

SECOND TERM EVALUATION 2019-20

Environmental Science

Standard : III

Time : 2 Hrs

Name of the Student : -----

Name of the School : -----

Division: -----

Signature of the Parent: -----

Signature of the Teacher: -----

No.	Activity	Grade
1	We are Five	
2	Occupations	
3	Colourful Butterflies	
4	Dignity of Soil	
5	Occupation Tools	
6	Health is Wealth	
Overall Grade		

Instructions

1. Use the first 15 minutes for reading questions.
2. Attempt any five activities out of the six given.
3. Write the answers for all sub questions of the selected activity.

Activity 1- We are Five

Following are some of the experiences of sense organs.

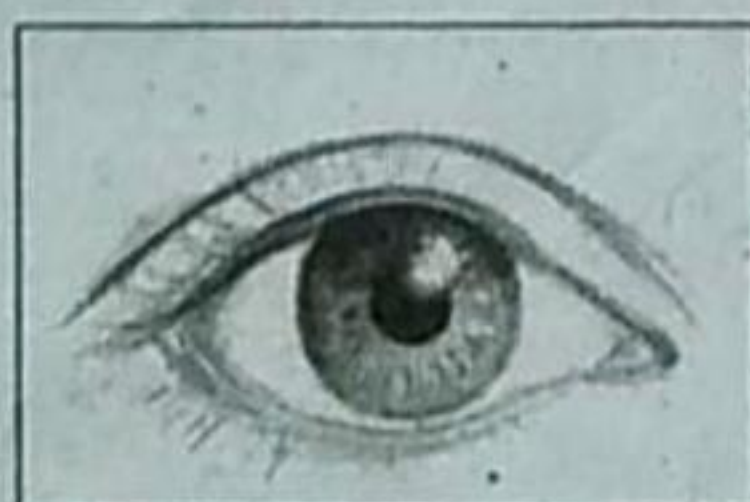
Sweetness of honey

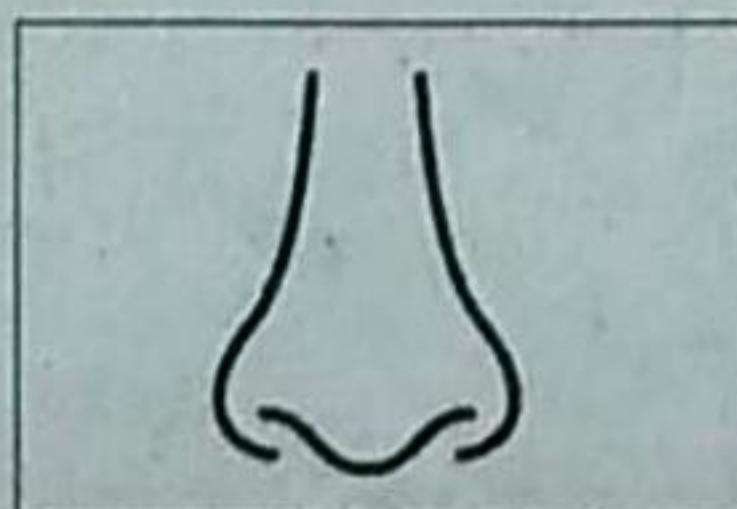
Beauty of Peacock

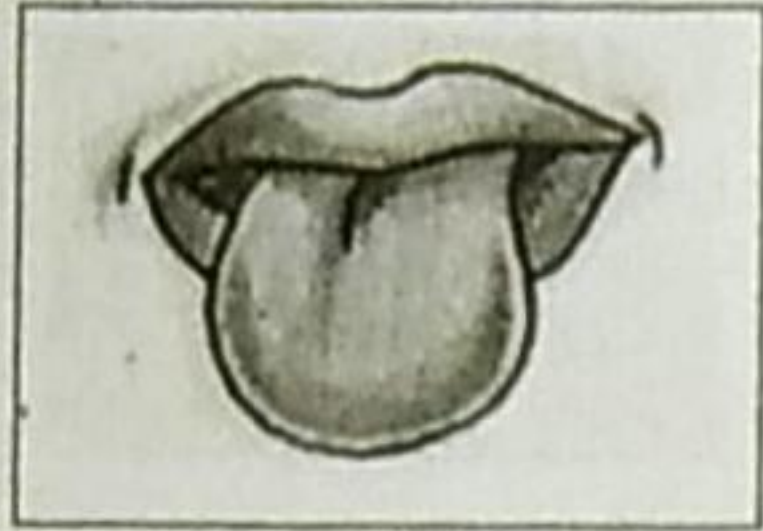
Sound of bell

Fragrance of Jasmine

- A) Find out the functions of each sense organ and write them in the boxes given alongside.







B) Which organ helps us feel hotness? Put a (✓) mark.

a. Nose

b. Ears

c. Skin

d. Eyes

Activity 2 - Occupations

Look at the people in Gopu's village. They are engaged in different occupations.



A) Name the occupations in which the people are engaged.

- Marketing
-
-
-
-

Gopu and his friends conducted an occupation survey.

B) Examine the table and write your findings.

Occupations	Number of workers
Farming	42
Carpentry	20
Stitching clothes	10
Marketing	30
Fishing	12
Treating Patients	2

My Findings

C) What is this tool used for?



- a. Carpentry
- b. Farming
- c. Stitching clothes
- d. Fishing

Activity 3 - Colourful Butterflies

Abhinav brought this plant for planting in the Butterfly park in his school.

A) Colour it beautifully.



B) Name the plant.

C) Put an (X) mark against the incorrect sentences while making a butterfly park.

- Plant the plants which attract butterflies
- Spray chemical pesticides on plants and flowers.
- Give water and organic manure to the plants
- Plant only climbers in the garden.

D) Name this butterfly



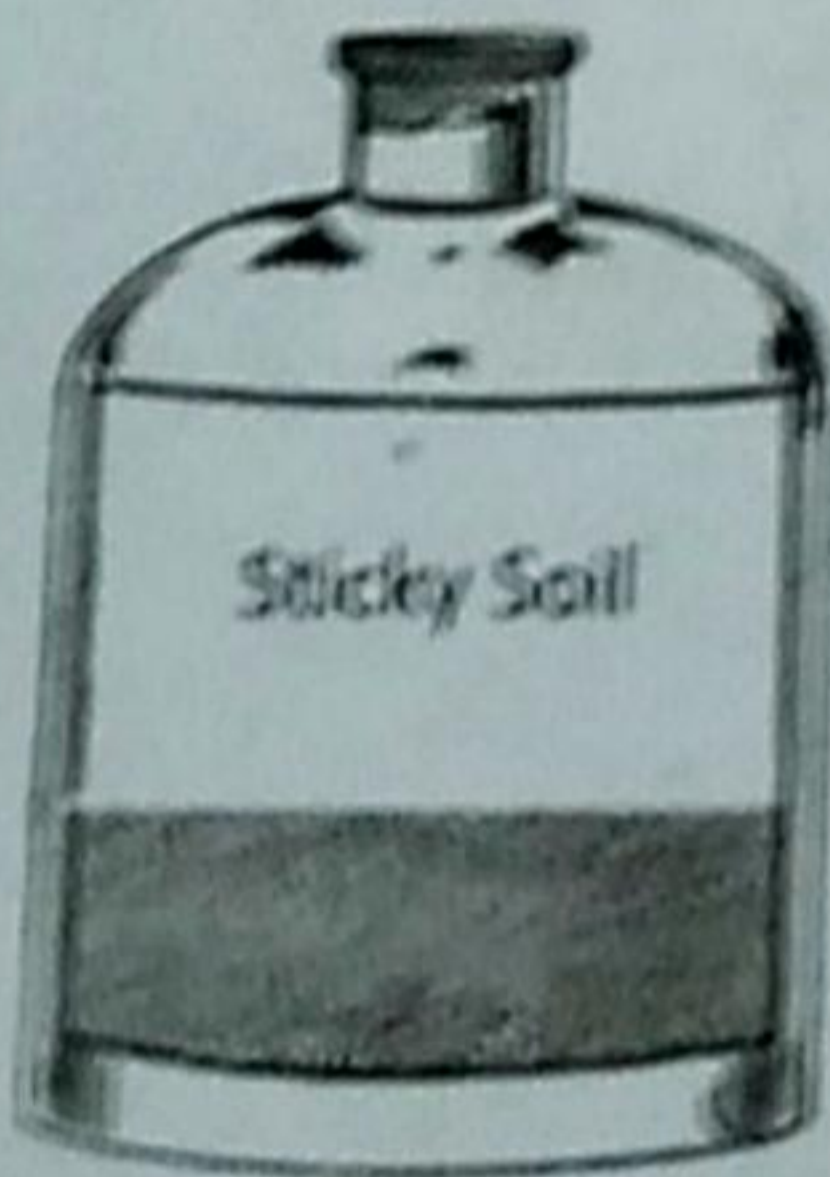
- a. Vilasini
- b. Matturose
- c. Thakaramuthi
- d. Karuppan

Activity 4 - Dignity of Soil

Different types of soils exhibited in a soil museum are given below.

A) Identify the soil and name them in the box given below.

Alluvial soil	Clay	Red soil
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Farm land of Joseph and Amina are given below.



Joseph



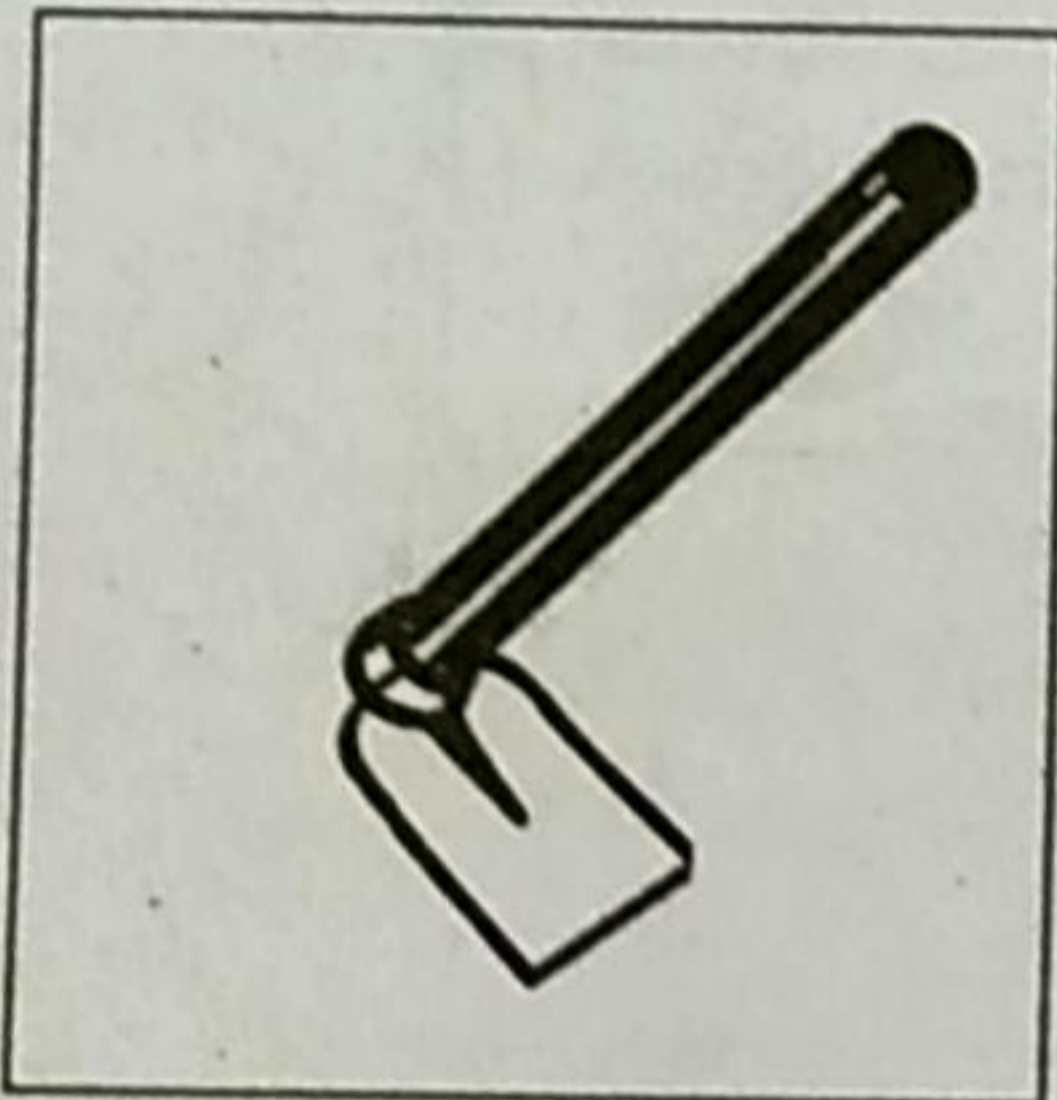
Amina

B) Whose land is suitable for preventing soil erosion?

C) What are the features of the land that you have identified?

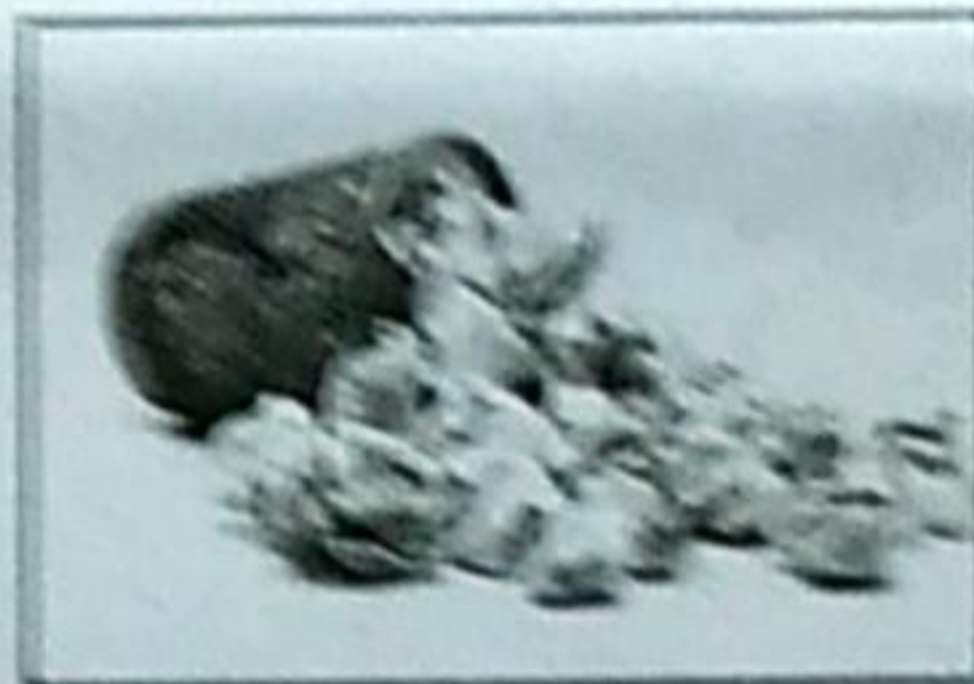
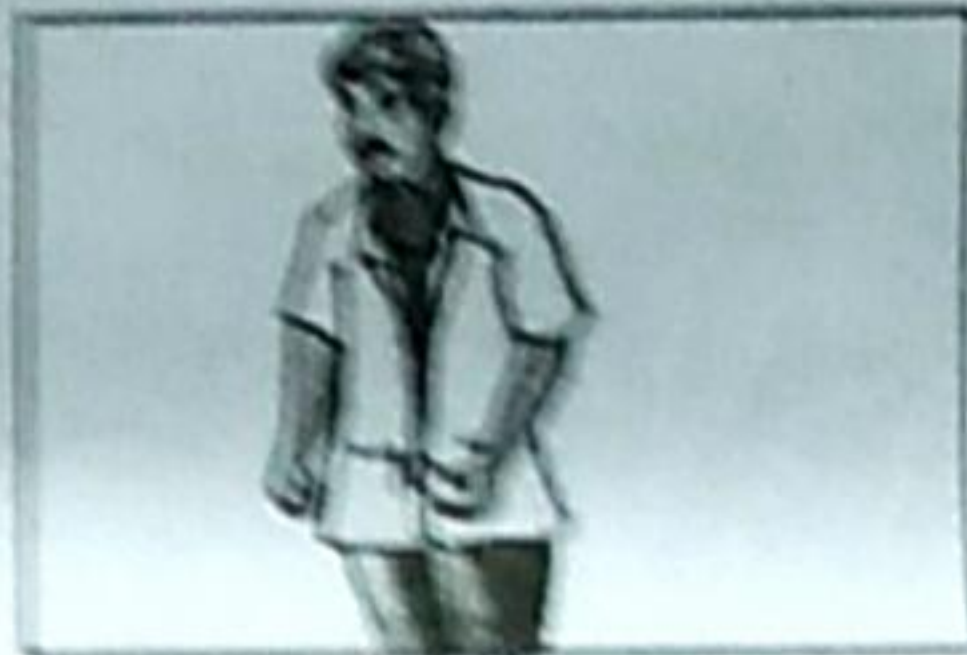
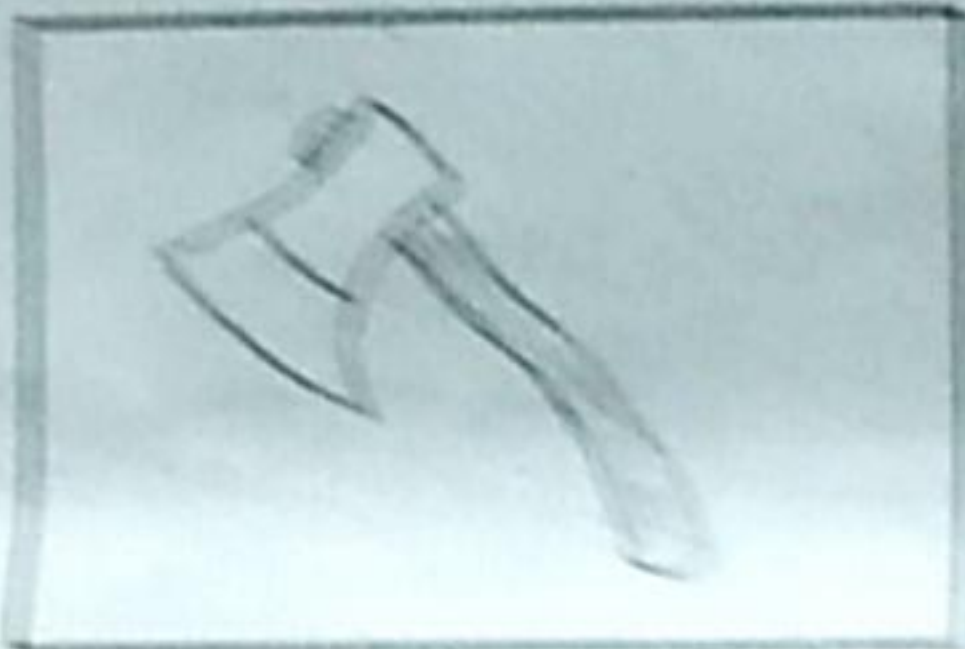
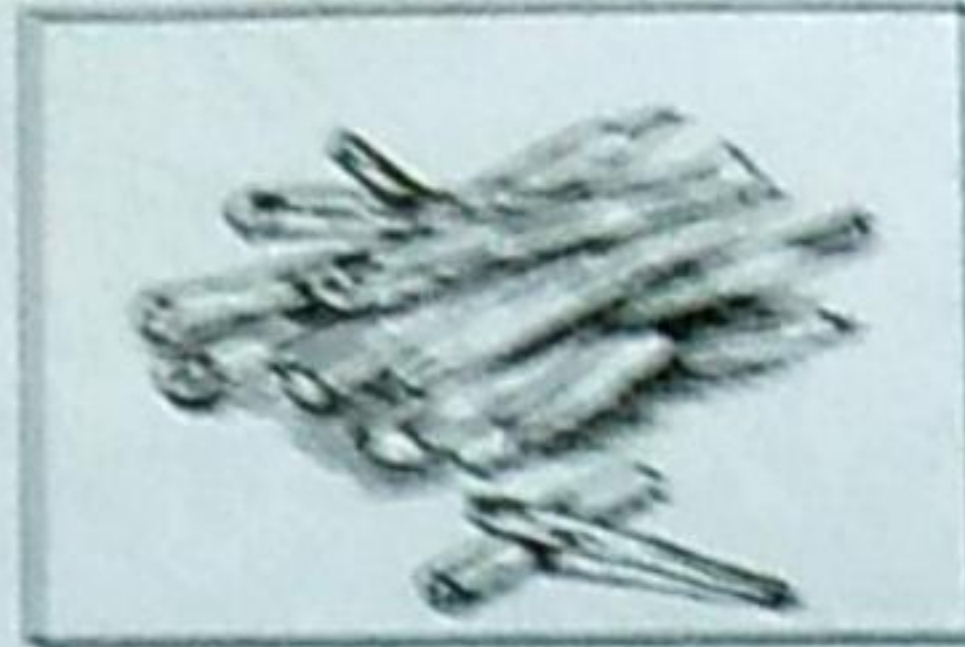
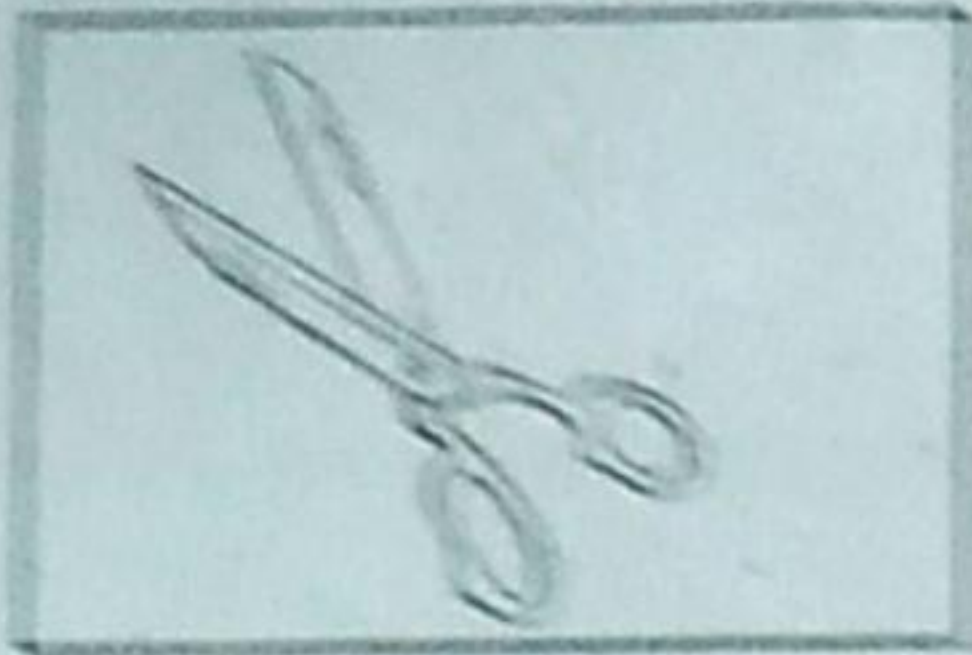
Activity 5 - Occupation Tools

A. Name the tool and write its uses.



Each occupation has its own tools.

B) Match the following occupations with their related tools.



Activity 6 - Health is Wealth

A class was conducted on the topic "Health is Wealth" by school Health Club. The data prepared by members about the multiplying of disease spreading creatures are given below.

A) What are the hygienic habits that must be followed for a healthy life? Put a (✓) mark.

- Allow the waste material to accumulate
- Eat food without washing hands and mouth.
- Wear clean clothes
- Bath in dirty water
- Avoid water stagnation
- Keep the surroundings clean

B) Write one disease spread by the creatures given below.

