SAMAGRA SHIKSHA, KERALA

SECOND TERMINAL EVALUATION 2018-19

ENGLISH

Instructions to the teacher

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ctiv	vity I - Reading Comprehension	
	To test the wisdom of ministers.	(1)
2	Strings.	(1)
3	People who spread their knowledge so they are good.	(1)
4	Intellegence.	(1)
5	. The ministers find out the difference.	(1)
ctiv	rity II - Character Sketch	
	Qualities and features of the character is detailed.	(2)
•	Personal opinion or impressions about the character is mentioned.	(1)
•	Justifies the points with suitable examples.	(1)
•	Proper sequencing of ideas.	(1)
ctiv	ity III - Diary	
•	Expresses personal reflections and feelings	(2)
•	Uses variety of sentences	(1)
	Uses langugae appropriate to the mood of the characters.	(1
•	Uses well formed constructions.	(1
ctiv	ity IV - Greeting Card	
1.	Attractive layout and design	(2
2.	Message conveyed correctly	(2
3	Aptness to the situtation.	(1
ctiv	ity V - Profile	
1.	Expresses the ideas sequentially using all the relevant details of the person.	(3
2.	Maintains coherence (easy to understand, uses connectives pronouns etc)	
	appropriately.	(
3.	Uses well formed constructions	(

Cool off time 15 minutes is to be given to students before writing. Let the children read the questions during cool off time.

r from Activity II to Activity VII

Standard : VII

Activity 1 is compulsory.

GI 708



Activit	ty VI - Advertise	ement	in a second second state	(2)	
L. Uses specific details to describe the product (Namelist, details, discount etc)					
	2. Attractive language				
	Attractive layout				
Activity VII - Editing					
are	Cherry States	•	have (tense)	(1)	
tha			who (relative pronoun)		
car	n you arrange it		Can you arrange it? (punctuation)	(1)	
	will		will not (word order)	(1)	
90			I will go/ I shall go (If clause)	(1)	