

ANSWER KEY

FIRST YEAR HIGHER SECONDARY EXAMINATION SEPTEMBER-2021

QUESTION CODE-F236

PART-III

Subject: POLITICAL SCIENCE Total Scores-80

Time:2.30Hrs

Q.N: NO	Sub Q.N:	ANSWER KEY / VALUE POINTS	SCORE	TOTAL SCORE
1.		Sukumar Sen	1	1
2.		Part - III	1	1
3.		(a) Impeachment	1	1
4.		(a) Indian Administrative Service	1	1
5.		(b) Kesavananda Bharati case	1	1
6.		(c) 74 <sup>th</sup>	1	1
7.		All India Service State Service	1 1	2
8		Union List - • War and Peace • Banking State List - • Agriculture • Police concurrent List - • Education • Forest	$\frac{1}{2} \times 2 = 1$ $\frac{1}{2} \times 2 = 1$ $\frac{1}{2} \times 2 = 1$	3
9		Political Right - Right to Vote Right to Contest elections Economic Right - Right to work Right to get adequate wage Civil Right - Right to life Right to property	$\frac{1}{2} \times 2 = 1$ $\frac{1}{2} \times 2 = 1$ $\frac{1}{2} \times 2 = 1$	3

Q.N: No	Sub Q.N:	ANSWER KEY / VALUE POINTS	SCORE	TOTAL SCORE
10		On Liberty - JS Mill Freedom from Fear - Aung San Suu Kyi Hind Swaraj - Mahatma Gandhi Long Walk to freedom - Nelson Mandela	1 1 1 1	4
11.		a. Britain - (c) Law making procedure b. USA - (a) Fundamental Rights c. France - (b) Liberty, Equality & Fraternity d. Ireland - (d) Directive Principles of State Policy	1 1 1 1	4
12.		<ul style="list-style-type: none"> <li>• Mould better citizens - citizens get aware of the rights and duties</li> <li>• To develop basic knowledge about political ideals and institutions</li> <li>• Make the citizens aware of the political concepts - helps students in various intellectual activities</li> </ul> (Any three related points)	1x3	3
13.		Simple Majority Special Majority Special Majority + Ratification of States	1 1 1	3
14.		<ul style="list-style-type: none"> <li>• Unwieldy</li> <li>• Unrepresentative</li> <li>• Alien document</li> </ul>	1 1 1	3



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15		<ul style="list-style-type: none"> <li>• The President can send back the advices given by the Council of Ministers for reconsideration</li> <li>• The Veto Power / President can withhold or send back the Bill for reconsideration</li> <li>• discretion in choosing the Prime Minister when there is a hung Parliament</li> </ul>	1x3	3
16		<ul style="list-style-type: none"> <li>• The other Organs of the govt: must not restrain the functioning of the Judiciary</li> <li>• The other organs of the govt: should not interfere with the decisions of the Judiciary</li> <li>• Judges must be able to perform their functions without fear or favour</li> </ul> <p>(Other Related points like Appointment of Judges, Security of office, Free from Criticism can also be consider) - Any three points -</p>	1x3	3
17.		<ul style="list-style-type: none"> <li>• Establishing formal equality</li> <li>• Equality through different treatment</li> <li>• Affirmative action.</li> </ul> <p>(The points related with Prohibits discriminations on the grounds of Caste, race, Sex, Religion - Special assistance to disabled persons - Reservation of seats can also be consider)</p>	1x3	3

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18		<ul style="list-style-type: none"> <li>• The Indian Constitution has a centralized idea of national unity</li> <li>• It appears to have glossed over some important issues of gender justice, particularly within the family</li> <li>• Certain basic socio-economic rights were relegated to the section on DPSP rather than made an integral feature of Fundamental Rights.</li> </ul> <p>(Related answer can be considered)</p>	<p>1</p> <p>1</p> <p>1</p>	3
19		<p>Merits - Expanded the idea of Rights made the Judiciary more people friendly</p> <ul style="list-style-type: none"> <li>- Democratized the Judicial System</li> <li>- Involvement of Judiciary in protection of rights of the poor, environment etc.</li> </ul> <p>Demerits - It has overburdened the courts.</p> <ul style="list-style-type: none"> <li>• Blurred the relation between legislature, executive and Judiciary</li> </ul> <p>(Any 2 relevant points of Each)</p>	<p><math>1\frac{1}{2}</math></p> <p><math>1\frac{1}{2}</math></p>	3
20		<p>Brief explanation of the relation between rights and duties</p> <p>(Any 3 points)</p>	1x3	3



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21		<ul style="list-style-type: none"> <li>• Indian Constitution keeps responding to the situations and circumstances arising from time to time.</li> <li>• Like a living being constitution responds to experiences.</li> <li>• Indian Constitution is dynamic, open to interpretations evolving over time to time.</li> </ul> <p>(Any points related with Amendment of the Constitution can be given full scores)</p>	3	3
22		Brief explanation of Harm Principle	4	4
23		<p>Original Jurisdiction Appellate Jurisdiction</p> <p>(Brief Explanation of each)</p>	2 2	4
24		<p>Explanation of the role and position of the Prime-Minister</p> <p>(Any Four points with sufficient discription)</p>	4	4
25		<ul style="list-style-type: none"> <li>• Election system should be changed from FPTP to PR</li> <li>• Ensure special provision for representation of women.</li> <li>• Candidates with Criminal case should be barred from contesting election</li> <li>• Complete ban on the use of caste and</li> </ul>		





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29		<ul style="list-style-type: none"> <li>• Legislative Functions</li> <li>• Control of Executive</li> <li>• Financial Functions</li> <li>• Representation</li> <li>• Debating Functions</li> <li>• Constituent Functions</li> <li>• Electoral Functions</li> <li>• Judicial Functions</li> </ul> <p>(Brief Explanation of ANY FOUR)</p>	1x4	4
30		<p>Parliamentary Executive          Presidential Executive          (Brief Explanation of Both)</p>	2 2	4
31		<ul style="list-style-type: none"> <li>• Co-ordination and Assurance</li> <li>• Specification of decision making power</li> <li>• Limitations on the power of the govt:</li> <li>• Aspirations and goals of a Society</li> <li>• Fundamental identity of the people</li> </ul> <p>(with brief explanation of each)</p>	1x5	5
32.		<p>Universal Citizenship          Global Citizenship          (Brief Explanation of Each)</p>	2½ 2½	5
33		<ul style="list-style-type: none"> <li>• Existence of a state including its territorial integrity is in the hands of the parliament.</li> <li>• Strong emergency powers.</li> <li>• Effective financial powers and</li> </ul>		

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		responsibilities of the Central govt: <ul style="list-style-type: none"> <li>• Role of Governors</li> <li>• Power of the Central govt: to make legislation on matters from State List.</li> <li>• Integrated Administrative system.</li> </ul> (ANY FIVE relevant points)	1x5	5
34		Indian Secularism Western Secularism (Comparison/Explanation of Both)	2½ 2½	5
35		Introduction of the Bill → Committee stage → Report stage → detailed discussion → Passing of the Bill → Approval of the other House → Assent of the President	5	5
36		<ul style="list-style-type: none"> <li>• Patriarchy</li> <li>• Colonialism</li> <li>• Racism</li> <li>• Caste hierarchy</li> <li>• Communalism</li> </ul> (Brief explanation of each)	1x5	5
37		Individual Freedom Social Justice (Brief explanation of each)	2½ 2½	5
38		Explanation of - John Rawls theory of Justice	5	5



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39		Explanation of Six Fundamental Rights	8	8
40		<ul style="list-style-type: none"> <li>• Three tyre system • Election</li> <li>• Transfer of Subjects • State Election-commission</li> <li>• State Finance Commission</li> </ul> (Brief explanation of each)	8	8
41.		<ul style="list-style-type: none"> <li>- Deliberations and discussions</li> <li>- Approval or refusal of Laws</li> <li>- Financial Control</li> <li>- No Confidence motion</li> </ul>	2 2 2 2	8
42		<ul style="list-style-type: none"> <li>• Shared Beliefs • History</li> <li>• Territory • Shared political ideals</li> <li>• Common political identity</li> </ul> (Explanation of any FOUR)	2x4	8
<p>             Sri : Moses . A (450594) - 9495904195              Smt : Baby Dhanya (156563) - 9497637775              Sri : Benny V Varghese (210689) - 9446290578              Sri : Salahudeen . A (155220) - 9446106997              Sri : Shajahan . Y (417788) - 9447591688              Sri : Jacob . M . Abraham (221242) - 9496262516              Sri : Christoris . Y (745100) - 9446173210           </p>				