Instructions to the teacher

- Cool off time is to be given before evaluation activities.
- Let the children read the questions during this time.
- Each activity should be rated as a/b/c/d/e by giving 5/4/3/2/1 as grade points
- The overall grade [A/B/C/D/E] is to be calculated by considering 5 point scale.
- Activity I is compulsory. Let children attempt any 4 activities from II to VI.
- If a child attempts more than 4 activities (from II to VI), select the best scored 4 activities for finding the overall grade.

Activity I Read and answer.

- a) Reads the riddle analytically and identifies (APPLE). (1)
- b) Join the dots and colour the picture. (Not for evaluation)
- c) Reads critically / analytically and identifies the appropriate vocabulary. (plucking, hissing, watching, chirping) (4)

Activity II - Making Riddles

- a) Identifies the special features.. (1)
- b) Uses apt describing words. (2)
- c) Writes simple sentences to describe them (2)

Activity III - Conversation

- a) Proper initiation and conclusion. (1)
- b) Writes exchanges relevant to the context. (2)
- c) Frames correct sentences. (1)
- d) Uses language elements like question words, auxiliaries, etc (1)

Activity IV - Find out the fruits

- a) Identifies the fruits and rewrites them. (Mango, Orange, Pineapple, Grapes, Jackfruit) (5)

Activity V - Adding more lines

- a) Adds suitable lines relevant to the context. (2)
- b) Keeps the rhythm and pattern. (2)
- c) Keeps the mood of the poem. (1)

Activity VI - Description

- a) Describes objects, places related to the picture. (2)
- b) Writes meaningful sentences. (2)
- c) Sequences ideas. (1)