

# WANDOOR GANITHAM - S S L C LAST BELL 2021

4105E

FOCUS AREA - SECOND DEGREE EQUATIONS

No		Score
1	<p><math>x</math> is a natural number .</p> <p>a) What number should be added to <math>x^2 + 16x</math> to get a perfect square ?</p> <p>b) If <math>x^2 + 16x = 36</math> , find the natural number represented by <math>x</math> ?</p>	4
2	<p><math>x</math> is a natural number .</p> <p>a) What number should be added to <math>x^2 - 30x</math> to get a perfect square ?</p> <p>b) If <math>x^2 - 30x = 64</math> , find the natural number represented by <math>x</math> ?</p>	4
3	<p>When each side of a square was increased by 8 metres , the area became 324 square metres .</p> <p>a) Write a second degree equation by taking the side of the original square as <math>x</math> .</p> <p>b) What was the length of a side of the original square ?</p>	3
4	<p>When each side of a square was decreased by 5 metres , the area became 225 square metres .</p> <p>a) Write a second degree equation by taking the side of the original square as <math>x</math></p> <p>b) What was the length of a side of the original square ?</p>	3
5	<p>1 added to the product of two consecutive even numbers gives 289 .</p> <p>a) Write a second degree equation by taking the smaller number as <math>x</math></p> <p>b) Find the numbers ?</p>	4


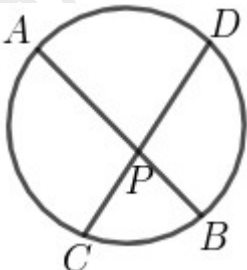
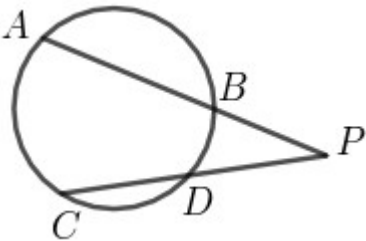
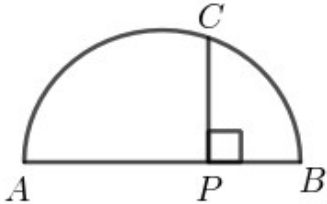
6	1 added to the product of two consecutive odd numbers gives 400 . a) Write down a second degree equation by taking the smaller number as $x$ b) Find the numbers ?	4
7	9 added to the product of two consecutive multiples of 6 gives 441 . a) Write a second degree equation by taking the smaller multiple as $x$ b) Find the numbers ?	
8	The product of two consecutive multiples of 4 is 672 . a) Write a second degree equation by taking the smaller multiple as $x$ b) Find the numbers ?	5
9	Consider the arithmetic sequence 6 , 7 , 8 , ..... a) What is its common difference ? b) What is its algebraic form ? c) Find the position of the term of this sequence whose square is 900 ?	5
10	Consider the arithmetic sequence 3 , 5 , 7 , ..... a) What is its common difference ? b) What is its algebraic form ? c) Find the position of the term of this sequence whose square is 625 ?	5
11	The product of two consecutive terms of the arithmetic sequence 1 , 7 , 13 , ..... is 1591 . a) What is its common difference ? b) Write a second degree equation by taking any one of the consecutive term as $x$ c) Find the terms ?	5
12	The sum of the square of a number and 8 times that number is 240 . a) Write a second degree equation by taking the number as $x$ b) Find the number ?	5

13	<p>12 times a number subtracted from the square of that number gives 864 .</p> <p>a) Write a second degree equation by taking the number as <math>x</math></p> <p>b) Find the number ?</p>	5
14	<p>The product of a number and 14 more than that number is 351 .</p> <p>a) Write a second degree equation by taking the number as <math>x</math></p> <p>b) Find the number ?</p>	5
15	<p>The product of a number and 20 less than that number is 525 .</p> <p>a) Write a second degree equation by taking the number as <math>x</math></p> <p>b) Find the number ?</p>	5
16	<p>The longer side of a rectangle is 6 centimetres more than its shorter side .</p> <p>The area of the rectangle is 247 square centimetres .</p> <p>a) Write a second degree equation by taking the shorter side as <math>x</math></p> <p>b) Compute the lengths of the sides ?</p>	5
17	<p>The shorter side of a rectangle is 2 centimetres less than its longer side .</p> <p>The area of the rectangle is 195 square centimetres .</p> <p>a) Write a second degree equation by taking the longer side as <math>x</math></p> <p>b) Compute the lengths of the sides ?</p>	5
18	<p>The perimeter of a rectangle is 44 centimetres and its area is 117 square centimetres .</p> <p>a) What is the sum of the lengths of the longer and the shorter sides of the rectangle ?</p> <p>b) Write a second degree equation by taking the length of the longer side as <math>11+x</math></p> <p>c) Compute the lengths of the sides ?</p>	5

19	<p>The perimeter of a rectangle is 48 centimetres and its area is 135 square centimetres .</p> <p>a) What is the sum of the lengths of the longer and the shorter sides of the rectangle ?</p> <p>b) Write a second degree equation by taking the length of the shorter side as <math>12 - x</math></p> <p>c) Compute the lengths of the sides ?</p>	5
20	<p>a) Perimeter of a rectangle is 60 centimetres . Write a pair of numbers that can be the measures of its sides ?</p> <p>b) Perimeter of a rectangle is 60 centimetres and its area 176 square centimetres Compute length of its sides ?</p>	5
21	<p>The longer side of a rectangle is 4 centimetres more than its shorter side . The diagonal of the rectangle is 20 centimetres .</p> <p>a) Write a second degree equation by taking the shorter side as <math>x</math></p> <p>b) Compute the lengths of the sides ?</p>	5
22	<p>The shorter side of a rectangle is 14 centimetres less than its longer side . The diagonal of the rectangle is 26 centimetres .</p> <p>a) Write a second degree equation by taking the longer side as <math>x</math></p> <p>b) Compute lengths of the sides ?</p>	5
23	<p>The perimeter of a rectangle is 28 centimetres and its diagonal is 10 centimetres .</p> <p>a) What is the sum of the lengths of the longer and the shorter sides of the rectangle ?</p> <p>b) Write down a second degree equation by taking the length of the longer side as <math>7 + x</math></p> <p>c) Compute the lengths of the sides ?</p>	5

24	<p>The perimeter of a rectangle is 56 centimetres and its diagonal is 20 centimetres .</p> <p>a) What is the sum of the lengths of the longer and the shorter sides of the rectangle ?</p> <p>b) Write down a second degree equation by taking the length of the shorter side as <math>14 - x</math></p> <p>c) Compute the lengths of the sides ?</p>	5
25	<p>The longer side of a rectangle is 2 centimetres more than its shorter side .</p> <p>The diagonal of the rectangle is 4 centimetres more than its shorter side .</p> <p>a) Write a second degree equation by taking the shorter side as <math>x</math></p> <p>b) Compute the lengths of the sides ?</p>	5
26	<p>The longer side of a rectangle is 1 centimetres less than double its shorter side .</p> <p>The diagonal of the rectangle is 1 centimetres more than double its shorter side .</p> <p>a) Write a second degree equation by taking the shorter side as <math>x</math></p> <p>b) Compute the lengths of the sides ?</p>	5
27	<p>The longer side of a rectangle is 3 centimetres more thrice its shorter side .</p> <p>The diagonal of the rectangle is 4 centimetres more than thrice its shorter side .</p> <p>a) Write a second degree equation by taking the shorter side as <math>x</math></p> <p>b) Compute the lengths of the sides ?</p>	5
28	<p>One of the perpendicular sides of a right triangle is 4 centimetres more than the other . The hypotenuse is 8 centimetres more than the shorter side .</p> <p>a) Write a second degree equation by taking the shorter side as <math>x</math></p> <p>b) Compute the lengths of the sides ?</p>	5
29	<p>One of the perpendicular sides of a right triangle is 2 centimetres more than double the other . The hypotenuse is 3 centimetres more than double the shorter side .</p>	5

	<p>a) Write a second degree equation by taking the shorter side as</p> <p>b) Compute the lengths of the sides ?</p>	
30	<p>A pavement of with 4 metres is built around a square shaped garden . The area of the garden with the pavement is 1600 square metres .</p> <p>a) Draw a rough figure on the basis of the given details and mark the measures ?</p> <p>b) Write a second degree equation by taking the side of the garden as <math>x</math></p> <p>c) Compute the side of the garden ?</p>	5
31	<p>A pavement of with 2 metres is built around just inside the square shaped garden The area of the garden other than the pavement is 3600 square metres .</p> <p>a) Draw a rough figure on the basis of the given details and mark the measures ?</p> <p>b) Write a second degree equation by taking the side of the garden as <math>x</math></p> <p>c) Compute the side of the garden ?</p>	5
32	<p>The length and breadth of a rectangular garden are 40 metres and 20 metres .</p> <p>There is a path of a fixed width around just outside the garden . The area of the path is 124 square centimetres .</p> <p>a) Draw a rough figure on the basis of the given details and mark the measures ?</p> <p>b) Write a second degree equation by taking the width of the path as <math>x</math></p> <p>c) Compute the width of the path ?</p>	5
33	<p>The length and breadth of a rectangular garden are 60 metres and 40 metres .</p> <p>There is a path of a fixed width around just inside the garden . The area of the path is 384 square centimetres .</p> <p>a) Draw a rough figure on the basis of the given details and mark the measures ?</p> <p>b) Write a second degree equation by taking the width of the path <math>x</math></p> <p>c) Compute the width of the path ?</p>	5
34	<p>The figure shows two parallel sides of a square extended by 6 centimetres to make a rectangle . The area of the new rectangle is 256 square centimetres .</p>	

	<p>a) Write a second degree equation by taking the side of the square as <math>x</math></p> <p>b) Compute the length of the side of the square .</p>	<p>4</p>
		
<p>35</p>	<p>Two parallel sides of a square extended by 10 metres to make a rectangle .</p> <p>The area of the new rectangle is 576 square centimetres .</p> <p>a) Draw a rough figure on the basis of the given details and mark the measures ?</p> <p>b) Write a second degree equation by taking the side of the square as <math>x</math></p> <p>b) Compute the length of the side of the square .</p>	<p>4</p>
<p>36</p>	<p>In the figure two chords AB and CD intersect at P</p> <p>PA = 16 cm , PB = 6 cm . The length of PD is 4 cm more than that of PC .</p> <p>a) <math>PC \times PD = \dots\dots\dots</math></p> <p>b) Write down a second degree equation by taking the length of PC as <math>x</math> .</p> <p>c) Compute length of CD ?</p>	<p>5</p>
		
<p>37</p>	<p>In the figure chords AB and CD of the circles are extended to meet at P . PA = 24 cm , AB = 18 cm . The length of PC is 10 cm more than that of PD .</p> <p>a) What is the length of PB ?</p> <p>b) <math>PC \times PD = \dots\dots\dots</math></p> <p>c) Write down a second degree equation by taking the length of PD as <math>x</math> .</p> <p>d) Compute the length of CD ?</p>	<p>5</p>
		
<p>38</p>	<p>In the figure AB is the diameter of the semicircle .</p> <p>P is a point on AB . The perpendicular drawn through P to AB meets the semicircle at C . PA is 10 centimetres more than PB . PC = 12 centimetres .</p>	
		

	<p>a) <math>PA \times PB = \dots\dots\dots</math></p> <p>b) Write down a second degree equation by taking the length of <math>PB</math> as <math>x</math> .</p> <p>c) Compute the length of <math>AB</math> ?</p>	5
39	<p>In the figure chord <math>AB</math> of the circles is extended to meet the tangent through <math>C</math> at <math>P</math> . <math>PC = 8</math> cm</p> <p>The length of <math>PA</math> is 12 cm more than that of <math>PB</math> .</p> <p>a) <math>PA \times PB = \dots\dots\dots</math></p> <p>b) Write down a second degree equation by taking the length of <math>PB</math> as <math>x</math> .</p> <p>c) What is the length of <math>AB</math> ?</p>	5
40	<p>In the figure <math>O</math> is the centre of the circle . Chords <math>AB</math> and <math>CD</math> are intersect at <math>P</math> .</p> <p><math>PC = 4</math> cm , <math>PD = 3</math> cm , <math>PO = 2</math> cm .</p> <p>a) If the radius of the circle is taken as <math>r</math> , what is the length of <math>PB</math> ?</p> <p>b) <math>PA \times PB = \dots\dots\dots</math></p> <p>c) What is the radius of the circle ?</p>	5
41	<p>In the figure <math>O</math> is the centre of the circle . Chords <math>AB</math> and <math>CD</math> are intersect at <math>P</math> .</p> <p><math>PA = 8</math> cm , <math>PB = 5</math> cm , <math>PO = 3</math> cm .</p> <p>a) If the radius of the circle is taken as <math>r</math> , what is the length of <math>PD</math> ?</p> <p>b) <math>PC \times PD = \dots\dots\dots</math></p> <p>c) What is the radius of the circle ?</p>	5

