## WANDOOR GANITHAM - S.S.L.C STUDY MATERIAL 2022

## REVISION - ARITHMETIC SEQUENCES - PART 1 - ANSWERS

1 Let's make the figures shown in the figure using matchsticks .

a) If we continue this process, how many matchsticks are there in the fourth figure?
b) If we continue this process, what is the sequence of numbers of matchsticks used in each figure ?
c) Check whether the sequence obtained above is an arithmetic sequence or not .

Answer .
a) 9
b) 3, 5, 7, ..
c) Here the sequence starts with 3 and adding 2 repeatedly. So it is an arithmetic sequence .

2 In the figure some squares are drawn. Length of the sides of them are also shown in the figure .

a) If we continue this process ,what will be the perimeter of the fifth square ?
b) If we continue this process, what is the sequence of the perimeter of the squares ?
c) Check whether the sequence obtained above is an arithmetic sequence or not .

Answer .
a) $4 \times 5=20 \mathrm{~cm}$
b) $4,8,12$, . .
c) Here the sequence starts with 4 and adding 4 repeatedly. So it is an arithmetic sequence .

3 In the figure some dots are marked on the circles

a) If we continue this process, how many dots are there in the fifth circle ?
b)If we continue this process, what is the sequence of the dots in in each circle ?
c) Check whether the sequence obtained above is an arithmetic sequence or not .

Answer .
a) $\mathbf{1 0}$
b) $2,4,6$, ...
c) Here the sequence starts with 2 and adding 2 repeatedly. So it is an arithmetic sequence .

4 In the figure some equilateral triangles are drawn . Length of the sides of them are also shown in the figure .

a) If we continue this process, what will be the perimeter of the fifth triangle ?
b) If we continue this process, what is the sequence of the perimeter of the triangles ?
c) Check whether the sequence obtained above is an arithmetic sequence or not .

Answer .
a) $3 \times 5=15 \mathrm{~cm}$
b) $3,6,9$, . .
c) Here the sequence starts with 3 and adding 3 repeatedly. So it is an arithmetic sequence .

5 a) Write the sequence of natural numbers which are multiplied by 4.
b) Write the sequence of natural numbers which are multiplied by 4 and added to 1
c) Check whether the sequence obtained above is an arithmetic sequence or not .

Answer .
a) $4,8,12$, . .
b) $5,9,13$, . . .
c) Here the sequence starts with 5 and adding 4 repeatedly. So it is an arithmetic sequence.
6 a) Write the sequence of natural numbers which are multiplied by 5 .
b) Write the sequence of natural numbers which are multiplied by 5 and subtract 2 from them ?
c) Check whether the sequence obtained above is an arithmetic sequence or not .

Answer.
a) $5,10,15, ~ .$.
b) $\mathbf{3 , 8 , 1 3 , ~ . ~ . ~}$
c) Here the sequence starts with 3 and adding 5 repeatedly. So it is an arithmetic sequence .

7 a) Write down the sequence of natural numbers ending in $\mathbf{1}$ ?
b) Check whether the sequence obtained above is an arithmetic sequence or not .

## Answer .

a) $1,11,21$, . .
b) Here the sequence starts with 1 and adding 10 repeatedly. So it is an arithmetic sequence .

8 a) Write down the sequence of natural numbers ending in 2 or 7 ?
b) Check whether the sequence obtained above is an arithmetic sequence or not .

Answer .
a) $2,7,12$, ...
c) Here the sequence starts with 2 and adding 5 repeatedly . So it is an arithmetic sequence .

9 a) Write an arithmetic sequence of first term 7 and common difference 4 ?
b) What is its $5^{\text {th }}$ term ?
c) Can the difference between any two terms of this sequence be 100 ? Why ?

Answer .
a) $7,11,15, \ldots$
b) $x_{5}=f+4 d=7+(4 \times 4)=7+16=23$
c) Yes . 100 is the multiple of the common difference (4) . (The difference between any two terms of an arithmetic sequence is the product of the difference of the positions and the common difference )

10 a) Write an arithmetic sequence of first term 10 and common difference 6 ?
b) What is its $8^{\text {th }}$ term ?
c) Can the difference between any two terms of this sequence be 54 ? Why ?

## Answer .

a) $10,16,22, \ldots$
b) $x_{8}=f+7 d=10+(7 \times 6)=10+42=52$
c) Yes . 54 is the multiple of the common difference (6) . ( The difference between any two terms of an arithmetic sequence is the product of the difference of the positions and the common difference )

11 a) Write an arithmetic sequence of common difference 5 .
b) What is its $9^{\text {th }}$ term ?
c) Can the difference between any two terms of this sequence be 72 ? Why?

Answer .
a) $5,10,15$, . . ( or any arithmetic sequence of common difference 5 )
b) $\quad x_{9}=f+8 d=5+(8 \times 5)=5+40=45$
c) No . 72 is not a multiple of the common difference (5) . ( The difference between any two terms of an arithmetic sequence is the product of the difference of the positions and the common difference )

12 a) Write an arithmetic sequence of common difference 10 .
b) What is its $\mathbf{1 0}^{\text {th }}$ term ?
c) Can the difference between any two terms of this sequence be 63 ? Why ?

Answer .
a) $10,20,30, \ldots($ or any arithmetic sequence of common difference 10 )
b) $x_{10}=f+9 d=10+(9 \times 10)=10+90=100$
c) No . 63 is not a multiple of the common difference (10) . ( The difference between any two terms of an arithmetic sequence is the product of the difference of the positions and the common difference )

13 Consider the arithmetic sequence $5,9,13, \ldots$
a) What is its common difference ?
b) Find the position of 101 in this sequence ?

Answer .
a) $d=9-5=4$
b) $\quad$ Position difference $=\frac{\text { Term difference }}{\text { common difference }}=\frac{101-5}{3}=\frac{96}{4}=24$

$$
n=24+1=25
$$

14 Consider the arithmetic sequence $8,13,18, \ldots$
a) What is its common difference ?
b) Find the position of 203 in this sequence ?

Answer .
a) $d=13-8=5$
b) Position difference $=\frac{\text { Term difference }}{\text { common difference }}=\frac{203-8}{5}=\frac{195}{5}=39$

$$
n=39+1=40
$$

15 Consider the arithmetic sequence $4,10,16, \ldots$
a) What is its common difference ?
b) Find the position of 58 in this sequence?

Answer .
a) $d=10-4=6$
b) $\quad$ Position difference $=\frac{\text { Term difference }}{\text { common difference }}=\frac{58-4}{6}=\frac{54}{6}=9$ $n=9+1=10$
$16 \quad 4^{\text {th }}$ term of an arithmetic sequence is 14 and its $9^{\text {th }}$ term is 29
a) What is its common difference ?
b) What is its first term ?
c) Find the position of 62 in this sequence ?

Answer .
a) common difference $=\frac{\text { Term difference }}{\text { Position difference }}=\frac{29-14}{9-4}=\frac{15}{5}=3$
b) $\quad f=x_{4}-3 d=14-(3 \times 3)=14-9=5$
c) $\quad$ Position difference $=\frac{\text { Term difference }}{\text { common difference }}=\frac{62-5}{3}=\frac{57}{3}=19$

$$
n=19+1=20
$$

$175^{\text {th }}$ term of an arithmetic sequence is 31 and its $11^{\text {th }}$ term is 67
a) What is its common difference ?
b) What is its first term ?
c) Find the position of 601 in this sequence?

Answer .
a) common difference $=\frac{\text { Term difference }}{\text { Position difference }}=\frac{67-31}{11-5}=\frac{36}{6}=6$
b) $\quad f=x_{5}-4 d=31-(4 \times 6)=31-24=7$
c) Position difference $=\frac{\text { Term difference }}{\text { common difference }}=\frac{601-7}{6}=\frac{594}{6}=99$ $n=99+1=100$
$1810^{\text {th }}$ term of an arithmetic sequence is 74 and its $20^{\text {th }}$ term is 154
a) What is its common difference ?
b) What is its first term ?
c) Find the position of 474 in this sequence ?

Answer .
a) common difference $=\frac{\text { Term difference }}{\text { Position difference }}=\frac{154-74}{20-10}=\frac{80}{10}=8$
b) $\quad f=x_{10}-9 d=74-(9 \times 8)=74-72=2$
c) Position difference $=\frac{\text { Term difference }}{\text { common difference }}=\frac{474-2}{8}=\frac{472}{8}=59$ $n=59+1=60$
$198^{\text {th }}$ term of an arithmetic sequence is 29 and its $15^{\text {th }}$ term is 57
a) What is its common difference ?
b) What is its first term ?
c) Find the position of 97 in this sequence ?

Answer .
a) common difference $=\frac{\text { Term difference }}{\text { Position difference }}=\frac{57-29}{15-8}=\frac{28}{7}=4$
b) $f=x_{8}-7 d=29-(7 \times 4)=29-28=1$
c) Position difference $=\frac{\text { Term difference }}{\text { common difference }}=\frac{97-1}{4}=\frac{96}{4}=24$

$$
n=24+1=25
$$

20 Consider the arithmetic sequence 6,10 , 14, ...
a) What is its common difference ?
b) Find the position of the term obtained by adding 40 to its $20^{\text {th }}$ term ?

Answer .
a) $d=10-6=4$
b) $30^{\text {th }}$ term

$$
\left(x_{20}+40=x_{20}+10 \times 4=x_{20}+10 d=x_{30}\right)
$$

21 Consider the arithmetic sequence $7,10,13, \ldots$
a) What is its common difference ?
b) Find the position of the term obtained by adding 27 to its $15^{\text {th }}$ term ?

Answer .
a) $d=10-7=3$
b) $24^{\text {th }}$ term

$$
\left(x_{15}+27=x_{15}+9 \times 3=x_{15}+9 d=x_{24}\right)
$$

22 Consider the arithmetic sequence $8,14,20$, ..
a) What is its common difference ?
b) Find the position of the term obtained by subtracting 48 from its $40{ }^{\text {th }}$ term ?

Answer .
a) $d=14-8=6$
b) $32^{\text {nd }}$ term

$$
\left(x_{40}-48=x_{40}-8 \times 6=x_{40}-8 d=x_{32}\right)
$$

23 Consider the arithmetic sequence $3,8,13$, ..
a) What is its common difference ?
b) Find the position of the term obtained by subtracting 100 from its $30^{\text {th }}$ term ?

Answer .
a) $d=8-3=5$
b) $10^{\text {th }}$ term

$$
\left(x_{30}-100=x_{30}-20 \times 5=x_{30}-20 d=x_{10}\right)
$$

Consider the sequence of two digit numbers which leave a remainder 1 on divisible by 3 .
a) What is its common difference ?
b) Which is the smallest number in this sequence?
c) How many two digit numbers are there, which leave a remainder 1 on divisible by 3 ?

Answer .
a) 3
b) Smallest number $=\mathbf{1 0}$
c) Largest number $=97$

Position difference $=\frac{\text { Term difference }}{\text { common difference }}=\frac{97-10}{3}=\frac{87}{3}=29$
Number $=29+1=30$

25 Consider the sequence of three digit numbers which leave a remainder 1 on divisible by 5 .
a) What is its common difference ?
b) Which is the smallest number in this sequence?
c) How many three digit numbers are there, which leave a remainder 1 on divisible by 5 ?

Answer .
a) 5
b) Smallest number $=102$
c) Largest number $=997$

Position difference $=\frac{\text { Term difference }}{\text { common difference }}=\frac{997-102}{5}=\frac{895}{5}=179$
Number $=179+1=180$

26 Consider the arithmetic sequence 3 , 13, 23, ..
a) What is its common difference ?
b) Write down the next three terms of this sequence?
c) Is there any perfect square term in this sequence? Justify your answer .

## Answer .

a) $d=13-3=10$
b) $33,43,53$
c) No. The unit place digit of all the terms of this sequence is $\mathbf{3}$. The unit place digit of any perfect square never be 3 .

27 Consider the arithmetic sequence 7 , 12 , 17, ...
a) What is its common difference ?
b) Write down the next three terms of this sequence?
c) Is there any perfect square term in this sequence ? Justify your answer .

Answer .
a) $d=12-7=5$
b) $22,27,32$
c) No. The unit place digit of all the terms of this sequence is either 2 or $\mathbf{7}$.

The unit place digit of any perfect square never be 2 or 7 .

28 Consider the arithmetic sequence $70,67,64$, ...
a) What is its common difference ?
b) What is the remainder when each positive term of this sequence is divided by $\mathbf{3}$ ?
c) Which is the smallest positive number in this sequence ?
d) Which is the largest negative number in this sequence?

Answer .
a) $d=67-70=-3$
b) 1
c) 1
d) $1-3=-2$

29 Consider the arithmetic sequence $92,88,84, \ldots$
a) What is its common difference ?
b) What is the remainder when each positive term of this sequence is divided by $\mathbf{4}$ ?
c) Which is the smallest positive number in this sequence ?
d) Which is the largest negative number in this sequence ?

Answer .
a) $d=88-92=-4$
b) 0
c) 4
d) $0-4=-4$

30 Consider the arithmetic sequence $63,58,53$, ...
a) What is its common difference ?
b) What is the remainder when each positive term of this sequence is divided by $\mathbf{5}$ ?
c) Which is the smallest positive number in this sequence ?
d) How many positive numbers are there in this sequence ?

Answer .
a) $d=58-63=-5$
b) $\mathbf{3}$
c) 3
d) $\quad$ Position difference $=\frac{\text { Term difference }}{\text { common difference }}=\frac{3-63}{-5}=\frac{-60}{-5}=12$ $n=12+1=13$
31 Consider the arithmetic sequence 82 , 78,74 , ..
a) What is its common difference ?
b) What is the remainder when each positive term of this sequence is divided by 10 ?
c) Which is the smallest positive number in this sequence ?
d) How many positive numbers are there in this sequence ?

Answer .
a) $d=78-82=-4$
b) 2
c) 2
d) Position difference $=\frac{\text { Term difference }}{\text { common difference }}=\frac{2-82}{-4}=\frac{-80}{-4}=20$ $n=20+1=21$

32 Consider the arithmetic sequence $5,8,11, \ldots$
a) What is its common difference ?
b) What is its $11^{\text {th }}$ term ?
c) What is the remainder when each term of this sequence is divided by the common difference ?
d) What is its algebraic form ?

Answer .
a) $d=8-5=3$
b) $x_{11}=f+10 d=5+(10 \times 3)=5+30=35$
c) 2
d) $\quad x_{n}=d n+f-d=3 n+5-3=3 n+2$

33 Consider the arithmetic sequence 6 , 10 , 14, ...
a) What is its common difference ?
b) What is its $15^{\text {th }}$ term ?
c) What is the remainder when each term of this sequence is divided by the common difference ?
d) What is its algebraic form ?

Answer .
a) $d=10-6=4$
b) $x_{15}=f+14 d=6+(14 \times 4)=6+56=62$
c) 2
d) $x_{n}=d n+f-d=4 n+6-4=4 n+2$

34 Consider the arithmetic sequence $3,10,17$, ...
a) What is its common difference ?
b) What is its $20^{\text {th }}$ term ?
c) What is its algebraic form ?

Answer.
a) $d=10-3=7$
b) $x_{20}=f+19 d=3+(19 \times 7)=3+133=136$
c) $x_{n}=d n+f-d=7 n+3-7=7 n-4$

35 Consider the arithmetic sequence $1,6,11, \ldots$.
a) What is its common difference ?
b) What is its $18^{\text {th }}$ term ?
c) What is its algebraic form ?

Answer .
a) $d=6-1=5$
b) $x_{18}=f+17 d=1+(17 \times 5)=1+85=86$
c) $x_{n}=d n+f-d=5 n+1-5=5 n-4$

36 The algebraic form of an arithmetic sequence is $\mathbf{3 n + 2}$
a) What is its first term ?
b) What is its common difference ?
c) What is the remainder when each term of this sequence is divided by $\mathbf{3}$ ?

Answer .
a) $f=3+2=5$
b) $d=3$
c) 2

37 The algebraic form of an arithmetic sequence is $\mathbf{5 n + 3}$
a) What is its first term ?
b) What is its common difference ?
c) What is the remainder when each term of this sequence is divided by $\mathbf{5}$ ?

Answer .
a) $f=5+3=8$
b) $d=5$
c) 3

38 The algebraic form of an arithmetic sequence is $4 \mathbf{n - 1}$
a) What is its first term ?
b) What is its common difference ?
c) What is the remainder when each term of this sequence is divided by 4 ?

Answer .
a) $f=4-1=3$
b) $d=4$
c) 3

39 The algebraic form of an arithmetic sequence is $2 \mathrm{n}-1$
a) What is its first term ?
b) What is its common difference ?
c) What is the remainder when each term of this sequence is divided by 2 ?

Answer .
a) $f=2-1=1$
b) $d=2$
c) 1

40 Consider the arithmetic sequence 11 , 20 , 29 , ...
a) What is its common difference ?
b) What is its algebraic form ?
c) Find the position of 263 in this sequence ?

Answer .
a) $d=20-11=9$
b) $x_{n}=d n+f-d=9 n+11-9=9 n+2$
c) $9 n+2=263$

$$
\begin{aligned}
9 n & =263-2=261 \\
n & =\frac{261}{9}=29
\end{aligned}
$$

41 Consider the arithmetic sequence 10 , 17,24 , ..
a) What is its common difference ?
b) What is its algebraic form ?
c) Find the position of 136 in this sequence ?

Answer .
a) $d=17-10=7$
b) $x_{n}=d n+f-d=7 n+10-7=7 n+3$
c) $7 n+3=136$

$$
\begin{aligned}
7 n & =136-3=133 \\
n & =\frac{133}{7}=19
\end{aligned}
$$

42 Consider the arithmetic sequence $3,7,11$, ..
a) What is its common difference ?
b) What is its algebraic form ?
c) Find the position of 123 in this sequence ?
d) Is 130 a term of this sequence ? Why ?

Answer .
a) $d=7-3=4$
b) $x_{n}=d n+f-d=4 n+3-4=4 n-1$
c) $4 n-1=123$

$$
4 n=123+1=124
$$

$$
n=\frac{124}{4}=31
$$

d) No .
$130-3=127$, 127 is not a multiple of the common difference (4)
So 130 is not a term of this sequence. (The difference between any two terms of an arithmetic sequence is the product of the difference of the positions and the common difference )
43 Consider the arithmetic sequence 4,9 , 14 , ...
a) What is its common difference ?
b) What is its algebraic form ?
c) Find the position of 154 in this sequence ?
d) Is 170 a term of this sequence ? Why ?

Answer .
a) $d=9-4=5$
b) $x_{n}=d n+f-d=5 n+4-5=5 n-1$
c) $5 n-1=154$

$$
\begin{gathered}
5 n=154+1=155 \\
n=\frac{155}{5}=31
\end{gathered}
$$

d) No .
$170-4=166$, 166 is not a multiple of the common difference (5)
So 170 is not a term of this sequence. (The difference between any two terms of an arithmetic sequence is the product of the difference of the positions and the common difference )
44 Consider the arithmetic sequence $4,7,10, \ldots$
a) What is its common difference ?
b) What is its algebraic form ?
c) Find the position of 16 in this sequence ?
d) Check whether the square of any term is a term of this sequence or not?

Answer .
a) $d=7-4=3$
b) $\quad x_{n}=d n+f-d=3 n+4-3=3 n+1$
c) $3 n+1=16$

$$
\begin{aligned}
& 3 n=16-1=15 \\
& n=\frac{15}{3}=5
\end{aligned}
$$

d) $x_{n}^{2}=(3 n+1)^{2}=(3 n)^{2}+2 \times 3 n \times 1+1^{2}=9 n^{2}+6 n+1$

$$
=3 \times 3 n^{2}+3 \times 2 n+1=3\left(3 n^{2}+2 n\right)+1
$$

The square of any term of this sequence is got by adding 1 to the multiple of 3 . Also the terms of this sequence are also got by adding 1 to the multiple of 3 .
(Algebraic form of the sequence is $3 n+1$ ). So the squares of all terms of this sequence belong to it .

45 Consider the arithmetic sequence 7,13 , 19, . .
a) What is its common difference ?
b) What is its algebraic form ?
c) Find the position of 49 in this sequence ?
d) Check whether the square of any term is a term of this sequence or not

Answer .
a) $d=13-7=6$
b) $x_{n}=d n+f-d=6 n+7-6=6 n+1$
c) $6 n+1=49$

$$
\begin{aligned}
6 n & =49-1=48 \\
n & =\frac{48}{6}=8
\end{aligned}
$$

d) $x_{n}^{2}=(6 n+1)^{2}=(6 n)^{2}+2 \times 6 n \times 1+1^{2}=36 n^{2}+12 n+1$

$$
=6 \times 6 n^{2}+6 \times 2 n+1=6\left(6 n^{2}+2 n\right)+1
$$

The square of any term of this sequence is got by adding 1 to the multiple of 6 . The terms of this sequence are also got by adding 1 to the multiple of 6 .
( Algebraic form of the sequence is $6 n+1$ ). So the squares of all terms of this sequence belong to it .
46 Consider the arithmetic sequence $6,11,16, \ldots$
a) What is its common difference ?
b) What is its algebraic form ?
c) Find the position of 36 in this sequence ?
d) Check whether the square of any term is a term of this sequence or not .

Answer.
a) $d=11-6=5$
b) $\quad x_{n}=d n+f-d=5 n+6-5=5 n+1$
c) $5 n+1=36$

$$
\begin{aligned}
& 5 n=36-1=35 \\
& n=\frac{35}{5}=7
\end{aligned}
$$

d) $x_{n}^{2}=(5 n+1)^{2}=(5 n)^{2}+2 \times 5 n \times 1+1^{2}=25 n^{2}+10 n+1$

$$
=5 \times 5 n^{2}+5 \times 2 n+1=5\left(5 n^{2}+2 n\right)+1
$$

The square of any term of this sequence is got by adding 1 to the multiple of 5 . Also the terms of this sequence are also got by adding 1 to the multiple of 5 .
(Algebraic form of the sequence is $5 n+1$ ). So the squares of all terms of this sequence belong to it .
47 Calculate the sums of the following following arithmetic sequences .
a) $1+2+3+\ldots+20$
b) $2+4+6+\ldots+40$
c) $5+7+9+\ldots+43$

Answer .
a) $1+2+3+\ldots+20=\frac{20 \times 21}{2}=210$
b) $2+4+6+\ldots+20=2 \times 210=420$
c) $5+7+9+\ldots+43=420+(20 \times 3)=420+60=480$

48 Calculate the sums of the following following arithmetic sequences .
a) $1+2+3+\ldots+40$
b) $5+10+15+\ldots+200$
c) $7+12+17+\ldots+202$

Answer .
a) $1+2+3+\ldots+40=\frac{40 \times 41}{2}=820$
b) $5+10+15+\ldots+200=5 \times 820=4100$
c) $7+12+17+\ldots+202=4100+(40 \times 2)=4180$

49 Calculate the sums of the following following arithmetic sequences .
a) $1+2+3+\ldots+60$
b) $4+8+12+\ldots+240$
c) $5+9+13+\ldots+241$
d) $9+17+25+\ldots+481$

Answer .
a) $1+2+3+\ldots+60=\frac{60 \times 61}{2}=1830$
b) $4+8+12+\ldots+240=4 \times 1830=7320$
c) $5+9+13+\ldots+241=7320+(60 \times 1)=7380$
d) $9+17+25+\ldots+481=7320+7380=14700$

50 Calculate the sums of the following following arithmetic sequences .
a) $1+2+3+\ldots+100$
b) $3+6+9+\ldots+300$
c) $13+16+19+\ldots+310$
d) $12+15+18+\ldots+309$

Answer .
a) $1+2+3+\ldots+100=\frac{100 \times 101}{2}=5050$
b) $3+6+9+\ldots+300=3 \times 5050=15150$
c) $13+16+19+\ldots+310=15150+(100 \times 10)=16150$
d) $12+15+18+\ldots+309=16150-(100 \times 1)=16050$

