

# ONLINE MATHS CLASS - X - 08 ( 05 / 07 /2021 )

## 1. ARITHMETIC SEQUENCE - CLASS 6

What did we study in the last class ?

- ★ Each term of a sequence is related to its position .
- ★ The  $n^{\text{th}}$  term of a sequence is its general form .
- ★ The  $n^{\text{th}}$  term of a sequence is also called its *algebraic form* .
- ★ An *arithmetic sequence* is a sequence in which we get the same number on subtracting from any term , the term immediately preceding it .
- ★ The difference between any two terms of an arithmetic sequence is the product of the difference of positions and the common difference
- ★ 
$$\text{Common difference} = \frac{\text{Term difference}}{\text{Position difference}}$$

### Activity 1

Consider the sequence of natural numbers .

1, 2, 3, 4, 5, . . .

10 <sup>th</sup> term	10
50 <sup>th</sup> term	50
100 <sup>th</sup> term	100
199 <sup>th</sup> term	199
$n^{\text{th}}$ term	$n$

**Algebraic form of the sequence of natural numbers =  $n$**

### Activity 2

Consider the sequence of even numbers .

2, 4, 6, 8, 10, . . .

First term	$2 \times 1 = 2$
Second term	$2 \times 2 = 4$
Fifth term	$2 \times 5 = 10$
10 <sup>th</sup> term	$2 \times 10 = 20$
50 <sup>th</sup> term	$2 \times 50 = 100$
100 <sup>th</sup> term	$2 \times 100 = 200$
$n^{\text{th}}$ term	$2 \times n$

**Algebraic form of the sequence of even numbers =  $2n$**

Even numbers are the numbers obtained by multiplying natural numbers by 2

### Activity 3

Consider the sequence of odd numbers .

1, 3, 5, 7, 9, . . .

First term	$2 - 1 = 1$	$2 \times 1 - 1 = 2 - 1 = 1$
Second term	$4 - 1 = 3$	$2 \times 2 - 1 = 4 - 1 = 3$
Fifth term	$10 - 1 = 9$	$2 \times 5 - 1 = 10 - 1 = 9$
10 <sup>th</sup> term	$20 - 1 = 19$	$2 \times 10 - 1 = 20 - 1 = 19$
50 <sup>th</sup> term	$100 - 1 = 99$	$2 \times 50 - 1 = 100 - 1 = 99$
$n^{\text{th}}$ term	$2n - 1$	$2 \times n - 1$

**Algebraic form of the sequence of odd numbers =  $2n - 1$**

**The sequence of odd numbers got by multiplying natural numbers by 2 and subtracting 1**

**Activity 4**

**Consider the sequence of multiples of 5 .**

**5 , 10 , 15 , 20 , 25 , . . .**

<b>First term</b>	<b><math>5 \times 1 = 5</math></b>
<b>Second term</b>	<b><math>5 \times 2 = 10</math></b>
<b>Fifth term</b>	<b><math>5 \times 5 = 25</math></b>
<b>10<sup>th</sup> term</b>	<b><math>5 \times 10 = 50</math></b>
<b>50<sup>th</sup> term</b>	<b><math>5 \times 50 = 250</math></b>
<b>100<sup>th</sup> term</b>	<b><math>5 \times 100 = 500</math></b>
<b><math>n^{\text{th}}</math> term</b>	<b><math>5 \times n</math></b>

**Algebraic form of the sequence of multiples of 5 =  $5n$**

**Multiples of 5 are the numbers obtained by multiplying natural numbers by 5**

**Activity 5**

	<b>Number sequence</b>	<b>Algebraic form</b>
<b>Multiples of 3</b>	<b>3 , 6 , 9 , . . .</b>	<b><math>3n</math></b>
<b>Multiples of 4</b>	<b>4 , 8 , 12 , . . .</b>	<b><math>4n</math></b>
<b>Multiples of 6</b>	<b>6 , 12 , 18 , . . .</b>	<b><math>6n</math></b>
<b>Multiples of 7</b>	<b>7 , 14 , 21 , . . .</b>	<b><math>7n</math></b>
<b>Multiples of 10</b>	<b>10 , 20 , 30 , . . .</b>	<b><math>10n</math></b>

## Findings



	Number sequence	Common difference	Algebraic form
Natural numbers	1, 2, 3, . . .	1	$n$
Even numbers	2, 4, 6, . . .	2	$2n$
Odd numbers	1, 3, 5, . . .	2	$2n - 1$
Multiples of 5	5, 10, 15, . . .	5	$5n$
Multiples of 3	3, 6, 9, . . .	3	$3n$
Multiples of 4	4, 8, 12, . . .	4	$4n$
Multiples of 6	6, 12, 18, . . .	6	$6n$
Multiples of 7	7, 14, 21, . . .	7	$7n$
Multiples of 10	10, 20, 30, . . .	10	$10n$



The coefficient of  $n$  in the algebraic form of each arithmetic sequence is its common difference .

### NOTE :

The sequence obtained by multiplying natural numbers by a fixed number and adding or subtracting a fixed number is an arithmetic sequence .

### Activity 6

	Number sequence .
Multiples of 5	5, 10, 15, 20, 25, . . .
Add 1 to the multiples of 5	6, 11, 16, 21, 26, . . .

Consider the sequence obtained by adding 1 to the multiples of 5 .

<b>First term</b>	$5 \times 1 + 1 = 5 + 1 = 6$
<b>Second term</b>	$5 \times 2 + 1 = 10 + 1 = 11$
<b>Fifth term</b>	$5 \times 5 + 1 = 25 + 1 = 26$
<b>10<sup>th</sup> term</b>	$5 \times 10 + 1 = 50 + 1 = 51$
<b>50<sup>th</sup> term</b>	$5 \times 50 + 1 = 250 + 1 = 251$
<b>100<sup>th</sup> term</b>	$5 \times 100 + 1 = 500 + 1 = 501$
<b><math>n^{\text{th}}</math> term</b>	$5 \times n + 1 = 5n + 1$

**Algebraic form of this sequence =  $5n + 1$**

Activity 7

	<b>Number sequence .</b>
<b>Multiples of 3</b>	<b>3 , 6 , 9 , 12 , 15 , . . .</b>
<b>Add 2 to the multiples of 3</b>	<b>5 , 8 , 11 , 14 , 17 , . . .</b>

Consider the sequence obtained by adding 2 to the multiples of 3 .

<b>First term</b>	$3 \times 1 + 2 = 3 + 2 = 5$
<b>Second term</b>	$3 \times 2 + 2 = 6 + 2 = 8$
<b>Fifth term</b>	$3 \times 5 + 2 = 15 + 2 = 17$
<b>10<sup>th</sup> term</b>	$3 \times 10 + 2 = 30 + 2 = 32$
<b>50<sup>th</sup> term</b>	$3 \times 50 + 2 = 150 + 2 = 152$
<b>100<sup>th</sup> term</b>	$3 \times 100 + 2 = 300 + 2 = 302$
<b><math>n^{\text{th}}</math> term</b>	$3 \times n + 2 = 3n + 2$

$$\text{Algebraic form of this sequence} = 3n + 2$$

### Activity 8

	Number sequence .
Multiples of 3	3 , 6 , 9 , 12 , 15 , . . .
Subtract 1 from the multiples of 3	2 , 5 , 8 , 11 , 14 , . . .

Consider the sequence of obtained by subtracting 1 from the multiples of 3 .

First term	$3 \times 1 - 1 = 3 - 1 = 2$
Second term	$3 \times 2 - 1 = 6 - 1 = 5$
Fifth term	$3 \times 5 - 1 = 15 - 1 = 14$
10 <sup>th</sup> term	$3 \times 10 - 1 = 30 - 1 = 29$
50 <sup>th</sup> term	$3 \times 50 - 1 = 150 - 1 = 149$
100 <sup>th</sup> term	$3 \times 100 - 1 = 300 - 1 = 299$
$n^{\text{th}}$ term	$3 \times n - 1 = 3n - 1$

$$\text{Algebraic form of this sequence} = 3n - 1$$

### Findings

- The terms of the arithmetic sequence 6 , 11 , 16 , 21 , 26 , . . . are obtained by adding 1 to the multiples of the common difference .
- Algebraic form of the arithmetic sequence 6 , 11 , 16 , 21 , 26 , . . . is  $5n + 1$
- The terms of the arithmetic sequence 5 , 8 , 11 , 14 , 17 , . . . are obtained by adding 2 to the multiples of common difference .
- Algebraic form of the arithmetic sequence 5 , 8 , 11 , 14 , 17 , . . . is  $3n + 2$
- The terms of the arithmetic sequence 2 , 5 , 8 , 11 , 14 , . . . are obtained by subtracting 1 from the multiples of the common difference .

- Algebraic form of the arithmetic sequence  $2, 5, 8, 11, 14, \dots$  is  $3n-1$
- Each term of an arithmetic sequence is got by multiplying the position number by the common difference and adding or subtracting a fixed number .
- Terms of an arithmetic sequence are got by multiplying natural numbers by the common difference and adding or subtracting fixed number .
- The coefficient of  $n$  in the algebraic form of an arithmetic sequence is its common difference .

### Conclusion

The algebraic form of any arithmetic sequence is of the form  $an + b$  , where  $a$  and  $b$  are fixed numbers .  $a$  is the common difference .

### Activity 9

#### NOTE :

The  $n^{\text{th}}$  term of a sequence is its general form .

The  $n^{\text{th}}$  term of a sequence is also called its *algebraic form* .

If the first term of an arithmetic sequence is  $f$  and its common difference is  $d$  , then

$$\text{Second term} = f + d$$

$$\text{Third term} = f + 2d$$

$$\text{Fourth term} = f + 3d$$

$$\text{Fifth term} = f + 4d$$

. . .

$$n^{\text{th}} \text{ term} = f + (n - 1)d$$

That is ,  $n^{\text{th}}$  term is obtained by adding  $(n-1)$  times common difference to the first term .

**NOTE :**

- ★  $n^{\text{th}}$  term =  $f + (n - 1)d = f + n \times d - d = f + dn - d = dn + f - d$
- ★ If the first term of an arithmetic sequence is  $f$  and its common difference is  $d$ , then its  $n^{\text{th}}$  term is  $dn + f - d$ .
- ★ Algebraic of any arithmetic sequence is of the form  $an + b$   
(  $a = d$  ,  $b = f - d$  )

**Activity 10**

What is the algebraic form of the arithmetic sequence 2, 5, 8, . . . .

**Answer**

$$\begin{aligned}n^{\text{th}} \text{ term} &= dn + f - d && ( f = 2 , d = 5 - 2 = 3 ) \\ &= 3 \times n + 2 - 3 = 3n - 1\end{aligned}$$

( Here the common difference is 3 . The terms of this sequence got by subtracting 2 from the multiples of 3 .By this way also we can find the algebraic form without using formula)

**Activity 11**

Consider the sequence of natural numbers which leave a remainder 2 on division by 3 .

- a) Write down the sequence .
- b) What is the algebraic form of this sequence ?

**Answer**

$$\begin{aligned}\text{a) } &2, 5, 8, \dots && ( f = 2 , d = 5 - 2 = 3 ) \\ \text{b) } &n^{\text{th}} \text{ term} = dn + f - d = 3 \times n + 2 - 3 = 3n - 1\end{aligned}$$

**More activity**

Consider the sequence of natural numbers which leave a remainder 1 on division by 4 .

- a) Write down the sequence .
- b) What is the algebraic form of this sequence ?