



GI 708

SECOND TERMINAL EVALUATION 2015-16

ENGLISH

Instructions to the Teacher

Std : VII

Time : 2 Hrs

**Instructions**

- Cool-off time is to be given before evaluation activities begin
- Let the child read the questions at this time.
- Each question including objective type is to be rated as a/b/c/d/e by giving 5/4/3/2/1 as performance indicator.
- The overall grade (A/B/C/D) is to be calculated by considering 5 point scale .

**Grading Indicators**

	Grade points
<b>Activity - 1</b>	
1. Writes any two specialities	2
2. Writes any two sets of rhyming words (birth - earth, gift - lift, day - way)	2
3. love	1
<b>Activity II</b>	
a) Expresses the thoughts, feelings and reflections of the character	4
<i>Uses language appropriate to the mood of character and situation</i>	3
<i>Reveals point of view.</i>	2
<i>Conveys the ideas</i>	1
b) Any one appropriate expression	1
<b>Activity III</b>	
Qualities and features of the character is detailed	1
Personal opinion or impression about the character is mentioned	1
Justified the points with suitable examples	2
Proper sequencing of ideas	1
<b>Activity IV</b>	
Conveys main idea and supporting ideas	2
Proper sequencing of ideas	2
Uses well formed sentences	1
<b>Activity V</b>	
Suitable title.	1
All the given information are used.	2
Proper sequencing of ideas	1
Proper use of pronouns and connectives	1
<b>Activity VI</b>	
<u>Editing</u>	
<u>Answers</u>	5
become ; who ; in ; were ; businessmen (One grade point for each right answer)	

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