



Standard : VI

SAMAGRA SHIKSHA, KERALA
SECOND TERM EVALUATION 2019-20
ENGLISH

GI 608

Time : 2 Hrs
score:25

Instructions to the teacher

- Cool off time 15 minutes is to be given to students before writing.
- Let the children read the questions during cool off time.
- Activity I is compulsory.
- Attempt any four activities from Activity II to Activity VI.
- If a child writes answers to more than 4 activities, the best 4 answers should be considered for overall grading.

Activity I - Reading Comprehension

- 1 scarecrow. (1)
- 2 It makes the bird fly away. (1)
- 3 away - day, found - around. (2)
- 4 he works through day and night. (1)

Activity II - Rearrange the sentences.

- 1 Once upon a time, the stone was a bit of a rock with edges and corners. (1)
- 2 It rested on some mountainside. (1)
- 3 The rain washed it down to the little valley and finally reached a river. (1)
- 4 By rolling and rolling, it's edges had worn away and it was made smooth and shiny. (1)
- 5 Thus it became a pebble. (1)

Activity III - Poster

- 1 Appropriate title /caption. (1)
- 2 Suitable illustration. (1)
- 3 Apt message. (1)
- 4 Lay out. (2)

Activity IV - Editing

- | | | | |
|---------------|---|----------------|-----|
| of | - | Preposition | (1) |
| felt | - | Tense | (1) |
| It | - | Capitalisation | (1) |
| an | - | Article | (1) |
| we could live | - | Word order | (1) |

Activity V - Conversation

- | | | |
|---|---|-----|
| 1 | Expresses ideas and feelings relevant to the context. | (1) |
| 2 | Uses well formed expressions. | (1) |
| 3 | Proper sequencing of exchanges. | (1) |
| 4 | Uses appropriate dialogues. | (2) |

Activity VI - Speech

- | | | |
|---|-------------------------------|-----|
| 1 | Salutation. | (1) |
| 2 | Relevant to the context. | (1) |
| 3 | Proper sequencing of ideas. | (1) |
| 4 | Uses well formed expressions. | (1) |
| 5 | Conclusion. | (1) |