



Second Terminal Evaluation 2016-17

ENGLISH

Standard VIII

Time: 1½ hrs  
Total Score: 40

**Instructions**

1. 15 minutes is given as cool-off time.
2. This time is to be used for reading the question paper.
3. You are not supposed to write anything during the cool-off time.
4. Attempt all questions according to the instructions.

**Questions 1 to 5: Read the excerpt from the story 'The Nightingale and the Rose' and answer the questions that follow:**

'You said that you would dance with me if I brought you a red rose,' cried the Student. 'Here is the reddest rose in all the world. You will wear it tonight next to your heart, and we will dance together.'

But the girl frowned.

'I am afraid it will not go with my dress,' she answered; 'and, besides, the Chamberlain's nephew has sent me some real jewels, and everybody knows that jewels cost far more than flowers.'

'Well, upon my word, you are very ungrateful,' said the Student angrily; and he threw the rose into the street, where it fell into the gutter, and a cart-wheel went over it.

'What a silly thing Love is!' said the Student as he walked away.

1. What was the Student's request to the Professor's daughter after giving her a rose? (1)
2. Why did the Student call the Professor's daughter 'ungrateful'? (1)
3. What is your opinion about the Professor's daughter? (1)
4. Pick out a word from the passage which means 'to show displeasure.' (1)
5. The young Student threw away the rose angrily. (Identify the word that qualifies the verb in this sentence.) (1)

**Questions 6 to 9:** Read the lines from the poem 'Song of the Flower' and answer the questions that follow:

I am a star fallen from the  
Blue tent upon the green carpet.  
I am the daughter of the elements  
With whom Winter conceived;  
To whom Spring gave birth; I was  
Reared in the lap of Summer and I  
Slept in the bed of Autumn.  
At dawn I unite with the breeze  
To announce the coming of light;

6. I am a star fallen from the  
Blue tent upon the green carpet.... What do the expressions 'blue tent' and 'green carpet' imply? (1)
7. What does the speaker do at dawn? (1)
8. 'I am the daughter of the elements.....  
Identify the figure of speech used in this line. (1)
9. Pick out an example of a visual image from the above lines. (1)

**Questions 10 to 13:** Read the passage carefully and answer the questions that follow:

From Rameswaram to the Rashtrapati Bhavan, it's been a long journey. Talking to Nona Walia on the eve of Teacher's Day, President Dr. A.P.J. Abdul Kalam speaks about life's toughest lessons and his mission of teaching the Indian youth. "A proper education would help nurture a sense of dignity and self-respect among our youth," says President Kalam. There's still a child in him though, and he's curious about learning new things.

Life's a mission for President Kalam. Nonetheless, he remembers his first lesson in life and how it had changed his destiny.

"I was studying in Standard V and must have been all of 10. My teacher, Sri Sivasubramania Iyer was telling us how birds fly. He drew a diagram of a bird on the blackboard, depicting the wings, tail and the body with the head and then explained how birds soar to the sky. At the end of the class, I said I didn't understand. Then he asked the other students if they had understood, but nobody had understood how birds fly," he recalls. "That evening, the entire class was taken to Rameshwaram shore," the President continues. "My teacher showed us sea birds. We saw marvellous formations of them

flying and how their wings flapped. Then my teacher asked us, 'Where is the bird's engine and how is it powered?'

I knew then that birds are powered by their own life and motivation. I understood all about birds' dynamics."

10. When did Nona Walia talk to President Dr. A. P. J. Abdul Kalam? (1)
11. What did the teacher draw on the blackboard? (1)
12. What had Dr. A.P.J. Abdul Kalam learnt when the entire class was taken to the Rameswaram shore? (1)
13. What message does the passage convey to you? (2)

**Question 14. Attempt any ONE of the following. (80-100 words) (5)**

- A. Prepare the character sketch of the Nightingale in the story 'The Nightingale and the Rose'.

(Hints: compassionate- self-sacrifice- sincerity-true love)

OR

- B. The boy in the story 'The Light on the Hills' was appreciated by everyone for his painting. Their appreciation reminded him of his sister. Later, he writes his thoughts and feelings in his diary. Write the likely **diary entry**.

**Question 15. The following are some of the events from the story 'Rosa Parks Sat Still'. They are jumbled up. Write a **paragraph** sequencing them in proper order. (5)**

- ( ) The bus driver got angry.
- ( ) Rosa Parks wanted to sit down after the heavy work of the day.
- ( ) She occupied a seat in the bus with the least thought of breaking any rule.
- ( ) Rosa walked to the bus stop and got into a bus.
- ( ) She refused to give up her seat to the white passenger.

**Question 16. After showing the mysterious picture, Tyl fled from the palace. The Archduke assigns his senior guard to make an announcement to the public to find Tyl. Prepare the text for the **announcement**. (3)**

Question 17. Prepare a short profile of Oscar Wilde using the hints given below: (5)

- Born : October 16, 1854  
Awards : Retro Hugo Award for the Best Dramatic Presentation  
Education : Portora Royal School, Magdalen College, Oxford (1874-1878)  
Notable works : *The Importance of Being Earnest*  
*The Picture of Dorian Gray*  
Died : November 30, 1900 at the age of 46

Question 18. The Professor's daughter rejected the Young Student. He wrote his thoughts and feelings in his diary. There are a few errors in it which are underlined. Edit the passage. (4)

<b>DIARY</b>	18.10.2016 October
How happy <u>I am</u> (a) when I got the red rose! With great excitement I rushed to my lady love. But... I was in utter despair when she refused to dance with me. She <u>frowned</u> (b) at me when I offered her the red rose. Oh! God I loved her sincerely! How could she <u>behaves</u> (c) like that to me! What <u>a</u> (d) ungrateful girl!	

Question 19. Given below are signboards to create awareness on Road Safety. Read them carefully and identify the verb phrases. One is done for you. (2)

- a) SCHOOL AHEAD, GO SLOW
- b) WEAR SEATBELTS WHILE DRIVING
- c) PEDESTRIANS, KEEP TO YOUR LEFT

VERB PHRASE
a) Go slow
b)
c)

Question 20. Read the sentence given. Fill in the missing parts choosing appropriate words from the box. (2)

Fyokla, a little girl / (a) six was searching for her brother / (b) the woods.

in, at, of

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