



**KMHSS ONLINE HELPLINE**  
**MATHEMATICS**  
**ARITHMETIC SEQUENCES**  
**Note-1**

**Fill the worksheet below:**

**1 a. Counting numbers/natural numbers: ....**

**b. How do we get them?**

**(By adding 1:  $1, 1+1=2, 2+1=3, 3+1=4, \dots$ )**

**2. a) : Even numbers are: .....**

**b. How do we get them?**

**(By adding 2:  $2, 2+2=4, 4+2=6, 6+2=8, \dots$ )**

**3. a. Odd numbers are: .....**

**b. How do we get them?**

**(By adding 1,  $1+2=3, 3+2=5, 5+2=7, \dots$ )**

**4. a. Multiples of 5 are: .....**

**b) How do we get them?**

(By adding 5:  $5, 5+5=10, 10+5=15, \dots$ )

4.a. The numbers ending with 1: .....

b) How do we get them?

(By adding 10:  $1, 1+10=11, 11+10=21, \dots$ )

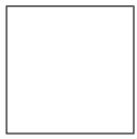
5a. The numbers which leave a remainder 1 when divided by 3 are:

.....

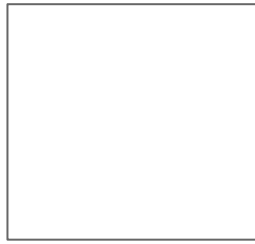
Ans :  $1, 4, 7, 10, \dots$

(  $1, 1+3=4, 4+3=7, 7+3=10, \dots$  )

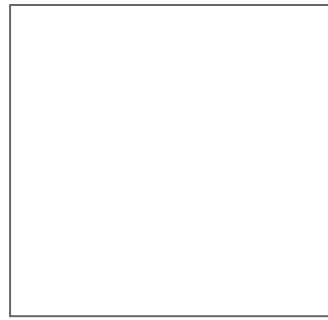
.Consider the squares.( length of a side is given )



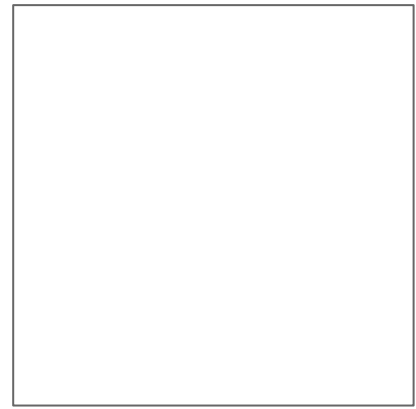
**1cm.**



**2cm.**



**3cm**



**4cm**

**6.The lengths of the sides of the squares in order are: .....**

**Ans: 1,2,3,4....**

**(They are natural numbers.**

**1,1+1=2,2+1=3,3+1=4..)**

**7.Areas of the squares in order are: ...**

**Answer: 1,4,9,16,.....**

(These are squares of natural numbers also)

8. The perimeters in order are : ....

4,8,12,16,.....

( $4, 4+4=8, 8+4=12, 12+4=16$ )



All these number collections have a common property:

**A group of numbers written as first, second, third and so on using a particular condition is called a sequence**

**Assignment:**

**Write 10 number sequences:**

**1. ....**

**2. ....**

**3. ....**