



GOVERNMENT OF KARNATAKA  
ZILLA PANCHAYAT, TUMKUR



OFFICE OF DEPUTY DIRECTOR OF PUBLIC INSTRUCTION  
— TUMKUR(S) DISTRICT

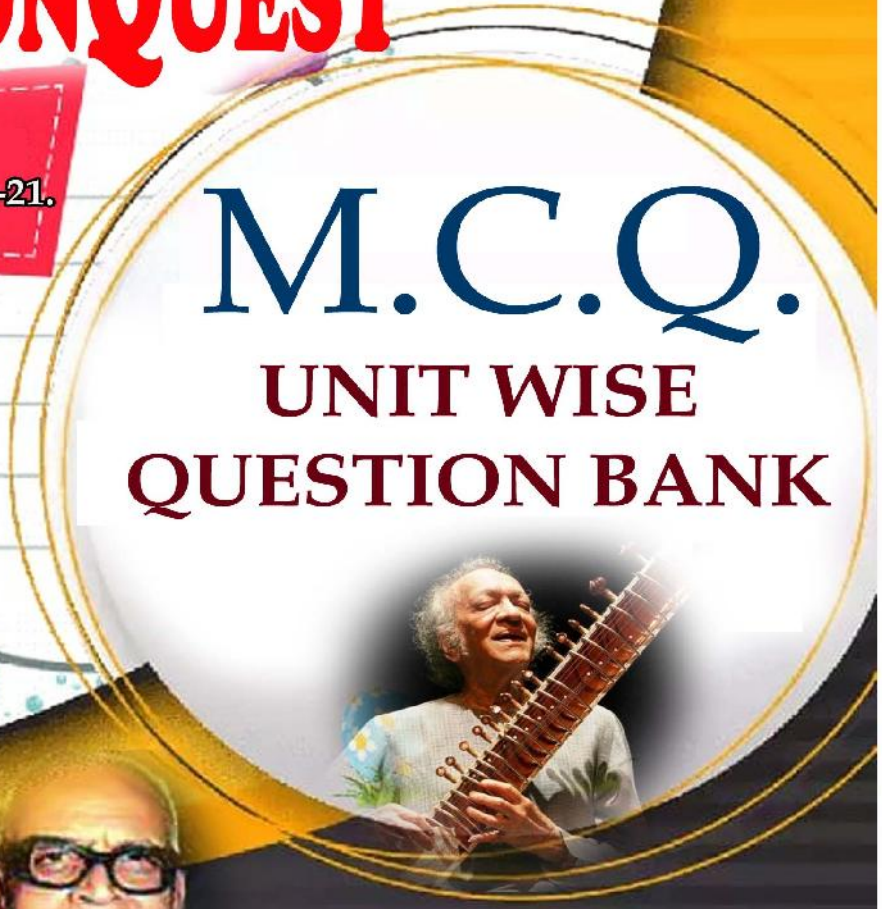


10TH STANDARD  
SECOND LANGUAGE  
ENGLISH



# My CONQUEST

BASED ON THE  
REDUCED SYLLAUBS OF 2020-21.



M.C.Q.  
UNIT WISE  
QUESTION BANK



ಜೆ.ಸಿ. ಮಾಧುಸ್ವಾಮಿ  
ಸಣ್ಣ ನೀರಾವರಿ ಸಚಿವರು



ಕೊಠಡಿ ಸಂಖ್ಯೆ: 316, 316ಎ, 3ನೇ ಮಹಡಿ  
ವಿಧಾನಸೌಧ, ಬೆಂಗಳೂರು-560 001  
ದೂರವಾಣಿ: 080-22251798  
22033489

ಫ್ಯಾಕ್ಸ್: 080-22251798

ಇ-ಮೇಲ್: lawministerkar@gmail.com



ಖ್ಯೆ: ಸ.ನೀ./ಆಕಾ/110/2021

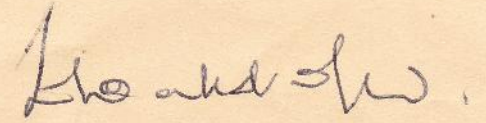
ದಿನಾಂಕ:01.07.2021

### ಸಂದೇಶ

ಕರ್ನಾಟಕ ಸರ್ಕಾರವು ಹಲವು ಸನ್ನಿವೇಶಗಳಲ್ಲಿ ಇಡೀ ದೇಶಕ್ಕೆ ಮಾದರಿ ಎನಿಸುವ ಕಾರ್ಯಕ್ರಮಗಳನ್ನು ಹಮ್ಮಿಕೊಳ್ಳುತ್ತಾ ಬಂದಿದೆ. ಕಳೆದ ಸಾಲಿನಲ್ಲಿ ವಿವಿಧ ರಾಜ್ಯಗಳು ಮಂಡಳಿ ಪರೀಕ್ಷೆ ಗಳನ್ನು ರದ್ದುಪಡಿಸಿದ್ದಾಗ್ಯೂ ನಮ್ಮ ರಾಜ್ಯ ಯಾವುದೇ ತೊಂದರೆಯಾಗದಂತೆ ಎಸ್.ಎಸ್.ಎಲ್.ಸಿ. ಪರೀಕ್ಷೆ ನಡೆಸಿದ್ದು ಒಂದು ಮಹತ್ತರ ಸಾಧನೆ ಎಂದು ಪರಿಗಣಿಸಲಾಗಿದೆ.

ಇದೇ ರೀತಿಯಲ್ಲಿ ಪ್ರಸಕ್ತ ವರ್ಷವೂ ಎಸ್.ಎಸ್.ಎಲ್.ಸಿ. ಪರೀಕ್ಷೆಯನ್ನು ಪ್ರಸಕ್ತ ಸಂದಿಗ್ಧ ಪರಿಸ್ಥಿತಿಯಲ್ಲಿ ಕೋವಿಡ್-19ರ ಸೋಂಕು ಹರಡದಂತೆ ಮುಂಜಾಗ್ರತಾ ಕ್ರಮಕೈಗೊಂಡು ಜುಲೈ 19 ಮತ್ತು 22 ರಂದು ಎರಡು ದಿನ ಪರೀಕ್ಷೆ ನಡೆಸಲು ಸರ್ಕಾರವು ತೀರ್ಮಾನಿಸಿದೆ.

ಈ ನಿಟ್ಟಿನಲ್ಲಿ ತುಮಕೂರು (ದ) ಜಿಲ್ಲೆಯ ಸಾರ್ವಜನಿಕ ಶಿಕ್ಷಣ ಇಲಾಖೆ ವತಿಯಿಂದ ವಿದ್ಯಾರ್ಥಿಗಳಿಗೆ ಪೂರ್ವ ಸಿದ್ಧತೆ ಹಾಗೂ ಅಭ್ಯಾಸಕ್ಕಾಗಿ ಮಾದರಿ ಅಭ್ಯಾಸ ಪ್ರಶ್ನೆ ಪತ್ರಿಕೆಗಳನ್ನು ಹಾಗೂ ವಿಷಯವಾರು ಪ್ರಶ್ನೆಕೋಶಗಳನ್ನು ತಯಾರಿಸಿರುವುದು ಉತ್ತಮ ಪ್ರಯತ್ನವಾಗಿದೆ. ಜಿಲ್ಲೆಯ ಎಲ್ಲಾ ವಿದ್ಯಾರ್ಥಿಗಳು ಇವುಗಳ ಪೂರ್ಣ ಪ್ರಯೋಜನ ಪಡೆದುಕೊಂಡು ಅತ್ಯುನ್ನತ ಶ್ರೇಣಿಯಲ್ಲಿ ಉತ್ತೀರ್ಣರಾಗಲೆಂದು ಹಾರೈಸುತ್ತೇನೆ ಮತ್ತು ಸದರಿ ಕಾರ್ಯದಲ್ಲಿ ಶ್ರಮಿಸಿರುವ ಶಿಕ್ಷಣ ಇಲಾಖೆಯ ಸಿಬ್ಬಂದಿಯನ್ನು ಅಭಿನಂದಿಸುತ್ತೇನೆ.

  
(ಜೆ.ಸಿ.ಮಾಧುಸ್ವಾಮಿ)

ವೈ.ಎಸ್. ಪಾಟೀಲ, ಭಾ.ಆ.ಸೇ  
ಜಿಲ್ಲಾಧಿಕಾರಿ  
ಮತ್ತು ಜಿಲ್ಲಾ ದಂಡಾಧಿಕಾರಿ,  
ತುಮಕೂರು ಜಿಲ್ಲೆ.



Y.S. Patil, I.A.S  
Deputy Commissioner &  
District Magistrate  
Tumkur District.



### ಸಂದೇಶ

ಜಿಲ್ಲೆಯ ಶೈಕ್ಷಣಿಕ ಪ್ರಗತಿಗೆ ಮೂರಕವಾಗಿ ಸಾರ್ವಜನಿಕ ಶಿಕ್ಷಣ ಇಲಾಖೆ ವತಿಯಿಂದ ವಿವಿಧ ಶೈಕ್ಷಣಿಕ ಕಾರ್ಯಕ್ರಮಗಳನ್ನು ಅನುಷ್ಠಾನಗೊಳಿಸಲಾಗುತ್ತಿದೆ. ಇದರ ಅಂಗವಾಗಿ 10 ನೇ ತರಗತಿ ವಿದ್ಯಾರ್ಥಿಗಳ ಶೈಕ್ಷಣಿಕ ಪ್ರಗತಿಗೆ ಅನುಕೂಲವಾಗುವ ದೃಷ್ಟಿಯಿಂದ ಎಸ್.ಎಸ್.ಎಲ್.ಸಿ. ಪರೀಕ್ಷಾ ಮಂಡಳಿಯ ಹೊಸ ಪರೀಕ್ಷಾ ಪದ್ಧತಿಗೆ ಅನುಗುಣವಾಗಿ ವಿಷಯವಾರು ಪ್ರಶ್ನೆ ಪತ್ರಿಕೆಗಳನ್ನು ಮತ್ತು ಘಟಕವಾರು ಬಹು ಆಯ್ಕೆ ಮಾದರಿ ಪ್ರಶ್ನೆಗಳ ಪ್ರಶ್ನೆ ಕೊಠಡಿಗಳನ್ನು ಸಾರ್ವಜನಿಕ ಶಿಕ್ಷಣ ಇಲಾಖೆ, ತುಮಕೂರು ಜಿಲ್ಲೆಯ ಶಿಕ್ಷಣ ಇಲಾಖೆಯ ಅಧಿಕಾರಿಗಳು ಹಾಗೂ ಜಿಲ್ಲಾ ಸಂಪನ್ಮೂಲ ಶಿಕ್ಷಕರ ತಂಡವು ಸಿದ್ಧಪಡಿಸಿ, ಪ್ರತಿ ವಿದ್ಯಾರ್ಥಿಗೆ ಹೊಸ ಪರೀಕ್ಷಾ ಮಾದರಿಯನ್ನು ಪರಿಚಯಿಸಿ ಅಭ್ಯಾಸ ಪರಿಷ್ಕೆ ನಡೆಸಿ ಪರೀಕ್ಷಾ ಭಯವನ್ನು ಹೋಗಲಾಡಿಸುವ ಪ್ರಯತ್ನದೊಂದಿಗೆ ಎಲ್ಲ ವಿದ್ಯಾರ್ಥಿಗಳಲ್ಲಿ ಆತ್ಮ ವಿಶ್ವಾಸ ಹೆಚ್ಚಿಸುವ ಕಾರ್ಯದಲ್ಲಿ ತೊಡಗಿಸಿಕೊಂಡಿದೆ.

ಆದ್ದರಿಂದ ಈ ಪ್ರಶ್ನೆಕೊಠಡಿಗಳ ಸದುಪಯೋಗವನ್ನು ಜಿಲ್ಲೆಯ ಎಲ್ಲ ವಿದ್ಯಾರ್ಥಿಗಳು ಪಡೆದು ಕೊಂಡು ಮುಂಬರುವ ಎಸ್.ಎಸ್.ಎಲ್.ಸಿ. ಪರೀಕ್ಷೆಯಲ್ಲಿ ಉತ್ತಮ ಶ್ರೇಣಿಯಲ್ಲಿ ಉತ್ತೀರ್ಣರಾಗಲಿ ಎಂದು ಹಾರೈಸುತ್ತೇನೆ ಹಾಗೂ ಈ ಕಾರ್ಯದಲ್ಲಿ ಭಾಗಿಯಾದ ಶಿಕ್ಷಣ ಇಲಾಖೆಯ ಅಧಿಕಾರಿಗಳು ಮತ್ತು ಶಿಕ್ಷಕರನ್ನು ನಾನು ಅಭಿನಂದಿಸುತ್ತೇನೆ.

ಅಭಿನಂದನೆಗಳೊಂದಿಗೆ,

(ಶ್ರೀ ವೈ.ಎಸ್.ಪಾಟೀಲ ಭಾ.ಆ.ಸೇ.)

ಮಾನ್ಯ ಜಿಲ್ಲಾಧಿಕಾರಿಗಳು  
ಜಿಲ್ಲಾಧಿಕಾರಿಗಳ ಕಛೇರಿ, ತುಮಕೂರು

ಸಂ. 105, ಮೊದಲನೇ ಮಹಡಿ, ಮಿನಿ ವಿಧಾನಸೌಧ, ತುಮಕೂರು-572 101, ಕರ್ನಾಟಕ.

No. 105, First Floor, Mini Vidhana Soudha, Tumkur -572 101, Karnataka

ದೂರವಾಣಿ (ಕಛೇರಿ) \ Off : +91-816-2272480, ಫ್ಯಾಕ್ಸ್ \ Fax : +91-816-2278312

ನಿವಾಸ \ Resi : +91-816-2272410 ಮೊಬೈಲ್ \ Mqb : +91-8277310951 ಇಮೇಲ್ \ Email : deo.tumkur@gmail.com



ಡಾ. ವಿದ್ಯಾಕುಮಾರಿ ಕೆ., ಭಾ.ಆ.ಸೇ.,

ಮುಖ್ಯ ಕಾರ್ಯನಿರ್ವಾಹಕ ಅಧಿಕಾರಿ  
ಜಿಲ್ಲಾ ಪಂಚಾಯತ್, ತುಮಕೂರು-572 102  
ಕಛೇರಿ : 0816-2272898  
ಫ್ಯಾಕ್ಸ್ : 0816-2274161  
ನಿವಾಸ : 0816-2272897

**Dr. Vidyakumari K**

**Chief Executive**  
Zilla Panchayath, Tumakuru  
Mob : 948  
e-mail : ceo\_zp\_t  
Website : www.tumkurzillapancha




### ಸಂದೇಶ

ಕೋವಿಡ್ 19 ರ ಸಾಂಕ್ರಾಮಿಕ ರೋಗದಿಂದಾಗಿ ಕಳೆದ ಸಾಲಿನಿಂದ ಶೈಕ್ಷಣಿಕ ಪ್ರಗತಿ ಕುಂಠಿತವಾಗಿದ್ದು, ಪರಿಣಾಮ ಹಿನ್ನೆಲೆಯಲ್ಲಿ 2020-21 ನೇ ಶೈಕ್ಷಣಿಕ ಸಾಲಿನ 10 ನೇ ತರಗತಿ ವಿದ್ಯಾರ್ಥಿಗಳ ಶೈಕ್ಷಣಿಕ ಅನುಕೂಲವಾಗುವ ದೃಷ್ಟಿಯಿಂದ ಹೊಸ ಪರೀಕ್ಷಾ ಪದ್ಧತಿಗೆ ಅನುಗುಣವಾಗಿ ವಿಷಯವಾರು ಪ್ರಶ್ನೆ ಪತ್ರಿಕೆಗಳನ್ನು ಬಹು ಆಯ್ಕೆ ಮಾಡಿ ಪ್ರಶ್ನೆಗಳ ಪ್ರಶ್ನೆ ಕೋಶಗಳನ್ನು ತುಮಕೂರು ಸಾರ್ವಜನಿಕ ಶಿಕ್ಷಣ ಇಲಾಖೆಯ ಅಧೀನ ಮತ್ತು ಸಂಪನ್ಮೂಲ ಶಿಕ್ಷಕರ ತಂಡವು ಸಿದ್ಧಪಡಿಸಿ ಪ್ರತಿ ವಿದ್ಯಾರ್ಥಿಗೂ ವಿತರಿಸುವ ಕಾರ್ಯಕ್ರಮವನ್ನು ಹಮ್ಮಿಕೊಂಡು

ಜಿಲ್ಲೆಯ ಎಲ್ಲ ವಿದ್ಯಾರ್ಥಿಗಳು ಇದರ ಸದುಪಯೋಗವನ್ನು ಪಡೆದುಕೊಂಡು ಮುಂಬರುವ ಪರೀಕ್ಷೆಯಲ್ಲಿ ಫಲಿತಾಂಶ ತರುವಂತಾಗಲಿ ಎಂದು ಹಾರೈಸುತ್ತೇನೆ ಮತ್ತು ಈ ಕಾರ್ಯದಲ್ಲಿ ತೊಡಗಿಸಿಕೊಂಡ ಎಲ್ಲ ಅಭಿನಂದನೆಗಳು.

“ಶುಭವಾಗಲಿ”

  
(ಡಾ. ಕೆ. ವಿದ್ಯಾಕುಮಾರಿ ಭಾ.ಆ.ಸೇ.)  
ಮುಖ್ಯ ಕಾರ್ಯನಿರ್ವಾಹಕ ಅಧಿಕಾರಿ  
ಜಿಲ್ಲಾ ಪಂಚಾಯತ್, ತುಮಕೂರು



ಕರ್ನಾಟಕ ಸರ್ಕಾರ

ಜಿಲ್ಲಾ ಪಂಚಾಯತ್  
ತುಮಕೂರು ಜಿಲ್ಲೆ



ಮುನ್ನುಡಿ

ಉಪ ನಿರ್ದೇಶಕರ ಕಛೇರಿ  
ಸಾರ್ವಜನಿಕ ಶಿಕ್ಷಣ ಇಲಾಖೆ  
ತುಮಕೂರು(ದ)ಜಿಲ್ಲೆ

2020-21ನೇ ಸಾಲಿನ ಎಸ್.ಎಸ್.ಎಲ್.ಸಿ. ವಿದ್ಯಾರ್ಥಿಗಳಿಗಾಗಿ ಕೋವಿಡ್ 19 ರ ಹಿನ್ನೆಲೆಯಲ್ಲಿ ಕರ್ನಾಟಕ ಸರ್ಕಾರವು ಎಸ್.ಎಸ್.ಎಲ್.ಸಿ. ಪರೀಕ್ಷೆಯನ್ನು ಜುಲೈ ತಿಂಗಳಲ್ಲಿ ನಡೆಸಲಾಗುತ್ತಿದೆ.

ಪ್ರಸ್ತುತ ವರ್ಷದ ಪರೀಕ್ಷೆಯ ವಿಧಾನ ವಿದ್ಯಾರ್ಥಿಗಳಿಗೆ ಹೊಸ ಪದ್ಧತಿಯಾಗಿದ್ದು ಗೊಂದಲ ಉಂಟಾಗುವ ಸಾಧ್ಯತೆ ಹೆಚ್ಚಾಗಿರುತ್ತದೆ. ಅದಕ್ಕಾಗಿ ಜಿಲ್ಲಾ ಹಂತದಲ್ಲಿ ಎಸ್.ಎಸ್.ಎಲ್.ಸಿ. ಪರೀಕ್ಷಾ ಮಂಡಳಿಯ ಅಭ್ಯಾಸ ಪ್ರಶ್ನೆಪತ್ರಿಕೆಗಳ ಮಾದರಿಯಲ್ಲಿ ಪ್ರತಿ ವಿಷಯಗಳಲ್ಲಿ ಘಟಕವಾರು ಪ್ರಶ್ನೆಕೋಶಿಯನ್ನು ಮತ್ತು ಮಾದರಿ ಪ್ರಶ್ನೆಪತ್ರಿಕೆಗಳನ್ನು ಪರಿಣಿತ ಶಿಕ್ಷಕರ ಮೂಲಕ ರಚಿಸಿ ವಿದ್ಯಾರ್ಥಿಗಳಿಗೆ ಆನ್ ಲೈನ್ ಮೂಲಕ ಪರಿಚಯ ಮಾಡಿಕೊಡಲಾಗಿದೆ. ನಂತರ

ಈ ರಚಿತ ಅಭ್ಯಾಸ ಪತ್ರಿಕೆಗಳನ್ನು ವಿದ್ಯಾರ್ಥಿಗಳಿಗೆ ಶಿಕ್ಷಕ ಸಹೋದ್ಯೋಗಿಗಳ ಮೂಲಕ ನೀಡಿ ಮನೆಗಳಲ್ಲೇ ಅಣಕು ಪರೀಕ್ಷೆಯನ್ನು ನಡೆಸಿ, ಆತ್ಮ ವಿಶ್ವಾಸ ಮತ್ತು ಸ್ಪರ್ಧಾವನ್ನು ಹೆಚ್ಚಿಸಿ ನೈಜ ಪರೀಕ್ಷೆಗೆ ಸಿದ್ಧಗೊಳಿಸಲಾಗುತ್ತಿದೆ. ಇದಕ್ಕಾಗಿ ಶ್ರಮಿಸಿದ ಶಿಕ್ಷಕ ವರ್ಗಕ್ಕೆ ಧನ್ಯವಾದ ಹೇಳುತ್ತಾ ಈ ಮಾದರಿಯನ್ನು ವಿದ್ಯಾರ್ಥಿಗಳು, ಶಿಕ್ಷಕರು ಸಂಪೂರ್ಣ ಸದ್ಭಳಕೆ ಮಾಡಿಕೊಂಡು ಜಿಲ್ಲೆಯ ಎಸ್.ಎಸ್.ಎಲ್.ಸಿ. ಫಲಿತಾಂಶವನ್ನು ಉನ್ನತ ಸ್ಥಾನಕ್ಕೆ ತರಲೆಂದು ಹಾರೈಸುತ್ತೇನೆ.

ಶುಭವಾಗಲಿ

(ಸಿ.ನಂಜಯ್ಯ)

ಉಪನಿರ್ದೇಶಕರು(ಆಡಳಿತ)  
ಸಾರ್ವಜನಿಕ ಶಿಕ್ಷಣ ಇಲಾಖೆ  
ತುಮಕೂರು(ದ) ಜಿಲ್ಲೆ



ಕರ್ನಾಟಕ ಸರ್ಕಾರ

ಜಿಲ್ಲಾ ಪಂಚಾಯತ್, ತುಮಕೂರು.

ಉಪ ನಿರ್ದೇಶಕರು(ಅಭಿವೃದ್ಧಿ) ಹಾಗೂ ಪ್ರಾಂಶುಪಾಲರ ಕಚೇರಿ, ಜಿಲ್ಲಾ ಶಿಕ್ಷಣ ಮತ್ತು ತರಬೇತಿ ಸಂಸ್ಥೆ,  
ಸಾರ್ವಜನಿಕ ಶಿಕ್ಷಣ ಇಲಾಖೆ, ತುಮಕೂರು(ದ)ಜಿಲ್ಲೆ.



ಮುನ್ನುಡಿ

2020-21ನೇ ಸಾಲಿನ ಬಹು ಆಯ್ಕೆ ಮಾದರಿ ಎಸ್.ಎಸ್.ಎಲ್.ಸಿ. ಪರೀಕ್ಷೆಗೆ ಉಪಯೋಗವಾಗಲೆಂದು ಇಲಾಖೆಯಿಂದ ವಿವಿಧ ಕಾರ್ಯಕ್ರಮಗಳನ್ನು ಹಮ್ಮಿಕೊಳ್ಳಲಾಗಿದೆ. ನುರಿತ ಶಿಕ್ಷಕರ ತಂಡವು ಪರೀಕ್ಷಾ ಮಂಡಳಿಯಿಂದ ಬಿಡುಗಡೆಯಾದ ಮಾದರಿ ಪ್ರಶ್ನೆ ಪತ್ರಿಕೆಗಳನ್ನು ಆಧರಿಸಿ ಅಭ್ಯಾಸಕ್ಕಾಗಿ ಪ್ರಶ್ನೆ ಪತ್ರಿಕೆಗಳು ಘಟಕವಾರು ಪ್ರಶ್ನೆ ಕೋಡಿಗಳನ್ನು ಸಿದ್ಧಪಡಿಸಿದೆ. ಜಿಲ್ಲೆಯ ಎಲ್ಲ ವಿದ್ಯಾರ್ಥಿಗಳು ತಾವು ಕಲಿತ ವಿಷಯಗಳ ಮನರ್ ಮನನ ಮಾಡಿಕೊಂಡು ಈ ಕೈಪಿಡಿಗಳನ್ನು ಸದುಪಯೋಗಪಡಿಸಿಕೊಂಡಲ್ಲಿ ಉತ್ತಮ ಫಲಿತಾಂಶ ಪಡೆಯಬಹುದಾಗಿದೆ.

ಇಲಾಖೆಯ ಪ್ರಯತ್ನವನ್ನು ಮನಗಂಡು ವಿದ್ಯಾರ್ಥಿಗಳು ಉತ್ಸಾಹದಿಂದ ಪರೀಕ್ಷೆಗೆ ಸಿದ್ಧರಾಗಲಿ ಎಂದು ಹಾರೈಸುತ್ತೇನೆ.

ಶುಭವಾಗಲಿ

  
(ಮಂಜುನಾಥ.ಕೆ.)

ಉಪನಿರ್ದೇಶಕರು(ಅಭಿವೃದ್ಧಿ)  
ಹಾಗೂ ಪ್ರಾಂಶುಪಾಲರು  
ಡಯಟ್, ತುಮಕೂರು(ದ) ಜಿಲ್ಲೆ

GOVERNMENT OF KARNATAKA  
ZILLA PANCHAYAT, TUMKUR

OFFICE OF THE DEPUTY DIRECTOR OF PUBLIC INSTRUCTION  
TUMKUR(S) DISTRICT



# INSPIRATION

**Sri C. Nanjaiah**

The DDPI (Administration)

Office of The Deputy Director of Public Instruction  
Tumkur South District



# CONCEPT & GUIDANCE

**Sri .A.T.Rangadasappa**

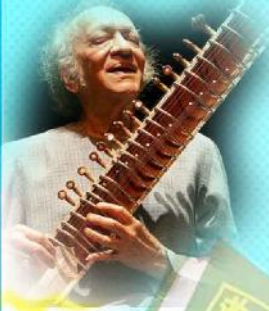
Education Officer

Office of The Deputy Director of Public Instruction  
Tumkur South District

**Smt .N.Asharani**

Education Officer

Office of The Deputy Director of Public Instruction  
Tumkur South District



# DIRECTION

**Sri Raveesh.M.S**

Subject Inspector for English,  
Office of The Deputy Director of Public Instruction  
Tumkur South District



**Office of the Deputy Director of Public Instruction,  
Tumkur(S) District.**

***10<sup>th</sup> Standard Second Language English Unit wise Question  
Bank***

**Resource Team**

1. **Raveesh M S** Subject Inspector, DDPI Office, Tumakuru
2. **Srishaila P K** Teacher of English, GHS Honasigere, Tumakuru-Tq
3. **Sonia Smitha** Teacher of English, St.Mary's HS, Kunigal-Tq
4. **Govindaraju M** Teacher of English, GJC Kanakuppe, Tumakuru-Tq
5. **Praveen J** Teacher of English, GHS Sasalu, C N Halli-Tq
6. **Vanajakshi** Teacher of English, GHS Theerthapura, C N Halli-Tq
7. **Prakash D S** Teacher of English, GHS Gularive, Tumakuru-Tq
8. **Nirmalakumari** Teacher of English, GHS Santhemavatthur, Kunigal-Tq
9. **YasodaBhagavan** Teacher of English, Don Basco HS, Tumakuru-Tq
10. **Kantharaj C** Teacher of English, KallambaHS, KotanayakanahalliTiptur-Tq
11. **Kalashree K S** Teacher of English, SheshadripuramHS, Tumakuru-Tq
12. **Prakash K S** Teacher of English, GHS Halepalya, Tiptur-Tq
13. **Thirumaleshwara P** Teacher of English, GHS Hanumanthapura, Tumakuru-Tq
14. **Prakash B O** Teacher of English, Ambedkar HS, Kunigal-Tq
15. **Rashmi** Teacher of English, SevaSadana HS Chidambarashrama, Gubbi-Tq



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**Welcome**

## 1. A Hero

1. **‘Courage is everything. Strength and age are not important.’ This remark was made by\_\_\_\_\_.**  
A. Swami    B. Granny    C. Inspector    D. Swami’s father
2. **As the night advanced Swami remembered all the stories of \_\_\_\_\_.**  
A. adventure    B. tiger    C. devils and ghosts    D. cricket match
3. **‘A frightful proposition, Swami thought.’ The proposition was**  
A. to sleep alone in the passage    B. to sleep alone in the office room  
C. to sleep beside his granny in the passage    D. to sleep under the hall lamp
4. **The newspaper report made Swami’s father challenge Swami to\_\_\_\_\_.**  
A. become wiser than the newspaper    B. sleep alone in the office room  
C. fight with a tiger    D. catch the burglar.
5. **Things took an unexpected turn for Swami because of**  
A. the burglar    B. his father    C. the newspaper report    D. his mother
6. **Swami always slept beside his .**  
A.mother    B.granny    C.father    d. uncle
7. **Swami wished that the tiger hadn’t spared the boy, which means**  
A. he didn’t want his father to read that news    B. he didn’t want the tiger to be alive  
C. he didn’t want the boy to be alive    D. he didn’t want to catch the thief
8. **The Headmaster of the school called Swami**  
A hero    B. a true scout    C. a brave boy    D. a soldier
9. **Swami went to bed early on the next day because**  
A. he had no sleep on the previous night.    B. his granny asked him to do so  
C. his father might again ask him to sleep in the office room    D. he was tired
10. **“Aiyo! Something has bitten me”. Who cried like this?**  
A. Servant    B. Swami    C. A burglar    D. Granny

## 2. There's a Girl by the tracks

**1 Roma Talreja was 21 years old**

- A. call center executive.    B. worker in the railway station.  
C. a housewife.                D. a singer.

**2. Take the girl to Airoli, suggested the cop. But Baleshwar did not agree with him because,**

- A. there was no good hospital.    B. it was 10 km away.  
C. there were no facilities.        D. he did not like Airoli.

**3. 'A person who travels to workplace daily' is called**

- A. a motorist.                B. a commuter. C. a passenger. D. a driver.

**4. "There is a girl by the tracks" the voices cried out these were the voices of**

- A. Dinesh talreja.                B. Baleshwar Mishra.  
C. station master.                D. people on the opposite train.

**5. Baleshwar was**

- A. a graduate.                B. a high school dropout.    C. a diploma holder. D. an illiterate.

**6. \_\_\_\_\_ helped Baleshwar to shift Roma to the hospital.**

- A. A motorist.                B. A bank employee. C. A truck driver. D. No one.

**7. "There is a closer place I know of " this statement is made by.....**

- A. the cop.                B. Baleshwar.                C. Dinesh.                D. Vijay.

**8. When Roma had fallen on the tracks no one was ready to save her except**

- A. a station master.                B. Dinesh Tarija.  
C. people in the opposite train.    D. Baleshwar Mishra.

**9. Baleshwar had a good memory. The line that suggests this statement is**

- A. he memorized Dinesh's cell phone number.  
B. he asked her relative's phone number.  
C. he brought Roma to the hospital in time.  
D. he asked her relative's phone number.  
E.

**10. Baleshwar revisited the spot where Roma had fallen to**

- A. complain the railway police.  
B. look for his belongings.  
C. inspect how the accident happened.  
D. look for Roma's belongings.  
E.

## 2. Gentleman of Rio en Medio

1. "I do not like to have you speak to me in that manner". Here the speaker is \_\_\_\_  
A. narrator            B. Senator Catron    C. Surveyor            D. Don Anselmo
2. The Americans offered to pay almost double the amount to Don Anselmo because .  
A. the old man agreed to sell both land and his house  
B. the land was very fertile  
C. the land was much more than eight acres  
D. the narrator convinced them to pay more
3. One day the American came back to the narrator's office to complain because  
A. Don Anselmo did not allow them to replaster the the house  
B. the children of the village were overrunning their property  
C. everyone spoke to them only in Spanish  
D. the fence they had patched was torn down by the villagers
4. A little \_\_ ran through Don Anselmo's land.  
A. snake                B. creek            C. shrubs            D. creeper
5. The price fixed for Don Anselmo's land was \_\_\_\_  
A. twelve hundred dollars.                B. twice the agreed amount  
C. more than twelve hundred dollars    D. twenty-four hundred dollars.
6. When the storyteller offered double the price for his land, the old man \_\_\_\_  
A. jumped with joy                            B. stood up in anger  
C. took off his gloves                        D. bowed to all in the room
7. According to Don Anselmo, the real owners of the trees were \_\_\_\_.  
A. the children of Rio en Medio            B. the Americans  
C. the Spanish people                        D. all people of Rio en Medio
8. According to Law the real owners of the trees were \_\_\_\_.  
A. the children of Rio en Medio            B. the Americans  
C. the Spanish people                        D. all people of Rio en Medio
9. Don Anselmo signed the deed \_\_\_\_\_.  
A. after taking twice the amount  
B. but refused to take more than the amount agreed upon  
C. without taking any money  
D. after demanding more money
10. Finally, the Americans bought the trees individually from \_\_\_\_\_.  
A. Don Anselmo                                B. every child of Rio en Medio  
C. all people                                    D. good people only

### 3. Dr B R Ambedkar

**1. Dr. Ambedkar spent most of his life in**

- A. purchasing books.
- B. attending conferences
- C. reading books
- D. importing books

**2. They brought about a veritable change in social thought**

- A. Dr. Ambedkar and Gandhiji
- B. Nehru and Gandhiji
- C. Mahatma Phule and Nehru
- D. Dr. Ambedkar and K.M. Munshi.

**3. Gandhiji termed depressed classes as**

- A. A. Harijans.
- B. Scheduled castes
- C. Scheduled tribes
- D. backward classes.

**4. Ambedkar was greatly influenced by the life and work of -----**

- A. A. Mahatma
- B. Mahatma Phule
- C. Gandhiji
- D. Nehru.

**5. Ambedkar started the newspapers such as Mooknayak, Bahishkrit Bharat, and**

- A. A. Samatha
- B. Times of India
- B. C. Popular
- D. Herald.

**6. Fourteenth Amendment of the constitution of the USA gave freedom to the -----**

- A. Indians
- B. Negros
- C. Black Americans
- D. Americans.

**7. Babasaheb was elected to Bombay Legislative Assembly under the constitution of India Act.**

- A. 1919
- B. 1927
- C. 1930
- D. 1935.

**8. Ambedkar described the Civil Disobedience, non-cooperation and Satyagraha as the**

- A. Grammar of Anarchy
- B. revolution
- C. opposition
- D. rebellion.

**9. Jawaharlal Nehru described Babasaheb as -----**

- A. patriot
- B. Leader of depressed classes
- C. Modern Manu
- D. Symbol of Revolt.

**10. The constitution is a ----- document.**

- A. written
- B. new
- C. narrative
- D. fundamental

## 5. The Concert

1. **'There is no harm in trying it,'**Smitha said to herself. Here **'it'** refers to  
A. requesting Pandit Ravishankar to play for Anant.  
B. convincing the doctors to continue Anant's treatment  
C. taking Anant to the concert  
D. requesting Aunt Sushila to let them stay in her apartment
2. **'Panditji is a busy man .You must not bother him with such requests.'** This was said by  
A. Ustad Alla Rakha    B. moustachioed man    C. Anant    D. Aunt Sushila
3. **Smita was \_\_\_\_\_ years old.**  
A. 15                      B. 16                      C. 18                      D. 12
4. **Anant was suffering from -----**  
A. Fever                      B. asthma                      C. Cancer                      D. breathing problem
5. **When they came to Bombay, they stayed at**  
A. Hotel                      B. aunt Sushila's house                      C. Guesthouse                      D. their home
6. **The truth which frightened Smitha and her parents was**  
A. Anant knew that he was suffering from cancer  
B. Anant would not like to stay in the hospital  
C. The doctor told them that Anant would not live for a long time  
D. Smitha could not take Anant to the concert
7. **Smitha was so excited at seeing the announcement that she has not remember that her brother was ill. So she bit her lip in**  
A. Anger                      B. Agony                      C. Self reproach                      D. Anxiety
8. **In every beat of tabla, Smitha heard**  
A. Ananth's voice                      B. Allah Rakha's voice                      C. her own voice                      D. Ravi Shankar's voice
9. **Anant had astonished his Guru by**  
A. composing his own tunes                      B. Playing the sitar for 8 hours  
C. Learning the sitar at the age of 5                      D. playing better than his Guru
10. **Smitha had known the frightening truth about her brother, what was it?**  
A. He would be as before                      B. He would recover  
C. He would be discharged in a week                      D. Her brother's end was nearing

## 6. Colours of Silence

1. 'Why do you take away his source of entertainment?' this remark was made by

- A.Satish's mother      B.brotherInder      C.friend Surender      D.Satish's father

2.The lesson 'Colours of Silence' gives us the message that

- A.physical disability is no barrier to success      B.one has to read a lot to get on in life.  
C. formal education is not important.      D. physical disability is a barrier to success.

3.Satish met with an accident when \_\_\_\_\_

- A.he was playing with his friends.      B.he was riding a bicycle .  
C.he was crossing a rickety bridge.      D.he went to school trip.

4. Who supported Satish in learning words and pronunciation?

- A.Surendar      B. His teachers      C.His father      D. His brother Inder

5.The Indian government honouredSatish by awarding him \_\_\_\_\_

- A.Padmashree      B.Jnanpith award      C.Padmabhushan      D.Padma Vibhushan

6 "Accomplish" means \_\_\_\_\_

- A.honour      B.achieve      C.architecture      D.art

7.The art of producing beautiful writing is called \_\_\_\_\_

- A.doddle      B.calligraphy      C.strokes      D.taunts

8. 'Bruised' means \_\_\_\_\_

- A.Infection      B.illness      C.injured      D.shone

9. 'The life of Garibaldi' was translated by \_\_\_\_\_

- A. LalaLajpatRai      B. Sarat Chandra      C.SatishGujral      D.MunshiPremchand

10. Why didn't you come to school?was said by \_\_\_\_\_

- A.Surendar      B.Teacher      C.Satish      D.headmaster



## 7. Grandma Climbs a Tree

1. The family members of Grandma told her that one should grow old  
A.bravely            B.disgracefully            C. gracefully            D. slowly
2. When Grandma was confined to bed she felt  
A. relieved            B. miserable            C. happy            D. rested
3. A quiet week in bed was like a brief season in \_\_\_ for granny.  
A.heaven            B.hospital            C.garden            D.hell
- 4.The family members of grandma told her that one should grow old \_\_\_  
A.bravely            B.Disgracefully            C.gracefully            D.slowly
- 5.When grandma was confined to bed she felt \_\_\_\_\_  
A.relieved            B.miserable            C.happy            D.rested
6. “Ever since childhood she’d had this gift” here the “gift” is \_\_\_\_\_  
A.climbing trees            B.a tree-house            C. peace            D.sherry
- 7.Doctor recommended that granny should \_\_\_\_\_  
A.take bed rest for one week            B.climb the tree next day  
C.go to town            D.relax and climb the tree
8. She called for my father and told him undaunted here “undaunted”means \_\_\_\_  
A.keep quiet            B.feared            C.very quickly            D.without hesitation
- 9.My dad knew his duty, what did he think his duty was?  
A.to encourage her to climb the tree            B.to advise her to stop climb the tree  
C.to build a treehouse            D.to visit her tree house everyday
- 10.Finally the granny upheld her right to \_\_\_\_\_  
A.reside in a tree            B.drink sherry            C. live as she wished            D.climb more trees

## 8. The Quality of Mercy

- 1. It droppeth \_\_\_\_\_ . The appropriate option to complete this line of the poem is**  
A. above this sceptred sway;      B. the dread and fear of kings  
C. as the gentle rain from heaven      D. the force of temporal power,
- 2. In the poem “Quality of Mercy”, ‘mightiest in the mightiest’ refers to**  
A. Sceptre      B. Crown      C. Mercy      D. Dread
- 3. The quality of mercy is compared to \_\_\_\_\_**  
A. gentle rain      B. heaven      C. earth      D. monarch
- 4. Temporal power is also called \_\_\_\_\_**  
A. Divine power      B. Earthly power      C. God      D. Crown.
- 5. His scepter shows \_\_\_\_\_ . The appropriate option to complete this line of the poem is.**  
A. it is twice blest:      B. it becomes  
C. better than his crown      D. the force of temporal power
- 6. Mercy is a \_\_\_\_\_ quality.**  
A. Temporal      B. Earthly      C. kingly      D. divine
- 7. What is mightiest in the mightiest?**  
A. Monarch      B. Gentle rain      C. Throne      D. The quality of mercy.
- 8. The crown stands for \_\_\_\_\_**  
A. Worldly power      B. Divine power      C. god power      D. Heaven
- 9. It is enthroned \_\_\_\_\_ . The appropriate option to complete this line of the poem is.**  
A.in the heart of kings.      B. God himself  
C. seasons justice      D. force of temporal power.
- 10. This can create dread and fear in the hearts of people.**  
A. Mercy      B. God      C. Scepter      D. Justice

## 9. The Song of India

1. In the poem “The Song of India” Motherland wants the poet to sing about

- A. the seers and prophets
- B. strikes and class war
- C. dams and lakes
- D. Himalayas and three seas

2. Mother India appeared to be sitting on

- A. the peaks of Himalayas
- B. The beautiful waves
- C. the rock cut temples
- D. dams and lakes

3. The poet is querulous because he

- A. has no song to sing about mother India
- B. is angry with mother India
- C. Was hurt by his mother
- D. None of the above

4. The night, The sun God and The clear dawn in the poem represent

- A. Only Happiness
- B. Only Sorrow
- C. Happiness cancelling all the sorrows
- D. destiny of the nation

5. According to the poet the contribution of seers and prophets is

- A. They created a clear path to pilgrims
- B. They followed pilgrims
- C. They followed god
- D. They created temple

6. Who does the poet mean by ‘of your children that died to call their own’

- A. Children refer to the people who fight each other for land
- B. Children refer to the people who are living in villages
- C. Children refer to the students who are studying in schools
- D. Children refer to the people who fought and sacrificed their life for mother India.

7. What do the night, the Sun god and the clear dawn represent?

- A. the sadness, the feelings and love
- B. the sorrow, the hand saves and future calmness
- C. the sobbing, the understanding and future planning
- D. the smoothness, the hand saves and future ideas

8. Explain the lines ‘A song bathed in the stainless blue unvapouring in the void.’

- A. He wants to sing a song which is popular in social media
- B. He wants to sing a song which is free to sing
- C. He wants to sing a song which is free from all ills affecting mother India.
- D. None of the above

**9. Who are the two speakers in the poem "The Song of India."**

- A. poet and poetess  
B. poet and a labour  
C. poet and a common man  
D. the poet and the mother India

**10. What does 'the Motherland writing the book of the morrow' signify in the poem The song of India**

- A. the book of our India, cancelling all our dreams  
B. the book of our destiny, cancelling all our sorrow  
C. the book of our epics, cancelling all our feelings  
D. the book of our poet, cancelling all our sorrow

**10. Jazz Poem Two**

**1. 'his wrinkled old face so full of wearies of living' suggests that the Jazz player was**

- A. old and cheerful.  
B. not enthusiastic about life.  
C. lively but old.  
D. very enthusiastic about life.

**2. The Jazz player keeps his head down because of**

- A. his enthusiasm.      B. old face.      C. wearies of living.      D. old shirt.

**3. Jazz player's pain could be seen in**

- A. each wrinkle of his face.      B. his closed eyes.  
C. his old shirt.      D. his run down shoes.

**4. Jazz player is a \_\_\_\_\_.**

- A. pathetic figure      B. lonely person      C. great man      D. sad person

**5. Jazz player is silent in speech but eloquent in \_\_\_\_\_.**

- A. speaking      B. chatting      C. music      D. reciting

**6. Jazz player is compared to a / an**

- A. mariner.      B. singer.      C. ancient mariner.      D. old man.

**7. What does the Jazz player feel?**

- A. He has a message for the people of the world.  
B. He is pathetic.      C. He has power.      D. He can fly.

**8. Jazz player used this instrument to play music.**

- A. The flute      B. The sitar      C. The violin      D. The alto saxophone.

9. **His run down shoes have paper in them because**

- A. he was poor. B. he could not use them with paper.  
C. he wanted to wear paper shoes. D. he had no time to buy new shoes.

10. **Jazz musician enlightens the people with**

- A. Black Gospel of Jazz. B. poverty. C. appearance. D. wearies of living.

## 11. The Blind Boy

1. **O say what \_\_\_\_\_ The appropriate option to complete this line of the poem is.**

- A. of wondrous things you see. B. day or night myself I make,  
C. is that thing call'd light, D. are the blessings of the sight,

2. **The speaker of the poem 'The Blind Boy' is**

- A. the poet B. the blind boy himself C. people D. the sun

3. **The blind boy can never enjoy**

- A. playing. B. sleep. C. light. D. day.

4. **Who talk of wondrous things in the poem?**

- A. The blind boy. B. The poet C. The people D. The sun

5. **The blind boy can only feel the \_\_\_\_\_**

- A. light B. blessings of the sight C. warmth of the sun D. sight.

6. **You talk of \_\_\_\_\_ The appropriate option to complete this line is.**

- A. The sun shines bright; B. day or night?  
C. Poor blind boy D. Wondrous things you see,

7. **Who makes day or night for the blind boy?**

- A. The sun B. The blind boy himself  
C. The blessings of the sight D. The people

8. **It is always a day for the blind boy whenever he \_\_\_\_\_.**

- A. sleeps B. plays and keeps awake C. asks others about light D. sings

9. **The blind boy is able to bear the loss because he has**

- A. patience. B. surprise. C. wonder. D. curiosity.

10. **The blind boy says he can never have this.**

- A. blessing B. eyesight C. happiness D. anger

## 12. The Narayanpur Incident

1. The 'mysterious parcel' that was brought to Mohan's house contained

- A. pamphlets      B. memorandum      C. cyclostyling machine      D. news paper

2. \_\_\_\_ was friend of Mohan and one of the leader of procession.

- A. Manju      B. Babu      C. Suman      D. Patil

3. Students were not prepared to...

- A. o home      B. go to movement      C. go to back      D. go to jail

4. Mohan father was a follower of \_\_\_\_

- A. Ambedkar      B. Nehru      C. Gandhiji      D. British

5. Mysterious parcel was hiding in the

- A. puja room      B. hall      C. kitchen      D. bed room

6. Babu and manju eagerly looked for

- A. Suman      B. Police      C. Mohan      D. Students

7. The march was unusual. Because

- A. no leaders      B. people watching  
C students were shouting      D. no slogans, and no shouts

8. Inspector Patil was \_\_\_\_ of teacher family

- A. a friend      B. classmate      C. leader      D. enemy

9. Sub inspector came to Mohan's house. Because

- A. to meet Mohan      B. to take away the machine  
C. to inform about the machine      D. for the dinner

10. "Unless you're Adolf Hitler" this said by

- A. Mohan      B. Patil      C. Suman      D. Amma

## 13. The Great Martyr Ever Cherished

1. Hema Aziz politely refused the Indian army compensation of

- A. petrol pump                      B. a job                      C. a house                      D. money

2. Turtak sector renamed after Hanif sacrifice

- A. Sub sector Hanif                      B. Sub sector turtak                      C. Siachen sector                      D. Raj rifs

3. Hanif's friends called him as

- A. Hani                      B. Soldier                      C. Hanifuddin                      D. Khalifa

4. Hema Aziz called her job was\_\_

- A. touring job                      B. tough job                      C. official job                      D. dream job

5. Hanif was an\_\_ to make friends

- A. extrovert                      B. introvert                      C. friendly                      D. naughty

6. Hanif was graduating from

- A. Maharaja college                      B. Shivaji college                      C. Delhi university                      D. Maharani college

7. Hanif wrote a letter to his mother about the training and he remember particularly about\_\_

- A. Mussourie bath                      B. Mud bath                      C. Ice bath                      D. Snow bath

8. Hanif became a martyr in the\_\_

- A. China war                      B. Pakistan war                      C. Kargil war                      D. Pulwama attack

9. Hanif was multi talented. Like\_\_

- A. he played drums and dabbled in arts.                      B. he was a singer.  
C. a vocal artist                      D. he was a brave soldier.

10. Hanif was sacrifice his life at the age of

- A. 18                      B. 25                      C. 30                      D. 36

## 14. Language functions

### Identifying the Language function

1. "Self-medication is not good. You should consult the doctor" the language function for the above sentence is \_\_\_\_ A. seeking information B. agreeing C. request D. advice

2. Swami, " could you tell me where the railway station is?"

Sharath, "go straight take the first Road on your left you can see the station on your left" - the underlined sentence shows

A. request B. order C. seeking direction D. questioning.

3. Raju, " hi Manu glad to meet you"

Manu, "Hi Raju nice to meet you"

The language function for the underlined sentence is

A. order B. apology C. greetings D. suggesting.

4. Teacher, "I am sorry to say this but some boys in the class are indisciplined.

" Students, keep silence" - the underlined sentence shows

A. apologizing B. suggesting C. requesting D. giving direction.

5. Ambika; Hi how are you Kavya?

Kavya; I am ok but I have fever,

Ambika; you should consult a doctor -The underlined sentence shows

A. ordering B. expressing agreement C. seeking information D. suggesting.

6. Policeman :what are you doing in the park?

Ram; I am walking with my dog in the park.

Policeman; Do you know it is against the rules -The underlined sentence shows

A. questioning B. enquiring C. seeking information D. suggesting.

7. Grandma :Sowmya , where are you going?

Sowmya : I am going to my friend's house.

Grandma :Come back before it is dark. -The underlined sentence shows

A. Command B. Request C. Advice D. Direction

8. Patient : I suffer from acidity, sir.

Doctor : when you get up in the morning, drink two glasses of warm water -The underlined sentence shows

A. Suggestion B. Request C. Command D. Disagree



9. Teacher :Ramu, you have not done the home work, go out of my class.

Ramu: I" m sorry sir. I will do it today. -The underlined sentence show

- A. Advice                      B. Apologizing                      C. Command                      D. Order

10.Warden : Can you take the message for Sowmya?

Arpitha : No sir. Why should I ? -The underlined sentence shows

- A. questioning                      B. inquiring                      C. seeking information                      D. suggesting.

## 15. Collocations

Find the suitable collective word for the given word.

1. The word which collocates with "Rustling" is .....

- A. waves                      B. fruits                      C. leaves                      D. shadows

2. Land .....

- A. quake                      B. house                      C. lord                      D. rain

3. Lay .....

- A. attention                      B. emphasis                      C. notice                      D. order

4. Table .....

- A. Bag                      B. salt                      C. man                      D. paper

5. Walking .....

- A. purse                      B. way                      C. stick                      D. cane

6. Swift .....

- A. action                      B. escape                      C. dance                      D. habit

7. Prompt .....

- A. cure                      B. payment                      C. lift                      D. life

8. Raise .....

- A. action                      B. payment                      C. double                      D. money

9. Do .....

- A. strike                      B. food                      C. homework                      D. noise

10. Break .....

- A. record                      B. climbing                      C. lunch                      D. super

## 16. SYLLABIFICATION

1. The word which has two syllables is

- A. school                      B. consonant                      C. father                      D. clue

2. Which one of the following words has FOUR (tetra syllabic) syllables?

- A. familiar                      B. conscience                      C. determination                      D. agroindustry

3. Which one of the following words has ONE (mono syllabic) syllable?

- A. paper                      B. little                      C. idea                      D. whole

4. Which one of the following words has THREE (tri syllabic) syllables?

- A. direction                      B. canteen                      C. carry                      D. fortune

5. Which one of the following words has ONE (mono syllabic) syllable?

- A. study                      B. brilliant                      C. light                      D. singer

6. Which one of the following words has THREE (tri syllabic) syllables?

- A. computer                      B. morning                      C. carry                      D. fortune

7. Which one of the following words has FOUR (tetra syllabic) syllables?

- A. beautiful                      B. conversation                      C. accident                      D. selection

8. Which one of the following words has THREE (tri syllabic) syllables?

- A. daughter                      B. relation                      C. ceremony                      D. intelligent

9. Which one of the following words has TWO (disyllabic) syllables?

- A. composer                      B. pencil                      C. photography                      D. preparation

10. Which one of the following words has THREE (trisyllabic) syllables?

- A. primary                      B. again                      C. accept                      D. English

## 17. Change of voice

Choose the correct passive form of the given sentence

1 “The children were plucking flowers” The passive form of the above sentence is

- A. Flowers were plucked by the children
- B. Flowers are being plucked by the children
- C. Flowers were being plucked by the children
- D. Flowers have been plucked by the children

2. Who has broken the glass

- A. By whom has the glass been broken
- B. Glass has been broken by whom
- C. Who has been broken the glass
- D. The glass been broken by who

3. They have saved the tree

- A. The tree has saved by them
- B. They saved the tree
- C. The tree have been saved by them
- D. The tree by them saved

4. Manya is receiving the book

- A. The book is being received by Manya
- B. The book is received by Manya
- C. The book is receiving by Manya
- D. Manya is received the book

5. Reena writes a letter

- A. A letter is write by Reena
- B. A letter is written by Reena
- C. A letter was written by Reena
- D. Later is writing by Reena

6. Who teaches you English?

- A. Who is taught English by you?
- B. Who is being taught English you?
- C. By whom are you taught English?
- D. By whom you taught in English?

7. The boys were playing the cricket

- A. The cricket was being played by the boys
- B. The cricket playing by the boys
- C. The boys were played the cricket
- D. The cricket was playing by the boys

8. They drew a circle in the morning

- A. A circle was being drawn by them in the morning
- B. A circle drawn by them in the morning
- C. A circle was drawn by them in the morning
- D. A circle has been drawing in the morning

9. He teaches us grammar

- A. Grammar was taught us by him
- B. We are taught grammar by him
- C. Grammar will be taught to us by him
- D. We were teaches grammar by him

10. We should not encourage indiscipline

- A. Indiscipline should not have encouraged by us
- B. Indiscipline should not be encouraged by us
- C. Indiscipline should not being encouraged
- D. Indiscipline should not be encouraged

## 18. Tense forms

Choose the correct form of the verb

1. He \_\_\_\_\_ in New Delhi for three years. The appropriate tense form of the verb to be used is

- A. living                      B lived.                      C.lives.                      D. live

2. If you ..... the 10 o'clock train, you could be in Mumbai by evening.

- A.catch.                      B. Caught                      C. will catch                      D. could

3. If she ..... English, she could get a better job.

- A speak.                      B. Spoke.                      C. Spoken.                      D. Speaking

4. If I knew that you were coming, I ..... buy a chicken.

- A. Will.                      B. Would.                      C will have.                      D. Would have

5. Eleven o'clock – it is time you ..... to bed.

- A. Go.                      B. Went.                      C gone.                      D going

6. I wish I ..... more money.

- A. have.                      B had.                      C.has.                      D.has been

7. I would rather you ..... home now.

- A. Go.                      B. Went.                      C. Gone.                      D. Going

8. I .....if you were free this evening.

- A. Wonder.                      B. Wonders.                      C. Wondered. D. Wondering

9. After he finished his exams, he ..... on a foreign tour.

- A. Went.                      B. Had gone.                      C. Has gone.                      D. Gone

10. If I had gone to university, I ..... medicine.

- A. would study                      B will study.                      C. Will have studied.                      D. Would have studied

## 19. Prefixes and suffixes

### Choose the correct suffixes or prefixes

1. The appropriate prefix to form the opposite of 'possible' is  
A. in      B. im      C. un      D. mis
2. What suffix can be added to the verb **please** to create an adjective?  
A. ful      B. ment      C. ant      D. sion
3. What suffix can be added to the verb **adorn** to create a noun?  
A. ness      B. ment      C. sion.      D. ly
4. What suffix can be added to the verb **care** to create an adverb?  
A. sion      B. ful      C. fully.      D. ly
5. He was active in a very **child** way  
A. ish      B. sion      C. ly.      D. ing
6. Some TV shows are totally **suitable** for children so they must not watch them  
A. un.      B. Mis      C. in.      D. Dis
7. Everybody enjoys the companionship of **Humour** people.  
A. ous.      B. ly.      C. sion.      D. ing
8. **Free** of speech and belief is extremely important for the health of an individual.  
A. dom      B. ness.      C. ing.      D. un
9. She is **jump** on the couch  
A. ing      B. un.      C. ly      D. im
10. The sea looked **blue**  
A. ed.      B. ish.      C. sion.      D. ly

## 20. Parts of speech

Identify the parts of speech of the underlined word in the given sentences:

1. Practice makes us perfect.

- A. Noun                      B. adverb                      C. verb                      D. adjective

2. KutubMinar is a majestic monument.

- A.verb                      B. adverb                      C. adjective                      D. preposition

3: Ganguly played cricket well in test matches.

- A. Noun                      B. verb                      C. adjective                      D. adverb

4. Smithwent to auditorium with her father.

- A. verb                      B. adjective                      C. noun                      D. adverb

5. I like his handwriting.

- A. verb                      B. adjective                      C. noun                      D. preposition

6. Ramu was searching a cruel animal.

- A. Noun                      B. adjective                      C, verb                      D. adverb

7. She went to Bengaluruyesterday.

- A. adverb                      B. verb                      C. adjective                      D. noun

8. I hear rustling sound now.

- A. noun                      B. verb                      C. adverb                      D. adjective

9. PanditRavishankar played the sitar in front of Ananth.

- A. verb                      B. adverb                      C. adjective                      D. noun

10. Hurrah! We won the match.

- A. noun                      B. verb                      C. adverb                      D. interjection

## 21. Phrasal verbs

Fill in the blanks with appropriate phrasal verbs

1.The meeting was \_\_\_\_\_ due to bad weather

- A. put on                      B. put up with                      C. put off                      D. out

2. Swami had \_\_\_\_\_ his mind to be an engine driver.

- A. made up                      B. make out                      C. gave up                      D. fell off

3. Swami felt \_\_\_\_\_ from humanity.

- A. fell off                      B. drive out                      C. gave in                      D. cut off

4. Baleshwar \_\_\_\_\_ the still moving train.

- A. jump at                      B. join up                      C. jumped off                      D. hold off

5. The chief guest \_\_\_\_\_ the prizes to the winners.

A. A gave away      B.gave in      C. gave out      D. gave back

**6. Baleshwar asked Roma quickly.**

A. back up      B. back away      C.block out      D. be out

**7. The old man \_\_\_\_\_ his ragged gloves.**

A. put up      B. put on      C. put aside      D. pull up

**8. Dr. B. R. Ambedkar \_\_\_\_\_ the Hithakarini Sabha.**

A. set up      B. set off      C. set in      D. settle down

**9. Babasaheb \_\_\_\_\_ ,in December 1956.**

A. gave in      B. gave up      C. point out      D. passed away

**10. She cannot \_\_\_\_\_ the poetry of Shelly.**

A. make up      B. make out      C. make off      D. make for

## 22. Degrees of comparison

**1. No other boy in the class is as tall as Raju. Identify the correct comparative form to the below sentence:**

- A. Raju is taller than any other boy in the class.
- B. Raju was taller than any other boy in the class.
- C. Raju was the tallest boy in the class.
- D. Raju is taller of all boys in the class.

**2. Greenland is larger than any other island in the world. The superlative form of the above sentence is.**

- A. Greenland is the large island in the world.
- B. No other island is largest than Greenland in the world.
- C. Greenland is the largest island in the world.
- D. Greenland is largest of the island.

**3. English is the easiest of all subjects. The correct positive form of the above sentence is**

- A. No other subject is as easy as English.
- B. English is easier than any other subject
- C. English was easier than any other subject
- D English is easiest of all subjects.

**4. Mango is sweeter than any other fruit. The correct positive form of the above sentence is**

- A. No other fruit is as sweet as mango.      B. Mango is sweeter than any other fruit.  
C. Mango is the sweetest of all fruits.      D. No other fruit was as sweet as mango.

**5. Tiger is more cruel than any other animal in the forest. The correct superlative form of the above sentence is**

- A. Tiger is the most cruel of all animals in the forest.  
B. Tiger is more cruel than any other animal in the forest.  
C. No other animal is as cruel as tiger in the forest.  
D. Tiger was the most cruel of all animals in the forest.

**6. Rose is more beautiful than any other flowers. The correct Positive form of the above sentence is**

- A. No other flower is as beautiful as Rose  
B. Rose is more beautiful of all flowers.  
C. Rose is the most beautiful of all flowers.  
D. Rose was more beautiful than any other flower.

**7. Coconut tree is taller than any other tree. The correct positive form of the above sentence is**

- A. Coconut tree is the tallest of all tree.      B. Coconut was taller than any other tree.  
C. No other tree is as tall as coconut tree.      D. No other tree was as tall as coconut tree.

**8. No other continent is as big as Asia. The correct comparative form of the above sentence is**

- A. Asia is bigger than any other continent.  
B. Asia was the biggest of all continents.  
C. Asia was bigger than any other continent.  
D. No other continent was as big as Asia.

**9: Sky is higher than any other things. The correct superlative form of the above sentence is**

- A. Sky was the highest of all things.      B: Sky is the highest of all things.  
C: Sky is highest of all things.      D. No other thing is as high as sky.

**10: TajMahal is the most attractive monument in the world. The correct positive form of the above sentence is**

- A. TajMahal is more beautiful than any other monument in the world.  
B. TajMahal was the attractive of all in the world.  
C. No other monument is as attractive as TajMahal.  
D. No other monument was as attractive as TajMahal.



## 23. If clause

1. If I had been hungry, I \_\_\_\_\_ eaten something.  
A. Wouldn't have    B. Shouldn't have    C. would have    D. should have
2. If you helped me, I ..... be grateful to you.  
A. would    B. would have    C. should    D. shouldn't
3. If we had played well, we ..... won the match.  
A. would    B. would have    C. should    D. will
4. If you had studied well, you ..... passed the examination.  
A. would have    B. will have    C. should have    D. shouldn't have
5. If it rained, I ..... go outside.  
A. wouldn't    B. will    C. would    D. should
6. If I had enough money, I ..... help the needy.  
A. will    B. would    C. wouldn't    D. should
7. If I had gone abroad, I ..... studied medicine.  
A. would have    B. will have    C. should    D. shouldn't
8. If I had not worked hard, I ..... earned more money.  
A. wouldn't have    B. would have    C. should have    D. shouldn't have
9. If your team had not selected one more fast bowler, your team ..... won the match.  
A. will have    B. would have    C. wouldn't have    D. shall have
10. If I had brought my new bat, I ..... Won the match.  
A. would have    B. should    C. wouldn't have    D. will

## 24. Question tags

1. **Sanjay is coming tomorrow, \_\_\_\_\_?**  
A. Is he                      B. isn't he                      C. does he                      D. don't he
2. **He could play very well \_\_\_\_\_?**  
A. Could he                      B. Couldn't he                      C. Can he                      D. Can't he
3. **Students prepared well for the coming examination,-----?**  
A. Do they                      B. did they                      C. don't they                      D. didn't they
4. **Manasa sings well-----?**  
A. does she                      B. did she                      C. doesn't she                      D. didn't she
5. **Children like playing-----?**  
A. do they                      B. did they                      C. don't they                      D. didn't they
6. **She will be busy tomorrow-----?**  
A. will she                      B. won't she                      C. doesn't she                      D. didn't she
7. **Let us go-----?**  
A. shan't we                      B. shall we                      C. shouldn't we                      D. should we
8. **I am late to duty today -----?**  
A. are I                      B. am I                      C. aren't I                      D. have I
9. **He hardly missed the classes -----?**  
A. does he                      B. did he                      C. doesn't he                      D. didn't he
10. **Ramu can't speak well-----?**  
A. can he                      B. will he                      C. can't he                      D. didn't he

## 25. Articles

Fill in the blanks with suitable articles.

1. We had to wait for \_\_\_\_\_ hour and \_\_\_\_\_ half for the bus.  
A. the B. an,a C. the,a D. a, an
2. I will send you \_\_\_\_\_ SMS by \_\_\_\_\_ time I reach Bellibatlu.  
A.the,a B. an, the C. a,an D. the,the
3. Smitha stood at \_\_\_\_\_ window looking at \_\_\_\_\_ traffic her eyes filled with tears.  
A.the, the. B. a, the C. an,a D. a,an
4. Mr. Ranganath is \_\_\_\_\_ honest man. Now, he is \_\_\_\_\_ MLA.  
A.the,a B. an,an C. a, the D. a,a
5. The newspaper carried \_\_\_\_\_ report about \_\_\_\_\_ bravery of a village boy.  
A.the,a B.an,a C. an, the D.a the
6. \_\_\_\_\_ headmaster said that he was \_\_\_\_\_ true scout.  
A.The,a B. a, the C. an,a D.a, the
7. He is \_\_\_\_\_ European and \_\_\_\_\_ writer  
A.a,a B. an,a C.a,an D. the, the
8. \_\_\_\_\_ earth rotates around \_\_\_\_\_ sun.  
A.a,a B. an, a C. an the D. the the
9. He had received \_\_\_\_\_ message from \_\_\_\_\_ Palace of Nations in Geneva.  
A.the,a B. a, an C. a,a D. a, the
10. Jawaharlal Nehru was born in \_\_\_\_\_ affluent family and he became \_\_\_\_\_ first prime minister of India.  
A.an, the B. the,a C. a, the D. an,a

## 26. Prepositions

1. The thieves quarrelled----- themselves,  
A. for                      B. between                      C. among                      D. after.
2. Ravi is an intelligent boy. He is studying ----X std.  
A. on                      B. into                      C. for                      D. in
3. Look there! The travellers are walking-----the beach in Mangalore.  
A. in                      B. along                      C. on                      D. above
4. Nithu is an Excellent dancer. She belongs to a family ---- great artists.  
A.Of                      B. off                      C. for                      D. from
5. He lives at Panaji ----- Goa.  
A. at                      B. in                      C. from                      D. with
6. The children are fond ----- sweets.  
A. of                      B. with                      C. for                      D. from
7. The bus fare from Bengaluru -----Mysuru is Rs. 200.  
A. to                      B. from                      C. against                      D. since
8. Arun goes to school -----9 o' clock everyday.  
A. at                      B. in                      C. on                      D. none of the above
9. She jumped -----the pool.  
A. in                      B. into                      C. for                      D. from
10. Everyday Swami was sleeping----- his granny.  
A. above                      B. beside                      C. next                      D. near

## 27. Conjunctions

Fill in the blanks with suitable conjunctions.

1. I bought it \_\_\_\_\_ I needed it.  
A. and                      B. still                      C. so                      D. because
2. The cop suggested to take the girl to Airoli \_\_\_\_\_ Baleshwar disagreed.  
A. and                      B. but                      C. because                      D. though
3. His house was small and wretched \_\_\_\_\_ quaint.  
A. therefore                      B. .because                      C. and                      D. but
4. Finally, Don Anselmo signed the deed \_\_\_\_\_ took the money.  
A. and                      B. though                      C. yet                      D. that
5. Don Anselmo sold them his property \_\_\_\_\_ he knew they were good people.  
A. although                      B. because                      C. so                      D. after
6. They knew \_\_\_\_\_ the boy had not many days to live.  
A. that                      B. when                      C. but                      D. yet
7. We walk daily in the morning \_\_\_\_\_ it is good for health.  
A. so                      B. that                      C. because                      D. and
8. Dhruthi got first class \_\_\_\_\_ she worked hard.  
A. yet                      B. so                      C. and                      D. because
9. \_\_\_\_\_ it is summer or winter many people would like to wear cotton clothes.  
A. Whether                      B. although                      C. though                      D. when
10. Rahul Dravid scored 13288 runs in test cricket match \_\_\_\_\_ 10889 runs in ODIs.  
A. but                      B. and                      C. when                      D. so

## 28. Form of words

1. Choose the correct form of the word given in bracket in the given sentences

1. Birbal was known for his----- (wise).

- A. wiser                      B. wisdom                      C. wise                      D. wiseness

2. The way in which he told the story was so -----

- A. interested                      B. interestingly                      C. interesting                      D. interests.

3. Bheema had lot of ----- strong. to kill Rakshasa.

- A. strength                      B. strongly                      C. strongness                      D. strongfulness.

4. The people in Bangladesh are below --- (poor) line among the other countries in the world.

- A. poor                      B. poverty                      C. poorness                      D. poorly

5. I like the                      of Kashmir.

- A. scenery                      B. un scenery                      C. scenerly                      D. scenefulness

6. The teacher gives marks according to the ----- of the students.

- A. performly                      B. performance                      C. performful                      D. performness

7. Parents expect good -----from their children.

- A. behaviour                      B. behave                      C. behaveness                      D. behaved

8. Tendulkar is one of the most -----cricketers in the world.

- A. brilliance                      B. brilliant                      C. brilliantly                      D. brilliantness

9. The rich people should show ----- on poor people.

- A. kind                      B. kindness                      C. kindly                      D. kindful

10. We find -----in ancient people of our society.

- A. civilize                      B. civilization                      C. civilizingly                      D. civilizeness

## 29. Letter writing

**1. In a formal letter ‘yours faithfully’ is known as**

- A. salutation
- B. subscription
- C. superscription
- D. subject

**2. While writing a formal letter, which point is most important?**

- A. Why are you writing?
- B. What you need to tell the reader
- C. What you want the reader to do
- D. all of these

**3. Why does it help to plan a letter?**

- A. You can make a list of all the points you want to include
- B. You can decide how to order all the points in your letter
- C. Both a and b
- D. only a

**4. In a letter writing “From” address denotes**

- A. Writer’s/Sender’s address
- B. Receiver’s address
- C. closing part of the letter
- D. Body of the letter

**5. In letter writing “To” address denotes**

- A. writer’s/sender’s address
- B. Receiver’s address
- C. Body of the letter
- D. Closing part of the letter

**6. Which type of letter is an informal letter?**

- A. Letter to the Head Master
- B. Letter to the Class teacher
- C. Letter to the Tahasildar
- D. Letter to the father/Mother

**7. Which letter is a formal letter?**

- A. Letter to the Head Master requisition for transfer certificate
- B. Letter to a friend to invite for Birthday
- C. Letter to parents telling them about your preparation for exam
- D. Letter to Brother/Sister regarding their well beings

**8. The pattern of date in an official letter**

- A. 24 June 2021
- B. 24/06/2021
- C. 6/24/2021
- D. 6-4-2021

**9. If you don’t know the recipient’s / to address name, how would you address the person?**

- A. Dear Mr. /Mrs.
- B. Dear Sir/Madam
- C. Dear
- D. Hello

**10. When you are writing a formal letter to an institution, what information do you include?**

- A. Your address
- B. Both your address and Institution address
- C. Your Date of Birth
- D. None of these

## 30. Reported speech

**1. Teacher: Aishwarya, why are you late today? This can be reported as**

- A. Teacher said Aishwarya that she was late today.
- B. Teacher asked Aishwarya why are you late today.
- C. Teacher asked Aishwarya why she was late that day.
- D. Teacher asked Aishwarya whether she was late that day.

**2. Geetha said, “We are going to temple next weekend”. The indirect speech of this is**

- A. Geetha asked where are they going next weekend?
- B. Geetha told we are going to temple next weekend.
- C. Geetha said that we are going to temple the following weekend.
- D. Geetha said that they were going to temple the following weekend.
- E.

**3. Harish: Raju, will you play with me? This can be reported as,**

- A. Harish asked Raju if he would play with him.
- B. Harish asked Raju why did you play with him?
- C. Raju asked Harish if he would play with him.
- D. Harish told Raju that you play with him?

**4. Raju said to me, “I will come home tomorrow”. Choose the correct reported speech.**

- A. Raju told him if he will come home tomorrow.
- B. Raju told me he will come come the next day.
- C. Raju told me that he would come home the next day.
- D. Raju asked me that he will come home the next day.

**5. Rani said to Sanvi, “Where is your father? Call him to the meals”. This can be reported as,**

- A. Rani asked Sanvi where her father was and told her to call him to the meals.
- B. Rani said to Sanvi where is her father and called him to the meals.
- C. Rani told Sanvi Where is her father and called him to the meals.
- D. Rani told Sanvi that where her father was and asked him to call to the meals.

**6. Jim said, “ I work here everyday”. This can be reported as**

- A. Jim said that he worked there everyday.
- B. Jim said that I worked here everyday.
- C. Jim said that I work here everyday.
- D. Jim told he work here everyday.



**7. Nick : He left the place yesterday. This is reported as**

- A. He said Nick left the place yesterday.
- B. Nick said that he left the place the previous day.
- C. Nick said that I left the place the last day.
- D. Nick said that he right the place yesterday.

**8. Veeranna: “We will write the reminder letter”. This can be reported as**

- A. Veeranna said that I will write the reminder letter.
- B. Veeranna said that he will write the reminder letter.
- C. Veeranna said that we will write the reminder letter.
- D. Veeranna said that they would write the reminder letter.

**9. Sharat: “ We can’t go there as it is raining now”. This can be reported as**

- A. Sharat said that he can’t go there as it was raining then.
- B. Sharat said that they couldn’t go there as it was raining then.
- C. Sharat said that we couldn’t go there as it was raining then.
- D. Sharat said that I couldn’t go there as it was raining now.

**10. Teacher: Akash, Close the window. This can be reported as**

- A. The teacher asked Akash close the window.
- B. The teacher requested to close the window.
- C. The teacher ordered Akash to close the window.
- D. The teacher said Akash will close the window.

## 31. Homophones

1. I have \_\_\_\_ the sunset many times at Nandi Hills. The \_\_\_\_ is always awesome.  
(fill in the blanks with correct set of homophones.)

- A.scene-seen                      B.seen-scene                      c.seen-seen                      D..scene-scene

2. I shouted at him to come \_\_\_\_ but he did not \_\_\_\_  
(fill in the blanks with correct set of homophones.)

- A.here-hear                      B.hear -here                      C.here-here                      D.hear –hear

3.I do like to \_\_\_\_ ties but \_\_\_\_-should I get it?  
(fill in the blanks with correct form of homophones.)

- A.where-wear                      B.wear-wear                      C.wear-where                      D.where-where

4.\_\_\_\_ player missed who \_\_\_\_ the prize last year.  
(fill in the blanks with correct set of homophones.)

- A.won-one                      B.one-won                      C.won-won                      D.one -one

5.Today's \_\_\_\_ is chilly.I Don't know \_\_\_\_you wish to go out today.

- A.weather-whether                      B.weather-weather C..whether –weather D..whether-whether

6.Teacher said to draw \_\_\_\_ diagram.if you want to clear information go to bookshop they do \_\_\_\_ the diagram.  
(fill in the blanks with correct set of homophones.)

- A.sell-cell                      B.cell-sell                      C.cell-cell                      D.sell-sell

7.I \_\_\_\_ my bike on the highway \_\_\_\_.

(fill in the blanks with correct set of homophones.)

- A.road-rode                      B.rode-rode                      C.rode-road                      D.road-road

8.Every day I walk \_\_\_\_ school, even my friend \_\_\_\_ walk with me.

(fill in the blanks with correct set of homophones.)

- A.to-too                      B.too-to                      C.to-to                      D.too-too

9.It takes one \_\_\_\_ to reach the exam centre then we want to search \_\_\_\_ register number.

(fill in the blanks with correct set of homophones.)

- A.our-hour                      B.hour-hour                      C.our-our                      D.hour-our

10.I do prefer to read at \_\_\_\_ because the story of bravery \_\_\_\_ is interesting.

(fill in the blanks with correct set of homophones.)

- A.knight-night                      B.night-night                      C.night-knight                      D.knight-knight

## 32. Opposite words

1. The appropriate prefix to form the opposite of 'possible' is

- A. in                      B. im                      C. un                      D. mis

2. The appropriate antonym of 'approve' is

- A. disapprove              B. misapprove              C. reject              D. refuse

3. The student reported the teacher that he was \_\_\_\_ well yesterday. The appropriate prefix to be used here is

- A. un                      B. im                      C. dis                      D. mis

4. Rekha requested her friend to understand her but not \_\_\_\_\_ her. The perfect opposite of the underlined word is

- A. misunderstand              B. forget                      C. lose                      D. don't understand

5. Give the antonym of abundant

- A. less.                      B. little.                      C. scarce.                      D. small

6. Swami used his teeth on it like a mortal weapon. The opposite word of the underlined word is

- A. unmortal.                      B. dismortal.                      C. immortal.                      D. immoral

7. Ambedkar had the rare gift of unravelling the most complicated legal concepts. The opposite of the underlined word is

- A. illegal.                      B. unlegal.                      C. imlegal.                      D. ilegal

8. Select the opposite meaning of the word "success"

- A. lose.                      B. fail.                      C. failure.                      D. defeat

9. Which word means the opposite of the word noble

- A. ignoble.                      B. ennoble                      C. un noble.                      D. im noble

10. Select the antonym of the following word, brave

- A. fearful.                      B. courageous.                      C. weak.                      D. coward

### 33. Give one word

**1. A place where fruit trees are grown is called**

- A. cane                      B. orchard.                      C. creek.                      D. ranch

**2. Spanish title of respect much like "sir" in English**

- A. prince.                      B. senator.                      C. don.                      D. senor

**3. A group of people related to family that existed long ago**

- A. descendants.                      B. buenagente.                      C. people.                      D. blossoms

**4. A great performer, especially a musician**

- A. wizard.                      B. sitarist.                      C. artist.                      D. maestro

**5. An act or event that does not follow the laws of nature and is believed to be caused by God**

- A. miracle.                      B. ovation.                      C. concert.                      D. wonder

**6. A type of religious music in which religious songs are sung very loudly**

- A. poem.                      B. song.                      C. gospel.                      D. hymn

**7. A sudden running of people excited or afraid**

- A. dominion.                      B. mast.                      C. crowd.                      D. stampede

**8. A violent storm**

- A. tempest.                      B. breakers.                      C. waters.                      D. stout

**9. A metal device attached to a ship or boat by a cable and cast overboard to hold it in a particular place**

- A. harbour.                      B. shudder.                      C. anchor.                      D. rattle

**10. A dangerous part of a river which flows very fast because it is a steep and sometimes narrow**

- A. rapids.                      B. rickety bridge                      C. spot.                      D. crest

## 34. Infinitives

1. He is coming to meet you tomorrow. Here the infinitive used is

- A.is                      B. coming                      C. to meet                      D. he

2. Where did you bring the vegetables? Here the infinitive used is :

- A. did                      B. you                      C. bring                      D. vegetables

3. They were ready to come, but I refused. Here the infinitive used is :

- A.they                      B. come                      C. but                      D. to come

4. John helped me to lift the box. Here the infinitive used is :

- A.me                      B. to lift                      C. me                      D. helped

5. Where did you collect all these books.Here the infinitive used is :

- A.did                      B. collect                      C. all                      D. books

6. I was watching TV when Raju came to meet my son. Here the infinitive used is :

- A.was                      B. watching                      C. came                      D. to meet

7. I wanted him to close the window for a while but he insisted on opening it. Here the infinitive used is :

- A.wanted                      B. to close                      C.but                      D. insisted

8. Where were they planning to install the new machine? Here the infinitive used is :

- A.were                      B. planning                      C. new                      D. to install

9. John played well in the match and helped the team to win it. Here the infinitive is

- A.Played                      B. well                      C. helped                      D. to win

10. Priya was studying hard to get good marks. Here the infinitive used is

- A.was                      B.hard                      C. to get                      D. good

### 35. Jumbled letters and words

change the jumbled letters in to meaningful words using the clues given in the bracket.

1. **a t r t e f l** \_\_\_\_\_ (praise ).  
A. flatter    B. fattelr    C. lafter    D. flettar
2. **b o u d t** \_\_\_\_\_ (suspect).  
A. doubt    B. boudt    C. toubt    D. boutd
3. **r a g t e d y** \_\_\_\_\_ (unhappy ending .  
A. tragyde    B. tragedy    C. tregday    D.tregady
4. **r a g f e m e n t** \_\_\_\_\_ (a piece).  
A. fragmnte    B. fragnemt    C. fregmant    D. fragment
5. **r a e t l** \_\_\_\_\_ (careful).  
A.letar    B. alret    C. alert    D. elrat
6. **c a c s r I y t** \_\_\_\_\_ (short supply).  
A.scariety    B. scarcity    C. scarcyti    D. scarcity
7. **y m t s a t h e t I c** \_\_\_\_\_ (not cruel).  
A. sympathetic    B.simpathetyc    C.simpthatyc    D.sympatitac
8. **s o w c l** \_\_\_\_\_ (an angry look).  
A. scowl    B.socwl    C. swocl    D. scolw
9. **I p m o l r e** \_\_\_\_\_ (request).  
A. imploer    B. impoler    C.ipmloer    D. implore
10. **a o d b e** \_\_\_\_\_ (home).  
A. badoe    B. aobde    C. abode    D. adoeb

## Key Answers

### 1. A Hero

1. D. Swami's father
2. C. devils and ghosts
3. B. to sleep alone in the office room
4. B. sleep alone in the office room
5. C. the newspaper report
6. B. his granny
7. C. He didn't want the boy to be alive
8. B. a true scout
9. C. his father might again ask him to sleep in the office room
10. C. A burglar

### 2. There's a Girl by the tracks

1. A. call center executive.
2. B. it was 10 km away.
3. A. a commuter
4. D. people on the opposite train.
5. B. a high school dropout.
6. C. A truck driver
7. B. Baleshwar
8. D. Baleshwar
9. A. he memorized Dinesh's cell phone number
10. D. look for Roma's belongings

### 3. Gentleman of Rio en Medio

- 1 D. Don Anselmo
- 2 C. the land was more than eight acres
- 3 B. the children of the village were overrunning their property
- 4 B. creek
- 5 A. twelve hundred dollars
- 6 B. stood up in anger
- 7 A. the children of Rio en Medio
- 8 B. the Americans
- 9 B. but refused to take more than the amount agreed upon
- 10 B. every child of Rio en Medio

#### 4. Dr B R Ambedkar

1. C.reading books
2. A. Dr. Ambedkar and Gandhiji
3. A.Harijans.
4. B. Mahatma Phule
5. A.Samatha
6. C.Black Americans
7. D. 1935.
8. A. Grammar of anarchy
9. D.Symbol of Revolt
10. D. fundamental

#### 5. The Concert

1. C. reuestingPanditRavishankar to play for Anant.
- 2.B. moustachioed man
- 3.B. 16
4. C. Cancer
- 5.BauntSushila's house
6. C. The doctor told them that Anant would not live for a long time
- 7.C. Self reproach
8. A. Ananth's voice
9. A. composing his own tunes
10. D. Her brother's end was nearing

#### 6. Colours of Silence

- 1.C. friend Surendar
- 2.A. physical disability is no barrier to success
- 3.C.he was crossing a rickety bridge
- 4.D.his brother Inder
- 5.D.Padmavibhushan
- 6.B.achieve
- 7.B.Calligraphy
- 8.C.injured
- 9.A.LalaLajpatRai
- 10.A. Surrender

#### 7. Grandma Climbs a Tree

1. C. gracefully
- 2B. miserable
- 3D.hell
- 4A.genius
- 5B.miserable
- 6A.climbing the trees
- 7A.take bed rest for one week
- 8D.without hesitation
- 9C.to built a treehouse
- 10.A.reside in a tree

#### 8. The Quality of Mercy

- 1.C. as the gentle rain from heaven.
- 2.C. Mercy
- 3.A. gentle rain.
- 4.B. Earthly power.
- 5.D.the force of temporal power.
- 6.D. divine
- 7.D.The quality of mercy.
- 8.A.Worldly power.
- 9.A. in the heart of kings.
- 10.C.Sceptre

#### 9. The Song of India

- 1.B.strikes and class war
- 2.C.The beautiful waves
- 3.A. Has no song to sing about mother India
- 4.B. Only Sorrow
- 5.C. They showed right path
- 6.D.Children refer to the people who fought and sacrificed their life for mother India..
- 7.B.the sorrow ,the hand saves and future calmness
- 8.C.He wants to sing a song which is free from all ills affecting mother India.



- 9.D.the poet and the mother India  
10.B.the book of our destiny, cancelling all our sorrow.

### 10. Jazz Poem Two

- 1.B.not enthusiastic about life. 2.C.wearies of living.  
3.A.each wrinkle of his face. 4.A.pathetic figure.  
5.C.music 6.C.ancient mariner. 7.A.he has a message for the people of the world.  
8.D.The alto saxophone. 9.A.he was poor. 10.A.Black Gospel of Jazz.

### 11. The Blind Boy

- 1.C.is that thing call'd light. 2.B.The blind boy himself. 3.C.light.  
4.C.The people 5.C.warmth of the sun. 6.D.wondrous things you see,  
7.B.the blind boy himself. 8.B.plays and keeps awake. 9.A.Patience. 10.B.eyesight.

### 12. Narayanpur Incident

1. C. Cyclostyling machine 2.C. Suman 3.D. go to jail 4.C. Gandhiji  
5.A. Pooja room 6.C. Mohan 7.D. No slogan and no shouts 8.A. a friend  
9.B. to take away the machine 10.D. Amma

### 13. The Great Martyr Ever Cherished

- 1.A. petrol pump 2.A.sub sector Hanif 3.D. Khalifa 4.A.touring job 5.B. Introvert  
6.B. Shivaji college 7. A. Mossourie bath 8. C. Kargil war  
9.A. he played a drums and dabbled in art 10.A petrol pump

### 14. Language functions

1. d. advice 2 c. seeking direction 3 c. greetings 4 a. apologizing 5 d. suggesting.  
6 b. enquiring 7c. Advice 8a. Suggestion 9b.Apologising 10 a. questioning

### 15. Collocation

- 1C. leaves 2 C. lord 3B. emphasis 4B. salt 5C. stick 6A. action  
7.B. payment 8D. money 9C. homework 10A. record

### 16. Syllabification

- 1 C father 2 A familiar 3 D whole 4 A direction 5 C light 6 A computer  
7 B conversation 8 B relation 9 B pencil 10. A primary

### 17. Change of voice

1. Flowers were being plucked by the children
2. By whom has the glass been broken
3. The tree have been saved by them
4. The book is being received by Maanya
5. A letter is written by Reena
6. By whom are you taught English?
7. The cricket was being played by the boys
8. A circle is drawn by them in the morning
9. We are taught grammar by him
10. Indiscipline should not be encouraged by us

### 18. Tense forms

1. B.lived.
2. Caught
3. Spoke
4. Would
5. Went
6. Had
7. Went
8. Wonderd
9. Went
10. Would have studied

### 19. Prefixes and suffixes

1. Im
2. Adornment
3. Carefully
4. Childish
5. Unsuitable
6. Humorous
7. Freedom
8. Jumping
9. Bluish

### 20. Parts of speech

1. A. Noun
2. C. adjective
3. D. adverb
4. A. verb
5. C. noun
6. B. adjective
7. A. adverb
8. D. adjective
9. A. verb
10. D. interjection

### 21. Phrasal verbs

1. C. put off
2. A. made up
3. D. cut off
4. C. jumped off
5. A. gave away
6. C. block out
7. B. put on
8. A. set up
9. D. passed away
10. B. make out

### 22. Degrees of comparison

1. A. Raju is taller than any other boy in the class.
2. C. Greenland is the largest island in the world.
3. A. No other subject is as easy as English
4. B. No other fruit is as sweet as Mango.

5. A. Tiger is the most cruel of all animals in the forest.
6. D. No other flower is as beautiful as Rose
7. C. No other tree is as tall as coconut tree.
8. Asia is bigger than any other continent.
9. Sky is the highest of all things.
10. No other monument is as attractive as Taj Mahal

### 23. If clause

1. B. would    2.A. would    3.B. would have    4.A. would have    5.A. wouldn't
- 6.B. would    7.A. would have    8.A. wouldn't have    9.C. wouldn't have    10.A. would have

### 24. Question tag

1. B. isn't he    2. B. Couldn't he    3. D. didn't they    4. C. doesn't she    5. C. don't they
6. B. won't she    7. B. shall we    8. C. aren't I    9. B. did he    10. A. can he

### 25. Articles

- 1.B.an,a    2.B. an, the    3.A. the the    4.B. an, an    5.D. a, the    6.A..the
- 7.A. a, a    8.D. the, the    9.D. a, the    10. bA. an, the

### 26. Prepositions

1. C. among    2. D. in    3. B. along    4. A. of    5. B. in    6. A. of
7. A. to    8. A. at    9. B. into    10. B. beside

### 27. Conjunctions

- 1.D. because    2B. but    3.D. but    4 A. and    5 B. because    6A. that
- 7C. because    8.D. because    9.A. Whether    10.B. and

### 28. Form of word

1. wisdom    2. interesting    3strength    4. poverty    5.scenery    6.performance
- 7.behaviour    8.brilliant    9.kindness    10. civilization

### 29. Letter writing

1. B.Subscription    2.D.all of these    3.C . Both A and B    4.A. Writer's/Senders address
- 5.B. Receiver's address    6.D. Letter to the father/Mother
- 7.A. Letter to the Head Master requisition or transfer certificate
- 8.A. 24 June 2021    9.B. Dear Sir/Madam    10.B. Both Your address and institution address

### 30. Reported speech

1. C. Teacher asked Aishwarya why she was late that day.
2. D. Geetha said that they were going to the temple the following weekend.
3. C. Raju asked Harish if he would play with him.
4. C. Raju told me that he would come home the next day.
5. A. Rani asked Sanvi where her father was and told her to call him to the meals.
6. A. Jim said that he worked there everyday.
7. B. Nick said that he left the place the previous day.
8. D. Veeranna said that they would write the reminder letter.
9. B. Sharat said that they couldn't go there as it was raining then.
10. C. The teacher ordered Akash to close the window.

### 31. Homophones

- 1.B.seen-scene    2.A.here -hear    3.C.wear-where    4.B.one-won    5.A.weather -whether  
6.B.cell-sell    7.C.rode -road    8.A.to-too    9. D.hour-our    10.C.night-knight

### 32. Opposite words

- 1.B.in    2.A.disapprove    3.A.in    4.A.misunderstand    5.C.scarce  
6.C.immortal    7.A.illegal    8.C.failure    9.A.ignoble    10.D.coward

### 33. Give one word

- 1.B.orchard    2.C.don    3.A.descendants    4.D.maestro    5.A.miracle    6.C.gospel  
7.D.stampede    8.A.tempest    9.C.anchor    10.A.rapids

### 34. Infinitives

1. C. to meet    2. C. bring    3. D. to come    4. B. to lift    5. B. collect    6. D. to meet  
7. B. to close    8. D. to install    9. D. to win    10. C. to get

### 35. Jumbled letters and words

1. A. flatter    2. A. doubt    3. B. tragedy    4. D. fragment    5. C. alert    6. B. scarcity  
7. A. sympathetic    8. A. scowl    9. D. implore    10. C. abode

**KARNATAKA SECONDARY EDUCATION EXAMINATION BOARD**  
**6th CROSS, MALLESHWARAM, BENGALURU-560 003**  
**OMR SHEET - SSLC MAIN EXAMINATION 2020-21**

**Important Instructions**

1. Use only Blue / Black Ball Point Pen to darken the circle for Answers.  
 ಎಣ್ಣೆ, ಪೆನ್ ಡಿಂಕ್ ಅಥವಾ ಇತರ ಉಪಯುಕ್ತವಲ್ಲದ ಕೆರೆಗಳನ್ನು ಬಳಸಬೇಡಿ.
2. Do not make any rough work on this OMR sheet.  
 ಈ ಕೆರೆಗೆ ಯಾವುದೇ ರೂಝೆ ಕೆಲಸ ಮಾಡಬೇಡಿ.
3. Do not Fold, Tear, Write or Staple on this OMR sheet.  
 ಈ ಕೆರೆಗೆ ಒತ್ತಿ, ಕತ್ತರಿಸಿ, ಬರೆಯಿರಿ ಅಥವಾ ಸ್ಟೇಪಲ್ ಹಾಕಬೇಡಿ.

**Illustration / Example**

<b>AB, OMR / Wrong Method</b>	<b>NO OMR / Correct Method</b>

**SECOND LANGUAGE**

REGISTER NUMBER : \_\_\_\_\_

U - DISE / KSEEB CODE : \_\_\_\_\_

SATS ID : \_\_\_\_\_

CANDIDATE NAME : \_\_\_\_\_

GENDER : \_\_\_\_\_

DISTRICT CODE/NAME : \_\_\_\_\_

BLOCK CODE/NAME : \_\_\_\_\_

CENTRE CODE/ADDRESS : \_\_\_\_\_

CANDIDATE TYPE : \_\_\_\_\_

MEDIUM : \_\_\_\_\_

DATE OF EXAMINATION : \_\_\_\_\_

PHYSICAL CONDITION : \_\_\_\_\_



SIGNATURE



**If Absent shade "AB"**

Q.No	Answer	Q.No	Answer	Q.No	Answer	Q.No	Answer
41	<input type="radio"/>	51	<input type="radio"/>	61	<input type="radio"/>	71	<input type="radio"/>
42	<input type="radio"/>	52	<input type="radio"/>	62	<input type="radio"/>	72	<input type="radio"/>
43	<input type="radio"/>	53	<input type="radio"/>	63	<input type="radio"/>	73	<input type="radio"/>
44	<input type="radio"/>	54	<input type="radio"/>	64	<input type="radio"/>	74	<input type="radio"/>
45	<input type="radio"/>	55	<input type="radio"/>	65	<input type="radio"/>	75	<input type="radio"/>
46	<input type="radio"/>	56	<input type="radio"/>	66	<input type="radio"/>	76	<input type="radio"/>
47	<input type="radio"/>	57	<input type="radio"/>	67	<input type="radio"/>	77	<input type="radio"/>
48	<input type="radio"/>	58	<input type="radio"/>	68	<input type="radio"/>	78	<input type="radio"/>
49	<input type="radio"/>	59	<input type="radio"/>	69	<input type="radio"/>	79	<input type="radio"/>
50	<input type="radio"/>	60	<input type="radio"/>	70	<input type="radio"/>	80	<input type="radio"/>

Student Signature

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Room Investigator Signature

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**GOVERNMENT OF KARNATAKA  
ZILLA PANCHAYAT, TUMKUR**



**OFFICE OF THE DEPUTY DIRECTOR OF PUBLIC INSTRUCTION  
TUMKUR(S) DISTRICT**