

SECOND TERMINAL EVALUATION 2017-18

ENGLISH

Standard VIII

Maximum score: 40

Time: 1½ hrs

Instructions

1. 15 minutes is given as cool-off time.
2. This time is to be used for reading the question paper.
3. You are not supposed to write anything during the cool-off time.
4. Attempt the questions according to the instructions.

1-5. Read the excerpt from the story 'Rosa Parks Sat Still' and answer the questions that follow. Each question carries one score. (1x5=5)

On December 1, 1955, Rosa Parks refused to move - and this transformed a million lives. Rosa Parks had been working all day. Work had been heavier than usual. At the end of the day, there was only one thought in her mind. She wanted to sit down. But it was getting late, and everybody was going home. Rosa walked to the bus stop and got on a bus. There were many vacant seats. She paid her fare and sat down in the nearest seat. The bus was nearly empty. Rosa felt grateful. Her feet were very tired. They really needed a rest. That was, however, something only Rosa knew. The driver of the bus knew nothing about her feet. He did not even know her name. But he saw that she was not white. She was a black passenger. And that, he thought was all he needed to know about her. But he was making a mistake. It was a mistake that cost his company a lot of money.

1. Identify the action that transformed a million lives.
2. What made Rosa feel grateful?
3. What was the only thought in Rosa's mind?
4. The only thing the driver knew about Rosa Parks was that she was not white. What impact did it have on the lives of millions of black American people?
5. How did the mistake affect the bus company?

6-9. Read the following lines from the poem 'The Village Blacksmith' and answer the questions given below. Each question carries one score. (1x5=5)

Under a spreading chestnut - tree
 The village smithy stands;
 The smith, a mighty man is he,
 With large and sinewy hands;
 And the muscles of his brawny arms
 Are strong as iron bands.

6. Where is the blacksmith seen?
7. How is the smith described in the poem?
8. Cite an instance of simile from the above lines.
9. What is the rhyme scheme followed in the lines given above?

10-14. Read the passage carefully and answer the questions that follow. Each question carries one score. (1x5=5)

From Rameswaram to the Rashtrapati Bhavan, it's been a long journey. Talking to Nona Walia on the eve of Teacher's Day, President Dr. A.P.J. Abdul Kalam talks about life's toughest lessons learnt and his mission of being a teacher to the Indian youth. "A proper education would help nurture a sense of dignity and self-respect among our youth," says President Kalam.

There's still a child in him though, and he's still curious about learning new things. Life's a mission for President Kalam.

Nonetheless, he remembers his first lesson in life and how it changed his destiny. "I was studying in Standard V and must have been all of 10. My teacher, Sri Sivasubramania Iyer was telling us how birds fly. He drew a diagram of a bird on the blackboard, depicting the wings, tail and the body with the head and then explained how birds soar to the sky. At the end of the class, I said I didn't understand. Then he asked the other students if they had understood, but nobody had understood how birds fly," he recalls.

"That evening, the entire class was taken to Rameshwaram shore," the President continues, "My teacher showed us sea birds. We saw marvellous formations of them flying and how their wings flapped." Then my teacher asked us, 'Where is the bird's engine and how is it powered?' I knew then that birds are powered by their own life and motivation. I understood all about birds' dynamics.

10. What did Dr. Kalam discuss with Nona Walia?
11. What was Kalam's teacher trying to teach?
12. How did Kalam's teacher explain the subject clearly?
13. Dr. Kalam considers life as
14. Pick out a word from the story which means 'mechanics of motion'.

15 - 17. Attempt any TWO of the following. (80-100 words). Each questions carries five scores.

(5x2=10)

15. You are asked to deliver a speech on the topic 'Art for happiness' at the school cultural fest. Prepare the **speech** on the basis of your reading of the lesson 'Light on the Hills'.
16. The boy in the story 'Nightingale and the Rose' narrates the incident that happened to him, to one of his friends. Write the likely **narration**.

17. The followers of Rosa Parks conducted a public campaign for her release from jail. The news was reported in a daily the next day. What would be the **news report**?
18. Your school English club has decided to stage the story 'Nightingale and the Rose'. As the secretary of the club, you are asked to prepare a notice. Prepare the **notice**. (5)
19. Prepare a short profile of R.L. Stevenson using the given hints. (5)

Name : R.L. Stevenson
Full name : Robert Louis Stevenson
Born : November 13, 1850
Known as : Novelist, poet, travel writer
Notable works : Treasure Island, A Child's Garden of Verses, Kidnapped
Died : December 3, 1894 (aged 44)

20. Complete the conversation suitably. (3)

Mr. Fetzer :(a).....?
Little boy : I'm looking for a red house.
Mr. Fetzer : Who asked you to find it?
Little boy :(b).....
Mr. Fetzer : You had better(c).....
Little boy : Thank you for the cider.

21. Look at the word pyramid given below and prepare a similar word pyramid using the word 'Book'. (2)

Car
The car
The new car
The new car of my friend Jack

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