

FIRST YEAR HIGHER SECONDARY EXAMINATION SEPTEMBER 2021

Subject: English

Code: FY-201

Q No	Answer Key/ Value Points	Score	Total Score
1	Hasan/Serang/ Serang of Ranaganji/	1	1
2	Dr. Cronin/ Physician/ Doctor/ Narrator	1	1
3	Small Pox	1	1
4	Oxymoron, Alliteration	1	1
5	If you work hard, you will get good marks.	1	1
6	If I were you, I would attend the exam.	1	1
7	throngs	1	1
8	Andrew Sullivan	1	1
9	Any appropriate answer. (All are equal before Death. Death levels all disparities on earth.)	2	2
10	Any 2 appropriate suggestions. (Engage in more Eco-friendly activities, Stopping the use of plastic.)	2	2
11	Greta told her father that she thought he could make real peaches. Her father replied negatively and added that she had to go to the store for those.	2	2
12	Any 2 relevant arguments supporting the statement (Improves the physique and helps in mental and physical development/ Reduce stress and mental pressure)	2	2
13	Comprehensiveness of the content (The indescribable beauty of nature/ Nature can cure all earthly sorrows.) Organisation of ideas Quality of language	2 1 1	4
14	Relevance of the content (The qualities of Hasan as compared to your personal traits.) Organisation of ideas Personal reflection (Narration)	2 1 1	4
15	<u>Travel Info</u> Relevance of the content (Presenting the different tourist spots in an attractive and informative way.) Organisation of ideas Quality of language	2 1 1	4

16	<u>Paragraph</u> Relevance and comprehensiveness of the content. (Resisting the British rule and to fight against the social evils of the society- its outcome) Organisation of ideas Quality of language	2 1 1	4
17	Comprehensiveness of the content. (Display of true valor by Captain Smith and his crewmen/ the courage shown by the bandsmen of the Titanic) Organisation of ideas Quality of language	2 1 1	
18	Relevance and comprehensiveness of the content (The blind beliefs of Maggie and her mother/ her superstitious thoughts about India and Indians/ the Crystal Ring etc.) Organisation of ideas Quality of language	2 1 1	
19	What's unique about cyberspace <u>is</u> that it liberates us <u>from</u> the tyranny of power structures, where everyone <u>lives</u> by the rule of <u>the</u> majority.	1×4	4
20	Relevance and comprehensiveness of the content (Death as the ultimate leveller of all disparities on earth/ Death as an equaliser. Nothing is supreme or valuable before Death) Organisation of ideas Quality of language	2 1 1	4
21	<u>Profile</u> Interpretation of the given data Use of cohesive devices Sequencing of ideas	3 1 1	5
22	<u>Character Sketch of Maggie</u> Relevance and comprehensiveness of the traits recognized (caring, polite, superstitious, workaholic, optimistic and courageous.) Organisation of ideas Quality of language	3 1 1	5
23	Relevance of the content (Describing the pitiable life of the young seagull how he overcome his difficulties with the help of parents- the role of parents in shaping our life.) Organisation of ideas Personal reflection (anecdotes from life)	3 1 1	5

24	Relevance and comprehensiveness of the content (Gandhi's dream of an India free of caste discrimination, use of intoxicating drugs and social evils like untouchability- the condition of present India.) Organisation of ideas Quality of language	3 1 1	5
25	<u>Letter to the Editor</u> Message conveyed(Steps taken by the Government to handle COVID-19- the negligent public- its disastrous outcome- personal suggestions) Organisation of ideas Language and style Format	2 1 1 1	5
26	<u>Speech</u> Comprehensiveness of the content (The rich tradition of the people of Kadavu / the ancient legend and the strange ritual) Organisation of ideas Quality of language Format of speech	2 1 1 1	5
27	Relevance of the content (How to be Unique- what Kalam says and how you are.) Organisation of ideas Quality of language	3 1 1	5
28	Any relevant and sensible piece of conversation between Mr. Gupta and Maggie.	5×1	5
29	Any relevant and sensible set of questions to be asked to Mr. Hasan, the Serang of Ranaganji.	6×1	6
30	<u>Newspaper Report</u> Heading Comprehensiveness of the content (using the hints given) Language and style Format	1 3 1 1	6
31	<u>Email</u> Format Relevance of the content (Sharing your problems as experienced by the student who talked to Abdul Kalam- Lack of confidence and courage- a life of high expectations and dreams.) Quality of language Appropriate expressions	1 3 1 1	6

32	<u>Live TV Report</u> An attractive introduction Comprehensiveness of the content (using the hints given) Language and style Format	1 3 1 1	6
33	<u>Travel Essay</u> Comprehensiveness of the content Organisation of ideas based on hints (a very attractive portrayal of Kadavu island) Sequencing of ideas Quality of language	3 2 2 1	8
34	Appropriateness of ideas (Traits of a perfect man as described by Rudyard Kipling) Analysis of an ideal man based on the poem IF Sequencing and organisation of ideas Quality of language	2 2 2 2	8
35	<u>Speech</u> Comprehensiveness of the content (using the hints given) Organisation of ideas Quality of language Format of speech	3 2 2 1	8
36	Comprehensiveness of the content Appropriateness of content (Qualities needed to be successful in life- the young seagull and his test of life- Overcoming the challenges of life) Sequencing and organisation of ideas Quality of language	3 2 2 1	8
37	<u>Job Application letter and CV</u> <u>Letter</u> Content Format Language <u>Resume</u> Content Organisation of ideas Format	2 1 1 2 1 1	8
38	Appropriateness of ideas Critical/Analytical observation of the poem Identifying the poetic devices Quality of language	2 2 2 2	8