

## IMPROVEMENT/SUPPLEMENTARY EXAMINATION JANUARY- 2022

Subject: English

Code: FY-401

Q No	Answer Key/ Value Points	Score	Total Score
1	The Young Seagull	1	1
2	The action of his mother- his mother didn't come nearer to him	1	1
3	Hunger- the sight of food	1	1
4	Mother Seagull	1	1
5	The glories of our blood and state- our great honours and prizes	1	1
6	Ultimate/ final destiny of life: Death	1	1
7	Metonymy	1	1
8	Farmers- Peasants representing the poor working class.	1	1
9	<b>In 1959/ at the age/ Hawking went to/ in Physics</b>	1x4	4
10	<b>(a) has (b)were (c)is (d)is</b>	1x4	4
11	Mrs. Clifford told Maggie to show Mr.Gupta the ring. Gupta asked Maggie whether her brother had sent her a ring.	2	2
12	<b>The poet tells about the importance of doing good things-deeds in life as only these actions would remain forever in the minds of people. These actions are like flowers which smell sweet and blossom in the dust.</b>	2	2
13	<b>(a)suddenly (b)although</b>	2	2
14	<b>(a)It is a very beautiful flower.</b> <b>(b)How many gooseberry bushes did he buy?</b>	1 1	2
15	Style of presentation Relevance of content: <b>(The situation of Young Seagull all alone- hungry on the ledge- how his parents motivates him to fly)</b> Personal Reflections: <b>(Disappointments and failures in our life- how our parents help us to overcome it)</b>	1 1 2	4
16	Comprehensiveness of the content: <b>(the conditional fulfillments of life to become an ideal human being- a message to the modern youths)</b> Organization of ideas Quality of language	2 1 1	4
17	Any relevant arguments agreeing or disagreeing to this point: for e.g.- <b>(-Women enjoying same right as men help them to get empowered.</b> <b>-It helps in the fast development of the nation.</b> <b>- Women may misuse their rights as they are not emotionally strong as men.</b> <b>- Debates and disputes in the name of equal rights may spoil the harmony in the family.</b>	4	4
18	Comprehensiveness of the Content: <b>(True love and sacrifice of the young girl Maggie and her last request- the shillings for buying the flowers-accepted by Gupta keeping in mind its real value- price.)</b>	2	

	Organization of ideas Quality of language	1 1	4
19	Relevance of the Content: <b>(Death is the ultimate leveler/ Everyone is equal before death/ Death doesn't see any difference between rich and poor. Death is inevitable.)</b> Organization of ideas Quality of language	2 1 1	4
20	Relevance of content: <b>(Superstitions as portrayed in the story- The Price of Flowers- Crystal Gazing- Blindly believing the words of Yogis and Saints)</b> Personal Opinions: <b>(Superstitions in India which make people believe in Divine force and the concept of Life after death- superstition and religion etc.)</b>	2 2	4
21	<b>Character sketch of Hassan- the Serang of Ranaganji</b> Comprehensiveness of the character sketch- Hasan Relevance of the traits discovered: <b>(a dedicated- workaholic- sincere man committed to serve mankind without any desire for monetary or non-monetary benefits)</b> Organization of ideas	1 2 1	4
22	<b>Introductory Speech</b> Style of presentation Logical organization of ideas: <b>(an attractive introduction about the tourist place/ explaining the rare and awesome beauty of the place/ safety tips/ concluding remarks.)</b> Appropriateness of language	1 2 1	4
23	<b>Vote of Thanks</b> Style of presentation Logical organization of ideas: <b>(mentioning the names of all dignitaries on and off the dais/ the important aims of the programme- Sasthrayan/ special thanks for the thought provoking words of Dr. APJ Abdul Kalam.)</b> Appropriateness of language	2 2 1	5
24	Style of presentation Relevance of content: <b>(the importance of sleep in a person's life as described by William Wordsworth in his poem To Sleep.)</b> Personal Reflections: <b>(Anecdotes from life just as the difficulties experienced by the poet who was denied sleep for three nights- he could not enjoy the beauty of nature- he became lifeless.)</b>	1 2 2	5
25	<b>The legend of 'The Sacred Turtles of Kadavu'-Narration</b> Comprehensiveness of the Content: <b>(The Sacred Turtles of Kadavu/ the strange ritual of Turtle Calling and the ancient legend behind it/ the conditions and restrictions followed in the island for generations. etc.)</b> Organization of ideas Quality of language	2 2 1	5
26	Comprehensiveness of the Content: <b>(the life of poor people as explored by Mr. Gupta during his visit to Lambeth/ the style of construction- people's</b>		

	<b>life style and their dreams as understood by him from the Clifford family.)</b> Communication of ideas Format: <b>Informal letter</b>	2 2 1	5
27	<b>Live TV Report</b> Relevance and accuracy of facts: <b>(The strange ritual of turtle calling in Namuana/ the restrictions and conditions strictly followed before the ritual/ the legend behind this ritual/ describing the beauty of the village.)</b> Development of the hints using appropriate Tense forms Appropriateness of language	2 2 2	6
28	<b>E-Mail</b> Relevance of the Content: <b>(Dera-Ghazi-Khan/ the tomb of the dead soldier Frank/ flowers place on the tomb/ Gupta keeps his promise to Maggie/ Words of praise for her dead brother.)</b> Proper communication of ideas and format Appropriateness of language Clarity of language	2 2 1 1	6
29	<b>Likely conversation between the seagull and his sister</b> Exchanges relevant to the content: <b>(expressing his worries and need for food/ cry for help/ words of advice given by his sister-need for self-confidence and self-trust.)</b>	6	6
30	<b>Letter to the Editor- Contemporary India is the India of Gandhi's dreams.</b> Comprehensiveness of the Content: <b>(Gandhiji and his dream India/ the current situation of the country.)</b> Personal Inferences: <b>(Yes- India has achieved equality in many areas especially in merging the economic gap with the help of new employment programmes and financial supports.</b> <b>No- Unemployment, Corruption, Nepotism and other social evils have made our country miserable to live for the poor. )</b> Communication of ideas Format	2 2 1 1	6
31	<b>Report of the programme- Sastrayan</b> Relevance of the Content: <b>(Sastrayan- a programme for promoting science among the youths/ the highlight of the event- the interactive session between Kalam and students- the question raised and the wonderful answer given.)</b> Development of the hints using appropriate Tense forms Appropriateness of language	2 2 2	6
32	<b>Profile of Dr. APJ Abdul Kalam</b> Title Interpretation of the given data Sequencing of ideas Clarity of language	1 2 2 1	6
33	Comprehensiveness of the Content: <b>(The vital role played by family in child development/ the story of young seagull and his family.)</b>	2	

	Organization of ideas/hints given Clarity in presentation Appropriateness of language	2 2 2	8
34	Comprehensiveness of the Content: <b>(The lasting impact of Gandhiji upon Indians after his arrival/ the strange and effective tools used by Gandhiji/ Gandhiji two folded plan of action/ Gandhiji as a psycho analyst/ the magnetic influence of Gandhiji upon every Indian.)</b> Relevance of the points Clarity of presentation Logical sequencing of ideas	2 2 2	8
35	<b>Article Writing</b> Title Organization of ideas: <b>(Disasters and Disaster Management in India/ nature of disasters in India- reasons and its consequences- COVID-19 the deadly pandemic- how to equip our disaster management units/ following rules and instructions of the Govt.)</b> Clarity in presentation Comprehensiveness of ideas Appropriateness of language	1 2 2 2 1	8
36	<b>Speech</b> Comprehensiveness of the Content: <b>(Remembering the dreadful situation during the voyage/ the unending and tireless service provided by Hasan to the sick men onboard/ thanking him for saving their lives/ praising his exemplary courage and dedication at the time of crisis.)</b> Relevance of the points Clarity of presentation Logical sequencing of ideas	2 2 2 2	8
37	<b>Seminar Paper on the topic Technology and Education</b> Title Organization of ideas: <b>(Technology and Education- two sides of the same coin/ technological progress enhances the field of Education in different ways/ Digital Classrooms/ E-learning platforms/ Audio-visual tools/ Creating conducive learning atmosphere for children with learning difficulties.)</b> Clarity in presentation Comprehensiveness of ideas Appropriateness of language	1 2 2 2 1	8

38	<p><b>Note of Appreciation of “Nature” by HW Longfellow</b></p> <p>Comprehension of the poem: <b>(Nature has been compared to a mother while man has been compared to a child/ Nature is to man what a mother is to her child/ As we advance in life, nature gradually takes away all our earthly possessions just like how a mother takes away the toys of a child before cajoling him to sleep/ Thus Nature lulls us to that long and eternal sleep of life in our graves.)</b></p> <p>Quality of language</p> <p>Proper analysis of the poem: <b>(Poetic devices used/ rhyme scheme)</b></p> <p>Organization</p>	2 2 2 2	8
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