

Second Year Higher Secondary Second Terminal Evaluation, December 2019

Part-1

ENGLISH

Answer key/ Value points

Qn	Answer Key	Score	Total
1	Irfan Alam	1	1
2	Aim at	1	1
3	The poor	1	1
4	Yes/no; justify the response rationally	1	1
5	But	1	1
6	or	1	1
7	although	1	1
8	The referee instructed the Amigo brothers to keep their heads up	1	1
9	The ring doctor was signalled to check the fighters out.	1	1
10	Poem: Stammer; Poet: K. Satchidanandan	1	1
11	“he” refers to Man, Human being	1	1
12	simile	1	1
13	Traits of the creator are reflected in the creation. The poet says that God must have stammered at the time of creation. He justifies this argument by saying that all words are having different meanings. Sometimes we interpret rather misinterpret the words of others.	1	1
14	Yes/no; justify the response rationally	2	2
15	Relevance of the topic Appropriateness of language	1 1	2
16	Relevance of the topic Appropriateness of language	1 1	2
17	a. in the US b. a far more c. I had received	1 1 1	3
18	Any 3 relevant points	3	3
19	Relevance of the topic Appropriateness of language	2 1	3
20	4 relevant points in favour or against the topic “Are leaders born or made”	4	4
21	Diary: Comprehensiveness of ideas Clarity in presentation Quality of language	2 1 1	4
22	Character sketch : Relevance of the traits recognized Comprehensiveness of the character sketch Appropriateness of the expressions used	1 2 1	4
23	Relevance of the topic Appropriateness of language Clarity in presentation	2 1 1	4
24	Content Appropriateness of language Organization of ideas and layout	2 1 1	4

25	<u>3</u> relevant questions and their possible responses	3,3	6
26	<u>e-mail</u> : Relevance of the content Proper communication of ideas & Format Appropriateness of language	3 2 1	6
27	<u>Newspaper report</u> : Comprehensiveness of the content Clarity in presentation Relevance of the points Logical sequencing of ideas	2 1 2 1	6
28	<u>Letter</u> : Comprehensiveness of the content Organization of ideas Relevance of the thoughts and ideas presented Clarity of ideas	2 1 1 2	6
29	<u>Blog</u> : Organization of ideas Clarity in presentation Quality of language Relevance of the points	2 1 1 2	6
30	<u>Essay</u> : Comprehensiveness of the content Organization of ideas Relevance of the thoughts and ideas presented Quality of language	2 2 1 1	6
31	<u>Application Letter(4);Resume(4)</u> : Comprehensiveness of the content Organization of data in appropriate format Communication Quality of language	3 1 2 2	8
32	<u>Speech</u> : Comprehensiveness of the content Clarity in presentation Relevance of the points Logical sequencing of ideas	3 1 2 2	8
33	<u>Essay</u> : Comprehensiveness of the content Organization of ideas Relevance of the thoughts and ideas presented Quality of language	3 1 2 2	8
34	<u>Appreciation of poem</u> : Comprehensiveness of the content Relevance of one's own points Comparing and contrasting the poem with "Stammer" Quality of language	3 1 3 1	8

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