

Second Terminal Evaluation 2018-19

Class - 7

Social Science

Time : 2 hours

Instructions

- 15 minutes cool off time is to be allotted for reading and understanding the activities.
- Answer any **EIGHT** from the given **TEN** activities.
- Try to answer all sub questions of the selected activities.

Activity - 1

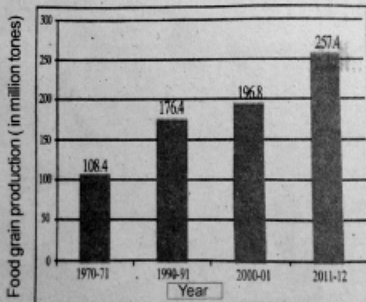
Following are the main leaders in the history of Indian freedom struggle.

1. Gopal Krishna Gokhale
2. Lala Lajpat Ray
3. Badruddin Tyabji
4. Bal Gangadhar Tilak
5. Pheroze Shah Metha
6. Bipin Chandra Pal

A. Write these names of the freedom fighters in the appropriate columns.

Moderates	Extremists

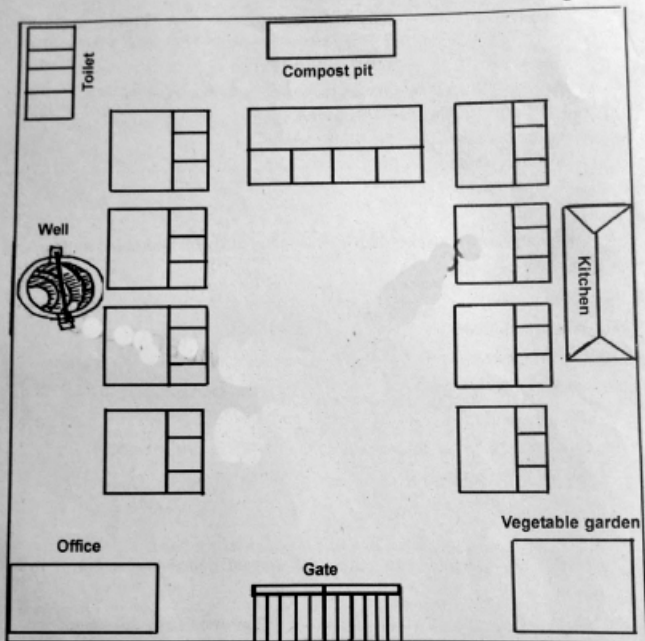
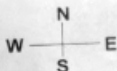
B. Write a note by comparing the strategies adopted by these two groups.

Activity - 2

Even after enhanced food production, India has to go a long way to attain food security.

- What are your suggestions to ensure food security in our country?
- Which is the poverty alleviation programme being implemented in our country to guarantee 100 days of employment?

This is the sketch of a school

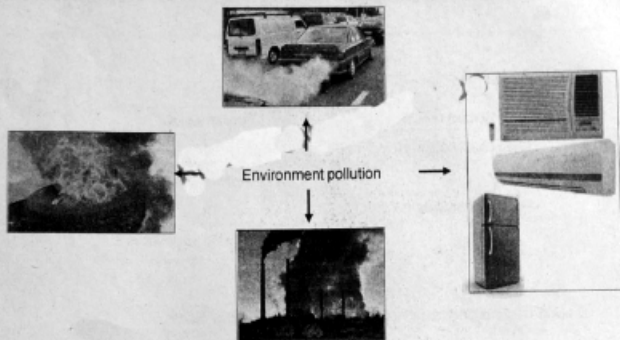


Observe the sketch and write buildings and other school facilities in the corresponding direction.

- North
- South
- South West
- East
- North west
- West
- South East

Activity – 4

Following are some activities which lead to environment pollution.



A. What are the alternative measures to reduce Environment pollution in your opinion? Prepare a note.

B. Name the layer of air which protects the Earth like a blanket ?

Activity – 5

A. Complete the table by matching the incident and its corresponding year.

Year	Incident
.....	Partition of Bengal
1916	Lucknow pact
1907	Surat split
1885

Lot of Social evil practices were prevailed in India

- Child marriage
- Prohibition on widow remarriage
- Slavery
- Human sacrifice etc

B. Does any social evil exist in our society nowadays ?

Why do you consider it as a social evil ?

C. What are the suggestions that you can put forward to eradicate these social evils?

Activity - 6

Many reformers and social movements fought against social evils prevailed in India.

A. Complete the table

Social reformers	Movements
Raja Ram Mohan Roy	
	Arya Mahila Sabha
Swami Vivekananda	
	Satya Sodak Samaj

B. Draft a note on the activities of above listed movements.

Activity - 7

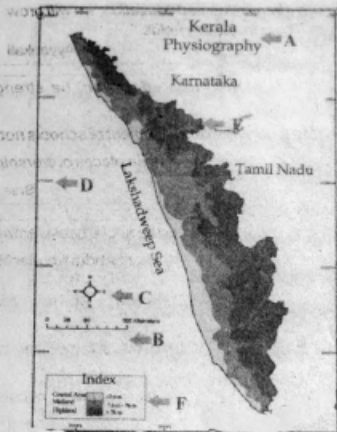
Public distribution system of Kerala is a model to India.

A. Which are the agencies functioning in public distribution system of Kerala?

- Nanma store
-
-
-
-

B. How does the functioning of these agencies help Kerala to ensure food safety?
Make a note.

Activity - 8



Observe the above map which includes all the essential element of a map.

A. List out

Letters	Essential Elements of a Map
A	
B	
C	
D	
E	Conventional Symbol and colours
F	Index

B. Write the name of 180° longitude

- Tropic of Cancer
- International Date line
- Greenwich line
- Equator

Activity – 9

- *"If our children are denied education, we will grow weeds all over the paddy fields."*

Ayyankali

- *"Be enlightened with education, be strengthened with organisation."*
- *"People need the establishment of schools not temples."*
- *"Schools should be the main places of worship."*

Sree Narayana Guru

- *"Education is a means to solve the social backwardness."*

Vakkom Abdul Khader Maulavi

The Quotes given above are of some social reformers who strived for social reforms in Kerala.

- Write a note about **any one of the social reformer** and his role in social reformation.
- Write the name of the social reformer who founded the organization 'Prathyasha Raksha Daiva Sabha.'

Activity - 10



Natural disasters are one phenomenon that occur naturally and result in heavy loss of life and property of man.

- List out the natural disasters you know.
- Suggest different precautionary steps to avoid natural disasters.
- Which sphere of Earth includes all the living things on the Earth?
 - Hydrosphere
 - Atmosphere
 - Lithosphere
 - Biosphere