## ANSWER KEY <br> HSE Examination Sep 2021(Plus One) <br> Subject: ECONOMICS Code: FY 235



| 11 | Quantitative data |  | Qualitative data | 4X1/2 | 2 |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Marks of students in Economics |  | Intelligence of a student |  |  |
|  | Income of labourers |  | Health of labourers |  |  |
| 12 | Landless or very small land holding <br> Possess fewer assets <br> Chronic indebtedness <br> Unstable employment <br> Starvation and hunger, etc. <br> (Any 2 correct answers) |  |  | 2X1 | 2 |
| 13 | Use of environment supportive fuel <br> Recycling and ban on plastic <br> Controlling pollution <br> Over exploitation of resources should be reduced, etc. <br> (or any other 2 correct answers) |  |  | 2X1 | 2 |
| 14 | Financial crisis/Increase in fiscal, revenue and current account deficit <br> Rise in prices of essential goods <br> Foreign exchange crisis <br> Refusal of loan by IMF and IBRD <br> Decline in Exports <br> Political instability, etc. <br> (Any three correct points) |  |  | $3 \times 1$ | 3 |
| 15 | Substitute costlier agricultural inputs with locally produced organic inputs Generate income through exports <br> Uses ecofriendly technology <br> Provides healthy foods <br> Restores and maintains ecological balance <br> Pesticide free products <br> Organically produced goods has more nutritional value, etc. <br> (Any three correct points) |  |  | $3 \times 1$ | 3 |
| 16 | Supplies resources <br> Sustains life by providing genetic and bio diversity Assimilate wastes |  |  | $3 \times 1$ | 3 |
| 17 | Class Frequency <br> $-0.5-7.5$ 15 <br> $7.5-14.5$ 15 <br> $14.5-21.5$ 14 <br> $21.5-28.5$ 11 <br> $28.5-35.5$ 5 <br> (Any attempt give 3 marks)  |  |  | 3 | 3 |
| 18 | Pilot survey is a survey conducted on a small scale before launching actual survey.(Or Pilot survey helps in providing preliminary ideas about the survey. It is the pre-test of the questionnaire) <br> Can assess the suitability of questions <br> Can identify shortcomings and drawbacks of questionnaire <br> Can assess the time needed for actual survey <br> Can assess the cost needed for actual survey <br> Can assess the performance of enumerators, etc. <br> (Any 2 merits) |  |  | 1 2 | 3 |


| 19 | (i) Consumer <br> (ii) Producer <br> (iii) Employee/ Worker/ Labourer | 1 | 1 |
| :--- | :--- | :--- | :--- |
| 20 | Commercial energy is used for commercial purposes/ Generally <br> exhaustible <br> Noncommercial energy is used for noncommercial purposes/ Generally <br> renewable <br> Commercial : Coal, Petroleum, Electricity, Lignite (Any 2) <br> Noncommercial: Firewood, Dried dung, Agricultural waste (Any2) | 1 | 1 |
| 21 | 1. Identifying a problem/ area of study <br> 3. Collection of data <br> 4. Organization and presentation of data <br> 5. Analysis and interpretation <br> 6. Conclusion <br> 7. Bibliography | $1 / 2$ |  |
| 22 | Plotting values and drawing diagram | $1 / 2$ |  |


| 27 | It enables to present economic facts in precise and definite form Condensing mass of data in to a few numerical measures <br> Used to find out relationships <br> Used to predict changes in economic factors <br> Formulation of plans <br> Helps in the field of production, consumption, distribution, etc. <br> Helps to understand social issues, etc. <br> (Any 4 correct points) | 4X1 | 4 |
| :---: | :---: | :---: | :---: |
| 28 | A B <br> (1) Histogram Mode can be located <br> (2) Ogives Cumulative frequency curves <br> (3) Pie diagram A circle divided in to component parts <br> (4) Arithmetic Line graphs Time series graph | 4X1 | 4 |
| 29 | Question should not be too long <br> Question should be easy to understand <br> Questions should move from general to specific <br> Question should be precise and clear <br> Number of Question should be minimum <br> Type of Question should be two way, multiple choice or open ended <br> Question should not use double negatives <br> Question should not be ambiguous, etc. <br> ( Any 4 correct points) | 4X1 | 4 |
| 30 | Land Reform <br> Land Ceiling <br> Explanation for Land Reform and Land Ceiling | $\begin{aligned} & \hline 1 \\ & 1 \\ & 1+1 \end{aligned}$ | 4 |
| 31 | Availability of hospitals, dispensaries, sub centers, doctors, nurses, para medical staffs, beds, CFLTC, Covid Vaccination/ any relevant points of government initiation for covid control <br> (Any relevant points related to health infrastructure in Kerala, give full score) | 4 | 4 |
| 32 | Industrial licensing abolished <br> Reservation of small scale industries removed <br> Regulating mechanism were removed <br> Reduced the role of RBI <br> Establishment of private sector banks <br> Control on price fixation of selected industrial products removed <br> De reservation of public sector except defence equipments,etc <br> Banks were permitted to generate resources from India and abroad, etc. <br> ( Any 5 correct points) | 5X1 | 5 |
| 33 | In sufficient installed capacity and its under utilization Huge losses of State Electricity Boards(Transmission and Distribution loss) Very limited role of private sector power generation Public unrest due to high power tariff, power cuts, etc. Shortage of raw materials and coal supplies in thermal power plants | 5X1 | 5 |
| 34 | The difference between actual value and estimated value Sampling bias, Non-response errors, Errors in data acquisition, Recording errors, Arithmetical errors, Errors due to mishandling questionnaire, etc. <br> (Any 3 non sampling errors) | 2 3 | 5 |


| 35 | Calculation of angles <br> Correct drawing of Pie diagram <br> (Pie diagram without any calculation give2 score) | $\begin{aligned} & 2 \\ & 3 \end{aligned}$ | 5 |
| :---: | :---: | :---: | :---: |
| 36 | Education <br> Health <br> On the job training <br> Migration <br> Information <br> Listing the points <br> Brief explanation of each | $\begin{aligned} & 5 \times 1 / 2 \\ & 5 \times 1 / 2 \end{aligned}$ | 5 |
| 37 | Preparation of correct exclusive class <br> Tally mark <br> Frequency <br> (Preparation of inclusive class, give 2 scoe) | $\begin{aligned} & \hline 2 \\ & 2 \\ & 1 \end{aligned}$ | 5 |
| 38 | Growth oriented approach/ Trickledown theory <br> Self-employment and wage employment programmes <br> Providing minimum basic amenities <br> Any 5 programmes under three approaches with explanation <br> (Listing the name of programmes only, give 4 score, Entry level 2 Score) | $\begin{aligned} & \hline 1 \\ & 1 \\ & 1 \\ & 5 \end{aligned}$ | 8 |
| 39 | Development that meets the needs of the present generation without compromising the ability of the future generation to meet their own needs/ or any other relevant meaning of sustainable development Any 5 strategies with explanation <br> (Listing strategies only, give $1 / 2$ score each) | $\begin{aligned} & 2 \\ & 6 \end{aligned}$ | 8 |
| 40 | Less than CF table <br> More than CF table <br> Drawing less than and more than ogives Locate median | $11 / 2$ <br> $11 / 2$ <br> 4 <br> 1 | 8 |



## Scheme Finalization team

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