather and her colleague Ratna in an interesting way. Now let’s discuss how we can write a good narrative.

Here’s the question.

The characters Grandfather and Ratna in the anecdote listen to others' problems and relieve them of their worries. You are impressed by these characters. Imagine you narrate about them to one of your friends. Write the narrative in your own words.



You may write your narration in the space provided.

Dear, I have come across two human horegallus. They are Sudha Murty’s grandfather and one of her colleagues Ratna. Do you know what a human horegallu is? -----

Self Check

- > Shall we check whether we have included all the points in our narrative?

Did I give a suitable title for the narrative?	Yes	No
Did I write the narrative in first person?	Yes	No
Did I describe the characters and their personality?	Yes	No
Did I make use of the main events of the anecdote?	Yes	No
Did I use descriptive language?	Yes	No
Did I leave the reader with a strong feeling or message from the anecdote?	Yes	No

Horegallus under the banyan trees are a rare sight nowadays. But we find a lot of Human Horegallus like teachers, friends, counsellors, parents, etc. In some circumstances, they might have acted as human horegallus in your life. Narrate one such experience.

Children, let's move on to the next discourse.

We found that Ratna is a good listener. The Souhrida club of your school has decided to conduct a counselling programme for students. The members of the club wish to invite Ratna to the programme. Draft an e-mail inviting her.

Let's discuss the features of an e-mail.

E	To (Recipient's email id)
M	CC (Other individuals receiving the same mail with visible ids)
A	BCC (Other individuals receiving the same mail With invisible ids)
I	Subject: (Title or reason for writing mail)
L	Salutation (Dear, Respected.....)
	<p>Main Body</p> <ul style="list-style-type: none"> • Introduction • Main Body • Conclusion
	Thank you
	Complimentary close (Regards, Yours sincerely, cordially yours ,etc.)
	Sender's Name

To

CC.....

BCC.....

Subject.....

Dear Ratna,

We are proud.....

.....

.....

.....

.....

.....

Regards,
Sudha Murthy

The anecdote of Sudha Murty inspired you a lot. You decided to draft an e-mail to Sudha Murty expressing your gratitude for giving such an exemplary message to the present generation. Draft an e-mail.

Now, let's check whether we have included all aspects of an email.

Have I written the recipient's mail id?	Yes	No
Have I written CC, BCC and Subject?		
Have I written Salutation?		
Have I included all the points in the body of the e-mail?		
Have I written a complimentary close?		
Have I written the Sender's name?		

GRADING INDICATORS

- FORMAT OF AN E-MAIL
- CONTENT
- QUALITY OF LANGUAGE

Edit the following passage.

There was a large banyan tree right on the middle of the village, and I would spend much hours playing under it during my holidays. The tree were like a massive umbrella in its branches providing much needed shade and sucor.

QUESTION POOL



Have you seen the collage? Suicides are increasing in our society day by day. One of the reasons for increasing suicides is lack of human horegallus. Attempt a write up on the need of human horegallus for a better society.

- 1 . The grandfather in Horegallu played a very important role in the life of his villagers. What else do you know about him? Attempt a character sketch of Sudha Murty's grandfather in a paragraph.

[Hints: listened to the villagers, retired school teacher, spent a lot of time under the banyan tree, never boasted about his actions]

2. Ratna acts as a human horegallu . She has all the qualities of a good listener. Analyse her character and write a paragraph on the qualities of a good listener.

[Hints: listened to her colleagues, never offered solutions, listened without any judgement, never spoke about it to others, always believed in the other person's capacity to solve problems]

Unit 2
Lesson 4
THE HOUR OF TRUTH

By Percival Wilde



Observe the picture. What kind of a family is seen in the picture, happy or sad?

Yes, it's a happy family.

What makes them happy?

A few words are listed below. Pick out the factors that make a family happy.

Cruelty, love, care, truthfulness, togetherness, beauty, patience, violence, faithfulness.

The factors that make a family happy are

-
•
•
•
•

How does truthfulness make us happy?

It gives us peace of mind, satisfaction and positive energy.

Truth makes us free and happy. This is the message given by the one-act play 'The Hour of Truth'.

Theme : The corrupting influence of money on people

Characters : Robert Baldwin, Martha, ohn, Evie and Marshall

Setting : The parlour of Baldwin's home Problem : Dilemma faced by Robert Baldwin.

Highlights of the story

Robert Baldwin is a very honest man.

- He works in a bank owned by his best friend John Gresham
- Gresham is arrested for misappropriation of money from the bank.
- Robert Baldwin is the witness who knows the truth.
- Gresham wants Baldwin to testify for him in the court.
- But Baldwin refuses to lie.
- Gresham offers Baldwin a hundred thousand dollars as a bribe.
- Baldwin refuses this offer too.
- But Baldwin's family wants Baldwin to take the money.
- Under their pressure, Baldwin almost agrees to lie.
- Exactly at that time, Mr. Marshall, the President of the Third National Bank visits him .
- Marshall offers him a position at his bank, as he was impressed by the old man's honesty.
- In an hour's time, Baldwin and his family understood the power of truth.



Conclusion : Greed for money can change people. But truth will always be rewarded.

News Report**Auto Driver Returns Lost Valuables**

A refreshing tale of honesty

Special correspondent

20/01/2021

Chennai: An autorickshaw driver from Chennai returned a bag containing gold which was forgotten in his auto to the owner.

Mr Pau Bright, a resident of Lakshmpuram, was returning home after attending his daughter's wedding. Later, he realised that he had lost the bag containing 50 sovereigns. He lodged a complaint at the local police station.

The police scrutinised the CCTV footage and identified the auto driver. As the efforts to trace him were going on, the driver reached Mr. Bright's home on his own to return the bag. A joyous Bright told us that he had never been so happy in his life. He thanked the auto driver with a befitting gift.

The police appreciated the auto driver's action and commented that the country needed more righteous citizens like him.

Read the news report given above carefully.

How does the report begin?
With a

What do you see next?
The sub heading

What other information should be given before the body of the report ?
.....
What tense form is used to write the headline and the byline?
.....

How about the body of the report?
It is written in tense.

Read the first sentence of the report. What does it say?
It gives all the important information regarding the news.

Let's get familiar with the different aspects of a newspaper report, shall we?

Headline : It should be brief and catchy. It may sum up the story. It is usually written in the present tense.

Subheading : It further describes the event. It is not a mandatory part. You can avoid it if you want.

Byline: Gives the identity of the writer

Dateline : Gives the date of reporting

Place Line : It is the name of the place where the incident took place

Lead sentence : The first sentence of the report. The lead line should sum up the story. In other words, it should give information about the 5 W's.(Who,What, When, Where, Why)

Body of the report : The details of the incident split into different paragraphs make the body of the report. Use past tense.

A news report is given below. But the different parts are not in the correct order. in a jumbled order. Can you identify the various parts and label them?

Ramesh Dinakaran

.....

A Reward for Hardwork

.....

India’s first visually-impaired IAS officer Pranjali Takur took charge as sub-collector of Thiruvananthapuram today.

.....

Thiruvananthapuram

.....

Hailing from Ullasnagar, Maharashtra, Pranjali always dreamed of entering civil service .She secured 773rd rank in the UPSC exam in 2016, which made her eligible for IRS. But she was not appointed because of her visual impairment.
Pranjali gave a second attempt in 2017 and qualified for IAS easily by securing the 124th rank.
She said that she was excited about working in Kerala. “We must never give up, we will surely get that breakthrough that we are hoping for,” is her advice to the civil service aspirants.

.....

First Blind Officer Takes Charge As Sub-Collector

.....

18/06/2020

.....
Can you prepare a news report about Gresham’s crime and its aftermath ? What details should be included in the report?

- Misappropriation of money by Gresham
- Role of Baldwin in the trial
- Gresham’s request and Baldwin’s reaction to it
- The happy ending for Baldwin

Write the newspaper report in the box provided below.

.....

Grading Indicators

- Format
- Content
- Language

Questions

1. Prepare a newspaper report on the condition of paddy cultivation in your locality.
2. As a reporter, you attended Christine Legarde’s speech on women empowerment. Convert the speech into a news report.
3. Nomita, tired of Ajit’s abuses and insults, decides to take legal action against him. She files a complaint at the local police station and the police arrest Ajit. Prepare a newspaper report of the incident.
4. IrfanAlam was declared winner of the reality show *Business Baazigar*. Prepare a news report of the event.

Debate

Given below is an argument between John Baldwin and Robert Baldwin about money.

John Baldwin	Robert Baldwin
Money gives us happiness	There are many rich people who are unhappy
Money gives us security	Money creates stress
With money, we can lead a luxurious life	We should be thankful for what we have
Money gives us satisfaction	Money makes us selfish and greedy

See how the father and son debate on the merits and demerits of money? What do you think about their opinions?

Write your opinion in the space provided below.

.....

.....

What is a debate?

A debate is a formal discussion on a particular topic in which opposing arguments are put forward.

How many groups are involved in a debate?

Usually three, one group argues in favour of the topic, the other opposes it and the third group judges the quality of the arguments.

A debate was conducted on the topic ‘Money is a Curse’. The arguments against the topic are given below. Write four arguments in favour of the topic.

for	against
	In today’s world, a man without money cannot survive
	It helps us to gain power
	Money makes a man happy.
	We can use money to get what we want

Grading Indicator

- Relevance of arguments
- Use of proper language

Write two arguments each in favour and against the topic ‘Honesty is the best policy’

For

1.
2.

Against

1.
2.

Questions

1. Your class conducted a debate on the topic ‘Cash crops should be preferred to food crops.’ write four arguments either in favour of or against the topic.
2. A debate on the topic ‘Students should Consider Social Entrepreneurship as a Career’ is scheduled to be conducted in your class. Prepare four arguments in favour of the topic.
3. Your teacher asked you to present a few arguments in favour of the topic ‘Women Are Equal to Men’. Prepare two arguments in favour and two opposing the topic..
4. Your school is conducting a debate on the topic ‘Education liberates women’. Prepare four arguments in favour of the topic .

Edit the following passage

Look here. Gubernator, you’ve said nothing for the papers. If you say nothing more tomorrow, what does it amounts to but sticking to your friend. It was the square thing to do—he’d do as much for you.

UNIT 3

Lesson 1

A Three Wheeled Revolution

An interview with IrfanAlamby Smt. SujathaRamprasad.



Can you identify the person in the picture?

He is



How is IrfanAlam connected to this picture?

.....

.....

.....

Let's read more about IrfanAlam.

- IrfanAlam is a young entrepreneur who set up an organization named Sammaan to help cycle rickshaw workers.
- Before the organization was formed many rickshaw pullers rented out vehicles from owners and paid daily rent for them.
- With the efforts of Sammaan, Irfan was able to get loans for the rickshaw pullers to buy their own rickshaws.
- The organisation also helped the rickshaw pullers to increase their profit by offering advertising services in their rickshaws as well as selling products like water, juices, mobile cards etc.
- The profit from sale and advertisements were shared between the rickshaw pullers and the organization.
- The organization also provided training to the pullers and education services for their family in the evening. They were also able to give id cards, uniform, etc. for the pullers.
- Irfan not only helped the pullers to achieve financial stability but also helped them to become an organized sector.
- Irfan believes that the cycle rickshaws are the future of urban transportation as they are very eco-friendly.
- Irfan has been honoured for his entrepreneurship skills in different parts of the world.

Who is a social entrepreneur?

An individual who starts a business for the betterment of the society is called a social entrepreneur. IrfanAlam is a social entrepreneur who started an organisation for the betterment of the rickshaw pullers.

Let's analyse some of the questions asked by the interviewer.

Question	Type of question
When and how did you conceive this idea?	'Wh' question (open ended question)
You were very young when you came up with and executed this idea.	Statement
Was Sammaan started with this seed money?	Yes/No question (Close ended question)
What was the spark that revived this idea?
Can you describe the operation model of Sammaan?
Does Sammaan get directly involved in micro-financing?

Let's analyse the questions asked by the interviewer.	
What kind of questions did the interviewer ask, simple or complicated questions?	She used simple questions.
Were the questions lengthy?	No, they were short.
Did he limit his answers to a mere yes or no?	No.
How did IrfanAlam answer Yes/No questions?	He answered all questions in detail.

Remember these tips:**For the interviewer**

We can ask 'Wh' questions and Yes/No questions while conducting an interview.. We may even use statements.

The questions should be brief and simple.

For the interviewee

Answers should suit the questions.

Answers should be clear, brief, simple and interesting.

Work Sheet 1

Given below is an interview given by Christine Lagarde. The answers are there but the questions are missing. Prepare the questions with the help of the answers.

Question 1

.....
.....

Answer : "3 Ls" of women's empowerment are learning, labour and leadership.

Question 2

.....
.....

Answer : Learning helps women to help themselves and break the shackles of exclusion.

Question 3

.....
.....

Answer : Women often get stuck in low paying, low-status and low-security jobs. Globally, women earn only three-quarters as much as men --even with the same level of education and in the same occupation.

Question 4

.....
.....

Answer : Leadership enables women to rise and fulfil their innate abilities and talents.

Grading Indicators

- Use of grammatically correct questions
- Appropriateness of questions
- Aptness of responses
- Using proper language for answers

Answer the following

Imagine that you get a chance to interview the mother in 'Any Woman'. Prepare four questions to ask her. Write the likely answers also.

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

You have read that IrfanAlam started an organisation named Sammaan for uplifting a weaker section of the society. Now Sammaan functions for rickshaw pullers across the country. Irfan needs Managers to help him run the offices in different states. So he invites application announcing the vacancy of managers. You are interested in the job. How would you apply for the job?

To apply for a job, we need to write an application letter and a detailed resume/ biodata.

Let's see how we can write a Job Application Letter.

Complete the following worksheet.

Worksheet 1	
Format	Complete the worksheet by adding more options
From (Address of the sender)
Date
To (Address of the recipient)	IrfanAlam SammaN Bihar
Salutation	<ul style="list-style-type: none"> • Dear sir • Dear madam • •
Subject Reference	<ul style="list-style-type: none"> • Application for the post of • Reference No.
Introduction	<ul style="list-style-type: none"> • With reference to your advertisement.....i would like to apply for the post of in your organisation. • I write this letter to • On the basis of the letter
Body of the letter (Answer the questions What(post) Who (your qualifications and other details) why(you should be selected)	<ul style="list-style-type: none"> • I am a ...(qualification).....with first rank. • • • I have an experience of five years as manager of(name of organisation)..... • •
Conclusion(Declaration)	<ul style="list-style-type: none"> • I promise you that I will do my duty to the complete satisfaction of the people concerned. • I hope you would consider my application favourably. •
Complementary close	<ul style="list-style-type: none"> • <i>Yours faithfully</i> • <i>Yours truly</i>
Signature Name	•

RESUME				
Name				
Age				
Date of Birth				
Gender				
Address				
Mobile Number				
email.id				
Objective				
Skills				
Area of Interest				
Educational Qualifications				
<u>Sl</u> <u>No</u>	Qualification	Name of Institution	Year of Study	Grade

Previous experience

Achievements

RESUME

- Contact information(phone no, e-mail)
- Objective
- Name
- Education
- Skills
- Achievements
- Previous experience
- Areas of interest
- Shall we write an Application letter with Resume? Here's the question.

Read the following advertisement and prepare an application for the job of a teacher.

Hurry!
XYZ Education Centre
Waiting for excellent teachers

Here is a golden chance for young dynamic talents to mould future citizens. Take the lead in creating the leaders.

- Age not above 35 years
- Post graduation(in any subject) with not less than 80% marks
- Fluency in English
- Aptitude for teaching
- Social commitment

Apply within 10 days.

Rahul
House No 27
Chennai
23 May 2020
The Manager
XYZ Education Centre
Chennai

Dear Sir,

With reference to your advertisement in 'The Hindu' dated 20 May 2020, I would like to apply for the post of Teachers in your institution. I believe, teaching is a

.....
.....

As for my qualification I have passed

.....
.....

I have an experience of

.....

I have enclosed my resume for your further consideration.

I hope to hear from you soon regarding my application.

Yours sincerely,

Signature

Name

Resume

House No 27 Phone no
Chennai E-mail id
Name : Rahul

Objective : To encourage creativity and higher order thinking in a way that increases student performance.

Education : 2017-2019 MA in English with 82% marks 2013-2016 BA in English with 86% marks

.....
.....
.....
.....
.....

Skills : Good at ICT

Achievements : Implemented an individualized Education plan for students with unique needs, published two books on poetry

.....
.....

Previous Experience : Worked as a faculty of English in Govt. Arts College, Trivandrum.

.....
.....

Areas of Interest : Reading and social service

➤ Let’s check whether we have written all the details in the Application Letter.

- ✓ Have I written the address of the sender, recipient and date? Yes/No
- ✓ Have I written the salutation? Yes/No
- ✓ Have I written all the details in the body of the letter? Yes/No
- ✓ Have I written the complimentary close, Signature and Name? Yes/No
- ✓ Have I written the resume? Yes/No

GRADING INDICATORS

- FORMAT
- CONTENT
- IDEA CONVEYED
- LANGUAGE

Questions

1. The following is an advertisement that came in a leading newspaper. You are qualified to apply for the same, prepare a job application letter and a resume to apply for the post.

WANTED

for

ETHIHAD AIRWAYS
NEW AIRPORT ROAD, KHALIFA CITY
P.O. BOX 35566, ABUDHABI, UAE

‘Onboard Food and Beverage Manager’

Qualifications

Bachelor Degree in Hotel Management from a recognized University
2-3 years of experiences in a similar capacity.

Apply before 10 days

2. Read the following advertisement put forward by the Research and Development wing of SammaaN to recruit Junior Assistant. Draft an application letter and resume.

VACANCY

Junior Assistant
Sammaae Foundation, P.B No: 395, Bihar

Qualification : Graduation in any discipline
Age : Between 20 and 30

The ideal candidate should :

- > Possess good communication skill
- > Be well groomed, friendly and energetic

Interested candidates please
submit your application and resume within 10 days.

Questions

1. Your friend gets a chance to interview SudhaMurty. Help your friend to frame four questions to ask her.
2. Robert Baldwin agrees to give an interview to a newspaper after Gresham confesses his crime. What are the questions the interviewer is likely to ask? How would Baldwin answer them? Prepare four questions and their answers.
3. As a reporter of a daily, you decide to interview a local farmer about his decision to stop paddy cultivation. Frame 3 questions and the likely answers.
4. One of your neighbours who is a successful entrepreneur is interviewed on television. Prepare the script of the interview. (3 questions and 3 answers)

Edit the following Passage

I entered this contest with a business proposal. My idea is to organize the rickshaw sector and make it a profitable venture. According to my proposal, rickshaws were to be redesigned so that the space on the vehicles can be sold for the purposes for advertising and brand promotion.

UNIT 4
Lesson 2
RICE

by Chemmanam Chacko

Translated by Ayyappa Panicker

Look at the pictures given below.



<p>What idea comes to your mind when you see these pictures?</p> <p>You can add more.</p>	<p>The man in the picture is a -----</p> <p>He works in the ----- . The food that we eat ----- is cultivated by ----- .</p> <p>If these people are not there in the society, then-----</p> <p>-----</p> <p>-----</p> <p>-----</p>
---	---

<p>Can you see such paddy fields in your place?</p> <p>What happened to them?</p> <p>Who is responsible?</p>	
<p>Is paddy cultivation a Cash crop or a Food Crop?</p>	
<p>List out some Cash Crops and Food Crops.</p>	

Now, let's read the poem Rice written by Chemmanam Chacko' and translated by Prof.Ayyappa Paniker.

Main Highlights

- It is a satire hitting hard at the greed of farmers.
- The poem is filled with scorn and sarcasm.
- The son of a rice farmer goes to North India to do a research on making toys with husk. He works hard for four years, eating chapatti day after day, and finally succeeds in getting a doctorate.
- He has great love for rice. He is a rice eater. For the last 4 years he has been eating chapattis. Now he is craving for rice.
- He returns to his native place. He is in the train and remembers many things related to his place and the people there.
- He remembers his father in the fields below his house. He is wearing a handloom dhoti stained with yellow mud. He is excited about the water of the Varanganal canal.
- He also remembers his little brother carrying the tender saplings to be planted where the ploughing is done.
- On the dyke baskets full of seeds are kept. There is the noise of shouting as the oxen draw the plough in the field.
- But then there is the anti-climax. When the son returns home with his well-earned doctorate on making toys with husk, there is no husk at all in his house or around.
- Farmers had shifted to cash crops, especially rubber, as they found rice cultivation is inconvenient and non-profitable.

- The son finds his father watching people setting up a machine for making rubber sheets. All the paddy fields are gone and in their place what he sees are rubber trees and dealwood trees.
- The government gives rice to those who have no paddy fields.
- He sees an aeroplane flying high about the trees. It is going north. The noise of the plane drowns my brother's loud cries. The Chief Minister is flying to the Centre to get more grains. He is flying above the cash crops which are now growing like trees.
- No one promotes the farming of rice here. He asks sarcastically to the Chief Minister to get some husk too.
- The poem presents a contrast between expectations and realities faced by the narrator.

How can we present the contrast between expectations and realities as presented in the poem?

The contrast between two aspects can be brought out using linkers like but , whereas, though, however etc.

QUESTION POOL

1. **The father in the poem 'Rice' represents the changing face of Kerala in terms of agricultural practices. Bring out the contrast in his character as depicted in the poem.**

Hints: First part of the poem- hard working, sincere, loved nature, preserved his paddy fields , not money minded.

Second part of the poem - lazy, money minded, not interested in paddy cultivation, proud